Sacramento City Unified School District	Sacramento City Unified School District Early Learning and Care Department TOILETING PLAN			
Child:	Site:	Room:		
Program: 🗖 I/T 🛛 🗍 Wr	ap 🗖 FD			
The child listed above is not toilet-trained and will need assistance during the school day. This plan identifies activities to be conducted by both classroom teacher and parent/guardian that will assist the child in meeting his/her toileting needs.				
The parent/guardian agrees to:		 Words child uses to indicate toileting needs: 		
Provide extra chang	es of clotning othing that facilitates successful toilet-training			
If the child demonst training in the home progress so that the training efforts.	 Frequency of urination: 			
Other:				
The classroom teacher agrees to:		 Frequency of bowel movement: 		
_	assign aide to change the child, when wet or soiled.			
*Change child in a location that allows for privacy				
	to dispose of soiled diapers, etc., and to send home soiled clothing			
 Wear plastic gloves when changing the child. If the child demonstrates toileting readiness, the teacher will encourage regularly planned visits to the bathroom. Teachers will use positive reinforcement techniques to encourage independent toilet use. The teacher will keep the parent/guardian informed of the child's toileting progress. 				
Provide disposable	Provide disposable diapers or pull-ups: Size Weight			
Provide diaper wipes				
Other:				
*Each site has varying bathroom accommodations. The parent/guardian is encouraged to visit the site and discuss the site accommodations with the classroom teacher. All teachers follow diapering and toilet-training guidelines that have been approved by the program and meet health standards.				

Parent/Guardian Signature:	Date:	
Teacher Signature:		Date:
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Distribution: White – Child's Classroom File	<u>Yellow</u> – Parent	<u> Pink</u> – Health Cum