

INTERVENTION PROTOCOL

BEHAVIORS

Examples:

- Breathing stopped
- Child is missing
- Severe bleeding and self injurious behavior that requires immediate medical attention
- Unconsciousness/fainting
- Seizures
- Possession of deadly weapon



RESPONSE



Imminent Risk:

- Call 911 in consultation with principal
- Immediately notify coordinator, clinician and parents*

Examples:

- Child leaving supervision
- Mild/Moderate self injurious behavior
- Peer conflict resulting in injury
- Head injury leading to confusion & dizziness
- Sexualized behaviors between children
- Threats of killing self or others



Ensure Safety

There is serious, potential harm to self or others:

- Notify principal, coordinator, clinician, and parents*
- Guide child away from the rest of the class
- Utilize calming station

Examples:

- Child refusal to follow directions
- Running away from teaching staff or classroom
- Throwing toys, hitting, kicking & biting
- Climbing on furniture
- Screaming & yelling



Proactive Steps

1. STAR (Stop, Acknowledge, Redirect), non-verbal cues, distraction, re-engagement strategies, ignoring, child choice (first/then)
2. Access your own toolbox
3. Utilize calming corner
4. Notify parents* about serious incidents

Examples:

- Stomping feet
- Angry tone of voice
- Isolating self
- Extended crying
- Clinging to teaching staff



Nurture & Re-Connect

Offer coping skills

- Deep breaths
- Sensory toys & Quiet time
- Cold water for drinking
- Preferred music & activities

Examples:

Child is showing expected classroom behaviors (eyes on the teacher, body in the group) and has good participation



Relationship Building

Energize student's positive behaviors by:

- PDAs (Positive Descriptive Acknowledgements)
- Positive reinforcement

Front Office #: _____

Principal #: _____

Coordinator #: _____

**Follow district policies and fill out appropriate forms*