Sacramento City Unified School District

School Name

**SST Teacher Input Request**

Dear Teacher,

We will be holding a Student Study Team (SST) meeting for **Student Name on Date at** **Time in** **Room #**.

In the meantime, your input on this student is critical to his/her success and we would like you to complete and return this form to **Name at** **Email in** **Location by Date**.

Thank you!

**Teacher Name**:       **Subject Taught**:

**Date Completed**:       **Student’s Current Grade**:

**Student’s Attendance**: Tardies:    Excused Absences:    Truancies:

**I. Student Strengths (Please X all)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Always | Usually | Sometimes | Rarely | Unsure |
| 1. Makes an effort
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Works well with others
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Shows academic improvement
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Works independently
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Timely to class
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Turns in assignments
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Involved in class discussions
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Respects class rules
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Displays respect toward teacher
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Needs teacher interventions
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Willing to help others
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Avoids talking excessively or out of turn
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Positive Peer Relationships
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | [ ]  | [ ]  | [ ]  | [ ]  | [ ]  |

**II. Academic Data**

**List most recent scores (where applicable):**

|  |  |
| --- | --- |
|  | Classroom Assessments |
| SBAC: ELA | SBAC: Math | CELDT | Other | Math | Reading | Writing |
|       |       |       |       |       |       |       |

**III. Behavior Regularly displayed**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| [ ]  Aggression | [ ]  Crying | [ ]  Fearfulness | [ ]  Insecurity | [ ]  Stealing |
| [ ]  Anxiety | [ ]  Defiance | [ ]  Foul Language | [ ]  Lying | [ ]  Tries Hard |
| [ ]  Apathy | [ ]  Dependability | [ ]  Frustration | [ ]  Moodiness | [ ]  Withdrawal |
| [ ]  Cheerfulness | [ ]  Explosiveness | [ ]  Hyperactivity | [ ]  Nail Biting | [ ]  Other: |
| [ ]  Cooperation | [ ]  Facial Tics | [ ]  Indifference | [ ]  Showing Off |       |
|  |  |  |  |  |

**IV. Current/Past Interventions**

**Please check all current and/or past interventions attempted with student, and list result:**

|  |  |
| --- | --- |
| Environment | Teaching Techniques |
| Intervention | Outcome | Intervention | Outcome |
| [ ]  Clarify rules[ ]  Change seating[ ]  Reduce distractions[ ]  Change class activities[ ]  Change groups[ ]  Increased physical space[ ]  Special quiet/time-out area[ ]  Modify schedule[ ]  Add structure |  | [ ]  Vary voice volume[ ]  Use hand on shoulder contact[ ]  Reduce stimulation[ ]  Teacher circulates around room[ ]  Repeat instruction same way[ ]  Designate activities[ ]  Use behavior modification[ ]  Use visual aids |  |

|  |  |
| --- | --- |
| Activities | Miscellaneous |
| Intervention | Outcome | Intervention | Outcome |
| [ ]  Simplify[ ]  Shorten[ ]  Individual contracts[ ]  Buddy system[ ]  Notebooks for assignments[ ]  Alt assignment structure[ ]  Use of tape recorder[ ]  Review cum folder |  | [ ]  Keep work samples[ ]  Assessment results [ ]  Parent contact[ ]  Refer to school social worker/ counselor[ ]  Referral to Student Support Ctr[ ]  Referral to office[ ]  Referral to (specify): |  |

|  |  |
| --- | --- |
| Instruction Program | Materials |
| Intervention | Outcome | Intervention | Outcome |
| [ ]  Cooperative learning[ ]  Individualized instruction[ ]  Health awareness[ ]  Guidance lesson[ ]  Small group[ ]  Other (specify): |  | [ ]  Use varied materials[ ]  Tapes[ ]  Soft music[ ]  Play activities[ ]  Computer[ ]  Books/stories |  |

Additional comments to help create a success plan (suggested accommodation, interventions, connections with home, etc):