



**Putting  
Children  
First**

# **BOARD OF EDUCATION MEETING AND WORKSHOP**

**Board of Education Members**

- Jasjit Singh, President (Trustee Area 2)*
- Tara Jeane, Vice President (Trustee Area 1)*
- Chinua Rhodes, Second Vice President (Trustee Area 5)*
- Jose Navarro (Trustee Area 3)*
- April Ybarra (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Michael Benjamin (Trustee Area 7)*
- Justine Chueh-Griffith, Student Member*

**Thursday, April 3, 2025**

**5:00 p.m. Closed Session**

**6:00 p.m. Open Session**

**Serna Center**

*Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824*

## **AGENDA**

**2024/25-16**

*Allotted Time*

5:00 p.m. **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

**3.1 Government Code 54956.9 - Conference with Legal Counsel:**

*a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Three Potential Cases)*

**3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)**

**3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint**

**3.4 Government Code 54957- Public Employee Appointment (a) Approve- Principal, Fern Bacon**

**3.5 Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 24-25: Expulsion #21 ,22, and 23 2024/2025 (David Van Natten)**

- 6:00 p.m.     **4.0     CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**
- 4.1     *The Pledge of Allegiance*
- 4.2     *Broadcast Statement*
- 4.3     *Stellar Student introduced by Board Member Michael Benjamin*
- 6:05 p.m.     **5.0     ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**
- 6:10 p.m.     **6.0     AGENDA ADOPTION**
- 6:15 p.m.     **7.0     PUBLIC COMMENT** *15 minutes*
- Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the district’s website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*
- 6:30 p.m.     **8.0     CONSENT AGENDA** *Action  
2 minutes*
- Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*
- 8.1     *Items Subject or Not Subject to Closed Session:*
- 8.1a *Approve Grants, Entitlements and Other Income Agreements (Janea Marking)*
- 8.1b *Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus Materials and Equipment, Change Notices, and Notices of Completion (Janea Marking)*
- 8.1c *Approve Contracts Report >\$15,000 (Janea Marking)*
- 8.1d *Approval of Unauthorized Vendor Payments (Janea Marking)*
- 8.1e *Approve Labor Agreements (Cancy McArn)*
- 8.1f *Approve Personnel Transactions (Cancy McArn)*
- 8.1g *Approve Minutes for the March 6, 2025, Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1h *Approve Minutes for the March 12, 2025, Special Board of Education*

*Meeting (Superintendent Lisa Allen)*

*8.1i Approve C.K. McClatchy New York City Field Trip April 13-18, 2025  
(Mary Hardin Young & Jerad Hyden)*

*8.1j Approve Update for the Title I Nonprofit, Private School (NPS) Consortium  
Memorandum of Understanding for Students Attending NPS 2025-2028  
(Mary Hardin Young & Kelley Odipo)*

*8.1k Approve SETA Head Start Grant Application (Basic and TTA) Fiscal Year  
2025-26 (Yvonne Wright & Mikako Fisher Hill)*

*8.1l Approve Staff Recommendation for Expulsions 21,22, and 23 of the 2024-25  
school year (David Van Natten)*

*8.1m Approve Increase of Board Compensation/Stipend Pursuant to Education  
Code 35120 (Board President Jasjit Singh)*

6:32 p.m.    **9.0    COMMUNICATIONS**

9.1    *Employee Organization Reports:*

- *SCTA*
- *SEIU*
- *TCS*
- *Teamsters*
- *UPE*

**Information**  
*SCTA – 15 minutes*  
*SEIU – 15 minutes*  
*TCS – 3 minutes*  
*Teamsters – 3 minutes*  
*UPE – 3 minutes*

7:11 p.m.

9.2    *District Advisory Committees:*

- *Student Advisory Council*
- *Community Advisory Committee*
- *District English Learner Advisory Committee*
- *Local Control Accountability  
Plan/Parent Advisory  
Committee*
- *Black/African American Advisory Board*
- *Community Schools Advisory Committee*
- *American Indian Education Program Parent  
Committee*

**Information**  
*3 minutes each*

7:32 p.m.

9.3    *Student Member Report (Justine Chueh-Griffith)*

**Information**  
*5 minutes*

- |           |     |                                      |                                  |
|-----------|-----|--------------------------------------|----------------------------------|
| 7:37 p.m. | 9.4 | Superintendent’s Report (Lisa Allen) | <b>Information</b><br>5 minutes  |
| 7:42 p.m. | 9.5 | President’s Report (Jasjit Singh)    | <b>Information</b><br>5 minutes  |
| 7:47 p.m. | 9.6 | Information Sharing by Board Members | <b>Information</b><br>10 minutes |

**10.0 SPECIAL PRESENTATION**

- |           |      |  |  |
|-----------|------|--|--|
| 7:57 p.m. | 10.1 | Update to RydeFreeRT Program (Chris Ralston)             | <b>Information</b><br>10 minute presentation<br>10 minute discussion |
| 8:17 p.m. | 10.2 | College Readiness Update (Christina Espinosa)            | <b>Information</b><br>10 minute presentation<br>10 minute discussion |
| 8:37 p.m. | 10.3 | Maintenance and Operations Department Update (Jeff Winn) | <b>Information</b><br>5 minute presentation<br>5 minute discussion   |

**11.0 PUBLIC HEARING**

- |           |      |  |  |
|-----------|------|--|--|
| 8:47 p.m. | 11.1 | Hearing to Receive Public Comment and Approval of the District’s Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2025-2026 (Cancy McArn) | <b>Public Hearing/Action</b><br>5 minute presentation<br>5 minute discussion |
| 8:57 p.m. | 11.2 | Determination Hearing for Charter Renewal for Sacramento New Technology Early College High School (Amanda Goldman, Ed.D.)  | <b>Conference/Action</b><br>10 minute presentation<br>10 minute discussion   |

**12.0 BOARD WORKSHOP/STRATEGIC INITIATIVE**

- |           |      |   |  |
|-----------|------|---|--|
| 9:17 p.m. | 12.1 | Request for Approval of Financial Contribution – George Washington Carver School of Arts and Sciences (Amanda Goldman, Ed.D.) | <b>Action</b><br>5 minute presentation<br>10 minute discussion |
| 9:32 p.m. | 12.2 | Request for Approval of Financial Contribution – The Met (Amanda Goldman, Ed.D.)  | <b>Action</b><br>5 minute presentation<br>10 minute discussion |

**9:47 p.m. 13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ April 10, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting
- ✓ May 1, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center,

5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

9:49 p.m.

**14.0 ADJOURNMENT**

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47<sup>th</sup> Avenue, Sacramento, during normal business hours or on the District's website at [www.scusd.edu](http://www.scusd.edu).*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1a

**Meeting Date:** April 3, 2025

**Subject:** Approval/Ratification of Grants, Entitlements, and Other Income Agreements

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

**Documents Attached:**

1. Grants, Entitlements and Other Income Agreements

**Estimated Time of Presentation:** N/A

**Submitted by:** Janea Marking, Chief Business and Operations Officer

Steven Meadows, Budget Analyst

**Approved by:** Lisa Allen, Superintendent

## **GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE**

Contractor

New Grant

Amount

<b><u>SPECIAL EDUCATION DEPARTMENT</u></b>		
California Department of Education G25-00001	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$10,223,915.00 No Match
Period: 7/1/24 – 9/30/26 Description: Federal Allocation of Revenues for Special Education Students ages 5 – 22. A portion of this grant is legally required to be set aside to provide services or reimbursement to qualified students who are parentally placed in local private schools. Funds to be used to support the Special Education Program.		

<b><u>SPECIAL EDUCATION DEPARTMENT</u></b>		
California Department of Education G25-00002	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$271,787.00 No Match
Period: 7/1/24 – 9/30/26 Description: Federal Allocation of Revenues for Special Education Students ages 3 – 5. A portion of this grant is legally required to be set aside to provide services or reimbursement to qualified students who are parentally placed in local private schools providing a qualified TK program. Funds to be used to support the Special Education Preschool Program.		

<b><u>SPECIAL EDUCATION DEPARTMENT</u></b>		
California Department of Education G25-00003	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$1,716.00 No Match
Period: 7/1/24 – 9/30/26 Description: Federal Grant to provide professional development to the Special Education Staff that serve students ages 3 - 5. Funds to be used to support the Special Education Preschool Program.		

<b><u>Youth Development Support Services</u></b>		
California Department of Education G25-00011	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$222,905.25 No Match
Period: 7/1/24 – 6/30/25 Description: Federal Grant to support funding Before School, After School, Equitable Access and Summer/Supplemental Programs for Elementary and Middle Schoolers.		

<b><u>Youth Development Support Services</u></b>		
California Department of Education G25-00012	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$288,297.60 No Match
Period: 7/1/24 – 6/30/25 Description: Federal Grant to support funding Before School, After School, Equitable Access and Summer/Supplemental Programs for Elementary and Middle Schoolers.		

<b><u>Youth Development Support Services</u></b>		
California Department of Education G25-00013	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$509,000.00 No Match
Period: 7/1/24 – 6/30/25 Description: Federal Grant to support funding Before School, After School, Equitable Access and Summer/Supplemental Programs for High Schoolers.		

<b><u>Youth Development Support Services</u></b>		
California Department of Education G25-00014	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$25,000.00 No Match
Period: 7/1/24 – 6/30/25 Description: Federal Grant to support funding Before School, After School, Equitable Access and Summer/Supplemental Programs for Elementary and Middle Schoolers based on local community needs.		

<b><u>Youth Development Support Services</u></b>		
California Department of Education G25-00015	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$75,000.00 No Match
Period: 7/1/24 – 6/30/25 Description: Federal Grant to support funding Before School, After School, Equitable Access and Summer/Supplemental Programs for Elementary and Middle Schoolers based on local community needs.		

<b><u>Youth Development Support Services</u></b>		
California Department of Education G25-00016	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$1,856,832.00 No Match
Period: 7/1/24 – 6/30/25 Description: Federal Grant to support funding Before School, After School, Equitable Access and Summer/Supplemental Programs for Elementary and Middle Schoolers.		





# CONTRACT APPROVAL AND ROUTING FORM

School Site/Department: Special Education Agreement/Contract With: California Department of Education

Provide a brief description of the agreement: Federal Award for Special Education Ages 5-22

This agreement consists of the following documents: 24-25 GAN

Period of Agreement: 7/1/24 - 9/30/26 Board Approval Date (if required): \_\_\_\_\_

PRC Approval Date: \_\_\_\_\_ Board Approval Not Required (state reason): \_\_\_\_\_

Cancellation Terms: May be terminated at any time with written notice

Amount \$ 10,223,915  Revenue (Grant, Award, Reimbursement for Services Provided)

Expenditure  Zero-Dollar/Non-Fiscal

If Applicable, Requisition #: G24-00001

To Receive Funds, Invoicing Required:  Yes  No

Funding Source: Federal

*Contracts Use: Executed agreement provided to*

Payment Terms: \_\_\_\_\_

Budget  Accounting for invoicing

**I have read and agree with the terms of this agreement:**

By: Becky Bryant  
*Dept. Manager/Principal (Print Name)*

Becky Bryant  
*Signature*

Date: 03/17/2025

**IAS or Cabinet Level Approval** (required)

*I approve as to substance:*

By: Cindy Tao  
*IAS or Chief (Print Name)*

Signed by: cindy-tao  
*Signature*

Date: 03/17/2025

**Purchasing/Contracts Review** (required)

\_\_\_\_\_  
*Signature*

Date: \_\_\_\_\_

**Legal Services Review** (when necessary) **Confirmed Not Required**  By: Robert Aldama

Changes necessary as specified on the document or on the attached memorandum.

Approved as to form.

By: \_\_\_\_\_  
*(Print Name)*

\_\_\_\_\_  
*Signature*

Date: \_\_\_\_\_

**Risk Management Approval** (required)

\_\_\_\_\_  
*(Print Name)*

\_\_\_\_\_  
*Signature*

Date: \_\_\_\_\_

Insurance documents  Received  Issued

Valid to: \_\_\_\_\_

**Final Approval** (required)

By: Janea Marking  
*CBO or Deputy Supt (Print Name)*

Signed by: Janea Marking  
*Signature*

Date: 03/19/2025

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>
	24	13379	67439	01
<b>Attention</b> Lisa Allen, Interim Superintendent	<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu	0663		34	
<b>Telephone</b> 916-643-9000	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729	<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Sacramento City Unified SELPA, Code 3412	3310		8181	

**Name of Grant Program** 2024–25 Individuals with Disabilities Education Act 611 Local Assistance Entitlements

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
		\$10,223,915		\$10,223,915		07/01/24
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	
80.027A	H027A240116	Individuals with Disabilities Education Act Part B, Section 611			United States Department of Education	

I am pleased to inform you that you have been funded for the Individuals with Disabilities Education Act 611 Local Assistance Entitlements.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the IDEA Grants Team at the email address below.

Please email the signed Grant Award Notification (AO-400) to:  
[IDEAGrants@cde.ca.gov](mailto:IDEAGrants@cde.ca.gov)

<b>California Department of Education Contact</b> Betty Wong	<b>Job Title</b> Education Fiscal Services Assistant
<b>E-mail Address</b> <a href="mailto:IDEAGrants@cde.ca.gov">IDEAGrants@cde.ca.gov</a>	<b>Telephone</b> 916-982-2174
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>	<b>Date</b> February 20, 2025

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking	<b>Title</b> Janea Marking, Chief Business and Operations of
<b>E-mail Address</b> janea-marking@scusd.edu	<b>Telephone</b> 916-643-9055
<b>Signature</b> <i>Janea Marking</i> <small>Signed by: D2972921888C416...</small>	<b>Date</b> 03/19/2025

## Federally Funded Requirements

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fg/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

## Conditions of the Grant Award

1. This grant was awarded to the CDE by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 611, as amended on December 3, 2004, and codified under Public Law (PL) 108 446, 20 United States Code (USC) 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of IDEA.
2. IDEA, Part B, funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* Parts 74 and 80 and prior Office of Management and Budget Circulars A-87 and A-133.
3. General Assurances are hereby incorporated by reference. CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. The CDE will verify if your agency has submitted the required certifications and assurances on the CDE Consolidated Application Request for Applications web page at <https://www.cde.ca.gov/fg/aa/co/ca24rfa.asp> prior to the initial grant award payment.

For grantees who are state agencies, the general assurances and certification do not need to be signed and returned; however, grantees must download and keep these documents on file for compliance reviews, complaint investigations, or audits. The general assurances and certifications are available on the CDE General Assurances 2024–25 web page at <https://www.cde.ca.gov/fg/fo/fm/generalassurances2024-25.asp>.

4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400 form, which certifies that the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. In accordance with 34 *CFR* Section 300.134(b), grantees who are school districts, county offices of education, or charter schools must make the determination of the proportionate share of federal funds available to serve parentally placed private school children with disabilities under 34 *CFR* Section 300.133(b). Each grantee must complete, sign, and return the IDEA 611 Proportionate Share Calculation (PSC) Worksheet available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Multiple district special education local plan areas (SELPAs) must submit the PSC Worksheet and include an attachment that provides the breakout of the proportionate share funds for its member LEAs. In addition, the grantee must submit the IDEA 611 Proportionate Share Assurance (PSA), available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>, for each of its member LEAs that report zero children with disabilities enrolled by their parents in private schools. If the PSA is applicable, then it must be included with the PSC worksheet. These documents must accompany the initial Expenditure Report before the grantee receives IDEA funds. The PSA documents are to be submitted to [IDEAgrants@cde.ca.gov](mailto:IDEAgrants@cde.ca.gov).

If the grantee has not fully expended the set-aside for the Private Parentally Placed Individual Service Plan after 24 months, the grantee may submit an explanation to the CDE for prior approval to expend the unspent balance for Resource Code 3310-related activities/costs. The explanation must be on the grantee's letterhead and signed by an authorized agent. Any request(s) to transfer the unspent balance(s) set aside in Resource Code 3311 to be reallocated for Resource Code 3310's related activities/costs should be explicit and *must indicate the applicable Resource Code(s) and dollar amount(s)* while also highlighting all reasonable efforts to fully expend Resource Code 3311 funds.

6. The grantee must report Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) expenditures on the Expenditure Report, whether a district voluntarily uses or is required to use IDEA, Part B, Subgrant 611 funds for CEIS or CCEIS.

Under 34 *CFR* 300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use 15 percent of IDEA funds for CCEIS for students ages 3 through grade 12. Annually, the CDE notifies districts that are required to set aside 15 percent of IDEA funds for CCEIS. The SELPA and LEA receiving IDEA funds must adhere to the requirements and intent of the Compliance and Improvement Monitoring (CIM) plan development and implementation for CCEIS related to the 15 percent set aside for the distribution of funds for CCEIS approved activities through CDE's CIM process for CCEIS and 34 *CFR* 300.646(b)(2).

Under 34 *CFR* 300.226, districts that voluntarily choose to use IDEA Part B funds for CEIS may use up to, but not more than, 15 percent of IDEA funds for CEIS in a defined group of at-risk students in kindergarten through grade 12. The SELPA and LEA must notify the CDE in advance of the use of these funds, including the SELPA and LEA's intention to set aside funds. Advance notice of the intent to set aside funds for CEIS must be emailed to the CDE at [IDEAgrants@cde.ca.gov](mailto:IDEAgrants@cde.ca.gov). Additionally, the SELPA and LEA must provide assurance that these funds will be used in accordance with the requirements and intent set forth under 34 *CFR* 300.226.

Voluntary CEIS expenditures and required CCEIS expenditures are reported on the Special Education Federal Grants: Expenditure Report. This expenditure report is available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>.

7. The grantee must complete and submit the Expenditure Report to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov), available on the LEA Grants web page under Other Resources at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Please ensure that these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended or legally obligated within the designated award period. For information on reporting requirements and payment reimbursements, refer to the Expenditure Report Instructions available on the LEA Grants web page under Other Resources at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101-453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
8. Upon completion of grant conditions 3 through 7, the initial payment will be processed up to the actual expenditures reported.
9. The grantee must provide for each member LEA receiving IDEA funds the negotiated, approved, and federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for LEAs are available on the CDE ICR web page at <https://www.cde.ca.gov/fg/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report.

10. The grantee must complete and submit the Final Expenditure Report and ICR Report to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov) no later than **October 10, 2026**, to meet end-of-year federal reporting and payment deadlines. If October 10 falls on a weekend, the Final Expenditure Report will be due on the following Monday.
11. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://oig.hhs.gov/fraud/>.
12. Under the authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any questions regarding this grant, please contact Betty Wong, Education Fiscal Services Assistant, Special Education Division at [IDEAGrants@cde.ca.gov](mailto:IDEAGrants@cde.ca.gov). If you have questions regarding payment status, please contact the Special Education Division, Fiscal Payments I Unit at [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov).

cc: Business Fiscal Officer  
Special Education Local Plan Area Director



### CONTRACT APPROVAL AND ROUTING FORM

School Site/Department: Special Education Agreement/Contract With: California Department of Education

Provide a brief description of the agreement: Federal Award for Special Education Ages 3-5

This agreement consists of the following documents: 24-25 GAN

Period of Agreement: 7/1/24 - 9/30/26 Board Approval Date (if required): \_\_\_\_\_

PRC Approval Date: \_\_\_\_\_ Board Approval Not Required (state reason): \_\_\_\_\_

Cancellation Terms: May be terminated at any time with written notice

Amount \$ 271,787  Revenue (Grant, Award, Reimbursement for Services Provided)

Expenditure  Zero-Dollar/Non-Fiscal

If Applicable, Requisition #: G24-00002

To Receive Funds, Invoicing Required:  Yes  No

Funding Source: Federal

*Contracts Use: Executed agreement provided to*

Payment Terms: \_\_\_\_\_

Budget  Accounting for invoicing

**I have read and agree with the terms of this agreement:**

By: Becky Bryant Becky Bryant Date: 03/06/2025  
*Dept. Manager/Principal (Print Name) Signature*

**IAS or Cabinet Level Approval** (required)

*I approve as to substance:*

By: Cindy Tao cindy-tao Date: 03/06/2025  
*IAS or Chief (Print Name) Signature*

**Purchasing/Contracts Review** (required)

\_\_\_\_\_  
*Signature* Date: \_\_\_\_\_

**Legal Services Review** (when necessary) **Confirmed Not Required**  By: Robert Aldama

Changes necessary as specified on the document or on the attached memorandum.

Approved as to form.

By: \_\_\_\_\_ Date: \_\_\_\_\_  
*(Print Name) Signature*

**Risk Management Approval** (required)

\_\_\_\_\_  
*(Print Name) Signature* Date: \_\_\_\_\_

Insurance documents  Received  Issued

Valid to: \_\_\_\_\_

**Final Approval** (required)

By: Janea Marking Janea Marking Date: 03/06/2025  
*CBO or Deputy Supt (Print Name) Signature*

### Grant Award Notification

GRANTEE NAME AND ADDRESS			CDE GRANT NUMBER			
Lisa Allen, Interim Superintendent Sacramento City Unified School District P.O. Box 246870 Sacramento, CA 95824-6870			FY	PCA	Service Location	Suffix
			24	13430	67439	01
<b>Attention</b> Lisa Allen, Interim Superintendent			<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu			0663		34	
<b>Telephone</b> 916-643-9000			<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729			<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Sacramento City Unified SELPA, Code 3412			3315		8182	
<b>Name of Grant Program</b> 2024–25 Individuals with Disabilities Education Act 619 Federal Preschool Grant						
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$271,787		\$271,787		7/01/2024	9/30/2026
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	
84.173A	H173A240120	Individuals with Disabilities Education Act Part B, Section 619			United States Department of Education	

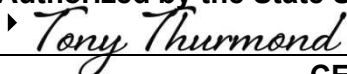

I am pleased to inform you that you have been funded for the Individuals with Disabilities Education Act (IDEA) 619 Federal Preschool Grant award.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the IDEA Grants Team at the email address below.

Please email the signed Grant Award Notification (AO-400) to:

[IDEAGrants@cde.ca.gov](mailto:IDEAGrants@cde.ca.gov)

<b>California Department of Education Contact</b> Betty Wong		<b>Job Title</b> Education Fiscal Services Assistant	
<b>E-mail Address</b> <a href="mailto:IDEAGrants@cde.ca.gov">IDEAGrants@cde.ca.gov</a>		<b>Telephone</b> 916-982-2174	
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> 		<b>Date</b> February 7, 2025	
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>			
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i>			
<b>Printed Name of Authorized Agent</b> Janea Marking		<b>Title</b> Janea Marking, Chief Business and operations of ff	
<b>E-mail Address</b> janea-marking@scusd.edu		<b>Telephone</b> 916-643-9055	
<b>Signature</b> 		<b>Date</b> 03/06/2025	

CDE Grant Number: 24-13430-67439-01

February 7, 2025

Page 2

### **Federally Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fg/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Conditions of the Grant Award**

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education (ED). This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 619, as amended on December 3, 2004, and codified under Public Law (PL) 108 446, 20 United States Code (USC) 1400 et seq. Implementing regulations for this program are in Title 34 of the CFR Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, codified in 2 CFR Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 CFR Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 CFR parts 74 and 80 and prior Office of Management and Budget Circulars A-87 and A-133.
3. General Assurances are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. The CDE will verify if your agency has submitted required certifications and assurances on the CDE Consolidated Application (ConApp) Request for Applications web page at <https://www.cde.ca.gov/fg/aa/co/ca24rfa.asp> prior to initial grant award payment.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400 form, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 form to the CDE.
5. In accordance with 34 CFR Section 300.134(b), grantees who are school districts, county office or charter schools must make the determination of the proportionate share of federal IDEA funds available to serve parentally placed private school children with disabilities under 34 CFR Section 300.133(b). Each grantee who has parentally placed children with disabilities ages three through five on an Individualized Service Plan (ISP) attending a private preschool must complete, sign, and return the IDEA 619 Proportionate Share Calculation (PSC) Worksheet available on the LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Multiple-district special education local plan areas (SELPAs) must submit the PSC Worksheet and include an attachment that provides the breakout of the proportionate share funds for its member LEAs. In addition, the grantee must submit the IDEA 619 Proportionate Share Assurance (PSA), available on the LEA Grants web page at: <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>, for each of its member LEAs that report zero children with disabilities enrolled by their parents in private preschools. If the PSA is applicable, then it must be included with the PSC worksheet. These documents must accompany the initial Expenditure Report before the grantee receives IDEA funds. The PSA documents are to be submitted to [IDEAgrants@cde.ca.gov](mailto:IDEAgrants@cde.ca.gov).



CDE Grant Number: 24-13430-67439-01

February 7, 2025

Page 3

If the grantee has not fully expended the set-aside for the Private Parentally Placed Individual Service Plan after 24 months, the grantee may submit an explanation to the CDE for prior approval to expend the unspent balance for Resource Code 3315 related activities/costs.

The explanation must be on the grantee's letterhead and signed by an authorized agent. Any request(s) to transfer the unspent balance(s) set aside in Resource Code 3317 to be reallocated for Resource Code 3315's related activities/costs should be explicit and must indicate the applicable Resource Code(s) and dollar amount(s) while also highlighting all reasonable efforts to fully expend Resource Code 3317 funds.

6. The grantee must report Comprehensive Coordinated Early Intervening Services (CCEIS) and Coordinated Early Intervening Services (CEIS) expenditures on the Expenditure Report, whether a district voluntarily uses or is required to use IDEA, Part B, Subgrant 619 funds for CEIS or CCEIS.

Under 34 CFR Section 300.646(b)(2), districts that are identified by the State Education Agency as having significant disproportionality based on race and ethnicity in identification, placement, or disciplinary actions must use 15 percent of IDEA funds for CCEIS for students ages 3 through grade 12. Annually, the CDE notifies districts that are required to set aside 15 percent of IDEA funds for CCEIS. The SELPA and LEA receiving IDEA funds must adhere to the requirements and intent of the Compliance and Improvement Monitoring (CIM) plan development and implementation for CCEIS related to the 15 percent set aside for the distribution of funds for CCEIS approved activities through CDE's CIM process for CCEIS and 34 CFR 300.646(b)(2).

Under 34 CFR Section 300.226, districts that voluntarily choose to use IDEA Part B funds for CEIS may use up to, but not more than, 15 percent of IDEA funds for CEIS to a defined group of at-risk students ages kindergarten through grade 12. The SELPA and LEA must notify the CDE in advance of the use of these funds, including the SELPA and LEA's intention to set aside funds. Advance notice of the intent to set aside funds for CEIS must be emailed to the CDE at [IDEAgrants@cde.ca.gov](mailto:IDEAgrants@cde.ca.gov). Additionally, the SELPA and LEA must provide assurance that these funds will be used in accordance with the requirements and intent set forth under 34 CFR 300.226.

Voluntary CEIS expenditures and required CCEIS expenditures are reported on the Special Education Federal Grants: Expenditure Report. This expenditure report is available on the CDE LEA Grants web page at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>.

7. The grantee must complete and submit the required Expenditure Reports to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov), available on the CDE LEA Grants web page under Other Resources at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Please ensure that these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended or legally obligated within the designated award period. For information on reporting requirements and payment reimbursements, refer to the Expenditure Report Instructions available on the LEA Grants web page under Other Resources at <https://www.cde.ca.gov/sp/se/as/leagrnts.asp>. Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101 453 and codified at 31 USC sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the CFR Part 205.

CDE Grant Number: 24-13430-67439-01

February 7, 2025

Page 4

In accordance with Title 31 CFR Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.

8. Upon completion of grant conditions 3 through 7, the initial payment will be processed up to the actual expenditures reported.
9. The grantee must provide for each member LEA receiving IDEA funds the negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to CFR Part 200.331(a)(4). The CDE-approved rates for LEAs are available on the CDE ICR web page at <https://www.cde.ca.gov/fg/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report.
10. The grantee must complete and submit the Final Expenditure Report and ICR Report to [SEDGrants@cde.ca.gov](mailto:SEDGrants@cde.ca.gov) no later than **October 10, 2026**, to meet end-of-year federal reporting and payment deadlines. If October 10 falls on a weekend, the Final Expenditure Report will be due on the following Monday.
11. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://oig.hhs.gov/fraud/>.
12. Under the authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.

If you have any questions regarding this grant, please contact Betty Wong, Education Fiscal Services Assistant, Special Education Division, by email at [IDEAGrants@cde.ca.gov](mailto:IDEAGrants@cde.ca.gov). If you have questions regarding payment status, please contact the Special Education Division, Fiscal Payments I Unit, by email at [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov).

cc: Business Fiscal Officer  
Special Education Local Plan Area Director

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Sacramento City Unified ATTN: Jorge Aguilar, Superintendent P.O. Box 246870 Sacramento, CA 95824-6870		<b>CDE GRANT NUMBER</b>				
		<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>	
		24	13431	67439	01	
<b>Attention</b> Jorge Aguilar, Superintendent		<b>INDEX</b>		<b>County Code</b>		
<b>Email</b> N/A		0663		34		
<b>Telephone</b> 916-643-9000		<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>				
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729		<b>Resource Code</b>		<b>Revenue Object Code</b>		
<b>Program Office</b> Sacramento City Unified		3345		8182		
<b>Name of Grant Program</b> 2024–25 Preschool Staff Development						
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>
	\$1,716		\$1,716		07/01/2024	09/30/2026
<b>ALN</b>	<b>Federal Award ID Number</b>	<b>Federal Grant Name</b>		<b>Federal Agency</b>		
84.173A	H173A240120	Individuals with Disabilities Education Act Part B, Section 619		United States Department of Education		


I am pleased to inform you that you have been funded for the Preschool Staff Development Grant.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the consultant listed below to discuss other signing options.


Please email the signed Grant Award Notification (AO-400) to:

Laci Dewater at [PSD@cde.ca.gov](mailto:PSD@cde.ca.gov)

<b>California Department of Education Contact</b> Christine Krause, Special Education Division	<b>Job Title</b> Education Programs Consultant
<b>E-mail Address</b> <a href="mailto:Ckrause@cde.ca.gov">Ckrause@cde.ca.gov</a>	<b>Telephone</b> 916-324-4536
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> 	<b>Date</b> February 5, 2025

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking	<b>Title</b> Janea Marking, Chief Business and Operations of
<b>E-mail Address</b> janea-marking@scusd.edu	<b>Telephone</b> 916-643-9055
<b>Signed by:</b> 	<b>Date</b> 03/17/2025

## Grant Award Notification (Continued)

The following grant conditions apply:

1. This grant was awarded to the California Department of Education (CDE) by the U.S. Department of Education. This program is authorized under the Individuals with Disabilities Education Act (IDEA), Part B, Section 619, as amended on December 3, 2004, and codified under Public Law (PL) 108 446, 20 *United States Code (USC)* 1400 et seq. Implementing regulations for this program are in Title 34 of the *Code of Federal Regulations (CFR)* Part 300. This grant shall be administered in accordance with the provisions of the IDEA.
2. IDEA Part B funds are subject to the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards codified in 2 *CFR* Part 200 and commonly referred to as the Uniform Guidance. The Uniform Guidance provisions in 2 *CFR* Part 200 replace provisions previously found in the Education Department General Administrative Regulations, or EDGAR, in 34 *CFR* Parts 74 and 80 and prior Office of Management and Budget Circulars A-87 and A-133.
3. General assurances and certifications are required for grants supported by federal funds and are hereby incorporated by reference. The CDE has agreed to accept the assurances your agency currently provides in the Consolidated Application. Information about the general assurances and certifications is available on the CDE General Assurances 2024–25 web page at <https://www.cde.ca.gov/fg/fo/fm/generalassurances2024-25.asp>.
4. The grantee must sign and complete the Certification of Acceptance of Grant Requirements section of the AO-400, which certifies the grantee accepts and agrees to the conditions of the grant. The grantee must return the signed AO-400 to the CDE.
5. The grantee must complete and submit the Expenditure Report to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov), available on the Local Educational Agency Grants webpage under Other Resources (<https://www.cde.ca.gov/sp/se/as/leagrnts.asp>). Please ensure these funds are appropriately reported by using the Standardized Account Code Structure indicated on this award. All approved project funds must be expended or legally obligated within the designated award period. For information on reporting requirements and payment reimbursements, refer to the Expenditure Report Instructions available on the Local Educational Agency Grants webpage under Other Resources (<https://www.cde.ca.gov/sp/se/as/leagrnts.asp>). Note: The Federal Cash Management Improvement Act of 1990 was enacted by PL 101 453 and codified at 31 *USC* sections 3335, 6501, and 6503. The implementing regulations are provided in Title 31 of the *CFR* Part 205. In accordance with Title 31 *CFR* Part 205.10, the CDE grant allocations must be limited to the actual, immediate cash requirements of the grantee.
6. Upon completion of grant conditions 3 through 5, the initial payment will be processed up to the actual expenditures reported.
7. The grantee must provide for each member local educational agency receiving IDEA funds the negotiated, approved, federally recognized indirect cost rate (ICR) for agency-wide and general management costs according to *CFR* Part 200.331(a)(4). The CDE-approved rates for local educational agencies are available on the CDE ICR web page at <https://www.cde.ca.gov/fg/ac/ic/>. The grantee must complete the ICR Report and return with the Final Expenditure Report.
8. The grantee must complete and submit the Final Expenditure Report and ICR Report to [SEDgrants@cde.ca.gov](mailto:SEDgrants@cde.ca.gov) no later than **October 10, 2026**, in order to meet end-of-year federal reporting and payment deadlines. If October 10 falls on a weekend, the final expenditure report will be due on the following Monday. Upon receipt of these documents, up to 100 percent of the grant will be reimbursed.

9. Under the False Claims Act, each recipient awarded funds under the IDEA shall promptly refer to the ED Office of Inspector General (OIG) any credible evidence that a principal, employee, agent, contractor, sub-recipient, subcontractor, or other person has submitted a false claim or has committed a criminal or civil violation of laws pertaining to fraud, conflict of interest, bribery, gratuity, or similar misconduct involving those funds. Information about the ED OIG Hotline is available on the OIG Hotline Fraud Prevention web page at <https://oig.ed.gov/oig-hotline>.
10. Under authority of the CDE, if your agency is identified as noncompliant, special conditions may be imposed. The State Superintendent of Public Instruction may authorize the CDE to withhold partial or total funding. Agencies with sanctions will receive notification of special conditions. No payments will be released to agencies with special conditions until the CDE receives written notification from the agency agreeing to the special conditions.
11. Preschool Staff Development funds can be used to provide local staff development opportunities for those who work in infant and preschool programs. Local staff development includes, but is not limited to, registration for conferences and training, substitute pay, travel per diem associated with conferences and training, training for all staff including parents of infants and preschool children, and supplies, materials, and/or equipment related to trainings.

If you have questions regarding payment status, please contact the Special Education Division, Fiscal Payments I Unit, by email at [SEDGrants@cde.ca.gov](mailto:SEDGrants@cde.ca.gov).

If you have any questions regarding this grant, please contact Laci Dewater, Associate Governmental Program Analyst, Special Education Division, by email at [PSD@cde.ca.gov](mailto:PSD@cde.ca.gov).

cc: Business Fiscal Officer  
Special Education Local Plan Area Director

California Department of Education  
 AO-400 (REV. 08/2024)

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>
	24	14349	67439	3A
<b>Attention</b> Expanded Learning Programs Coordinator	<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu	0150		34	
<b>Telephone</b> (916) 643-9000	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729	<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Expanded Learning Office	4124		8290	

<b>Name of Grant Program 21st Century Community Learning Centers (CCLC)—Elementary/Middle</b>						
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>
	\$222,905.25		\$222,905.25		7/1/2024	6/30/2025
<b>ALN</b>	<b>Federal Award ID Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>	
84.287C	S287C230005	21st Century Community Learning Centers Program			U.S. Dept. of Education	

I am pleased to inform you that you have been funded for the 21st CCLC – Elementary/Middle.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. The grant is from July 01, 2022, through June 30, 2027. The grant may be reviewed after one year based on the federal allocation. Grant Award Notifications (AO-400s) are sent annually.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:  
Fred Sharp at Fsharp@cde.ca.gov

<b>California Department of Education Contact</b> Fred Sharp	<b>Job Title</b> Associate Governmental Program Analyst
<b>E-mail Address</b> Fsharp@cde.ca.gov	<b>Telephone</b> 916-319-0720
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>	<b>Date</b> January 30, 2025

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking	<b>Title</b> Janea Marking, Chief Business and Operations Officer
<b>E-mail Address</b> janea-marking@scusd.edu	<b>Telephone</b> 916-643-9055
<b>Signature</b> <i>Janea Marking</i>	<b>Date</b> 03/17/2025

CDE Grant Number: 34-14349-67439-3A

January 30, 2025

Page 2

### **Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fq/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Grant Award Notification (Continued)**

#### **21st Century Community Learning Centers Program, Elementary Middle**

The purpose of the 21st Century Community Learning Centers (21st CCLC) Program is to support the creation of community learning centers for elementary and middle school students that provide academic enrichment opportunities during non-school hours, particularly for students who attend high-poverty and low-performing schools. The 21st CCLC helps students meet state and local academic standards in core subjects such as reading and math; offers students a broad array of enrichment activities that can complement the regular academic program; and offers educational services to the families of participating children.

#### **21st Century Community Learning Centers After School Safety and Enrichment for Teens Program**

The purpose of the 21st Century After School Safety and Enrichment for Teens (ASSETs) program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic support and college and career readiness; assist with literacy and related educational development services for families of these students; and provide a safe environment for students participating in their programs.

### **Equitable Access**

Equitable Access grants are optional funds intended to supplement 21st CCLC After School Base program grants by helping provide access to 21st CCLC programs according to needs determined by the local community (California *Education Code* [EC] Section 8484.8[b][1]). Equitable Access grants should be used in the following ways listed below:

- Providing transportation to the program or from the program to home in the form of purchasing bus tickets, utilizing the schools' buses or vans, and paying drivers to transport students.
- Providing one-on-one support for specific student population groups, including but not limited to students with special needs, English learners, etc.

### **Allowable and Non-allowable Expenditures**

For allowable costs, please visit the CDE Direct Services and Administrative Cost Guidance web page about direct services and administrative costs located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>, as well as the CDE Field Trip and Recognition Guidance web page located at <https://www.cde.ca.gov/ls/ex/fieldtripguide.asp>.

### **Budget**

The grant award cycle will be for five years; however, AO-400s will be allocated in annual increments. The AO-400 must be signed and resubmitted every year for the life of the grant award cycle. Carryover from one fiscal year to the next is not allowable for 21st Century grants. Applicants must retain documentation of their budgets for audit and state monitoring purposes for five years.

CDE Grant Number: 34-14349-67439-3A

January 30, 2025

Page 3

### **Program Reporting**

The online reporting After School Support and Information System (ASSIST) must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be sent to the Expanded Learning Division (EXLD) on a semi-annual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (California *Education Code* [EC] Section 8484[a][1][A]). The ASSIST Web page is located at <https://www3.cde.ca.gov/assist/>.

All reporting due dates for 21st Century can be found on the CDE 21st CCLC Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/duedates21stcclc.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

### **Payments**

Payments will be issued in five increments each year (EC Section 8484.8[e][4][A]). A list of reporting due dates for 21st Century Programs is available on the CDE 21st CCLC Payment Schedule web page located at <https://www.cde.ca.gov/ls/ex/payments21cclc.asp>. Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding for more than 90 days (EC Section 8483.7[a][1][A][vi]).



California Department of Education  
 AO-400 (REV. 08/2024)

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>
	24	14349	67439	4A
<b>Attention</b> Expanded Learning Programs Coordinator	<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu	0150		34	
<b>Telephone</b> (916) 643-9000	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729	<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Expanded Learning Office	4124		8290	

<b>Name of Grant Program 21st Century Community Learning Centers (CCLC)—Elementary/Middle</b>						
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$288,297.60		\$288,297.60		7/1/2024	6/30/2025
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	
84.287C	S287C230005	21st Century Community Learning Centers Program			U.S. Dept. of Education	

I am pleased to inform you that you have been funded for the 21st CCLC – Elementary/Middle.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. The grant is from July 01, 2023, through June 30, 2028. The grant may be reviewed after one year based on the federal allocation. Grant Award Notifications (AO-400s) are sent annually.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:  
Fred Sharp at Fsharp@cde.ca.gov

<b>California Department of Education Contact</b> Fred Sharp	<b>Job Title</b> Associate Governmental Program Analyst
<b>E-mail Address</b> Fsharp@cde.ca.gov	<b>Telephone</b> 916-319-0720
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>	<b>Date</b> January 30, 2025

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking	<b>Title</b> Janea Marking, Chief Business and Operations Offi
<b>E-mail Address</b> janea-marking@scusd.edu	<b>Telephone</b> 916-643-9055
<b>Signature</b> <i>Janea Marking</i>	<b>Date</b> 03/17/2025

CDE Grant Number: 34-14349-67439-4A

January 30, 2025

Page 2

### **Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fg/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Grant Award Notification (Continued)**

#### **21st Century Community Learning Centers Program, Elementary Middle**

The purpose of the 21st Century Community Learning Centers (21st CCLC) Program is to support the creation of community learning centers for elementary and middle school students that provide academic enrichment opportunities during non-school hours, particularly for students who attend high-poverty and low-performing schools. The 21st CCLC helps students meet state and local academic standards in core subjects such as reading and math; offers students a broad array of enrichment activities that can complement the regular academic program; and offers educational services to the families of participating children.

#### **21st Century Community Learning Centers After School Safety and Enrichment for Teens Program**

The purpose of the 21st Century After School Safety and Enrichment for Teens (ASSETs) program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic support and college and career readiness; assist with literacy and related educational development services for families of these students; and provide a safe environment for students participating in their programs.

### **Equitable Access**

Equitable Access grants are optional funds intended to supplement 21st CCLC After School Base program grants by helping provide access to 21st CCLC programs according to needs determined by the local community (California *Education Code* [EC] Section 8484.8[b][1]). Equitable Access grants should be used in the following ways listed below:

- Providing transportation to the program or from the program to home in the form of purchasing bus tickets, utilizing the schools' buses or vans, and paying drivers to transport students.
- Providing one-on-one support for specific student population groups, including but not limited to students with special needs, English learners, etc.

### **Allowable and Non-allowable Expenditures**

For allowable costs, please visit the CDE Direct Services and Administrative Cost Guidance web page about direct services and administrative costs located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>, as well as the CDE Field Trip and Recognition Guidance web page located at <https://www.cde.ca.gov/ls/ex/fieldtripguide.asp>.

### **Budget**

The grant award cycle will be for five years; however, AO-400s will be allocated in annual increments. The AO-400 must be signed and resubmitted every year for the life of the grant award cycle. Carryover from one fiscal year to the next is not allowable for 21st Century grants. Applicants must retain documentation of their budgets for audit and state monitoring purposes for five years.

CDE Grant Number: 34-14349-67439-4A

January 30, 2025

Page 3

### **Program Reporting**

The online reporting After School Support and Information System (ASSIST) must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be sent to the Expanded Learning Division (EXLD) on a semi-annual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (California *Education Code* [EC] Section 8484[a][1][A]). The ASSIST Web page is located at <https://www3.cde.ca.gov/assist/>.

All reporting due dates for 21st Century can be found on the CDE 21st CCLC Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/duedates21stcclc.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

### **Payments**

Payments will be issued in five increments each year (EC Section 8484.8[e][4][A]). A list of reporting due dates for 21st Century Programs is available on the CDE 21st CCLC Payment Schedule web page located at <https://www.cde.ca.gov/ls/ex/payments21cclc.asp>. Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding for more than 90 days (EC Section 8483.7[a][1][A][vi]).

California Department of Education  
 AO-400 (REV. 08/2024)

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>
	24	14535	67439	5A
<b>Attention</b> Expanded Learning Programs Coordinator	<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu	0150		34	
<b>Telephone</b> (916) 643-9000	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729	<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Expanded Learning Office	4124		8290	

<b>Name of Grant Program 21st Century Community Learning Centers (CCLC)—HS ASSETS</b>						
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$509,000.00		\$509,000.00		7/1/2024	6/30/2025
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	
84.287C	S287C230005	21st Century Community Learning Centers Program			U.S. Dept. of Education	

I am pleased to inform you that you have been funded for the 21st CCLC – HS ASSETS.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. The grant is from July 01, 2024, through June 30, 2029. The grant may be reviewed after one year based on the federal allocation. Grant Award Notifications (AO-400s) are sent annually.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:  
Fred Sharp at Fsharp@cde.ca.gov

<b>California Department of Education Contact</b> Fred Sharp	<b>Job Title</b> Associate Governmental Program Analyst
<b>E-mail Address</b> Fsharp@cde.ca.gov	<b>Telephone</b> 916-319-0720
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>	<b>Date</b> January 30, 2025

**CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS**

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking	<b>Title</b> Janea Marking, Chief Business and Operations
<b>E-mail Address</b> janea-marking@scusd.edu	<b>Telephone</b> 916-643-9055
<b>Signature</b> <i>Janea Marking</i>	<b>Date</b> 03/17/2025

CDE Grant Number: 34-14535-67439-5A

January 30, 2025

Page 2

### **Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fg/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Grant Award Notification (Continued)**

#### **21st Century Community Learning Centers Program, Elementary Middle**

The purpose of the 21st Century Community Learning Centers (21st CCLC) Program is to support the creation of community learning centers for elementary and middle school students that provide academic enrichment opportunities during non-school hours, particularly for students who attend high-poverty and low-performing schools. The 21st CCLC helps students meet state and local academic standards in core subjects such as reading and math; offers students a broad array of enrichment activities that can complement the regular academic program; and offers educational services to the families of participating children.

#### **21st Century Community Learning Centers After School Safety and Enrichment for Teens Program**

The purpose of the 21st Century After School Safety and Enrichment for Teens (ASSETs) program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic support and college and career readiness; assist with literacy and related educational development services for families of these students; and provide a safe environment for students participating in their programs.

### **Equitable Access**

Equitable Access grants are optional funds intended to supplement 21st CCLC After School Base program grants by helping provide access to 21st CCLC programs according to needs determined by the local community (California *Education Code* [EC] Section 8484.8[b][1]). Equitable Access grants should be used in the following ways listed below:

- Providing transportation to the program or from the program to home in the form of purchasing bus tickets, utilizing the schools' buses or vans, and paying drivers to transport students.
- Providing one-on-one support for specific student population groups, including but not limited to students with special needs, English learners, etc.

### **Allowable and Non-allowable Expenditures**

For allowable costs, please visit the CDE Direct Services and Administrative Cost Guidance web page about direct services and administrative costs located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>, as well as the CDE Field Trip and Recognition Guidance web page located at <https://www.cde.ca.gov/ls/ex/fieldtripguide.asp>.

### **Budget**

The grant award cycle will be for five years; however, AO-400s will be allocated in annual increments. The AO-400 must be signed and resubmitted every year for the life of the grant award cycle. Carryover from one fiscal year to the next is not allowable for 21st Century grants. Applicants must retain documentation of their budgets for audit and state monitoring purposes for five years.

CDE Grant Number: 34-14535-67439-5A

January 30, 2025

Page 3

### **Program Reporting**

The online reporting After School Support and Information System (ASSIST) must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be sent to the Expanded Learning Division (EXLD) on a semi-annual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (California *Education Code* [EC] Section 8484[a][1][A]). The ASSIST Web page is located at <https://www3.cde.ca.gov/assist/>.

All reporting due dates for 21st Century can be found on the CDE 21st CCLC Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/duedates21stcclc.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

### **Payments**

Payments will be issued in five increments each year (EC Section 8484.8[e][4][A]). A list of reporting due dates for 21st Century Programs is available on the CDE 21st CCLC Payment Schedule web page located at <https://www.cde.ca.gov/ls/ex/payments21cclc.asp>. Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding for more than 90 days (EC Section 8483.7[a][1][A][vi]).

California Department of Education  
AO-400 (REV. 08/2024)

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>
	24	14765	67439	3A
<b>Attention</b> Expanded Learning Programs Coordinator	<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu	0150		34	
<b>Telephone</b> (916) 643-9000	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729	<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Expanded Learning Office	4124		8290	

<b>Name of Grant Program 21st Century Community Learning Centers (CCLC)—Equitable Access</b>						
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$25,000.00		\$25,000.00		7/1/2024	6/30/2025
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	
84.287C	S287C230005	21st Century Community Learning Centers Program			U.S. Dept. of Education	

I am pleased to inform you that you have been funded for the 21st CCLC – Equitable Access.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. The grant is from July 01, 2022, through June 30, 2027. The grant may be reviewed after one year based on the federal allocation. Grant Award Notifications (AO-400s) are sent annually.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:

Fred Sharp at Fsharp@cde.ca.gov

<b>California Department of Education Contact</b> Fred Sharp		<b>Job Title</b> Associate Governmental Program Analyst
<b>E-mail Address</b> Fsharp@cde.ca.gov		<b>Telephone</b> 916-319-0720
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>		<b>Date</b> January 30, 2025

#### CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking		<b>Title</b> Janea Marking, Chief Business and Operations
<b>E-mail Address</b> janea-marking@scusd.edu		<b>Telephone</b> 916-643-9055
<b>Signed by:</b> <b>Signature</b> <i>Janea Marking</i>		<b>Date</b> 03/17/2025

CDE Grant Number: 34-14765-67439-3A

January 30, 2025

Page 2

### **Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fg/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Grant Award Notification (Continued)**

#### **21st Century Community Learning Centers Program, Elementary Middle**

The purpose of the 21st Century Community Learning Centers (21st CCLC) Program is to support the creation of community learning centers for elementary and middle school students that provide academic enrichment opportunities during non-school hours, particularly for students who attend high-poverty and low-performing schools. The 21st CCLC helps students meet state and local academic standards in core subjects such as reading and math; offers students a broad array of enrichment activities that can complement the regular academic program; and offers educational services to the families of participating children.

#### **21st Century Community Learning Centers After School Safety and Enrichment for Teens Program**

The purpose of the 21st Century After School Safety and Enrichment for Teens (ASSETs) program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic support and college and career readiness; assist with literacy and related educational development services for families of these students; and provide a safe environment for students participating in their programs.

### **Equitable Access**

Equitable Access grants are optional funds intended to supplement 21st CCLC After School Base program grants by helping provide access to 21st CCLC programs according to needs determined by the local community (California *Education Code* [EC] Section 8484.8[b][1]). Equitable Access grants should be used in the following ways listed below:

- Providing transportation to the program or from the program to home in the form of purchasing bus tickets, utilizing the schools' buses or vans, and paying drivers to transport students.
- Providing one-on-one support for specific student population groups, including but not limited to students with special needs, English learners, etc.

### **Allowable and Non-allowable Expenditures**

For allowable costs, please visit the CDE Direct Services and Administrative Cost Guidance web page about direct services and administrative costs located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>, as well as the CDE Field Trip and Recognition Guidance web page located at <https://www.cde.ca.gov/ls/ex/fieldtripguide.asp>.

### **Budget**

The grant award cycle will be for five years; however, AO-400s will be allocated in annual increments. The AO-400 must be signed and resubmitted every year for the life of the grant award cycle. Carryover from one fiscal year to the next is not allowable for 21st Century grants. Applicants must retain documentation of their budgets for audit and state monitoring purposes for five years.



CDE Grant Number: 34-14765-67439-3A

January 30, 2025

Page 3

### **Program Reporting**

The online reporting After School Support and Information System (ASSIST) must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be sent to the Expanded Learning Division (EXLD) on a semi-annual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (California *Education Code* [EC] Section 8484[a][1][A]). The ASSIST Web page is located at <https://www3.cde.ca.gov/assist/>.

All reporting due dates for 21st Century can be found on the CDE 21st CCLC Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/duedates21stcclc.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

### **Payments**

Payments will be issued in five increments each year (EC Section 8484.8[e][4][A]). A list of reporting due dates for 21st Century Programs is available on the CDE 21st CCLC Payment Schedule web page located at <https://www.cde.ca.gov/ls/ex/payments21cclc.asp>. Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding for more than 90 days (EC Section 8483.7[a][1][A][vi]).

California Department of Education  
 AO-400 (REV. 08/2024)

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870	<b>CDE GRANT NUMBER</b>			
	<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>
	24	14765	67439	4A
<b>Attention</b> Expanded Learning Programs Coordinator	<b>INDEX</b>		<b>County Code</b>	
<b>Email</b> superintendent@scusd.edu	0150		34	
<b>Telephone</b> (916) 643-9000	<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>			
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729	<b>Resource Code</b>		<b>Revenue Object Code</b>	
<b>Program Office</b> Expanded Learning Office	4124		8290	

<b>Name of Grant Program 21st Century Community Learning Centers (CCLC)—Equitable Access</b>						
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$75,000.00		\$75,000.00		7/1/2024	6/30/2025
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	
84.287C	S287C230005	21st Century Community Learning Centers Program			U.S. Dept. of Education	

I am pleased to inform you that you have been funded for the 21st CCLC – Equitable Access.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. The grant is from July 01, 2023, through June 30, 2028. The grant may be reviewed after one year based on the federal allocation. Grant Award Notifications (AO-400s) are sent annually.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the Analyst listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:

Fred Sharp at [Fsharp@cde.ca.gov](mailto:Fsharp@cde.ca.gov)

<b>California Department of Education Contact</b> Fred Sharp	<b>Job Title</b> Associate Governmental Program Analyst
<b>E-mail Address</b> <a href="mailto:Fsharp@cde.ca.gov">Fsharp@cde.ca.gov</a>	<b>Telephone</b> 916-319-0720
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>	<b>Date</b> January 30, 2025

#### CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

*On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.*

<b>Printed Name of Authorized Agent</b> Janea Marking	<b>Title</b> Janea Marking, Chief Business and Operations
<b>E-mail Address</b> <a href="mailto:janea-marking@scusd.edu">janea-marking@scusd.edu</a>	<b>Telephone</b> 916-643-9055
<b>Signed by:</b> <b>Signature</b> <i>Janea Marking</i>	<b>Date</b> 03/17/2025

CDE Grant Number: 34-14765-67439-4A

January 30, 2025

Page 2

### **Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fq/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Grant Award Notification (Continued)**

#### **21st Century Community Learning Centers Program, Elementary Middle**

The purpose of the 21st Century Community Learning Centers (21st CCLC) Program is to support the creation of community learning centers for elementary and middle school students that provide academic enrichment opportunities during non-school hours, particularly for students who attend high-poverty and low-performing schools. The 21st CCLC helps students meet state and local academic standards in core subjects such as reading and math; offers students a broad array of enrichment activities that can complement the regular academic program; and offers educational services to the families of participating children.

#### **21st Century Community Learning Centers After School Safety and Enrichment for Teens Program**

The purpose of the 21st Century After School Safety and Enrichment for Teens (ASSETs) program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic support and college and career readiness; assist with literacy and related educational development services for families of these students; and provide a safe environment for students participating in their programs.

### **Equitable Access**

Equitable Access grants are optional funds intended to supplement 21st CCLC After School Base program grants by helping provide access to 21st CCLC programs according to needs determined by the local community (California *Education Code* [EC] Section 8484.8[b][1]). Equitable Access grants should be used in the following ways listed below:

- Providing transportation to the program or from the program to home in the form of purchasing bus tickets, utilizing the schools' buses or vans, and paying drivers to transport students.
- Providing one-on-one support for specific student population groups, including but not limited to students with special needs, English learners, etc.

### **Allowable and Non-allowable Expenditures**

For allowable costs, please visit the CDE Direct Services and Administrative Cost Guidance web page about direct services and administrative costs located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>, as well as the CDE Field Trip and Recognition Guidance web page located at <https://www.cde.ca.gov/ls/ex/fieldtripguide.asp>.

### **Budget**

The grant award cycle will be for five years; however, AO-400s will be allocated in annual increments. The AO-400 must be signed and resubmitted every year for the life of the grant award cycle. Carryover from one fiscal year to the next is not allowable for 21st Century grants. Applicants must retain documentation of their budgets for audit and state monitoring purposes for five years.

CDE Grant Number: 34-14765-67439-4A

January 30, 2025

Page 3

### **Program Reporting**

The online reporting After School Support and Information System (ASSIST) must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be sent to the Expanded Learning Division (EXLD) on a semi-annual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (California *Education Code* [EC] Section 8484[a][1][A]). The ASSIST Web page is located at <https://www3.cde.ca.gov/assist/>.

All reporting due dates for 21st Century can be found on the CDE 21st CCLC Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/duedates21stcclc.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

### **Payments**

Payments will be issued in five increments each year (EC Section 8484.8[e][4][A]). A list of reporting due dates for 21st Century Programs is available on the CDE 21st CCLC Payment Schedule web page located at <https://www.cde.ca.gov/ls/ex/payments21cclc.asp>. Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding for more than 90 days (EC Section 8483.7[a][1][A][vi]).

California Department of Education  
AO-400 (REV. 08/2024)

### Grant Award Notification

<b>GRANTEE NAME AND ADDRESS</b> Lisa Allen, Interim Superintendent Sacramento City Unified PO Box 246870 Sacramento, CA 95824-6870				<b>CDE GRANT NUMBER</b>				
				<b>FY</b>	<b>PCA</b>	<b>Service Location</b>	<b>Suffix</b>	
				24	25632	67439	4A	
<b>Attention</b> Expanded Learning Programs Coordinator				<b>INDEX</b>		<b>County Code</b>		
Email superintendent@scusd.edu				0150		34		
<b>Telephone</b> (916) 643-9000				<b>STANDARDIZED ACCOUNT CODE STRUCTURE</b>				
<b>Grantee Unique Entity ID (UEI)</b> Q4QJQR4MX729				<b>Resource Code</b>		<b>Revenue Object Code</b> 34		
<b>Program Office</b> Expanded Learning Office				6010		8290		
<b>Name of Grant Program</b> 21st Century Community Learning Centers (CCLC)—ASSETs - Core								
<b>GRANT DETAILS</b>	<b>Original/Prior Amendments</b>	<b>Amendment Amount</b>	<b>Total</b>	<b>Amend. No.</b>	<b>Award Starting Date</b>	<b>Award Ending Date</b>		
	\$1,856,832.00		\$1,856,832.00		7/1/2024	6/30/2025		
<b>ALN</b>	<b>Federal Award ID Number</b>	<b>Federal Grant Name</b>			<b>Federal Agency</b>			
84.287C	S287C230005	21st Century Community Learning Centers Program			U.S. Dept. of Education			
<p>I am pleased to inform you that you have been funded for the 21st CCLC – ASSETs - Core.</p> <p>This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. The grant is from July 01, 2023, through June 30, 2028. The grant may be reviewed after one year based on the federal allocation. Grant Award Notifications (AO-400s) are sent annually.</p> <p>By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the analyst listed below to discuss other signing options.</p> <p>Please email the signed Grant Award Notification (AO-400) to: Fred Sharp at Fsharp@cde.ca.gov</p>								

<b>California Department of Education Contact</b> Fred Sharp		<b>Job Title</b> Associate Governmental Program Analyst	
<b>E-mail Address</b> Fsharp@cde.ca.gov		<b>Telephone</b> 916-319-0720	
<b>Authorized by the State Superintendent of Public Instruction or Designee</b> <i>Tony Thurmond</i>		<b>Date</b> February 7, 2025	
<b>CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS</b>			
<p><i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.</i></p>			
<b>Printed Name of Authorized Agent</b> Janea Marking		<b>Title</b> Janea Marking, Chief Business and Operations	
<b>E-mail Address</b> janea-marking@scusd.edu		<b>Telephone</b> 916-643-9055	
<b>Signature</b> <i>Janea Marking</i>		<b>Date</b> 03/17/2025	

CDE Grant Number: 34-25632-67439-4A

January 13, 2025

Page 2

### **Federally Funded Requirements**

The grantee must comply with the Cash Management requirements that pertain to Title 2, Code of Federal Regulations (CFR) sections 200.302 and 200.305. Grantees of advanced federal funds must calculate and report interest on a quarterly basis to the CDE at [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) and, at least annually, remit any interest earned greater than \$500 per year. Additional information is available on the CDE Interest Earned on Federal Funds web page at <https://www.cde.ca.gov/fg/ac/co/intfedfunds.asp>. Contact [cashmanagement@cde.ca.gov](mailto:cashmanagement@cde.ca.gov) if you have any questions.

### **Grant Award Notification (Continued)**

#### **21st Century Community Learning Centers Program**

The purpose of the 21st Century Community Learning Centers (21st CCLC) Program is to support the creation of community learning centers for elementary and middle school students that provide academic enrichment opportunities during non-school hours, particularly for those students who attend high poverty and low-performing schools. The 21st CCLC helps students meet state and local academic standards in core subjects such as reading and math; offers students a broad array of enrichment activities that can complement the regular academic program; and offers educational services to the families of participating children.

#### **21st Century Community Learning Centers After School Safety and Enrichment for Teens Program**

The purpose of the 21st Century After School Safety and Enrichment for Teens (ASSETs) program is to provide local flexibility in the establishment or expansion of community learning centers that provide students in grades nine through twelve with academic support and college and career readiness; assist with literacy and related educational development services for families of these students; and provide a safe environment for students participating in their programs.

### **Equitable Access**

Equitable Access grants are optional funds intended to supplement 21st CCLC After School Base program grants by helping provide access to 21st CCLC programs according to needs determined by the local community (California Education Code [EC] Section 8484.8[b][1]). Equitable Access grants should be used in the following ways listed below:

- Providing transportation to the program or from the program to home in the form of purchasing bus tickets, utilizing the schools' buses or vans, and paying drivers to transport students.
- Providing one-on-one support for specific student population groups, including but not limited to students with special needs, English learners, etc.

### **Allowable and Non-allowable Expenditures**

For allowable costs, please visit the CDE Direct Services and Administrative Cost Guidance web page about direct services and administrative costs located at <https://www.cde.ca.gov/ls/ex/directservguidance.asp>, as well as the CDE Field Trip and Recognition Guidance web page located at <https://www.cde.ca.gov/ls/ex/fieldtripguide.asp>.

### **Budget**

The grant award cycle will be for five years; however, AO-400s will be allocated in annual increments. The AO-400 must be signed and resubmitted every year for the life of the grant award cycle. Carryover from one fiscal year to the next is not allowable for 21st Century grants. Applicants must retain documentation of their budgets for audit and state monitoring purposes for five years.

CDE Grant Number: 34-25632-67439-4A

January 13, 2025

Page 3

### **Program Reporting**

The online reporting After School Support and Information System (ASSIST) must be used to submit quarterly expenditure reports. Accurate attendance records must be kept using a clearly defined record-keeping procedure. Actual student program attendance must be sent to the Expanded Learning Division (EXLD) on a semi-annual basis through the online ASSIST database. Student school day attendance must be sent to the EXLD on an annual basis (California *Education Code* [EC] Section 8484[a][1][A]).

All reporting due dates for 21st Century can be found on the CDE 21st CCLC Reporting Due Dates web page at <https://www.cde.ca.gov/ls/ex/duedates21stcclc.asp>.

All programs are required to submit evidence of a data-driven program quality improvement process that is based on the CDE's guidance on program quality standards as part of their annual outcomes reporting. Such evidence must be reported to the EXLD each year (EC Section 8484[a][2]).

### **Payments**

Payments will be issued in five increments each year (EC Section 8484.8[e][4][A]). A list of reporting due dates for 21st Century Programs is available on the CDE 21st CCLC Payment Schedule web page located at <https://www.cde.ca.gov/ls/ex/payments21cclc.asp>. Payments will be withheld if reporting requirements are not met or if the grantee has invoices outstanding for more than 90 days (EC Section 8483.7[a][1][A][vi]).



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1b

**Meeting Date:** April 3, 2025

**Subject:** Approval/Ratification of Other Agreements  
Approval of Bid Awards  
Approval of Declared Surplus Materials and Equipment  
Change Notices  
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

**Documents Attached:**

1. Entitlements, and Other Income Agreements
2. Approval of Declared Surplus Materials and Equipment
3. Recommended Bid Awards – Facilities Projects
4. Change Notices – Facilities Projects
5. Notices of Completion – Facilities Projects

**Estimated Time of Presentation:** N/A

**Submitted by:** Janea Marking, Chief Business and Operations Officer

Tina Alvarez Bevens, Contract Analyst

**Approved by:** Lisa Allen, Superintendent



## ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Item</u>	<u>Amount</u>
<b><u>HIRAM JOHNSON HIGH SCHOOL</u></b>		
Department of the Air Force A24-00276	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	\$0 No Match
Period: 11/5/24 – 2/28/27 Description: Renewal MOU acting through the Holm Center Commander to continue AF/SF JROTC Program at Hiram Johnson High School.		
<b><u>CURRICULUM AND INSTRUCTION DEPARTMENT</u></b>		
Western Governors University A24-00279	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$0 No Match
Period: 3/19/25 – 3/19/28 Description: MOU to University represents that each teacher/principal Candidate assigned to SCUSD for Student Teaching/Practicum is validly enrolled in an approved University educator preparation program and meets SCUSDs background requirements.		
<b><u>STATE AND FEDERAL PROGRAMS</u></b>		
SMUD A24-00274	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$3,000 per FY No Match
Period: 3/24/25 – 12/31/27 Description: MOU to Promote SMUD information to income-eligible customers in the Sacramento area through coordinated efforts with community service providers at Parent Information Exchange (PIE) network events.		

## APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

<u>SITE/DEPT</u>	<u>ITEM</u>
Washington E.S.	BACKGROUND: The Education Code regulates the procedures by which a school district can dispose of personal property. Education Code section 17546 provides that the governing board may, by unanimous vote, dispose of items valued at \$2,500 or less by private sale without advertising, by selling the items at public auction, or if the board finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump. The District has held previous auctions, but they have generally cost more than they have netted for the District.
<u>ITEMS</u>	
Chromebooks (7 each)	
<u>TOTAL VALUE</u>	STATUS: The District has determined these items are not repairable nor usable.
\$0.00	
<u>DISPOSAL METHOD</u>	RECOMMENDATION: It is recommended that the Board of Education approve the salvage of the listed items per Education Code section 17546
e-Waste	

## **RECOMMENDED BID AWARDS – FACILITIES PROJECTS**

**Bid No:** 25-032025 Recoating Wood Floors  
**Bids received:** \*Negotiated Contract  
**Recommendation:** Award to Boberg Hardwood Floors  
**Funding Source:** Routine Restricted Maintenance

BIDDER	BIDDER LOCATION	AMOUNT
Boberg Hardwood Floors	Loomis CA	\$191,642

Rationale: Bid #25-032025 was publicly posted on February 11<sup>th</sup> and on February 18<sup>th</sup>, 2025 in the Daily Journal. By closing date of March 6, 2025, no bids were submitted.

\*Per PCC §22038(c), If no bids are received through the formal or informal procedure, the project may be performed by the employees of the public agency by force account, or negotiated contract without further complying with this article.

## **CHANGE NOTICES – FACILITIES PROJECTS**

The following change notice is submitted for approval.

**Project:** Cesar Chavez/Edward Kemble New Furniture

**Recommendation:** One Workplace L. Ferrari, LLC was awarded furniture services at the October 3, 2024 Board of Education Meeting; Measure H Funds. Project consists of furnishing and installing new specialty and classroom furniture.

Original Contract Amount: \$1,119,219; Measure H Funds

Amendment No. 1 Amount of \$47,707; Measure H Funds was approved at the February 20, 2025 Board of Education Meeting. Amendment No. 1 is for long lead items on specialty and classroom furniture.

New Total Contract Amount: \$1,166,926; Measure H Funds

Approve Amendment No. 2 Amount of \$3,147; Measure H Funds. Amendment No. 2 is for the addition of teacher station at pre-K classroom per District request.

New Total Contract Amount: \$1,170,073; Measure H Funds

**Project:** Nicholas Elementary School New Construction and Modernization

**Recommendation:** CORE West, Inc. was awarded preconstruction services at the January 19, 2023 Board of Education Meeting to authorize staff to pursue a lease-leaseback contract with CORE West, Inc. This request for proposal (RFP) was publicly advertised on October 10, 2022 and October 17, 2022.

Original Pre-Construction Amount: \$70,000; Measure H Funds

Amendment No. 1 Amount of \$1,844,337 to CORE West, Inc., funded with Measure H Funds. Amendment No. 1 is for the demolition of the current Nicholas site and setup of temporary utilities; board approved June 22, 2023.

Amendment No. 2 Amount of \$14,889,593 to CORE West, Inc., funded with Measure H Funds. Amendment No. 2 is for the new construction of the Nicholas site; board approved August 17, 2023.

Amendment No. 3 Amount of \$44,398,585; Measure H Funds. Approve Amendment No. 3 is for Increment 2 construction of the Nicholas site; board approved March 21, 2024.

New Total Contract Amount: \$61,132,515; Measure H Funds

Amendment No. 4 Amount of \$0; Measure H Funds. Approve Amendment No. 4 for Performance Bond required for the Off-Site Improvements by the County of Sacramento Frontage Agreement.

New Total Contract Amount: \$61,132,515; Measure H Funds

**Project: Albert Einstein MS Core Academic Renovation**

Recommendation: XL Construction was awarded construction services at the March 7, 2024 Board of Education Meeting; Measures Q and R Funds. Project consists of exterior flatwork replacement, full landscaping replacement along street frontage; replacement of accessible parking area; the removal and replacement of four (4) roof top package units on Building E; roofing removal and replacement surrounding HVAC units; structural roof modifications; replacement of bleachers in gym, full campus interior and exterior paint, clock-bell-intercom replacement.

Original Construction Amount: \$9,980,970; Measures Q and R Funds

Approve Change Order No. 1 Amount of \$380,424; Measures Q and R Funds. Change Order No. 1 is for extra calendar days.

New Construction Amount: \$10,361,394

## **NOTICES OF COMPLETION – FACILITIES PROJECTS**

Contract work is complete and Notices of Completion may be executed.

<b>Contractor</b>	<b>Project</b>	<b>Completion Date</b>
XL Construction	Albert Einstein Core Academic Renovation	3/17/25

<p><b>MEMORANDUM OF AGREEMENT BETWEEN</b> _____ the Department of the Air Force                  _____                  (Military Service)</p> <p><b>AND</b> _____ Sacramento City Unified School District                  _____                  (Name of School District)</p> <p><b>TO ESTABLISH AND OPERATE A JUNIOR RESERVE OFFICERS' TRAINING CORPS UNIT</b></p>	<p>Form Approved                  OMB Number 0704-0680                  Expires 02/28/2027</p>
--	--

The public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Department of Defense, Washington Headquarters Services, Directorate for Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number. Please DO NOT RETURN your form to the above address. Send your form to the appropriate Service Representative

**Privacy Advisory**

Disclosure of this information is voluntary and will be used to provide notice and communication related to this Memorandum of Agreement. When completed, this form contains personally identifiable information and is protected by the Privacy Act of 1974, as amended

This Memorandum of Agreement (MOA) is hereby entered into by and between \_\_\_\_\_ the Department of the Air Force \_\_\_\_\_ (Military Service Name) acting through \_\_\_\_\_ the Holm Center Commander \_\_\_\_\_ (first General/Flag Officer Command above JROTC Program Office), and \_\_\_\_\_ Sacramento City Unified School District \_\_\_\_\_ (School District Name) (collectively the Parties) for the establishment of a Junior Reserve Officers' Training Corps (JROTC) Unit at \_\_\_\_\_ Hiram W. Johnson High School \_\_\_\_\_ (Name of School Hosting the Unit), pursuant to United States Code, Title 10, Subtitle A, Part III, Chapter 102, §§ 2031-2036 and reference I.2. herein.

The purpose of the JROTC program is to instill in students in United States secondary educational institutions the values of citizenship, service to the United States (including an introduction to service opportunities in military, national, and public service), personal responsibility and a sense of accomplishment. Upon execution by \_\_\_\_\_ the Department of the Air Force \_\_\_\_\_ (Military Service Name) on the date of signature below, a JROTC unit is established at \_\_\_\_\_ Hiram W. Johnson High School \_\_\_\_\_ (Host School) consisting of students voluntarily enrolled. This MOA together with the Military Service Addendum herein (reference I.6) contain the Parties' entire agreement and outlines terms and responsibilities for both the Military Service and the School District.

- I. REFERENCES.** The following references are incorporated herein and apply to both Parties:
1. 10 U.S.C. §§ 2031-2036
  2. Department of Defense (DoD) Instruction 1205.13 "Junior Reserve Officers' Training Corps Program"
  3. Department of Defense Education Activity (DODEA) Administrative Instruction 1443.02 "Prohibited Sexual, Sex-Based, and Other Related Abusive Misconduct Reporting and Response"
  4. DD Form 3200, Junior Reserve Officers' Training Corps Instructor Prohibited Activities Acknowledgment
  5. DD Form 3203, Junior Reserve Officers' Training Corps Student/Parent/Guardian Acknowledgment of Expected Standards Of Conduct And Participation
  6. \_\_\_\_\_ AFJROTC MOA Addendum (March 2024)  
 \_\_\_\_\_ (Name of Military Service-specific Addendum)

**II. STATEMENT OF NON-DISCRIMINATION.** The DoD is committed to creating and maintaining a safe and trusted learning and work environment free from discrimination and harassment (including sexual harassment as defined by the US Department of Education in Sexual Harassment Guidance 2020). The DoD does not condone and will not tolerate hostile environments, including any created by sexual harassment, sexual assault, problematic sexual behavior in children and youth (PSB-CY) as defined in DoD Instruction 6400.01, or other related abusive misconduct of, or by, employees, students, other beneficiaries (to include and when applicable, volunteers, students, support personnel, student teachers, contractors, and parents/guardians), or anyone within the School District jurisdiction in JROTC-conducted or sponsored education and training programs and activities, committed both on and off school premises.

The following School District and Host School office handles inquiries regarding the non-discrimination policies:  
 \_\_\_\_\_ 5735 47th Avenue Sacramento, CA 95824 \_\_\_\_\_ (Address). The following School District and Host School office handles Title IX inquiries and complaints: \_\_\_\_\_ Melinda Fremonger \_\_\_\_\_ (Host School District's Title IX Coordinator/ Office Address/Contact Information). Any JROTC student, instructor, or other beneficiary who reports that they, or someone they know, has been subjected to a violation of this MOA, including reference I.6, has the right to prompt response and intervention by an appropriate DoD/JROTC official or School District official to ensure the safety and welfare of those individuals involved. [Refer to Sections III.5 and IV below]

- III. UNDERSTANDINGS OF THE PARTIES.**
1. **Nondiscrimination.** Neither party shall discriminate in conducting a JROTC program. This includes denying participation in or the benefits derived from the JROTC program (e.g., admission of students, hiring of JROTC instructors who meet statutory requirements, or subsequent participation of students and instructors) on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factor in its employment, programs and activities.
  2. **Retaliation Prohibited.** Retaliation against an individual/individuals reporting, either verbally or in writing, an allegation or suspicion of violation of this MOA or reference I.6, or who participates in or cooperates with an investigation of such report or suspicion, is strictly prohibited.
  3. **Partnership/Certification Relationship and Background Checks.** JROTC instructors serve two chains of authority and shall be responsible to both the Military Service (their certifier) and the School District (their employer) for properly operating the JROTC program and for their own professional conduct. In addition to the School District's requirements, JROTC instructors have mandatory responsibilities levied upon them by their Military Service as described in reference I.6.
    - a) Both parties shall provide JROTC instructors with relevant training and their policy prohibiting harassment and abuse (e.g., annual instructor/teacher anti-harassment training, DD Form 3200, "JROTC Instructor Prohibited Activities Acknowledgment") and inform each other on all significant personnel matters (such as suspensions or terminations) concerning instructor certification and employment. The Host School shall maintain the signed DD Form 3200 and signed DD Form 3203 and make available for review per paragraph 6.b.

- b) Although the Military Service is not a party to the instructor's employment contract, the Military Service is the certifying authority for JROTC instructors and maintains an inherent need-to-know regarding any information related to performance, conduct, and employment status. As such, the Military Service shall:
- (1) Conduct and fund initial and on-going background checks on JROTC instructor for certification purposes.
  - (2) Childcare National Agency Check with Inquiries (CNACI) investigation (re-verified every 5 years, or when triggered by an instructor's adverse credit check, any adverse instructor information identified, or a break in instructor service of more than 24 months)
  - (3) JROTC instructors will complete JROTC Initial Qualification Training (JIQT) prior to certification.
  - (4) Require all JROTC instructors to authorize the release to the Military Service of any information the School District determines is necessary to ensure compliance with the terms of this MOA related to the JROTC instructor's employment and/or conduct.
  - (5) Immediately suspend the certification of JROTC instructors and/or begin decertification procedures based on any violation of this MOA by the instructor, adverse investigation findings, or reference I.6.
- c) The School District shall:
- (1) Interview and employ only approved JROTC instructors as required by reference I.6.
  - (2) Perform state and local background checks at their own expense in accordance with applicable federal, state, and local requirements.
  - (3) Provide JROTC instructors a contract of employment with the School District as the employing agency and in accordance with reference I.6.
  - (4) Provide a copy of this certified MOA to JROTC instructors.
  - (5) Provide JROTC students and parents/guardians at the beginning of each academic year, and upon request, JROTC promotional and pertinent administrative materials to ensure they are aware of their rights under this MOA. This must include both parties' contact information in Section IV and the proper procedures for reporting and responding to allegations of violations.
4. **Monitoring Instructor Performance.** The Military Service holds the certification of all JROTC instructors, and therefore maintains an inherent right to monitor instructor behavior and performance. They must receive any necessary information from the School District regarding instructor performance, professional conduct, and employment status.
- a) The Military Service shall:
- (1) Ensure instructors receive performance counseling and/or professional development within thirty (30) days of the effective date of employment with the School District, and then annually, usually at the beginning of each school semester.
  - (2) Mentor, monitor and counsel all instructors concerning their educational requirements under this MOA and reference I.6.
  - (3) Assess the instructional performance of at least one instructor per school.
- b) The School District shall:
- (1) Communicate with the Military Service on all matters concerning instructor performance, conduct, and employment as permitted by state law. School districts wishing to transfer or reassign a JROTC instructor between JROTC host schools may do so in accordance with district policies and reference I.6., with consent of the JROTC instructor and with prior written approval from the Military Service.
  - (2) Conduct annual JROTC instructor evaluations/assessments and provide them, by electronic copy, to the Military Service point of contact in Section IV.
  - (3) Notify the Military Service in writing of any instructor evaluation that does not meet School District requirements within three (3) business days.
  - (4) Include the Senior Military Service instructors in meetings where policies, recommendations, or decisions affecting the JROTC Program are made, including the employment or discharge of JROTC instructors.
  - (5) Have effective and timely procedures in place to ensure the Military Service AFJROTC Chief of Instructor Management (POC) is advised of any disciplinary or administrative action levied upon a JROTC instructor (i.e., administrative leave, suspensions, letters of admonishment), the initiation of any investigation into alleged JROTC instructor misconduct (school, civil, or criminal), or any changes in the employment status of an JROTC instructor. If any of the aforementioned items occur, the School District shall notify the Military Service in writing within one (1) business day. The Host School shall include enough information to provide the Military Service a comprehensive understanding of the nature and scope of any allegations, investigation, or complaint.
5. **Preventive, Corrective, and Disciplinary Actions.** Both parties shall take all necessary and appropriate action needed to prevent, correct, and, if necessary, discipline behavior which violates this MOA concurrent with or independent of any outside investigations and action that may be taken by appropriate external enforcement entities, where applicable. The host institution will address any violation by instructor, Trainer, or participating student in accordance with their school district's student and personnel policies. Violations may not be ignored or dismissed by either party, JROTC instructors, or program volunteers, especially if a student is being sexually harassed, sexually assaulted, or subjected to other related misconduct by any adult (welcome or unwelcome), or if anyone is touching or trying to touch a juvenile in a sexual way against their will or without lawful consent.
- a) **Mandatory Reporting.** Child abuse, neglect, sexual assault and sexual harassment must be reported by JROTC instructors and program volunteers. Minor incidents of sexual harassment and other related abusive misconduct, even if it has been successfully resolved in the moment by addressing the harasser directly, must still be reported to the appropriate School District, Host School, and Military Service personnel to create a record in case the misconduct occurs again. The Military Service cannot take action to stop harassing, assaultive, problematic, and abusive misconduct if they are unaware it is happening.
- b) **Response.** School District and Host School shall report preventative, corrective, and disciplinary actions in accordance with state, local, School District, and Host School policy.
6. **Program Evaluations.** The parties shall perform program evaluations for trend analysis and to monitor the effectiveness of response and resolution and facilitate ongoing recommendations for improvements to the JROTC program.
- a) The Military Service shall:
- (1) Make annual visits to the Host School, either announced or unannounced, per reference I.2, to evaluate the operation, administration, and effectiveness of the JROTC program and ensure continued compliance with this MOA and Military Service standards in reference I.6.

- (2) Evaluate compliance with this MOA (e.g., the number, nature, and resolution of reported violations) periodically throughout the fiscal year.
  - (3) Include the JROTC Program in its Management and Internal Controls Program to review, assess, and report on the effectiveness of internal control.
  - b) The School District shall maintain and make available for review all JROTC instructor evaluations and program records during program visits and for a period of ten (10) years following the expiration or termination of this MOA. Failure to adhere to this requirement may result in decertification of the instructor, placement of the JROTC Program in a probationary status, or Program disestablishment.
7. **Minimum Number of Enrolled Students.** The School District and Host School shall ensure that each unit maintains a minimum student enrollment of at least (A) 10 percent of the Host School's student population (grades 8-12 or 9-12, whichever is applicable), or (B) 100 students, whichever is less, as required by 10 U.S.C. § 2031(b)(1). Actual enrollment shall only be determined by counting those students who voluntarily meet, and subsequently maintain acceptable standards of academic achievement and conduct, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(4). The JROTC unit shall be placed on probation if these requirements are not met.
8. **Voluntary Student Enrollment.** The School District and Host School shall only permit voluntary student enrollment in the JROTC program. The School District shall fully inform prospective JROTC students that the program is voluntary and of all mandatory JROTC enrollment requirements before authorizing enrollment into the JROTC program. Only students who voluntarily choose to meet and maintain acceptable JROTC standards in reference I.6 shall be enrolled into, and permitted to remain in, the JROTC program. The Host School shall ensure all enrollments of students into the JROTC program are conducted with the prior knowledge and endorsement of the Military Service per reference I.6. If a JROTC instructor senses a student has been involuntarily enrolled, they must inform both the Senior Military Service instructor and Host School Principal.
9. **JROTC Cadet Health/Wellness Participation Waiver.**
- a) The Host School will:
    - (1) Collect and maintain a medical release and Parent/Guardian acknowledgement of the risk(s) associated with all physical activity sessions (e.g., walking, running, calisthenics, drills) and acknowledging any risk associated with any physical activity.
    - (2) Inform its JROTC faculty of anything that should keep a student from participating in the JROTC Cadet Health/Wellness Program. The JROTC Senior Instructor shall make the enrollment decision for any student who has a permanent disability that inhibits full participation in physical activity sessions. Only students who complete and submit the required JROTC Cadet Health/Wellness Program release and acknowledgement shall be enrolled into, and permitted to remain in, the JROTC program. The JROTC Cadet Health/Wellness Program is designed to improve physical fitness.
  - b) The Military Service shall:
    - (1) Ensure that all physical activity sessions shall be supervised and monitored by at least one JROTC instructor.
    - (2) Identify any Health/Wellness training requirements (refer to reference I.6).
10. **Prohibitions on Fundraising.** The School District shall not permit any fundraising for external entities while using government equipment or while in uniform. Fundraising and grants in support of the JROTC unit are authorized as governed by state and local policies. The acceptance of any grants and/or funds by the School District and/or Host School does not reflect an endorsement by the Department of Defense.
11. **Information Technology (IT) support.** The School District and Host School shall provide the appropriate IT support to include access to third-party websites that are required for instructors, other school employees and district employees to perform routine tasks. Third party-websites include any website in support of administrative, budgetary, and curriculum delivery and support, and testing services. Required websites shall be provided by JROTC headquarters staff to the School District and Host School upon request.
12. **Facilities.** The Host School shall provide the partner Military Service with adequate facilities for classroom instruction, storage of non-lethal arms and other equipment which may be furnished in support of the unit, and adequate drill areas at or in the immediate vicinity of the institution, as determined by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(2). Additionally, the Host School shall provide administrative office(s), office equipment, including telephone service capable of electronic data transmission, instructional supplies (other than those provided by the Service), and utilities. The Host School shall pay for the cost and maintenance of these facilities thereof.
13. **Military Instruction.** The School District and Host School shall provide a course of military instruction of not less than three academic years' duration and which may include instruction or activities in the fields of science, technology, engineering, and mathematics, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(3).
14. **Storage and Safekeeping of Government Property.** The Host School shall provide secure and adequate storage areas for the protection and security of Government Furnished Property and comply with all applicable regulations relating to the issue, care, use, safekeeping, turn-in, and accounting for such property. The School District shall promptly replace, or repair at its cost and to the satisfaction of the Military Department any such item that is lost or sustains damage directly or indirectly attributable to the conduct of the School District or Host School. The School District shall furnish to the Military Departments a bond or insurance policy from a financial institution satisfactory to the Military Department in an amount equal to the replacement value of Government-furnished Property. The School District shall ensure that the bond or insurance remains in effect for the requisite amount at all times during the term of this Agreement and, thereafter, so long as any Government-Furnished Property remains in the School District's custody. If the School District elects to provide an insurance policy, it shall name the United States as an additional insured and provide a certificate to that effect to the Military Department.

**IV. POINTS OF CONTACT.** The following points of contact will be used by the Parties to provide any notice required under this MOA. Each Party may change its point of contact in writing upon 10 business days' notice to the other Party.

1. For the School District

**Primary:**

Title: \_\_\_\_\_ Tina Alvarez Bevens, Contract Analyst  
Address: \_\_\_\_\_ SCUSD, 5735 47th Avenue, Sacramento CA 95824  
Email: \_\_\_\_\_ tina-alvarez-bevens@scusd.edu  
Telephone Number: \_\_\_\_\_ (916) 643-2464

**Alternate:**

Title: \_\_\_\_\_ Superintendent Office  
Address: \_\_\_\_\_ SCUSD, 5735 47th Avenue, Sacramento CA 95824  
Email: \_\_\_\_\_ superintendent@scusd.edu  
Telephone Number: \_\_\_\_\_ (916) 643-9010

2. For the Military Service

**Primary:**

Title: \_\_\_\_\_ AFJROTC Headquarters Support Division  
Address: \_\_\_\_\_ 60 West Maxwell Blvd, Maxwell AFB, AL 36112  
Email: \_\_\_\_\_ jrotc.jrs.support@au.af.edu  
Telephone Number: \_\_\_\_\_ 334-953-1597

**Alternate:**

Title: \_\_\_\_\_ AFJROTC Chief of Instructor Management  
Address: \_\_\_\_\_ 60 West Maxwell Blvd, Maxwell AFB, AL 36112  
Email: \_\_\_\_\_ jrotc.jri@au.af.edu  
Telephone Number: \_\_\_\_\_ 334-953-7742

**V. GOVERNING LAW.** This MOA is governed by and shall be construed under all applicable Federal, state, and local Laws. However, compliance with state and local laws by the military service is voluntary.

**VI. MODIFICATION OF MOA.** This MOA may only be modified by written agreement of both Parties, and duly signed by their authorized representatives. This MOA shall be reviewed for currency in accordance with the Military Service's policy, who reserves the right to require renewal of this MOA by both parties if significant program changes occur.

**VII. NO WAIVER.** Unless expressly stated in writing, signed by the Military Service, the waiver by the Military Service of any act, duty, or obligation required of the institution hereunder shall not be construed as a waiver of any other, or of any future act, duty, or obligation to be performed by the School District or Host School.

**VIII. ENTIRE AGREEMENT.** It is expressly understood and agreed that this MOA together with reference I.6. constitutes the entire agreement between the Parties and supersedes and replaces any prior agreement, understandings, or representations between the parties. Regardless of changes to the employment status of the original signatories, this MOA shall remain in effect until officially terminated.

**IX. CONFLICTS.** In the event of any conflict between this MOA and reference I.6, this MOA takes precedence.

**X. REPRESENTATIVE AUTHORITY.** Each undersigned representative of the parties to this MOA certifies he or she is fully authorized to enter into the terms and conditions of this MOA and to execute the same so as to effectively bind each party to its terms.

**XI. SEVERABILITY.** If any term, provision, or condition of this MOA is held to be invalid, void, or unenforceable by a governmental authority and such holding is not or cannot be appealed further, then such invalid, void, or unenforceable term, provision, or condition shall be deemed severed from this MOA and all remaining terms, provisions, and conditions of this MOA shall continue in full force and effect. The Parties shall endeavor in good faith to replace such invalid, void, or unenforceable term, provision, or condition with valid and enforceable terms, provisions, or conditions which achieve the purpose intended by the Parties to the greatest extent permitted by law.

**XII. TERMINATION.** This MOA may be terminated by either Party by giving at least 30 days' written notice to the other Party. This MOA shall remain in effect throughout the semester/trimester, and the termination date of this agreement may only occur during non-instruction periods in the academic calendar year.

**XIII. TRANSFERABILITY.** This MOA is not transferable.

**XIV. ANTI-DEFICIENCY ACT.** Nothing in this MOA shall be construed as obligating the Military Service, its officers, employees, or agents to expend any funds in excess of appropriations authorized for such purposes in violation of the Federal Anti-Deficiency Act (31 U.S.C. § 1341).

**XV. EFFECTIVE DATE.** This MOA takes effect as of the date on which it has been certified by the Military Service.

**XVI. CANCELLATION OF PREVIOUS MOA.** This MOA cancels and supersedes any prior agreement by the Parties.

FOR THE SCHOOL		
<b>TYPED NAME (Last, First, Middle Initial) AND TITLE</b> Marking, Janca, L., CHIEF BUSINESS & OPERATIONS OFFICER	<b>SIGNATURE</b> <i>Janca Marking</i> <small>02972921888C416</small>	<b>DATE SIGNED (YYYYMMDD)</b> 2025/
FOR THE MILITARY SERVICE		
<b>TYPED NAME (Last, First, Middle Initial) AND TITLE</b> Tipton, Matthew E. Colonel, DIRECTOR AFJROTC	<b>SIGNATURE</b>	<b>DATE SIGNED (YYYYMMDD)</b>
THE FOLLOWING AGREEMENT AND INFORMATION IS TO BE CONSIDERED AS PART OF THIS CONTRACT		
DATA PERTAINING TO HOST SCHOOL		
<b>a. NAME OF HOST SCHOOL (No abbreviations)</b> Hiram W. Johnson High School	<b>b. HOST SCHOOL'S COMPLETE MAILING ADDRESS (Include ZIP code) (If P.O. Box must also provide street address for shipping purposes)</b> 6879 14th Avenue Sacramento, CA 95820	
<b>c. TYPE OF SCHOOL (Check appropriate box)</b> <input checked="" type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Military Academy		
<b>d. PRINCIPAL'S NAME</b> Mr Garrett Kirkland		
<b>e. TELEPHONE NUMBER</b> (916) 395-5070 Ext 505010		
<b>f. FAX NUMBER</b>		
<b>g. EMAIL ADDRESS</b> Garrett-Kirkland@scusd.edu		
PERTAINING TO SCHOOL DISTRICT		
<b>a. NAME OF SCHOOL DISTRICT (No abbreviations)</b> Sacramento City Unified School District	<b>b. SCHOOL DISTRICT'S COMPLETE MAILING ADDRESS (Include ZIP code)</b> 5735 47th Avenue Sacramento, CA 95824	
<b>c. SUPERINTENDENT'S NAME</b> Ms. Lisa Allen		
<b>d. TELEPHONE NUMBER</b> (916) 643-9000		
<b>e. FAX NUMBER</b> (916) 643-4013		
<b>f. EMAIL ADDRESS</b> superintendent@scusd.edu		
LIST ACCREDITING AGENCY		
<b>a. REGIONAL</b>	<b>b. STATE</b>	<b>c. OTHER</b>
<b>TOTAL ENROLLMENT OF HOST SCHOOL</b>	<b>ESTIMATED NO. OF QUALIFIED STUDENTS WHO WILL ENROLL IN THE JROTC PROGRAM</b>	





# Western Governors University

4001 South 700 East, Suite 700, SLC, UT 84107

## CLINICAL EXPERIENCE AGREEMENT

This Clinical Experience Agreement (Agreement) is made between Western Governors University, a Utah nonprofit corporation (University or WGU), and Sacramento City Unified School District (District), and is effective as of the date of District's signature below (Effective Date).

WGU is regionally accredited by the Northwest Commission on Colleges and Universities (NWCCU). University Teacher Education programs are further accredited by the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP). University represents that each teacher/principal Candidate assigned to District for Student Teaching/Practicum is validly enrolled in an approved University educator preparation program and meets District's background requirements.

**A. Definitions.** For the purposes of this Agreement, capitalized terms\* will have the following meanings:

1. Candidate refers to a student enrolled in a University program leading to an education degree.
2. Mentor Teacher refers to a District employee who is the contracted teacher in the classroom to which the Candidate is assigned.
3. Clinical Supervisor refers to a qualified individual who will supervise and complete observations and evaluations.
4. Advanced Programs refers to University programs that are designed for licensed teachers to earn an endorsement or certification.
5. Preclinical Experience refers to the active participation by a Candidate in a wide range of in-classroom experiences to develop the skills and confidence necessary to be an effective teacher and prepare for Student Teaching.
6. Student Teaching refers to the active participation by a teacher Candidate in the duties and functions of classroom teaching under the direct supervision and instruction of a Mentor Teacher and/or Clinical Supervisor.
7. Practicum refers to the University Clinical Experience requirements for licensed teachers in an advanced endorsement program. Practicum length can range from 10 days to 12 months, depending on program and state requirements.
8. Clinical Experience refers collectively to the Preclinical Experience and Student Teaching and/or Practicum.

\*References to "District" shall include the school.

**B. Mutual Expectations.** A placement site is a District where University places Candidates for a Clinical Experience with Mentor Teachers/principals, with an aim to co-construct a mutually beneficial arrangement for clinical preparation and the continuous improvement of Candidates, and to share accountability for Candidate outcomes. The school administrator and Mentor Teacher will have the opportunity to provide critical feedback to inform program improvement through surveys at the end of each experience.

**C. Mutually Beneficial Activities.** The parties agree to participate, to the extent feasible, in the activities outlined below:

1. When available, University staff may participate in District employee events and conferences, as appropriate, and District agrees to inform University of such opportunities.
2. Provide District with recruitment and talent acquisition planning and support from University's Career & Professional Development service(s) team, based on District compliance with University's [Employer Recruiting & Guidelines](#).
  - As possible, District will respond to quarterly survey requests from University's Career & Professional Development team about hiring plans and new hires from University.
3. University and District staff will co-select Mentor Teachers and Clinical Supervisors based on University requirements.

4. District employees who have been admitted to University may apply to receive aid so long as they meet scholarship eligibility requirements (University will retain sole discretion in funding and award decisions).
  5. University may invite District staff to participate in a focus group to:
    - provide feedback for improvement and continuous development of observation and evaluation instruments of Candidates, Mentor Teachers, and Clinical Supervisors; criteria for selection of Mentor Teachers and Clinical Supervisors; and curriculum development;
    - review data on Clinical Experiences and Candidate success to potentially modify selection criteria, determine future assignments of Candidates, and make changes in Clinical Experiences;
    - review how the depth, breadth, diversity, coherence, and duration data on Clinical Experiences are linked to student outcomes and Candidate performance.
- D. Recordings.** District recognizes that University requires its Candidates to video record in the classroom for evaluation purposes and agrees to permit video recording consistent with the conditions set forth in **Exhibit A** (Video Recordings).
- E. Mentor Teacher Standards.** District, with the input of University, will provide the teacher Candidate with a Student Teaching assignment in a school and classes of District under the direct supervision and instruction of a Mentor Teacher who meets the following minimum requirements:
1. Holds a teaching credential or license: (i) for the subject area and/or grade level being taught; and (ii) in the state where Student Teaching occurs.
  2. Has: (i) a minimum of three (3) years of content area teaching experience (five (5) years preferred), with (ii) two (2) or more years teaching in the placement school and/or District, and (iii) strong evaluations.
  3. Evidence of positive impact on student learning in the classroom as demonstrated by ratings at or above effective (or equivalent) when a state, district, or school provides such ratings.
  4. Successfully and with positive impact mentored student teachers, colleagues, and/or other adults.
  5. Competently uses technology for communicating via email and completing online evaluation forms.
  6. Will demonstrate and model the professional dispositions and ethics expected of teacher Candidates and University faculty and staff, as follows:
    - All individuals can learn
    - Belonging
    - Empathy
    - Growth Mindset
    - Communication
    - Integrity
    - Professionalism
    - Intellectual courage
  7. Complete University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
  8. *For California Districts Only:* As required by the California Commission on Teacher Credentialing (CTC) Program Sponsor Alert (PSA) 19-05, Mentor Teacher has documented completion of training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to program curriculum, and eight (8) hours training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices.
- F. Clinical Supervisor Standards.** A University Clinical Supervisor provides guidance, support, on-site assistance, assessment and feedback to a teacher Candidate throughout the Clinical Experience. To act in this role, a Clinical Supervisor must have:
1. A minimum of three (3) years teaching experience in K-12.
  2. A master's degree in education or related field.
  3. A current teaching license in the content area of supervision.
  4. Experience teaching in the content area of supervision.
  5. Ability to successfully complete a background clearance, if requested.
  6. District and principal approval (if a District employee).

7. Ability to consistently demonstrate and model the professional dispositions and ethics expected of teacher Candidates and University faculty and staff, as follows:
  - o All individuals can learn
  - o Belonging
  - o Empathy
  - o Growth Mindset
  - o Communication
  - o Integrity
  - o Professionalism
  - o Intellectual courage

**G. University Responsibilities.** University will:

1. Select qualified Candidates who have been prepared with the appropriate educational background, knowledge, skills, and professional disposition to participate in a Clinical Experience.
2. Provide Mentor Teacher with compensation for participation in Clinical Experience as described in this Agreement. The Mentor Teacher may also receive professional development hours connected to the successful completion of University, and any state required Mentor Teacher training.
3. Be responsible for the selection, assignment, training, and compensation of Clinical Supervisors.
4. Require Candidates to have a fully cleared background check acceptable to District prior to participating in Clinical Experience activities.
5. Where required by state regulation or District policy, ensure Candidates have a current tuberculosis (TB) risk assessment and/or examination. Upon request, Candidates will be required to provide documentation to District prior to participating in a Clinical Experience.
6. Provide opportunities for feedback regarding improvement of University Candidate preparation.
7. Provide professional development training to Mentor Teachers regarding University processes and procedures.
8. Maintain an online site for support, resources, and training for Mentor Teachers.
9. Facilitate a cohort seminar in which teacher Candidates will participate with a community of peers to receive support during Student Teaching and the final performance assessment.
10. Maintain general responsibility for instruction, academic evaluation, and related academic matters concerning Candidate participation in the Clinical Experience, including evaluation and grading.

**H. District Responsibilities.** District, or school administrator, will:

1. Nominate one or more qualified Mentor Teacher(s) by providing a completed copy of the Mentor Teacher Nomination Form to University's Field Placement Team.
2. Allow the Clinical Supervisor access to the host school and classroom, including virtual settings, for the specific purpose of observing Candidates.
3. Where applicable and where a Teacher Candidate will serve as a contracted teacher, District agrees to provide a Mentor Teacher during Student Teaching.
4. University utilizes video recordings for both observations and teacher performance assessments. District agrees to allow video recording and/or live streaming for completion of observations and teacher performance assessments for all University programs. (See **Exhibit A** for details regarding video recordings.)
5. Notify University about any changes to District policies (e.g., COVID and other healthcare policies).
6. Provide Candidates with any District policies and procedures to which Candidates are expected to adhere during the Clinical Experience and while on District premises.
7. Through the involvement of the Mentor Teacher and/or school administrator, participate with the Clinical Supervisor and teacher Candidates in two evaluations: one mid-way through Student Teaching, and a final evaluation at the end of Student Teaching. University shall be responsible for the format of evaluations.
  - o See Advanced Programs Practicum section below for evaluation requirements for Educational Leadership, English Language Learning, and Master of Special Education.

8. Provide Candidates opportunities to observe, assist, tutor, instruct, implement effective teaching strategies, and conduct research, as appropriate, during the Clinical Experience.
9. Provide opportunities, when possible and appropriate, for Candidates to use technology to enhance student learning and monitor student progress and growth.
10. Provide opportunities, when possible and appropriate, for Candidates to experience working with diverse student populations, including English language learners and students with exceptional learning needs.
11. Encourage Mentor Teachers to participate in University's training to understand University policies, processes, procedures, and how to effectively mentor adult learners.
12. Encourage administrators and Mentor Teachers to participate in University feedback surveys (offered at the end of the Clinical Experience) to report on Candidate quality and preparation and to provide program feedback to University for continuous improvement.
13. Adhere to any then-applicable state requirements related to training/professional development.
14. *For California Districts Only:* Require Cooperating Teachers to complete and document training/professional development equivalent to ten (10) hours that includes: a two (2)-hour orientation to the program curriculum, and eight (8) hours of training in effective supervision approaches such as cognitive coaching, adult learning theory, and current content-specific pedagogy and instructional practices (as required by the CTC).

**I. Advanced Programs Practicum.** The following additional requirements apply to Advanced Programs Practicum:

1. Candidates are licensed teachers who are in most cases completing the Practicum in their own classroom using a qualified individual within their school as a Clinical Supervisor who meets the applicable qualifications and requirements.
2. Each Candidate will:
  - have a relationship with the school and arrange placement by obtaining District approval.
  - secure his/her own Clinical Supervisor, subject to approval of University's Field Experience team to ensure the Clinical Supervisor meets program requirements.
  - provide a valid background clearance, liability insurance, and teaching license.
  - comply with any other applicable District requirements.
3. Evaluations of Candidates are as follows:
  - Educational Leadership - 4 total (2 evaluations during the first Practicum course, and 2 during the second Practicum course)
  - English Language Learning - 3 total (2 observations and 1 final evaluation)

**J. Confidentiality & Education Records**

1. District acknowledges that the education records of assigned Candidates are protected by the Family Educational Rights and Privacy Act (FERPA), and agrees to comply with FERPA and limit access to those employees or agents with a need to know. Pursuant to FERPA, and for the purposes of this Agreement, University designates District as a "school official" with a legitimate educational interest in such records.
2. University shall instruct Candidates of the necessity of maintaining the confidentiality of all District student records. District shall not grant Candidates or University employees access to individually identifiable student information unless the affected student's parent or guardian has first given written consent using a form approved by District that complies with FERPA and other applicable law.

**K. Additional Terms**

1. Term. This Agreement shall commence on the Effective Date and shall continue for three (3) years from the Effective Date, or until such time as either party gives the other party thirty (30) days advance written notice of its intent to terminate the Agreement. In the event of termination, any Candidates at District as of the date of such notice shall be permitted to complete their Student Teaching or Practicum.
2. Points of Contact. Each party shall designate a point of contact for communication and coordination of Student Teaching or Practicum. Contact information is set forth following the signature block.

3. Right to Accept or Terminate a Placement. District may refuse to accept for placement, or may terminate the placement, of any Candidate based upon its good faith determination that the Candidate is not meeting performance standards or is otherwise deemed unacceptable to District. In such cases, District shall notify University in writing and state the reasons for such decision.
4. Insurance.
  - o University Insurance. University represents and warrants that it provides and maintains general liability insurance with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate and, upon District’s request, shall provide a certificate of insurance as evidence of coverage. University shall maintain, at its sole expense, workers’ compensation insurance as required by law.
  - o Professional Liability Insurance. Candidates will be responsible for procuring and maintaining, at their own expense, professional liability insurance for the duration of the Clinical Experience with minimum limits of either: (i) \$1,000,000 per occurrence and \$3,000,000 annual aggregate, or (ii) \$2,000,000 per occurrence and \$2,000,000 annual aggregate.
5. Status of Parties. Nothing in this Agreement is intended to or shall be construed to constitute an agency, employer/employee, partnership, or fiduciary relationship between the parties. Neither party will have the authority to, and will not, act as agent for or on behalf of the other party or represent or bind the other party in any manner. No Candidate or other third party shall be a beneficiary of, or have any right to enforce the terms of this Agreement.
6. Non-Discrimination. Each party agrees to comply with all applicable non-discrimination laws, and will accept, assign, supervise, and evaluate qualified Candidates regardless of race, sex, sexual orientation, religion, creed, national origin, age, disability, veteran status, or any other basis protected by law.
7. Entire Agreement. This Agreement represents the entire understanding between the parties relating to the subject matter and supersedes all prior oral or written agreements. This Agreement may be modified only in writing, signed by both parties.
8. Compensation: Neither party has any financial obligation to the other Party under this MOU.

The parties have executed this Agreement as of the Effective Date.

**UNIVERSITY**

By: Jennifer K. Doshier  
Title: Director, Field Experience, School of Education

**Point of Contact:**  
Field Experience Outreach  
Email: [tc\\_outreach@wgu.edu](mailto:tc_outreach@wgu.edu)

For notice purposes:  
Attn: General Counsel  
Western Governors University  
4001 South 700 East, Suite 700  
Salt Lake City, UT 84107-2533  
Email: [legal@wgu.edu](mailto:legal@wgu.edu)

**DISTRICT**

Signed by:  
Janea Marking  
By: Janea Marking  
Title: Chief Business & Operations Officer  
Date: 03/19/2025

**Point of Contact:**  
Email: [hillary-harrell@scusd.edu](mailto:hillary-harrell@scusd.edu)  
Phone: (916) 643-7400

For notice purposes:  
Attn: Tina Alvarez Bevens  
Contracts Office  
Sacramento City USD  
5735 47th Avenue  
Sacramento CA 95824  
Email: [tina-alvarez-bevens@scusd.edu](mailto:tina-alvarez-bevens@scusd.edu)

## **Exhibit A**

### **Video Recording**

1. Teacher Performance Assessment. District acknowledges that Candidates must complete a teacher performance assessment, which includes the submission of video recordings of themselves teaching in the classroom and of real artifacts (such as lesson plans, video, and student work samples). Recordings provide an avenue to evaluate performance and determine competency.
2. Clinical observation / Evaluation. University utilizes a secure, interactive, online, cloud-based platform to accommodate for the changing classroom environment and protect the health and safety of participants. Candidates upload recorded video submissions or participate in livestreams for feedback, scoring, and critiquing of video assignments, and Clinical Supervisors leave time-stamped feedback.
3. Guidelines. The following guidelines are provided to Candidates. District understands that Candidates are not employees or agents of University and that any further precautions regarding the privacy of District students should be agreed directly between the District and Candidates.

#### *Teacher Candidate Guidelines for Video Recordings*

- Secure appropriate permission from the parents/guardians of your students and from adults who appear in the video recording.
- To protect confidentiality, remove your name and use pseudonyms or general references (e.g., "the district") for your state, school, district, and Mentor Teacher. Mask or remove all names on any typed or written material (e.g., commentaries, lesson plans, student work samples) that could identify individuals or educator preparation programs. During video recording, use only the first names of students.
- You must follow appropriate protocol to submit recordings to University.
- You may not display the video publicly (i.e., personal websites, YouTube, Facebook).
- You may not use any part of the recordings for any personal or professional purposes outside of performance evaluation.
- You must destroy all video recordings once the evaluation is complete.

**AGREEMENT**  
**Sacramento City Unified School District Partnership**  
**and**  
**Sacramento Municipal Utility District**

This Agreement is entered by and between the Sacramento Municipal Utility District (“SMUD”) and the Sacramento City Unified School District (“SCUSD”) hereinafter the signing entities are referred to individually as “Party” or collectively as “Parties”.

**RECITALS**

This Agreement is entered with reference to the following facts:

- A. WHEREAS, SMUD is a community-owned electric utility engaged in the business of generation, transmission and distribution of electric power to customer-owners principally in the greater Sacramento area, with a goal to promote customer assistance program information and energy education, including solar, electrification, electric vehicle and energy efficiency education and program offerings (“SMUD Information”) to income-eligible customers in the Sacramento area through coordinated efforts with community service providers.
- B. WHEREAS, SCUSD hosts (currently virtual) Parent Information Exchange meetings (“PIE”) a monthly luncheon network meeting comprised of representatives of local and state agencies, community-based organizations, and service providers at SCUSD facilities at 5735 47th Avenue, Sacramento, California.
- C. WHEREAS SCUSD desires to have SMUD provide funds in exchange for promoting SMUD Information under the terms and conditions contained in this Agreement.

NOW, THEREFORE, in consideration of the above-mentioned recitals, the covenants herein, the Parties mutually agree as follows:

**AGREEMENT**

**I. PURPOSE**

The purpose of this Agreement and the intent of the Parties is to promote SMUD Information to income-eligible customers in the Sacramento area through coordinated efforts with community service providers at PIE network events.

**II. RESPONSIBILITIES**

- A. SCUSD Responsibilities. SCUSD shall provide SMUD the following:

Sac City Unified School District– Parent Information Exchange

- i. Ensure that SCUSD provides quality networking opportunities through the school year (September-May) for each applicable school year (2025-2027), through the PIE meetings.
- ii. Ensure that SMUD's logo, including any messaging or advertisement, will be printed on all invitations, collateral and marketing material indicating SMUD's support of the PIE meetings, webpage, or partnership events/resource fairs for income-eligible families in the community.
- iii. List SMUD as sponsor on the SCUSD/PIE webpage with messaging and direct links to all SMUD Information, including registration links to virtual SMUD sponsored resource events.
- iv. PIE to permit SMUD to attend in-person and virtual network meetings, present at up to two meetings a year to promote messages on SMUD Information to income-qualified community service providers and SMUD customers that would benefit from customer assistance services.
- v. Access to permit SMUD to share SMUD Information with local partners and organizations who attend the PIE in-person and virtual events and will continue to include SMUD information in the emails and newsletters and social media that go out to all the PIE network attendees and followers.
- vi. Access to permit SMUD to provide SMUD Information at any planned PIE community events, SCUSD main office, and/or resource center for underserved families who visit.
- vii. Access to allow SMUD to do in-house workshop/trainings/refreshers for SCUSD staff and PIE members to share SMUD Information and/or gather feedback from the staff and members on important SMUD wide initiatives.
- viii. Access to allow SMUD to share SMUD information at planned PIE or SCUSD special events and resource fairs for the underserved community throughout the year.
- ix. Allow SMUD to conduct Customer Advocacy direct enrollment events throughout the year at SCUSD/PIE. SMUD will also invite SCUSD/PIE to attend Lobby Days throughout the year and/or present SCUSD/PIE program information to the SMUD Customer Assistance team
- x. Provide SMUD, upon request copies of in person or virtual event attendee's information for those interested in further contact. PIE will obtain consent from attendee's to be contacted by SMUD for communications related to SMUD Information.



Sac City Unified School District– Parent Information Exchange

- xi. Attend bi-annual check-ins with SMUD’s Customer Assistance team on progress and provide an end of year summary/reporting on accomplishing agreements any with any photos success stories or documentation to add.

B. SMUD Responsibilities. SMUD will provide PIE the following:

- i. Customer Assistance program information including solar, electrification, electric vehicles, and energy efficiency education and program offerings. SMUD’s Customer Assistance and Residential Assistance program staff will be available for presentations to persons patronizing PIE functions.
- ii. Energy efficiency educational material, and other educational materials, such as income-qualified programs, as needed.
- iii. Financial support for the general support of the PIE network meetings including food and beverages associated with the PIE luncheon meetings when they resume in person and any remainder of funds to support creating educational podcast recordings on online resources of PIE community partnership organizations highlighting important resources for underserved families on the SCUSD website, and to help support partnership events/resource fairs for income-qualified families throughout the year, in the amount of **\$3,000 per fiscal year**. SMUD’s total financial support under this Agreement shall under no circumstances exceed **\$9,000**; any costs more than this amount are SCUSD’s sole responsibility.

III. GENERAL TERMS AND CONDITIONS

- A. Term and Termination. The term of this Agreement shall be effective the first business date following the date of last execution by the authorized representative for the parties and shall continue until December 31, 2027, unless earlier terminated by mutual consent of SMUD and SCUSD.
- B. Notices. Any notice or communication subject to the terms of the Agreement shall be in writing and either personally delivered or sent via e-mail, facsimile or certified mail, postage prepaid and return receipt requested at the address specified below or such other address designated in writing.

If to SMUD: Sacramento Municipal Utility District  
P.O. Box 15830, MS: A-203  
Sacramento, CA 95852-1830  
Phone: (916) 732-7488  
Attention: Tara Porter, Manager – Program Delivery  
Email: Tara.Porter@smud.org

If to SCUSD: Sacramento City Unified School District  
5735 47th Avenue

Sac City Unified School District– Parent Information Exchange

Sacramento, CA 95824  
Fax: (916) 643-9469  
Attention: Dr. Kelley Odipo, Director, State and Federal Programs  
Email: [Kelley-Odipo@scusd.edu](mailto:Kelley-Odipo@scusd.edu)

No change of address shall be binding upon the other party hereto until such party receives, at the address shown herein, written notice thereof. All notices shall be in English and shall be effective upon receipt.

- C. Payment. SMUD will issue a payment directly to the SCUSD in the amount of **\$3,000 per fiscal year**. For Year 1, payment will be delivered to SCUSD within thirty (30) days of the execution of this Agreement. For Years 2 and 3, payment will be made by January 30, of the applicable year.
- D. Indemnification. To the extent authorized by California law, SCUSD agrees to indemnify, defend and hold harmless (with counsel reasonably acceptable to SMUD) SMUD, and its past, present and future directors, officers, representatives, agents, and employees, from and against any liability, loss, expense (including reasonable attorneys' fees) or claim for injury or damages arising out of the performance of this Agreement, excepting any injury/damage caused by the negligence or willful misconduct of SMUD.

SCUSD agrees to maintain, at its own cost and expense, throughout the life of this Agreement, adequate insurance, resources and/or processes adequate to cover the contractual liability herein.

- E. No Business Relationship. Nothing contained in this Agreement shall be construed to constitute the Parties as partners, joint venturers, co-owners, agents or otherwise as participants in a joint or common undertaking.
- F. Audit. SCUSD shall maintain, for a period of three years following the termination of this Agreement, all records in connection with the scope of work hereunder. SMUD shall have the right, during SCUSD normal business hours for the duration of this Agreement and for a period of three (3) years thereafter, to conduct audits, either on SMUD property or at SCUSD offices, as SMUD may deem necessary or appropriate.

Such audits shall be performed either by SMUD personnel or by an independent third party whom SMUD may use for the purpose of making such audits. SMUD and SCUSD shall establish procedures for performing such audits and shall preserve the confidential and proprietary status of audited documents and information.

- G. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California, without regard to its choice of law provisions.

Sac City Unified School District– Parent Information Exchange

- H. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the Parties and their respective successors and assigns. No assignment or delegation of the obligation to make any payment or reimbursement hereunder will release the assigning Party without the prior consent of the other Party.
- I. Force Majeure. SMUD or SCUSD shall be excused from performance under this Agreement, to the extent, but only to the extent, that performance hereunder is prevented by an act or event of Force Majeure. Force Majeure means an event or circumstance that prevents or delays the ability of one Party from performing its obligations and which is not within the reasonable control of, or the result of negligence, of the Party claiming Force Majeure. Majeure.

In the event of any delay or nonperformance resulting from an event/circumstance of Force Majeure, the Party invoking Force Majeure shall, as soon as practicable under the circumstances, notify the other Party in writing of the nature, cause, date of commencement thereof and the anticipated extent of any delay or interruption in performance. The Party invoking Force Majeure shall exercise due diligence to overcome or mitigate the effects of such an act or event of Force Majeure, and the performance excuse shall only last as long as the period of the Force Majeure event.

- J. Waiver and Amendment. No waiver, consent, modification or change of terms of this Agreement shall bind either party unless in writing and signed by both parties, and then such waiver, consent, modification or change shall be effective only in the specific instance and for the specific purpose given.
- K. Integration. This Agreement constitutes the entire understanding among the Parties pertaining to the subject matter hereof and supersedes all prior understandings and representations of the Parties with respect to the subject matter hereof. Any representation, promise, or condition not incorporated into this Agreement shall not be binding on any Party.
- L. Construction. In the event of a dispute between the Parties as to the language of this Agreement or the construction or meaning of any term hereof, this Agreement shall be deemed to have been drafted by the Parties in equal parts so that no presumptions or inferences concerning its terms or interpretation may be construed against any Party to this Agreement.
- M. Definitions. Terms which are defined in any part of this Agreement shall have the defined meaning whenever used with initial capital letters throughout this Agreement.
- N. Headings. The subject headings of the sections of this Agreement are included for the purposes of convenience and shall not affect the construction and interpretation of any of its provisions.

Sac City Unified School District– Parent Information Exchange

- O. Severability. If any provision of this Agreement is deemed invalid or unenforceable, the balance of this Agreement shall remain in full force and effect.
- P. Warranty of Authority. Each person signing this Agreement represents and warrants that he or she has been duly authorized to enter into this Agreement by the entity on whose behalf it is indicated the person is signing.
- Q. Execution and Counterparts. This Agreement may be executed in two (2) or more counterparts, each of which when executed and delivered shall be deemed to be an original, and all of which taken together shall constitute one and the same instrument. Signature by electronic means, facsimile and/or copies of signatures are valid and enforceable.

IN WITNESS WHEREOF, the Parties hereto have caused their duly authorized representatives to execute this Agreement as of the date shown below.

**SACRAMENTO MUNICIPAL UTILITY DISTRICT**

By \_\_\_\_\_ Date \_\_\_\_\_  
 Tara Porter, Manager, Program Delivery  
 Sacramento Municipal Utility District - SMUD

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

Signed by:  
 By Janea Marking Date 03/19/2025  
D2972021888C416...  
 Janea Marking, Chief Business & Operations Officer  
 SCUSD-PIE



## Business Services

### Contracts Office

5735 47th Avenue • Sacramento, CA 95824

(916) 643-2464

*Janea Marking, Chief Business and Operations Officer*

*Robert Aldama, Purchasing Manager II*

#### BOARD OF EDUCATION

*Jasjit Singh*  
President  
Trustee Area 2

*Tara Jeane*  
1<sup>st</sup> Vice President  
Trustee Area 1

*Chinua Rhodes*  
2<sup>nd</sup> Vice President  
Trustee Area 5

*Jose M. Navarro*  
Trustee Area 3

*April K. Ybarra*  
Trustee Area 4

*Taylor Kayatta*  
Trustee Area 6

*Michael Benjamin*  
Trustee Area 7

*Justine Chueh-Griffith*  
Student Board Member

March 10, 2025

Attn: Mike Boberg, VP  
Boberg Hardwood Floors, Inc.  
PO Box 304  
Loomis CA 95650

via email: bobergfloors@gmail.com

**RE: Notice of Intent to Award  
Recoating Wood Floors at Various School Sites  
25-032025**

On behalf of the Sacramento City Unified School District, we are pleased to give you Notice of Intent to Award for 25-032025, Recoating Wood Floors at Various School Sites. Your contract date will be April 3, 2025 (Board Approval Date). Your contract amount will be **\$172,700 and accepting Additive Alternates of \$18,942** for a total contract amount of **\$191,642**. In the event a contract is not awarded, reasonable costs for submittal preparation will be reimbursed.

Your date to start construction activities and completion date will be indicated in the Notice to Proceed. As stated in Instructions to Bidders, the following documents need to be submitted to the District no later than April 3, 2025.

1. Payment Bond for 100% of the contract sum, dated with the date of this letter (Use form attached). **Original must be overnighted and/or delivered to Serna-Contracts Office.**
2. Performance Bond for 100% of the contract sum, dated with the date of this letter (Use form attached). **Original must be overnighted and/or delivered to Serna-Contracts Office.**
3. Insurance Certificates as required by **Article 3 of the General Conditions and Special Provisions Section 00 73 00** for workers compensation, comprehensive general liability, automobile liability, and builders risk or installation floater policy as required by the specifications including copies of endorsements naming **Sacramento City Unified School District** as additional insured.
4. Agreement: To be executed by successful Bidder. This can be submitted electronically to Tina Alvarez Bevens at [tina-alvarez-bevens@scusd.edu](mailto:tina-alvarez-bevens@scusd.edu) in the Contracts Department.
5. Criminal Background Investigation/Fingerprinting Certification.
6. Worker's Compensation Certification
7. Prevailing Wage and Related Labor Requirements Certification.
8. Drug-Free Workplace Certification.
9. Tobacco-Free Environment Certification.
10. Registered Subcontractors List
11. List of all subcontractors and suppliers (contact, address, phone and fax numbers) who have contracted with you on this project.
12. Current W9

A Pre-construction Conference will be scheduled in the near future by the District Operations Manager.

We are looking forward to working with you on this project.

Sincerely,



Tina Alvarez-Bevens  
Contract Analyst

Cc: Lynzey De Jesus, SCUSD Operations  
Jeff Winn, Manager III, SCUSD Facilities Maintenance

DOCUMENT 00 52 13

**AGREEMENT**

THIS AGREEMENT IS MADE AND ENTERED INTO THIS 7th DAY OF March, 20 24, by and between the Sacramento City Unified School District ("District") and Boberg Hardwood Floors ("Contractor") ("Agreement").

**WITNESSETH:** That the parties hereto have mutually covenanted and agreed, and by these presents do covenant and agree with each other, as follows:

- 1. The Work:** Contractor agrees to furnish all tools, equipment, apparatus, facilities, labor, and material necessary to perform and complete in a good and workmanlike manner, the work of the following project:

**RECOATING GYM AND DANCE FLOORING AT MULTIPLE HIGH, K-8 AND MIDDLE SCHOOLS**

**#24-0321**

("Project" or "Contract" or "Work")

It is understood and agreed that the Work shall be performed and completed as required in the Contract Documents including, without limitation, the Drawings and Specifications and submission of all documents required to secure funding or by the Division of the State Architect for close-out of the Project, under the direction and supervision of, and subject to the approval of, the District or its authorized representative.

- 2. The Contract Documents:** The complete Contract consists of all Contract Documents as defined in the General Conditions and incorporated herein by this reference. Any and all obligations of the District and Contractor are fully set forth and described in the Contract Documents. All Contract Documents are intended to cooperate so that any Work called for in one and not mentioned in the other or vice versa is to be executed the same as if mentioned in all Contract Documents.
- 3. Interpretation of Contract Documents:** Should any question arise concerning the intent or meaning of Contract Documents, including the Drawings or Specifications, the question shall be submitted to the District for interpretation. If a conflict exists in the Contract Documents, valid, written modifications, beginning with the most recent, shall control over this Agreement (if any), which shall control over the Special Conditions, which shall control over any Supplemental Conditions, which shall control over the General Conditions, which shall control over the remaining Division 0 documents, which shall control over Division 1 Documents which shall control over Division 2 through Division 49 documents, which shall control over figured dimensions, which shall control over large-scale drawings, which shall control over small-scale drawings. In the case of a discrepancy or ambiguity solely between and among the Drawings and Specifications, the discrepancy or ambiguity shall be resolved in favor of the interpretation that will provide District with the functionally complete and

**SACRAMENTO CITY USD  
RECOATING GYM AND DANCE FLOORING AT  
MULTIPLE HIGH, K-8 AND MIDDLE  
SCHOOLS**

**AGREEMENT  
DOCUMENT 00 52 13-1**

operable Project described in the Drawings and Specifications. In no case shall a document calling for lower quality and/or quantity material or workmanship control. The decision of the District in the matter shall be final.

- 4. Time for Completion:** It is hereby understood and agreed that the Work under this Contract shall be completed within **thirty-two (32) consecutive calendar days** ("Contract Time") from the date specified in the District's Notice to Proceed. This includes construction, punchlist and project acceptance, and completion of closeout in coordination with the schedule provided at bid time.
- 5. Completion - Extension of Time:** Should the Contractor fail to complete this Contract, and the Work provided herein, within the time fixed for completion, due allowance being made for the contingencies provided for herein, the Contractor shall become liable to the District for all loss and damage that the District may suffer on account thereof. The Contractor shall coordinate its Work with the Work of all other contractors. The District shall not be liable for delays resulting from Contractor's failure to coordinate its Work with other contractors in a manner that will allow timely completion of Contractor's Work. Contractor shall be liable for delays to other contractors caused by Contractor's failure to coordinate its Work with the Work of other contractors.
- 6. Liquidated Damages:** Time is of the essence for all work under this Agreement. It is hereby understood and agreed that it is and will be difficult and/or impossible to ascertain and determine the actual damage that the District will sustain in the event of and by reason of Contractor's delay; therefore, Contractor agrees that it shall pay to the District the sum of **Two Thousand Dollars (\$2,000)** per day as liquidated damages for each and every day's delay beyond the time herein prescribed in completion of the Work.

It is hereby understood and agreed that this amount is not a penalty.

In the event that any portion of the liquidated damages is not paid to the District, the District may deduct that amount from any money due or that may become due the Contractor under this Agreement, and such deduction does not constitute a withholding or penalty. The District's right to assess liquidated damages is as indicated herein and in the General Conditions.

The time during which the Contract is delayed for cause, as hereinafter specified, may extend the time of completion for a reasonable time as the District may grant, provided that Contractor has complied with the claims procedure of the Contract Documents. This provision does not exclude the recovery of damages by either party under other provisions in the Contract Documents.

- 7. Loss Or Damage:** The District and its agents and authorized representatives shall not in any way or manner be answerable or suffer loss, damage, expense, or liability for any loss or damage that may happen to the Work, or any part thereof, or in or about the same during its construction and before acceptance, and the Contractor shall assume all liabilities of every kind or nature arising from the Work, either by accident, negligence, theft, vandalism, or any cause whatsoever; and shall hold the District and its agents and authorized



representatives harmless from all liability of every kind and nature arising from accident, negligence, or any cause whatsoever.

- 8. Limitation Of District Liability:** District's financial obligations under this Contract shall be limited to the payment of the compensation provided in this Contract. Notwithstanding any other provision of this Contract, in no event shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, lost bonding capacity, arising out of or in connection with this Contract for the services performed in connection with this Contract.
- 9. Insurance and Bonds:** Prior to issuance of the Notice to Proceed by the District, Contractor shall provide all required certificates of insurance, insurance endorsements, and payment and performance bonds as evidence thereof.
- 10. Prosecution of Work:** If the Contractor should neglect to prosecute the Work properly or fail to perform any provisions of this Contract, the District, may, pursuant to the General Conditions and without prejudice to any other remedy it may have, make good such deficiencies and may deduct the cost thereof from the payment then or thereafter due the Contractor.
- 11. Authority of Architect, Project Inspector, and DSA:** Contractor hereby acknowledges that the Architect(s), the Project Inspector(s), and the Division of the State Architect ("DSA") have authority to approve and/or suspend Work if the Contractor's Work does not comply with the requirements of the Contract Documents, Title 24 of the California Code of Regulations, and all applicable laws and regulations. The Contractor shall be liable for any delay caused by its non-compliant Work.
- 12. Assignment of Contract:** Neither the Contract, nor any part thereof, nor any moneys due or to become due thereunder, may be assigned by the Contractor without the prior written approval of the District, nor without the written consent of the Surety on the Contractor's Performance Bond (the "Surety"), unless the Surety has waived in writing its right to notice of assignment.
- 13. Classification of Contractor's License:** Contractor hereby acknowledges that it currently holds valid Type **C-15 Flooring License**. Contractor's license(s) issued by the State of California, Contractors' State License Board, in accordance with division 3, chapter 9, of the Business and Professions Code and in the classification called for in the Contract Documents.
- 14. Registration as Public Works Contractor:** The Contractor and all Subcontractors currently are registered as public works contractors with the Department of Industrial Relations, State of California, in accordance with Labor Code section 1771.1.
- 15. Payment of Prevailing Wages:** The Contractor and all Subcontractors shall pay all workers on all Work performed pursuant to this Contract not less than the general prevailing rate of per diem wages and the general prevailing rate for holiday and overtime work as determined by the Director of the Department of

Industrial Relations, State of California, for the type of work performed and the locality in which the work is to be performed within the boundaries of the District, pursuant to sections 1770 et seq. of the California Labor Code.

**16. Labor Compliance Monitoring and Enforcement:** This Project is subject to labor compliance monitoring and enforcement by the Department of Industrial Relations pursuant to Labor Code section 1771.4 and Title 8 of the California Code of Regulations. Contractor specifically acknowledges and understands that it shall perform the Work of this Agreement while complying with all the applicable provisions of Division 2, Part 7, Chapter 1, of the Labor Code, including, without limitation, the requirement that the Contractor and all of its Subcontractors shall timely submit complete and accurate electronic certified payroll records as required by the Contract Documents, or the District may not issue payment.

**17. Contract Price:** In consideration of the foregoing covenants, promises, and agreements on the part of the Contractor, and the strict and literal fulfillment of each and every covenant, promise, and agreement, and as compensation agreed upon for the Work and construction, erection, and completion as aforesaid, the District covenants, promises, and agrees that it will well and truly pay and cause to be paid to the Contractor in full, and as the full Contract Price and compensation for construction, erection, and completion of the Work hereinabove agreed to be performed by the Contractor, the following price:

One Hundred Seventy Three Thousand Five Hundred Twenty-Five **Dollars**

(\$ 173,525 ),

in lawful money of the United States, which sum is to be paid according to the schedule provided by the Contractor and accepted by the District and subject to additions and deductions as provided in the Contract. This amount supersedes any previously stated and/or agreed to amount(s).

**18. No Representations:** No representations have been made other than as set forth in writing in the Contract Documents, including this Agreement. Each of the Parties to this Agreement warrants that it has carefully read and understood the terms and conditions of this Agreement and all Contract Documents, and that it has not relied upon the representations or advice of any other Party or any attorney not its own.

**19. Entire Agreement:** The Contract Documents, including this Agreement, set forth the entire agreement between the parties hereto and fully supersede any and all prior agreements, understandings, written or oral, between the parties hereto pertaining to the subject matter thereof.

**20. Severability:** If any term, covenant, condition, or provision in any of the Contract Documents is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the provisions in the Contract Documents shall remain in full force and effect and shall in no way be affected, impaired, or invalidated thereby.

**21. Authority of Signatories:** Each party has the full power and authority to enter into and perform this Contract, and the person signing this Contract on behalf of each party has been properly authorized and empowered to enter into this Contract. This Contract may be executed in one or more counterparts, each of which shall be deemed an original. For this Agreement, and for all Contract Documents requiring a signature, a facsimile or electronic signature shall be deemed to be the equivalent of the actual original signature. All counterparts so executed shall constitute one Contract binding all the Parties hereto.

IN WITNESS WHEREOF, accepted and agreed on the date indicated above:

<sup>WOOD</sup>  
**BOBERG HARDWARE FLOORS**

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**

By: 

Title: Mike Boberg, V.P.

DocuSigned by:  
By: Janea Marking  
D2972921888C416...

Title: Janea Marking, Chief Business & Operations Officer

NOTE: If the party executing this Contract is a corporation, a certified copy of the by-laws, or of the resolution of the Board of Directors, authorizing the officers of said corporation to execute the Contract and the bonds required thereby must be attached hereto.

END OF DOCUMENT

**CHANGE ORDER FORM**

Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

<b>CHANGE ORDER NO.:</b>
02

**CHANGE ORDER**

**Project:** Cesar Chavez / Edward Kemble Elementary  
**School Furniture**  
**Project No.:** 0460-1

**Date:** April 3, 2025  
**DSA File No.:** N/A  
**DSA Appl. No.:** N/A

The following parties agree to the terms of this Change Order:

**Owner:** Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

**Developer:** One Workplace  
2500 Del La Cruz Boulevard  
Santa Clara, CA 95050-2617

**Architect:** Lionakis  
2025 19<sup>th</sup> Street  
Sacramento, CA 95818

**Project Inspector:** N/A

Reference	Description	Cost	Days Ext.
CO #02	Additional funding for teacher station at pre-K classroom Requested by: One Workplace Performed by: One Workplace Reason: Addition to pre-K classroom per SCUSD Facilities request	\$3,147	0
Contract time will be adjusted as follows:		Original Contract Amount:	\$1,119,219
Previous Completion Date: <u>08/01/2025</u>		Amount of Previously Approved Change Order(s):	\$47,707
<u>0</u> Calendar Days Extension (zero unless otherwise indicated)		Amount of this Change Order:	\$3,147
Current Completion Date: <u>08/01/2025</u>		Current Contract Amount:	\$1,170,073

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion

of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages, or time extensions not included are deemed waived.

**Signatures:**

District: Sacramento City USD

Developer: One Workplace

\_\_\_\_\_  
Janea Marking

\_\_\_\_\_  
Date

*Taylor Herrick*

\_\_\_\_\_  
Taylor Herrick

03/12/25

\_\_\_\_\_  
Date

Architect: Lionakis

Project Inspector: N/A

*A.B. Buehring*  
\_\_\_\_\_  
Aaron Buehring

3.14.25  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

END OF DOCUMENT

**AMENDMENT NO. 4 TO FACILITIES LEASE  
BY AND BETWEEN  
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT AND  
CORE WEST, INC.**

---

This Amendment No. 4 to the Facilities Lease ("Fourth Amendment") is made and entered into on **March 7<sup>th</sup>, 2025**, ("Effective Date") by and between the Sacramento City Unified School District ("District") and **CORE West Inc.**, ("Developer") (collectively, the "Parties") as follows:

**RECITALS**

**WHEREAS**, the Parties entered into a Facilities Lease, dated January 19, 2023, pertaining to the Nicholas Elementary School New Construction & Modernization ("Project") at Nicholas Elementary School, located at 6601 Steiner Drive Sacramento, CA 95823, ("Project Site"); and

**NOW, THEREFORE**, the Parties agree as follows:

Section I. Fourth Amendment of Facilities Lease.

**1. Exhibit D** General Construction Provisions to the Facilities Lease is amended and supplemented such that the following is incorporated:

**a. 13.2 Contract Security – Bonds**

- i. 13.2.4 A Performance Bond required for the Off-Site Improvements by the County of Sacramento Frontage Agreement.
- ii. Bond amount shall be equal to 100% of the total estimated cost of the Improvements. Developer shall provide the Security Bond for the District who shall be named CO Principal upon the Frontage Agreement.

Section II. All Other Provisions Reaffirmed.

All other provisions of the Facilities Lease and prior executed Amendments shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment and by provisions of the prior executed Amendments and/or any provision of the Facilities Lease or any prior amendment thereto, the provisions of this Amendment shall control.

**IN WITNESS WHEREOF**, the Parties have caused this Amendment No. 4 to the Facilities Lease to be executed by their respective officers who are duly authorized, as of the Effective Date.

**ACCEPTED AND AGREED** on the date indicated below:

Dated: \_\_\_\_\_, 2025

**SACRAMENTO CITY UNIFIED SCHOOL  
DISTRICT**

By: \_\_\_\_\_

Name: Janea Marking

Title: Chief Business Officer

Dated: \_\_\_\_\_, 2025

**CORE West Inc.**

By: \_\_\_\_\_

Name: Seth Maurer

Title: President

**CHANGE ORDER FORM**

Sacramento City Unified School District  
5735 47th Avenue  
Sacramento, CA 95824

**CHANGE ORDER NO.:**

001

**CHANGE ORDER**

**Project:** Albert Einstein MS Modernization (Core Renovation)  
**Bid No.:** 0410-409-1

**Date:** 03-11-2025  
**DSA File No.:** 34-53  
**DSA Appl. No.:** 02-120824  
02-122423

The following parties agree to the terms of this Change Order:

**Owner:** Sacramento City Unified School District  
5735 47<sup>th</sup> Avenue Sacramento, CA 95824

**Contractor:** XL Construction  
1030 R Street Sacramento, CA 95811

**Architect:** Nacht & Lewis  
600 Q St Ste 100, Sacramento, CA 95811

**Project Inspector:** KCB Investments LLC  
3450 Hector Road, Newcastle, CA 95658

Reference	Description	Cost	Days Ext.
<b>Project Allowance</b>	<b>Original Project Allowance</b>	<b>(\$600,000.00)</b>	<b>0</b>
AED #001	AED 001 – PCO 001.1, 003	(\$1,218.24)	0
AED #002	AED 002 – PCO 002.2, 004.2, 005.2, 007.1, 008	\$12,862.86	0
AED #003	AED 003 – PCO 009.2, 010, 011, 012, 013.1, 015.1	\$128,439.02	0
AED #004	AED 004 – PCO 006.5, 016.1, 017.1, 019.2, 020.1, 023.1, 024.2, 025.1, 026.2, 027, 029, 030, 031, 035, 036, 037, 038, 039	\$170,249.98	0
AED #005	AED 005 – PCO 040.1, 041.1, 042, 043.1, 049, 051	\$33,567.15	0
AED #006	AED 006 – PCO 018.1, 021.1, 28.1, 032.1, 046.1, 047.1, 048.1, 053, 055, 057, 061	(\$32,899.19)	0
AED #007	AED 007 – PCO 052.2, 058.1, 059.2, 060.1, 062, 064.1, 065, 069, 070, 072, 073	\$72,070.04	0

AED #008	AED 008 – PCO 022.2, 066.2, 079, 080, 081, 083, 084, 085, 086, 087, 089, 090, 091, 092, 093, 095.1, 096, 097	\$79,201.98	0
AED #009	AED 009 – PCO 034.4, 045.2, 056.1, 067, 068, 071.1, 074.1, 076.1, 077, 078, 082, 088, 098, 099, 100, 101, 102, 103, 105	\$137,452.73	0
PCO #033.3	Recovery Schedule Extended GC's	\$231,577.92	80
PCO #054.2	Additional Abatement	\$99,507.92	0
PCO #063.1	RFI 076.1 Additional Restroom Demo	\$4,734.34	0
PCO #075.1	Kitchen Drywall Added Scope	\$9,138.45	0
PCO #104.2	Replacement Electric Range	\$9,089.43	0
PCO #106.1	Boys Locker Room Temp Wall Removal	\$1,437.81	0
PCO #107.1	Boys Locker Room Wall Modifications	\$2,343.54	0
PCO #108.1	Replacement Three Compartment Sink	\$7,465.79	0
PCO #109	Bldg D Drinking Fountain Added Plumbing Connection	\$12,870.05	0
PCO #110	RFI 161 Card Readers Gate Alignment	\$2,532.21	0
Contract time will be adjusted as follows:  Previous Completion Date: <b>10/25/2024</b>  <b>80</b> Calendar Days Extension (zero unless otherwise indicated)  Current Completion Date:		Original Contract Amount:	\$ 9,980,970.00
		Amount of Previously Approved Change Order(s):	\$0
		Amount of this Change Order:	\$380,423.79
		Contract Amount:	\$10,361,393.79

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for



the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages or time extensions not included are deemed waived.

**Signatures:**

Construction Manager:



Isaac White, Innovative  
Construction Services

3/17/25

Date

Contractor:



Ronald Sloan, XL  
Construction

3/17/2025

Date

District:

\_\_\_\_\_  
Janea Marking, Chief Business  
and Operations Officer

\_\_\_\_\_  
Date

END OF DOCUMENT

## ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
 5735 47th Avenue  
 Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
<b>001</b>

<b>Project:</b>	<b>Modernization</b>	<b>Date:</b>	<b>06/17/2024</b>
<b>Building Project:</b>	<b>Albert Einstein Middle School</b>	<b>DSA File No.:</b>	<b>34 53</b>
<b>Project No.:</b>	<b>0410-409-1</b>	<b>DSA Appl. No.:</b>	<b>02-120824</b>

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

**Developer:** XL Construction  
 1030 R Street  
 Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO #001.1 Submittal 005 Pop Up Sprayer Change	\$724.26	0
PCO #003 SWPPP Erosivity Waiver Credit	\$(1,942.50)	0

Contract time will be adjusted as follows: Previous Completion Date: 8/17/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/17/2024	Total Contract Allowance Amount:	\$ 600,000.00
	Amount of Previously Approved Allowance Expenditure Directive(s):	\$ 0.00
	Amount of this Allowance Expenditure Directive:	\$ (1,218.24)
	Amount Remaining:	\$ 601,218.24

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<p><b>CONTRACTOR:</b></p> <p>Date: <u>6-18-24</u></p> <p>By: <u>Ronald Sloan</u>  <small>Digitally signed by Ronald Sloan  DN: C=US, E=rsloan@xlconstruction.com,  O=XL Construction, CN=Ronald Sloan  Date: 2024.06.18 07:33:59-07'00</small>  <u>Ronald Sloan - XL Construction</u></p>	<p><b>CONSTRUCTION MANAGER:</b></p> <p>Date: <u>6/17/24</u></p> <p>By: <u>Isaac White</u>  <u>Isaac White - Construction Manager</u></p>
<p><b>SCUSD, FACILITIES PM III:</b></p> <p>Date: <u>6/21/24</u></p> <p>By: <u>Anthony Lea</u>  <u>Anthony Lea - SCUSD</u></p>	<p><b>SCUSD, ASSISTANT SUPERINTENDENT</b></p> <p>Date: <u>6-21-2024</u></p> <p>By: <u>Chris Ralston</u>  <u>Chris Ralston - SCUSD</u></p>

# ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
 5735 47th Avenue  
 Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
<b>002</b>

<b>Project:</b>	Modernization	<b>Date:</b>	07/15/2024
<b>Building Project:</b>	Albert Einstein Middle School	<b>DSA File No.:</b>	34 53
<b>Project No.:</b>	0410-409-1	<b>DSA Appl. No.:</b>	02-120824

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

**Developer:** XL Construction  
 1030 R Street  
 Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO # 002.2 - RFI 11 High Early Strength Mix Design	\$2,141.74	0
PCO # 004.2 - RFI 04 P-5 and P-6 Sink Clarifications	\$2,871.04	0
PCO # 005.2 - RFI 06 Added Water Hammer Arrestor and Hose bib	\$1,836.39	0
PCO # 007.1 - RFI 15 New Flagpole	\$5,276.95	0
PCO # 008 - RFI 17 Cooktop Model Change	\$736.74	0

Contract time will be adjusted as follows: Previous Completion Date: 8/17/2024  <u>  0  </u> Calendar Days	Total Contract Allowance Amount:	\$ 600,000.00
	Amount of Previously Approved Allowance Expenditure Directive(s):	\$ (1,218.24)


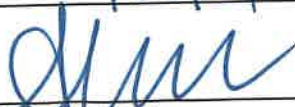

Extension (zero days unless otherwise indicated)  Current Completion Date: 8/17/2024	Amount of this Allowance Expenditure Directive:	\$12,862.86
	Amount Remaining:	\$ 588,355.38

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<b>CONTRACTOR:</b>  Date: <u>7.16.24</u>  By: <u>Ronald Sloan</u> <small>Digitally signed by Ronald Sloan          DN: C=US, E=rsloan@xlconstruction.com,          O=XL Construction, CN=Ronald Sloan          Date: 2024.07.16 07:35:59-0700'</small> Ronald Sloan - XL Construction	<b>CONSTRUCTION MANAGER:</b>  Date: <u>7/16/2024</u>  By: <u></u> Isaac White - Construction Manager
<b>SCUSD, FACILITIES PM III:</b>  Date: <u>07/19/24</u>  By: <u></u> Anthony Lea - SCUSD	<b>SCUSD, ASSISTANT SUPERINTENDENT</b>  Date: <u>7-22-24</u>  By: <u></u> Chris Ralston - SCUSD

# ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
5735 47th Avenue  
Sacramento, CA 95824

ALLOWANCE  
EXPENDITURE  
DIRECTIVE NO.:

**003**

**Project:** Modernization  
**Building Project:** Albert Einstein Middle School  
**Project No.:** 0410-409-1

**Date:** 08/16/2024  
**DSA File No.:** 34 53  
**DSA Appl. No.:** 02-120824

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**Developer:** XL Construction  
1030 R Street  
Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO # 009.2 Accelerated Schedule	\$116,158.19	0
PCO # 010 RFI 043 Bldg E Return Duct Discrepancy	\$1,774.33	0
PCO # 011 Additional Dumpster for Owner Debris	\$913.22	0
PCO # 012 Civil Grade Conflict Investigation	\$1,680.53	0
PCO # 013.1 Bldg E Light Fixtures and Ceiling Scope	\$5,690.14	0
PCO # 015.1 Flagpole Fixture	\$2,222.61	0


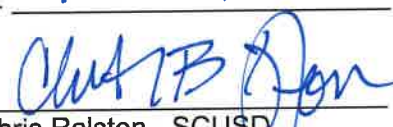
Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	Total Contract Allowance Amount:	\$ 600,000.00
	Amount of Previously Approved Allowance Expenditure Directive(s):	\$11,644.62
	Amount of this Allowance Expenditure Directive:	\$128,439.02
	Amount Remaining:	\$ 459,916.36

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<b>CONTRACTOR:</b>  Date: <u>8/19/2024</u>  By: <u>Ronald Sloan</u> Ronald Sloan – XL Construction <small>Digitally signed by Ronald Sloan DN: c=US, E=rsloan@xlconstruction.com, O=XL Construction, CN=Ronald Sloan Date: 2024.08.19 10:40:11-07'00'</small>	<b>CONSTRUCTION MANAGER:</b>  Date: <u>8/20/24</u>  By: <u></u> Isaac White - Construction Manager
<b>SCUSD, FACILITIES PM III:</b>  Date: _____  By: _____ Anthony Lea - SCUSD	<b>SCUSD, ASSISTANT SUPERINTENDENT</b>  Date: <u>9-9-24</u>  By: <u></u> Chris Ralston - SCUSD



# ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
5735 47th Avenue  
Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
<b>004</b>

**Project:** Modernization **Date:** 09/16/2024  
**Building Project:** Albert Einstein Middle School **DSA File No.:** 34 53  
**Project No.:** 0410-409-1 **DSA Appl. No.:** 02-120824

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**Developer:** XL Construction  
1030 R Street  
Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO # 006.5 PR1 Fencing and Flooring Changes	\$34,682.89	0
PCO # 016.1 RFI 046 Hydronic Cut Cap and Repair	\$11,354.56	0
PCO # 017.1 RFI 038.1 Bldg G Stair Nosing Conflict	\$3,144.84	0
PCO # 019.2 RFI 067 Bldg E Added Roof Nailer	\$6,706.56	0
PCO # 020.1 RFI 048 Storm Drain Clarification	\$19,324.28	0
PCO # 023.1 RFI 069 Added Sewer Connections	\$2,956.87	0
PCO # 024.2 Bldg F Kitchen Plumbing Repairs Material Only	\$26,044.48	0
PCO # 025.1 Grease Interceptor Parts Procurement	\$25,885.61	0

<b>PCO # 026.2 RFI 056 New Window Stops</b>	\$24,144.89	0
<b>PCO # 027 RFI 070 Bldg B Bathroom Ceiling Attachment</b>	\$1,134.62	0
<b>PCO # 029 RFI 073 Bike Rack Clarification</b>	\$2,944.45	0
<b>PCO # 030 PR 007 Courtyard Hosebib Relocation</b>	\$1,653.57	0
<b>PCO # 031 RFI 020 Boys RR Partitian Revisions</b>	\$495.73	0
<b>PCO # 035 RFI 010 Panelboard Product</b>	\$1,343.46	0
<b>PCO # 036 Water Heater Removal and Reinstallation</b>	\$785.31	0
<b>PCO # 037 PR 008 Access Control Changes at Gates</b>	\$510.14	0
<b>PCO # 038 RFI 050 Courtyard Electrical Repairs</b>	\$6,565.99	0
<b>PCO # 039 RFI 074 Speaker and Module Conflict</b>	\$571.73	0

Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	<b>Total Contract Allowance Amount:</b>	\$ 600,000.00
	<b>Amount of Previously Approved Allowance Expenditure Directive(s):</b>	\$140,083.64
	<b>Amount of this Allowance Expenditure Directive:</b>	\$170,249.98
	<b>Amount Remaining after Draw:</b>	\$289,666.38

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<p><b>CONTRACTOR:</b></p> <p>Date: <u>9/19/24</u></p> <p>By: <u>Ronald Sloan</u>  <small>Digitally signed by Ronald Sloan  DN: cn=US  c=US, o=XL Construction, ou=XL Construction, email=Ronald.Sloan@xlconstruction.com, cn=Ronald Sloan  Date: 2024.09.19 09:12:43 -0700</small></p> <p>Ronald Sloan – XL Construction</p>	<p><b>CONSTRUCTION MANAGER:</b></p> <p>Date: <u>9/19/24</u></p> <p>By: <u>[Signature]</u>  Isaac White - Construction Manager</p>
<p><b>SCUSD, FACILITIES PM III:</b></p> <p>Date: _____</p> <p>By: _____  Anthony Lea - SCUSD</p>	<p><b>SCUSD, ASSISTANT SUPERINTENDENT</b></p> <p>Date: <u>9.20.24</u></p> <p>By: <u>[Signature]</u>  Chris Ralston - SCUSD</p>

## ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
 5735 47th Avenue  
 Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
<b>005</b>

**Project:** Modernization  
**Building Project:** Albert Einstein Middle School  
**Project No.:** 0410-409-1

**Date:** 10/17/2024  
**DSA File No.:** 34 53  
**DSA Appl. No.:** 02-120824

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

**Developer:** XL Construction  
 1030 R Street  
 Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO #040.1 RFI 049 Leveling Curb Detail	\$7,388.38	0
PCO #041.1 RFI 076 Additional Locker Room Restroom Demo	\$3,422.06	0
PCO #042.0 RFI 080 Parking Lot Tree Demo and Sawcut	\$13,817.32	0
PCO #043.1 RFI 054 Hood Mounting Detail	\$6,214.50	0
PCO #049.0 RFI 092 Parking Lot Asphalt Grade Conflicts	\$2,078.14	0
PCO #051.0 SD Investigation of Invert Tag Dated 7.18	\$646.75	0



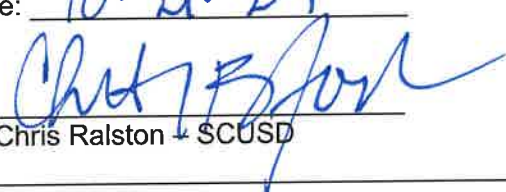
Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	Total Contract Allowance Amount:	\$ 600,000.00
	Amount of Previously Approved Allowance Expenditure Directive(s):	\$310,333.62
	Amount of this Allowance Expenditure Directive:	\$33,567.15
	Amount Remaining after Draw:	\$256,099.23

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<b>CONTRACTOR:</b> Date: <u></u> By: <u>10.18.2024</u> Nick Cardin – XL Construction	<b>CONSTRUCTION MANAGER:</b> Date: <u></u> By: <u>10.18.24</u> Isaac White – Construction Manager
<b>SCUSD, FACILITIES PM III:</b> Date: _____ By: _____ Anthony Lea – SCUSD	<b>SCUSD, ASSISTANT SUPERINTENDENT</b> Date: <u>10-21-24</u> By: <u></u> Chris Ralston – SCUSD

# ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
 5735 47th Avenue  
 Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
<b>006</b>

**Project:** Modernization  
**Building Project:** Albert Einstein Middle School  
**Project No.:** 0410-409-1

**Date:** 11/15/2024  
**DSA File No.:** 34 53  
**DSA Appl. No.:** 02-120824

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

**Developer:** XL Construction  
 1030 R Street  
 Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO #018.1 RFI 050 Kitchen Under Slab Conduit Repairs (Materials Only)	\$4,045.98	0
PCO #021.1 RFI 061 Fascia Roof Repairs	\$2,707.44	0
PCO #028.1 Newline TV Credit	(\$43,309.73)	0
PCO #032.1 ASI 002 LV Changes	(\$8,839.10)	0
PCO #046.1 ASI 005.1 Handrail Revisions	\$9,442.04	0
PCO #047.1 Door Undercuts	\$1,367.77	0
PCO #048.1 RFI 088 Roof Penetration Infill over 2'	\$4,658.10	0
PCO #053 RFI 099 Kitchen Storage Room Clarifications	\$9,449.63	0

<b>PCO #055 Building B Handrail Cap</b>	\$1,196.77	0
<b>PCO #057 Non-Accelerated Trades Credit</b>	(\$17,776.09)	0
<b>PCO #061 EV Charger POS System</b>	\$4,158.00	0

Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	<b>Total Contract Allowance Amount:</b>	\$ 600,000.00
	<b>Amount of Previously Approved Allowance Expenditure Directive(s):</b>	\$343,900.77
	<b>Amount of this Allowance Expenditure Directive:</b>	(\$32,899.19)
	<b>Amount Remaining after Draw:</b>	\$288,998.42


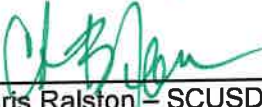
The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.



Signatures:

<b>CONTRACTOR:</b>  Date: <u>11/16/2024</u>  By: <u>Ronald Sloan</u> Ronald Sloan – XL Construction	<b>CONSTRUCTION MANAGER:</b>  Date: <u>11/18/2024</u>  By: <u></u> Isaac White – Construction Manager
<b>SCUSD, FACILITIES PM III:</b>  Date: _____  By: _____ Anthony Lea – SCUSD	<b>SCUSD, ASSISTANT SUPERINTENDENT</b>  Date: <u>11-19-2024</u>  By: <u></u> Chris Ralston – SCUSD

## ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
 5735 47th Avenue  
 Sacramento, CA 95824

ALLOWANCE EXPENDITURE DIRECTIVE NO.:
007

<b>Project:</b>	<b>Modernization</b>	<b>Date:</b>	<b>11/16/2024</b>
<b>Building Project:</b>	<b>Albert Einstein Middle School</b>	<b>DSA File No.:</b>	<b>34 53</b>
<b>Project No.:</b>	<b>0410-409-1</b>	<b>DSA Appl. No.:</b>	<b>02-120824</b>

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

**Developer:** XL Construction  
 1030 R Street  
 Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO #052.2 RFI 093 ATT Vault Relocation	\$2,146.15	0
PCO #058.1 RFI 089 Bldg E Ceiling Attachment	\$3,343.48	0
PCO #059.2 RFI 053 055 Kitchen Repairs and Camera of Existing Lines	\$37,001.23	0
PCO #060.1 RFI 104 Gym Ceiling Tile Replace and Repaint	\$4,626.43	0
PCO #062 RFI 107 Bleacher Conflict Wood and Teacher Items	\$544.49	0
PCO #064.1 RFI 050 Kitchen Underslab Electrical Repairs	\$19,080.06	0
PCO #065 Added Green Paint RM E20	\$565.76	0
PCO #069 Gas Line Repairs	\$1,499.07	0

<b>PCO #070 Building B Handrail Reinstall</b>	\$1,772.05	0
<b>PCO #072 RFI 106 Bleacher Power Modifications</b>	\$1,065.84	0
<b>PCO #073 Admin Floor Box Repair</b>	\$425.48	0


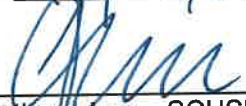

Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	Total Contract Allowance Amount:	\$ 600,000.00
	Amount of Previously Approved Allowance Expenditure Directive(s):	\$311,001.58
	Amount of this Allowance Expenditure Directive:	\$72,070.04
	Amount Remaining after Draw:	\$216,928.38

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<p><b>CONTRACTOR:</b></p> <p>Date: <u>12.17.24</u></p> <p>By: <u>Ronald Sloan</u>  <small>Digitally signed by Ronald Sloan  DN: C=US,  E=rsloan@xlconstruction.com, O=XL  Construction, CN=Ronald Sloan  Date: 2024.12.17 07:51:29 -0800</small>  Ronald Sloan – XL Construction</p>	<p><b>CONSTRUCTION MANAGER:</b></p> <p>Date: <u>12.18.24</u></p> <p>By: <u></u>  Isaac White – Construction Manager</p>
<p><b>SCUSD, FACILITIES PM III:</b></p> <p>Date: <u>12/19/24</u></p> <p>By: <u></u>  Anthony Lea – SCUSD</p>	<p><b>SCUSD, ASSISTANT SUPERINTENDENT</b></p> <p>Date: <u>12-19-24</u></p> <p>By: <u></u>  Chris Ralston – SCUSD</p>

## ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
5735 47th Avenue  
Sacramento, CA 95824

ALLOWANCE  
EXPENDITURE  
DIRECTIVE NO.:

**008**

<b>Project:</b>	<b>Modernization</b>	<b>Date:</b>	<b>01/15/2025</b>
<b>Building Project:</b>	<b>Albert Einstein Middle School</b>	<b>DSA File No.:</b>	<b>34 53</b>
<b>Project No.:</b>	<b>0410-409-1</b>	<b>DSA Appl. No.:</b>	<b>02-120824</b>

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**Developer:** XL Construction  
1030 R Street  
Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO #022.2 RFI 028 Window Covering Clarifications	\$26,161.39	0
PCO #066.2 Submittal 131 Concrete Mockup Changes	\$8,595.23	0
PCO #079 RFI 103 - Kitchen Light Fixtures	\$2,453.45	0
PCO #080 Kings Roofing Premium Time 8.10	\$2,391.97	0
PCO #081 RFI 131 Gate Conflict With Camera	\$581.18	0
PCO #083 Girls Locker Room Wall Modification	\$1,637.20	0
PCO #084 ASI 012 Added Kitchen Electrical	\$3,609.08	0
PCO #085 Added Tile Scope	\$9,346.79	0

<b>PCO #086 Locker Room Bench Pedestal Cones</b>	\$1,551.93	0
<b>PCO #087 ASI 014 Painting Locker Bench Pedestals</b>	\$482.70	0
<b>PCO #089 RFI 149 Locker Room Tile Trim</b>	\$5,347.70	0
<b>PCO #090 RFI 102 Mop Sink Discrepancy</b>	\$1,069.86	0
<b>PCO #091 Kitchen Ice Maker Line</b>	\$2,709.01	0
<b>PCO #092 RFI 158 Downspout Connection Bldg G</b>	\$1,499.96	0
<b>PCO #093 PR 11 Roof Block Modifications</b>	\$3,021.56	0
<b>PCO #095.1 RFI 154 KEF Changes</b>	\$2,530.10	0
<b>PCO #096 RFI 126 Kitchen Wall Sack and Patch</b>	\$4,313.22	0
<b>PCO #097 RFI 105 Kitchen Wall Infill</b>	\$1,899.65	0



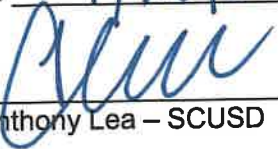

Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	<b>Total Contract Allowance Amount:</b>	\$ 600,000.00
	<b>Amount of Previously Approved Allowance Expenditure Directive(s):</b>	\$383,071.62
	<b>Amount of this Allowance Expenditure Directive:</b>	\$79,201.98
	<b>Amount Remaining after Draw:</b>	\$137,726.40

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<p><b>CONTRACTOR:</b></p> <p>Date: <u>1/15/25</u></p> <p>By:  <b>Ronald Sloan</b>  <small>Digitally signed by Ronald Sloan  DN: C=US, E=rsloan@xlconstruction.com,  O=XL Construction, CN=Ronald Sloan  Date: 2025.01.15 14:11:29-08'00'</small>  <b>Ronald Sloan – XL Construction</b></p>	<p><b>CONSTRUCTION MANAGER:</b></p> <p>Date: <u>1/21/2025</u></p> <p>By:   <b>Isaac White – Construction Manager</b></p>
<p><b>SCUSD, FACILITIES PM III:</b></p> <p>Date: <u>01/28/25</u></p> <p>By:   <b>Anthony Lea – SCUSD</b></p>	<p><b>SCUSD, ASSISTANT SUPERINTENDENT</b></p> <p>Date: <u>1-28-25</u></p> <p>By:   <b>Chris Raiston – SCUSD</b></p>

## ALLOWANCE EXPENDITURE DIRECTIVE FORM

Sacramento City Unified School District  
5735 47th Avenue  
Sacramento, CA 95824

ALLOWANCE  
EXPENDITURE  
DIRECTIVE NO.:

**009**

<b>Project:</b>	Modernization	<b>Date:</b>	02/15/2025
<b>Building Project:</b>	Albert Einstein Middle School	<b>DSA File No.:</b>	34 53
<b>Project No.:</b>	0410-409-1	<b>DSA Appl. No.:</b>	02-120824

The following parties agree to the terms of this Allowance Expenditure Directive ("AED")

**Owner:** Sacramento City Unified School District  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**Developer:** XL Construction  
1030 R Street  
Sacramento, CA 95811

Reference/ Description	Allowance Authorized for Expenditure	Days Ext.
PCO #034.4 RFI 44 CCD 07 Locker Room Wall Framing	\$27,823.25	0
PCO #045.2 DSA Drawing Revision (Structural Slab Changes)	\$46,787.18	0
PCO #056.1 Bldg E Split Unit Gooseneck and Curb Caps	\$1,659.52	0
PCO #067 RFI 109, 114, and 146 Striping Changes	\$3,336.12	0
PCO #068 RFI 113 Refrigeration Slab Replacement	\$9,597.82	0
PCO #071.1 RFI 141 Added Abatement at Kitchen Janitorial Closet	\$3,316.00	0
PCO #074.1 Locker Room Separation Wall	\$5,052.25	0
PCO #076.1 Added Abatement at Kitchen Hood and Locker Room Tile	\$6,438.19	0
PCO #077 RFI 123 Kitchen Surface Mounted Electrical	\$4,652.76	0
PCO #078 RFI 037 Toilet Removal and Reinstall	\$630.77	0
PCO #082 Curtains Premium Time	\$6,450.05	0
PCO #088 RFI 144 Added Asphalt	\$1,526.95	0



<b>PCO #098 RFI 148 Epoxy Cove Install in REF Unit</b>	<b>\$3,479.57</b>	<b>0</b>
<b>PCO #099 RFI 147 Added Drywall at Kitchen Hood</b>	<b>\$3,729.71</b>	<b>0</b>
<b>PCO #100 Curtain Carrier Restocking Fee</b>	<b>\$183.79</b>	<b>0</b>
<b>PCO #101 Rerouting Intrusion Alarm</b>	<b>\$2,880.46</b>	<b>0</b>
<b>PCO #102 ASI 16 Added Kitchen Electrical Scope</b>	<b>\$2,944.58</b>	<b>0</b>
<b>PCO #103 PL 497 Air Curtain Investigation and Pathways</b>	<b>\$4,818.51</b>	<b>0</b>
<b>PCO #105 Painting MPR Roll Up Doors</b>	<b>\$2,145.25</b>	<b>0</b>


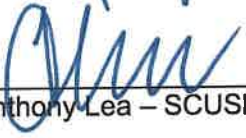
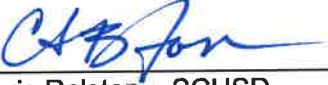
Contract time will be adjusted as follows: Previous Completion Date: 8/23/2024  <u>0</u> Calendar Days Extension (zero days unless otherwise indicated)  Current Completion Date: 8/23/2024	Total Contract Allowance Amount:	\$ 600,000.00
	Amount of Previously Approved Allowance Expenditure Directive(s):	\$462,273.60
	Amount of this Allowance Expenditure Directive:	\$137,452.73
	Amount Remaining after Draw:	\$273.67

The undersigned Developer approves the foregoing release of contingency for completion of each specified item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein ("Work"). Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650, et seq.

This Allowance Expenditure Directive must be signed by an authorized District representative.

It is expressly understood that the authorized allowance expenditure and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Developer waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of Developer's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

<b>CONTRACTOR:</b>  Date: <u>2/20/2025</u>  By: <u>Ronald Sloan</u> <small>Digitally signed by Ronald Sloan DN: C=US, E=rsloan@xlconstruction.com, O=XL Construction, CN=Ronald Sloan Date: 2025.02.20 11:55:34-0800'</small> Ronald Sloan – XL Construction	<b>CONSTRUCTION MANAGER:</b>  Date: <u>2/21/25</u>  By: <u></u> Isaac White – Construction Manager
<b>SCUSD, FACILITIES PM III:</b>  Date: <u>02/26/25</u>  By: <u></u> Anthony Lea – SCUSD	<b>SCUSD, ASSISTANT SUPERINTENDENT</b>  Date: <u>2-27-25</u>  By: <u></u> Chris Ralston – SCUSD

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
33R3

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 3/4/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narative for Changes:** This change order request captures additional general conditions and general requirement costs per the approved recovery schedule.

**Includes:** XXX

**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)		\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(c)	<b>Add Equipment</b> (attach suppliers’ invoice)		\$0.00
(d)	<b><u>Subtotal</u></b>	\$0.00	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)		\$0.00
(f)	<b><u>Subtotal</u></b>	\$0.00	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b><u>Subtotal</u></b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)		
(j)	<b><u>Subtotal</u></b>	\$0.00	\$0.00
(k)	<b>Add Bond and Insurance</b>		
(l)	<b><u>TOTAL</u></b>		<b>\$0.00</b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)	\$214,997.24	\$0.00
(r)	<b>Subtotal</b>	\$214,997.24	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$10,749.86	\$0.00
(t)	<b>Subtotal</b>	\$10,749.86	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$5,830.82	\$0.00
(v)	<b>TOTAL</b>		<b>\$231,577.92</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		<b>80 Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/4/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract: 4818. Albert Einstein MS Modernization**  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR: 33**  
**Date: 8/16/2024**  
**Page: Page 2 of 2**

**PCO057: Recovery Schedule Additional General Conditions and GRs \$231,577.92**

**Contract Item 01000: Recovery Schedule Additional General Conditions & Item Total: \$114,829.66**

Phase	Phase Description	Cost Type	
01-1310.	Project Manager	Labor	\$33,600.00
01-1320.	Project Engineer	Labor	\$25,984.00
01-1330.	Project Administration	Labor	\$5,264.00
01-1350.	Superintendent	Labor	\$41,760.00

Add-On	Add-On Description	
5	Performance Bond	\$1,044.50
10	Liability Insurance	\$1,473.63
15	Builders Risk	\$373.13
20	SDI	\$0.00
40	Fee	\$5,330.40

**Contract Item 01200: Recovery Schedule Additional General Conditions & Item Total: \$116,748.26**

Phase	Phase Description	Cost Type	
01-1500.	Laborer Tasks	Labor	\$21,652.40
01-1520.	Laborer Foreman	Labor	\$28,716.24
01-3100.	Carpenter	Labor	\$21,716.00
01-3110.	Carpenter Foreman	Labor	\$23,078.00
01-5200.	Temporary Facilities	Other	\$6,379.10
01-5600.	Temporary Barriers & Fencing	Other	\$6,847.50

Add-On	Add-On Description	
5	Performance Bond	\$1,061.95
10	Liability Insurance	\$1,498.25
15	Builders Risk	\$379.36
20	SDI	\$0.00
40	Fee	\$5,419.46



CONSTRUCTION

PROJECT: Albert Einstein MS
CLIENT: SCUSD
LOCATION: Sacramento, California
ARCHITECT: Nacht & Lewis

GENERAL CONDITIONS

DATE: 2/20/2025
CONSTRUCTION DURATION - WEEKS: 5.00
CONSTRUCTION DURATION - MONTHS: 1.15
CONSTRUCTION DURATION - WORK DAYS: 25

Table with columns: UFS, TASK, DESCRIPTION, # Weeks, Hrs / Wk, #HR, Standard Ra, LABOR (OT Rate), SUBTOTAL, MATERIAL/EQUIPMENT (#UNITS, UNIT, RATE, SUBTOTAL), TOTAL. Includes rows for Project Manager, Project Engineer, Sr. Project Administration, Superintendent, Carpenter Foreman, Carpenter, Laborer, and Laborer Foreman (Standard Time/OT Rate), ending with a SUBTOTAL row.



CONSTRUCTION

GENERAL CONDITIONS

PROJECT: Albert Einstein MS
CLIENT: SCUSD
LOCATION: Sacramento, California
ARCHITECT: Nacht & Lewis

DATE: 2/20/2025
CONSTRUCTION DURATION - WEEKS: 2.00
CONSTRUCTION DURATION - MONTHS: 0.46
CONSTRUCTION DURATION - WORK DAYS: 10

Table with columns: UFS, TASK, DESCRIPTION, # Weeks, Hrs / Wk, #HR, Standard Rate, OT Rate, LABOR SUBTOTAL, #UNITS, UNIT, RATE, MATERIAL/EQUIPMENT SUBTOTAL, TOTAL. Includes rows for Project Manager, Project Engineer, Sr. Project Administration, Superintendent, Laborer, and Laborer Foreman (Standard Time/OT Rate), ending with a SUBTOTAL row.



**CONSTRUCTION**

**PROJECT:** SCUSD Albert Einstein MS  
**CLIENT:** SCUSD  
**LOCATION:** Sacramento, CA  
**ARCHITECT:** Nacht & Lewis

# GENERAL REQUIREMENTS

**DATE:** 1/7/2025  
**CONSTRUCTION DURATION - WEEKS:** 9.00  
**CONSTRUCTION DURATION - MONTHS:** 2.08  
**CONSTRUCTION DURATION - WORK DAYS:** 45

DESCRIPTION				LABOR			MATERIAL/EQUIPMENT				TOTAL
UFS	TASK	# Weeks	Hrs / Wk	#HR	RATE	SUBTOTAL	#UNITS	UNIT	RATE	SUBTOTAL	
<b>SITE FACILITIES</b>											
	1260 Staff Computers & Software		0	0	\$0.00	\$0	2.08	month		\$0	\$0.00
	1290 Office Supplies		0	0	\$0.00	\$0	2.08	month		\$0	\$0.00
	1291 Drinking Water / Coffee		0	0	\$0.00	\$0	2.08	month		\$0	\$0.00
<b>SUBTOTAL</b>				<b>0</b>		<b>\$0</b>	<b>0.00</b>			<b>\$0</b>	
<b>TEMPORARY FACILITIES</b>											
	1601 Temp Toilets/Hand Wash		0	0	\$0.00	\$0	2.00	month	\$3,190	\$6,379	\$6,379.10
	1603 Temporary Fence		0		\$0.00	\$0	2.00	month	\$3,424	\$6,848	\$6,847.50
<b>SUBTOTAL</b>				<b>0</b>		<b>\$0</b>				<b>\$13,227</b>	<b>\$13,226.60</b>
<b>TOTAL OF GENERAL REQUIREMENTS</b>											<b>\$13,226.60</b>



# Arrow Rental & Supply

Supplying Excellence



# Rental Quote

**DATE** 8/16/2024  
**Quotation #** 107008  
**Customer ID** 707

408-404-7010

**Quotation For:**

XL Construction  
 851 Buckeye  
 Milpitas

Quotation valid until: 8/26/2024

Prepared by: Shane Bracken

Ship to: 9325 Mirandy Dr.

**Comments or Special Instructions:**

SALESPERSON	P.O. NUMBER	Rental Period	SHIP VIA	F.O.B. POINT	TERMS
S. Bracken	Needed	28 Day Cycles	Local		Due on receipt

QUANTITY / RENTAL PERIODS	UOM	DESCRIPTION	Price	TAXABLE?	AMOUNT
67	each	Fence - 6x12 Panel with T stand and double clamps w 6 man gates included	\$ 46.25		\$ 3,098.75
1	each	Delivery	\$ 325.00		\$ 325.00

SUBTOTAL	\$ 3,423.75
TAX RATE	9.88%
SALES TAX	\$ -
DELIVERY	\$ -
<b>TOTAL</b>	<b>\$ 3,423.75</b>

If you have any questions concerning this quotation, contact Shane Bracken at 650 400 9476

**THANK YOU FOR YOUR BUSINESS!**

Date: \_\_/6/18/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: XL Construction

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden			
											7.65%	1.00%	Varies	6.20%	0.60%				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates		
1	Carpenter Foreman	ST	\$ 63.94	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 98.95	\$ 7.57	\$ 0.99	\$ 1.15	\$ 6.13	\$ 0.59	\$ 16.44	\$ 115.39		
		OT	\$ 95.91	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 130.92	\$ 10.02	\$ 1.31	\$ 1.15	\$ 8.12	\$ 0.79	\$ 21.38	\$ 152.30		
		DT	\$ 127.88	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 162.89	\$ 12.46	\$ 1.63	\$ 1.15	\$ 10.10	\$ 0.98	\$ 26.32	\$ 189.21		
2	Carpenter Foreman	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 1.05	\$ 5.77	\$ 0.56	\$ 15.44	\$ 108.58		
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 1.05	\$ 7.58	\$ 0.73	\$ 19.93	\$ 142.14		
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 1.05	\$ 9.38	\$ 0.91	\$ 24.42	\$ 175.69		
3	Laborer Foreman	ST	\$ 40.15	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 70.06	\$ 5.36	\$ 0.70	\$ 0.72	\$ 4.34	\$ 0.42	\$ 11.54	\$ 81.60		
		OT	\$ 60.23	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 90.14	\$ 6.90	\$ 0.90	\$ 0.72	\$ 5.59	\$ 0.54	\$ 14.65	\$ 104.79		
		DT	\$ 80.30	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 110.21	\$ 8.43	\$ 1.10	\$ 0.72	\$ 6.83	\$ 0.66	\$ 17.75	\$ 127.96		
4	Laborer	ST	\$ 36.50	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 0.66	\$ 4.12	\$ 0.40	\$ 10.92	\$ 77.33		
		OT	\$ 54.75	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 0.66	\$ 5.25	\$ 0.51	\$ 13.74	\$ 98.40		
		DT	\$ 73.00	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 102.91	\$ 7.87	\$ 1.03	\$ 0.66	\$ 6.38	\$ 0.62	\$ 16.56	\$ 119.47		
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



CONSTRUCTION

Sacramento - 2024 LABOR BILL RATE

Enter stipulated rates here.  
If no change from standrad rates, leave those positions blank.

POSITION	2024 Standard	2024 OT	2024 DT	2024 Stipulated	2024 OT	2024 DT	2025 Stipulated
Vice President/Project Exec/Director	\$230						
General Superintendent	\$228						
Sr. Project Manager	\$197						
Project Manager	\$175						
MEP Manager	\$198						
Assistant Project Manager	\$145						
Sr. Project Engineer / Sr. Field Engineer / Sr. Cost Engineer	\$121						
Sr. MEP Engineer	\$143						
Proj. Engineer / Field Engineer / Cost Engineer	\$116						
MEP Project Engineer	\$139						
Sr. Superintendent	\$206						
Superintendent	\$174						
Assistant Superintendent	\$158						
Sr. Safety Manager	\$167						
Safety Manager	\$152						
Safety Engineer	\$141						
MEP Coordinator	\$170						
Project Admin Manager	\$132						
Lead Project Admin	\$122						
Sr. Project Administration (Admin & Accts)	\$94						
Project Administration (Admin & Accts)	\$89						
Sr. Precon Manager	\$215						
Preconstruction Manger	\$191						
Chief Estimator	\$230						
Sr. Estimator	\$185						
Estimator	\$162						
MEP Estimator	\$187						
VDC Group Manager	\$208						
VDC Project Manager	\$167						
VDC Coordinator	\$146						
VDC Field Technician	\$105						
BIM Specialist	\$90						
Sustainability Manager	\$197						
Sustainability Specialist	\$167						
Sr. Scheduler	\$206						
Scheduler	\$172						
Lean Facilitator	\$230						
Carpenter Foreman	\$135	\$203	\$270		\$0.00	\$0.00	
Carpenter	\$130	\$195	\$260		\$0.00	\$0.00	
Labor Foreman	\$108	\$162	\$216		\$0.00	\$0.00	
Laborer	\$95	\$143	\$190		\$0.00	\$0.00	
Shop staff	\$82	\$123	\$164		\$0.00	\$0.00	



### TIME IMPACT ANALYSIS

**Date:** 11/22/2024

**To:** Isaac White and Jacob Rizam

**CC:**

**From:** Joshua Rogers and Ronald Sloan

**Reference:**

We are submitting TIA # 3 to provide analysis and notification of an impact to the construction schedule. At this time, it is projected that XL’s completion of the added modifications to the southern wall of the Boy’s Locker Room Restroom will conclude on 12/30/2025.

- In late October, during OAC meetings there were discussions between XL/ICS/SCUSD regarding the configuration of the wall.
- On November 7<sup>th</sup> it was officially communicated to XL that a modification to the southern wall of the Boy’s Locker Room Restroom was requested.
- Meetings were held between ICS and SCUSD to determine the nature of these modifications.
- On November 11<sup>th</sup>, basic ROM pricing related to this modification was submitted to ICS.
- On November 19 RFI# 159 was submitted by XL based on a verbal conversation with ICS.

	Re-Baseline Contractual Completion Date (COR 33.1)	Previously Reported Dates (10.29.24)	Current Completion Date	Variance (COR 33.1)	Variance (prev month)
<b>Substantial Completion</b>	<b>11/11/24</b>	<b>11/20/24</b>	<b>12/30/24</b>	<b>-32</b>	<b>-24</b>

These activities were added to the Schedule for this impact.

Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Physical % Complete	Start	Finish	Prev Start	Prev Finish	Total Float	Var - Finish Date	2024					2025		
												Nov	Dec	Jan	Feb	Mar			
IMP-1670	XL Submits RFI# 150	0	1	0	100%	31-Oct-24 A	31-Oct-24 A												
IMP-1680	XL Coordinates Solution with Design Team	0	1	8	100%	31-Oct-24 A	12-Nov-24 A												
IMP-1820	Work Conducted	0	1	3	100%	13-Nov-24 A	15-Nov-24 A												
<b>037 - Boys Locker Room Wall Configuration</b>		0	29	9		07-Nov-24 A	27-Dec-24												
IMP-1780	XL Notified of Programming Conflict at Boys Locker Room	0	0	0	100%	07-Nov-24 A													
IMP-1800	XL Requests ASI and Begins RCM Pricing	0	5	7	100%	08-Nov-24 A	19-Nov-24 A												
IMP-1830	XL Submits RFI# 159	0	1	1	100%	19-Nov-24 A	19-Nov-24 A												
IMP-1850	RFI Answered, Scope Officialized and Pricing Approved	0	5	0	0%	20-Nov-24	26-Nov-24												
IMP-1870	Material Procurement	0	15	0	0%	27-Nov-24	19-Dec-24												
IMP-1880	Work Conducted	0	10	0	0%	13-Dec-24	27-Dec-24												
IMP-1890	Work Complete/Issue Resolved	0	0	0	0%		27-Dec-24												

These impact activities are tied to all work downstream of the wall modifications, namely punchlist and construction completion.

### Critical Path

Adding this impact changes the critical path. The critical path now follows the restroom completion timeline. Adjacent to the critical path is the completion of the Kitchen which is also affected by outstanding design issues per RFI# 154 submitted on 11/7.

### Conclusion

It is important to note that the schedule provided makes assumptions regarding Architect Response Time, Procurement of Materials, and Trade Partner Availability. The December 30<sup>th</sup> date shown is based on these assumptions and is subject to change. XL is prepared to investigate and validate the above assumptions as soon as the modification scope has been clearly defined and officialized.

The following attachments are included with this TIA:

- "4818 Export Schedule DD11-20-2024 (all activities For Submission).xlsx"
- "4818 Export Schedule DD09-19-2024 COR 33.1 (all activities For Submission).xlsx"
- "Albert Einstein TIA #3 current 11.20.24 vs REBL 9.19.24 (critical path).pdf"
- "Albert Einstein TIA #3 current 11.20.24 vs REBL 9.19.24 (longest path).pdf"
- "Albert Einstein TIA #3 current 11.20.24 vs REBL 9.19.24.pdf"
- "XL4818-2 DD=11.20.2024.xer"
- "Albert Einstein MS - COR #074 Locker Room Separation Wall.msg"
- "Einstein Boys locker room partition wall.msg"
- "Time Impact Analysis Narrative -TIA #3.pdf"

Albert Einstein - Recovery Schedule



Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025														
									March		April		May		June		July		August		S	October	N	D	January	F									
									1	2	3	0	1	2	0	1	2	0	0	1	2	3	0	1	2	0	1	2	0	0	1	2	0	0	1
<b>Albert Einstein - Recovery Schedule</b>		236	11-Mar-24 A	29-May-24	26-Feb-25	05-Nov-24	26-Feb-25	-32																											
<b>CONSTRUCTION MILESTONES</b>		173	13-Jun-24 A	01-Jun-24	26-Feb-25	05-Nov-24	26-Feb-25	-32																											
MM-1010	Last Day of School (Construction Start)	0	13-Jun-24 A	17-Jun-24					◆ Last Day of School (Construction Start)																										
MM-1000	Mobilize and Set Fencing	0	14-Jun-24 A	17-Jun-24					◆ Mobilize and Set Fencing																										
MM-1090	Early Access to Site	0	14-Jun-24 A	01-Jun-24					◆ Early Access to Site																										
MM-A1140	First Day of School (8/19/2024)	0			19-Aug-24 A	10-Sep-24	20-Nov-24		◆ First Day of School (8/19/2024)																										
MM-1020	Demobilize and Remove Fencing	0			30-Dec-24	07-Aug-24	30-Dec-24	-31	◆ Demobilize and Remove Fencing																										
MM-1030	Construction Finish /Substantial Completion (8/17/2024)	0			30-Dec-24*	10-Sep-24	30-Dec-24	-31	◆ Construction Finish /Substantial Completion (8/17/2024)																										
MM-1040	Closeout Complete	0			26-Feb-25*	05-Nov-24	26-Feb-25	-32	◆ Closeout Complete																										
<b>XL MILESTONES</b>		133	14-Jun-24 A	03-Jun-24	30-Dec-24	10-Sep-24	30-Dec-24	8																											
<b>EXTERIOR IMPROVEMENTS</b>		90	14-Jun-24 A	03-Jun-24	30-Dec-24	21-Aug-24	30-Dec-24	8																											
<b>Start Milestones</b>		21	14-Jun-24 A	03-Jun-24	20-Aug-24 A	19-Jul-24	20-Nov-24																												
MXL-1000	Start Site Demo and Grading	0	14-Jun-24 A	14-Jun-24					◆ Start Site Demo and Grading																										
MXL-1010	Start Landscape and Irrigation	0	14-Jun-24 A	03-Jun-24					◆ Start Landscape and Irrigation																										
MXL-1020	Start Site Utilities	0	14-Jun-24 A	03-Jun-24					◆ Start Site Utilities																										
MXL-1110	Start Fencing	0	09-Aug-24 A	18-Jul-24					◆ Start Fencing																										
MXL-1120	Start Concrete Hardscape	0	20-Aug-24 A	10-Jul-24					◆ Start Concrete Hardscape																										
MXL-1170	Start AC Paving	0	20-Aug-24 A	19-Jul-24					◆ Start AC Paving																										
<b>Completion Milestones</b>		69	02-Aug-24 A	08-Jul-24	30-Dec-24	21-Aug-24	30-Dec-24	8																											
MXL-1150	Finish Site Utilities	0			02-Aug-24 A	17-Jul-24	20-Nov-24		◆ Finish Site Utilities																										
MXL-1190	Finish AC Paving	0			20-Aug-24 A	13-Aug-24	20-Nov-24		◆ Finish AC Paving																										
MXL-1130	Finish Site Demo and Grading	0			26-Aug-24 A	08-Jul-24	20-Nov-24		◆ Finish Site Demo and Grading																										
MXL-1270	Concrete Hardscape Complete	0			26-Oct-24 A	19-Aug-24	20-Nov-24		◆ Concrete Hardscape Complete																										
A3890	Main Site Entry Open For Access	0			28-Oct-24 A		20-Nov-24		◆ Main Site Entry Open For Access																										
MXL-1210	Site Finish Complete	0			14-Nov-24 A	09-Aug-24	20-Nov-24		◆ Site Finish Complete																										
MXL-1230	Landscape Complete	0			19-Nov-24 A	21-Aug-24	20-Nov-24		◆ Landscape Complete																										
BLDG_D-1570	Locker Rooms Complete	0			30-Dec-24		30-Dec-24	8	◆ Locker Rooms Complete																										
<b>BUILDINGS</b>		133	15-Jun-24 A	14-Jun-24	27-Dec-24	10-Sep-24	27-Dec-24	-31																											
<b>Start Milestones</b>		41	15-Jun-24 A	14-Jun-24	17-Jun-24 A	25-Jun-24	20-Nov-24																												
MXL-1090	Start Building P	0	15-Jun-24 A	25-Jun-24					◆ Start Building P																										
MXL-1030	Start Building B	0	17-Jun-24 A	17-Jun-24					◆ Start Building B																										
MXL-1080	Start Building A	0	17-Jun-24 A	21-Jun-24					◆ Start Building A																										
MXL-1060	Start Building C	0	17-Jun-24 A	19-Jun-24					◆ Start Building C																										
MXL-1100	Start Building G	0	17-Jun-24 A	17-Jun-24					◆ Start Building G																										
MXL-1040	Start Building D	0	17-Jun-24 A	14-Jun-24					◆ Start Building D																										
MXL-1050	Start Building E	0	17-Jun-24 A	14-Jun-24					◆ Start Building E																										
MXL-1070	Start Building F	0	17-Jun-24 A	19-Jun-24					◆ Start Building F																										
<b>Completion Milestones</b>		91	15-Aug-24 A	05-Aug-24	27-Dec-24	10-Sep-24	27-Dec-24	-31																											
MXL-1220	Finish Building G	0			15-Aug-24 A	05-Aug-24	20-Nov-24		◆ Finish Building G																										
MXL-1240	Finish Building P	0			15-Aug-24 A	09-Aug-24	20-Nov-24		◆ Finish Building P																										
MXL-1200	Finish Building C	0			18-Aug-24 A	07-Aug-24	20-Nov-24		◆ Finish Building C																										
MXL-1160	Finish Building B	0			19-Aug-24 A	05-Aug-24	20-Nov-24		◆ Finish Building B																										
MXL-1260	Finish Building E	0			29-Aug-24 A	12-Aug-24	20-Nov-24		◆ Finish Building E																										
MXL-1180	Finish Building A	0			30-Aug-24 A	09-Aug-24	20-Nov-24		◆ Finish Building A																										
A3370	District Request Locker Area Turn Over For Students	0			14-Oct-24 A		20-Nov-24		◆ District Request Locker Area Turn Over For Students																										
MXL-1280	Finish Building F	0			21-Nov-24	09-Aug-24	21-Nov-24	-8	◆ Finish Building F																										
MXL-1250	Finish Building D	0			27-Dec-24	10-Sep-24	27-Dec-24	-32	◆ Finish Building D																										
<b>CHANGES AND IMPACTS</b>		151	01-Apr-24 A	29-May-24	27-Dec-24	23-Aug-24	27-Dec-24	-31																											

Albert Einstein - Recovery Schedule



Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025								
									arch	April	May	June	July	August	S	October	N	D	January	F									
<b>001 Bleacher Submittal</b>									<b>001 Bleacher Submittal</b>																				
A1040	XL Requests Logo Artwork	1	09-Apr-24 A	29-May-24	03-Sep-24 A	23-Aug-24	20-Nov-24																						
A1050	XL Receives Logo Artwork	1	03-May-24 A	29-May-24	23-May-24 A	29-May-24	20-Nov-24																						
A1080	XL Submits Bleacher Shop Drawings w/NO LOGO	1	03-May-24 A	29-May-24	03-May-24 A	29-May-24	20-Nov-24																						
A1090	Bleacher Shop Drawings w/NO LOGO Approved	1	03-May-24 A	29-May-24	16-May-24 A	29-May-24	20-Nov-24																						
A1060	XL Submits Bleacher Submittal w/Logo	1	23-May-24 A	29-May-24	23-May-24 A	29-May-24	20-Nov-24																						
A1070	Submittal Approved	1	23-May-24 A	29-May-24	29-May-24 A	29-May-24	20-Nov-24																						
A1100	Bleachers Released for Fabrication	0	30-May-24 A	30-May-24																									
A1110	Bleacher Fabrication (NOTES)	60	30-May-24 A	30-May-24	03-Sep-24 A	23-Aug-24	20-Nov-24																						
<b>002 - Observation #3 - Unknown Material in North Hardscape</b>									<b>002 - Observation #3 - Unknown Material in North Hardscape</b>																				
A1150	Trade Partner Discovers Issue	0	20-Jun-24 A																										
A1160	XL Notifies ICS and Receives Approval to Proceed	1	20-Jun-24 A		21-Jun-24 A		20-Nov-24																						
A1170	Extra Work Conducted - Pipe Abatement/Removal and C	1	21-Jun-24 A		29-Jun-24 A		20-Nov-24																						
A1190	PCO #019 Issued and Approved	1	21-Jun-24 A		24-Jun-24 A		20-Nov-24																						
A2640	XL Submits RF# 046 for Pipe Reconnection	1	01-Jul-24 A		01-Jul-24 A		20-Nov-24																						
A2650	XL Receives RF# 046 Response	3	01-Jul-24 A		17-Jul-24 A		20-Nov-24																						
A2660	XL Confirms Water to BLDG G Fixtures operable	1	17-Jul-24 A		26-Jul-24 A		20-Nov-24																						
A2630	Extra Work Conducted - Cap and Abandon Piping	1	26-Jul-24 A		29-Jul-24 A		20-Nov-24																						
A2620	Extra Work Conducted - Compaction of (E) Pipe	1	30-Jul-24 A		02-Aug-24 A		20-Nov-24																						
A1180	Work Complete/Issue Resolved	0			02-Aug-24 A		20-Nov-24																						
<b>007 - HVAC Curb Mounting Details</b>									<b>007 - HVAC Curb Mounting Details</b>																				
A1620	Trade Partner Discovers Issue	0	28-Jun-24 A																										
A1630	XL Notifies ICS	1	28-Jun-24 A		28-Jun-24 A		20-Nov-24																						
A1640	XL Submits RF# 049	1	28-Jun-24 A		08-Jul-24 A		20-Nov-24																						
A1660	XL Receives Response to RF# 049	3	08-Jul-24 A		23-Jul-24 A		20-Nov-24																						
A1670	XL Receives NTP with Extra Work	1	22-Jul-24 A		23-Jul-24 A		20-Nov-24																						
A1680	Extra Work Conducted (Fabrication and Install)	1	23-Jul-24 A		05-Aug-24 A		20-Nov-24																						
A1650	PCO #XXX Created and Submitted	1	23-Jul-24 A		23-Aug-24 A		20-Nov-24																						
A1690	Work Complete/Issue Resolved	0			23-Aug-24 A		20-Nov-24																						
<b>015 - RF# 044 Locker Room Wall Framing</b>									<b>015 - RF# 044 Locker Room Wall Framing</b>																				
A1700	Trade Partner Discovers Issue	0	01-Jul-24 A																										
A1710	XL Notifies ICS	1	01-Jul-24 A		01-Jul-24 A		20-Nov-24																						
A1720	XL Submits RF# 044	1	01-Jul-24 A		01-Jul-24 A		20-Nov-24																						
A1740	XL Receives Response to RF# 044	3	01-Jul-24 A		18-Jul-24 A		20-Nov-24																						
A2690	RF# 044 Issued as Pending CCD	1	18-Jul-24 A		02-Aug-24 A		20-Nov-24																						
A1780	XL Develops PCO# 027	1	02-Aug-24 A		06-Aug-24 A		20-Nov-24																						
A1730	PCO #027 Created and Submitted	1	06-Aug-24 A		06-Aug-24 A		20-Nov-24																						
A1750	XL Receives NTP with Extra Work	2	06-Aug-24 A		06-Aug-24 A		20-Nov-24																						
A1760	Extra Work Conducted (Procurement and Fabrication)	25	12-Aug-24 A		03-Sep-24 A		20-Nov-24																						
A1860	Extra Work Conducted (Structural Steel and Mtl Std Fram	6	18-Sep-24 A		24-Sep-24 A		20-Nov-24																						
A1770	Work Complete/Issue Resolved	0			24-Sep-24 A		20-Nov-24																						
<b>016 - RF# 048 - Storm Drain Clarifications</b>									<b>016 - RF# 048 - Storm Drain Clarifications</b>																				
A2370	Trade Partner Discovers Issue	0	01-Jul-24 A																										
A2380	XL Notifies ICS	1	01-Jul-24 A		02-Jul-24 A		20-Nov-24																						
A2420	XL Submits RF# 048	1	02-Jul-24 A		02-Jul-24 A		20-Nov-24																						
A2430	XL Receives Response to RF# 048 (N&L/WCE Request	3	02-Jul-24 A		22-Jul-24 A		20-Nov-24																						
A2610	XL Potholes and Submits Requested Info to N&L/WCE	1	22-Jul-24 A		25-Jul-24 A		20-Nov-24																						

█ Remaining Level of Effort  
 █ Actual Work  
 █ Critical Remaining Work  
█ Actual Level of Effort  
 █ Remaining Work  
 ◆ Milestone





Albert Einstein - Recovery Schedule



Activity ID, Activity Name, Original Duration, Start, BL Project Early Start, Finish, BL Project Early Finish, Early Finish, Total Float, 2024 (March-December), 2025 (January-February). Includes activity details for categories like 025 - Rejected Roof Curbs, 026 - Kitchen Hood Mounting Design, 027 - RFI#127 Locker Fastening, 028 - RFI#113 Refrigeration Unit Anchorage, 029 - RFI#133 Kitchen Freezer Access Door, and 030 - Submittal 10 51 13-A-1 Rev 3 Metal Lockers And Benches Shop.

Legend for Remaining Level of Effort (green), Actual Work (blue), Critical Remaining Work (red), Actual Level of Effort (purple), Remaining Work (light green), Milestone (diamond).

# Albert Einstein - Recovery Schedule



Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025				
									arch	April	May	June	July	August	S	October	N	D	January	F					
									1	2	3	0	1	2	0	1	1	2	0	0	1	2	3	0	1
<b>031 - Locker Room Tile Scope Meeting With AOR / CM / &amp; Contracto</b>		30	03-Oct-24 A		06-Nov-24 A		20-Nov-24																031 - Locker Room Tile Scope Meetin		
IMP-1230	Contractor Site Visit For To Review Site Conditions - Lock	1	03-Oct-24 A		03-Oct-24 A		20-Nov-24																Contractor Site Visit For To Review Site Conditions		
IMP-1270	Contractor Request Site Meeting With AOR & CM - Locke	1	04-Oct-24 A		04-Oct-24 A		20-Nov-24																Contractor Request Site Meeting With AOR & CM		
IMP-1320	Site Meeting to Discuss Site Conditions and Identify Extr	1	07-Oct-24 A		07-Oct-24 A		20-Nov-24																Site Meeting to Discuss Site Conditions and Ide		
IMP-1330	Contractor Provide update on Tile Availability - Locker Roc	1	07-Oct-24 A		09-Oct-24 A		20-Nov-24																Contractor Provide update on Tile Availability - L		
IMP-1340	XL / Pals Identify & Submit COR For Tile Remedation - L	1	07-Oct-24 A		11-Oct-24 A		20-Nov-24																XL / Pals Identify & Submit COR For Tile Rem		
IMP-1470	Review tile Availability with AOR - Locker Room Tile	1	10-Oct-24 A		11-Oct-24 A		20-Nov-24																Review tile Availability with AOR - Locker Room		
IMP-1500	Tile Contractor Update Team With New Tile availability - Lr	1	11-Oct-24 A		11-Oct-24 A		20-Nov-24																Tile Contractor Update Team With New Tile ava		
IMP-1510	Contractor Released to procure revised materials - Locker	10	11-Oct-24 A		28-Oct-24 A		20-Nov-24																Contractor Released to procure revised r		
IMP-1540	XL Receives NTP To Remove Tile - Locker Room Tile	1	14-Oct-24 A		14-Oct-24 A		20-Nov-24																XL Receives NTP To Remove Tile - Locker Ro		
IMP-1570	Pals Remove Selective Tile - Locker Room Tile	1	15-Oct-24 A		15-Oct-24 A		20-Nov-24																Pals Remove Selective Tile - Locker Room Til		
IMP-1640	Contractor Install Remaining Tile - Locker Room Tile	3	29-Oct-24 A		31-Oct-24 A		20-Nov-24																Contractor Install Remaining Tile - Locke		
IMP-1690	Install Wood Cap Trim ( Additional Scope ) Girls	4	01-Nov-24 A		06-Nov-24 A		20-Nov-24																Install Wood Cap Trim ( Additional Soc		
IMP-1700	Install Wood Cap Trim ( Additional Scope ) Boys	4	01-Nov-24 A		06-Nov-24 A		20-Nov-24																Install Wood Cap Trim ( Additional Soc		
IMP-1740	Issue Resolved	0			06-Nov-24 A		20-Nov-24																Issue Resolved		
<b>032 - ASI 012 &amp; RFI#116&amp;#123 Kitchen Electrical</b>		20	26-Sep-24 A		24-Oct-24 A		20-Nov-24																032 - ASI 012 & RFI#116&#123 Kitchen E		
IMP-1050	XL Develop & Submit RFI 116	1	26-Sep-24 A		26-Sep-24 A		20-Nov-24																XL Develop & Submit RFI 116		
IMP-1060	AOR Response RFI 116	1	26-Sep-24 A		10-Oct-24 A		20-Nov-24																AOR Response RFI 116		
IMP-1080	XI Notified Of Issue	1	26-Sep-24 A		26-Sep-24 A		20-Nov-24																XI Notified Of Issue		
IMP-1120	AOR Response RFI 123	1	27-Sep-24 A		11-Oct-24 A		20-Nov-24																AOR Response RFI 123		
IMP-1170	XL Develop & Submit RFI 123	1	27-Sep-24 A		27-Sep-24 A		20-Nov-24																XL Develop & Submit RFI 123		
IMP-1200	Contractor Execute SOW For RFI 116 & 113	1	01-Oct-24 A		02-Oct-24 A		20-Nov-24																Contractor Execute SOW For RFI 116 & 113		
IMP-1240	Field Walk With MEOR	1	03-Oct-24 A		03-Oct-24 A		20-Nov-24																Field Walk With MEOR		
IMP-1250	XLC Request Project Walk With Design Team & Food Sei	1	03-Oct-24 A		09-Oct-24 A		20-Nov-24																XLC Request Project Walk With Design Team &		
IMP-1420	AOR Issue ASI 012	1	09-Oct-24 A		10-Oct-24 A		20-Nov-24																AOR Issue ASI 012		
IMP-1480	Contractor Perform ASI SOW Pre FRL Install	1	10-Oct-24 A		14-Oct-24 A		20-Nov-24																Contractor Perform ASI SOW Pre FRL Install		
IMP-1610	Contractor Perform Post FRL Install	3	21-Oct-24 A		24-Oct-24 A		20-Nov-24																Contractor Perform Post FRL Install		
<b>033 - RFI#118 Refrigeration Curb</b>		28	26-Sep-24 A		04-Nov-24 A		20-Nov-24																033 - RFI#118 Refrigeration Curb		
IMP-1070	Develop & Submit RFI	1	26-Sep-24 A		27-Sep-24 A		20-Nov-24																Develop & Submit RFI		
IMP-1090	XL Notified Of Issue	1	26-Sep-24 A		26-Sep-24 A		20-Nov-24																XL Notified Of Issue		
IMP-1150	AOR Review	1	27-Sep-24 A		30-Sep-24 A		20-Nov-24																AOR Review		
IMP-1280	Build Platform	1	04-Oct-24 A		04-Oct-24 A		20-Nov-24																Build Platform		
IMP-1360	Procure Gooseneck & Cap Flashing	1	07-Oct-24 A		08-Oct-24 A		20-Nov-24																Procure Gooseneck & Cap Flashing		
IMP-1450	Roof In Platform & Gooseneck	1	09-Oct-24 A		09-Oct-24 A		20-Nov-24																Roof In Platform & Gooseneck		
IMP-1620	Install Refrigerator Unit	2	21-Oct-24 A		21-Oct-24 A		20-Nov-24																Install Refrigerator Unit		
IMP-1650	Electrical & Mechanical Connections to Refer & Seal Goo	3	29-Oct-24 A		31-Oct-24 A		20-Nov-24																Electrical & Mechanical Connections to		
IMP-1720	Issue Resolved	0			04-Nov-24 A		20-Nov-24																Issue Resolved		
IMP-1730	Set Equipment	1	04-Nov-24 A		04-Nov-24 A		20-Nov-24																Set Equipment		
<b>034 - RFI#125 Kitchen Exhaust Fan Curb Mounting</b>		6	27-Sep-24 A		16-Oct-24 A		20-Nov-24																034 - RFI#125 Kitchen Exhaust Fan Curb Mo		
IMP-1110	XL Notified Of Issue	1	27-Sep-24 A		27-Sep-24 A		20-Nov-24																XL Notified Of Issue		
IMP-1130	Develop & Submit RFI	1	27-Sep-24 A		27-Sep-24 A		20-Nov-24																Develop & Submit RFI		
IMP-1140	AOR Review	1	27-Sep-24 A		30-Sep-24 A		20-Nov-24																AOR Review		
IMP-1180	Procure Materials	1	30-Sep-24 A		07-Oct-24 A		20-Nov-24																Procure Materials		
IMP-1380	Install KEF Per RFI	1	08-Oct-24 A		08-Oct-24 A		20-Nov-24																Install KEF Per RFI		
IMP-1430	Patch Roofing	1	09-Oct-24 A		09-Oct-24 A		20-Nov-24																Patch Roofing		
IMP-1440	Install Hood Ducting & Insulate	1	09-Oct-24 A		16-Oct-24 A		20-Nov-24																Install Hood Ducting & Insulate		
IMP-1590	Issue Complete	0			16-Oct-24 A		20-Nov-24																Issue Complete		

█ Remaining Level of Effort   
 █ Actual Work   
 █ Critical Remaining Work  
█ Actual Level of Effort   
 █ Remaining Work   
 ◆ Milestone

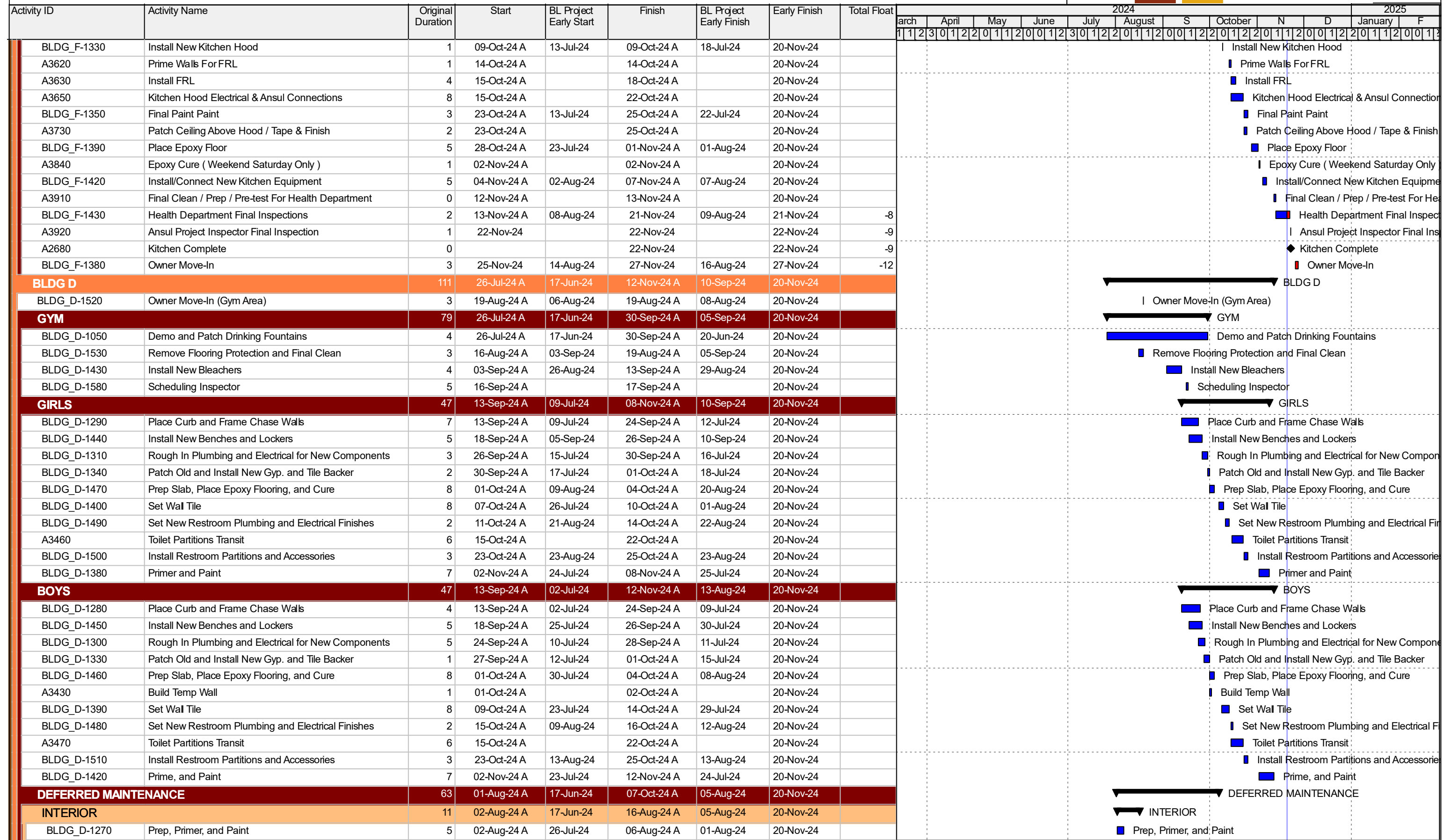
# Albert Einstein - Recovery Schedule



Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025															
									arch	April	May	June	July	August	S	October	N	D	January	F																
									1	2	3	0	1	2	0	1	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2	0	1	2
<b>035 - RFI# 154 Exhaust Fan/MAU Controls (Kitchen)</b>		15	07-Nov-24 A		21-Nov-24		21-Nov-24	-9																												
IMP-1750	Design/Function Conflicts Identified by XL/Trade Partners	1	07-Nov-24 A		07-Nov-24 A		20-Nov-24		Design/Function Conflicts Identified by																											
IMP-1760	RFI Created and N&L/ICS Notified	1	07-Nov-24 A		07-Nov-24 A		20-Nov-24		RFI Created and N&L/ICS Notified																											
IMP-1770	XL and Trade Partners Investigate Possible Solution	4	07-Nov-24 A		20-Nov-24		20-Nov-24	-9	■ XL and Trade Partners Investigate																											
IMP-1810	RFI Response Received	1	12-Nov-24 A		12-Nov-24 A		20-Nov-24		RFI Response Received																											
IMP-1840	Solution Developed and Approved	1	20-Nov-24		20-Nov-24		20-Nov-24	-9	Solution Developed and Approved																											
IMP-1860	Work Conducted and Functional Pretest completed	1	21-Nov-24		21-Nov-24		21-Nov-24	-9	Work Conducted and Functional																											
<b>036 - RFI#150 Area Light Cover (Front Walk)</b>		14	29-Oct-24 A		15-Nov-24 A		20-Nov-24																													
IMP-1660	Trade Partner Requests Scope Clarifications	1	29-Oct-24 A		30-Oct-24 A		20-Nov-24		Trade Partner Requests Scope Clarifications																											
IMP-1670	XL Submits RFI# 150	1	31-Oct-24 A		31-Oct-24 A		20-Nov-24		XL Submits RFI# 150																											
IMP-1680	XL Coordinates Solution with Design Team	1	31-Oct-24 A		12-Nov-24 A		20-Nov-24		■ XL Coordinates Solution with Design																											
IMP-1820	Work Conducted	1	13-Nov-24 A		15-Nov-24 A		20-Nov-24		■ Work Conducted																											
<b>037 - Boys Locker Room Wall Configuration</b>		29	07-Nov-24 A		27-Dec-24		27-Dec-24	-32																												
IMP-1780	XL Notified of Programming Conflict at Boys Locker Room	0	07-Nov-24 A						◆ XL Notified of Programming Conflict at																											
IMP-1800	XL Requests ASI and Begins ROM Pricing	5	08-Nov-24 A		19-Nov-24 A		20-Nov-24		■ XL Requests ASI and Begins ROM																											
IMP-1830	XL Submits RFI# 159	1	19-Nov-24 A		19-Nov-24 A		20-Nov-24		XL Submits RFI# 159																											
IMP-1850	RFI Answered, Scope Officialized and Pricing Approved	5	20-Nov-24		26-Nov-24		26-Nov-24	-32	■ RFI Answered, Scope Officialized																											
IMP-1870	Material Procurement	15	27-Nov-24		19-Dec-24		19-Dec-24	-32	■ Material Procurement																											
IMP-1880	Work Conducted	10	13-Dec-24		27-Dec-24		27-Dec-24	-32	■ Work Conducted																											
IMP-1890	Work Complete/Issue Resolved	0			27-Dec-24		27-Dec-24	-32	◆ Work Complete/Iss																											
<b>PRECONSTRUCTION</b>		51	11-Mar-24 A	29-May-24	29-Mar-24 A	29-May-24	20-Nov-24		▼ PRECONSTRUCTION																											
PRECON1000	Notice of Intent to Award Received	1	11-Mar-24 A	29-May-24	11-Mar-24 A	29-May-24	20-Nov-24		Notice of Intent to Award Received																											
PRECON1010	Notice to Proceed Received	1	11-Mar-24 A	29-May-24	11-Mar-24 A	29-May-24	20-Nov-24		Notice to Proceed Received																											
PRECON1020	Board Approval	1	29-Mar-24 A	29-May-24	29-Mar-24 A	29-May-24	20-Nov-24		Board Approval																											
<b>BLDG F</b>		78	06-Aug-24 A	17-Jun-24	27-Nov-24	16-Aug-24	27-Nov-24	-12	▶ BLDG F																											
<b>CANOPY and ROOF</b>		17	08-Aug-24 A	19-Jun-24	03-Sep-24 A	21-Jun-24	20-Nov-24		▶ CANOPY and ROOF																											
BLDG_F-1140	Install New Roof Flashings, Nailers and Tapered Insulation	2	08-Aug-24 A	19-Jun-24	29-Aug-24 A	20-Jun-24	20-Nov-24		■ Install New Roof Flashings, Nailers and Tapered Insulation																											
BLDG_F-1180	Install New/Patch (E) Roof Membranes	1	29-Aug-24 A	21-Jun-24	03-Sep-24 A	21-Jun-24	20-Nov-24		■ Install New/Patch (E) Roof Membranes																											
<b>DEFERRED MAINTENANCE</b>		18	06-Aug-24 A	11-Jul-24	18-Aug-24 A	31-Jul-24	20-Nov-24		▶ DEFERRED MAINTENANCE																											
<b>INTERIOR</b>		18	06-Aug-24 A	11-Jul-24	18-Aug-24 A	31-Jul-24	20-Nov-24		▶ INTERIOR																											
BLDG_F-1260	Sand Stage and Prep for Sealer	4	06-Aug-24 A	23-Jul-24	10-Aug-24 A	25-Jul-24	20-Nov-24		■ Sand Stage and Prep for Sealer																											
BLDG_F-1360	Install New Flooring, Base, and Walkoff Mats	2	10-Aug-24 A	23-Jul-24	12-Aug-24 A	29-Jul-24	20-Nov-24		■ Install New Flooring, Base, and Walkoff Mats																											
BLDG_F-1300	Clean All Surfaces to Remain	3	14-Aug-24 A	11-Jul-24	18-Aug-24 A	15-Jul-24	20-Nov-24		■ Clean All Surfaces to Remain																											
BLDG_F-1280	Seal Wood Floor at Stage and Install New Base	2	14-Aug-24 A	26-Jul-24	18-Aug-24 A	31-Jul-24	20-Nov-24		■ Seal Wood Floor at Stage and Install New Base																											
<b>TECHNOLOGY UPGRADES</b>		3	02-Sep-24 A	07-Aug-24	13-Sep-24 A	09-Aug-24	20-Nov-24		▶ TECHNOLOGY UPGRADES																											
BLDG_F-1400	Pull Wiring, Terminate and Label	2	02-Sep-24 A	07-Aug-24	03-Sep-24 A	08-Aug-24	20-Nov-24		Pull Wiring, Terminate and Label																											
BLDG_F-1410	Install New Components, Mounts, Equipment and Test	1	13-Sep-24 A	09-Aug-24	13-Sep-24 A	09-Aug-24	20-Nov-24		Install New Components, Mounts, Equipment and Test																											
<b>KITCHEN</b>		63	23-Aug-24 A	17-Jun-24	27-Nov-24	16-Aug-24	27-Nov-24	-12	▶ KITCHEN																											
BLDG_F-1370	Install New Infrastructure, Pathways, J-Hooks, Back Boxes	5	23-Aug-24 A	01-Aug-24	06-Sep-24 A	06-Aug-24	20-Nov-24		■ Install New Infrastructure, Pathways, J-Hooks, Back Boxes																											
BLDG_F-1290	Rough In New Underslab MEP Components	5	26-Aug-24 A	01-Jul-24	13-Sep-24 A	09-Jul-24	20-Nov-24		■ Rough In New Underslab MEP Components																											
BLDG_F-1190	Rough In New MEPF Elements	5	26-Aug-24 A	19-Jun-24	13-Sep-24 A	24-Jun-24	20-Nov-24		■ Rough In New MEPF Elements																											
BLDG_F-1320	Place New Kitchen Slab	2	18-Sep-24 A	10-Jul-24	20-Sep-24 A	12-Jul-24	20-Nov-24		■ Place New Kitchen Slab																											
BLDG_F-1340	Install New Kitchen Freezer	5	23-Sep-24 A	15-Jul-24	23-Sep-24 A	19-Jul-24	20-Nov-24		Install New Kitchen Freezer																											
A3640	Sheet Rock Install	1	25-Sep-24 A		27-Sep-24 A		20-Nov-24		Sheet Rock Install																											
BLDG_F-1120	Prep Roof, Curbs, Penetrations for New HVAC Compone	1	26-Sep-24 A	17-Jun-24	26-Sep-24 A	18-Jun-24	20-Nov-24		Prep Roof, Curbs, Penetrations for New HVAC Compone																											
BLDG_F-1170	Set New KEF	2	27-Sep-24 A	19-Jun-24	27-Sep-24 A	20-Jun-24	20-Nov-24		Set New KEF																											
A3610	Tape & Top Prep Walls For FRL	1	01-Oct-24 A		07-Oct-24 A		20-Nov-24		■ Tape & Top Prep Walls For FRL																											

■ Remaining Level of Effort   
 ■ Actual Work   
 ■ Critical Remaining Work  
■ Actual Level of Effort   
 ■ Remaining Work   
 ◆ Milestone

# Albert Einstein - Recovery Schedule





Albert Einstein - Recovery Schedule



Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025														
									Jan	Feb	Mar	April	May	June	July	August	S	October	N	D	January	F													
LAND-1090	Set Decorative Vine Screens at Site Lighting	3	18-Nov-24 A		19-Nov-24 A		20-Nov-24																												
<b>PARKING AND BLACKTOP</b>		<b>59</b>	<b>12-Aug-24 A</b>	<b>19-Jul-24</b>	<b>16-Nov-24 A</b>	<b>13-Aug-24</b>	<b>20-Nov-24</b>																												
HARD-1060	Layout and Grind AC Paving	2	12-Aug-24 A	19-Jul-24	13-Aug-24 A	22-Jul-24	20-Nov-24																												
HARD-1090	AC Paving at Removed and Ground Areas	3	14-Aug-24 A	26-Jul-24	15-Aug-24 A	30-Jul-24	20-Nov-24																												
MISC-1050	Place Footing and Posts for Parking Signage	2	15-Aug-24 A	07-Aug-24	16-Aug-24 A	08-Aug-24	20-Nov-24																												
MISC-1030	Place Parking Stops and Stripe	1	16-Aug-24 A	13-Aug-24	18-Aug-24 A	13-Aug-24	20-Nov-24																												
A1020	Install New Gates and Fencing	5	12-Sep-24 A	30-Jul-24	02-Oct-24 A	05-Aug-24	20-Nov-24																												
HARD-1110	Crackfill and Apply Sealcoat @ (E) AC Paving	4	24-Oct-24 A	06-Aug-24	27-Oct-24 A	12-Aug-24	20-Nov-24																												
A3850	Parking Lot Repairs	2	26-Oct-24 A		27-Oct-24 A		20-Nov-24																												
HARD-1050	Play Court Striping	4	28-Oct-24 A	19-Jul-24	31-Oct-24 A	25-Jul-24	20-Nov-24																												
A3860	Parking Lot Touch Up Striping	1	16-Nov-24 A		16-Nov-24 A		20-Nov-24																												
<b>BLDG B</b>		<b>37</b>	<b>30-Jul-24 A</b>	<b>17-Jun-24</b>	<b>11-Oct-24 A</b>	<b>15-Aug-24</b>	<b>20-Nov-24</b>																												
CLOS-1060	Develop and Complete Punchlist for BLDG B	2	08-Aug-24 A	08-Aug-24	11-Oct-24 A	10-Aug-24	20-Nov-24																												
BLDG_B-1250	Owner Move-In	4	14-Aug-24 A	12-Aug-24	19-Aug-24 A	15-Aug-24	20-Nov-24																												
<b>CANOPY and ROOF</b>		<b>30</b>	<b>05-Aug-24 A</b>	<b>24-Jun-24</b>	<b>18-Sep-24 A</b>	<b>02-Aug-24</b>	<b>20-Nov-24</b>																												
A2740	Install Thye Curbs	1	05-Aug-24 A		04-Sep-24 A		20-Nov-24																												
BLDG_B-1140	Install New/Patch (E) Low Roof Membranes	1	13-Sep-24 A	02-Aug-24	13-Sep-24 A	02-Aug-24	20-Nov-24																												
BLDG_B-1080	Patch Back High Roof Membrane	1	17-Sep-24 A	24-Jun-24	18-Sep-24 A	24-Jun-24	20-Nov-24																												
<b>DEFERRED MAINTENANCE</b>		<b>15</b>	<b>30-Jul-24 A</b>	<b>17-Jun-24</b>	<b>19-Aug-24 A</b>	<b>07-Aug-24</b>	<b>20-Nov-24</b>																												
<b>INTERIOR</b>		<b>8</b>	<b>01-Aug-24 A</b>	<b>09-Jul-24</b>	<b>19-Aug-24 A</b>	<b>07-Aug-24</b>	<b>20-Nov-24</b>																												
BLDG_B-1230	Install New Flooring, Base, and Walkoff Mats	2	01-Aug-24 A	01-Aug-24	09-Aug-24 A	07-Aug-24	20-Nov-24																												
BLDG_B-1180	Clean All Surfaces to Remain	0	18-Aug-24 A	09-Jul-24	19-Aug-24 A	11-Jul-24	20-Nov-24																												
<b>EXTERIOR</b>		<b>8</b>	<b>30-Jul-24 A</b>	<b>17-Jun-24</b>	<b>04-Aug-24 A</b>	<b>03-Jul-24</b>	<b>20-Nov-24</b>																												
BLDG_B-1150	Prep, Primer, Paint	2	30-Jul-24 A	25-Jun-24	04-Aug-24 A	03-Jul-24	20-Nov-24																												
BLDG_B-1030	Remove and Replace Composite Infill Panels	1	31-Jul-24 A	17-Jun-24	31-Jul-24 A	19-Jun-24	20-Nov-24																												
<b>TECHNOLOGY UPGRADES</b>		<b>2</b>	<b>09-Aug-24 A</b>	<b>01-Aug-24</b>	<b>18-Aug-24 A</b>	<b>05-Aug-24</b>	<b>20-Nov-24</b>																												
BLDG_B-1220	Pull Wiring, Terminate and Label	2	09-Aug-24 A	01-Aug-24	12-Aug-24 A	02-Aug-24	20-Nov-24																												
BLDG_B-1240	Install New Components, Mounts, Equipment and Test	1	12-Aug-24 A	05-Aug-24	18-Aug-24 A	05-Aug-24	20-Nov-24																												
<b>BLDG A</b>		<b>63</b>	<b>29-Jul-24 A</b>	<b>19-Jun-24</b>	<b>11-Oct-24 A</b>	<b>16-Aug-24</b>	<b>20-Nov-24</b>																												
CLOS-1070	Develop and Complete Punchlist for BLDG A	1	29-Jul-24 A	10-Aug-24	11-Oct-24 A	13-Aug-24	20-Nov-24																												
BLDG_A-1360	Owner Move-In	3	13-Aug-24 A	14-Aug-24	19-Aug-24 A	16-Aug-24	20-Nov-24																												
<b>CANOPY and ROOF</b>		<b>40</b>	<b>29-Jul-24 A</b>	<b>21-Jun-24</b>	<b>13-Sep-24 A</b>	<b>27-Jun-24</b>	<b>20-Nov-24</b>																												
BLDG_A-1080	Install New High Roof Blocks	3	29-Jul-24 A	21-Jun-24	04-Sep-24 A	25-Jun-24	20-Nov-24																												
BLDG_A-1130	Install New/Patch (E) Low Roof Membranes	2	02-Aug-24 A	26-Jun-24	13-Sep-24 A	27-Jun-24	20-Nov-24																												
BLDG_A-1120	Patch Back High Roof Membrane	2	09-Sep-24 A	26-Jun-24	11-Sep-24 A	27-Jun-24	20-Nov-24																												
<b>DEFERRED MAINTENANCE</b>		<b>63</b>	<b>29-Jul-24 A</b>	<b>19-Jun-24</b>	<b>07-Oct-24 A</b>	<b>05-Aug-24</b>	<b>20-Nov-24</b>																												
<b>INTERIOR</b>		<b>8</b>	<b>31-Jul-24 A</b>	<b>11-Jul-24</b>	<b>07-Aug-24 A</b>	<b>05-Aug-24</b>	<b>20-Nov-24</b>																												
BLDG_A-1260	Clean All Surfaces to Remain	3	31-Jul-24 A	11-Jul-24	01-Aug-24 A	15-Jul-24	20-Nov-24																												
BLDG_A-1330	Install New Flooring, Base, and Walkoff Mats	5	01-Aug-24 A	30-Jul-24	07-Aug-24 A	05-Aug-24	20-Nov-24																												
<b>EXTERIOR</b>		<b>63</b>	<b>29-Jul-24 A</b>	<b>19-Jun-24</b>	<b>07-Oct-24 A</b>	<b>20-Jul-24</b>	<b>20-Nov-24</b>																												
BLDG_A-1200	Clean and Prep Fascia Panels	5	29-Jul-24 A	25-Jun-24	02-Aug-24 A	01-Jul-24	20-Nov-24																												
BLDG_A-1170	Remove and Replace Composite Infill Panels	3	30-Jul-24 A	09-Jul-24	01-Aug-24 A	11-Jul-24	20-Nov-24																												
BLDG_A-1240	Prep, Primer, Paint	2	03-Aug-24 A	12-Jul-24	05-Aug-24 A	20-Jul-24	20-Nov-24																												
BLDG_D-1560	Modify Fence and Gates	5	26-Sep-24 A	19-Jun-24	07-Oct-24 A	25-Jun-24	20-Nov-24																												
<b>TECHNOLOGY UPGRADES</b>		<b>7</b>	<b>02-Aug-24 A</b>	<b>07-Aug-24</b>	<b>15-Aug-24 A</b>	<b>09-Aug-24</b>	<b>20-Nov-24</b>																												
BLDG_A-1340	Pull Wiring, Terminate and Label	2	02-Aug-24 A	07-Aug-24	05-Aug-24 A	08-Aug-24	20-Nov-24																												
BLDG_A-1350	Install New Components, Mounts, Equipment and Test	1	12-Aug-24 A	09-Aug-24	15-Aug-24 A	09-Aug-24	20-Nov-24																												

█ Remaining Level of Effort   
 █ Actual Work   
 █ Critical Remaining Work  
 Actual Level of Effort   
  Remaining Work   
 ◆ Milestone   
 ◆ Milestone

# Albert Einstein - Recovery Schedule



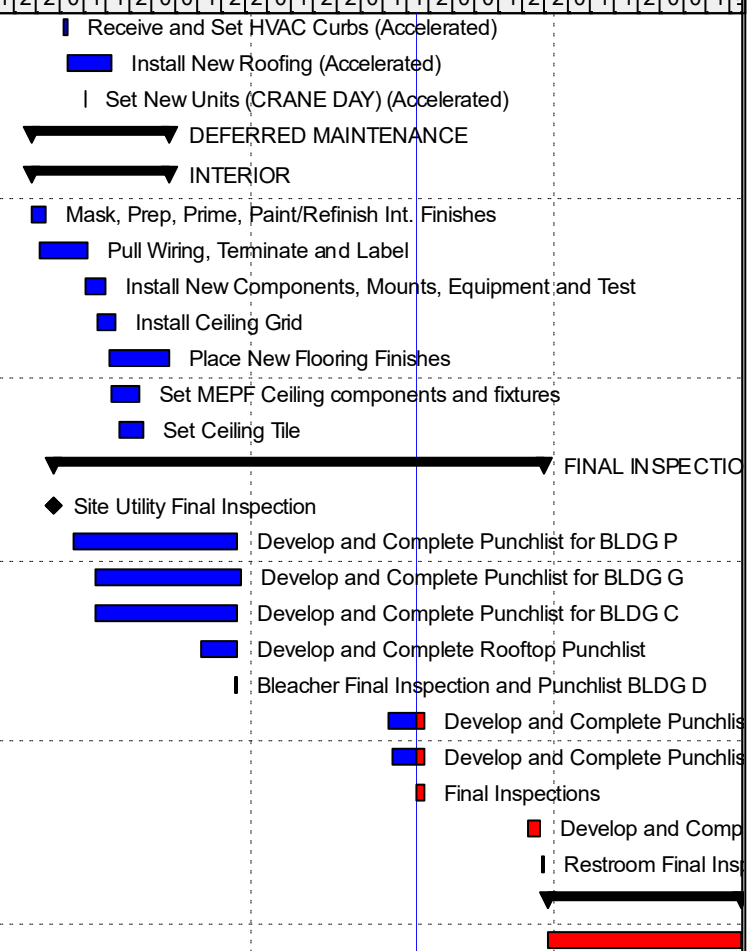
Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025						
									arch	April	May	June	July	August	S	October	N	D	January	F							
									1	2	3	0	1	2	0	1	1	2	0	1	2	0	1	2	0	1	2
<b>RESTROOM UPGRADE</b>		15	29-Jul-24 A	21-Jun-24	30-Aug-24 A	09-Aug-24	20-Nov-24		▶ RESTROOM UPGRADE																		
BLDG_A-1100	Patch, Tape, Top, and Sand Ceiling @ Boys Restroom	8	29-Jul-24 A	21-Jun-24	05-Aug-24 A	26-Jun-24	20-Nov-24		■ Patch, Tape, Top, and Sand Ceiling @ Boys Restroom																		
BLDG_A-1250	Install New Infill Framing @ New Toilet, Patchback Substr:	5	29-Jul-24 A	18-Jul-24	30-Jul-24 A	18-Jul-24	20-Nov-24		■ Install New Infill Framing @ New Toilet, Patchback Substrate																		
BLDG_A-1270	Patchback Tile Finishes	5	08-Aug-24 A	30-Jul-24	14-Aug-24 A	03-Aug-24	20-Nov-24		■ Patchback Tile Finishes																		
BLDG_A-1290	Set New Toilet	2	15-Aug-24 A	05-Aug-24	16-Aug-24 A	06-Aug-24	20-Nov-24		■ Set New Toilet																		
BLDG_A-1300	Set New Partitions and Accessories	0	16-Aug-24 A	07-Aug-24	30-Aug-24 A	09-Aug-24	20-Nov-24		■ Set New Partitions and Accessories																		
<b>BLDG C</b>		78	29-Jul-24 A	19-Jun-24	16-Nov-24 A	14-Aug-24	20-Nov-24		▶ BLDG C																		
BLDG_C-1210	Owner Move-In	3	14-Aug-24 A	12-Aug-24	19-Aug-24 A	14-Aug-24	20-Nov-24		■ Owner Move-In																		
<b>CANOPY and ROOF</b>		3	29-Jul-24 A	19-Jun-24	13-Sep-24 A	25-Jun-24	20-Nov-24		▶ CANOPY and ROOF																		
BLDG_C-1040	Demo Roof Membrane and Install New Roof Blocks	2	29-Jul-24 A	19-Jun-24	05-Aug-24 A	20-Jun-24	20-Nov-24		■ Demo Roof Membrane and Install New Roof Blocks																		
BLDG_C-1070	Install New/Patch (E) Roof Membranes	1	05-Aug-24 A	25-Jun-24	13-Sep-24 A	25-Jun-24	20-Nov-24		■ Install New/Patch (E) Roof Membranes																		
<b>DEFERRED MAINTENANCE</b>		78	29-Jul-24 A	25-Jun-24	16-Nov-24 A	23-Jul-24	20-Nov-24		▶ DEFERRED MAINTENANCE																		
<b>INTERIOR</b>		10	10-Aug-24 A	12-Jul-24	15-Aug-24 A	23-Jul-24	20-Nov-24		▶ INTERIOR																		
BLDG_C-1180	Prep and Verify Flooring Substrate	5	10-Aug-24 A	12-Jul-24	12-Aug-24 A	17-Jul-24	20-Nov-24		■ Prep and Verify Flooring Substrate																		
BLDG_C-1190	Install New Flooring, Base, and Walkoff Mats	5	12-Aug-24 A	18-Jul-24	15-Aug-24 A	23-Jul-24	20-Nov-24		■ Install New Flooring, Base, and Walkoff Mats																		
<b>EXTERIOR</b>		78	29-Jul-24 A	25-Jun-24	16-Nov-24 A	02-Jul-24	20-Nov-24		▶ EXTERIOR																		
BLDG_C-1100	Remove and Replace Windows	6	29-Jul-24 A	25-Jun-24	05-Aug-24 A	02-Jul-24	20-Nov-24		■ Remove and Replace Windows																		
BLDG_D-1550	Modify Fence and Gates	5	26-Sep-24 A	25-Jun-24	07-Oct-24 A	01-Jul-24	20-Nov-24		■ Modify Fence and Gates																		
A3930	Procure & Install Maintenance Swing Gate Bldg. B (See F	20	07-Oct-24 A		14-Nov-24 A		20-Nov-24		■ Procure & Install Maintenance Swing Gate																		
A3870	Pisor Complete Hardware , Maintenance Gates , Misc Ite	10	21-Oct-24 A		16-Nov-24 A		20-Nov-24		■ Pisor Complete Hardware , Maintenance																		
<b>TECHNOLOGY UPGRADES</b>		6	06-Aug-24 A	31-Jul-24	18-Aug-24 A	07-Aug-24	20-Nov-24		▶ TECHNOLOGY UPGRADES																		
BLDG_C-1220	Pull Wiring, Terminate and Label	2	06-Aug-24 A	31-Jul-24	09-Aug-24 A	01-Aug-24	20-Nov-24		■ Pull Wiring, Terminate and Label																		
BLDG_C-1230	Install New Components, Mounts, Equipment and Test	2	12-Aug-24 A	02-Aug-24	18-Aug-24 A	07-Aug-24	20-Nov-24		■ Install New Components, Mounts, Equipment and Test																		
<b>BLDG G</b>		43	29-Jul-24 A	01-Jul-24	04-Oct-24 A	13-Aug-24	20-Nov-24		▶ BLDG G																		
BLDG_G-1160	Owner Move-In	3	16-Aug-24 A	09-Aug-24	19-Aug-24 A	13-Aug-24	20-Nov-24		■ Owner Move-In																		
<b>CANOPY AND ROOFING</b>		43	29-Jul-24 A	01-Jul-24	04-Oct-24 A	09-Jul-24	20-Nov-24		▶ CANOPY AND ROOFING																		
BLDG_G-1120	Install New/Patch (E) Roofing Membranes	5	29-Jul-24 A	01-Jul-24	02-Aug-24 A	09-Jul-24	20-Nov-24		■ Install New/Patch (E) Roofing Membranes																		
A2850	Install Downspouts and Connect to SD system	1	04-Oct-24 A		04-Oct-24 A		20-Nov-24		■ Install Downspouts and Connect to SD system																		
<b>DEFERRED MAINTENANCE</b>		2	14-Aug-24 A	02-Aug-24	15-Aug-24 A	05-Aug-24	20-Nov-24		▶ DEFERRED MAINTENANCE																		
<b>INTERIOR</b>		2	14-Aug-24 A	02-Aug-24	15-Aug-24 A	05-Aug-24	20-Nov-24		▶ INTERIOR																		
BLDG_G-1150	Clean Window Systems	2	14-Aug-24 A	02-Aug-24	15-Aug-24 A	05-Aug-24	20-Nov-24		■ Clean Window Systems																		
<b>BLDG P</b>		25	30-Jul-24 A	10-Jul-24	19-Aug-24 A	16-Aug-24	20-Nov-24		▶ BLDG P																		
BLDG_P-1190	Owner Move-In	3	15-Aug-24 A	14-Aug-24	19-Aug-24 A	16-Aug-24	20-Nov-24		■ Owner Move-In																		
<b>DEFERRED MAINTENANCE</b>		8	30-Jul-24 A	10-Jul-24	08-Aug-24 A	31-Jul-24	20-Nov-24		▶ DEFERRED MAINTENANCE																		
<b>INTERIOR</b>		8	30-Jul-24 A	10-Jul-24	08-Aug-24 A	31-Jul-24	20-Nov-24		▶ INTERIOR																		
BLDG_P-1170	Install New Flooring, Base, and Walkoff Mats	5	30-Jul-24 A	25-Jul-24	31-Jul-24 A	31-Jul-24	20-Nov-24		■ Install New Flooring, Base, and Walkoff Mats																		
BLDG_P-1130	Clean All Surfaces to Remain	1	08-Aug-24 A	10-Jul-24	08-Aug-24 A	10-Jul-24	20-Nov-24		■ Clean All Surfaces to Remain																		
<b>TECHNOLOGY UPGRADES</b>		5	05-Aug-24 A	07-Aug-24	15-Aug-24 A	09-Aug-24	20-Nov-24		▶ TECHNOLOGY UPGRADES																		
BLDG_P-1200	Pull Wiring, Terminate and Label	2	05-Aug-24 A	07-Aug-24	09-Aug-24 A	08-Aug-24	20-Nov-24		■ Pull Wiring, Terminate and Label																		
BLDG_P-1210	Install New Components, Mounts, Equipment and Test	1	12-Aug-24 A	09-Aug-24	15-Aug-24 A	09-Aug-24	20-Nov-24		■ Install New Components, Mounts, Equipment and Test																		
<b>BLDG E</b>		21	26-Jul-24 A	28-Jun-24	28-Sep-24 A	15-Aug-24	20-Nov-24		▶ BLDG E																		
CLOS-1030	Develop and Complete Punchlist for BLDG E	2	29-Aug-24 A	09-Aug-24	27-Sep-24 A	12-Aug-24	20-Nov-24		■ Develop and Complete Punchlist for BLDG E																		
BLDG_E-1320	Owner Move-In	3	29-Aug-24 A	13-Aug-24	28-Sep-24 A	15-Aug-24	20-Nov-24		■ Owner Move-In																		
<b>HVAC and ROOF</b>		10	26-Jul-24 A	28-Jun-24	19-Aug-24 A	17-Jul-24	20-Nov-24		▶ HVAC and ROOF																		
BLDG_E-1230	Install Above Ceiling MEPF components (Accelerated)	5	26-Jul-24 A	01-Jul-24	12-Aug-24 A	09-Jul-24	20-Nov-24		■ Install Above Ceiling MEPF components (Accelerated)																		
BLDG_E-1210	Layout and Install New Ducting (Accelerated)	10	31-Jul-24 A	28-Jun-24	19-Aug-24 A	12-Jul-24	20-Nov-24		■ Layout and Install New Ducting (Accelerated)																		

■ Remaining Level of Effort   
 ■ Actual Work   
 ■ Critical Remaining Work  
■ Actual Level of Effort   
 ■ Remaining Work   
 ◆ Milestone

### Albert Einstein - Recovery Schedule



Activity ID	Activity Name	Original Duration	Start	BL Project Early Start	Finish	BL Project Early Finish	Early Finish	Total Float	2024												2025				
									arch	April	May	June	July	August	S	October	N	D	January	F					
BLDG_E-1200	Receive and Set HVAC Curbs (Accelerated)	1	05-Aug-24 A	08-Jul-24	06-Aug-24 A	08-Jul-24	20-Nov-24																		
BLDG_E-1240	Install New Roofing (Accelerated)	5	06-Aug-24 A	10-Jul-24	19-Aug-24 A	16-Jul-24	20-Nov-24																		
BLDG_E-1270	Set New Units (CRANE DAY) (Accelerated)	0	12-Aug-24 A	17-Jul-24	12-Aug-24 A	17-Jul-24	20-Nov-24																		
<b>DEFERRED MAINTENANCE</b>		17	26-Jul-24 A	13-Jul-24	06-Sep-24 A	12-Aug-24	20-Nov-24																		
<b>INTERIOR</b>		17	26-Jul-24 A	13-Jul-24	06-Sep-24 A	12-Aug-24	20-Nov-24																		
BLDG_E-1150	Mask, Prep, Prime, Paint/Refinish Int. Finishes	5	26-Jul-24 A	13-Jul-24	31-Jul-24 A	18-Jul-24	20-Nov-24																		
BLDG_E-1310	Pull Wiring, Terminate and Label	2	29-Jul-24 A	25-Jul-24	12-Aug-24 A	26-Jul-24	20-Nov-24																		
BLDG_E-1330	Install New Components, Mounts, Equipment and Test	1	12-Aug-24 A	27-Jul-24	17-Aug-24 A	27-Jul-24	20-Nov-24																		
BLDG_E-1250	Install Ceiling Grid	4	15-Aug-24 A	25-Jul-24	21-Aug-24 A	29-Jul-24	20-Nov-24																		
BLDG_E-1290	Place New Flooring Finishes	6	19-Aug-24 A	06-Aug-24	06-Sep-24 A	12-Aug-24	20-Nov-24																		
BLDG_E-1260	Set MEPF Ceiling components and fixtures	4	20-Aug-24 A	30-Jul-24	28-Aug-24 A	02-Aug-24	20-Nov-24																		
BLDG_E-1280	Set Ceiling Tile	5	22-Aug-24 A	03-Aug-24	29-Aug-24 A	05-Aug-24	20-Nov-24																		
<b>FINAL INSPECTIONS and PUNCHLISTS</b>		91	02-Aug-24 A	17-Jul-24	28-Dec-24	13-Sep-24	28-Dec-24	-31																	
MXL-1140	Site Utility Final Inspection	0			02-Aug-24 A	17-Jul-24	20-Nov-24																		
CLOS-1090	Develop and Complete Punchlist for BLDG P	3	08-Aug-24 A	10-Aug-24	27-Sep-24 A	13-Aug-24	20-Nov-24																		
CLOS-1040	Develop and Complete Punchlist for BLDG G	0	15-Aug-24 A	06-Aug-24	27-Sep-24 A	08-Aug-24	20-Nov-24																		
CLOS-1050	Develop and Complete Punchlist for BLDG C	0	15-Aug-24 A	08-Aug-24	27-Sep-24 A	10-Aug-24	20-Nov-24																		
A2770	Develop and Complete Rooftop Punchlist	1	16-Sep-24 A		27-Sep-24 A		20-Nov-24																		
A1120	Bleacher Final Inspection and Punchlist BLDG D	1	26-Sep-24 A	31-Jul-24	26-Sep-24 A	31-Jul-24	20-Nov-24																		
CLOS-1010	Develop and Complete Punchlist for Exterior Improvemer	3	12-Nov-24 A	22-Aug-24	22-Nov-24	24-Aug-24	22-Nov-24	-10																	
CLOS-1080	Develop and Complete Punchlist for BLDG F	3	13-Nov-24 A	10-Aug-24	22-Nov-24	13-Aug-24	22-Nov-24	-14																	
CLOS-1000	Final Inspections	3	20-Nov-24	07-Aug-24	22-Nov-24	09-Aug-24	22-Nov-24	-10																	
CLOS-1020	Develop and Complete Punchlist for BLDG D	3	24-Dec-24	11-Sep-24	27-Dec-24	13-Sep-24	27-Dec-24	-36																	
A1130	Restroom Final Inspection and Punchlist BLDG D	1	28-Dec-24	24-Aug-24	28-Dec-24	24-Aug-24	28-Dec-24	-38																	
<b>FINAL DOCUMENT CLOSEOUT</b>		40	30-Dec-24	11-Sep-24	26-Feb-25	05-Nov-24	26-Feb-25	-32																	
CLOS-1100	Document Closeout	40	30-Dec-24	11-Sep-24	26-Feb-25	05-Nov-24	26-Feb-25	-32																	



■ Remaining Level of Effort   
 ■ Actual Work   
 ■ Critical Remaining Work  
■ Actual Level of Effort   
 ■ Remaining Work   
 ◆ Milestone



Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>Albert Einstein - Recovery Schedule</b>		166	236	176	11-Mar-24 A	26-Feb-25	11-Mar-24	05-Nov-24	-75	-75	26-Feb-25, Albert Einstein - Recovery Sched					
<b>CONSTRUCTION MILESTONES</b>		108	173	109	13-Jun-24 A	26-Feb-25	01-Jun-24	05-Nov-24	-75	-75	26-Feb-25, CONSTRUCTION MILESTONES					
MM-1010	Last Day of School (Construction Start)	0	0	0	13-Jun-24 A		17-Jun-24			2						
MM-1000	Mobilize and Set Fencing	0	0	0	14-Jun-24 A		17-Jun-24			1						
MM-1090	Early Access to Site	0	0	0	14-Jun-24 A		01-Jun-24			-11						
MM-A1140	First Day of School (8/19/2024)	0	0	0		19-Aug-24 A		10-Sep-24		15	First Day of School (8/19/2024)					
MM-1020	Demobilize and Remove Fencing	0	0	0		30-Dec-24		07-Aug-24	-75	-97	◆ Demobilize and Remove Fencing					
MM-1030	Construction Finish /Substantial Completion (8/17/2024)	0	0	0		30-Dec-24*		10-Sep-24	-75	-75	◆ Construction Finish /Substantial Completion (8/17/2024)					
MM-1040	Closeout Complete	0	0	0		26-Feb-25*		05-Nov-24	-75	-75	◆ Closeout Complete					
<b>XL MILESTONES</b>		68	133	108	14-Jun-24 A	30-Dec-24	03-Jun-24	10-Sep-24	-35	-75	30-Dec-24, XL MILESTONES					
<b>EXTERIOR IMPROVEMENTS</b>		56	90	108	14-Jun-24 A	30-Dec-24	03-Jun-24	21-Aug-24	-35	-87	30-Dec-24, EXTERIOR IMPROVEMENTS					
<b>Start Milestones</b>		32	21	45	14-Jun-24 A	20-Aug-24 A	03-Jun-24	19-Jul-24		-22						
MXL-1000	Start Site Demo and Grading	0	0	0	14-Jun-24 A		14-Jun-24			0						
MXL-1010	Start Landscape and Irrigation	0	0	0	14-Jun-24 A		03-Jun-24			-9						
MXL-1020	Start Site Utilities	0	0	0	14-Jun-24 A		03-Jun-24			-9						
MXL-1110	Start Fencing	0	0	0	09-Aug-24 A		18-Jul-24			-16						
MXL-1120	Start Concrete Hardscape	0	0	0	20-Aug-24 A		10-Jul-24			-29						
MXL-1170	Start AC Paving	0	0	0	20-Aug-24 A		19-Jul-24			-22						
<b>Completion Milestones</b>		32	69	75	02-Aug-24 A	30-Dec-24	08-Jul-24	21-Aug-24	-35	-87	30-Dec-24, Completion Milestones					
MXL-1150	Finish Site Utilities	0	0	0		02-Aug-24 A		17-Jul-24		-11						
MXL-1190	Finish AC Paving	0	0	0		20-Aug-24 A		13-Aug-24		-4						
MXL-1130	Finish Site Demo and Grading	0	0	0		26-Aug-24 A		08-Jul-24		-34						
MXL-1270	Concrete Hardscape Complete	0	0	0		26-Oct-24 A		19-Aug-24		-59	Hardscape Complete					
A3890	Main Site Entry Open For Access	0	0	0		28-Oct-24 A					Entry Open For Access					
MXL-1210	Site Finish Complete	0	0	0		14-Nov-24 A		09-Aug-24		-67	◆ Site Finish Complete					
MXL-1230	Landscape Complete	0	0	0		19-Nov-24 A		21-Aug-24		-61	◆ Landscape Complete					
BLDG_D-1	Locker Rooms Complete	0	0	0		30-Dec-24			-35		◆ Locker Rooms Complete					
<b>BUILDINGS</b>		59	133	81	15-Jun-24 A	27-Dec-24	14-Jun-24	10-Sep-24	-75	-75	27-Dec-24, BUILDINGS					
<b>Start Milestones</b>		7	41	0	15-Jun-24 A	17-Jun-24 A	14-Jun-24	25-Jun-24		6						
MXL-1090	Start Building P	0	0	0	15-Jun-24 A		25-Jun-24			6						
MXL-1030	Start Building B	0	0	0	17-Jun-24 A		17-Jun-24			0						
MXL-1080	Start Building A	0	0	0	17-Jun-24 A		21-Jun-24			4						
MXL-1060	Start Building C	0	0	0	17-Jun-24 A		19-Jun-24			2						
MXL-1100	Start Building G	0	0	0	17-Jun-24 A		17-Jun-24			0						
MXL-1040	Start Building D	0	0	0	17-Jun-24 A		14-Jun-24			-1						
MXL-1050	Start Building E	0	0	0	17-Jun-24 A		14-Jun-24			-1						
MXL-1070	Start Building F	0	0	0	17-Jun-24 A		19-Jun-24			2						
<b>Completion Milestones</b>		24	91	40	15-Aug-24 A	27-Dec-24	05-Aug-24	10-Sep-24	-75	-75	27-Dec-24, Completion Milestones					
MXL-1220	Finish Building G	0	0	0		15-Aug-24 A		05-Aug-24		-7						
MXL-1240	Finish Building P	0	0	0		15-Aug-24 A		09-Aug-24		-4						
MXL-1200	Finish Building C	0	0	0		18-Aug-24 A		07-Aug-24		-7						
MXL-1160	Finish Building B	0	0	0		19-Aug-24 A		05-Aug-24		-9						
MXL-1260	Finish Building E	0	0	0		29-Aug-24 A		12-Aug-24		-12						
MXL-1180	Finish Building A	0	0	0		30-Aug-24 A		09-Aug-24		-14						
A3370	District Request Locker Area Turn Over For Students	0	0	0		14-Oct-24 A					Locker Area Turn Over For Students					
MXL-1280	Finish Building F	0	0	0		21-Nov-24		09-Aug-24	-52	-72	◆ Finish Building F					
MXL-1250	Finish Building D	0	0	0		27-Dec-24		10-Sep-24	-76	-75	◆ Finish Building D					

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>CHANGES AND IMPACTS</b>		95	151	161	01-Apr-24 A	27-Dec-24	09-Apr-24	23-Aug-24	-75	-85	27-Dec-24, CHANGES AND IMPACTS					
<b>001 Bleacher Submittal</b>		95	66	99	09-Apr-24 A	03-Sep-24 A	09-Apr-24	23-Aug-24		-4						
A1040	XL Requests Logo Artwork	18	1	19	09-Apr-24 A	03-May-24 A	09-Apr-24	03-May-24		-1						
A1050	XL Receives Logo Artwork	14	1	15	03-May-24 A	23-May-24 A	03-May-24	23-May-24		-1						
A1080	XL Submits Bleacher Shop Drawings w/NO LOGO	0	1	1	03-May-24 A	03-May-24 A	03-May-24	03-May-24		-1						
A1090	Bleacher Shop Drawings w/NO LOGO Approved	9	1	10	03-May-24 A	16-May-24 A	03-May-24	16-May-24		-1						
A1060	XL Submits Bleacher Submittal w/Logo	2	1	1	23-May-24 A	23-May-24 A	23-May-24	29-May-24		1						
A1070	Submittal Approved	1	1	3	23-May-24 A	29-May-24 A	29-May-24	29-May-24		0						
A1100	Bleachers Released for Fabrication	0	0	0	30-May-24 A		30-May-24			0						
A1110	Bleacher Fabrication (NOTES)	60	60	64	30-May-24 A	03-Sep-24 A	30-May-24	23-Aug-24		-4						
<b>002 - Observation #3 - Unknown Material in North Hardscap</b>		0	62	29	20-Jun-24 A	02-Aug-24 A										
A1150	Trade Partner Discovers Issue	0	0	0	20-Jun-24 A											
A1160	XL Notifies ICS and Receives Approval to Proceed	0	1	2	20-Jun-24 A	21-Jun-24 A										
A1170	Extra Work Conducted - Pipe Abatement/Removal and C	0	1	6	21-Jun-24 A	29-Jun-24 A										
A1190	PCO #019 Issued and Approved	0	1	2	21-Jun-24 A	24-Jun-24 A										
A2640	XL Submits RFI# 046 for Pipe Reconnection	0	1	1	01-Jul-24 A	01-Jul-24 A										
A2650	XL Receives RFI# 046 Response	0	3	11	01-Jul-24 A	17-Jul-24 A										
A2660	XL Confirms Water to BLDG G Fixtures operable	0	1	8	17-Jul-24 A	26-Jul-24 A										
A2630	Extra Work Conducted - Cap and Abandon Piping	0	1	2	26-Jul-24 A	29-Jul-24 A										
A2620	Extra Work Conducted - Compaction of (E) Pipe	0	1	3	30-Jul-24 A	02-Aug-24 A										
A1180	Work Complete/Issue Resolved	0	0	0		02-Aug-24 A										
<b>007 - HVAC Curb Mounting Details</b>		0	61	38	28-Jun-24 A	23-Aug-24 A										
A1620	Trade Partner Discovers Issue	0	0	0	28-Jun-24 A											
A1630	XL Notifies ICS	0	1	1	28-Jun-24 A	28-Jun-24 A										
A1640	XL Submits RFI# 049	0	1	5	28-Jun-24 A	08-Jul-24 A										
A1660	XL Receives Response to RFI# 049	0	3	12	08-Jul-24 A	23-Jul-24 A										
A1670	XL Receives NTP with Extra Work	0	1	1	22-Jul-24 A	23-Jul-24 A										
A1680	Extra Work Conducted (Fabrication and Install)	0	1	9	23-Jul-24 A	05-Aug-24 A										
A1650	PCO #XXX Created and Submitted	0	1	23	23-Jul-24 A	23-Aug-24 A										
A1690	Work Complete/Issue Resolved	0	0	0		23-Aug-24 A										
<b>015 - RFI# 044 Locker Room Wall Framing</b>		0	58	57	01-Jul-24 A	24-Sep-24 A					Room Wall Framing					
A1700	Trade Partner Discovers Issue	0	0	0	01-Jul-24 A											
A1710	XL Notifies ICS	0	1	1	01-Jul-24 A	01-Jul-24 A										
A1720	XL Submits RFI# 044	0	1	1	01-Jul-24 A	01-Jul-24 A										
A1740	XL Receives Response to RFI# 044	0	3	11	01-Jul-24 A	18-Jul-24 A										
A2690	RFI# 044 Issued as Pending CCD	0	1	11	18-Jul-24 A	02-Aug-24 A										
A1780	XL Develops PCO# 027	0	1	2	02-Aug-24 A	06-Aug-24 A										
A1730	PCO #027 Created and Submitted	0	1	0	06-Aug-24 A	06-Aug-24 A										
A1750	XL Receives NTP with Extra Work	0	2	0	06-Aug-24 A	06-Aug-24 A										
A1760	Extra Work Conducted (Procurement and Fabrication)	0	25	14	12-Aug-24 A	03-Sep-24 A										
A1860	Extra Work Conducted (Structural Steel and Mtl Std Frarr	0	6	4	18-Sep-24 A	24-Sep-24 A										
A1770	Work Complete/Issue Resolved	0	0	0		24-Sep-24 A										
<b>016 - RFI# 048 - Storm Drain Clarifications</b>		0	54	43	01-Jul-24 A	04-Sep-24 A					ns					
A2370	Trade Partner Discovers Issue	0	0	0	01-Jul-24 A											
A2380	XL Notifies ICS	0	1	2	01-Jul-24 A	02-Jul-24 A										
A2420	XL Submits RFI# 048	0	1	1	02-Jul-24 A	02-Jul-24 A										
A2430	XL Receives Response to RFI# 048 (N&L/WCE Request	0	3	12	02-Jul-24 A	22-Jul-24 A										
A2610	XL Potholes and Submits Requested Info to N&L/WCE	0	1	3	22-Jul-24 A	25-Jul-24 A										

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025				
											Nov	Dec	Jan	Feb	Mar	Apr	
A2410	PCO #XXX Created and Submitted	0	1	30	22-Jul-24 A	04-Sep-24 A											
A2440	XL Receives NTP with Extra Work	0	1	4	22-Jul-24 A	26-Jul-24 A											
A2670	XL Receives Design Confirmation and Proceeds	0	2	2	25-Jul-24 A	26-Jul-24 A											
A2390	Extra Work Conducted	0	1	6	26-Jul-24 A	05-Aug-24 A											
A2400	Work Complete/Issue Resolved	0	0	0		04-Sep-24 A											
<b>017 - RFI# 053/055 - UG Plumbing Conditions/Grease Interceptor</b>		<b>0</b>	<b>83</b>	<b>54</b>	<b>01-Jul-24 A</b>	<b>19-Sep-24 A</b>											
A2450	Trade Partner Discovers Issue	0	0	0	01-Jul-24 A												
A2460	XL Notifies ICS	0	1	3	01-Jul-24 A	03-Jul-24 A											
A2500	XL Submits RFI# 053/055	0	1	4	03-Jul-24 A	10-Jul-24 A											
A2510	XL Receives Response to RFI# 053/055 (Remove and R	0	3	7	10-Jul-24 A	18-Jul-24 A											
A2520	XL Receives NTP with Extra Work	0	1	12	18-Jul-24 A	05-Aug-24 A											
A2530	Design Team Notifies XL of Plumbing Redesign	0	1	6	18-Jul-24 A	25-Jul-24 A											
A2490	PCO #XXX Created and Submitted	0	1	33	19-Jul-24 A	06-Sep-24 A											
A2540	XL Receives Updated/Approved Design	0	1	3	25-Jul-24 A	30-Jul-24 A											
A2470	Extra Work Conducted (Procure and Install per New Desig	0	10	16	06-Aug-24 A	28-Aug-24 A											
A2550	XL Submits RFI# 097 - Grease Interceptor Riser Rings	0	1	1	23-Aug-24 A	26-Aug-24 A											
A2560	Grease Interceptor Risers Ordered, Delivered, and Install	0	0	15	27-Aug-24 A	19-Sep-24 A											
A2480	Work Complete/Issue Resolved	0	0	0		19-Sep-24 A											
<b>020 - DSA Approval of Kitchen and Gym Plans</b>		<b>3</b>	<b>55</b>	<b>88</b>	<b>01-Apr-24 A</b>	<b>07-Aug-24 A</b>	<b>29-May-24</b>	<b>31-May-24</b>									
PRECON104	Architect Submits Kitchen/Gym CCD	1	1	1	01-Apr-24 A	01-Apr-24 A	29-May-24	29-May-24									
PRECON105	DSA Review of Kitchen/Gym CCD	1	1	80	01-Apr-24 A	25-Jul-24 A	30-May-24	30-May-24									
PRECON103	DSA Approval of Kitchen/Gym CCD	1	1	2	25-Jul-24 A	26-Jul-24 A	31-May-24	31-May-24									
A1030	Health Department Review and Approval of Kitchen	1	1	0	07-Aug-24 A	07-Aug-24 A	29-May-24	29-May-24									
<b>021 - Pisor Fence Fabrication Delays</b>		<b>0</b>	<b>62</b>	<b>70</b>	<b>25-Jun-24 A</b>	<b>07-Oct-24 A</b>											
A2700	Pisor Fence Notifies XL of Fabrication Delays	0	0	0	25-Jun-24 A												
A2710	XL Notifies ICS	0	1	1	03-Jul-24 A	03-Jul-24 A											
A2720	Pisor Fence develops ETA of materials	0	15	48	03-Jul-24 A	13-Sep-24 A											
A2750	Estimated Arrival of Fencing Material	0	0	13	13-Sep-24 A	01-Oct-24 A											
A2730	Work Complete/Issue Resolved	0	0	0		07-Oct-24 A											
<b>022 - Long Lead Item - Lockers/Benches</b>		<b>0</b>	<b>1</b>	<b>63</b>	<b>14-Jun-24 A</b>	<b>17-Sep-24 A</b>											
A2760	Bench and Locker Fabrication and delivery delay	0	1	63	14-Jun-24 A	17-Sep-24 A											
<b>023 - Drapery Design and Procurement Issues</b>		<b>0</b>	<b>57</b>	<b>101</b>	<b>17-Jun-24 A</b>	<b>09-Nov-24 A</b>											
A2780	XL Discovers Issues with Existing Drapery Configuration	0	0	0	17-Jun-24 A												
A2790	XL Submits RFI #28	0	1	16	17-Jun-24 A	11-Jul-24 A											
A2800	N&L Requests Mockup	0	1	0	11-Jul-24 A	11-Jul-24 A											
A2810	Mockup Review and RFI Approval	0	1	11	11-Jul-24 A	26-Jul-24 A											
A2820	XL Procures Approved Curtain/Drape Assemblies	0	45	38	26-Jul-24 A	20-Sep-24 A											
A2830	Curtain Install	0	10	39	21-Sep-24 A	04-Nov-24 A											
A3940	Received order of Incompatible Curtain Carriers	0	1	0	04-Nov-24 A	04-Nov-24 A											
A3950	Source and order compatible carriers	0	7	5	04-Nov-24 A	08-Nov-24 A											
A3960	Continue curtain install with compatible carriers	0	7	1	08-Nov-24 A	09-Nov-24 A											
A2840	Work Complete Issue Resolved	0	0	0		09-Nov-24 A											
<b>024 - Building G Downspout Design</b>		<b>0</b>	<b>8</b>	<b>49</b>	<b>25-Jul-24 A</b>	<b>04-Oct-24 A</b>											
A2910	XL Notified of BLDG G Downspout issue	0	0	0	25-Jul-24 A												
A2920	XL Submits RFI #077	0	1	3	26-Jul-24 A	31-Jul-24 A											
A2940	Additional Clarifications on Piping Configuration and Clea	0	1	12	31-Jul-24 A	16-Aug-24 A											
A2950	JWM procures material and fabricates downspouts	0	1	33	16-Aug-24 A	04-Oct-24 A											
A2960	Downspout install and connections to SD system made	0	5	3	17-Sep-24 A	20-Sep-24 A											

█ Remaining Level of Effort  
 █ Primary Baseline  
 █ Actual Work  
█ Actual Level of Effort  
 █ Second Baseline  
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025				
											Nov	Dec	Jan	Feb	Mar	Apr	
A2970	Work Completed/Issue Resolved	0	0	0		04-Oct-24 A											
<b>025 - Rejected Roof Curbs</b>																	
A2860	XL Notified Roof Curb Install is Deficient	0	0	0	29-Aug-24 A												
A2870	XL Engages Trade Partner to Rectify Deficiencies	0	1	19	30-Aug-24 A	27-Sep-24 A											
A2880	XL and ICS Layout Additional Roofblocks	0	0	0	18-Sep-24 A	18-Sep-24 A											
A2890	Additional Roofblock Install	0	5	12	26-Sep-24 A	12-Oct-24 A											
A2900	Work Complete/Issue Resolved	0	0	0		12-Oct-24 A											
<b>026 - Kitchen Hood Mounting Design</b>																	
A2930	XL Discovers Issue with Kitchen Hood Mounting Design	0	2	1	10-Jul-24 A	11-Jul-24 A											
A2980	XL Submits RFI #54	0	5	18	12-Jul-24 A	07-Aug-24 A											
A2990	XL trade Partner procures and fabricates material	0	25	24	08-Aug-24 A	13-Sep-24 A											
A3000	Trade Partner Install Kitchen Hood Mounting	0	2	3	23-Sep-24 A	26-Sep-24 A											
<b>027 - RFI#127 Locker Fastening</b>																	
IMP-1100	XL Notified Of Issue - RFI 127	0	1	1	27-Sep-24 A	27-Sep-24 A											
IMP-1160	Develop Solution RFI - RFI 127	0	1	1	27-Sep-24 A	30-Sep-24 A											
IMP-1190	AOR RFI Review & Responce - RFI 127	0	1	3	30-Sep-24 A	03-Oct-24 A											
IMP-1260	ASMP Proceed With Approved Solution - RFI 127	0	1	3	04-Oct-24 A	09-Oct-24 A											
IMP-1390	Issue Resolved - RFI 127	0	0	0		09-Oct-24 A											
<b>028 - RFI#113 Refrigeration Unit Anchorage</b>																	
IMP-1020	XL Notified Of Issue - RFI 113	0	1	0	23-Sep-24 A	23-Sep-24 A											
IMP-1030	Develop Solution RFI - RFI 113	0	1	1	23-Sep-24 A	24-Sep-24 A											
IMP-1040	AOR RFI Review & Responce - RFI 113	0	1	5	24-Sep-24 A	30-Sep-24 A											
IMP-1290	Bradley Proceed With Approved Solution - RFI 113	0	1	2	07-Oct-24 A	09-Oct-24 A											
IMP-1400	Issue Resolved - RFI 113	0	0	0		09-Oct-24 A											
<b>029 - RFI#133 Kitchen Freezer Access Door</b>																	
IMP-1300	XL Notified Of Issue - RFI 133	0	1	1	07-Oct-24 A	07-Oct-24 A											
IMP-1310	Develop Solution RFI - RFI 133	0	1	1	07-Oct-24 A	08-Oct-24 A											
IMP-1370	AOR RFI Review & Responce - RFI 133	0	1	2	08-Oct-24 A	10-Oct-24 A											
IMP-1520	Pals Issue PCO For Lead Plaster Removal - RFI 133	0	1	1	11-Oct-24 A	11-Oct-24 A											
IMP-1550	XL Receives NTP - RFI 133	0	1	1	14-Oct-24 A	14-Oct-24 A											
IMP-1560	Pals Proceed With Approved Solution - RFI 133	0	1	1	15-Oct-24 A	15-Oct-24 A											
IMP-1580	Issue Resolved - RFI 133	0	0	0		16-Oct-24 A											
<b>030 - Submittal 10 51 13-A-1 Rev 3 Metal Lockers And Benc</b>																	
IMP-1000	XL Notified Of Issue - Revised Bench Shop Drawings	0	1	1	18-Sep-24 A	19-Sep-24 A											
IMP-1010	Develop Solution Shop Drawing - Revised Bench Shop D	0	1	14	19-Sep-24 A	09-Oct-24 A											
IMP-1210	XL Requested To Procure Traffic Cones To Protect Existin	0	1	1	02-Oct-24 A	02-Oct-24 A											
IMP-1220	Procure Traffic Cones - Revised Bench Shop Drawings	0	2	2	02-Oct-24 A	04-Oct-24 A											
IMP-1350	Install Traffic Cones - Revised Bench Shop Drawings	0	1	1	07-Oct-24 A	07-Oct-24 A											
IMP-1410	AOR Submittal Review & Responce - Revised Bench Shc	0	1	1	09-Oct-24 A	10-Oct-24 A											
IMP-1460	JD2 Proceed With Approved Solution / Fabrication - Rev	0	8	6	10-Oct-24 A	18-Oct-24 A											
IMP-1490	Mock-Up Review & Approval - Revised Bench Shop Drawi	0	1	4	10-Oct-24 A	16-Oct-24 A											
IMP-1530	Red Tape Traffic Cones To Floor	0	1	1	11-Oct-24 A	12-Oct-24 A											
IMP-1600	Paint Brackets - Revised Bench Shop Drawings	0	2	2	21-Oct-24 A	22-Oct-24 A											
IMP-1630	ASMP Install Benches During Alternate Shift Work - Revis	0	3	4	25-Oct-24 A	30-Oct-24 A											
IMP-1710	Painter Paint Existing Posts During Alternate Shift Work -	0	0	2	04-Nov-24 A	06-Nov-24 A											
IMP-1790	Issue Resolved - Revised Bench Shop Drawings	0	0	0		08-Nov-24 A											
<b>031 - Locker Room Tile Scope Meeting With AOR / CM / &amp; C</b>																	
		0	30	24	03-Oct-24 A	06-Nov-24 A											

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
IMP-1230	Contractor Site Visit For To Review Site Conditions - Locke	0	1	1	03-Oct-24 A	03-Oct-24 A										
IMP-1270	Contractor Request Site Meeting With AOR & CM - Locke	0	1	1	04-Oct-24 A	04-Oct-24 A										
IMP-1320	Site Meeting to Discuss Site Conditions and Identify Extr	0	1	1	07-Oct-24 A	07-Oct-24 A										
IMP-1330	Contractor Provide update on Tile Availability - Locker Ro	0	1	2	07-Oct-24 A	09-Oct-24 A										
IMP-1340	XL / Pals Identify & Submit COR For Tile Remediation - L	0	1	4	07-Oct-24 A	11-Oct-24 A										
IMP-1470	Review tile Availability with AOR - Locker Room Tile	0	1	1	10-Oct-24 A	11-Oct-24 A										
IMP-1500	Tile Contractor Update Team With New Tile availability - L	0	1	1	11-Oct-24 A	11-Oct-24 A										
IMP-1510	Contractor Released to procure revised materials - Locke	0	10	12	11-Oct-24 A	28-Oct-24 A										
IMP-1540	XL Receives NTP To Remove Tile - Locker Room Tile	0	1	1	14-Oct-24 A	14-Oct-24 A										
IMP-1570	Pals Remove Selective Tile - Locker Room Tile	0	1	1	15-Oct-24 A	15-Oct-24 A										
IMP-1640	Contractor Install Remaining Tile - Locker Room Tile	0	3	3	29-Oct-24 A	31-Oct-24 A										
IMP-1690	Install Wood Cap Trim ( Additional Scope ) Girls	0	4	3	01-Nov-24 A	06-Nov-24 A										
IMP-1700	Install Wood Cap Trim ( Additional Scope ) Boys	0	4	3	01-Nov-24 A	06-Nov-24 A										
IMP-1740	Issue Resolved	0	0	0		06-Nov-24 A										
<b>032 - ASI 012 &amp; RFI#116&amp;#123 Kitchen Electrical</b>		0	20	20	26-Sep-24 A	24-Oct-24 A										
IMP-1050	XL Develop & Submit RFI 116	0	1	0	26-Sep-24 A	26-Sep-24 A										
IMP-1060	AOR Response RFI 116	0	1	10	26-Sep-24 A	10-Oct-24 A										
IMP-1080	XI Notified Of Issue	0	1	1	26-Sep-24 A	26-Sep-24 A										
IMP-1120	AOR Response RFI 123	0	1	10	27-Sep-24 A	11-Oct-24 A										
IMP-1170	XL Develop & Submit RFI 123	0	1	1	27-Sep-24 A	27-Sep-24 A										
IMP-1200	Contractor Execute SOW For RFI 116 & 113	0	1	1	01-Oct-24 A	02-Oct-24 A										
IMP-1240	Field Walk With MEOR	0	1	1	03-Oct-24 A	03-Oct-24 A										
IMP-1250	XLC Request Project Walk With Design Team & Food Ser	0	1	4	03-Oct-24 A	09-Oct-24 A										
IMP-1420	AOR Issue ASI 012	0	1	1	09-Oct-24 A	10-Oct-24 A										
IMP-1480	Contractor Perform ASI SOW Pre FRL Install	0	1	2	10-Oct-24 A	14-Oct-24 A										
IMP-1610	Contractor Perform Post FRL Install	0	3	3	21-Oct-24 A	24-Oct-24 A										
<b>033 - RFI#118 Refrigeration Curb</b>		0	28	27	26-Sep-24 A	04-Nov-24 A										
IMP-1070	Develop & Submit RFI	0	1	1	26-Sep-24 A	27-Sep-24 A										
IMP-1090	XL Notified Of Issue	0	1	1	26-Sep-24 A	26-Sep-24 A										
IMP-1150	AOR Review	0	1	2	27-Sep-24 A	30-Sep-24 A										
IMP-1280	Build Platform	0	1	1	04-Oct-24 A	04-Oct-24 A										
IMP-1360	Procure Gooseneck & Cap Flashing	0	1	1	07-Oct-24 A	08-Oct-24 A										
IMP-1450	Roof In Platform & Gooseneck	0	1	1	09-Oct-24 A	09-Oct-24 A										
IMP-1620	Install Refrigerator Unit	0	2	1	21-Oct-24 A	21-Oct-24 A										
IMP-1650	Electrical & Mechanical Connections to Refer & Seal Goo	0	3	3	29-Oct-24 A	31-Oct-24 A										
IMP-1720	Issue Resolved	0	0	0		04-Nov-24 A										
IMP-1730	Set Equipment	0	1	0	04-Nov-24 A	04-Nov-24 A										
<b>034 - RFI#125 Kitchen Exhaust Fan Curb Mounting</b>		0	6	13	27-Sep-24 A	16-Oct-24 A										
IMP-1110	XL Notified Of Issue	0	1	0	27-Sep-24 A	27-Sep-24 A										
IMP-1130	Develop & Submit RFI	0	1	0	27-Sep-24 A	27-Sep-24 A										
IMP-1140	AOR Review	0	1	1	27-Sep-24 A	30-Sep-24 A										
IMP-1180	Procure Materials	0	1	5	30-Sep-24 A	07-Oct-24 A										
IMP-1380	Install KEF Per RFI	0	1	1	08-Oct-24 A	08-Oct-24 A										
IMP-1430	Patch Roofing	0	1	1	09-Oct-24 A	09-Oct-24 A										
IMP-1440	Install Hood Ducting & Insulate	0	1	5	09-Oct-24 A	16-Oct-24 A										
IMP-1590	Issue Complete	0	0	0		16-Oct-24 A										
<b>035 - RFI# 154 Exhaust Fan/MAU Controls (Kitchen)</b>		0	15	9	07-Nov-24 A	21-Nov-24										
IMP-1750	Design/Function Conflicts Identified by XL/Trade Partners	0	1	0	07-Nov-24 A	07-Nov-24 A										

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
IMP-1760	RFI Created and N&L/ICS Notified	0	1	0	07-Nov-24 A	07-Nov-24 A						Nov-24 A,				
IMP-1770	XL and Trade Partners Investigate Possible Solution	0	4	9	07-Nov-24 A	20-Nov-24			-53			XL and Trade Partners Investigate Possible Solution, 20-Nov-24,				
IMP-1810	RFI Response Received	0	1	0	12-Nov-24 A	12-Nov-24 A						12-Nov-24 A,				
IMP-1840	Solution Developed and Approved	0	1	0	20-Nov-24	20-Nov-24			-53			Solution Developed and Approved, 20-Nov-24,				
IMP-1860	Work Conducted and Functional Pretest completed	0	1	0	21-Nov-24	21-Nov-24			-53			Work Conducted and Functional Pretest completed, 21-Nov-24,				
<b>036 - RFI#150 Area Light Cover (Front Walk)</b>		<b>0</b>	<b>14</b>	<b>14</b>	<b>29-Oct-24 A</b>	<b>15-Nov-24 A</b>						15-Nov-24 A, 036 - RFI#150 Area Light Cover (Front Walk)				
IMP-1660	Trade Partner Requests Scope Clarifications	0	1	1	29-Oct-24 A	30-Oct-24 A						4 A,				
IMP-1670	XL Submits RFI# 150	0	1	0	31-Oct-24 A	31-Oct-24 A						4 A,				
IMP-1680	XL Coordinates Solution with Design Team	0	1	8	31-Oct-24 A	12-Nov-24 A						12-Nov-24 A,				
IMP-1820	Work Conducted	0	1	3	13-Nov-24 A	15-Nov-24 A						15-Nov-24 A,				
<b>037 - Boys Locker Room Wall Configuration</b>		<b>0</b>	<b>29</b>	<b>9</b>	<b>07-Nov-24 A</b>	<b>27-Dec-24</b>			<b>-76</b>			27-Dec-24, 037 - Boys Locker Room Wall Configuration				
IMP-1780	XL Notified of Programming Conflict at Boys Locker Room	0	0	0	07-Nov-24 A							Notified of Programming Conflict at Boys Locker Room Wall				
IMP-1800	XL Requests ASI and Begins ROM Pricing	0	5	7	08-Nov-24 A	19-Nov-24 A						19-Nov-24 A,				
IMP-1830	XL Submits RFI# 159	0	1	1	19-Nov-24 A	19-Nov-24 A						19-Nov-24 A,				
IMP-1850	RFI Answered, Scope Officialized and Pricing Approved	0	5	0	20-Nov-24	26-Nov-24			-76			RFI Answered, Scope Officialized and Pricing Approved, 26-Nov-24,				
IMP-1870	Material Procurement	0	15	0	27-Nov-24	19-Dec-24			-76			Material Procurement, 19-Dec-24,				
IMP-1880	Work Conducted	0	10	0	13-Dec-24	27-Dec-24			-76			13-Dec-24 Work Conducted, 27-Dec-24,				
IMP-1890	Work Complete/Issue Resolved	0	0	0		27-Dec-24			-76			Work Complete/Issue Resolved				
<b>PRECONSTRUCTION</b>		<b>56</b>	<b>51</b>	<b>15</b>	<b>11-Mar-24 A</b>	<b>29-Mar-24 A</b>	<b>11-Mar-24</b>	<b>29-May-24</b>		<b>41</b>						
PRECON1000	Notice of Intent to Award Received	0	1	1	11-Mar-24 A	11-Mar-24 A	11-Mar-24	11-Mar-24		-1						
PRECON1010	Notice to Proceed Received	0	1	1	11-Mar-24 A	11-Mar-24 A	11-Mar-24	11-Mar-24		-1						
PRECON1020	Board Approval	1	1	1	29-Mar-24 A	29-Mar-24 A	29-May-24	29-May-24		41						
<b>BLDG F</b>		<b>43</b>	<b>78</b>	<b>74</b>	<b>06-Aug-24 A</b>	<b>27-Nov-24</b>	<b>17-Jun-24</b>	<b>16-Aug-24</b>	<b>-56</b>	<b>-71</b>		27-Nov-24, BLDG F				
<b>CANOPY and ROOF</b>		<b>3</b>	<b>17</b>	<b>17</b>	<b>08-Aug-24 A</b>	<b>03-Sep-24 A</b>	<b>19-Jun-24</b>	<b>21-Jun-24</b>		<b>-48</b>						
BLDG_F-114	Install New Roof Flashings, Nailers and Tapered Insulation	2	2	16	08-Aug-24 A	29-Aug-24 A	19-Jun-24	20-Jun-24		-48						
BLDG_F-118	Install New/Patch (E) Roof Membranes	1	1	2	29-Aug-24 A	03-Sep-24 A	21-Jun-24	21-Jun-24		-48						
<b>DEFERRED MAINTENANCE</b>		<b>15</b>	<b>18</b>	<b>9</b>	<b>06-Aug-24 A</b>	<b>18-Aug-24 A</b>	<b>11-Jul-24</b>	<b>31-Jul-24</b>		<b>-12</b>						
<b>INTERIOR</b>		<b>15</b>	<b>18</b>	<b>9</b>	<b>06-Aug-24 A</b>	<b>18-Aug-24 A</b>	<b>11-Jul-24</b>	<b>31-Jul-24</b>		<b>-12</b>						
BLDG_F-12	Sand Stage and Prep for Sealer	3	4	4	06-Aug-24 A	10-Aug-24 A	23-Jul-24	25-Jul-24		-11						
BLDG_F-13	Install New Flooring, Base, and Walkoff Mats	5	2	1	10-Aug-24 A	12-Aug-24 A	23-Jul-24	29-Jul-24		-10						
BLDG_F-13	Clean All Surfaces to Remain	3	3	3	14-Aug-24 A	18-Aug-24 A	11-Jul-24	15-Jul-24		-24						
BLDG_F-12	Seal Wood Floor at Stage and Install New Base	4	2	3	14-Aug-24 A	18-Aug-24 A	26-Jul-24	31-Jul-24		-12						
<b>TECHNOLOGY UPGRADES</b>		<b>3</b>	<b>3</b>	<b>8</b>	<b>02-Sep-24 A</b>	<b>13-Sep-24 A</b>	<b>07-Aug-24</b>	<b>09-Aug-24</b>		<b>-22</b>						
BLDG_F-14C	Pull Wiring, Terminate and Label	2	2	0	02-Sep-24 A	03-Sep-24 A	07-Aug-24	08-Aug-24		-15						
BLDG_F-141	Install New Components, Mounts, Equipment and Test	1	1	0	13-Sep-24 A	13-Sep-24 A	09-Aug-24	09-Aug-24		-22						
<b>KITCHEN</b>		<b>43</b>	<b>63</b>	<b>61</b>	<b>23-Aug-24 A</b>	<b>27-Nov-24</b>	<b>17-Jun-24</b>	<b>16-Aug-24</b>	<b>-56</b>	<b>-71</b>		27-Nov-24, KITCHEN				
BLDG_F-137	Install New Infrastructure, Pathways, J-Hooks, Back Box	5	5	12	23-Aug-24 A	06-Sep-24 A	01-Aug-24	06-Aug-24		-26						
BLDG_F-129	Rough In New Underslab MEP Components	5	5	16	26-Aug-24 A	13-Sep-24 A	01-Jul-24	09-Jul-24		-56						
BLDG_F-119	Rough In New MEPF Elements	5	5	16	26-Aug-24 A	13-Sep-24 A	19-Jun-24	24-Jun-24		-66						
BLDG_F-132	Place New Kitchen Slab	3	2	3	18-Sep-24 A	20-Sep-24 A	10-Jul-24	12-Jul-24		-60						
BLDG_F-134	Install New Kitchen Freezer	5	5	0	23-Sep-24 A	23-Sep-24 A	15-Jul-24	19-Jul-24		-43						
A3640	Sheet Rock Install	0	1	2	25-Sep-24 A	27-Sep-24 A										
BLDG_F-112	Prep Roof, Curbs, Penetrations for New HVAC Component	2	1	1	26-Sep-24 A	26-Sep-24 A	17-Jun-24	18-Jun-24		-83						
BLDG_F-117	Set New KEF	2	2	0	27-Sep-24 A	27-Sep-24 A	19-Jun-24	20-Jun-24		-66						
A3610	Tape & Top Prep Walls For FRL	0	1	4	01-Oct-24 A	07-Oct-24 A										
BLDG_F-133	Install New Kitchen Hood	5	1	1	09-Oct-24 A	09-Oct-24 A	13-Jul-24	18-Jul-24		-71						
A3620	Prime Walls For FRL	0	1	1	14-Oct-24 A	14-Oct-24 A										

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025				
											Nov	Dec	Jan	Feb	Mar	Apr	
A3630	Install FRL	0	4	3	15-Oct-24 A	18-Oct-24 A											
A3650	Kitchen Hood Electrical & Ansul Connections	0	8	6	15-Oct-24 A	22-Oct-24 A											
BLDG_F-135	Final Paint Paint	8	3	3	23-Oct-24 A	25-Oct-24 A	13-Jul-24	22-Jul-24		-82							
A3730	Patch Ceiling Above Hood / Tape & Finish	0	2	2	23-Oct-24 A	25-Oct-24 A											
BLDG_F-136	Place Epoxy Floor	9	5	5	28-Oct-24 A	01-Nov-24 A	23-Jul-24	01-Aug-24		-64							
A3840	Epoxy Cure ( Weekend Saturday Only )	0	1	1	02-Nov-24 A	02-Nov-24 A											
BLDG_F-142	Install/Connect New Kitchen Equipment	5	5	3	04-Nov-24 A	07-Nov-24 A	02-Aug-24	07-Aug-24		-63							
A3910	Final Clean / Prep / Pre-test For Health Department	0	0	1	12-Nov-24 A	13-Nov-24 A											
BLDG_F-143	Health Department Final Inspections	2	2	5	13-Nov-24 A	21-Nov-24	08-Aug-24	09-Aug-24	-52	-72							
A3920	Ansul Project Inspector Final Inspection	0	1	0	22-Nov-24	22-Nov-24			-53								
A2680	Kitchen Complete	0	0	0		22-Nov-24			-53								
BLDG_F-138	Owner Move-In	3	3	0	25-Nov-24	27-Nov-24	14-Aug-24	16-Aug-24	-56	-71							
<b>BLDG D</b>		<b>58</b>	<b>111</b>	<b>75</b>	<b>26-Jul-24 A</b>	<b>12-Nov-24 A</b>	<b>17-Jun-24</b>	<b>10-Sep-24</b>		<b>-44</b>							
BLDG_D-1520	Owner Move-In (Gym Area)	3	3	0	19-Aug-24 A	19-Aug-24 A	06-Aug-24	08-Aug-24		-6							
<b>GYM</b>		<b>55</b>	<b>79</b>	<b>44</b>	<b>26-Jul-24 A</b>	<b>30-Sep-24 A</b>	<b>17-Jun-24</b>	<b>05-Sep-24</b>		<b>-16</b>							
BLDG_D-105	Demo and Patch Drinking Fountains	4	4	44	26-Jul-24 A	30-Sep-24 A	17-Jun-24	20-Jun-24		-67							
BLDG_D-153	Remove Flooring Protection and Final Clean	3	3	1	16-Aug-24 A	19-Aug-24 A	03-Sep-24	05-Sep-24		12							
BLDG_D-143	Install New Bleachers	4	4	8	03-Sep-24 A	13-Sep-24 A	26-Aug-24	29-Aug-24		-8							
BLDG_D-155	Scheduling Inspector	0	5	1	16-Sep-24 A	17-Sep-24 A											
<b>GIRLS</b>		<b>44</b>	<b>47</b>	<b>41</b>	<b>13-Sep-24 A</b>	<b>08-Nov-24 A</b>	<b>09-Jul-24</b>	<b>10-Sep-24</b>		<b>-43</b>							
BLDG_D-125	Place Curb and Frame Chase Walls	4	7	7	13-Sep-24 A	24-Sep-24 A	09-Jul-24	12-Jul-24		-49							
BLDG_D-144	Install New Benches and Lockers	4	5	6	18-Sep-24 A	26-Sep-24 A	05-Sep-24	10-Sep-24		-11							
BLDG_D-131	Rough In Plumbing and Electrical for New Components	2	3	2	26-Sep-24 A	30-Sep-24 A	15-Jul-24	16-Jul-24		-51							
BLDG_D-134	Patch Old and Install New Gyp. and Tile Backer	2	2	1	30-Sep-24 A	01-Oct-24 A	17-Jul-24	18-Jul-24		-50							
BLDG_D-147	Prep Slab, Place Epoxy Flooring, and Cure	8	8	3	01-Oct-24 A	04-Oct-24 A	09-Aug-24	20-Aug-24		-30							
BLDG_D-140	Set Wall Tile	5	8	3	07-Oct-24 A	10-Oct-24 A	26-Jul-24	01-Aug-24		-47							
BLDG_D-145	Set New Restroom Plumbing and Electrical Finishes	2	2	1	11-Oct-24 A	14-Oct-24 A	21-Aug-24	22-Aug-24		-34							
A3460	Toilet Partitions Transit	0	6	6	15-Oct-24 A	22-Oct-24 A											
BLDG_D-150	Install Restroom Partitions and Accessories	1	3	3	23-Oct-24 A	25-Oct-24 A	23-Aug-24	23-Aug-24		-43							
BLDG_D-138	Primer and Paint	2	7	7	02-Nov-24 A	08-Nov-24 A	24-Jul-24	25-Jul-24		-93							
<b>BOYS</b>		<b>29</b>	<b>47</b>	<b>42</b>	<b>13-Sep-24 A</b>	<b>12-Nov-24 A</b>	<b>02-Jul-24</b>	<b>13-Aug-24</b>		<b>-62</b>							
BLDG_D-125	Place Curb and Frame Chase Walls	4	4	8	13-Sep-24 A	24-Sep-24 A	02-Jul-24	09-Jul-24		-53							
BLDG_D-145	Install New Benches and Lockers	4	5	6	18-Sep-24 A	26-Sep-24 A	25-Jul-24	30-Jul-24		-39							
BLDG_D-130	Rough In Plumbing and Electrical for New Components	2	5	4	24-Sep-24 A	28-Sep-24 A	10-Jul-24	11-Jul-24		-54							
BLDG_D-133	Patch Old and Install New Gyp. and Tile Backer	2	1	2	27-Sep-24 A	01-Oct-24 A	12-Jul-24	15-Jul-24		-53							
BLDG_D-146	Prep Slab, Place Epoxy Flooring, and Cure	8	8	3	01-Oct-24 A	04-Oct-24 A	30-Jul-24	08-Aug-24		-38							
A3430	Build Temp Wall	0	1	1	01-Oct-24 A	02-Oct-24 A											
BLDG_D-135	Set Wall Tile	5	8	3	09-Oct-24 A	14-Oct-24 A	23-Jul-24	29-Jul-24		-52							
BLDG_D-145	Set New Restroom Plumbing and Electrical Finishes	2	2	1	15-Oct-24 A	16-Oct-24 A	09-Aug-24	12-Aug-24		-44							
A3470	Toilet Partitions Transit	0	6	6	15-Oct-24 A	22-Oct-24 A											
BLDG_D-151	Install Restroom Partitions and Accessories	1	3	3	23-Oct-24 A	25-Oct-24 A	13-Aug-24	13-Aug-24		-51							
BLDG_D-142	Prime, and Paint	2	7	9	02-Nov-24 A	12-Nov-24 A	23-Jul-24	24-Jul-24		-96							
<b>DEFERRED MAINTENANCE</b>		<b>34</b>	<b>63</b>	<b>45</b>	<b>01-Aug-24 A</b>	<b>07-Oct-24 A</b>	<b>17-Jun-24</b>	<b>05-Aug-24</b>		<b>-42</b>							
<b>INTERIOR</b>		<b>34</b>	<b>11</b>	<b>11</b>	<b>02-Aug-24 A</b>	<b>16-Aug-24 A</b>	<b>17-Jun-24</b>	<b>05-Aug-24</b>		<b>-9</b>							
BLDG_D-12	Prep, Primer, and Paint	5	5	3	02-Aug-24 A	06-Aug-24 A	26-Jul-24	01-Aug-24		-3							
BLDG_D-10	Remove and Replace Damage Ceiling Tiles	4	4	2	02-Aug-24 A	05-Aug-24 A	17-Jun-24	20-Jun-24		-30							
BLDG_D-13	Clean Window System	2	2	2	15-Aug-24 A	16-Aug-24 A	02-Aug-24	05-Aug-24		-9							

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>EXTERIOR</b>		29	63	45	01-Aug-24 A	07-Oct-24 A	20-Jun-24	01-Aug-24								
BLDG_D-11	Remove and Replace Windows	5	5	2	01-Aug-24 A	02-Aug-24 A	16-Jul-24	22-Jul-24		-9						
BLDG_D-12	Prep, Primer, Paint	8	8	6	05-Aug-24 A	12-Aug-24 A	23-Jul-24	01-Aug-24		-7						
BLDG_D-15	Modify Fence and Gates	5	5	7	26-Sep-24 A	07-Oct-24 A	20-Jun-24	26-Jun-24		-68						
<b>TECHNOLOGY UPGRADES</b>		20	16	15	29-Jul-24 A	17-Aug-24 A	27-Jun-24	26-Jul-24		-15						
BLDG_D-11E	Pull Wiring, Terminate and Label	2	2	15	29-Jul-24 A	16-Aug-24 A	27-Jun-24	28-Jun-24		-33						
BLDG_D-12C	Install New Components, Mounts, Equipment and Test	1	1	1	16-Aug-24 A	17-Aug-24 A	26-Jul-24	26-Jul-24		-15						
<b>EXTERIOR IMPROVEMENTS</b>		36	79	80	29-Jul-24 A	20-Nov-24	01-Jul-24	21-Aug-24		-50						
<b>HARDSCAPE NORTH</b>		23	51	51	30-Jul-24 A	10-Oct-24 A	01-Jul-24	02-Aug-24		-47						
GRADE-1010	Hardscape North Backfill, and Compact	3	4	4	30-Jul-24 A	02-Aug-24 A	01-Jul-24	03-Jul-24		-23						
HARD-1030	Form and Place Hardscape North	7	13	15	31-Jul-24 A	16-Aug-24 A	20-Jul-24	27-Jul-24		-17						
LAND-1000	Excavate Hardscape North Fence and Bollard Footings	1	2	1	09-Aug-24 A	09-Aug-24 A	18-Jul-24	18-Jul-24		-16						
HARD-1000	Form and Place Steel Railing Footing	2	2	0	12-Aug-24 A	12-Aug-24 A	08-Jul-24	09-Jul-24		-23						
LAND-1020	Set Fence Posts, and Bollards at Hardscape North	1	0	0	12-Aug-24 A	12-Aug-24 A	19-Jul-24	19-Jul-24		-15						
HARD-1010	Form and Place Planters @ Hardscape North	3	0	9	19-Aug-24 A	30-Aug-24 A	09-Jul-24	11-Jul-24		-35						
GRADE-1030	Excavate Planters @ Hardscape North	1	1	2	19-Aug-24 A	21-Aug-24 A	08-Jul-24	08-Jul-24		-31						
LAND-1040	Set Fence Gates and Pull Fabric at Hardscape North	5	5	2	04-Sep-24 A	06-Sep-24 A	29-Jul-24	02-Aug-24		-22						
MISC-1000	Set Decorative Steel Panel Railings	2	2	11	26-Sep-24 A	10-Oct-24 A	29-Jul-24	30-Jul-24		-50						
<b>HARDSCAPE SOUTH</b>		25	76	71	31-Jul-24 A	09-Nov-24 A	03-Jul-24	08-Aug-24		-64						
UTIL-1050	Trench and Place Hardscape South Storm Drain	5	3	3	31-Jul-24 A	02-Aug-24 A	03-Jul-24	11-Jul-24		-16						
UTIL-1060	Trench and Place Hardscape South Electrical Conduit for	5	5	2	31-Jul-24 A	02-Aug-24 A	12-Jul-24	17-Jul-24		-13						
GRADE-1020	Hardscape South Backfill and Compact	3	3	16	01-Aug-24 A	20-Aug-24 A	18-Jul-24	20-Jul-24		-25						
GRADE-1050	Excavate Planters and Plinths	2	2	4	20-Aug-24 A	26-Aug-24 A	03-Jul-24	08-Jul-24		-34						
HARD-1040	Form and Place Entry Sign and Seat Walls	5	5	13	22-Aug-24 A	11-Sep-24 A	19-Jul-24	25-Jul-24		-32						
HARD-1100	Form and Place in Hardscape South Plinths	3	3	20	24-Aug-24 A	17-Sep-24 A	22-Jul-24	24-Jul-24		-46						
HARD-1070	Form and Place Planters in Hardscape South	3	3	16	26-Aug-24 A	13-Sep-24 A	18-Jul-24	20-Jul-24		-46						
HARD-1080	Form and Place Area Hardscape South / Strip Clean / Sa	8	8	26	18-Sep-24 A	18-Oct-24 A	29-Jul-24	06-Aug-24		-62						
MISC-1020	Stand Site Lighting	2	2	1	19-Sep-24 A	20-Sep-24 A	07-Aug-24	08-Aug-24		-28						
MISC-1010	Erect Flag Pole	2	2	2	24-Oct-24 A	25-Oct-24 A	01-Aug-24	02-Aug-24		-58						
A3900	Demo & Patch City Walk	0	1	1	26-Oct-24 A	26-Oct-24 A										
A3880	Relocate Site Fencing to Open Front Main Access	0	1	1	27-Oct-24 A	27-Oct-24 A										
MISC-1040	Set Entry Signage	2	0	0	09-Nov-24 A	09-Nov-24 A	07-Aug-24	08-Aug-24		-64						
<b>LANDSCAPE AREA</b>		34	79	80	29-Jul-24 A	20-Nov-24	03-Jul-24	21-Aug-24		-50						
GRADE-1040	Landscape Area Site Demo and Grading	3	3	16	29-Jul-24 A	20-Aug-24 A	03-Jul-24	09-Jul-24		-29						
UTIL-1040	Trench and Place Landscape Area Irrigation Piping and C	14	14	14	02-Aug-24 A	21-Aug-24 A	17-Jul-24	05-Aug-24		-12						
HARD-1020	Form and Place Mow Strip Strup & Clean	3	3	28	27-Aug-24 A	08-Oct-24 A	16-Jul-24	18-Jul-24		-55						
LAND-1060	Set Fence Gates and Pull Fabric at AC Paving	8	8	18	04-Sep-24 A	27-Sep-24 A	31-Jul-24	09-Aug-24		-33						
LAND-1010	Excavate Test Locations/Perc. Test for Tree Wells	0	0	0	12-Sep-24 A		09-Jul-24			-45						
HARD-1130	Set Masonry @ Vertical Surfaces	6	6	12	16-Sep-24 A	30-Sep-24 A	07-Aug-24	13-Aug-24		-40						
HARD-1140	Set Masonry @ Horizontal Surfaces	5	5	15	04-Oct-24 A	21-Oct-24 A	14-Aug-24	19-Aug-24		-54						
LAND-1080	Install Landscape Area West Plantings	5	5	10	15-Oct-24 A	25-Oct-24 A	16-Aug-24	21-Aug-24		-56						
LAND-1030	Excavate Tree Wells and Spread Remaining Soil As Neer	5	5	9	15-Oct-24 A	25-Oct-24 A	10-Jul-24	16-Jul-24		-71						
LAND-1050	Set Ornamental Fencing and Vision Panels @ Bldg G HV	5	3	22	21-Oct-24 A	20-Nov-24	05-Aug-24	09-Aug-24		-52						
LAND-1070	Import & Grade Install Landscape Area East Plantings &	5	9	10	28-Oct-24 A	09-Nov-24 A	10-Aug-24	15-Aug-24		-59						
LAND-1100	Install Bollard Extension and Complete Access Control In:	0	0	0	15-Nov-24 A	15-Nov-24 A										
LAND-1090	Set Decorative Vine Screens at Site Lighting	0	3	1	18-Nov-24 A	19-Nov-24 A										
<b>PARKING AND BLACKTOP</b>		18	59	68	12-Aug-24 A	16-Nov-24 A	19-Jul-24	13-Aug-24		-66						

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work



Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
HARD-1060	Layout and Grind AC Paving	2	2	1	12-Aug-24 A	13-Aug-24 A	19-Jul-24	22-Jul-24		-15						
HARD-1090	AC Paving at Removed and Ground Areas	3	3	1	14-Aug-24 A	15-Aug-24 A	26-Jul-24	30-Jul-24		-11						
MISC-1050	Place Footing and Posts for Parking Signage	2	2	1	15-Aug-24 A	16-Aug-24 A	07-Aug-24	08-Aug-24		-5						
MISC-1030	Place Parking Stops and Stripe	1	1	1	16-Aug-24 A	18-Aug-24 A	13-Aug-24	13-Aug-24		-3						
A1020	Install New Gates and Fencing	5	5	15	12-Sep-24 A	02-Oct-24 A	30-Jul-24	05-Aug-24		-40						
HARD-1110	Crackfill and Apply Sealcoat @ (E) AC Paving	5	4	4	24-Oct-24 A	27-Oct-24 A	06-Aug-24	12-Aug-24		-66						
A3850	Parking Lot Repairs	0	2	2	26-Oct-24 A	27-Oct-24 A										
HARD-1050	Play Court Striping	5	4	4	28-Oct-24 A	31-Oct-24 A	19-Jul-24	25-Jul-24		-68						
A3860	Parking Lot Touch Up Striping	0	1	0	16-Nov-24 A	16-Nov-24 A										
<b>BLDG B</b>		<b>42</b>	<b>37</b>	<b>51</b>	<b>30-Jul-24 A</b>	<b>11-Oct-24 A</b>	<b>17-Jun-24</b>	<b>15-Aug-24</b>		<b>-38</b>						
CLOS-1060	Develop and Complete Punchlist for BLDG B	3	2	55	08-Aug-24 A	11-Oct-24 A	08-Aug-24	10-Aug-24		-52						
BLDG_B-1250	Owner Move-In	4	4	4	14-Aug-24 A	19-Aug-24 A	12-Aug-24	15-Aug-24		-2						
<b>CANOPY and ROOF</b>		<b>28</b>	<b>30</b>	<b>30</b>	<b>05-Aug-24 A</b>	<b>18-Sep-24 A</b>	<b>24-Jun-24</b>	<b>02-Aug-24</b>		<b>-30</b>						
A2740	Install Thye Curbs	0	1	20	05-Aug-24 A	04-Sep-24 A										
BLDG_B-114	Install New/Patch (E) Low Roof Membranes	1	1	0	13-Sep-24 A	13-Sep-24 A	02-Aug-24	02-Aug-24		-27						
BLDG_B-108	Patch Back High Roof Membrane	1	1	1	17-Sep-24 A	18-Sep-24 A	24-Jun-24	24-Jun-24		-57						
<b>DEFERRED MAINTENANCE</b>		<b>36</b>	<b>15</b>	<b>14</b>	<b>30-Jul-24 A</b>	<b>19-Aug-24 A</b>	<b>17-Jun-24</b>	<b>07-Aug-24</b>		<b>-7</b>						
<b>INTERIOR</b>		<b>22</b>	<b>8</b>	<b>12</b>	<b>01-Aug-24 A</b>	<b>19-Aug-24 A</b>	<b>09-Jul-24</b>	<b>07-Aug-24</b>		<b>-7</b>						
BLDG_B-12	Install New Flooring, Base, and Walkoff Mats	5	2	7	01-Aug-24 A	09-Aug-24 A	01-Aug-24	07-Aug-24		-2						
BLDG_B-11	Clean All Surfaces to Remain	3	0	0	18-Aug-24 A	19-Aug-24 A	09-Jul-24	11-Jul-24		-26						
<b>EXTERIOR</b>		<b>13</b>	<b>8</b>	<b>4</b>	<b>30-Jul-24 A</b>	<b>04-Aug-24 A</b>	<b>17-Jun-24</b>	<b>03-Jul-24</b>		<b>-20</b>						
BLDG_B-11	Prep, Primer, Paint	8	2	5	30-Jul-24 A	04-Aug-24 A	25-Jun-24	03-Jul-24		-24						
BLDG_B-10	Remove and Replace Composite Infill Panels	3	1	1	31-Jul-24 A	31-Jul-24 A	17-Jun-24	19-Jun-24		-28						
<b>TECHNOLOGY UPGRADES</b>		<b>3</b>	<b>2</b>	<b>6</b>	<b>09-Aug-24 A</b>	<b>18-Aug-24 A</b>	<b>01-Aug-24</b>	<b>05-Aug-24</b>		<b>-9</b>						
BLDG_B-122	Pull Wiring, Terminate and Label	2	2	2	09-Aug-24 A	12-Aug-24 A	01-Aug-24	02-Aug-24		-6						
BLDG_B-124	Install New Components, Mounts, Equipment and Test	1	1	5	12-Aug-24 A	18-Aug-24 A	05-Aug-24	05-Aug-24		-9						
<b>BLDG A</b>		<b>41</b>	<b>63</b>	<b>52</b>	<b>29-Jul-24 A</b>	<b>11-Oct-24 A</b>	<b>19-Jun-24</b>	<b>16-Aug-24</b>		<b>-37</b>						
CLOS-1070	Develop and Complete Punchlist for BLDG A	3	1	64	29-Jul-24 A	11-Oct-24 A	10-Aug-24	13-Aug-24		-50						
BLDG_A-1360	Owner Move-In	3	3	5	13-Aug-24 A	19-Aug-24 A	14-Aug-24	16-Aug-24		-1						
<b>CANOPY and ROOF</b>		<b>5</b>	<b>40</b>	<b>32</b>	<b>29-Jul-24 A</b>	<b>13-Sep-24 A</b>	<b>21-Jun-24</b>	<b>27-Jun-24</b>		<b>-51</b>						
BLDG_A-108	Install New High Roof Blocks	3	3	25	29-Jul-24 A	04-Sep-24 A	21-Jun-24	25-Jun-24		-46						
BLDG_A-113	Install New/Patch (E) Low Roof Membranes	2	2	28	02-Aug-24 A	13-Sep-24 A	26-Jun-24	27-Jun-24		-51						
BLDG_A-112	Patch Back High Roof Membrane	2	2	2	09-Sep-24 A	11-Sep-24 A	26-Jun-24	27-Jun-24		-49						
<b>DEFERRED MAINTENANCE</b>		<b>32</b>	<b>63</b>	<b>48</b>	<b>29-Jul-24 A</b>	<b>07-Oct-24 A</b>	<b>19-Jun-24</b>	<b>05-Aug-24</b>		<b>-42</b>						
<b>INTERIOR</b>		<b>18</b>	<b>8</b>	<b>6</b>	<b>31-Jul-24 A</b>	<b>07-Aug-24 A</b>	<b>11-Jul-24</b>	<b>05-Aug-24</b>		<b>-2</b>						
BLDG_A-12	Clean All Surfaces to Remain	3	3	2	31-Jul-24 A	01-Aug-24 A	11-Jul-24	15-Jul-24		-13						
BLDG_A-13	Install New Flooring, Base, and Walkoff Mats	5	5	5	01-Aug-24 A	07-Aug-24 A	30-Jul-24	05-Aug-24		-2						
<b>EXTERIOR</b>		<b>21</b>	<b>63</b>	<b>48</b>	<b>29-Jul-24 A</b>	<b>07-Oct-24 A</b>	<b>19-Jun-24</b>	<b>20-Jul-24</b>		<b>-53</b>						
BLDG_A-12	Clean and Prep Fascia Panels	5	5	5	29-Jul-24 A	02-Aug-24 A	25-Jun-24	01-Jul-24		-22						
BLDG_A-11	Remove and Replace Composite Infill Panels	3	3	3	30-Jul-24 A	01-Aug-24 A	09-Jul-24	11-Jul-24		-18						
BLDG_A-12	Prep, Primer, Paint	8	2	2	03-Aug-24 A	05-Aug-24 A	12-Jul-24	20-Jul-24		-13						
BLDG_D-15	Modify Fence and Gates	5	5	7	26-Sep-24 A	07-Oct-24 A	19-Jun-24	25-Jun-24		-69						
<b>TECHNOLOGY UPGRADES</b>		<b>3</b>	<b>7</b>	<b>12</b>	<b>02-Aug-24 A</b>	<b>15-Aug-24 A</b>	<b>07-Aug-24</b>	<b>09-Aug-24</b>		<b>-5</b>						
BLDG_A-134	Pull Wiring, Terminate and Label	2	2	3	02-Aug-24 A	05-Aug-24 A	07-Aug-24	08-Aug-24		3						
BLDG_A-135	Install New Components, Mounts, Equipment and Test	1	1	4	12-Aug-24 A	15-Aug-24 A	09-Aug-24	09-Aug-24		-5						
<b>RESTROOM UPGRADE</b>		<b>34</b>	<b>15</b>	<b>24</b>	<b>29-Jul-24 A</b>	<b>30-Aug-24 A</b>	<b>21-Jun-24</b>	<b>09-Aug-24</b>		<b>-14</b>						
BLDG_A-11C	Patch, Tape, Top, and Sand Ceiling @ Boys Restroom	4	8	6	29-Jul-24 A	05-Aug-24 A	21-Jun-24	26-Jun-24		-26						

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



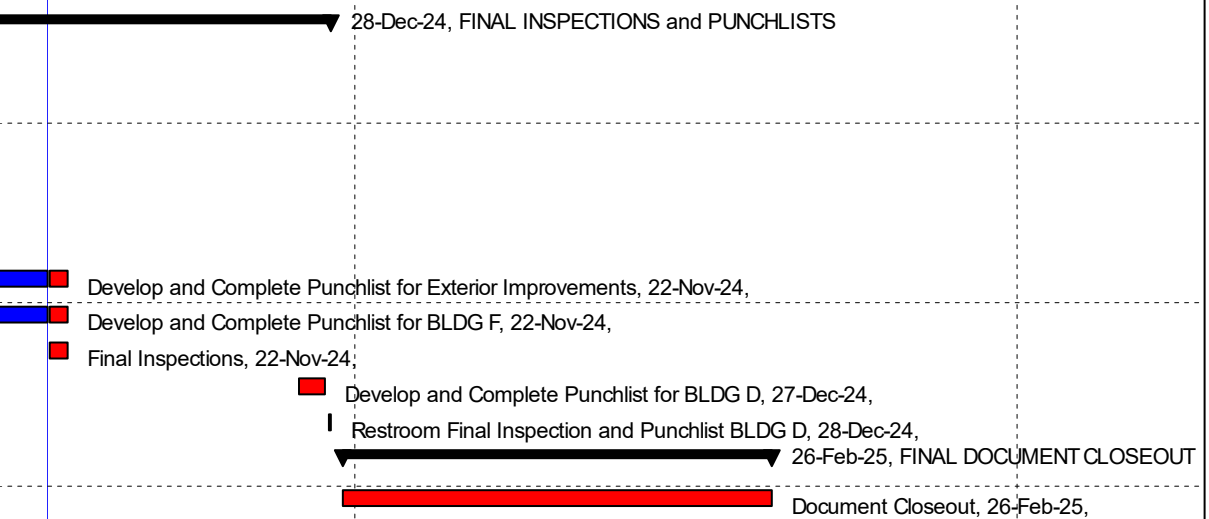
Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
BLDG_A-125	Install New Infill Framing @ New Toilet, Patchback Substr	1	5	2	29-Jul-24 A	30-Jul-24 A	18-Jul-24	18-Jul-24		-8						
BLDG_A-127	Patchback Tile Finishes	5	5	6	08-Aug-24 A	14-Aug-24 A	30-Jul-24	03-Aug-24		-9						
BLDG_A-128	Set New Toilet	2	2	2	15-Aug-24 A	16-Aug-24 A	05-Aug-24	06-Aug-24		-9						
BLDG_A-130	Set New Partitions and Accessories	3	0	12	16-Aug-24 A	30-Aug-24 A	07-Aug-24	09-Aug-24		-17						
<b>BLDG C</b>		<b>39</b>	<b>78</b>	<b>78</b>	<b>29-Jul-24 A</b>	<b>16-Nov-24 A</b>	<b>19-Jun-24</b>	<b>14-Aug-24</b>		<b>-65</b>						
BLDG_C-1210	Owner Move-In	3	3	3	14-Aug-24 A	19-Aug-24 A	12-Aug-24	14-Aug-24		-2						
<b>CANOPY and ROOF</b>		<b>5</b>	<b>3</b>	<b>32</b>	<b>29-Jul-24 A</b>	<b>13-Sep-24 A</b>	<b>19-Jun-24</b>	<b>25-Jun-24</b>		<b>-53</b>						
BLDG_C-104	Demo Roof Membrane and Install New Roof Blocks	2	2	6	29-Jul-24 A	05-Aug-24 A	19-Jun-24	20-Jun-24		-30						
BLDG_C-107	Install New/Patch (E) Roof Membranes	1	1	27	05-Aug-24 A	13-Sep-24 A	25-Jun-24	25-Jun-24		-53						
<b>DEFERRED MAINTENANCE</b>		<b>19</b>	<b>78</b>	<b>78</b>	<b>29-Jul-24 A</b>	<b>16-Nov-24 A</b>	<b>25-Jun-24</b>	<b>23-Jul-24</b>		<b>-81</b>						
<b>INTERIOR</b>		<b>10</b>	<b>10</b>	<b>5</b>	<b>10-Aug-24 A</b>	<b>15-Aug-24 A</b>	<b>12-Jul-24</b>	<b>23-Jul-24</b>		<b>-20</b>						
BLDG_C-11	Prep and Verify Flooring Substrate	5	5	2	10-Aug-24 A	12-Aug-24 A	12-Jul-24	17-Jul-24		-22						
BLDG_C-11	Install New Flooring, Base, and Walkoff Mats	5	5	4	12-Aug-24 A	15-Aug-24 A	18-Jul-24	23-Jul-24		-20						
<b>EXTERIOR</b>		<b>6</b>	<b>78</b>	<b>78</b>	<b>29-Jul-24 A</b>	<b>16-Nov-24 A</b>	<b>25-Jun-24</b>	<b>02-Jul-24</b>		<b>-94</b>						
BLDG_C-11	Remove and Replace Windows	6	6	6	29-Jul-24 A	05-Aug-24 A	25-Jun-24	02-Jul-24		-22						
BLDG_D-15	Modify Fence and Gates	5	5	7	26-Sep-24 A	07-Oct-24 A	25-Jun-24	01-Jul-24		-65						
A3930	Procure & Install Maintenance Swing Gate Bldg. B (See I	0	20	28	07-Oct-24 A	14-Nov-24 A										
A3870	Pisor Complete Hardware , Maintenance Gates , Misc Ite	0	10	20	21-Oct-24 A	16-Nov-24 A										
<b>TECHNOLOGY UPGRADES</b>		<b>6</b>	<b>6</b>	<b>9</b>	<b>06-Aug-24 A</b>	<b>18-Aug-24 A</b>	<b>31-Jul-24</b>	<b>07-Aug-24</b>		<b>-7</b>						
BLDG_C-122	Pull Wiring, Terminate and Label	2	2	4	06-Aug-24 A	09-Aug-24 A	31-Jul-24	01-Aug-24		-6						
BLDG_C-123	Install New Components, Mounts, Equipment and Test	4	2	5	12-Aug-24 A	18-Aug-24 A	02-Aug-24	07-Aug-24		-7						
<b>BLDG G</b>		<b>30</b>	<b>43</b>	<b>47</b>	<b>29-Jul-24 A</b>	<b>04-Oct-24 A</b>	<b>01-Jul-24</b>	<b>13-Aug-24</b>		<b>-35</b>						
BLDG_G-1160	Owner Move-In	3	3	1	16-Aug-24 A	19-Aug-24 A	09-Aug-24	13-Aug-24		-3						
<b>CANOPY AND ROOFING</b>		<b>5</b>	<b>43</b>	<b>47</b>	<b>29-Jul-24 A</b>	<b>04-Oct-24 A</b>	<b>01-Jul-24</b>	<b>09-Jul-24</b>		<b>-60</b>						
BLDG_G-112	Install New/Patch (E) Roofing Membranes	5	5	5	29-Jul-24 A	02-Aug-24 A	01-Jul-24	09-Jul-24		-18						
A2850	Install Downspouts and Connect to SD system	0	1	0	04-Oct-24 A	04-Oct-24 A										
<b>DEFERRED MAINTENANCE</b>		<b>2</b>	<b>2</b>	<b>2</b>	<b>14-Aug-24 A</b>	<b>15-Aug-24 A</b>	<b>02-Aug-24</b>	<b>05-Aug-24</b>		<b>-8</b>						
<b>INTERIOR</b>		<b>2</b>	<b>2</b>	<b>2</b>	<b>14-Aug-24 A</b>	<b>15-Aug-24 A</b>	<b>02-Aug-24</b>	<b>05-Aug-24</b>		<b>-8</b>						
BLDG_G-11	Clean Window Systems	2	2	2	14-Aug-24 A	15-Aug-24 A	02-Aug-24	05-Aug-24		-8						
<b>BLDG P</b>		<b>28</b>	<b>25</b>	<b>14</b>	<b>30-Jul-24 A</b>	<b>19-Aug-24 A</b>	<b>10-Jul-24</b>	<b>16-Aug-24</b>		<b>0</b>						
BLDG_P-1190	Owner Move-In	3	3	2	15-Aug-24 A	19-Aug-24 A	14-Aug-24	16-Aug-24		0						
<b>DEFERRED MAINTENANCE</b>		<b>16</b>	<b>8</b>	<b>8</b>	<b>30-Jul-24 A</b>	<b>08-Aug-24 A</b>	<b>10-Jul-24</b>	<b>31-Jul-24</b>		<b>-6</b>						
<b>INTERIOR</b>		<b>16</b>	<b>8</b>	<b>8</b>	<b>30-Jul-24 A</b>	<b>08-Aug-24 A</b>	<b>10-Jul-24</b>	<b>31-Jul-24</b>		<b>-6</b>						
BLDG_P-11	Install New Flooring, Base, and Walkoff Mats	5	5	2	30-Jul-24 A	31-Jul-24 A	25-Jul-24	31-Jul-24		0						
BLDG_P-11	Clean All Surfaces to Remain	1	1	1	08-Aug-24 A	08-Aug-24 A	10-Jul-24	10-Jul-24		-21						
<b>TECHNOLOGY UPGRADES</b>		<b>3</b>	<b>5</b>	<b>9</b>	<b>05-Aug-24 A</b>	<b>15-Aug-24 A</b>	<b>07-Aug-24</b>	<b>09-Aug-24</b>		<b>-4</b>						
BLDG_P-120	Pull Wiring, Terminate and Label	2	2	5	05-Aug-24 A	09-Aug-24 A	07-Aug-24	08-Aug-24		-1						
BLDG_P-121	Install New Components, Mounts, Equipment and Test	1	1	4	12-Aug-24 A	15-Aug-24 A	09-Aug-24	09-Aug-24		-4						
<b>BLDG E</b>		<b>39</b>	<b>21</b>	<b>56</b>	<b>26-Jul-24 A</b>	<b>28-Sep-24 A</b>	<b>28-Jun-24</b>	<b>15-Aug-24</b>		<b>-38</b>						
CLOS-1030	Develop and Complete Punchlist for BLDG E	3	2	26	29-Aug-24 A	27-Sep-24 A	09-Aug-24	12-Aug-24		-40						
BLDG_E-1320	Owner Move-In	3	3	27	29-Aug-24 A	28-Sep-24 A	13-Aug-24	15-Aug-24		-38						
<b>HVAC and ROOF</b>		<b>14</b>	<b>10</b>	<b>21</b>	<b>26-Jul-24 A</b>	<b>19-Aug-24 A</b>	<b>28-Jun-24</b>	<b>17-Jul-24</b>		<b>-28</b>						
BLDG_E-123	Install Above Ceiling MEPF components (Accelerated)	5	5	15	26-Jul-24 A	12-Aug-24 A	01-Jul-24	09-Jul-24		-29						
BLDG_E-121	Layout and Install New Ducting (Accelerated)	10	10	17	31-Jul-24 A	19-Aug-24 A	28-Jun-24	12-Jul-24		-32						
BLDG_E-120	Receive and Set HVAC Curbs (Accelerated)	1	1	2	05-Aug-24 A	06-Aug-24 A	08-Jul-24	08-Jul-24		-25						
BLDG_E-124	Install New Roofing (Accelerated)	5	5	12	06-Aug-24 A	19-Aug-24 A	10-Jul-24	16-Jul-24		-29						

█ Remaining Level of Effort   
  Primary Baseline   
  Actual Work  
 Actual Level of Effort   
  Second Baseline   
  Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=05/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
BLDG_E-127	Set New Units (CRANE DAY) (Accelerated)	1	0	0	12-Aug-24 A	12-Aug-24 A	17-Jul-24	17-Jul-24		-21						
<b>DEFERRED MAINTENANCE</b>		26	17	36	26-Jul-24 A	06-Sep-24 A	13-Jul-24	12-Aug-24		-21						
<b>INTERIOR</b>		26	17	36	26-Jul-24 A	06-Sep-24 A	13-Jul-24	12-Aug-24		-21						
BLDG_E-11	Mask, Prep, Prime, Paint/Refinish Int. Finishes	5	5	4	26-Jul-24 A	31-Jul-24 A	13-Jul-24	18-Jul-24		-10						
BLDG_E-13	Pull Wiring, Terminate and Label	2	2	13	29-Jul-24 A	12-Aug-24 A	25-Jul-24	26-Jul-24		-14						
BLDG_E-13	Install New Components, Mounts, Equipment and Test	1	1	6	12-Aug-24 A	17-Aug-24 A	27-Jul-24	27-Jul-24		-18						
BLDG_E-12	Install Ceiling Grid	4	4	5	15-Aug-24 A	21-Aug-24 A	25-Jul-24	29-Jul-24		-19						
BLDG_E-12	Place New Flooring Finishes	6	6	16	19-Aug-24 A	06-Sep-24 A	06-Aug-24	12-Aug-24		-21						
BLDG_E-12	Set MEPF Ceiling components and fixtures	4	4	7	20-Aug-24 A	28-Aug-24 A	30-Jul-24	02-Aug-24		-21						
BLDG_E-12	Set Ceiling Tile	2	5	6	22-Aug-24 A	29-Aug-24 A	03-Aug-24	05-Aug-24		-20						
<b>FINAL INSPECTIONS and PUNCHLISTS</b>		40	91	76	02-Aug-24 A	28-Dec-24	17-Jul-24	13-Sep-24		-75						
MXL-1140	Site Utility Final Inspection	0	0	0		02-Aug-24 A		17-Jul-24		-13						
CLOS-1090	Develop and Complete Punchlist for BLDG P	3	3	43	08-Aug-24 A	27-Sep-24 A	10-Aug-24	13-Aug-24		-38						
CLOS-1040	Develop and Complete Punchlist for BLDG G	3	0	38	15-Aug-24 A	27-Sep-24 A	06-Aug-24	08-Aug-24		-43						
CLOS-1050	Develop and Complete Punchlist for BLDG C	3	0	37	15-Aug-24 A	27-Sep-24 A	08-Aug-24	10-Aug-24		-40						
A2770	Develop and Complete Rooftop Punchlist	0	1	9	16-Sep-24 A	27-Sep-24 A										
A1120	Bleacher Final Inspection and Punchlist BLDG D	1	1	1	26-Sep-24 A	26-Sep-24 A	31-Jul-24	31-Jul-24		-49						
CLOS-1010	Develop and Complete Punchlist for Exterior Improvemer	3	3	7	12-Nov-24 A	22-Nov-24	22-Aug-24	24-Aug-24	-65	-79						
CLOS-1080	Develop and Complete Punchlist for BLDG F	3	3	6	13-Nov-24 A	22-Nov-24	10-Aug-24	13-Aug-24	-69	-89						
CLOS-1000	Final Inspections	3	3	0	20-Nov-24	22-Nov-24	07-Aug-24	09-Aug-24	-65	-92						
CLOS-1020	Develop and Complete Punchlist for BLDG D	3	3	0	24-Dec-24	27-Dec-24	11-Sep-24	13-Sep-24	-91	-88						
A1130	Restroom Final Inspection and Punchlist BLDG D	1	1	0	28-Dec-24	28-Dec-24	24-Aug-24	24-Aug-24	-92	-106						
<b>FINAL DOCUMENT CLOSEOUT</b>		40	40	0	30-Dec-24	26-Feb-25	11-Sep-24	05-Nov-24		-75						
CLOS-1100	Document Closeout	40	40	0	30-Dec-24	26-Feb-25	11-Sep-24	05-Nov-24		-75						



█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>Albert Einstein - Recovery Schedule</b>		196	236	176	11-Mar-24 A	26-Feb-25	11-Mar-24	19-Dec-24	-45	-45	26-Feb-25, Albert Einstein - Recovery Sched					
<b>CONSTRUCTION MILESTONES</b>		130	173	109	13-Jun-24 A	26-Feb-25	13-Jun-24	19-Dec-24	-45	-45	26-Feb-25, CONSTRUCTION MILESTONES					
MM-1010	Last Day of School (Construction Start)	0	0	0	13-Jun-24 A		13-Jun-24		0	0						
MM-1000	Mobilize and Set Fencing	0	0	0	14-Jun-24 A		29-Jul-24		29	29						
MM-1090	Early Access to Site	0	0	0	14-Jun-24 A		14-Jun-24		0	0						
MM-A1140	First Day of School (8/19/2024)	0	0	0		19-Aug-24 A		22-Oct-24	45	45	First Day of School (8/19/2024)					
MM-1020	Demobilize and Remove Fencing	0	0	0		30-Dec-24		22-Oct-24	-45	-45	◆ Demobilize and Remove Fencing					
MM-1030	Construction Finish /Substantial Completion (8/17/2024)	0	0	0		30-Dec-24*		22-Oct-24	-45	-45	◆ Construction Finish /Substantial Completion (8/17/2024)					
MM-1040	Closeout Complete	0	0	0		26-Feb-25*		19-Dec-24	-45	-45	◆ Closeout Complete					
<b>XL MILESTONES</b>		60	133	108	14-Jun-24 A	30-Dec-24	29-Jul-24	22-Oct-24	-5	-45	30-Dec-24, XL MILESTONES					
<b>EXTERIOR IMPROVEMENTS</b>		60	90	108	14-Jun-24 A	30-Dec-24	29-Jul-24	22-Oct-24	-5	-45	30-Dec-24, EXTERIOR IMPROVEMENTS					
<b>Start Milestones</b>		5	21	45	14-Jun-24 A	20-Aug-24 A	29-Jul-24	05-Aug-24		-11						
MXL-1000	Start Site Demo and Grading	0	0	0	14-Jun-24 A		29-Jul-24		29	29						
MXL-1010	Start Landscape and Irrigation	0	0	0	14-Jun-24 A		29-Jul-24		29	29						
MXL-1020	Start Site Utilities	0	0	0	14-Jun-24 A		29-Jul-24		29	29						
MXL-1110	Start Fencing	0	0	0	09-Aug-24 A		05-Aug-24		-4	-4						
MXL-1120	Start Concrete Hardscape	0	0	0	20-Aug-24 A		05-Aug-24		-11	-11						
MXL-1170	Start AC Paving	0	0	0	20-Aug-24 A		05-Aug-24		-11	-11						
<b>Completion Milestones</b>		54	69	75	02-Aug-24 A	30-Dec-24	05-Aug-24	22-Oct-24	-5	-45	30-Dec-24, Completion Milestones					
MXL-1150	Finish Site Utilities	0	0	0		02-Aug-24 A		05-Aug-24	2	2						
MXL-1190	Finish AC Paving	0	0	0		20-Aug-24 A		22-Aug-24	3	3						
MXL-1130	Finish Site Demo and Grading	0	0	0		26-Aug-24 A		12-Aug-24	-9	-9						
MXL-1270	Concrete Hardscape Complete	0	0	0		26-Oct-24 A		17-Sep-24	-34	-34	Hardscape Complete					
A3890	Main Site Entry Open For Access	0	0	0		28-Oct-24 A					Entry Open For Access					
MXL-1210	Site Finish Complete	0	0	0		14-Nov-24 A		26-Aug-24	-56	-56	◆ Site Finish Complete					
MXL-1230	Landscape Complete	0	0	0		19-Nov-24 A		16-Sep-24	-46	-46	◆ Landscape Complete					
BLDG_D-1	Locker Rooms Complete	0	0	0		30-Dec-24		22-Oct-24	-5	-45	◆ Locker Rooms Complete					
<b>BUILDINGS</b>		42	133	81	15-Jun-24 A	27-Dec-24	29-Jul-24	26-Sep-24	-45	-63	27-Dec-24, BUILDINGS					
<b>Start Milestones</b>		0	41	0	15-Jun-24 A	17-Jun-24 A	29-Jul-24	29-Jul-24		28						
MXL-1090	Start Building P	0	0	0	15-Jun-24 A		29-Jul-24		28	28						
MXL-1030	Start Building B	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
MXL-1080	Start Building A	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
MXL-1060	Start Building C	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
MXL-1100	Start Building G	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
MXL-1040	Start Building D	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
MXL-1050	Start Building E	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
MXL-1070	Start Building F	0	0	0	17-Jun-24 A		29-Jul-24		28	28						
<b>Completion Milestones</b>		37	91	40	15-Aug-24 A	27-Dec-24	02-Aug-24	26-Sep-24	-45	-63	27-Dec-24, Completion Milestones					
MXL-1220	Finish Building G	0	0	0		15-Aug-24 A		02-Aug-24	-8	-8						
MXL-1240	Finish Building P	0	0	0		15-Aug-24 A		08-Aug-24	-5	-5						
MXL-1200	Finish Building C	0	0	0		18-Aug-24 A		09-Aug-24	-5	-5						
MXL-1160	Finish Building B	0	0	0		19-Aug-24 A		05-Aug-24	-9	-9						
MXL-1260	Finish Building E	0	0	0		29-Aug-24 A		03-Sep-24	1	1						
MXL-1180	Finish Building A	0	0	0		30-Aug-24 A		12-Aug-24	-13	-13						
A3370	District Request Locker Area Turn Over For Students	0	0	0		14-Oct-24 A					Locker Area Turn Over For Students					
MXL-1280	Finish Building F	0	0	0		21-Nov-24		23-Sep-24	-22	-43	◆ Finish Building F					
MXL-1250	Finish Building D	0	0	0		27-Dec-24		26-Sep-24	-46	-63	◆ Finish Building D					

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>CHANGES AND IMPACTS</b>		106	151	161	01-Apr-24 A	27-Dec-24	01-Apr-24	03-Sep-24	-45	-80	27-Dec-24, CHANGES AND IMPACTS					
<b>001 Bleacher Submittal</b>		100	66	99	09-Apr-24 A	03-Sep-24 A	09-Apr-24	03-Sep-24		1						
A1040	XL Requests Logo Artwork	19	1	19	09-Apr-24 A	03-May-24 A	09-Apr-24	03-May-24		0						
A1050	XL Receives Logo Artwork	15	1	15	03-May-24 A	23-May-24 A	03-May-24	23-May-24		0						
A1080	XL Submits Bleacher Shop Drawings w/NO LOGO	1	1	1	03-May-24 A	03-May-24 A	03-May-24	03-May-24		0						
A1090	Bleacher Shop Drawings w/NO LOGO Approved	10	1	10	03-May-24 A	16-May-24 A	03-May-24	16-May-24		0						
A1060	XL Submits Bleacher Submittal w/Logo	1	1	1	23-May-24 A	23-May-24 A	23-May-24	23-May-24		0						
A1070	Submittal Approved	3	1	3	23-May-24 A	29-May-24 A	23-May-24	29-May-24		0						
A1100	Bleachers Released for Fabrication	0	0	0	30-May-24 A		30-May-24			0						
A1110	Bleacher Fabrication (NOTES)	65	60	64	30-May-24 A	03-Sep-24 A	30-May-24	03-Sep-24		1						
<b>002 - Observation #3 - Unknown Material in North Hardscap</b>		27	62	29	20-Jun-24 A	02-Aug-24 A	20-Jun-24	30-Jul-24		-2						
A1150	Trade Partner Discovers Issue	0	0	0	20-Jun-24 A		20-Jun-24			0						
A1160	XL Notifies ICS and Receives Approval to Proceed	2	1	2	20-Jun-24 A	21-Jun-24 A	20-Jun-24	21-Jun-24		0						
A1170	Extra Work Conducted - Pipe Abatement/Removal and C	6	1	6	21-Jun-24 A	29-Jun-24 A	21-Jun-24	29-Jun-24		0						
A1190	PCO #019 Issued and Approved	2	1	2	21-Jun-24 A	24-Jun-24 A	21-Jun-24	24-Jun-24		0						
A2640	XL Submits RFI# 046 for Pipe Reconnection	1	1	1	01-Jul-24 A	01-Jul-24 A	01-Jul-24	01-Jul-24		0						
A2650	XL Receives RFI# 046 Response	11	3	11	01-Jul-24 A	17-Jul-24 A	01-Jul-24	17-Jul-24		0						
A2660	XL Confirms Water to BLDG G Fixtures operable	8	1	8	17-Jul-24 A	26-Jul-24 A	17-Jul-24	26-Jul-24		0						
A2630	Extra Work Conducted - Cap and Abandon Piping	2	1	2	26-Jul-24 A	29-Jul-24 A	26-Jul-24	29-Jul-24		0						
A2620	Extra Work Conducted - Compaction of (E) Pipe	1	1	3	30-Jul-24 A	02-Aug-24 A	30-Jul-24	30-Jul-24		-2						
A1180	Work Complete/Issue Resolved	0	0	0		02-Aug-24 A		30-Jul-24		-2						
<b>007 - HVAC Curb Mounting Details</b>		24	61	38	28-Jun-24 A	23-Aug-24 A	28-Jun-24	02-Aug-24		-14						
A1620	Trade Partner Discovers Issue	0	0	0	28-Jun-24 A		28-Jun-24			0						
A1630	XL Notifies ICS	1	1	1	28-Jun-24 A	28-Jun-24 A	28-Jun-24	28-Jun-24		0						
A1640	XL Submits RFI# 049	5	1	5	28-Jun-24 A	08-Jul-24 A	28-Jun-24	08-Jul-24		0						
A1660	XL Receives Response to RFI# 049	12	3	12	08-Jul-24 A	23-Jul-24 A	08-Jul-24	23-Jul-24		0						
A1670	XL Receives NTP with Extra Work	1	1	1	22-Jul-24 A	23-Jul-24 A	22-Jul-24	22-Jul-24		0						
A1680	Extra Work Conducted (Fabrication and Install)	9	1	9	23-Jul-24 A	05-Aug-24 A	23-Jul-24	02-Aug-24		0						
A1650	PCO #XXX Created and Submitted	5	1	23	23-Jul-24 A	23-Aug-24 A	23-Jul-24	29-Jul-24		-18						
A1690	Work Complete/Issue Resolved	0	0	0		23-Aug-24 A		02-Aug-24		-14						
<b>015 - RFI# 044 Locker Room Wall Framing</b>		39	58	57	01-Jul-24 A	24-Sep-24 A	01-Jul-24	26-Aug-24		-18	Room Wall Framing					
A1700	Trade Partner Discovers Issue	0	0	0	01-Jul-24 A		01-Jul-24			0						
A1710	XL Notifies ICS	1	1	1	01-Jul-24 A	01-Jul-24 A	01-Jul-24	01-Jul-24		0						
A1720	XL Submits RFI# 044	1	1	1	01-Jul-24 A	01-Jul-24 A	01-Jul-24	01-Jul-24		0						
A1740	XL Receives Response to RFI# 044	11	3	11	01-Jul-24 A	18-Jul-24 A	01-Jul-24	18-Jul-24		0						
A2690	RFI# 044 Issued as Pending CCD	0	1	11	18-Jul-24 A	02-Aug-24 A										
A1780	XL Develops PCO# 027	0	1	2	02-Aug-24 A	06-Aug-24 A										
A1730	PCO #027 Created and Submitted	1	1	0	06-Aug-24 A	06-Aug-24 A	29-Jul-24	29-Jul-24		-5						
A1750	XL Receives NTP with Extra Work	2	2	0	06-Aug-24 A	06-Aug-24 A	30-Jul-24	31-Jul-24		-3						
A1760	Extra Work Conducted (Procurement and Fabrication)	10	25	14	12-Aug-24 A	03-Sep-24 A	01-Aug-24	14-Aug-24		-11						
A1860	Extra Work Conducted (Structural Steel and Mtl Std Frarr	8	6	4	18-Sep-24 A	24-Sep-24 A	15-Aug-24	26-Aug-24		-18						
A1770	Work Complete/Issue Resolved	0	0	0		24-Sep-24 A		26-Aug-24		-18						
<b>016 - RFI# 048 - Storm Drain Clarifications</b>		20	54	43	01-Jul-24 A	04-Sep-24 A	01-Jul-24	30-Jul-24		-23	ns					
A2370	Trade Partner Discovers Issue	0	0	0	01-Jul-24 A		01-Jul-24			0						
A2380	XL Notifies ICS	2	1	2	01-Jul-24 A	02-Jul-24 A	01-Jul-24	02-Jul-24		0						
A2420	XL Submits RFI# 048	1	1	1	02-Jul-24 A	02-Jul-24 A	02-Jul-24	02-Jul-24		0						
A2430	XL Receives Response to RFI# 048 (N&L/WCE Request	12	3	12	02-Jul-24 A	22-Jul-24 A	02-Jul-24	22-Jul-24		0						
A2610	XL Potholes and Submits Requested Info to N&L/WCE	3	1	3	22-Jul-24 A	25-Jul-24 A	22-Jul-24	25-Jul-24		0						

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
A2410	PCO #XXX Created and Submitted	6	1	30	22-Jul-24 A	04-Sep-24 A	22-Jul-24	29-Jul-24		-24						
A2440	XL Receives NTP with Extra Work	6	1	4	22-Jul-24 A	26-Jul-24 A	22-Jul-24	29-Jul-24		2						
A2670	XL Receives Design Confirmation and Proceeds	2	2	2	25-Jul-24 A	26-Jul-24 A	25-Jul-24	26-Jul-24		0						
A2390	Extra Work Conducted	3	1	6	26-Jul-24 A	05-Aug-24 A	26-Jul-24	30-Jul-24		-3						
A2400	Work Complete/Issue Resolved	0	0	0		04-Sep-24 A		30-Jul-24		-23						
<b>017 - RFI# 053/055 - UG Plumbing Conditions/Grease Interceptor</b>		<b>29</b>	<b>83</b>	<b>54</b>	<b>01-Jul-24 A</b>	<b>19-Sep-24 A</b>	<b>01-Jul-24</b>	<b>12-Aug-24</b>		<b>-25</b>	Plumbing Conditions/Grease Interceptor					
A2450	Trade Partner Discovers Issue	0	0	0	01-Jul-24 A		01-Jul-24			0						
A2460	XL Notifies ICS	3	1	3	01-Jul-24 A	03-Jul-24 A	01-Jul-24	03-Jul-24		0						
A2500	XL Submits RFI# 053/055	4	1	4	03-Jul-24 A	10-Jul-24 A	03-Jul-24	10-Jul-24		0						
A2510	XL Receives Response to RFI# 053/055 (Remove and R	7	3	7	10-Jul-24 A	18-Jul-24 A	10-Jul-24	18-Jul-24		0						
A2520	XL Receives NTP with Extra Work	1	1	12	18-Jul-24 A	05-Aug-24 A	18-Jul-24	18-Jul-24		-11						
A2530	Design Team Notifies XL of Plumbing Redesign	6	1	6	18-Jul-24 A	25-Jul-24 A	18-Jul-24	25-Jul-24		0						
A2490	PCO #XXX Created and Submitted	7	1	33	19-Jul-24 A	06-Sep-24 A	19-Jul-24	29-Jul-24		-26						
A2540	XL Receives Updated/Approved Design	3	1	3	25-Jul-24 A	30-Jul-24 A	25-Jul-24	29-Jul-24		0						
A2470	Extra Work Conducted (Procure and Install per New Desig	10	10	16	06-Aug-24 A	28-Aug-24 A	30-Jul-24	12-Aug-24		-11						
A2550	XL Submits RFI# 097 - Grease Interceptor Riser Rings	0	1	1	23-Aug-24 A	26-Aug-24 A										
A2560	Grease Interceptor Risers Ordered, Delivered, and Install	0	0	15	27-Aug-24 A	19-Sep-24 A										
A2480	Work Complete/Issue Resolved	0	0	0		19-Sep-24 A		12-Aug-24		-25						
<b>020 - DSA Approval of Kitchen and Gym Plans</b>		<b>82</b>	<b>55</b>	<b>88</b>	<b>01-Apr-24 A</b>	<b>07-Aug-24 A</b>	<b>01-Apr-24</b>	<b>29-Jul-24</b>		<b>-6</b>						
PRECON104	Architect Submits Kitchen/Gym CCD	1	1	1	01-Apr-24 A	01-Apr-24 A	01-Apr-24	01-Apr-24		0						
PRECON105	DSA Review of Kitchen/Gym CCD	80	1	80	01-Apr-24 A	25-Jul-24 A	01-Apr-24	25-Jul-24		0						
PRECON103	DSA Approval of Kitchen/Gym CCD	2	1	2	25-Jul-24 A	26-Jul-24 A	25-Jul-24	26-Jul-24		0						
A1030	Health Department Review and Approval of Kitchen	1	1	0	07-Aug-24 A	07-Aug-24 A	29-Jul-24	29-Jul-24		-6						
<b>021 - Pisor Fence Fabrication Delays</b>		<b>0</b>	<b>62</b>	<b>70</b>	<b>25-Jun-24 A</b>	<b>07-Oct-24 A</b>					Pisor Fence Fabrication Delays					
A2700	Pisor Fence Notifies XL of Fabrication Delays	0	0	0	25-Jun-24 A											
A2710	XL Notifies ICS	0	1	1	03-Jul-24 A	03-Jul-24 A										
A2720	Pisor Fence develops ETA of materials	0	15	48	03-Jul-24 A	13-Sep-24 A										
A2750	Estimated Arrival of Fencing Material	0	0	13	13-Sep-24 A	01-Oct-24 A										
A2730	Work Complete/Issue Resolved	0	0	0		07-Oct-24 A										
<b>022 - Long Lead Item - Lockers/Benches</b>		<b>0</b>	<b>1</b>	<b>63</b>	<b>14-Jun-24 A</b>	<b>17-Sep-24 A</b>					Lockers/Benches					
A2760	Bench and Locker Fabrication and delivery delay	0	1	63	14-Jun-24 A	17-Sep-24 A										
<b>023 - Drapery Design and Procurement Issues</b>		<b>0</b>	<b>57</b>	<b>101</b>	<b>17-Jun-24 A</b>	<b>09-Nov-24 A</b>					09-Nov-24 A, 023 - Drapery Design and Procurement Issues					
A2780	XL Discovers Issues with Existing Drapery Configuration	0	0	0	17-Jun-24 A											
A2790	XL Submits RFI #28	0	1	16	17-Jun-24 A	11-Jul-24 A										
A2800	N&L Requests Mockup	0	1	0	11-Jul-24 A	11-Jul-24 A										
A2810	Mockup Review and RFI Approval	0	1	11	11-Jul-24 A	26-Jul-24 A										
A2820	XL Procures Approved Curtain/Drape Assemblies	0	45	38	26-Jul-24 A	20-Sep-24 A										
A2830	Curtain Install	0	10	39	21-Sep-24 A	04-Nov-24 A										
A3940	Received order of Incompatible Curtain Carriers	0	1	0	04-Nov-24 A	04-Nov-24 A										
A3950	Source and order compatible carriers	0	7	5	04-Nov-24 A	08-Nov-24 A										
A3960	Continue curtain install with compatible carriers	0	7	1	08-Nov-24 A	09-Nov-24 A										
A2840	Work Complete Issue Resolved	0	0	0		09-Nov-24 A										
<b>024 - Building G Downspout Design</b>		<b>0</b>	<b>8</b>	<b>49</b>	<b>25-Jul-24 A</b>	<b>04-Oct-24 A</b>					Downspout Design					
A2910	XL Notified of BLDG G Downspout issue	0	0	0	25-Jul-24 A											
A2920	XL Submits RFI #077	0	1	3	26-Jul-24 A	31-Jul-24 A										
A2940	Additional Clarifications on Piping Configuration and Clea	0	1	12	31-Jul-24 A	16-Aug-24 A										
A2950	JWM procures material and fabricates downspouts	0	1	33	16-Aug-24 A	04-Oct-24 A										

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025				
											Nov	Dec	Jan	Feb	Mar	Apr	
A2960	Downspout install and connections to SD system made	0	5	3	17-Sep-24 A	20-Sep-24 A											
A2970	Work Completed/Issue Resolved	0	0	0		04-Oct-24 A											
<b>025 - Rejected Roof Curbs</b>		<b>0</b>	<b>23</b>	<b>30</b>	<b>29-Aug-24 A</b>	<b>12-Oct-24 A</b>											
A2860	XL Notified Roof Curb Install is Deficient	0	0	0	29-Aug-24 A												
A2870	XL Engages Trade Partner to Rectify Deficiencies	0	1	19	30-Aug-24 A	27-Sep-24 A											
A2880	XL and ICS Layout Additional Roofblocks	0	0	0	18-Sep-24 A	18-Sep-24 A											
A2890	Additional Roofblock Install	0	5	12	26-Sep-24 A	12-Oct-24 A											
A2900	Work Complete/Issue Resolved	0	0	0		12-Oct-24 A											
<b>026 - Kitchen Hood Mounting Design</b>		<b>0</b>	<b>25</b>	<b>54</b>	<b>10-Jul-24 A</b>	<b>26-Sep-24 A</b>											
A2930	XL Discovers Issue with Kitchen Hood Mounting Design	0	2	1	10-Jul-24 A	11-Jul-24 A											
A2980	XL Submits RFI #54	0	5	18	12-Jul-24 A	07-Aug-24 A											
A2990	XL trade Partner procures and fabricates material	0	25	24	08-Aug-24 A	13-Sep-24 A											
A3000	Trade Partner Install Kitchen Hood Mounting	0	2	3	23-Sep-24 A	26-Sep-24 A											
<b>027 - RFI#127 Locker Fastening</b>		<b>0</b>	<b>4</b>	<b>8</b>	<b>27-Sep-24 A</b>	<b>09-Oct-24 A</b>											
IMP-1100	XL Notified Of Issue - RFI 127	0	1	1	27-Sep-24 A	27-Sep-24 A											
IMP-1160	Develop Solution RFI - RFI 127	0	1	1	27-Sep-24 A	30-Sep-24 A											
IMP-1190	AOR RFI Review & Responce - RFI 127	0	1	3	30-Sep-24 A	03-Oct-24 A											
IMP-1260	ASMP Proceed With Approved Solution - RFI 127	0	1	3	04-Oct-24 A	09-Oct-24 A											
IMP-1390	Issue Resolved - RFI 127	0	0	0		09-Oct-24 A											
<b>028 - RFI#113 Refrigeration Unit Anchorage</b>		<b>0</b>	<b>4</b>	<b>12</b>	<b>23-Sep-24 A</b>	<b>09-Oct-24 A</b>											
IMP-1020	XL Notified Of Issue - RFI 113	0	1	0	23-Sep-24 A	23-Sep-24 A											
IMP-1030	Develop Solution RFI - RFI 113	0	1	1	23-Sep-24 A	24-Sep-24 A											
IMP-1040	AOR RFI Review & Responce - RFI 113	0	1	5	24-Sep-24 A	30-Sep-24 A											
IMP-1290	Bradley Proceed With Approved Solution - RFI 113	0	1	2	07-Oct-24 A	09-Oct-24 A											
IMP-1400	Issue Resolved - RFI 113	0	0	0		09-Oct-24 A											
<b>029 - RFI#133 Kitchen Freezer Access Door</b>		<b>0</b>	<b>6</b>	<b>7</b>	<b>07-Oct-24 A</b>	<b>16-Oct-24 A</b>											
IMP-1300	XL Notified Of Issue - RFI 133	0	1	1	07-Oct-24 A	07-Oct-24 A											
IMP-1310	Develop Solution RFI - RFI 133	0	1	1	07-Oct-24 A	08-Oct-24 A											
IMP-1370	AOR RFI Review & Responce - RFI 133	0	1	2	08-Oct-24 A	10-Oct-24 A											
IMP-1520	Pals Issue PCO For Lead Plaster Removal - RFI 133	0	1	1	11-Oct-24 A	11-Oct-24 A											
IMP-1550	XL Receives NTP - RFI 133	0	1	1	14-Oct-24 A	14-Oct-24 A											
IMP-1560	Pals Proceed With Approved Solution - RFI 133	0	1	1	15-Oct-24 A	15-Oct-24 A											
IMP-1580	Issue Resolved - RFI 133	0	0	0		16-Oct-24 A											
<b>030 - Submittal 10 51 13-A-1 Rev 3 Metal Lockers And Benc</b>		<b>0</b>	<b>35</b>	<b>37</b>	<b>18-Sep-24 A</b>	<b>08-Nov-24 A</b>											
IMP-1000	XL Notified Of Issue - Revised Bench Shop Drawings	0	1	1	18-Sep-24 A	19-Sep-24 A											
IMP-1010	Develop Solution Shop Drawing - Revised Bench Shop D	0	1	14	19-Sep-24 A	09-Oct-24 A											
IMP-1210	XL Requested To Procure Traffic Cones To Protect Existin	0	1	1	02-Oct-24 A	02-Oct-24 A											
IMP-1220	Procure Traffic Cones - Revised Bench Shop Drawings	0	2	2	02-Oct-24 A	04-Oct-24 A											
IMP-1350	Install Traffic Cones - Revised Bench Shop Drawings	0	1	1	07-Oct-24 A	07-Oct-24 A											
IMP-1410	AOR Submittal Review & Responce - Revised Bench Shc	0	1	1	09-Oct-24 A	10-Oct-24 A											
IMP-1460	JD2 Proceed With Approved Solution / Fabrication - Rev	0	8	6	10-Oct-24 A	18-Oct-24 A											
IMP-1490	Mock-Up Review & Approval - Revised Bench Shop Drawi	0	1	4	10-Oct-24 A	16-Oct-24 A											
IMP-1530	Red Tape Traffic Cones To Floor	0	1	1	11-Oct-24 A	12-Oct-24 A											
IMP-1600	Paint Brackets - Revised Bench Shop Drawings	0	2	2	21-Oct-24 A	22-Oct-24 A											
IMP-1630	ASMP Install Benches During Alternate Shift Work - Revis	0	3	4	25-Oct-24 A	30-Oct-24 A											
IMP-1710	Painter Paint Existing Posts During Alternate Shift Work -	0	0	2	04-Nov-24 A	06-Nov-24 A											
IMP-1790	Issue Resolved - Revised Bench Shop Drawings	0	0	0		08-Nov-24 A											

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>031 - Locker Room Tile Scope Meeting With AOR / CM / &amp; C</b>		0	30	24	03-Oct-24 A	06-Nov-24 A										
IMP-1230	Contractor Site Visit For To Review Site Conditions - Lock	0	1	1	03-Oct-24 A	03-Oct-24 A										
IMP-1270	Contractor Request Site Meeting With AOR & CM - Locke	0	1	1	04-Oct-24 A	04-Oct-24 A										
IMP-1320	Site Meeting to Discuss Site Conditions and Identify Extr	0	1	1	07-Oct-24 A	07-Oct-24 A										
IMP-1330	Contractor Provide update on Tile Availability - Locker Ro	0	1	2	07-Oct-24 A	09-Oct-24 A										
IMP-1340	XL / Pals Identify & Submit COR For Tile Remedation - L	0	1	4	07-Oct-24 A	11-Oct-24 A										
IMP-1470	Review tile Availability with AOR - Locker Room Tile	0	1	1	10-Oct-24 A	11-Oct-24 A										
IMP-1500	Tile Contractor Update Team With New Tile availability - L	0	1	1	11-Oct-24 A	11-Oct-24 A										
IMP-1510	Contractor Released to procure revised materials - Locke	0	10	12	11-Oct-24 A	28-Oct-24 A										
IMP-1540	XL Receives NTP To Remove Tile - Locker Room Tile	0	1	1	14-Oct-24 A	14-Oct-24 A										
IMP-1570	Pals Remove Selective Tile - Locker Room Tile	0	1	1	15-Oct-24 A	15-Oct-24 A										
IMP-1640	Contractor Install Remaining Tile - Locker Room Tile	0	3	3	29-Oct-24 A	31-Oct-24 A										
IMP-1690	Install Wood Cap Trim ( Additional Scope ) Girls	0	4	3	01-Nov-24 A	06-Nov-24 A										
IMP-1700	Install Wood Cap Trim ( Additional Scope ) Boys	0	4	3	01-Nov-24 A	06-Nov-24 A										
IMP-1740	Issue Resolved	0	0	0		06-Nov-24 A										
<b>032 - ASI 012 &amp; RFI#116&amp;#123 Kitchen Electrical</b>		0	20	20	26-Sep-24 A	24-Oct-24 A										
IMP-1050	XL Develop & Submit RFI 116	0	1	0	26-Sep-24 A	26-Sep-24 A										
IMP-1060	AOR Response RFI 116	0	1	10	26-Sep-24 A	10-Oct-24 A										
IMP-1080	XI Notified Of Issue	0	1	1	26-Sep-24 A	26-Sep-24 A										
IMP-1120	AOR Response RFI 123	0	1	10	27-Sep-24 A	11-Oct-24 A										
IMP-1170	XL Develop & Submit RFI 123	0	1	1	27-Sep-24 A	27-Sep-24 A										
IMP-1200	Contractor Execute SOW For RFI 116 & 113	0	1	1	01-Oct-24 A	02-Oct-24 A										
IMP-1240	Field Walk With MEOR	0	1	1	03-Oct-24 A	03-Oct-24 A										
IMP-1250	XLC Request Project Walk With Design Team & Food Ser	0	1	4	03-Oct-24 A	09-Oct-24 A										
IMP-1420	AOR Issue ASI 012	0	1	1	09-Oct-24 A	10-Oct-24 A										
IMP-1480	Contractor Perform ASI SOW Pre FRL Install	0	1	2	10-Oct-24 A	14-Oct-24 A										
IMP-1610	Contractor Perform Post FRL Install	0	3	3	21-Oct-24 A	24-Oct-24 A										
<b>033 - RFI#118 Refrigeration Curb</b>		0	28	27	26-Sep-24 A	04-Nov-24 A										
IMP-1070	Develop & Submit RFI	0	1	1	26-Sep-24 A	27-Sep-24 A										
IMP-1090	XL Notified Of Issue	0	1	1	26-Sep-24 A	26-Sep-24 A										
IMP-1150	AOR Review	0	1	2	27-Sep-24 A	30-Sep-24 A										
IMP-1280	Build Platform	0	1	1	04-Oct-24 A	04-Oct-24 A										
IMP-1360	Procure Gooseneck & Cap Flashing	0	1	1	07-Oct-24 A	08-Oct-24 A										
IMP-1450	Roof In Platform & Gooseneck	0	1	1	09-Oct-24 A	09-Oct-24 A										
IMP-1620	Install Refrigerator Unit	0	2	1	21-Oct-24 A	21-Oct-24 A										
IMP-1650	Electrical & Mechanical Connections to Refer & Seal Goo	0	3	3	29-Oct-24 A	31-Oct-24 A										
IMP-1720	Issue Resolved	0	0	0		04-Nov-24 A										
IMP-1730	Set Equipment	0	1	0	04-Nov-24 A	04-Nov-24 A										
<b>034 - RFI#125 Kitchen Exhaust Fan Curb Mounting</b>		0	6	13	27-Sep-24 A	16-Oct-24 A										
IMP-1110	XL Notified Of Issue	0	1	0	27-Sep-24 A	27-Sep-24 A										
IMP-1130	Develop & Submit RFI	0	1	0	27-Sep-24 A	27-Sep-24 A										
IMP-1140	AOR Review	0	1	1	27-Sep-24 A	30-Sep-24 A										
IMP-1180	Procure Materials	0	1	5	30-Sep-24 A	07-Oct-24 A										
IMP-1380	Install KEF Per RFI	0	1	1	08-Oct-24 A	08-Oct-24 A										
IMP-1430	Patch Roofing	0	1	1	09-Oct-24 A	09-Oct-24 A										
IMP-1440	Install Hood Ducting & Insulate	0	1	5	09-Oct-24 A	16-Oct-24 A										
IMP-1590	Issue Complete	0	0	0		16-Oct-24 A										
<b>035 - RFI# 154 Exhaust Fan/MAU Controls (Kitchen)</b>		0	15	9	07-Nov-24 A	21-Nov-24										

█ Remaining Level of Effort  
 █ Primary Baseline  
 █ Actual Work  
█ Actual Level of Effort  
 █ Second Baseline  
 █ Remaining Work



Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
IMP-1750	Design/Function Conflicts Identified by XL/Trade Partners	0	1	0	07-Nov-24 A	07-Nov-24 A						Nov-24 A,				
IMP-1760	RFI Created and N&L/ICS Notified	0	1	0	07-Nov-24 A	07-Nov-24 A						Nov-24 A,				
IMP-1770	XL and Trade Partners Investigate Possible Solution	0	4	9	07-Nov-24 A	20-Nov-24			-23			XL and Trade Partners Investigate Possible Solution, 20-Nov-24,				
IMP-1810	RFI Response Received	0	1	0	12-Nov-24 A	12-Nov-24 A						12-Nov-24 A,				
IMP-1840	Solution Developed and Approved	0	1	0	20-Nov-24	20-Nov-24			-23			24   Solution Developed and Approved, 20-Nov-24,				
IMP-1860	Work Conducted and Functional Pretest completed	0	1	0	21-Nov-24	21-Nov-24			-23			24   Work Conducted and Functional Pretest completed, 21-Nov-24,				
<b>036 - RFI#150 Area Light Cover (Front Walk)</b>		0	14	14	29-Oct-24 A	15-Nov-24 A						15-Nov-24 A, 036 - RFI#150 Area Light Cover (Front Walk)				
IMP-1660	Trade Partner Requests Scope Clarifications	0	1	1	29-Oct-24 A	30-Oct-24 A						4 A,				
IMP-1670	XL Submits RFI# 150	0	1	0	31-Oct-24 A	31-Oct-24 A						4 A,				
IMP-1680	XL Coordinates Solution with Design Team	0	1	8	31-Oct-24 A	12-Nov-24 A						12-Nov-24 A,				
IMP-1820	Work Conducted	0	1	3	13-Nov-24 A	15-Nov-24 A						15-Nov-24 A,				
<b>037 - Boys Locker Room Wall Configuration</b>		0	29	9	07-Nov-24 A	27-Dec-24			-46							27-Dec-24, 037 - Boys Locker Room Wall Configuration
IMP-1780	XL Notified of Programming Conflict at Boys Locker Room	0	0	0	07-Nov-24 A							Notified of Programming Conflict at Boys Locker Room Wall				
IMP-1800	XL Requests ASI and Begins ROM Pricing	0	5	7	08-Nov-24 A	19-Nov-24 A						19-Nov-24 A,				
IMP-1830	XL Submits RFI# 159	0	1	1	19-Nov-24 A	19-Nov-24 A						19-Nov-24 A,				
IMP-1850	RFI Answered, Scope Officialized and Pricing Approved	0	5	0	20-Nov-24	26-Nov-24			-46			24   RFI Answered, Scope Officialized and Pricing Approved, 26-Nov-24,				
IMP-1870	Material Procurement	0	15	0	27-Nov-24	19-Dec-24			-46			Nov-24   Material Procurement, 19-Dec-24,				
IMP-1880	Work Conducted	0	10	0	13-Dec-24	27-Dec-24			-46			13-Dec-24   Work Conducted, 27-Dec-24,				
IMP-1890	Work Complete/Issue Resolved	0	0	0		27-Dec-24			-46			Work Complete/Issue Resolved				
<b>PRECONSTRUCTION</b>		15	51	15	11-Mar-24 A	29-Mar-24 A	11-Mar-24	29-Mar-24		0						
PRECON1000	Notice of Intent to Award Received	1	1	1	11-Mar-24 A	11-Mar-24 A	11-Mar-24	11-Mar-24		0						
PRECON1010	Notice to Proceed Received	1	1	1	11-Mar-24 A	11-Mar-24 A	11-Mar-24	11-Mar-24		0						
PRECON1020	Board Approval	1	1	1	29-Mar-24 A	29-Mar-24 A	29-Mar-24	29-Mar-24		0						
<b>BLDG F</b>		45	78	74	06-Aug-24 A	27-Nov-24	29-Jul-24	01-Oct-24	-26	-41						27-Nov-24, BLDG F
<b>CANOPY and ROOF</b>		3	17	17	08-Aug-24 A	03-Sep-24 A	29-Jul-24	31-Jul-24		-22						
BLDG_F-114	Install New Roof Flashings, Nailers and Tapered Insulation	2	2	16	08-Aug-24 A	29-Aug-24 A	29-Jul-24	30-Jul-24		-22						
BLDG_F-118	Install New/Patch (E) Roof Membranes	1	1	2	29-Aug-24 A	03-Sep-24 A	31-Jul-24	31-Jul-24		-22						
<b>DEFERRED MAINTENANCE</b>		17	18	9	06-Aug-24 A	18-Aug-24 A	29-Jul-24	20-Aug-24		2						
<b>INTERIOR</b>		17	18	9	06-Aug-24 A	18-Aug-24 A	29-Jul-24	20-Aug-24		2						
BLDG_F-12	Sand Stage and Prep for Sealer	12	4	4	06-Aug-24 A	10-Aug-24 A	29-Jul-24	13-Aug-24		2						
BLDG_F-13	Install New Flooring, Base, and Walkoff Mats	10	2	1	10-Aug-24 A	12-Aug-24 A	29-Jul-24	09-Aug-24		-1						
BLDG_F-13	Clean All Surfaces to Remain	3	3	3	14-Aug-24 A	18-Aug-24 A	16-Aug-24	20-Aug-24		2						
BLDG_F-12	Seal Wood Floor at Stage and Install New Base	4	2	3	14-Aug-24 A	18-Aug-24 A	14-Aug-24	19-Aug-24		1						
<b>TECHNOLOGY UPGRADES</b>		3	3	8	02-Sep-24 A	13-Sep-24 A	26-Aug-24	28-Aug-24		-9						
BLDG_F-14C	Pull Wiring, Terminate and Label	2	2	0	02-Sep-24 A	03-Sep-24 A	26-Aug-24	27-Aug-24		-2						
BLDG_F-141	Install New Components, Mounts, Equipment and Test	1	1	0	13-Sep-24 A	13-Sep-24 A	28-Aug-24	28-Aug-24		-9						
<b>KITCHEN</b>		45	63	61	23-Aug-24 A	27-Nov-24	29-Jul-24	01-Oct-24	-26	-41						27-Nov-24, KITCHEN
BLDG_F-137	Install New Infrastructure, Pathways, J-Hooks, Back Boxes	5	5	12	23-Aug-24 A	06-Sep-24 A	20-Aug-24	24-Aug-24		-10						
BLDG_F-12C	Rough In New Underslab MEP Components	5	5	16	26-Aug-24 A	13-Sep-24 A	16-Aug-24	21-Aug-24		-19						
BLDG_F-119	Rough In New MEPF Elements	5	5	16	26-Aug-24 A	13-Sep-24 A	31-Jul-24	05-Aug-24		-33						
BLDG_F-132	Place New Kitchen Slab	3	2	3	18-Sep-24 A	20-Sep-24 A	22-Aug-24	24-Aug-24		-23						
BLDG_F-134	Install New Kitchen Freezer	5	5	0	23-Sep-24 A	23-Sep-24 A	26-Aug-24	03-Sep-24		-13						
A3640	Sheet Rock Install	0	1	2	25-Sep-24 A	27-Sep-24 A										
BLDG_F-112	Prep Roof, Curbs, Penetrations for New HVAC Component	2	1	1	26-Sep-24 A	26-Sep-24 A	29-Jul-24	30-Jul-24		-50						
BLDG_F-117	Set New KEF	2	2	0	27-Sep-24 A	27-Sep-24 A	31-Jul-24	01-Aug-24		-38						
A3610	Tape & Top Prep Walls For FRL	0	1	4	01-Oct-24 A	07-Oct-24 A										
BLDG_F-133	Install New Kitchen Hood	5	1	1	09-Oct-24 A	09-Oct-24 A	26-Aug-24	30-Aug-24		-34						

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025				
											Nov	Dec	Jan	Feb	Mar	Apr	
A3620	Prime Walls For FRL	0	1	1	14-Oct-24 A	14-Oct-24 A											
A3630	Install FRL	0	4	3	15-Oct-24 A	18-Oct-24 A											
A3650	Kitchen Hood Electrical & Ansul Connections	0	8	6	15-Oct-24 A	22-Oct-24 A											
BLDG_F-13E	Final Paint Paint	8	3	3	23-Oct-24 A	25-Oct-24 A	26-Aug-24	03-Sep-24									
A3730	Patch Ceiling Above Hood / Tape & Finish	0	2	2	23-Oct-24 A	25-Oct-24 A											
BLDG_F-13E	Place Epoxy Floor	9	5	5	28-Oct-24 A	01-Nov-24 A	04-Sep-24	13-Sep-24									
A3840	Epoxy Cure ( Weekend Saturday Only )	0	1	1	02-Nov-24 A	02-Nov-24 A											
BLDG_F-142	Install/Connect New Kitchen Equipment	5	5	3	04-Nov-24 A	07-Nov-24 A	14-Sep-24	19-Sep-24									
A3910	Final Clean / Prep / Pre-test For Health Department	0	0	1	12-Nov-24 A	13-Nov-24 A											
BLDG_F-143	Health Department Final Inspections	2	2	5	13-Nov-24 A	21-Nov-24	20-Sep-24	23-Sep-24	-22	-43							
A3920	Ansul Project Inspector Final Inspection	0	1	0	22-Nov-24	22-Nov-24			-23								
A2680	Kitchen Complete	0	0	0		22-Nov-24		23-Sep-24	-23	-44							
BLDG_F-13E	Owner Move-In	3	3	0	25-Nov-24	27-Nov-24	27-Sep-24	01-Oct-24	-26	-41							
<b>BLDG D</b>		<b>60</b>	<b>111</b>	<b>75</b>	<b>26-Jul-24 A</b>	<b>12-Nov-24 A</b>	<b>26-Jul-24</b>	<b>21-Oct-24</b>		<b>-15</b>							
BLDG_D-1520	Owner Move-In (Gym Area)	3	3	0	19-Aug-24 A	19-Aug-24 A	13-Aug-24	15-Aug-24		-1							
<b>GYM</b>		<b>33</b>	<b>79</b>	<b>44</b>	<b>26-Jul-24 A</b>	<b>30-Sep-24 A</b>	<b>26-Jul-24</b>	<b>12-Sep-24</b>		<b>-11</b>							
BLDG_D-10E	Demo and Patch Drinking Fountains	5	4	44	26-Jul-24 A	30-Sep-24 A	26-Jul-24	01-Aug-24		-39							
BLDG_D-15E	Remove Flooring Protection and Final Clean	3	3	1	16-Aug-24 A	19-Aug-24 A	10-Sep-24	12-Sep-24		17							
BLDG_D-14E	Install New Bleachers	4	4	8	03-Sep-24 A	13-Sep-24 A	04-Sep-24	09-Sep-24		-3							
BLDG_D-15E	Scheduling Inspector	0	5	1	16-Sep-24 A	17-Sep-24 A											
<b>GIRLS</b>		<b>38</b>	<b>47</b>	<b>41</b>	<b>13-Sep-24 A</b>	<b>08-Nov-24 A</b>	<b>27-Aug-24</b>	<b>21-Oct-24</b>		<b>-14</b>							
BLDG_D-12E	Place Curb and Frame Chase Walls	4	7	7	13-Sep-24 A	24-Sep-24 A	27-Aug-24	03-Sep-24		-14							
BLDG_D-14E	Install New Benches and Lockers	4	5	6	18-Sep-24 A	26-Sep-24 A	23-Sep-24	26-Sep-24		1							
BLDG_D-131	Rough In Plumbing and Electrical for New Components	2	3	2	26-Sep-24 A	30-Sep-24 A	04-Sep-24	05-Sep-24		-16							
BLDG_D-13E	Patch Old and Install New Gyp. and Tile Backer	2	2	1	30-Sep-24 A	01-Oct-24 A	06-Sep-24	09-Sep-24		-15							
BLDG_D-147	Prep Slab, Place Epoxy Flooring, and Cure	8	8	3	01-Oct-24 A	04-Oct-24 A	07-Oct-24	16-Oct-24		9							
BLDG_D-14E	Set Wall Tile	8	8	3	07-Oct-24 A	10-Oct-24 A	19-Sep-24	30-Sep-24		-7							
BLDG_D-14E	Set New Restroom Plumbing and Electrical Finishes	2	2	1	11-Oct-24 A	14-Oct-24 A	17-Oct-24	18-Oct-24		5							
A3460	Toilet Partitions Transit	0	6	6	15-Oct-24 A	22-Oct-24 A											
BLDG_D-15E	Install Restroom Partitions and Accessories	1	3	3	23-Oct-24 A	25-Oct-24 A	21-Oct-24	21-Oct-24		-4							
BLDG_D-13E	Primer and Paint	2	7	7	02-Nov-24 A	08-Nov-24 A	17-Sep-24	18-Sep-24		-46							
<b>BOYS</b>		<b>34</b>	<b>47</b>	<b>42</b>	<b>13-Sep-24 A</b>	<b>12-Nov-24 A</b>	<b>27-Aug-24</b>	<b>15-Oct-24</b>		<b>-19</b>							
BLDG_D-12E	Place Curb and Frame Chase Walls	4	4	8	13-Sep-24 A	24-Sep-24 A	27-Aug-24	03-Sep-24		-15							
BLDG_D-14E	Install New Benches and Lockers	4	5	6	18-Sep-24 A	26-Sep-24 A	23-Sep-24	26-Sep-24		1							
BLDG_D-13E	Rough In Plumbing and Electrical for New Components	2	5	4	24-Sep-24 A	28-Sep-24 A	04-Sep-24	05-Sep-24		-16							
BLDG_D-13E	Patch Old and Install New Gyp. and Tile Backer	2	1	2	27-Sep-24 A	01-Oct-24 A	06-Sep-24	09-Sep-24		-15							
BLDG_D-14E	Prep Slab, Place Epoxy Flooring, and Cure	8	8	3	01-Oct-24 A	04-Oct-24 A	01-Oct-24	10-Oct-24		5							
A3430	Build Temp Wall	0	1	1	01-Oct-24 A	02-Oct-24 A											
BLDG_D-13E	Set Wall Tile	8	8	3	09-Oct-24 A	14-Oct-24 A	19-Sep-24	30-Sep-24		-9							
BLDG_D-14E	Set New Restroom Plumbing and Electrical Finishes	2	2	1	15-Oct-24 A	16-Oct-24 A	11-Oct-24	14-Oct-24		-1							
A3470	Toilet Partitions Transit	0	6	6	15-Oct-24 A	22-Oct-24 A											
BLDG_D-151	Install Restroom Partitions and Accessories	1	3	3	23-Oct-24 A	25-Oct-24 A	15-Oct-24	15-Oct-24		-8							
BLDG_D-14E	Prime, and Paint	2	7	9	02-Nov-24 A	12-Nov-24 A	19-Sep-24	20-Sep-24		-46							
<b>DEFERRED MAINTENANCE</b>		<b>13</b>	<b>63</b>	<b>45</b>	<b>01-Aug-24 A</b>	<b>07-Oct-24 A</b>	<b>29-Jul-24</b>	<b>14-Aug-24</b>		<b>-35</b>							
<b>INTERIOR</b>		<b>7</b>	<b>11</b>	<b>11</b>	<b>02-Aug-24 A</b>	<b>16-Aug-24 A</b>	<b>02-Aug-24</b>	<b>12-Aug-24</b>		<b>-4</b>							
BLDG_D-12	Prep, Primer, and Paint	5	5	3	02-Aug-24 A	06-Aug-24 A	02-Aug-24	08-Aug-24		2							
BLDG_D-1C	Remove and Replace Damage Ceiling Tiles	4	4	2	02-Aug-24 A	05-Aug-24 A	02-Aug-24	07-Aug-24		2							
BLDG_D-13	Clean Window System	2	2	2	15-Aug-24 A	16-Aug-24 A	09-Aug-24	12-Aug-24		-4							

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
<b>EXTERIOR</b>		13	63	45	01-Aug-24 A	07-Oct-24 A	29-Jul-24	14-Aug-24			-35					
BLDG_D-11	Remove and Replace Windows	5	5	2	01-Aug-24 A	02-Aug-24 A	29-Jul-24	02-Aug-24			0					
BLDG_D-12	Prep, Primer, Paint	8	8	6	05-Aug-24 A	12-Aug-24 A	05-Aug-24	14-Aug-24			2					
BLDG_D-15	Modify Fence and Gates	5	5	7	26-Sep-24 A	07-Oct-24 A	29-Jul-24	02-Aug-24			-43					
<b>TECHNOLOGY UPGRADES</b>		3	16	15	29-Jul-24 A	17-Aug-24 A	29-Jul-24	31-Jul-24			-12					
BLDG_D-11E	Pull Wiring, Terminate and Label	2	2	15	29-Jul-24 A	16-Aug-24 A	29-Jul-24	30-Jul-24			-13					
BLDG_D-12C	Install New Components, Mounts, Equipment and Test	1	1	1	16-Aug-24 A	17-Aug-24 A	31-Jul-24	31-Jul-24			-12					
<b>EXTERIOR IMPROVEMENTS</b>		34	79	80	29-Jul-24 A	20-Nov-24	30-Jul-24	17-Sep-24			-20					
<b>HARDSCAPE NORTH</b>		17	51	51	30-Jul-24 A	10-Oct-24 A	30-Jul-24	21-Aug-24			-34					
GRADE-1010	Hardscape North Backfill, and Compact	4	4	4	30-Jul-24 A	02-Aug-24 A	30-Jul-24	02-Aug-24			0					
HARD-1030	Form and Place Hardscape North	7	13	15	31-Jul-24 A	16-Aug-24 A	07-Aug-24	14-Aug-24			-2					
LAND-1000	Excavate Hardscape North Fence and Bollard Footings	1	2	1	09-Aug-24 A	09-Aug-24 A	05-Aug-24	05-Aug-24			-4					
HARD-1000	Form and Place Steel Railing Footing	2	2	0	12-Aug-24 A	12-Aug-24 A	05-Aug-24	06-Aug-24			-3					
LAND-1020	Set Fence Posts, and Bollards at Hardscape North	1	0	0	12-Aug-24 A	12-Aug-24 A	06-Aug-24	06-Aug-24			-3					
HARD-1010	Form and Place Planters @ Hardscape North	3	0	9	19-Aug-24 A	30-Aug-24 A	06-Aug-24	08-Aug-24			-15					
GRADE-1030	Excavate Planters @ Hardscape North	1	1	2	19-Aug-24 A	21-Aug-24 A	05-Aug-24	05-Aug-24			-11					
LAND-1040	Set Fence Gates and Pull Fabric at Hardscape North	5	5	2	04-Sep-24 A	06-Sep-24 A	15-Aug-24	21-Aug-24			-9					
MISC-1000	Set Decorative Steel Panel Railings	2	2	11	26-Sep-24 A	10-Oct-24 A	15-Aug-24	16-Aug-24			-37					
<b>HARDSCAPE SOUTH</b>		26	76	71	31-Jul-24 A	09-Nov-24 A	31-Jul-24	06-Sep-24			-45					
UTIL-1050	Trench and Place Hardscape South Storm Drain	3	3	3	31-Jul-24 A	02-Aug-24 A	31-Jul-24	02-Aug-24			0					
UTIL-1060	Trench and Place Hardscape South Electrical Conduit for	5	5	2	31-Jul-24 A	02-Aug-24 A	31-Jul-24	05-Aug-24			3					
GRADE-1020	Hardscape South Backfill and Compact	3	3	16	01-Aug-24 A	20-Aug-24 A	06-Aug-24	08-Aug-24			-9					
GRADE-1050	Excavate Planters and Plinths	2	2	4	20-Aug-24 A	26-Aug-24 A	09-Aug-24	12-Aug-24			-9					
HARD-1040	Form and Place Entry Sign and Seat Walls	5	5	13	22-Aug-24 A	11-Sep-24 A	20-Aug-24	26-Aug-24			-10					
HARD-1100	Form and Place in Hardscape South Plinths	3	3	20	24-Aug-24 A	17-Sep-24 A	16-Aug-24	19-Aug-24			-24					
HARD-1070	Form and Place Planters in Hardscape South	3	3	16	26-Aug-24 A	13-Sep-24 A	13-Aug-24	15-Aug-24			-24					
HARD-1080	Form and Place Area Hardscape South / Strip Clean / Sa	8	8	26	18-Sep-24 A	18-Oct-24 A	27-Aug-24	04-Sep-24			-37					
MISC-1020	Stand Site Lighting	2	2	1	19-Sep-24 A	20-Sep-24 A	05-Sep-24	06-Sep-24			-9					
MISC-1010	Erect Flag Pole	2	2	2	24-Oct-24 A	25-Oct-24 A	16-Aug-24	19-Aug-24			-47					
A3900	Demo & Patch City Walk	0	1	1	26-Oct-24 A	26-Oct-24 A										
A3880	Relocate Site Fencing to Open Front Main Access	0	1	1	27-Oct-24 A	27-Oct-24 A										
MISC-1040	Set Entry Signage	2	0	0	09-Nov-24 A	09-Nov-24 A	05-Sep-24	06-Sep-24			-45					
<b>LANDSCAPE AREA</b>		33	79	80	29-Jul-24 A	20-Nov-24	31-Jul-24	17-Sep-24			-20					
GRADE-1040	Landscape Area Site Demo and Grading	3	3	16	29-Jul-24 A	20-Aug-24 A	31-Jul-24	02-Aug-24			-11					
UTIL-1040	Trench and Place Landscape Area Irrigation Piping and C	14	14	14	02-Aug-24 A	21-Aug-24 A	13-Aug-24	03-Sep-24			7					
HARD-1020	Form and Place Mow Strip Strup & Clean	3	3	28	27-Aug-24 A	08-Oct-24 A	15-Aug-24	19-Aug-24			-33					
LAND-1060	Set Fence Gates and Pull Fabric at AC Paving	8	8	18	04-Sep-24 A	27-Sep-24 A	15-Aug-24	26-Aug-24			-22					
LAND-1010	Excavate Test Locations/Perc. Test for Tree Wells	0	0	0	12-Sep-24 A		06-Aug-24				-25					
HARD-1130	Set Masonry @ Vertical Surfaces	6	6	12	16-Sep-24 A	30-Sep-24 A	05-Sep-24	11-Sep-24			-15					
HARD-1140	Set Masonry @ Horizontal Surfaces	5	5	15	04-Oct-24 A	21-Oct-24 A	12-Sep-24	17-Sep-24			-29					
LAND-1080	Install Landscape Area West Plantings	5	5	10	15-Oct-24 A	25-Oct-24 A	10-Sep-24	14-Sep-24			-35					
LAND-1030	Excavate Tree Wells and Spread Remaining Soil As Neer	5	5	9	15-Oct-24 A	25-Oct-24 A	06-Aug-24	12-Aug-24			-52					
LAND-1050	Set Ornamental Fencing and Vision Panels @ Bldg G HV	5	3	22	21-Oct-24 A	20-Nov-24	22-Aug-24	28-Aug-24			-22					
LAND-1070	Import & Grade Install Landscape Area East Plantings &	5	9	10	28-Oct-24 A	09-Nov-24 A	04-Sep-24	09-Sep-24			-44					
LAND-1100	Install Bollard Extension and Complete Access Control In:	0	0	0	15-Nov-24 A	15-Nov-24 A										
LAND-1090	Set Decorative Vine Screens at Site Lighting	0	3	1	18-Nov-24 A	19-Nov-24 A										
<b>PARKING AND BLACKTOP</b>		23	59	68	12-Aug-24 A	16-Nov-24 A	05-Aug-24	06-Sep-24			-50					

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
HARD-1060	Layout and Grind AC Paving	2	2	1	12-Aug-24 A	13-Aug-24 A	05-Aug-24	06-Aug-24		-4						
HARD-1090	AC Paving at Removed and Ground Areas	3	3	1	14-Aug-24 A	15-Aug-24 A	12-Aug-24	14-Aug-24		0						
MISC-1050	Place Footing and Posts for Parking Signage	2	2	1	15-Aug-24 A	16-Aug-24 A	05-Sep-24	06-Sep-24		14						
MISC-1030	Place Parking Stops and Stripe	1	1	1	16-Aug-24 A	18-Aug-24 A	22-Aug-24	22-Aug-24		4						
A1020	Install New Gates and Fencing	5	5	15	12-Sep-24 A	02-Oct-24 A	07-Aug-24	13-Aug-24		-34						
HARD-1110	Crackfill and Apply Sealcoat @ (E) AC Paving	5	4	4	24-Oct-24 A	27-Oct-24 A	15-Aug-24	21-Aug-24		-58						
A3850	Parking Lot Repairs	0	2	2	26-Oct-24 A	27-Oct-24 A										
HARD-1050	Play Court Striping	5	4	4	28-Oct-24 A	31-Oct-24 A	05-Aug-24	09-Aug-24		-57						
A3860	Parking Lot Touch Up Striping	0	1	0	16-Nov-24 A	16-Nov-24 A										
<b>BLDG B</b>		<b>15</b>	<b>37</b>	<b>51</b>	<b>30-Jul-24 A</b>	<b>11-Oct-24 A</b>	<b>29-Jul-24</b>	<b>16-Aug-24</b>		<b>-37</b>						
CLOS-1060	Develop and Complete Punchlist for BLDG B	2	2	55	08-Aug-24 A	11-Oct-24 A	10-Aug-24	12-Aug-24		-51						
BLDG_B-1250	Owner Move-In	4	4	4	14-Aug-24 A	19-Aug-24 A	13-Aug-24	16-Aug-24		-1						
<b>CANOPY and ROOF</b>		<b>1</b>	<b>30</b>	<b>30</b>	<b>05-Aug-24 A</b>	<b>18-Sep-24 A</b>	<b>29-Jul-24</b>	<b>29-Jul-24</b>		<b>-34</b>						
A2740	Install Thye Curbs	0	1	20	05-Aug-24 A	04-Sep-24 A										
BLDG_B-114	Install New/Patch (E) Low Roof Membranes	1	1	0	13-Sep-24 A	13-Sep-24 A	29-Jul-24	29-Jul-24		-31						
BLDG_B-108	Patch Back High Roof Membrane	1	1	1	17-Sep-24 A	18-Sep-24 A	29-Jul-24	29-Jul-24		-34						
<b>DEFERRED MAINTENANCE</b>		<b>10</b>	<b>15</b>	<b>14</b>	<b>30-Jul-24 A</b>	<b>19-Aug-24 A</b>	<b>29-Jul-24</b>	<b>09-Aug-24</b>		<b>-5</b>						
<b>INTERIOR</b>		<b>4</b>	<b>8</b>	<b>12</b>	<b>01-Aug-24 A</b>	<b>19-Aug-24 A</b>	<b>06-Aug-24</b>	<b>09-Aug-24</b>		<b>-5</b>						
BLDG_B-12	Install New Flooring, Base, and Walkoff Mats	2	2	7	01-Aug-24 A	09-Aug-24 A	08-Aug-24	09-Aug-24		0						
BLDG_B-11	Clean All Surfaces to Remain	4	0	0	18-Aug-24 A	19-Aug-24 A	06-Aug-24	09-Aug-24		-5						
<b>EXTERIOR</b>		<b>3</b>	<b>8</b>	<b>4</b>	<b>30-Jul-24 A</b>	<b>04-Aug-24 A</b>	<b>29-Jul-24</b>	<b>31-Jul-24</b>		<b>-2</b>						
BLDG_B-11	Prep, Primer, Paint	2	2	5	30-Jul-24 A	04-Aug-24 A	30-Jul-24	31-Jul-24		-3						
BLDG_B-10	Remove and Replace Composite Infill Panels	1	1	1	31-Jul-24 A	31-Jul-24 A	29-Jul-24	29-Jul-24		-2						
<b>TECHNOLOGY UPGRADES</b>		<b>3</b>	<b>2</b>	<b>6</b>	<b>09-Aug-24 A</b>	<b>18-Aug-24 A</b>	<b>01-Aug-24</b>	<b>05-Aug-24</b>		<b>-9</b>						
BLDG_B-122	Pull Wiring, Terminate and Label	2	2	2	09-Aug-24 A	12-Aug-24 A	01-Aug-24	02-Aug-24		-6						
BLDG_B-124	Install New Components, Mounts, Equipment and Test	1	1	5	12-Aug-24 A	18-Aug-24 A	05-Aug-24	05-Aug-24		-9						
<b>BLDG A</b>		<b>15</b>	<b>63</b>	<b>52</b>	<b>29-Jul-24 A</b>	<b>11-Oct-24 A</b>	<b>29-Jul-24</b>	<b>16-Aug-24</b>		<b>-37</b>						
CLOS-1070	Develop and Complete Punchlist for BLDG A	1	1	64	29-Jul-24 A	11-Oct-24 A	13-Aug-24	13-Aug-24		-50						
BLDG_A-1360	Owner Move-In	3	3	5	13-Aug-24 A	19-Aug-24 A	14-Aug-24	16-Aug-24		-1						
<b>CANOPY and ROOF</b>		<b>5</b>	<b>40</b>	<b>32</b>	<b>29-Jul-24 A</b>	<b>13-Sep-24 A</b>	<b>29-Jul-24</b>	<b>02-Aug-24</b>		<b>-27</b>						
BLDG_A-108	Install New High Roof Blocks	3	3	25	29-Jul-24 A	04-Sep-24 A	29-Jul-24	31-Jul-24		-22						
BLDG_A-113	Install New/Patch (E) Low Roof Membranes	2	2	28	02-Aug-24 A	13-Sep-24 A	29-Jul-24	30-Jul-24		-30						
BLDG_A-112	Patch Back High Roof Membrane	2	2	2	09-Sep-24 A	11-Sep-24 A	01-Aug-24	02-Aug-24		-25						
<b>DEFERRED MAINTENANCE</b>		<b>8</b>	<b>63</b>	<b>48</b>	<b>29-Jul-24 A</b>	<b>07-Oct-24 A</b>	<b>29-Jul-24</b>	<b>07-Aug-24</b>		<b>-40</b>						
<b>INTERIOR</b>		<b>8</b>	<b>8</b>	<b>6</b>	<b>31-Jul-24 A</b>	<b>07-Aug-24 A</b>	<b>29-Jul-24</b>	<b>07-Aug-24</b>		<b>0</b>						
BLDG_A-12	Clean All Surfaces to Remain	3	3	2	31-Jul-24 A	01-Aug-24 A	29-Jul-24	31-Jul-24		-1						
BLDG_A-13	Install New Flooring, Base, and Walkoff Mats	5	5	5	01-Aug-24 A	07-Aug-24 A	01-Aug-24	07-Aug-24		0						
<b>EXTERIOR</b>		<b>6</b>	<b>63</b>	<b>48</b>	<b>29-Jul-24 A</b>	<b>07-Oct-24 A</b>	<b>29-Jul-24</b>	<b>05-Aug-24</b>		<b>-42</b>						
BLDG_A-12	Clean and Prep Fascia Panels	5	5	5	29-Jul-24 A	02-Aug-24 A	29-Jul-24	02-Aug-24		0						
BLDG_A-11	Remove and Replace Composite Infill Panels	3	3	3	30-Jul-24 A	01-Aug-24 A	30-Jul-24	01-Aug-24		0						
BLDG_A-12	Prep, Primer, Paint	2	2	2	03-Aug-24 A	05-Aug-24 A	03-Aug-24	05-Aug-24		0						
BLDG_D-15	Modify Fence and Gates	5	5	7	26-Sep-24 A	07-Oct-24 A	29-Jul-24	02-Aug-24		-43						
<b>TECHNOLOGY UPGRADES</b>		<b>3</b>	<b>7</b>	<b>12</b>	<b>02-Aug-24 A</b>	<b>15-Aug-24 A</b>	<b>08-Aug-24</b>	<b>10-Aug-24</b>		<b>-4</b>						
BLDG_A-134	Pull Wiring, Terminate and Label	2	2	3	02-Aug-24 A	05-Aug-24 A	08-Aug-24	09-Aug-24		4						
BLDG_A-135	Install New Components, Mounts, Equipment and Test	1	1	4	12-Aug-24 A	15-Aug-24 A	10-Aug-24	10-Aug-24		-4						
<b>RESTROOM UPGRADE</b>		<b>11</b>	<b>15</b>	<b>24</b>	<b>29-Jul-24 A</b>	<b>30-Aug-24 A</b>	<b>29-Jul-24</b>	<b>12-Aug-24</b>		<b>-13</b>						
BLDG_A-110	Patch, Tape, Top, and Sand Ceiling @ Boys Restroom	8	8	6	29-Jul-24 A	05-Aug-24 A	29-Jul-24	07-Aug-24		2						

█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



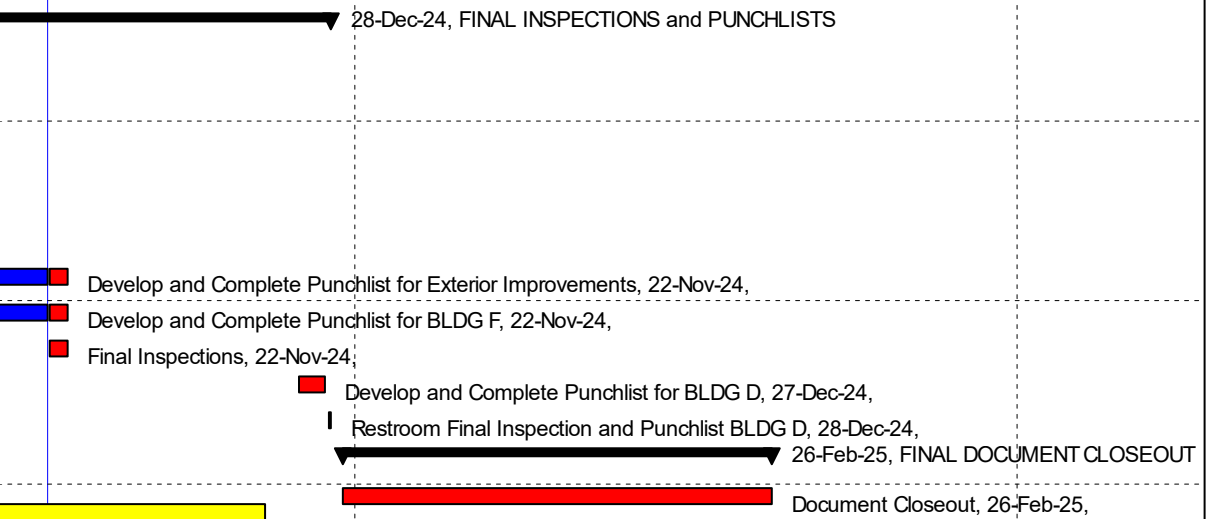
Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
BLDG_A-125	Install New Infill Framing @ New Toilet, Patchback Substr	5	5	2	29-Jul-24 A	30-Jul-24 A	29-Jul-24	02-Aug-24		3						
BLDG_A-127	Patchback Tile Finishes	5	5	6	08-Aug-24 A	14-Aug-24 A	03-Aug-24	08-Aug-24		-5						
BLDG_A-128	Set New Toilet	2	2	2	15-Aug-24 A	16-Aug-24 A	09-Aug-24	10-Aug-24		-5						
BLDG_A-130	Set New Partitions and Accessories	1	0	12	16-Aug-24 A	30-Aug-24 A	12-Aug-24	12-Aug-24		-15						
<b>BLDG C</b>		15	78	78	29-Jul-24 A	16-Nov-24 A	29-Jul-24	16-Aug-24		-63						
BLDG_C-1210	Owner Move-In	3	3	3	14-Aug-24 A	19-Aug-24 A	14-Aug-24	16-Aug-24		0						
<b>CANOPY and ROOF</b>		3	3	32	29-Jul-24 A	13-Sep-24 A	29-Jul-24	31-Jul-24		-29						
BLDG_C-104	Demo Roof Membrane and Install New Roof Blocks	2	2	6	29-Jul-24 A	05-Aug-24 A	29-Jul-24	30-Jul-24		-4						
BLDG_C-107	Install New/Patch (E) Roof Membranes	1	1	27	05-Aug-24 A	13-Sep-24 A	31-Jul-24	31-Jul-24		-29						
<b>DEFERRED MAINTENANCE</b>		9	78	78	29-Jul-24 A	16-Nov-24 A	29-Jul-24	08-Aug-24		-69						
<b>INTERIOR</b>		10	10	5	10-Aug-24 A	15-Aug-24 A	29-Jul-24	08-Aug-24		-6						
BLDG_C-11	Prep and Verify Flooring Substrate	5	5	2	10-Aug-24 A	12-Aug-24 A	29-Jul-24	02-Aug-24		-8						
BLDG_C-11	Install New Flooring, Base, and Walkoff Mats	5	5	4	12-Aug-24 A	15-Aug-24 A	03-Aug-24	08-Aug-24		-6						
<b>EXTERIOR</b>		6	78	78	29-Jul-24 A	16-Nov-24 A	29-Jul-24	05-Aug-24		-72						
BLDG_C-11	Remove and Replace Windows	6	6	6	29-Jul-24 A	05-Aug-24 A	29-Jul-24	05-Aug-24		0						
BLDG_D-15	Modify Fence and Gates	5	5	7	26-Sep-24 A	07-Oct-24 A	29-Jul-24	02-Aug-24		-43						
A3930	Procure & Install Maintenance Swing Gate Bldg. B (See I	0	20	28	07-Oct-24 A	14-Nov-24 A										
A3870	Pisor Complete Hardware , Maintenance Gates , Misc lte	0	10	20	21-Oct-24 A	16-Nov-24 A										
<b>TECHNOLOGY UPGRADES</b>		4	6	9	06-Aug-24 A	18-Aug-24 A	06-Aug-24	09-Aug-24		-5						
BLDG_C-122	Pull Wiring, Terminate and Label	2	2	4	06-Aug-24 A	09-Aug-24 A	06-Aug-24	07-Aug-24		-2						
BLDG_C-123	Install New Components, Mounts, Equipment and Test	2	2	5	12-Aug-24 A	18-Aug-24 A	08-Aug-24	09-Aug-24		-5						
<b>BLDG G</b>		10	43	47	29-Jul-24 A	04-Oct-24 A	29-Jul-24	09-Aug-24		-37						
BLDG_G-1160	Owner Move-In	3	3	1	16-Aug-24 A	19-Aug-24 A	07-Aug-24	09-Aug-24		-5						
<b>CANOPY AND ROOFING</b>		5	43	47	29-Jul-24 A	04-Oct-24 A	29-Jul-24	02-Aug-24		-42						
BLDG_G-112	Install New/Patch (E) Roofing Membranes	5	5	5	29-Jul-24 A	02-Aug-24 A	29-Jul-24	02-Aug-24		0						
A2850	Install Downspouts and Connect to SD system	0	1	0	04-Oct-24 A	04-Oct-24 A										
<b>DEFERRED MAINTENANCE</b>		2	2	2	14-Aug-24 A	15-Aug-24 A	29-Jul-24	30-Jul-24		-12						
<b>INTERIOR</b>		2	2	2	14-Aug-24 A	15-Aug-24 A	29-Jul-24	30-Jul-24		-12						
BLDG_G-11	Clean Window Systems	2	2	2	14-Aug-24 A	15-Aug-24 A	29-Jul-24	30-Jul-24		-12						
<b>BLDG P</b>		9	25	14	30-Jul-24 A	19-Aug-24 A	29-Jul-24	08-Aug-24		-6						
BLDG_P-1190	Owner Move-In	3	3	2	15-Aug-24 A	19-Aug-24 A	06-Aug-24	08-Aug-24		-6						
<b>DEFERRED MAINTENANCE</b>		6	8	8	30-Jul-24 A	08-Aug-24 A	29-Jul-24	05-Aug-24		-3						
<b>INTERIOR</b>		6	8	8	30-Jul-24 A	08-Aug-24 A	29-Jul-24	05-Aug-24		-3						
BLDG_P-11	Install New Flooring, Base, and Walkoff Mats	5	5	2	30-Jul-24 A	31-Jul-24 A	30-Jul-24	05-Aug-24		3						
BLDG_P-11	Clean All Surfaces to Remain	1	1	1	08-Aug-24 A	08-Aug-24 A	29-Jul-24	29-Jul-24		-8						
<b>TECHNOLOGY UPGRADES</b>		3	5	9	05-Aug-24 A	15-Aug-24 A	06-Aug-24	08-Aug-24		-5						
BLDG_P-120	Pull Wiring, Terminate and Label	2	2	5	05-Aug-24 A	09-Aug-24 A	06-Aug-24	07-Aug-24		-2						
BLDG_P-121	Install New Components, Mounts, Equipment and Test	1	1	4	12-Aug-24 A	15-Aug-24 A	08-Aug-24	08-Aug-24		-5						
<b>BLDG E</b>		31	21	56	26-Jul-24 A	28-Sep-24 A	29-Jul-24	03-Sep-24		-23						
CLOS-1030	Develop and Complete Punchlist for BLDG E	2	2	26	29-Aug-24 A	27-Sep-24 A	31-Aug-24	03-Sep-24		-22						
BLDG_E-1320	Owner Move-In	3	3	27	29-Aug-24 A	28-Sep-24 A	30-Aug-24	03-Sep-24		-23						
<b>HVAC and ROOF</b>		12	10	21	26-Jul-24 A	19-Aug-24 A	29-Jul-24	10-Aug-24		-7						
BLDG_E-123	Install Above Ceiling MEPF components (Accelerated)	5	5	15	26-Jul-24 A	12-Aug-24 A	31-Jul-24	05-Aug-24		-6						
BLDG_E-121	Layout and Install New Ducting (Accelerated)	10	10	17	31-Jul-24 A	19-Aug-24 A	29-Jul-24	08-Aug-24		-9						
BLDG_E-120	Receive and Set HVAC Curbs (Accelerated)	1	1	2	05-Aug-24 A	06-Aug-24 A	03-Aug-24	03-Aug-24		-2						
BLDG_E-124	Install New Roofing (Accelerated)	5	5	12	06-Aug-24 A	19-Aug-24 A	05-Aug-24	09-Aug-24		-8						

█ Remaining Level of Effort   
  Primary Baseline   
  Actual Work  
 Actual Level of Effort   
  Second Baseline   
  Remaining Work

Albert Einstein - Recovery Schedule vs Baseline Schedule DD=07/29/2024



Activity ID	Activity Name	BL Project Duration	Original Duration	Actual Duration	Start	Finish	Prev. Start	Prev. Finish	Total Float	Var - Finish Date	2024		2025			
											Nov	Dec	Jan	Feb	Mar	Apr
BLDG_E-127	Set New Units (CRANE DAY) (Accelerated)	1	0	0	12-Aug-24 A	12-Aug-24 A	10-Aug-24	10-Aug-24		0						
<b>DEFERRED MAINTENANCE</b>		29	17	36	26-Jul-24 A	06-Sep-24 A	29-Jul-24	30-Aug-24		-5						
<b>INTERIOR</b>		29	17	36	26-Jul-24 A	06-Sep-24 A	29-Jul-24	30-Aug-24		-5						
BLDG_E-11	Mask, Prep, Prime, Paint/Refinish Int. Finishes	5	5	4	26-Jul-24 A	31-Jul-24 A	09-Aug-24	14-Aug-24		13						
BLDG_E-13	Pull Wiring, Terminate and Label	2	2	13	29-Jul-24 A	12-Aug-24 A	29-Jul-24	30-Jul-24		-11						
BLDG_E-13	Install New Components, Mounts, Equipment and Test	1	1	6	12-Aug-24 A	17-Aug-24 A	31-Jul-24	31-Jul-24		-15						
BLDG_E-12	Install Ceiling Grid	4	4	5	15-Aug-24 A	21-Aug-24 A	15-Aug-24	19-Aug-24		-1						
BLDG_E-12	Place New Flooring Finishes	6	6	16	19-Aug-24 A	06-Sep-24 A	24-Aug-24	30-Aug-24		-5						
BLDG_E-12	Set MEPF Ceiling components and fixtures	4	4	7	20-Aug-24 A	28-Aug-24 A	20-Aug-24	23-Aug-24		-3						
BLDG_E-12	Set Ceiling Tile	2	5	6	22-Aug-24 A	29-Aug-24 A	22-Aug-24	23-Aug-24		-4						
<b>FINAL INSPECTIONS and PUNCLISTS</b>		55	91	76	02-Aug-24 A	28-Dec-24	03-Aug-24	22-Oct-24		-45						
MXL-1140	Site Utility Final Inspection	0	0	0		02-Aug-24 A		05-Aug-24		3						
CLOS-1090	Develop and Complete Punchlist for BLDG P	3	3	43	08-Aug-24 A	27-Sep-24 A	09-Aug-24	12-Aug-24		-39						
CLOS-1040	Develop and Complete Punchlist for BLDG G	3	0	38	15-Aug-24 A	27-Sep-24 A	03-Aug-24	06-Aug-24		-45						
CLOS-1050	Develop and Complete Punchlist for BLDG C	3	0	37	15-Aug-24 A	27-Sep-24 A	10-Aug-24	13-Aug-24		-38						
A2770	Develop and Complete Rooftop Punchlist	0	1	9	16-Sep-24 A	27-Sep-24 A										
A1120	Bleacher Final Inspection and Punchlist BLDG D	1	1	1	26-Sep-24 A	26-Sep-24 A	27-Sep-24	27-Sep-24		1						
CLOS-1010	Develop and Complete Punchlist for Exterior Improvermer	3	3	7	12-Nov-24 A	22-Nov-24	18-Sep-24	20-Sep-24		-29						
CLOS-1080	Develop and Complete Punchlist for BLDG F	3	3	6	13-Nov-24 A	22-Nov-24	24-Sep-24	26-Sep-24		-33						
CLOS-1000	Final Inspections	3	3	0	20-Nov-24	22-Nov-24	20-Sep-24	23-Sep-24		-29						
CLOS-1020	Develop and Complete Punchlist for BLDG D	3	3	0	24-Dec-24	27-Dec-24	27-Sep-24	30-Sep-24		-55						
A1130	Restroom Final Inspection and Punchlist BLDG D	1	1	0	28-Dec-24	28-Dec-24	22-Oct-24	22-Oct-24		-56						
<b>FINAL DOCUMENT CLOSEOUT</b>		40	40	0	30-Dec-24	26-Feb-25	23-Oct-24	19-Dec-24		-45						
CLOS-1100	Document Closeout	40	40	0	30-Dec-24	26-Feb-25	23-Oct-24	19-Dec-24		-45						



█ Remaining Level of Effort   
 █ Primary Baseline   
 █ Actual Work  
█ Actual Level of Effort   
 █ Second Baseline   
 █ Remaining Work

1w  
3/10/25

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

PCO NO.:
54R2

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # 040**

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This change order request captures additional abatement required throughout campus. Also captures removal of light fixtures in the kitchen to allow for abatement at kitchen hood to occur.

**Includes:** XXX

**Excludes:** XXX

	<b>WORK PERFORMED OTHER THAN BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$10,916.86	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$68,518.13	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)	\$10,715.31	\$0.00
(d)	<b>Subtotal</b>	\$90,150.30	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$2,208.95	\$0.00
(f)	<b>Subtotal</b>	\$2,208.95	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$4,617.96	
(j)	<b>Subtotal</b>	\$4,617.96	\$0.00
(k)	<b>Add Bond and Insurance,</b>	<del>\$2,530.71</del>	
(l)	<b>TOTAL</b>	<b>\$99,507.92</b>	<del>\$100,662.41</del>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		Calendar Days

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT

Reviewed and Accepted

Chris Flatt  
01/22/2025





# CONSTRUCTION

## Change Order Request Details

**Contract: 4818. Albert Einstein MS Modernization**  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR: 54**  
**Date: 9/30/2024**  
**Page: Page 2 of 2**

**\$99,507.92**

**PCO019: Additional Abatement - Courtyard UG Utilities, Kitchen hood, ~~\$100,662.41~~**

**Contract Item 02000: Additional Abatement - Courtyard UG Utilities, Kitch Item Total: \$100,114.15**

Phase	Phase Description	Cost Type	
02-4120.	Selective Demolition	Subcontract WC Maloney LLC	\$91,856.22

Add-On	Add-On Description	
5	Performance Bond	\$910.64
10	Liability Insurance	\$1,284.78
15	Builders Risk	\$321.50
<del>20</del>	<del>SDI</del>	<del>\$1,148.20</del>
40	Fee	\$4,592.81

**Contract Item 26000: Additional Abatement - Courtyard UG Utilities, Kitch Item Total: \$548.26**

Phase	Phase Description	Cost Type	
26-0000.	Electrical	Subcontract Sac Valley Electric Inc	\$503.03

Add-On	Add-On Description	
5	Performance Bond	\$4.99
10	Liability Insurance	\$7.04
15	Builders Risk	\$1.76
<del>20</del>	<del>SDI</del>	<del>\$6.29</del>
40	Fee	\$25.15

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
54R1

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # 040**

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This change order request captures additional abatement required throughout campus. Also captures removal of light fixtures in the kitchen to allow for abatement at kitchen hood to occur.

**Includes:** XXX

**Excludes:** XXX

	<u><b>WORK PERFORMED OTHER THAN BY CONTRACTOR</b></u>	<u><b>ADD</b></u>	<u><b>DEDUCT</b></u>
(a)	<b>Material</b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)	\$10,916.86	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$68,060.83	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers’ invoice)	\$10,715.31	\$0.00
(d)	<b>Subtotal</b>	\$89,693.00	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$2,163.22	\$0.00
(f)	<b>Subtotal</b>	\$2,163.22	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$4,592.81	
(j)	<b>Subtotal</b>	\$4,592.81	\$0.00
(k)	<b>Add Bond and Insurance</b> ,	\$3,665.12	
(l)	<b>TOTAL</b>	<b>\$100,114.15</b>	
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)	_____ <b>Calendar Days</b>	

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT

# REQUEST FOR CHANGE ORDER



Ref.# CO00002

External/RCO#

GC Ref#

Date Jul 18, 2024

Job # 0302862

To: **W.C. Maloney LLC**  
P.O.Box 30326  
Stockton, CA 95213-0326  
Phone: (209) 942-1129 Fax: (209) 942-2579

Project: **2862 SCUSD Albert Einstein Middle School  
12256**  
9325 Mirandy Drive  
Sacramento, CA 95826

Description: Final Final Revision 1 CO #2 PCO#19 - Abatement

Total Miscellaneous Charges	Total
CO#2 PCO#19 Misc. Abatement	\$91,856.22
<b>Total Miscellaneous Charges</b>	<b>\$91,856.22</b>

Misc. Total: \$91,856.22

**Total: \$91,856.22**

**AUTHORIZED BY:**

**ON BEHALF OF: W.C. Maloney LLC**

**PROJECT MANAGER: Matthew Berube**

# PALS - Abatement

PCO#19

**PALS Job#** 2872  
**Job Name** Einstein  
**DATE** 9/10/2024

<b>To:</b>	<b>From:</b>
WC Maloney	P.A.L.S. PO Box 31986 Stockton, CA 95213-0326

**DESCRIPTION OF CHANGE:**  
 Work Completed for PCO#19. Back Up Tags Attached. Revised 12/3/2024

**LABOR (INCLUDES PAYROLL TAX/FRINGE BENEFITS/OH&P)**

Trade	Hours		Rate	Total
Warehouse		x	36.00	0.00
Project Manager/Superintendent		x	72.00	0.00
Abatement Journeyman <b>Straight Time</b>	657	x	93.55	61462.35
Abatement Foreman <b>Straight Time</b>		x	98.55	0.00
Abatement Journeyman <b>Over Time</b>	56	x	117.83	6598.48
Abatement Foreman <b>Over Time</b>		x	122.83	0.00
Abatement Journeyman <b>Double Time</b>		x		0.00
Abatement Foreman <b>Double Time</b>		x		0.00
<b>LABOR TOTAL</b>				<b>68060.83</b>

**MATERIAL**

	Quantity	Units		Unit Price	Total
4-Mil FR Poly Sheeting	3.5	Roll	x	87.60	306.60
6-Mil FR Poly Sheeting	10.5	Roll	x	132.00	1386.00
Air Cassettes	40	EA	x	1.50	60.00
Asbestos/Lead/Mold Signs	68	EA	x	2.65	180.20
Asbestos Encapsulant	3.2	5 Gal	x	40.00	128.00
Asbestos Bridging Compound/Cloth	2	EA	x	281.00	562.00
Asbestos/Lead Danger Tape	6	Roll	x	9.38	56.28
Carpet Adhesive Remover		5 Gal	x	84.00	0.00
Disposal - Printed Bags	9	Roll	x	84.00	756.00
Disposal - Non-Printed Bags	15.75	Roll	x	84.00	1323.00
Disposal Drums 55gal	1	EA	x	72.00	72.00
Glove Bags	3	EA	x	8.25	24.75
Hand Scraper	38	EA	x	10.35	393.30
Wire Brush - Large	19	EA	x	1.67	31.73
Wire Brush - Small	34	EA	x	0.90	30.60
Mastic Remover	1.2	5 Gal	x	174.00	208.80
Soybean Stripper		5 Gal	x	174.00	0.00
Paint Stripper	1	5 Gal	x	190.80	190.80
Poly Exhaust Tubing	1.5	Roll	x	57.70	86.55
Respirator Wipes	8	Box	x	9.35	74.80
Neg Air Filters - Pre	31	EA	x	0.85	26.35
Neg Air Filters - Secondary	29	Ea	x	5.65	163.85
Rags	6.25	Bag	x	43.85	274.06
Spray Adhesive	25	EA	x	6.35	158.75
Staples	3.5	Box	x	3.00	10.50
4" Scraper Blades	2	Box	x	4.75	9.50
Scrub Pads	7.25	EA	x	2.10	15.23
Towels	10.5	Box	x	42.65	447.83
Vacuum Bags	67	EA	x	3.15	211.05

White Tape	124	Roll	x	8.25	1023.00
Blue Painters Tape		Roll	x	7.67	0.00
Duct Tape	49	Roll	x	7.67	375.83
Enviro-Wash/Cleaner		Gal	x	21.00	0.00
Plaster Wrap Encapsulant		EA	x	42.00	0.00
<b>MATERIAL SUBTOTAL</b>					8,587.35
<b>Freight/Transportation Cost</b>					0.00
<b>MATERIAL TOTAL</b>					8,587.35

### PPE

Gloves - Cloth/Latex	79	Pair	x	2.50	197.50
Chemical Gloves	24	Pair	x	5.97	143.28
Ear Plugs		Pair	x	1.50	0.00
Respirator		EA	x	12.39	0.00
Respirator - HEPA Filter	86	Pair	x	8.10	696.60
Respirator - Organic HEPA Cartridges		Pair	x	18.96	0.00
Safety Glasses	105	EA	x	3.00	315.00
Protective Suits	141	EA	x	6.93	977.13
Misc.			x		0.00
<b>PPE TOTAL</b>					2,329.51

### EQUIPMENT

	Quantity	Per		Unit Price	Total
Airless Sprayer		EA	x	125.00	0.00
Hudson Sprayer		EA	x	12.00	0.00
Low Volume Pump	17	EA	x	22.00	374.00
Lab Analytical	17	EA	x	25.00	425.00
Truck		HR	x	20.29	0.00
Trailer		HR	x	7.50	0.00
Decon Chamber	39	EA	x	14.00	546.00
Ladder 6'/8'/10'/12'		EA	x	18.00	0.00
Extention Ladder		EA	x	18.00	0.00
Shower Decon	11	EA/Day	x	25.00	275.00
Shower Filtration System	10	EA/Day	x	12.00	120.00
Fuel		Gal	x	5.50	0.00
Negative Air Machine	29	EA/Day	x	16.00	464.00
Power Tool Sawsall		EA/Day	x	12.00	0.00
Sawzall Blades	43	EA	x	2.79	119.97
Bobcat/Bucket		Hour	x	180.00	0.00
Scissor Lift		EA/Day	x	175.00	0.00
Temp Power Cord		EA	x	15.00	0.00
Temp Power Box		EA	x	35.00	0.00
Scaffold Rental		Day	x	150.00	0.00
Manometer		EA	x	30.00	0.00
HEPA Vacuum	33	EA	x	16.00	528.00
Generator/Air Compressor		Day	x	185.00	0.00
Blasting Set		Day	x	280.00	0.00
Blasting Media		Bag	x	6.00	0.00
Floor Buffer		EA	x	75.00	0.00
Floor Buffer Pads		EA	x	9.83	0.00
Jack/Chipping Hammer		EA	x	125.00	0.00
Water Blasting Rental		Day/Shift	x	5500.00	0.00
Misc.			x		0.00
<b>EQUIPMENT TOTAL</b>					2,851.97

### DISPOSAL

	Quantity	Units		Unit Price	Total
Lead Hazardous Drum	1	55g Drum	x	761.00	761.00
PCB Hazardous Drum		55g Drum	x	691.00	0.00
Asbestos Waste Drum - Non Haz		55g Drum	x	95.00	0.00
Asbestos Waste Bin	2	Bin	x	3489.17	6,978.34
Non-Hazardous	2	YD	x	62.00	124.00

DOP Testing		EA	x	275.00	0.00
Misc.			x		0.00
<b>MISC. TOTAL</b>					<b>7,863.34</b>

<b>TOTAL LABOR COST</b>					68,060.83
<b>MATERIALS</b>					8,587.35
<b>PPE</b>					2,329.51
<b>DISPOSAL</b>					7,863.34
<b>EQUIPMENT COST</b>					2,851.97
<b>OH&amp;P ON MATERIALS / PPE / DISPOSAL</b>			10%		2,163.22
<b>TOTAL W/MARKUP</b>					91,856.22
<b>FINAL COST</b>					91,856.22

<b>PALS Labor Breakdown Per Tag</b>		
<b>Date</b>	<b>Reg Time</b>	<b>OT</b>
26-Jun	6	
27-Jun	20	
28-Jun	10	
28-Jun	8	
28-Jun	34	
28-Jun	20	
29-Jun		29
29-Jun		10
29-Jun		17
1-Jul	40	
1-Jul	28	
2-Jul	36	
2-Jul	28	
3-Jul	30	
3-Jul	20	
8-Jul	28	
8-Jul	20	
9-Jul	20	
9-Jul	28	
10-Jul	2	
15-Jul	6	
16-Jul	32	
17-Jul	24	
18-Jul	16	
22-Jul	12	
23-Jul	18	
26-Jul	32	
29-Jul	28	
30-Jul	13	
2-Aug	10	
12-Aug	24	
13-Aug	18	
13-Aug	6	
14-Aug	24	
22-Aug	16	
<b>Total</b>	<b>657</b>	<b>56</b>



Naman Trucking Inc., 27664 Gerhart Ln, Tracy CA  
95304

namantrucking@yahoo.com

# INVOICE

**BILL TO**

PALS  
PO Box 31986  
Stockton, CA 95213  
JOB: SACRAMENTO  
JOB # 2862

INVOICE # 16546  
DATE 08/21/2024  
DUE DATE 09/20/2024  
TERMS Net 30

ACTIVITY	QTY	RATE	AMOUNT
Transportation 06/18/24; TAG 192940 DROPPED OFF BIN-1	0	0.00	0.00
Transportation 06/18/24; TAG 192940 DROPPED OFF BIN-2	5	150.00	750.00
Transportation 06/24/24; TAG 206923 DROPPED OFF BIN-3	4	150.00	600.00
Transportation 08/06/24; TAG 207476 PIKCED UP BIN-1	1	1,900.00	1,900.00
Fuel Surcharge 08/06/24; TAG 207476	1	380.00	380.00
MISC EXTRA TONNGAE OVER 7 TONS	1.06	150.00	159.00
Transportation 08/07/24; TAG 193005 PIKCED UP BIN-2	1	1,900.00	1,900.00
Fuel Surcharge 08/07/24; TAG 193005	1	380.00	380.00
Transportation 08/13/24; TAG 193010 PIKCED UP BIN-3	1	1,900.00	1,900.00
Fuel Surcharge 08/13/24; TAG 193010	1	380.00	380.00
Bin Rental BIN RENTAL BIN-1 NO CHARGE FROM 06/18/24 TO 07/18/24	0	0.00	0.00
Bin Rental BIN RENTAL BIN-2 NO CHARGE FROM 06/18/24 TO 07/18/24	0	0.00	0.00

*Handwritten notes:*  
 126.67 x 2 = 253.33  
 253.33 ÷ by 253.33

ACTIVITY	QTY	RATE	AMOUNT
<b>Bin Rental</b> BIN RENTAL BIN-3 NO CHARGE FROM 06/24/24 TO 07/24/24	0	0.00	0.00
<b>Bin Rental</b> BIN RENTAL BIN-1 FROM 07/18/24 TO 08/06/24	19	16.00	304.00
<b>Bin Rental</b> BIN RENTAL BIN-2 FROM 07/18/24 TO 08/07/24	20	16.00	320.00
<b>Bin Rental</b> BIN RENTAL BIN-3 FROM 07/24/24 TO 08/13/24	21	16.00	336.00

-----  
BALANCE DUE

**\$9,309.00**

Date: 6/13/24

**S.C.U.S.D.**

**T & M WAGE CHART**

**EXHIBIT O**

School/Project: Albert Einstein

Trade Partner: Professional Asbestos & Lead Services, LLC

**Prevailing Wage Rate Calculation**

Confirm Company Rate

Date: Rates through 6/30/2025			Fringes Benefits (does not increase for OT rates)								Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments
No	Trade / Craft	Group	Basic Hourly Rate	Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden			
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates		
1	Asbestos and Lead Removal Worker	ST	\$ 38.01	\$ 10.10	\$ 14.54	\$ 3.20	\$ 0.22	\$ 0.50	\$ 28.56	\$ 66.57	\$ 5.09	\$ 0.97	\$ 7.76	\$ 4.13	\$ 0.53	\$ 18.48	\$ 85.05	\$ 93.55	
		OT	\$ 57.02	\$ 10.10	\$ 14.54	\$ 3.20	\$ 0.22	\$ 0.50	\$ 28.56	\$ 85.58	\$ 6.55	\$ 1.24	\$ 7.76	\$ 5.31	\$ 0.68	\$ 21.54	\$ 107.12	\$ 117.83	
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
6			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
									\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

**Notes:**

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "I". Subtotal straight and over time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



009

EWA NO. 19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

PCO #019

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 6/26  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

Girls TSI Abatement (Job #2862)

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
6/26								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input checked="" type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE <u>10,000</u>			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS JW  
 6/27/24

## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A. EINSTEIN M.S.</u>		PALS Job Number: <u>2862</u>	
		Address: <u>9325 MZRANDY DR.</u>		Date: <u>6/26/24</u>	
PALS Supervisor Name (Printed) <u>DAVID SOSA</u>		Description of work: <u>T+M GIRLS LOCKER ROOM TSI-START</u>			
Worker Name		Hours		OT Hours	
				Worker Name	
				<u>SET UP Full Containment</u>	
<u>ANGEL AYALA</u>		<u>2.5</u>			
<u>JESUS URIAS</u>		<u>2.5</u>			
<u>DAVID SOSA</u>		<u>1</u>			
				<u>PCO # <del>18</del> 19</u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)		<u>1/3</u>		AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		<u>1/2</u>		HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)				LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' 12'	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)				SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)				FUEL (GALLON)	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER <del>CORD</del> <u>reg</u>	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)				SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)		<u>2</u>		BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)				DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)		<u>4</u>		<u>utility blades knife</u>	
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)		<u>7</u>			
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR)				NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)				WASTE PICK-UP FEE	
RESPIRATORS (EACH)					
RESPIRATOR - HEPA FILTER (PAIR)				<u>START TIME</u> 12:00 PM	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				<u>STOP TIME</u> 2:30 PM	
SAFETY GLASSES (PAIR)		<u>3</u>			
PROTECTIVE SUITS (EACH / CASE)					

[Signature] **HVQ**  
OWNER REPRESENTATIVE SIGNATURE

[Signature] **SOSA**  
PALS SUPERVISOR SIGNATURE



PCO  
EWA NO.  
19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 6/27/24  
 \_\_\_\_\_      PROJECT NAME: Albert Einstein MS  
 \_\_\_\_\_      PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_      FILE NO.: 0029      Field/Office  
 RE: \_\_\_\_\_      COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:     YES     NO  
    Project Superintendent

### DESCRIPTION

T+M Girls Locker Room  
 TSI - Keep set up full containment to remove TSI Piping

### TIME & MATERIAL LOG

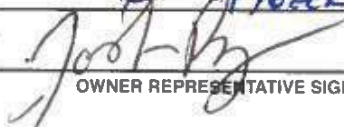
DATE      TAG #    #HOURS	DATE      TAG #    #HOURS	DATE      TAG #    #HOURS
<u>6/27/24</u> _____ _____	_____ _____ _____	_____ _____ _____
		WORK COMPLETE: _____ TOTAL HOURS: _____
<b>ESTIMATED COST</b>  _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST    _____ \$ESTIMATE    _____	<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM	<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS iw 6/28/24

## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>	Job Name: <b>A. Einstein MS</b> Address: <b>9325 Mwan + 4 Dr Sacramento</b>	PALS Job Number: <b>2862</b> Date: <b>6-27-24</b>	
PALS Supervisor Name (Printed) <b>David Lopez SOS9</b>	Description of work: <b>T+M Girls Locker Room TSI - Keep Set Up - Full containment to remove TSI piping</b> Worker Name: <b>Staff removal</b>		
Worker Name <b>Julia Mendez</b> <b>Angel Ayala</b> <b>David Lopez SOS9</b>	Hours <b>8</b> <b>8</b> <b>4</b>	OT Hours LF = 51 removed <b>PCO # 19</b>	
<b>MATERIAL USED</b>	<b>QUANTITY</b>	<b>EQUIPMENT USED</b>	<b>QUANTITY</b>
4-MIL FR POLY SHEETING (ROLL)		AIRLESS SPRAYER (EACH)	1
6-MIL FR POLY SHEETING (ROLL)	43	HUDSON SPRAYER (EACH)	1
AIR CASSETTES (EACH)	3	LOW VOLUME PUMP (EACH)	1
ASBESTOS / LEAD / MOLO SIGNS (EACH)	2	LAB ANALYTICAL (EACH)	1
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH)	1
ASBESTOS BRIDGING COMPOUND / CLOTH		TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)		DECON CHAMBER (EACH)	2
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) 6' 10' 12'	1
DISPOSAL - PRINTED BAGS (ROLL)		EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)	43	SHOWER (EACH)	1
DISPOSAL DRUMS (55 G)	43	SHOWER FILTRATION SYSTEM (EACH)	1
GLOVE BAGS (ROLL)		FUEL (GALLON)	
HAND SCRAPER (EACH)	1	NEG AIR MACHINE (EACH)	2
WIRE BRUSH - LARGE (EACH)	3	POWER TOOL RENTAL (EACH) SAW DRILL OTHER	1
WIRE BRUSH - SMALL (EACH)	3	SAWZALL BLADES (EACH) Metal	5
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)		TEMP POWER (EACH) neg	4
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX	
RESPIRATOR WIPES (BOX)	43	SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)	2	MANOMETER (EACH)	1
NEG AIR FILTERS - SECONDARY (EACH)	2	HEPA VACUUM (EACH)	1
RAGS (BUNDLE)	43	GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)	1	BLASTING SET (COMPLETE)	
STAPLES (BOX)		BLAST MEDIA (BAG)	
SCRAPER BLADES (PAIR)	43	FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)	1	FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)	43	JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)	2	DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)	6		
BLUE TAPE (ROLL / CASE)		<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)	4	LEAD HAZARDOUS (PER DRUM)	
ENVIRO WASH / CLEANER (GALLON)		PCB HAZARDOUS (PER DRUM)	
		ASBESTOS WASTE (PER DRUM)	
<b>PPE</b>		ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR)	2	NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)		LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)		WASTE PICK-UP FEE	
RESPIRATORS (EACH)	2	Start Time 6:00 AM	
RESPIRATOR - HEPA FILTER (PAIR)	2	Stop Time 2:30 PM	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)			
SAFETY GLASSES (PAIR)	3		
PROTECTIVE SUITS (EACH / CASE) back	4		

  
**OWNER REPRESENTATIVE SIGNATURE**

  
**PALS SUPERVISOR SIGNATURE**



PCO  
EWA NO. 19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 6/28/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 FILE NO.: 0029 Field/Office  
 ATTN: \_\_\_\_\_  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

### DESCRIPTION

~~Set up full containment on boys locker room to remove TSI piping~~

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>6/28/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS JW 7/1/24 RRH



# TIME & MATERIAL DAILY SHEET



<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS</u> Address: <u>9325 Mirandy dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>6-28-24</u>		
PALS Supervisor Name (Printed) <u>David Lopez SOS9</u>		Description of work: <u>SET UP REGULATED AREA TO REMOVE CEILING TILES ON BLDG A-1 SCRAPED BROWN POTS</u>				
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours
<u>David Lopez SOS9</u>		<u>2</u>		<u>Using wet methods</u>		
<u>Torge Ortiz</u>		<u>2</u>		<u>Heppa vacuum clean up</u>		
<u>Simon Hernandez</u>		<u>2</u>		<u>TOTAL TILES - REMOVED - 36</u>		
<u>Miguel Corrales</u>		<u>2</u>		<u>MAIN OFFICE</u>		
<u>Nee Corrales</u>		<u>2</u>		<u>WORK ROOM ADMIN</u>		
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>		<b>QUANTITY</b>
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)		
6-MIL FR POLY SHEETING (ROLL)		<u>1/4</u>		HUDSON SPRAYER (EACH)		<u>1</u>
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)		
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)		
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)		
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER		
ASBESTOS / LEAD DANGER TAPE (ROLL) <u>Section</u>		<u>1/3</u>		DECON CHAMBER (EACH)		
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8" 10' 12'		<u>2</u>
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/4</u>		SHOWER (EACH)		
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)		
GLOVE BAGS (ROLL)				FUEL (GALLON)		
HAND SCRAPER (EACH)		<u>4</u>		NEG AIR MACHINE (EACH)		
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER		
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)		
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD		
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX		
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)		
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		<u>1</u>
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)		
STAPLES (BOX)				BLAST MEDIA (BAG)		
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)		<u>3</u>		OOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)		<u>3</u>				
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)				LEAD HAZARDOUS (PER DRUM)		
ENVIRO WASH / CLEANER (GALLON)				PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)		
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>		<u>4</u>		ASBESTOS WASTE (YARD)		
CHEMICAL GLOVES (PAIR)				NON-HAZARDOUS (YARD)		
EAR PLUGS (EACH)				LIGHT TUBES (EACH / BOX)		
RESPIRATORS (EACH)		<u>4</u>		WASTE PICK-UP FEE		
RESPIRATOR - HEPA FILTER (PAIR)		<u>4</u>				
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)		<u>4</u>		<u>Start time 12:00 pm</u>		
SAFETY GLASSES (PAIR)		<u>4</u>		<u>Stop time 2:30 pm</u>		
PROTECTIVE SUITS (EACH / CASE) <u>1beck</u>		<u>4</u>				

[Signature] HVO  
OWNER REPRESENTATIVE SIGNATURE

David Lopez SOS9  
PALS SUPERVISOR SIGNATURE

PCO #19



*PCO*

EWA NO. <i>19</i>
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK     
  SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 6/28/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_ FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:     YES     NO

Project Superintendent

#### DESCRIPTION

*Building E Rm 24 set up regulated area to remove Drywall*

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<i>6/28/24</i>								
<b>ESTIMATED COST</b> _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # <input type="checkbox"/> DESIGN DEVELOPMENT		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM								
HOURS EST _____								
SESTIMATE _____								

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS *IV*  
 Revised + include Photos?  
 Better description  
 7/8/24





# TIME & MATERIAL DAILY SHEET

✓

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein Ms</u> <u>9325 Miranda Dr Sacramento CA</u> Address:		PALS Job Number: <u>2862</u> Date: <u>6-28-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez SOS9</u>		Description of work: <u>T+M set regulated Area to scrape Loose &amp; Flakey Lead paint bldg E-room 24</u>			
Worker Name		Worker Name		Worker Name	
				<u>BLDG - MPR</u>	
		Hours	OT Hours	Hours	OT Hours
<u>Francisco Helgarete</u>		<u>4</u>		<u>Moé Cerventez</u>	
<u>Jorge ortiz</u>		<u>6</u>		<u>David Lopez SOS9</u>	
<u>Simon Hernandez</u>		<u>6</u>			
<u>Jesus Uribe</u>		<u>4</u>			
<u>Miguel Cerventez</u>		<u>6</u>		<u>PCO #19</u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		<u>1/2</u>		HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)		<u>1</u>		LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH)      6'   8'   10'   12'	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>2</u>		SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)				FUEL (GALLON)	
HAND SCRAPER (EACH)		<u>6</u>		NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH)    SAW    DRILL    OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)		<u>3</u>		DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)		<u>3</u>			
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)				<u>PCO #19</u>	
ENVIRO WASH / CLEANER (GALLON)					
<b>PPE</b>					
GLOVES - CLOTH / LATEX (PAIR)		<u>6</u>		LEAD HAZARDOUS (PER DRUM)	
CHEMICAL GLOVES (PAIR)				PCB HAZARDOUS (PER DRUM)	
EAR PLUGS (EACH)				ASBESTOS WASTE (PER DRUM)	
RESPIRATORS (EACH)		<u>6</u>		ASBESTOS WASTE (YARD)	
RESPIRATOR - HEPA FILTER (PAIR)		<u>6</u>		NON-HAZARDOUS (YARD)	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				LIGHT TUBES (EACH / BOX)	
SAFETY GLASSES (PAIR)		<u>6</u>		WASTE PICK-UP FEE	
PROTECTIVE SUITS (EACH / CASE)		<u>6</u>		<u>Start Time - 6:00 AM</u>	
				<u>Stop Time - 12:00 PM</u>	

[Signature]      HVO  
OWNER REPRESENTATIVE SIGNATURE

David Lopez SOS9  
PALS SUPERVISOR SIGNATURE



PCO  
EWANO.  
19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 6/28/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

Set up regulated area to remove drywall marked by XL on bldg E Rm 25  
 - Duct work Penetrating the Roof was coated in asbestos containing materials

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>6/28/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS IW  
7/1/24

## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein H.S.</u> <u>9325 Miranda Dr Sacramento CA</u> Address:		PALS Job Number: <u>2862</u> Date: <u>6-28-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez Sosy</u>		Description of work: <u>SET UP Full containment on boys Locker room</u> <u>T+M to remove TSI piping</u>			
Worker Name		Hours	OT Hours	Worker Name	Hours
<u>JULIO MENTEZ</u>		<u>8</u>			
<u>Angel Ayala</u>		<u>8</u>			
<u>David Lopez Sosy</u>		<u>4</u>			
				<u>PCO #19</u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)	<u>1</u>
6-MIL FR POLY SHEETING (ROLL)	<u>1/2</u>			HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	<u>1</u>
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>			LAB ANALYTICAL (EACH)	<u>1</u>
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)	<u>2</u>
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 10' 12'	<u>1</u>
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)				SHOWER (EACH)	<u>1</u>
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	<u>1</u>
GLOVE BAGS (ROLL)				FUEL (GALLON)	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)	<u>3</u>
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW 2" DRILL OTHER	<u>1</u>
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH) <u>2 1/4" METAL</u>	<u>3</u>
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD <u>Reg</u>	<u>6</u>
POLY EXHAUST TUBING (ROLL)	<u>1/4</u>			TEMP POWER BOX	
RESPIRATOR WIPES (BOX)	<u>1/3</u>			SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)	<u>4</u>			MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)	<u>2</u>			HEPA VACUUM (EACH)	<u>1</u>
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (EACH / CASE)	<u>3</u>			BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)	<u>1/3</u>			JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)	<u>2</u>			DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)	<u>2</u>				
BLUE TAPE (ROLL / CASE)	<u>2</u>				
DUCT TAPE (ROLL / CASE)	<u>4</u>			<b>DISPOSAL</b>	
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>	<u>2</u>			NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)				WASTE PICK-UP FEE	
RESPIRATORS (EACH)	<u>2</u>				
RESPIRATOR - HEPA FILTER (PAIR)	<u>2</u>			<u>Start Time 6:00 AM</u>	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				<u>STOP TIME 2:30 PM</u>	
SAFETY GLASSES (PAIR)	<u>2</u>				
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>	<u>2</u>				

[Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosy  
PALS SUPERVISOR SIGNATURE





## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>	Job Name: <u>A Einstein M.S T&amp;M</u> Address: <u>9325 Miranda Dr Sacramento</u>	PALS Job Number: <u>2862</u> Date: <u>6-29-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez Soss</u>	Description of work: <u>Keep removal TSI piping on Boy's Locker room gym using wet method S:</u>				
Worker Name	Hours	OT Hours	Worker Name	Hours	OT Hours
<u>SULIO Mender</u>		<u>8</u>	<u>Cleaning bag debris PUT IN</u>		
<u>Angel Ayala</u>		<u>8</u>	<u>Dumster.</u>		
<u>Noe Cerrantes</u>		<u>8</u>			
<u>David Lopez Soss</u>		<u>5</u>	<u>LF = 37</u>		
			<u>Removed</u>		
<b>MATERIAL USED</b>	<b>QUANTITY</b>	<b>EQUIPMENT USED</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)		AIRLESS SPRAYER (EACH)		1	
6-MIL FR POLY SHEETING (ROLL)	<u>1/3</u>	HUDSON SPRAYER (EACH)			
AIR CASSETTES (EACH)	<u>3</u>	LOW VOLUMN PUMP (EACH)		1	
ASBESTOS LEAD / MOLD SIGNS (EACH)	<u>2</u>	LAB ANALYTICAL (EACH)		1	
ASBESTOS ENCAPSULANT (5 GL)	<u>3</u>	TRUCK (EACH)	<u>E-12</u>	1	
ASBESTOS BRIDGING COMPOUND / CLOTH	<u>1/3</u>	TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)		DECON CHAMBER (EACH)		2	
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) 6' 10' 12'		1	
DISPOSAL - PRINTED BAGS (ROLL)	<u>1/4</u>	EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1/4</u>	SHOWER (EACH)		1	
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)		1	
GLOVE BAGS (ROLL)		FUEL (GALLON)		<u>18</u>	
HAND SCRAPER (EACH)		NEG AIR MACHINE (EACH)		3	
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH) SAW DRILL OTHER	<u>24 Metal</u>	1	
WIRE BRUSH - SMALL (EACH)		SAWZALL BLADES (EACH)		3	
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)		TEMP POWER CORD	<u>neg</u>	5	
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX			
RESPIRATOR WIPES (BOX)	<u>1/3</u>	SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)	<u>3</u>	MANOMETER (EACH)		1	
NEG AIR FILTERS - SECONDARY (EACH)	<u>3</u>	HEPA VACUUM (EACH)		1	
RAGS (BUNDLE)	<u>1/4</u>	GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)	<u>2</u>	BLASTING SET (COMPLETE)			
STAPLES (BOX)		BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)		FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)	<u>1/3</u>	JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)	<u>2</u>	DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)	<u>5</u>				
BLUE TAPE (ROLL / CASE)					
DUCT TAPE (ROLL / CASE)	<u>5</u>				
ENVIRO WASH / CLEANER (GALLON)		<b>DISPOSAL</b>			
		LEAD HAZARDOUS (PER DRUM)			
		PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>		ASBESTOS WASTE (PER DRUM)			
		ASBESTOS WASTE (YARD)			
GLOVES - CLOTH / LATEX (PAIR)	<u>3</u>	NON-HAZARDOUS (YARD)	<u>PCO #19</u>		
CHEMICAL GLOVES (PAIR)		LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)		WASTE PICK-UP FEE			
RESPIRATORS (EACH)	<u>3</u>				
RESPIRATOR - HEPA FILTER (PAIR)	<u>3</u>				
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	<u>3</u>				
PROTECTIVE SUITS (EACH / CASE)	<u>6</u>				
		<u>Start time 6:00 AM</u>			
		<u>Stop time 2:30 PM</u>			

Ross Adh - XL  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Soss  
PALS SUPERVISOR SIGNATURE



RO  
EWA NO.  
19

---

COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 6/29/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_ FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:     YES     NO  
Project Superintendent

### DESCRIPTION

Set up regulated area to remove ceiling tiles in Admin, scrape dots in work room

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>6/29/24</u>								
						WORK COMPLETE: _____		
						TOTAL HOURS: _____		
<b>ESTIMATED COST</b>			<b>PRICING TERMS</b>			<b>SOURCE OF FUNDING</b>		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ SESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS JW 2/1/24 PR

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS TRM</u> Address: <u>4725 Miran St Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>6-29-24</u>			
PALS Supervisor Name (Printed): <u>David Lopez Sos9</u>		Description of work: <u>Setup regulated Area to remove ceiling tiles on Admin Dept work room</u>					
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours	
<u>Simon Hernandez</u>			<u>3</u>	<u>Admin Dept - Room 1</u>			
<u>Toye Ortiz</u>			<u>3</u>				
<u>Jesus Uribe</u>			<u>3</u>				
<u>David Lopez Sos9</u>			<u>1</u>				
		<u>TOTAL ceiling tiles removed = 31</u>					
MATERIAL USED		QUANTITY		EQUIPMENT USED		QUANTITY	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)		<u>1/3</u>		HUDSON SPRAYER (EACH)		<u>1</u>	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)			
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)			
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)			
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)	<u>CAUTION</u>	<u>1/3</u>		DECON CHAMBER (EACH)		<u>1</u>	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) <u>6' 10' 12'</u>		<u>2</u>	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/3</u>		SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)				FUEL (GALLON)			
HAND SCRAPER (EACH)		<u>3</u>		NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD			
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX			
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		<u>1</u>	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		<u>2</u>		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		<u>2</u>					
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>			
DUCT TAPE (ROLL / CASE)				LEAD HAZARDOUS (PER DRUM)			
ENVIRO WASH / CLEANER (GALLON)				PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)			
GLOVES - CLOTH / LATEX (PAIR)	<u>demo</u>	<u>3</u>		ASBESTOS WASTE (YARD)			
CHEMICAL GLOVES (PAIR)				NON-HAZARDOUS (YARD)			
EAR PLUGS (EACH)				LIGHT TUBES (EACH / BOX)			
RESPIRATORS (EACH)		<u>3</u>		WASTE PICK-UP FEE			
RESPIRATOR - HEPA FILTER (PAIR)		<u>3</u>					
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)							
SAFETY GLASSES (PAIR)		<u>4</u>					
PROTECTIVE SUITS (EACH / CASE)	<u>Tybeck</u>	<u>3</u>					

[Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sos9  
PALS SUPERVISOR SIGNATURE

Start Time 6:00 AM  
Stop Time 9:00 AM

PCO #19



# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>	Job Name: <b>A Einstein MS T&amp;M</b> Address: <b>9325 Miranda Dr Sacramento CA</b>	PALS Job Number: <b>286Z</b> Date: <b>6-29-24</b>			
PALS Supervisor Name (Printed) <b>David Lopez Sosa</b>	Description of work: <b>Setup Regulated Area to Remove Under ground Hydrolic Piping T&amp;I using wet methods</b>				
Worker Name	Hours	OT Hours	Worker Name	Hours	OT Hours
<b>Simon Hernandez</b>		<b>5</b>			
<b>Sarge Ortiz</b>		<b>5</b>			
<b>Jesus Vriyas</b>		<b>5</b>			
<b>David Lopez Sosa</b>		<b>2</b>			
			<b>TOTAL LF = 30</b>		
<b>MATERIAL USED</b>	<b>QUANTITY</b>	<b>EQUIPMENT USED</b>	<b>QUANTITY</b>		
4-MIL FR POLY SHEETING (ROLL)		AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)	<b>1/2</b>	HUDSON SPRAYER (EACH)	<b>1</b>		
AIR CASSETTES (EACH)	<b>3</b>	LOW VOLUMN PUMP (EACH)	<b>1</b>		
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<b>2</b>	LAB ANALYTICAL (EACH)			
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH)			
ASBESTOS BRIDGING COMPOUND (CLOTH)	<b>1/3</b>	TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)	<b>1/4</b>	DECON CHAMBER (EACH)	<b>1</b>		
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) 6' 8' 10' 12'			
DISPOSAL - PRINTED BAGS (ROLL)	<b>1/4</b>	EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)	<b>1/4</b>	SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)	<b>1/3</b>	FUEL (GALLON)			
HAND SCRAPER (EACH)		NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH) SAW DRILL OTHER	<b>1</b>		
WIRE BRUSH - SMALL (EACH)		SAWZALL BLADES (EACH) Metal	<b>5</b>		
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)		TEMP POWER CAB Reg	<b>2</b>		
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX			
RESPIRATOR WIPES (BOX)	<b>1/3</b>	SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)		MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)		HEPA VACUUM (EACH)	<b>1</b>		
RAGS (BUNDLE)		GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)		BLASTING SET (COMPLETE)			
STAPLES (BOX)		BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)		FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)	<b>1/4</b>	JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)	<b>2</b>	DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)	<b>8</b>				
BLUE TAPE (ROLL / CASE)					
DUCT TAPE (ROLL / CASE)	<b>2</b>				
ENVIRO WASH / CLEANER (GALLON)					
<b>PPE</b>					
GLOVES - CLOTH / LATEX (PAIR)	<b>3</b>	LEAD HAZARDOUS (PER DRUM)			
CHEMICAL GLOVES (PAIR)		PCB HAZARDOUS (PER DRUM)			
EAR PLUGS (EACH)		ASBESTOS WASTE (PER DRUM)			
RESPIRATORS (EACH)	<b>3</b>	ASBESTOS WASTE (YARD)			
RESPIRATOR - HEPA FILTER (PAIR)	<b>3</b>	NON-HAZARDOUS (YARD)			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)	<b>3</b>	LIGHT TUBES (EACH / BOX)			
SAFETY GLASSES (PAIR)	<b>3</b>	WASTE PICK-UP FEE			
PROTECTIVE SUITS (EACH / CASE) Tybeck	<b>6</b>				

*[Signature]*  
OWNER REPRESENTATIVE SIGNATURE

*David Lopez Sosa*  
PALS SUPERVISOR SIGNATURE

*PCO #19*

*Start Time - 9:00 AM*  
*Stop Time - 2:30 PM*



PCO  
EWA NO. 19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/1/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

### DESCRIPTION

Removing ceiling tiles on A-2, B-1, B-2 Room 2, 3, 4, 5, 6, 7

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/1/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS JW 7/1/24  
PR # 004

## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>	Job Name: <u>A Einstein U.S T&amp;M</u> Address: <u>9325 Mironda Dr Sacramento CA</u>	PALS Job Number: <u>2862</u> Date: <u>7-01-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez Sosq</u>	Description of work: <u>Start full containment on kitchen-hood</u> <u>Cafeteria to remove TSI and Additional drywall work</u>				
Worker Name	Hours	OT Hours	Worker Name	Hours	OT Hours
<u>Julio Mendez</u>	<u>8</u>		<u>David Lopez Sosq</u>	<u>4</u>	
<u>Angel Ayala</u>	<u>8</u>				
<u>Miguel Cervantes</u>	<u>8</u>				
<u>Jorge Ortiz</u>	<u>6</u>				
<u>Jesus Uribe</u>	<u>6</u>				
<b>MATERIAL USED</b>	<b>QUANTITY</b>	<b>EQUIPMENT USED</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)	<u>1/4</u>	AIRLESS SPRAYER (EACH)		<u>1</u>	
6-MIL FR POLY SHEETING (ROLL)	<u>1/4</u>	HUDSON SPRAYER (EACH)		<u>1</u>	
AIR CASSETTES (EACH)	<u>3</u>	LOW VOLUMN PUMP (EACH)		<u>1</u>	
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>4</u>	LAB ANALYTICAL (EACH)		<u>1</u>	
ASBESTOS ENCAPSULANT (5 LB)	<u>2</u>	TRUCK (EACH)	<u>E-12</u>	<u>1</u>	
ASBESTOS BRIDGING COMPOUND / CLOTH		TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL) <u>caution</u>	<u>93</u>	DECON CHAMBER (EACH)		<u>2</u>	
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) 6' 10' 12'		<u>2</u>	
DISPOSAL - PRINTED BAGS (ROLL)	<u>1/4</u>	EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1/2</u>	SHOWER (EACH)		<u>1</u>	
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)		<u>1</u>	
GLOVE BAGS (ROLL)		FUEL (GALLONS)		<u>18</u>	
HAND SCRAPER (EACH)		NEG AIR MACHINE (EACH)		<u>4</u>	
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH) SAW DRILL OTHER	<u>24 H Metal</u>	<u>1</u>	
WIRE BRUSH - SMALL (EACH)		SAWZALL BLADES (EACH)		<u>5</u>	
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)		TEMP POWER CORD <u>reg</u>		<u>5</u>	
POLY EXHAUST TUBING (ROLL)	<u>1/4</u>	TEMP POWER BOX			
RESPIRATOR WIPES (BOX)	<u>1/4</u>	SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)	<u>3</u>	MANOMETER (EACH)		<u>1</u>	
NEG AIR FILTERS - SECONDARY (EACH)	<u>3</u>	HEPA VACUUM (EACH)		<u>1</u>	
RAGS (BUNDLE)	<u>1/3</u>	GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CASE)	<u>4</u>	BLASTING SET (COMPLETE)			
STAPLES (BOX)	<u>1</u>	BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)		FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)	<u>1/4</u>	JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)	<u>3</u>	DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)	<u>8</u>				
BLUE TAPE (ROLL / CASE)		<b>DISPOSAL</b>			
DUCT TAPE (ROLL / CASE)	<u>5</u>	LEAD HAZARDOUS (PER DRUM)			
ENVIRO WASH / CLEANER (GALLON)		PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>		ASBESTOS WASTE (PER DRUM)			
		ASBESTOS WASTE (YARD)		<u>1</u>	
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>	<u>5</u>	NON-HAZARDOUS (YARD)			
CHEMICAL GLOVES (PAIR)		LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)		WASTE PICK-UP FEE			
RESPIRATORS (EACH)	<u>5</u>				
RESPIRATOR - HEPA FILTER (PAIR)	<u>5</u>	<u>Start Time - 6:00 AM</u>			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PRI)		<u>STOP TIME - 2:30 PM</u>			
SAFETY GLASSES (PAIR)	<u>6</u>				
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>	<u>12</u>				

Julio Vary HVO  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosq  
PALS SUPERVISOR SIGNATURE



PCO EWA NO. 19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 7/1/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_      FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_      COPIES TO: \_\_\_\_\_      P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:  YES  NO  
Project Superintendent

#### DESCRIPTION

Start up containment on Kitchen - Hood  
Cafeteria storage to remove TSI and additional Drywall 10x6

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/1/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
_____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # <input type="checkbox"/> DESIGN DEVELOPMENT		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____								

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS JW  
7/1/24



# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>	Job Name: <u>A Einstein MS T &amp; M</u> <u>9325 Miranda Dr Sacramento CA</u> Address:	PALS Job Number: <u>2862</u> Date: <u>7-01-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez Sosa</u>	Description of work: <u>Keep removing ceiling tiles on A 2</u> <u>B-1 B2-Room 12-Room 3-Room 4-Room 5-Room 6-Room 7</u>				
Worker Name	Hours	OT Hours	Room 8 - Room 9 - Room 11 TOTAL TILES removed - 91	Hours	OT Hours
<u>George Ortiz</u>	<u>2</u>				
<u>Simon Hernandez</u>	<u>8</u>				
<u>Nee Cervantes</u>	<u>8</u>				
<u>Jesus Uribe</u>	<u>2</u>			<u>4</u>	
<u>David Lopez Sosa</u>	<u>4</u>		<u>PCO #19</u>		
<b>MATERIAL USED</b>	<b>QUANTITY</b>	<b>EQUIPMENT USED</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)		AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)	<u>14</u>	HUDSON SPRAYER (EACH)		<u>1</u>	
AIR CASSETTES (EACH)		LOW VOLUMN PUMP (EACH)			
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>	LAB ANALYTICAL (EACH)			
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH)			
ASBESTOS BRIDGING COMPOUND / CLOTH		TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)	<u>13</u>	DECON CHAMBER (EACH)		<u>1</u>	
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) 6' 10' 12'		<u>2</u>	
DISPOSAL - PRINTED BAGS (ROLL)		EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>44</u>	SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)		FUEL (GALLON)			
HAND SCRAPER (EACH)	<u>2</u>	NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)		SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)		TEMP POWER CORD			
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX			
RESPIRATOR WIPES (BOX)	<u>13</u>	SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)		MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)		HEPA VACUUM (EACH)		<u>1</u>	
RAGS (BUNDLE)		GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)		BLASTING SET (COMPLETE)			
STAPLES (BOX)		BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)		FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)	<u>13</u>	JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)	<u>4</u>	DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)	<u>3</u>	<b>DISPOSAL</b>			
BLUE TAPE (ROLL / CASE)					
DUCT TAPE (ROLL / CASE)					
ENVIRO WASH / CLEANER (GALLON)		LEAD HAZARDOUS (PER DRUM)			
		PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>		ASBESTOS WASTE (PER DRUM)			
		ASBESTOS WASTE (YARD)			
GLOVES - CLEAN / LATEX (PAIR)	<u>4</u>	NON-HAZARDOUS (YARD)			
CHEMICAL GLOVES (PAIR)		LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)		WASTE PICK-UP FEE			
RESPIRATORS (EACH)	<u>4</u>	<u>Start Time - 6:00 AM</u>			
RESPIRATOR - HEPA FILTER (PAIR)	<u>4</u>	<u>Stop time - 2:30 AM</u>			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	<u>4</u>				
PROTECTIVE SUITS (EACH / CASE)	<u>8</u>				

Rob V... **HVO**  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa  
PALS SUPERVISOR SIGNATURE



200/ EWA NO.
19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 7/2/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_ FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:     YES     NO  
Project Superintendent

### DESCRIPTION

- Remove TSI piping in Kitchen  
- Removing plaster from ceiling in kitchen for kitchen hood.

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/2/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS lw 7/2/24

## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T&amp;M</u> Address: <u>7325 Miranda Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-02-24</u>		
PALS Supervisor Name (Printed) <u>David Lopez Sos9</u>		Description of work: <u>Keep Removal ceiling tiles A2-B1-B2</u> <u>Room 10 - Room 12 - Room 14 - Room 15 - Room 16</u>				
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours
<u>Simon Hernandez</u>		<u>8</u>		<u>Room 17 - Room 56</u>		
<u>Noe Cervantes</u>		<u>8</u>		<u>Room 57 - Room 58</u>		
<u>Jesus Urias</u>		<u>8</u>		<u>TOTAL removed = 148</u>		
<u>Sergeo H 12</u>		<u>8</u>		<u>PCA # 19</u>		
<u>David Lopez Sos9</u>		<u>4</u>				
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>		<b>QUANTITY</b>
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)		
6-MIL FR POLY SHEETING (ROLL)		<u>1/2</u>		HUDSON SPRAYER (EACH)		<u>1</u>
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)		
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>4</u>		LAB ANALYTICAL (EACH)		
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)		
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER		
ASBESTOS / LEAD DANGER TAPE (ROLL) <u>CAUTION</u>		<u>1/4</u>		DECON CHAMBER (EACH)		<u>1</u>
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' 12'		
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/4</u>		SHOWER (EACH)		
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)		
GLOVE BAGS (ROLL)				FUEL (GALLON)		
HAND SCRAPER (EACH)		<u>4</u>		NEG AIR MACHINE (EACH)		
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER		
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)		
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD		
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX		
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)		
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		<u>1</u>
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)		
STAPLES (BOX)				BLAST MEDIA (BAG)		
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)		<u>2</u>		DOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)		<u>5</u>				
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)						
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)		
				PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)		
				ASBESTOS WASTE (YARD)		
GLOVES - CLOTH / LATEX (PAIR) <u>per pair</u>		<u>4</u>		NON-HAZARDOUS (YARD)		
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)		
EAR PLUGS (EACH)				WASTE PICK-UP FEE		
RESPIRATORS (EACH)		<u>4</u>		<u>Start time - 5:00 AM</u>		
RESPIRATOR - HEPA FILTER (PAIR)		<u>4</u>		<u>Stop time - 1:30 PM</u>		
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)						
SAFETY GLASSES (PAIR)		<u>4</u>				
PROTECTIVE SUITS (EACH / CASE) <u>TV back</u>		<u>8</u>				

  
OWNER REPRESENTATIVE SIGNATURE

  
PALS SUPERVISOR SIGNATURE



PCO  
EWA NO.  
19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/2/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

### DESCRIPTION

Remaining ceiling tiles in buildings A2 - B1 - B2 in rooms 10, 12, 14, 15, 16

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/2/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS IW  
7/2/24

# TIME & MATERIAL DAILY SHEET

✓

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <b>A Einstein MS T&amp;M</b> Address: <b>9325 Miranda Dr Sacramento CA</b>		PALS Job Number: <b>2862</b> Date: <b>7-02-24</b>	
PALS Supervisor Name (Printed): <b>David Lopez Sos9</b>		Description of work: <b>Keep removing TSI piping on kitchen Cafeteria demo plaster walls - ceiling Marked</b>			
Worker Name:		Worker Name:		Worker Name:	
	Hours	OT Hours		Hours	OT Hours
<b>Sulia Mordez</b>	8		<b>6Y XL - removal under</b>		
<b>Angel Ayala</b>	8		<b>Ground Hydronic pipe</b>		
<b>Miguel Cervantes</b>	8		<b>TOTAL LF removed = 26</b>		
<b>David Lopez Sos9</b>	4		<b>PCO #19</b>		
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)			AIRLESS SPRAYER (EACH)		1
8-MIL FR POLY SHEETING (ROLL)	14		HUDSON SPRAYER (EACH)		
AIR CASSETTES (EACH)	3		LOW VOLUMN PUMP (EACH)		1
ASBESTOS / LEAD / MOLD SIGNS (EACH)	2		LAB ANALYTICAL (EACH)		1
ASBESTOS ENCAPSULANT (5 GL)			TRUCK (EACH) <b>E-12</b>		1
ASBESTOS BRIDGING COMPOUND / CLOTH			TRAILER		
ASBESTOS / LEAD DANGER TAPE (ROLL)			DECON CHAMBER (EACH)		2
CARPET ADHESIVE REMOVER (5 GALLONS)			LADDER (EACH) <b>6' 8' 10' 12'</b>		2
DISPOSAL - PRINTED BAGS (ROLL)	1		EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)	1		SHOWER (EACH)		1
DISPOSAL DRUMS (55 GL)			SHOWER FILTRATION SYSTEM (EACH)		1
GLOVE BAGS (ROLL)			FUEL (GALLONS)		18
HAND SCRAPER (EACH)			NEG AIR MACHINE (EACH)		2
WIRE BRUSH - LARGE (EACH)	2		POWER TOOL RENTAL (EACH) <b>SAW 24V DRILL OTHER Metel</b>		1
WIRE BRUSH - SMALL (EACH)	2		SAWZALL BLADES (EACH)		5
MASTIC REMOVER (5 GALLONS)			BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)			SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)			TEMP POWER CORD <b>Reg</b>		5
POLY EXHAUST TUBING (ROLL)			TEMP POWER BOX		
RESPIRATOR WIPES (BOX)	14		SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)	4		MANOMETER (EACH)		1
NEG AIR FILTERS - SECONDARY (EACH)	4		HEPA VACUUM (EACH)		1
RAGS (BUNDLE)	13		GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)	3		BLASTING SET (COMPLETE)		
STAPLES (BOX)	1		BLAST MEDIA (BAG)		
SCRAPER BLADES (PKG)			FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)			FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)	14		JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)	4		DOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)	10				
BLUE TAPE (ROLL / CASE)			<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)	3		LEAD HAZARDOUS (PER DRUM)		
ENVIRO WASH / CLEANER (GALLON)			PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>					
GLOVES - CLOTH / LATEX (PAIR) <b>Demo B</b>			ASBESTOS WASTE (PER DRUM)		
CHEMICAL GLOVES (PAIR)			ASBESTOS WASTE (YARD)		
EAR PLUGS (EACH)			NON-HAZARDOUS (YARD)		
RESPIRATORS (EACH)	3		LIGHT TUBES (EACH / BOX)		
RESPIRATOR - HEPA FILTER (PAIR)	3		WASTE PICK-UP FEE		
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	4		<b>Start Time 5:00 AM</b>		
PROTECTIVE SUITS (EACH / CASE) <b>Tybeck</b>	2		<b>Stop Time - 1:30 PM</b>		

*Jon L. [Signature]*  
 OWNER REPRESENTATIVE SIGNATURE

**David Lopez Sos9**  
 PALS SUPERVISOR SIGNATURE



PCO  
EWA NO. 19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/3/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

### DESCRIPTION

*TSI in Kitchen - detailed cleaning  
- containment encapsulated*

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/3/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

**ICS, Inc.**  
**VERIFIED HOURS ONLY**  
 CM INITIALS JR  
7/8/24

# TIME & MATERIAL DAILY SHEET

✓

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein M-S M &amp; M</u> Address: <u>9325 MIRAIDA DR SACRAMENTO CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-3-24</u>		
PALS Supervisor Name (Printed) <u>David Lopez Goss</u>		Description of work: <u>Keep removing ceiling tiles on bldg B2 - Second floor finished - start bldg C</u>				
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours
				<u>Room - 20 bldg C</u>		
<u>Simon Hernandez</u>		<u>8</u>		<u>Room 60 - Room 55 - Room 54</u>		
<u>Jesus Vriq</u>		<u>8</u>		<u>Room 53 - Room 52 - Room 51</u>		
<u>David Lopez Goss</u>		<u>2</u>		<u>Angie Ayala</u>	<u>4</u>	
<u>JULIO Mendez</u>		<u>4</u>		<u>PLC #19</u>		
<u>Noe Cervantes</u>		<u>4</u>				
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>		<b>QUANTITY</b>
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)		
6-MIL FR POLY SHEETING (ROLL)		<u>44</u>		HUDSON SPRAYER (EACH)		<u>1</u>
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)		
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>4</u>		LAB ANALYTICAL (EACH)		
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)		
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER		
ASBESTOS / LEAD DANGER TAPE (PER CAUTION)		<u>1/3</u>		DECON CHAMBER (EACH)		<u>1</u>
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) <u>10' 12'</u>		<u>2</u>
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/2</u>		SHOWER (EACH)		
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)		
GLOVE BAGS (ROLL)				FUEL (GALLON)		
HAND SCRAPER (EACH)		<u>4</u>		NEG AIR MACHINE (EACH)		
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER		
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)		
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD		
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX		
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)		
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		<u>1</u>
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)		
STAPLES (BOX)				BLAST MEDIA (BAG)		
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)		<u>3</u>		DOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)		<u>5</u>				
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)				LEAD HAZARDOUS (PER DRUM)		
ENVIRO WASH / CLEANER (GALLON)				PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)		
				ASBESTOS WASTE (YARD)		
GLOVES - CLOTH / LATEX (PAIR) <u>Demo</u>		<u>4</u>		NON-HAZARDOUS (YARD)		
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)		
EAR PLUGS (EACH)				WASTE PICK-UP FEE		
RESPIRATORS (EACH)		<u>4</u>		<u>Start time - 5:00 AM</u>		
RESPIRATOR - HEPA FILTER (PAIR)		<u>4</u>		<u>Stop time - 1:30 PM</u>		
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)						
SAFETY GLASSES (PAIR)		<u>4</u>				
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>		<u>2</u>				

Alan Vary HVO  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Goss  
PALS SUPERVISOR SIGNATURE



PCO  
EWA NO.  
19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/13/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

### DESCRIPTION

Removing ceiling tiles on bldg B2-B1 second floor finished  
 started on building C

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/13/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS JW  
 7/18/24



# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein Ms T &amp; M</u> <u>9325 Miranda Dr Sacramento CA</u> Address:		PALS Job Number: <u>2862</u> Date: <u>7-3-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez Sosa</u>		Description of work: <u>Keep cleaning ISL in kitchen detailing</u> <u>Heppa vacuum - washdown containment encapsulated</u>					
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours	
<u>Josue Mendez</u>		<u>4</u>					
<u>Angel Ayala</u>		<u>4</u>					
<u>Nue Cervantes</u>		<u>4</u>					
<u>David Lopez Sosa</u>		<u>4</u>		<u>Miguel Cervantes</u>	<u>2</u>		
<u>Josue Ortiz</u>		<u>2</u>		<u>PCO #19</u>			
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)		1	
6-MIL FR POLY SHEETING (ROLL)		<u>1/4</u>		HUDSON SPRAYER (EACH)			
AIR CASSETTES (EACH)		<u>2</u>		LOW VOLUMN PUMP (EACH)		1	
ASBESTOS / LEAD / MOLD SIGNS (EACH)				LAB ANALYTICAL (EACH)		1	
ASBESTOS ENCAPSULANT (55 GL)		<u>3</u>		TRUCK (EACH) <u>E-12</u>		1	
ASBESTOS BRIDGING COMPOUND (CLOTH)		<u>1/4 roll</u>		TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)		<u>2</u>	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) <u>8' 8' 12'</u>		1	
DISPOSAL - PRINTED BAGS (ROLL)		<u>1/4</u>		EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/4</u>		SHOWER (EACH)		1	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)		1	
GLOVE BAGS (ROLL)				FUEL (GALLON)		<u>18</u>	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)		<u>2</u>	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER BOX <u>Reg</u>		<u>5</u>	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX			
RESPIRATOR WIPES (EACH)		<u>1/4</u>		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)		<u>3</u>		MANOMETER (EACH)		1	
NEG AIR FILTERS - SECONDARY (EACH)		<u>3</u>		HEPA VACUUM (EACH)		1	
RAGS (BUNDLE)		<u>1/4</u>		GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (EACH / CASE)		<u>1</u>		BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		<u>1/4</u>		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		<u>4</u>		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		<u>6</u>					
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>			
DUCT TAPE (ROLL / CASE)		<u>4</u>		LEAD HAZARDOUS (PER DRUM)			
ENVIRO WASH / CLEANER (GALLON)				PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)			
GLOVES - CLOTH / LATEX (PAIR)		<u>3</u>		ASBESTOS WASTE (YARD) <u>1 CM</u>		<u>40 Y</u>	
CHEMICAL GLOVES (PAIR)				NON-HAZARDOUS (YARD)			
EAR PLUGS (EACH)				LIGHT TUBES (EACH / BOX)			
RESPIRATORS (EACH)		<u>3</u>		WASTE PICK-UP FEE			
RESPIRATOR - HEPA FILTER (PAIR)		<u>3</u>		<u>Start Time - 5:00 AM</u>			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				<u>Stop Time - 7:00 AM</u>			
SAFETY GLASSES (PAIR)		<u>3</u>					
PROTECTIVE SUITS (EACH / CASE)		<u>3</u>					

Paul Vary HVO  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa  
PALS SUPERVISOR SIGNATURE



PCO  
EWA NO. 19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

**EXTRA WORK AUTHORIZATION**

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/8/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

**DESCRIPTION**

*Regulated Area  
- Remove ceiling tiles give dots in building C*

**TIME & MATERIAL LOG**

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/8/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS lw 7/9/24

# TIME & MATERIAL DAILY SHEET



<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>AEINSTEIN MS T&amp;M</u> Address: <u>9325 MIRANDA DR SACRAMENTO CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-8-24</u>			
PALS Supervisor Name (Printed): <u>David Lopez Sosa</u>		Description of work: <u>KEEP REMOVAL CEILING TILES WITH DOTS ON BLDG C USING NEG AREA</u>					
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours	
<u>JULIA MENDOZA</u>		<u>8</u>		<u>BLDG C - ROOM 20 - ROOM 21</u>			
<u>Simon Hernandez</u>		<u>8</u>		<u>STAFF ROOM - ROOM 19 - ROOM 18</u>			
<u>Angel Ayala</u>		<u>8</u>		<u>TOTAL REMOVED = 131 TILES</u>			
<u>David Lopez Sosa</u>		<u>4</u>		<u>BLDG E TOTAL REMOVED = 18 ROOM 28</u>			
				<u>PCO #19</u>			
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)		<u>44</u>		HUDSON SPRAYER (EACH)		<u>1</u>	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)			
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)			
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH) <u>E-12</u>		<u>1</u>	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL) <u>CAUTION</u>		<u>43</u>		DECON CHAMBER (EACH)			
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) <u>10' 12'</u>		<u>2</u>	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>44</u>		SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)				FUEL (GALLONS)		<u>18</u>	
HAND SCRAPER (EACH)		<u>3</u>		NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD			
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX			
RESPIRATOR WIPES (BOX)		<u>13</u>		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		<u>1</u>	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		<u>13</u>		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		<u>2</u>		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		<u>4</u>		<b>DISPOSAL</b>			
BLUE TAPE (ROLL / CASE)							
DUCT TAPE (ROLL / CASE)							
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)			
				PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)			
				ASBESTOS WASTE (YARD)			
GLOVES - CLOTH / LATEX (PAIR) <u>Remo</u>		<u>3</u>		NON-HAZARDOUS (YARD)			
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)				WASTE PICK-UP FEE			
RESPIRATORS (EACH)		<u>3</u>		<u>START TIME = 6:00 AM</u>			
RESPIRATOR - HEPA FILTER (PAIR)		<u>3</u>		<u>STOP TIME = 2:30 PM</u>			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)							
SAFETY GLASSES (PAIR)		<u>4</u>					
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>		<u>6</u>					

Jim S. [Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa  
PALS SUPERVISOR SIGNATURE



851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

PCO  
EWA NO. 19  
COST CODE

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/18/24  
PROJECT NAME: Albert Einstein MS  
PROJECT NO.: 4818  
ATTN: FILE NO.: 0029 Field/Office  
RE: COPIES TO: P.M.:  
FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
Project Superintendent

### DESCRIPTION

Building E Rm 25 and 26 using regulated area  
- Finished wall penetrations for HVAC for Rm 25A } per RFI 43  
- Start wall penetrations for HVAC for Rm 26

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/18/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS 112  
7/19/24

CM Signature \_\_\_\_\_  
CM Printed Name \_\_\_\_\_

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <b>A Einstein MS T&amp;M</b> Address: <b>9325 Miranra Dr Sacramento CA</b>		PALS Job Number: <b>2862</b> Date: <b>7-8-24</b>			
PALS Supervisor Name (Printed) <b>David Lopez Sosa</b>		Description of work: <b>Lead removal Drywall on bldg E - Room 2</b> <b>Room 26 12x12 openings using reg Areq.</b>					
Worker Name		Hours		OT Hours			
<b>Jorge Ortiz</b>		<b>8</b>		Heppa vacuum. clean up.			
<b>Jesus Uribe</b>		<b>8</b>		Storage 1			
<b>David Lopez Sosa</b>		<b>4</b>		TOTAL openings = 6			
				<b>PCO #19</b>			
MATERIAL USED		QUANTITY		EQUIPMENT USED		QUANTITY	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)		44		HUDSON SPRAYER (EACH)		1	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)			
ASBESTOS / LEAD / MOLD SIGNS (EACH)		2		LAB ANALYTICAL (EACH)			
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)			
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER			
ASBESTOS / LEAD DANGER TAPE (PER CAUTION)		43		DECON CHAMBER (EACH)		1	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' 12'			
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		43		SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)				FUEL (GALLON)			
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER		1	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH) wood		5	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD REG		2	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX			
RESPIRATOR WIPES (BOX)		43		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		1	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)			
SPIRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		43		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		2		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		2					
BLUE TAPE (ROLL / CASE)				DISPOSAL			
DUCT TAPE (ROLL / CASE)							
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)			
				PCB HAZARDOUS (PER DRUM)			
PPE				ASBESTOS WASTE (PER DRUM)			
				ASBESTOS WASTE (YARD)			
GLOVES - CLOTH / LATEX (PAIR) Demo		2		NON-HAZARDOUS (YARD)			
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)				WASTE PICK-UP FEE			
RESPIRATORS (EACH)		2		Start time - 6:00 AM			
RESPIRATOR - HEPA FILTER (PAIR)		2		Stop time - 2:30 PM			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)							
SAFETY GLASSES (PAIR)		2					
PROTECTIVE SUITS (EACH / CASE) Tybeck		4					

  
 OWNER REPRESENTATIVE SIGNATURE

  
 PALS SUPERVISOR SIGNATURE



PCO  
EWA NO. 19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 7/9/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_ FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:     YES     NO  
Project Superintendent

#### DESCRIPTION

Building E Rm 25 + 26 Storage 1  
- Removal of drywall openings marked for demo per RFI 43

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/9/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ SESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		
WORK COMPLETE: _____ TOTAL HOURS: _____								

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS LVJ  
7/9/24

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T&amp;M</u> Address: <u>9325 Miranda Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-9-24</u>	
PAIS Supervisor Name (Printed) <u>David Lopez Sos9</u>		Description of work: <u>Keep removal drywall openings marked by contractor on bldg E Room 25-26 storage 1</u>			
Worker Name		Hours		Worker Name	
		OT Hours		TOTAL openings = <u>3 12x2</u>	
<u>Serge Ortiz</u>		<u>8</u>		<u>Using neg Area wet methods</u>	
<u>Jesus Urias</u>		<u>8</u>		<u>Heaps vac.</u>	
<u>David Lopez Sos9</u>		<u>4</u>		<u>Getter All material Room 25</u>	
				<u>PCO #19</u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		<u>1/4</u>		HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL) <u>caution</u>		<u>1/3</u>		DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' 12'	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/3</u>		SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)				FUEL (GALLON)	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH) <u>wood</u>	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER CAB <u>neg</u>	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)		<u>1/3</u>		GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)		<u>2</u>		DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)		<u>3</u>			
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)					
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>		<u>2</u>		NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)				WASTE PICK-UP FEE	
RESPIRATORS (EACH)		<u>2</u>			
RESPIRATOR - HEPA FILTER (PAIR)		<u>2</u>			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				<u>START TIME - 6:00 AM</u>	
SAFETY GLASSES (PAIR)		<u>2</u>			
PROTECTIVE SUITS (EACH / CASE) <u>TV600</u>		<u>2</u>		<u>STOP TIME - 2:30 PM</u>	

[Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sos9  
PALS SUPERVISOR SIGNATURE



851 Buckeye Court Milpitas, CA. 95035  
 Tel 408-240-6000 Fax 408-240-6001

PCO  
 EWA NO. 19  
 COST CODE

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/9/23  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

*Building G  
 - Removing ceiling tiles using regulated area, Hepan vac. and wipe down.*

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/9/23</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
_____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____								

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

*ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS JW 7/10/24*



# TIME & MATERIAL DAILY SHEET



<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T&amp;M</u> Address: <u>9325 Miranda Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-9-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez SOS9</u>		Description of work: <u>Keep removal ceiling tiles on bldg E</u> <u>Using Reg Area Hops vac - wipe down</u>			
Worker Name		Worker Name		Worker Name	
	Hours	OT Hours		Hours	OT Hours
<u>SULIOMendez</u>	<u>8</u>		<u>Room #27</u>		
<u>Simon Hernandez</u>	<u>8</u>		<u>Room #29 - 27 TOTAL</u>		
<u>Angel Ayala</u>	<u>8</u>		<u>Get All material</u>		
<u>David Lopez SOS9</u>	<u>4</u>		<u>in Room 25</u>		
			<u>PCO #19</u>		
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>EQUIPMENT USED</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)		AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)	<u>1/4</u>	HUDSON SPRAYER (EACH)		<u>1</u>	
AIR CASSETTES (EACH)		LOW VOLUMN PUMP (EACH)			
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>	LAB ANALYTICAL (EACH)			
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH)	<u>E-12</u>	<u>1</u>	
ASBESTOS BRIDGING COMPOUND / CLOTH		TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)	<u>1/3</u>	DECON CHAMBER (EACH)		<u>1</u>	
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH)	<u>10' 12'</u>	<u>2</u>	
DISPOSAL - PRINTED BAGS (ROLL)		EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1/3</u>	SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)		FUEL (GALLON)		<u>18</u>	
HAND SCRAPER (EACH)	<u>3</u>	NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)		SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)		TEMP POWER CORD			
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX			
RESPIRATOR WIPES (BOX)	<u>1/3</u>	SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)		MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)		HEPA VACUUM (EACH)		<u>1</u>	
RAGS (BUNDLE)	<u>1/3</u>	GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)		BLASTING SET (COMPLETE)			
STAPLES (BOX)		BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)		FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)	<u>1/3</u>	JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)	<u>2</u>	DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)	<u>2</u>				
BLUE TAPE (ROLL / CASE)		<b>DISPOSAL</b>			
DUCT TAPE (ROLL / CASE)		LEAD HAZARDOUS (PER DRUM)			
ENVIRO WASH / CLEANER (GALLON)		PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>		ASBESTOS WASTE (PER DRUM)			
		ASBESTOS WASTE (YARD)			
GLOVES - CLOTH / LATEX (PAIR)	<u>3</u>	NON-HAZARDOUS (YARD)	<u>1 CM</u>	<u>40 Y</u>	
CHEMICAL GLOVES (PAIR)		LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)		WASTE PICK-UP FEE			
RESPIRATORS (EACH)	<u>3</u>				
RESPIRATOR - HEPA FILTER (PAIR)	<u>3</u>				
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	<u>4</u>				
PROTECTIVE SUITS (EACH / CASE)	<u>3</u>				
		<u>START TIME 6:00 AM</u>			
		<u>STOP TIME 2:30 PM</u>			

[Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez SOS9  
PALS SUPERVISOR SIGNATURE



PCO EWA NO. 19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 7/10/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_ FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:    YES    NO  
Project Superintendent

### DESCRIPTION

Building F Kitchen  
- Set up regulated area to remove 2 LF of TSI piping Hydronic underground

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/10/24</u>								
ESTIMATED COST _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			PRICING TERMS <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			SOURCE OF FUNDING <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
CM Printed Name \_\_\_\_\_

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS JW  
7/11/24

## TIME & MATERIAL DAILY SHEET



<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein M.S T&amp;M</u> Address: <u>9325 Mirandy Dr Sacramento</u>		PALS Job Number: <u>2862</u> Date: <u>7-10-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez Sosa</u>		Description of work: <u>Set up regulated Area to remove 2 LF of TSI piping Hydronic under ground</u>			
Worker Name		Worker Name		Worker Name	
		Hours	OT Hours	Hours	OT Hours
<u>JVL Mendez</u>		<u>2</u>		<u>19</u>	
				<u>19</u>	
				<u>PCO # <del>19</del></u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>		<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)	<u>1/3</u>			HUDSON SPRAYER (EACH)	<u>1</u>
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>			LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOT	<u>1/3</u>			TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)	<u>1/3</u>			DECON CHAMBER (EACH)	<u>1</u>
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' 12'	
DISPOSAL - PRINTED BAGS (ROLL) -	<u>1 ea</u>			EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL) -	<u>1 ea</u>			SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)	<u>1 ea</u>			FUEL (GALLON)	
HAND SCRAPER (EACH)	<u>1</u>			NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)	<u>1</u>			POWER TOOL RENTAL (EACH) SAW DRILL OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)	<u>1/3</u>			SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	<u>1</u>
RAGS (BUNDLE)	<u>1/3</u>			GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (GAL / CASE)	<u>1</u>			BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)	<u>1/3</u>			JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)	<u>1</u>			DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)					
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)	<u>1</u>				
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	<u>1 ea</u>
<b>PPE</b>				NON-HAZARDOUS (YARD)	<u>40 Y TOTAL</u>
GLOVES - CLOTH / LATEX (PAIR)	<u>pcno 1</u>			LIGHT TUBES (EACH / BOX)	
CHEMICAL GLOVES (PAIR)				WASTE PICK-UP FEE	
EAR PLUGS (EACH)					
RESPIRATORS (EACH)	<u>1</u>				
RESPIRATOR - HEPA FILTER (PAIR)	<u>1</u>				
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	<u>1</u>				
PROTECTIVE SUITS (EACH / CASE)	<u>TYGEC 1</u>				

Jon J De  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa  
PALS SUPERVISOR SIGNATURE



PCO
EWA NO.
19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
 Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/15/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

*Building F, Kitchen:*  
 - Set up requested area to remove 3 elbows of TSI piping using wet methods

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/15/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

*ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS JW  
 7/15/24*

## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A. Einstein M.S T &amp; M Kitchen</u> PALS Job Number: <u>2862</u> Address: <u>9325 Mirand y dr Sacramento CA</u>		Date: <u>7-15-24</u>	
		PALS Supervisor Name (Printed): <u>David Lopez Soss</u> Worker Name:		Description of work: <u>Set up regulated Area in Kitchen to Remove - 3 Elbow's TSI piping Glove bag wet Method</u>	
Worker Name:		Hours:	OT Hours:	Worker Name:	
<u>Julio Mendez</u>		<u>2</u>		<u>Hepp vacuum</u>	
<u>Leonel Gastelum</u>		<u>2</u>		<u>cut 12x12 opening</u>	
<u>David Lopez Soss</u>		<u>2</u>		<u>plaster for plumbing</u>	
				<u>PCO # 19</u>	
MATERIAL USED		QUANTITY		EQUIPMENT USED	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		<u>1/4</u>		HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)		<u>1</u>		LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)		<u>1/3</u>		DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' 12'	
DISPOSAL - PRINTED BAGS (ROLL)		<u>4 eq</u>		EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>4 eq</u>		SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)		<u>3 eq</u>		FUEL (GALLON)	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)		<u>2</u>		POWER TOOL RENTAL (EACH) SAW DRILL OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER <u>reg</u>	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)		<u>1/3</u>		GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)		<u>2 eq</u>		FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)		<u>1</u>		DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)		<u>2</u>			
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)					
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>		<u>2</u>		NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)				WASTE PICK-UP FEE	
RESPIRATORS (EACH)		<u>2</u>			
RESPIRATOR - HEPA FILTER (PAIR)		<u>2</u>		Start time - <u>12:00 PM</u>	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				Stop time - <u>2:30 PM</u>	
SAFETY GLASSES (PAIR)		<u>2</u>			
PROTECTIVE SUITS (EACH / CASE) <u>tybeck</u>		<u>2</u>			

  
 OWNER REPRESENTATIVE SIGNATURE

David Lopez Soss  
 PALS SUPERVISOR SIGNATURE



PCO  
EWANO.  
19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

**EXTRA WORK AUTHORIZATION**

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/16/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

**DESCRIPTION**

*North Courtyard under canopy between buildings B & G  
 - Set up regulated area to clean TSI piping damage using wet method*

**TIME & MATERIAL LOG**

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/16/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # <input type="checkbox"/> DESIGN DEVELOPMENT		
HOURS EST _____								
SESTIMATE _____								

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

**ICS, Inc.**  
**VERIFIED HOURS ONLY**  
**CM INITIALS** JW  
7/17/24

RES  
REF

## TIME & MATERIAL DAILY SHEET

✓

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>	Job Name: <u>A Einstein MS T&amp;M</u> <u>9325 Mirandy Dr Sacramento CA</u> Address:	PALS Job Number: <u>2862</u> Date: <u>7-16-24</u>
---	--	--

PALS Supervisor Name (Printed) <u>David Lopez Sosa</u>	Description of work: <u>Set up regulated Area to clean TSI pipin. Damage on bldg A and B epoxy using wet</u>
---	--

Worker Name	Hours	OT Hours	Worker Name	Hours	OT Hours
<u>Ramon Nunez</u>	<u>8</u>		<u>Method's Double 6mcl</u>		
<u>Angel Ayala</u>	<u>8</u>		<u>bag-Hepps vacuum</u>		
<u>Jesús Romero</u>	<u>8</u>				
<u>David Lopez Sosa</u>	<u>8</u>		<u>PCO #19</u>		

MATERIAL USED	QUANTITY	EQUIPMENT USED	QUANTITY
4-MIL FR POLY SHEETING (ROLL)		AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		HUDSON SPRAYER (EACH)	<u>1</u>
AIR CASSETTES (EACH)	<u>3</u>	LOW VOLUMN PUMP (EACH)	<u>1</u>
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>	LAB ANALYTICAL (EACH)	<u>1</u>
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH	<u>1/4</u>	TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)	<u>1/4</u>	DECON CHAMBER (EACH)	<u>2</u>
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH)      6'    8'    10'    12'	
DISPOSAL - PRINTED BAGS (ROLL)	<u>1</u>	EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1</u>	SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)		FUEL (GALLON)	
HAND SCRAPER (EACH)		NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH)    SAW    DRILL    OTHER	
WIRE BRUSH - SMALL (EACH)		SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)		TEMP POWER CAB <u>209</u>	<u>1</u>
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX	
RESPIRATOR WIPES (BOX)	<u>1/4</u>	SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)		MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)		HEPA VACUUM (EACH)	<u>1</u>
RAGS (BUNDLE)		GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)		BLASTING SET (COMPLETE)	
STAPLES (BOX)		BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)		FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)	<u>1/4</u>	JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)	<u>2</u>	DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)			
BLUE TAPE (ROLL / CASE)		<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)	<u>5</u>		
ENVIRO WASH / CLEANER (GALLON)		LEAD HAZARDOUS (PER DRUM)	
		PCB HAZARDOUS (PER DRUM)	
		ASBESTOS WASTE (PER DRUM)	
		ASBESTOS WASTE (YARD)	<u>10</u>
		NON-HAZARDOUS (YARD)	
		LIGHT TUBES (EACH / BOX)	
		WASTE PICK-UP FEE	
<b>PPE</b>			
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>	<u>3</u>		
CHEMICAL GLOVES (PAIR)			
EAR PLUGS (EACH)			
RESPIRATORS (EACH)	<u>3</u>		
RESPIRATOR - HEPA FILTER (PAIR)	<u>3</u>	<u>Start Time - 6:00 AM</u>	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)		<u>Stop Time - 2:30 PM</u>	
SAFETY GLASSES (PAIR)	<u>4</u>		
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>	<u>7</u>		

Joe J. [Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa  
PALS SUPERVISOR SIGNATURE



851 Buckeye Court Milpitas, CA. 95035  
 Tel 408-240-6000 Fax 408-240-6001

PCO  
 EWA NO. 19  
 COST CODE

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 7/17/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_      FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_      COPIES TO: \_\_\_\_\_      P.M.: \_\_\_\_\_

FROM: Joshua Rogers / Ronald Sloan / Jose Diaz      GIVEN TO SUBCONTRACTOR:     YES     NO  
 Project Superintendent

### DESCRIPTION

Building D Boys Locker Room  
- Set up regulated area to remove TSI piping using wet methods along with gloves and bags

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/17/24</u>								
						WORK COMPLETE: _____		
						TOTAL HOURS: _____		
<b>ESTIMATED COST</b>			<b>PRICING TERMS</b>			<b>SOURCE OF FUNDING</b>		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CH INITIALS JW







EWANO.
PCO 19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
 Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/18/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office

RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

*Building D, Girls Locker Room*  
 - Set up regulated area to remove TSI piping using gloves and bags

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/18/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

*ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS LL 7/19/24*

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS TLM</u> Address: <u>9325 Mirand Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-18-24</u>		
PALS Supervisor Name (Printed): <u>David Lopez SoSo</u>		Description of work: <u>Set up regulated Area on girls locker room - to remove TSI piping using glove bags</u>				
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours
<u>Julio Mentez</u>		<u>6</u>		TOTAL LF removed = 10  pco # 19		
<u>Angel Ayala</u>		<u>6</u>				
<u>David Lopez SoSo</u>		<u>4</u>				
MATERIAL USED	QUANTITY	EQUIPMENT USED		QUANTITY		
4-MIL FR POLY SHEETING (ROLL)	2	AIRLESS SPRAYER (EACH)	1			
6-MIL FR POLY SHEETING (ROLL)	1/4	HUDSON SPRAYER (EACH)	1			
AIR CASSETTES (EACH)	3	LOW VOLUMN PUMP (EACH)	1			
ASBESTOS / LEAD / MOLD SIGNS (EACH)	2	LAB ANALYTICAL (EACH)	1			
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH) <u>E-12</u>	1			
ASBESTOS BRIDGING COMPOUND / CLOTH		TRAILER				
ASBESTOS / LEAD DANGER TAPE (ROLL)	1/4	DECON CHAMBER (EACH)	1			
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) 6' 8' 10' 12'				
DISPOSAL - PRINTED BAGS (ROLL)	1/4	EXTENSION LADDER				
DISPOSAL NON-PRINTED BAGS (ROLL)	1/4	SHOWER (EACH)				
DISPOSAL DRUMS (55 GL)		SHOWER FILTRATION SYSTEM (EACH)				
GLOVE BAGS (ROLL)	1/3	FUEL (GAL) (ON)	18			
HAND SCRAPER (EACH)		NEG AIR MACHINE (EACH)				
WIRE BRUSH - LARGE (EACH)	2	POWER TOOL RENTAL (EACH) SAW DRILL OTHER				
WIRE BRUSH - SMALL (EACH)	2	SAWZALL BLADES (EACH)				
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)				
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)				
PAINT STRIPPER (5 GALLONS)		TEMP POWER <u>cord</u>	2			
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX				
RESPIRATOR WIPES (BOX)	1/4	SCAFFOLD RENTAL				
NEG AIR FILTERS - PRE (EACH)		MANOMETER (EACH)				
NEG AIR FILTERS - SECONDARY (EACH)		HEPA VACUUM (EACH)	1			
RAGS (BUNDLE)	1/4	GENERATOR / AIR COMPRESSOR (DAY)				
SPRAY ADHESIVE (CAN / CASE)	1	BLASTING SET (COMPLETE)				
STAPLES (BOX)		BLAST MEDIA (BAG)				
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)				
SCRUB PADS (BOX)	1/2	FLOOR BUFFER PADS (EACH / CASE)				
TOWELS (BOX)	1/4	JACK / CHIPPING HAMMER (EACH)				
VACUUM BAGS (EACH)	1	DOP TESTING OF HEPAS (EACH)				
WHITE TAPE (ROLL / CASE)						
BLUE TAPE (ROLL / CASE)						
DUCT TAPE (ROLL / CASE)	3	<b>DISPOSAL</b>				
ENVIRO WASH / CLEANER (GALLON)		LEAD HAZARDOUS (PER DRUM)				
		PCB HAZARDOUS (PER DRUM)				
		ASBESTOS WASTE (PER DRUM)				
		ASBESTOS WASTE (YARD)	1			
		NON-HAZARDOUS (YARD)				
		LIGHT TUBES (EACH / BOX)				
		WASTE PICK-UP FEE				
<b>PPE</b>						
GLOVES - CLOTH / LATEX (PAIR) <u>Temp</u>	2					
CHEMICAL GLOVES (PAIR)						
EAR PLUGS (EACH)						
RESPIRATORS (EACH)	2					
RESPIRATOR - HEPA FILTER (PAIR)	2					
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)						
SAFETY GLASSES (PAIR)	2					
PROTECTIVE SUITS (EACH / CASE) <u>tybeck</u>	2					
			Start Time - 6:00 AM Stop Time - 12:00 PM			

  
 OWNER REPRESENTATIVE SIGNATURE

  
 PALS SUPERVISOR SIGNATURE



## TIME & MATERIAL DAILY SHEET



<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS TQM</u> Address: <u>9325 Mirandy Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-22-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez Soss</u>		Description of work: <u>SET UP FULL CONTAINMENT ON STORAGE ROOM TO REMOVE FLOOR TILE 9x9 MASTIC-CUSTODIAL LOCKER</u>					
Worker Name		Hours	OT Hours	Worker Name	Hours	OT Hours	
<u>Julio Mendez</u>		<u>4</u>		<u>USING NEG PRESSURE WET METHOD</u>			
<u>Jesus pecheo</u>		<u>4</u>		<u>SECOND FLOOR B-2</u>			
<u>David Lopez Soss</u>		<u>4</u>		<u>54-SF</u>			
				<u>PLC #19</u>			
MATERIAL USED		QUANTITY		EQUIPMENT USED		QUANTITY	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)		1	
6-MIL FR POLY SHEETING (ROLL)		<u>1/4</u>		HUDSON SPRAYER (EACH)		1	
AIR CASSETTES (EACH)		<u>2</u>		LOW VOLUMN PUMP (EACH)		1	
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)		1	
ASBESTOS ENCAPSULANT (5GL)		<u>1</u>		TRUCK (EACH)			
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)			
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) <u>8' 10' 12'</u>		1	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/3</u>		SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)				FUEL (GALLON)			
HAND SCRAPER (EACH)		<u>2</u>		NEG AIR MACHINE (EACH)		1	
WIRE BRUSH - LARGE (EACH)		<u>2</u>		POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)		<u>4</u>		SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)		<u>3</u>		BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER <u>CARD Reg</u>		1	
POLY EXHAUST TUBING (ROLL)		<u>1/3</u>		TEMP POWER BOX			
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)		<u>1</u>		MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)		<u>1</u>		HEPA VACUUM (EACH)		1	
RAGS (BUNDLE)		<u>1/3</u>		GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PK)		<u>1/3</u>		FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)		<u>1</u>		FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		<u>1/4</u>		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		<u>1</u>		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		<u>3</u>		<b>DISPOSAL</b>			
BLUE TAPE (ROLL / CASE)							
DUCT TAPE (ROLL / CASE)							
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)			
<u>Absorbent PPE</u>		<u>1/4 bag</u>		PCB HAZARDOUS (PER DRUM)			
				ASBESTOS WASTE (PER DRUM)			
				ASBESTOS WASTE (YARD)			
GLOVES - CLOTH / LATEX (PAIR)		<u>2</u>		NON-HAZARDOUS (YARD)		1	
CHEMICAL GLOVES (PAIR)		<u>4</u>		LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)				WASTE PICK-UP FEE			
RESPIRATORS (EACH)		<u>2</u>					
RESPIRATOR - HEPA FILTER (PAIR)		<u>2</u>		<u>START TIME - 10:00 AM</u>			
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)				<u>STOP TIME - 2:30 PM</u>			
SAFETY GLASSES (PAIR)		<u>2</u>					
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>		<u>2</u>					

John L. De...  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Soss  
PALS SUPERVISOR SIGNATURE



EWA-NO. PCO 19
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK       SUBCONTRACTOR WORK

TO: Isaac White (ICS)      DATE: 7/23/24

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_      FILE NO.: 0029      Field/Office

RE: \_\_\_\_\_      COPIES TO: \_\_\_\_\_      P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan/Jose      GIVEN TO SUBCONTRACTOR:     YES     NO  
Project Superintendent

#### DESCRIPTION

Building B, Second story custodial & storage room  
 o Per RFI 59  
 - Removing mastic from floors  
 - Set up full containment for

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/23/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_

**ICS, Inc.**  
**VERIFIED HOURS ONLY**  
**CM INITIALS** JW  
7/24/24



# TIME & MATERIAL DAILY SHEET

✓

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstem MS T&amp;M</u> Address: <u>9325 Mirandy Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-23-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez Sosa</u>		Description of work: <u>Keep Detailing Mastic on B-2-custodial Locker then set up full containment on Storage Room</u>			
Worker Name		Worker Name		Worker Name	
	Hours	OT Hours		Hours	OT Hours
<u>Julio Mendez</u>	<u>6</u>		<u>To Remove Floor Tile 9x9</u>		
<u>SOSUS UTIGS</u>	<u>6</u>		<u>Mastic using Neg pressure</u>		
<u>David Lopez Sosa</u>	<u>6</u>		<u>Wet Methods clean up.</u>		
			<u>Encapsulated Rooms</u>		
			<u>Ready for Blake Visual</u>		
			<u>PCO #19</u>		
<b>MATERIAL USED</b>		<b>QUANTITY</b>	<b>EQUIPMENT USED</b>	<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)			AIRLESS SPRAYER (EACH)	1	
6-MIL FR POLY SHEETING (ROLL)	<u>1/4</u>		HUDSON SPRAYER (EACH)	1	
AIR CASSETTES (EACH)	<u>2</u>		LOW VOLUMN PUMP (EACH)	1	
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>		LAB ANALYTICAL (EACH)	1	
ASBESTOS ENCAPSULANT (5GL)	<u>1</u>		TRUCK (EACH) <u>E-12</u>	1	
ASBESTOS BRIDGING COMPOUND / CLOTH			TRAILER		
ASBESTOS / LEAD DANGER TAPE (ROLL)			DECON CHAMBER (EACH)	1	
CARPET ADHESIVE REMOVER (5 GALLONS)			LADDER (EACH) <u>8' 10' 12'</u>	1	
DISPOSAL PRINTED BAGS (ROLL)			EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1/4</u>		SHOWER (EACH)		
DISPOSAL DRUMS (55 GL)			SHOWER FILTRATION SYSTEM (EACH)		
GLOVE BAGS (ROLL)			FUEL (GALLONS)	<u>18</u>	
HAND SCRAPER (EACH)	<u>2</u>		NEG AIR MACHINE (EACH)	1	
WIRE BRUSH - LARGE (EACH)	<u>2</u>		POWER TOOL RENTAL (EACH) SAW DRILL OTHER		
WIRE BRUSH - SMALL (EACH)	<u>4</u>		SAWZALL BLADES (EACH)		
MASTIC REMOVER (5 GALLONS)	<u>3</u>		BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)			SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)			TEMP POWER CAB <u>209</u>	<u>2</u>	
POLY EXHAUST TUBING (ROLL)	<u>1/4</u>		TEMP POWER BOX		
RESPIRATOR WIPES (BOX)	<u>1/3</u>		SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)	<u>2</u>		MANOMETER (EACH)		
NEG AIR FILTERS - SECONDARY (EACH)	<u>2</u>		HEPA VACUUM (EACH)	1	
RAGS (BUNDLE)	<u>1/4</u>		GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)			BLASTING SET (COMPLETE)		
STAPLES (BOX)	<u>1/4</u>		BLAST MEDIA (BAG)		
SCRAPER BLADES (PACK)	<u>1/3</u>		FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)	<u>1/2</u>		FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)	<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)	<u>2</u>		DOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)	<u>4</u>				
BLUE TAPE (ROLL / CASE)			<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)					
ENVIRO WASH / CLEANER (GALLON)			LEAD HAZARDOUS (PER DRUM)		
			PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>			ASBESTOS WASTE (PER DRUM)		
			ASBESTOS WASTE (YARD)		
GLOVES - CLOTH / LATEX (PAIR) <u>demo</u>	<u>2</u>		NON-HAZARDOUS (YARD)	1	
CHEMICAL GLOVES (PAIR)	<u>4</u>		LIGHT TUBES (EACH / BOX)		
EAR PLUGS (EACH)			WASTE PICK-UP FEE		
RESPIRATORS (EACH)	<u>2</u>		<u>Start time - 8:00 AM</u>		
RESPIRATOR - HEPA FILTER (PAIR)	<u>2</u>		<u>Stop time - 2:30 PM</u>		
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	<u>3</u>				
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>	<u>4</u>				

[Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa  
PALS SUPERVISOR SIGNATURE





## TIME & MATERIAL DAILY SHEET

✓

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T&amp;M</u> Address: <u>9325 Miranda Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>7-26-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez Sosa</u>		Description of work: <u>SETUP full containment on kitchen to remove TSI Hood All the way to roof</u>			
Worker Name		Worker Name		Worker Name	
	Hours	OT Hours		Hours	OT Hours
<u>David Lopez Sosa</u>	<u>8</u>				
<u>Julio Mendez</u>	<u>8</u>				
<u>Angel Ayala</u>	<u>8</u>				
<u>Jesus Munguia</u>	<u>8</u>		<u>PCO # 19</u>		
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
4-MIL FR POLY SHEETING (ROLL)		<u>1/2</u>		AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		<u>1</u>		HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)				LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH) <u>E-12</u>	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) <u>6' 8' 10' @</u>	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)				SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)				FUEL (GALLON) <u>18</u>	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH) <u>3</u>	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH) SAW DRILL OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD	
POLY EXHAUST TUBING (ROLL)		<u>1/4</u>		TEMP POWER BOX	
RESPIRATOR WIPES (BOX)				SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH) <u>1</u>	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)		<u>4</u>		BLASTING SET (COMPLETE)	
STAPLES (BOX)		<u>1</u>		BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)				DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)		<u>8</u>		<u>2x4 Wood</u>	
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)		<u>5</u>			
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
<b>PPE</b>				PCB HAZARDOUS (PER DRUM)	
				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR)				NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)				WASTE PICK-UP FEE	
RESPIRATORS (EACH)				<u>Start time - 6:00 AM</u>	
RESPIRATOR - HEPA FILTER (PAIR)				<u>Stop time - 2:30 PM</u>	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)		<u>4</u>			
PROTECTIVE SUITS (EACH / CASE)					

Jon [Signature]

OWNER REPRESENTATIVE SIGNATURE

David Lopez Sosa

PALS SUPERVISOR SIGNATURE



EWANO.  
PCO 19  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/29/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 FILE NO.: 0029 Field/Office  
 COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

Building F, Kitchen  
 • Removing TSI Hood on kitchen  
 - Using Full containment, wet methods, & negative pressure

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/29/24</u>								
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS  
 7/29/24  
 Finished containment & started statement & ceiling

# TIME & MATERIAL DAILY SHEET



<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T &amp; M</u> Address: <u>9325 Mirandy dr Sacramento ca</u>		PALS Job Number: <u>2862</u> Date: <u>7-29-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez Soja</u>		Description of work: <u>Start removing PSI Hood on Kitchen using full containment wet methods. Neg pressure</u>			
Worker Name		Worker Name		Worker Name	
	Hours	OT Hours		Hours	OT Hours
<u>SULLO Mander</u>	<u>8</u>		<u>699 Jibri double 6995 PUT</u>		
<u>Jesús Munguía</u>	<u>8</u>		<u>It in to bin.</u>		
<u>Angel Ayala</u>					
<u>Jose Sanchez</u>	<u>8</u>				
<u>David Lopez Soja</u>	<u>4</u>		<u>PCOFF 19</u>		
<b>MATERIAL USED</b>	<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	<b>QUANTITY</b>	
4-MIL FR POLY SHEETING (ROLL)			AIRLESS SPRAYER (EACH)		<u>1</u>
6-MIL FR POLY SHEETING (ROLL)			HUDSON SPRAYER (EACH)		
AIR CASSETTES (EACH)	<u>3</u>		LOW VOLUMN PUMP (EACH)		<u>1</u>
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>		LAB ANALYTICAL (EACH)		<u>1</u>
ASBESTOS ENCAPSULANT (5 GL)			TRUCK (EACH) <u>E-12</u>		<u>1</u>
ASBESTOS BRIDGING COMPOUND / CLOTH			TRAILER		
ASBESTOS / LEAD DANGER TAPE (ROLL)			DECON CHAMBER (EACH)		<u>2</u>
CARPET ADHESIVE REMOVER (5 GALLONS)			LADDER (EACH) <u>6' 8' 10' @</u>		<u>1</u>
DISPOSAL - PRINTED BAGS (ROLL)	<u>1/82</u>		EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1/2</u>		SHOWER (EACH)		<u>1</u>
DISPOSAL DRUMS (55 GL)			SHOWER FILTRATION SYSTEM (EACH)		<u>1</u>
GLOVE BAGS (ROLL)			FUEL (GALLON)		<u>18</u>
HAND SCRAPER (EACH)			NEG AIR MACHINE (EACH)		<u>3</u>
WIRE BRUSH - LARGE (EACH)			POWER TOOL RENTAL (EACH) SAWZ DRILL OTHER		<u>1</u>
WIRE BRUSH - SMALL (EACH)			SAWZALL BLADES (EACH) <u>Me + SL</u>		<u>4</u>
MASTIC REMOVER (5 GALLONS)			BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)			SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)			TEMP POWER CORD <u>Reg</u>		<u>3</u>
POLY EXHAUST TUBING (ROLL)	<u>1/4</u>		TEMP POWER BOX		
RESPIRATOR WIPES (BOX)	<u>1/4</u>		SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)	<u>3</u>		MANOMETER (EACH)		<u>1</u>
NEG AIR FILTERS - SECONDARY (EACH)	<u>3</u>		HEPA VACUUM (EACH)		<u>1</u>
RAGS (BUNDLE)	<u>1/4</u>		GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)	<u>1</u>		BLASTING SET (COMPLETE)		
STAPLES (BOX)	<u>1/3</u>		BLAST MEDIA (BAG)		
SCRAPER BLADES (PKG)			FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)			FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)	<u>1/4</u>		JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)	<u>2</u>		DOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)	<u>4</u>		<u>box screws</u>		<u>1 eq</u>
BLUE TAPE (ROLL / CASE)			<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)			LEAD HAZARDOUS (PER DRUM)		
ENVIRO WASH / CLEANER (GALLON)			PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>			ASBESTOS WASTE (PER DRUM)		
			ASBESTOS WASTE (YARD)		<u>2</u>
GLOVES - CLOTH / LATEX (PAIR) <u>remo</u>	<u>3</u>		NON-HAZARDOUS (YARD)		
CHEMICAL GLOVES (PAIR)			LIGHT TUBES (EACH / BOX)		
EAR PLUGS (EACH)			WASTE PICK-UP FEE		
RESPIRATORS (EACH)	<u>3</u>	<u>PAPA'S</u>	<u>Start Time - 6:00 AM</u>		
RESPIRATOR - HEPA FILTER (PAIR)	<u>3</u>		<u>Stop Time - 2:30 PM</u>		
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)	<u>3</u>				
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>	<u>6</u>				

Rub Vany HVO  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Soja  
PALS SUPERVISOR SIGNATURE



EWA NO.  
PCO 15  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

**EXTRA WORK AUTHORIZATION**

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 7/30/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan/Jose GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

**DESCRIPTION**

Building F, Kitchen  
- Removing TSI Hurd in Kitchen using negative pressure & wet methods

**TIME & MATERIAL LOG**

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<u>7/30/24</u>								
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

**ICS, Inc.**  
**VERIFIED HOURS ONLY**  
 CM INITIALS JW  
7/31/24

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS TDM</u> <u>9325 Mirandy Dr Sacramento CA</u> Address:		PALS Job Number <u>2862</u> Date: <u>7-30-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez So Sa</u>		Description of work: <u>Keep Removing TSI Hood in kitchen using Neg pressure wet methods cleaning Deterling Wash down containment</u>					
Worker Name		Worker Name		Worker Name			
		<u>Encapsulate.</u>					
		Hours	OT Hours	Hours	OT Hours		
<u>Jesus Manguria</u>		<u>5</u>					
<u>Su Leo Mendez</u>		<u>5</u>					
<u>David Lopez So Sa</u>		<u>3</u>					
		<u>PCO #19</u>					
MATERIAL USED		QUANTITY		EQUIPMENT USED		QUANTITY	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)		1	
6-MIL FR POLY SHEETING (ROLL)				HUDSON SPRAYER (EACH)			
AIR CASSETTES (EACH)		<u>2</u>		LOW VOLUMN PUMP (EACH)		1	
ASBESTOS / LEAD / MOLD SIGNS (EACH)		<u>2</u>		LAB ANALYTICAL (EACH)		1	
ASBESTOS ENCAPSULANT (5 GL)		<u>3</u>		TRUCK (EACH) <u>E-12</u>		1	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)		<u>2</u>	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH) 6' 8' 10' <u>10</u>		1	
DISPOSAL - PRINTED BAGS (ROLL)		<u>1/3</u>		EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/3</u>		SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)		1	
GLOVE BAGS (ROLL)				FUEL (GALLON)		<u>18</u>	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)		<u>3</u>	
WIRE BRUSH - LARGE (EACH)		<u>3</u>		POWER TOOL RENTAL (EACH) SAW DRILL OTHER			
WIRE BRUSH - SMALL (EACH)		<u>4</u>		SAWZALL BLADES (EACH)			
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER <u>cord neg</u>		<u>3</u>	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX			
RESPIRATOR WIPES (BOX)		<u>1/3</u>		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)		<u>6</u>		MANOMETER (EACH)		1	
NEG AIR FILTERS - SECONDARY (EACH)		<u>6</u>		HEPA VACUUM (EACH)		1	
RAGS (BUNDLE)		<u>1/3</u>		GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		<u>2/3</u>		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		<u>3</u>		<b>DISPOSAL</b>			
BLUE TAPE (ROLL / CASE)							
DUCT TAPE (ROLL / CASE)							
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)			
				PCB HAZARDOUS (PER DRUM)			
				ASBESTOS WASTE (PER DRUM)			
				ASBESTOS WASTE (YARD)		1	
				NON-HAZARDOUS (YARD)			
				LIGHT TUBES (EACH / BOX)			
				WASTE PICK-UP FEE			
GLOVES - CLOTH / LATEX (PAIR) <u>Deno</u>		<u>2</u>		Start Time <u>6:00 AM</u>			
CHEMICAL GLOVES (PAIR)				Stop Time <u>11:00 AM</u>			
EAR PLUGS (EACH)							
RESPIRATORS (EACH)		<u>2</u>					
RESPIRATOR - HEPA FILTER (PAIR)		<u>2</u>					
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)							
SAFETY GLASSES (PAIR)		<u>2</u>					
PROTECTIVE SUITS (EACH / CASE) <u>tybeck</u>		<u>2</u>					

Jim J. [Signature]  
OWNER REPRESENTATIVE SIGNATURE

David Lopez So Sa  
PALS SUPERVISOR SIGNATURE



## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein M.S T&amp;M</u> Address: <u>9325 MIRANDA DR SACRAMENTO CA</u>		PALS Job Number: <u>2862</u> Date: <u>8-2-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez SOS9</u>		Description of work: <u>Tear down Containment on Kitchen Hood</u>			
Worker Name		Hours		Worker Name	
		OT Hours		Hours	
				OT Hours	
<u>Julio Mendez</u>		<u>6</u>			
<u>David Lopez SOS9</u>		<u>4</u>			
				<u>PCO # 19</u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
<b>QUANTITY</b>		<b>QUANTITY</b>			
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)				HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)				LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH)      6'   8'   10' <u>13</u>	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)				SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)				FUEL (GALLON)	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH)   SAW   DRILL   OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)				SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)				JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)				DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)					
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)					
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR)				NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)				WASTE PICK-UP FEE	
RESPIRATORS (EACH)				<u>Start Time - 6:00 AM</u>	
RESPIRATOR - HEPA FILTER (PAIR)				<u>Stop Time - 12:00 PM</u>	
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)					
PROTECTIVE SUITS (EACH / CASE)					

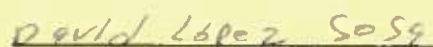
Jon De  
OWNER REPRESENTATIVE SIGNATURE

David Lopez SOS9  
PALS SUPERVISOR SIGNATURE

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T&amp;M</u> Address: <u>9325 Miranda Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>8-12-24</u>	
		PALS Supervisor Name (Printed): <u>David Lopez SOS9</u>		Description of work: <u>Start APPLYING Chemical stripper on Kitchen Metal Orange Beem.</u>	
Worker Name		Hours	OT Hours	Worker Name	
<u>David Lopez SOS9</u>		<u>8</u>			
<u>SULIO Mendez</u>		<u>8</u>			
<u>Francisco Antiveros</u>		<u>8</u>			
				<u>19</u> <u>PCO # 706</u>	
<b>MATERIAL USED</b>		<b>QUANTITY</b>		<b>EQUIPMENT USED</b>	
4-MIL FR POLY SHEETING (ROLL)		<u>1/4</u>		AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		<u>1/2</u>		HUDSON SPRAYER (EACH)	
AIR CASSETTES (EACH)				LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)				LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH) <u>Eric</u>	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)				DECON CHAMBER (EACH)	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH)      6'    8'    10' <u>12'</u>	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)		<u>1/3</u>		SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)				FUEL (GALLON)	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH)    SAW    DRILL    OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)		<u>5</u>		TEMP POWER CORD	
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX	
RESPIRATOR WIPES (BOX)				SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)	
RAGS (BUNDLE)		<u>1/4</u>		GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)	
STAPLES (BOX)				BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)		<u>1/3</u>		JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)		<u>1</u>		DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)					
BLUE TAPE (ROLL / CASE)					
DUCT TAPE (ROLL / CASE)		<u>4</u>		<b>DISPOSAL</b>	
ENVIRO WASH / CLEANER (GALLON)				LEAD HAZARDOUS (PER DRUM)	
				PCB HAZARDOUS (PER DRUM)	
				ASBESTOS WASTE (PER DRUM)	
				ASBESTOS WASTE (YARD)	
				NON-HAZARDOUS (YARD)	
<b>PPE</b>				LIGHT TUBES (EACH / BOX)	
GLOVES - CLOTH / LATEX (PAIR)				WASTE PICK-UP FEE	
CHEMICAL GLOVES (PAIR)		<u>8</u>			
EAR PLUGS (EACH)					
RESPIRATORS (EACH)					
RESPIRATOR - HEPA FILTER (PAIR)					
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)		<u>3</u>		Start Time - <u>6:00 AM</u>	
PROTECTIVE SUITS (EACH / CASE) <u>Tyvek</u>		<u>6</u>		Stop Time - <u>2:30 PM</u>	

  
 OWNER REPRESENTATIVE SIGNATURE

  
 PALS SUPERVISOR SIGNATURE





## TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <b>A. EINSTEIN MS T+M</b> Address: <b>9325 MIRANDY DR. SACRAMENTO</b>		PALS Job Number: <b>2862</b> Date: <b>8-13-24</b>	
PALS Supervisor Name (Printed) <b>DAVID SOSA</b>		Description of work: <b>LOOSE + FLAKY PAINT BLDG G CABINETS</b>			
Worker Name		Worker Name			
	Hours	OT Hours		Hours	OT Hours
<b>DAVID SOSA</b>	<b>2</b>				
<b>JULIO MENDEZ</b>	<b>2</b>				
<b>FRANCISCO ANTEVERAS</b>	<b>2</b>				
			<b>PCD # I-06</b>		
<b>MATERIAL USED</b>		<b>QUANTITY</b>	<b>EQUIPMENT USED</b>		<b>QUANTITY</b>
4-MIL FR POLY SHEETING (ROLL)			AIRLESS SPRAYER (EACH)		
6-MIL FR POLY SHEETING (ROLL)			HUDSON SPRAYER (EACH)		
AIR CASSETTES (EACH)			LOW VOLUMN PUMP (EACH)		
ASBESTOS / LEAD / MOLD SIGNS (EACH)			LAB ANALYTICAL (EACH)		
ASBESTOS ENCAPSULANT (5 GL)			TRUCK (EACH)		
ASBESTOS BRIDGING COMPOUND / CLOTH			TRAILER		
ASBESTOS / LEAD DANGER TAPE (ROLL)			DECON CHAMBER (EACH)		
CARPET ADHESIVE REMOVER (5 GALLONS)			LADDER (EACH)    6'    8'    10'    12'		
DISPOSAL - PRINTED BAGS (ROLL)			EXTENSION LADDER		
DISPOSAL NON-PRINTED BAGS (ROLL)			SHOWER (EACH)		
DISPOSAL DRUMS (55 GL)			SHOWER FILTRATION SYSTEM (EACH)		
GLOVE BAGS (ROLL)			FUEL (GALLON)		
HAND SCRAPER (EACH)			NEG AIR MACHINE (EACH)		
WIRE BRUSH - LARGE (EACH)			POWER TOOL RENTAL (EACH)    SAW    DRILL    OTHER		
WIRE BRUSH - SMALL (EACH)			SAWZALL BLADES (EACH)		
MASTIC REMOVER (5 GALLONS)			BOBCAT / BUCKET (DAY)		
SOYBEAN STRIPPER (5 GALLONS)			SCISSOR LIFT (EACH)		
PAINT STRIPPER (5 GALLONS)			TEMP POWER CORD		
POLY EXHAUST TUBING (ROLL)			TEMP POWER BOX		
RESPIRATOR WIPES (BOX)			SCAFFOLD RENTAL		
NEG AIR FILTERS - PRE (EACH)			MANOMETER (EACH)		
NEG AIR FILTERS - SECONDARY (EACH)			HEPA VACUUM (EACH)		
RAGS (BUNDLE)			GENERATOR / AIR COMPRESSOR (DAY)		
SPRAY ADHESIVE (CAN / CASE)			BLASTING SET (COMPLETE)		
STAPLES (BOX)			BLAST MEDIA (BAG)		
SCRAPER BLADES (PKG)			FLOOR BUFFER (EACH)		
SCRUB PADS (BOX)			FLOOR BUFFER PADS (EACH / CASE)		
TOWELS (BOX)			JACK / CHIPPING HAMMER (EACH)		
VACUUM BAGS (EACH)			DOP TESTING OF HEPAS (EACH)		
WHITE TAPE (ROLL / CASE)					
BLUE TAPE (ROLL / CASE)			<b>DISPOSAL</b>		
DUCT TAPE (ROLL / CASE)					
ENVIRO WASH / CLEANER (GALLON)			LEAD HAZARDOUS (PER DRUM)		
			PCB HAZARDOUS (PER DRUM)		
<b>PPE</b>			ASBESTOS WASTE (PER DRUM)		
			ASBESTOS WASTE (YARD)		
GLOVES - CLOTH / LATEX (PAIR)			NON-HAZARDOUS (YARD)		
CHEMICAL GLOVES (PAIR)			LIGHT TUBES (EACH / BOX)		
EAR PLUGS (EACH)			WASTE PICK-UP FEE		
RESPIRATORS (EACH)					
RESPIRATOR - HEPA FILTER (PAIR)					
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)					
SAFETY GLASSES (PAIR)					
PROTECTIVE SUITS (EACH / CASE)					

OWNER REPRESENTATIVE SIGNATURE

**DAVID SOSA**

PALS SUPERVISOR SIGNATURE

# TIME & MATERIAL DAILY SHEET

<b>Professional Asbestos and Lead Services, Inc. (PALS, Inc.)</b>		Job Name: <u>A Einstein MS T&amp;M</u> Address: <u>9325 Mirandy Dr Sacramento CA</u>		PALS Job Number: <u>2862</u> Date: <u>8-14-24</u>	
PALS Supervisor Name (Printed) <u>David Lopez SOS9</u>		Description of work: <u>Keep removing lead orange primer on Kitchen Hood side - using Reg Aeros wet Method S.</u>			
Worker Name		Worker Name		Worker Name	
	Hours	OT Hours		Hours	OT Hours
<u>Julia Mendez</u>	<u>8</u>		<u>Kitchen grc done.</u>		
<u>Francisco Antivero</u>	<u>8</u>				
<u>David Lopez SOS9</u>	<u>8</u>		<u>19</u>		
			<u>PCOFF Job</u>		

MATERIAL USED	QUANTITY	EQUIPMENT USED	QUANTITY
4-MIL FR POLY SHEETING (ROLL)	<u>1/4</u>	AIRLESS SPRAYER (EACH)	
6-MIL FR POLY SHEETING (ROLL)		HUDSON SPRAYER (EACH)	<u>1</u>
AIR CASSETTES (EACH)		LOW VOLUMN PUMP (EACH)	
ASBESTOS / LEAD / MOLD SIGNS (EACH)	<u>2</u>	LAB ANALYTICAL (EACH)	
ASBESTOS ENCAPSULANT (5 GL)		TRUCK (EACH) <u>E-12</u>	<u>1</u>
ASBESTOS BRIDGING COMPOUND / CLOTH		TRAILER	
ASBESTOS / LEAD DANGER TAPE (ROLL)	<u>1/3</u>	DECON CHAMBER (EACH)	<u>1</u>
CARPET ADHESIVE REMOVER (5 GALLONS)		LADDER (EACH) <u>6' 8' 10' 12'</u>	<u>1</u>
DISPOSAL - PRINTED BAGS (ROLL)		EXTENSION LADDER	
DISPOSAL NON-PRINTED BAGS (ROLL)	<u>1/3</u>	SHOWER (EACH)	
DISPOSAL DRUMS (55 GL)	<u>1 bag</u>	SHOWER FILTRATION SYSTEM (EACH)	
GLOVE BAGS (ROLL)		FUEL (GALLONS)	<u>18</u>
HAND SCRAPER (EACH)	<u>3</u>	NEG AIR MACHINE (EACH)	
WIRE BRUSH - LARGE (EACH)		POWER TOOL RENTAL (EACH) SAW DRILL OTHER	
WIRE BRUSH - SMALL (EACH)	<u>9</u>	SAWZALL BLADES (EACH)	
MASTIC REMOVER (5 GALLONS)		BOBCAT / BUCKET (DAY)	
SOYBEAN STRIPPER (5 GALLONS)		SCISSOR LIFT (EACH)	
PAINT STRIPPER (5 GALLONS)		TEMP POWER CAB <u>Reg</u>	<u>2</u>
POLY EXHAUST TUBING (ROLL)		TEMP POWER BOX	
RESPIRATOR WIPES (BOX)	<u>1/3</u>	SCAFFOLD RENTAL	
NEG AIR FILTERS - PRE (EACH)		MANOMETER (EACH)	
NEG AIR FILTERS - SECONDARY (EACH)		HEPA VACUUM (EACH)	<u>1</u>
RAGS (BUNDLE)	<u>1/2</u>	GENERATOR / AIR COMPRESSOR (DAY)	
SPRAY ADHESIVE (CAN / CASE)		BLASTING SET (COMPLETE)	
STAPLES (BOX)		BLAST MEDIA (BAG)	
SCRAPER BLADES (PKG)		FLOOR BUFFER (EACH)	
SCRUB PADS (BOX)	<u>1</u>	FLOOR BUFFER PADS (EACH / CASE)	
TOWELS (BOX)	<u>1/4</u>	JACK / CHIPPING HAMMER (EACH)	
VACUUM BAGS (EACH)	<u>2</u>	DOP TESTING OF HEPAS (EACH)	
WHITE TAPE (ROLL / CASE)	<u>2</u>		
BLUE TAPE (ROLL / CASE)		<b>DISPOSAL</b>	
DUCT TAPE (ROLL / CASE)			
ENVIRO WASH / CLEANER (GALLON)		LEAD HAZARDOUS (PER DRUM)	<u>1 bag</u>
		PCB HAZARDOUS (PER DRUM)	
<b>PPE</b>		ASBESTOS WASTE (PER DRUM)	
		ASBESTOS WASTE (YARD)	
GLOVES - CLOTH / LATEX (PAIR)		NON-HAZARDOUS (YARD)	
CHEMICAL GLOVES (PAIR)	<u>8</u>	LIGHT TUBES (EACH / BOX)	
EAR PLUGS (EACH)		WASTE PICK-UP FEE	
RESPIRATORS (EACH)	<u>3</u>		
RESPIRATOR - HEPA FILTER (PAIR)	<u>3</u>		
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)			
SAFETY GLASSES (PAIR)	<u>3</u>		
PROTECTIVE SUITS (EACH / CASE) <u>Tybeck</u>	<u>6</u>	<u>Start Time - 6:00 AM</u>	
		<u>Stop Time - 2:30 PM</u>	

Jon J. Dwyer  
OWNER REPRESENTATIVE SIGNATURE

David Lopez SOS9  
PALS SUPERVISOR SIGNATURE





## TIME & MATERIAL DAILY SHEET

Professional Asbestos and Lead Services, Inc. (PALS, Inc.)		Job Name: <u>A Einstein MS T&amp;M</u>		PALS Job Number: <u>2862</u>			
		Address: <u>9325 Mirandy Dr Sacramento CA</u>		Date: <u>8-22-24</u>			
PALS Supervisor Name (Printed) <u>David Lopez Sos9</u>		Description of work: <u>Set up Regulated Arc9 on Kitchen to cut-opening wall plaster for plumbing work-</u>					
Worker Name		Worker Name		Worker Name			
Francisco Cruz		Hours	OT Hours	Set up regulated Arc9			
David Lopez Sos9		8		to cut-clean-Transite			
		8		pipe for			
				using wet methods Heppervac.			
				PCOFF 19			
MATERIAL USED		QUANTITY		EQUIPMENT USED		QUANTITY	
4-MIL FR POLY SHEETING (ROLL)				AIRLESS SPRAYER (EACH)			
6-MIL FR POLY SHEETING (ROLL)		1/4		HUDSON SPRAYER (EACH)		1	
AIR CASSETTES (EACH)		1		LOW VOLUMN PUMP (EACH)		1	
ASBESTOS LEAD / MOLD SIGNS (EACH)		4		LAB ANALYTICAL (EACH)		1	
ASBESTOS ENCAPSULANT (5 GL)				TRUCK (EACH)		1	
ASBESTOS BRIDGING COMPOUND / CLOTH				TRAILER			
ASBESTOS / LEAD DANGER TAPE (ROLL)		1/3		DECON CHAMBER (EACH)		1	
CARPET ADHESIVE REMOVER (5 GALLONS)				LADDER (EACH)		6' 8' 10' 12'	
DISPOSAL - PRINTED BAGS (ROLL)				EXTENSION LADDER			
DISPOSAL NON-PRINTED BAGS (ROLL)		1/4		SHOWER (EACH)			
DISPOSAL DRUMS (55 GL)				SHOWER FILTRATION SYSTEM (EACH)			
GLOVE BAGS (ROLL)				FUEL (GALLON)		18	
HAND SCRAPER (EACH)				NEG AIR MACHINE (EACH)			
WIRE BRUSH - LARGE (EACH)				POWER TOOL RENTAL (EACH)		SAW 2 DRILL OTHER	
WIRE BRUSH - SMALL (EACH)				SAWZALL BLADES (EACH)		Wood 3	
MASTIC REMOVER (5 GALLONS)				BOBCAT / BUCKET (DAY)			
SOYBEAN STRIPPER (5 GALLONS)				SCISSOR LIFT (EACH)			
PAINT STRIPPER (5 GALLONS)				TEMP POWER CORD			
POLY EXHAUST TUBING (ROLL)				TEMP POWER BOX			
RESPIRATOR WIPES (BOX)		1/3		SCAFFOLD RENTAL			
NEG AIR FILTERS - PRE (EACH)				MANOMETER (EACH)			
NEG AIR FILTERS - SECONDARY (EACH)				HEPA VACUUM (EACH)		1	
RAGS (BUNDLE)				GENERATOR / AIR COMPRESSOR (DAY)			
SPRAY ADHESIVE (CAN / CASE)				BLASTING SET (COMPLETE)			
STAPLES (BOX)				BLAST MEDIA (BAG)			
SCRAPER BLADES (PKG)				FLOOR BUFFER (EACH)			
SCRUB PADS (BOX)				FLOOR BUFFER PADS (EACH / CASE)			
TOWELS (BOX)		1/3		JACK / CHIPPING HAMMER (EACH)			
VACUUM BAGS (EACH)		7		DOP TESTING OF HEPAS (EACH)			
WHITE TAPE (ROLL / CASE)		2					
BLUE TAPE (ROLL / CASE)				<b>DISPOSAL</b>			
DUCT TAPE (ROLL / CASE)				LEAD HAZARDOUS (PER DRUM)			
ENVIRO WASH / CLEANER (GALLON)				PCB HAZARDOUS (PER DRUM)			
<b>PPE</b>				ASBESTOS WASTE (PER DRUM)			
				ASBESTOS WASTE (YARD)			
GLOVES - CLOTH / LATEX (PAIR)		2		NON-HAZARDOUS (YARD)		1	
CHEMICAL GLOVES (PAIR)				LIGHT TUBES (EACH / BOX)			
EAR PLUGS (EACH)				WASTE PICK-UP FEE			
RESPIRATORS (EACH)		2					
RESPIRATOR - HEPA FILTER (PAIR)		2					
RESPIRATOR - VAPOR ORGANIC HEPA CART (PR)							
SAFETY GLASSES (PAIR)		2					
PROTECTIVE SUITS (EACH / CASE)		Tybeck 4		Start Time - 6:00 AM			
				Stop Time - 2:30 PM			

Jon L...  
OWNER REPRESENTATIVE SIGNATURE

David Lopez Sos9  
PALS SUPERVISOR SIGNATURE

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
54R1

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # 040**

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This change order request captures additional abatement required throughout campus. Also captures removal of light fixtures in the kitchen to allow for abatement at kitchen hood to occur.

**Includes:** XXX

**Excludes:** XXX

	<u><b>WORK PERFORMED OTHER THAN BY CONTRACTOR</b></u>	<u><b>ADD</b></u>	<u><b>DEDUCT</b></u>
(a)	<b>Material</b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)		\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$457.30	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers’ invoice)		\$0.00
(d)	<b>Subtotal</b>	\$457.30	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$45.73	\$0.00
(f)	<b>Subtotal</b>	\$45.73	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$25.15	
(j)	<b>Subtotal</b>	\$25.15	\$0.00
(k)	<b>Add Bond and Insurance</b> ,	\$20.08	
(l)	<b>TOTAL</b>		<b>\$548.26</b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT





CA Contractor's Lic. # 848435

**August 06,2024**  
XL Construction  
851 Buckeye Court  
Milpitas, Ca 95035

**Attention: Ronald Sloan**

**RE: SVE Project 24031**  
**4818.013**  
**SCUSD Albert Einstein MS**  
**9325 Mirandy Drive**  
**Sacramento, Ca 95826**

**CR 8 – Remove Lights in Kitchen**

**Reason for Change: Request from XL**

**Ref: PCO 19**

**Scope of Work**

- Remove (3) 8' light fixtures ; safe off wires at kitchen above hood area. Save fixtures for reinstall

**Change order**

**\$ 503**

**Clarifications:**

- Prevailing Wage Package
- Wage rates effective 02/01/24
- All general conditions continue to be in effect from contract
- This proposal is valid for 60 days from the date on the letter.
- All previous exclusions and clarifications associated with this contract are in effect.

**Exclusions:**

- Overtime and Holiday work

- All exclusions from contract apply to this work
- Trench and backfill
- Hazardous material removal which includes asbestos, lead, mercury, or other hazardous
- Concrete pads, housekeeping pads and conduit curbs not listed in inclusions.
- Cutting, coring and patching of asphalt and wall surfaces.
- Site Surveying
- Painting.
- Testing
- Commissioning.
- SWPPP'S requirements.
- Seismic design and calculations by others
- Delegated design
- Extra costs from increasing tariffs and product shortage due to supply chain issues.

We appreciate the opportunity to be a member of your construction team. If you have any questions, or require additional information, do not hesitate to contact the undersigned.

Sincerely,

*Martha Ledesma*

Sac Valley Electric Inc.

Martha Ledesma

916-698-8854



24 Blue Sky Court Suite A  
 Sacramento, CA 95828

Date: 08/06/24  
 General Contractor: XL Construction  
 Project: Albert Einstein  
 GC PCO#: \_\_\_\_\_  
 SVE CO#: 8

	Hours		Rate		Extended
	Reg	OT	Reg	OT	
FM	1		110.42	144.94	\$110.42
JW	0		101.74	131.92	\$0.00
Apprentice	4		86.72	109.87	\$346.88

Total Hours                    5

Labor \$457.30

Material \$0.00  
 Material Tax \$0.00

Equipment \$0.00

**Sub-total Labor, Material, Equipment** \$457.30  
**10% Markup** \$45.73

**Subcontractor** \$0.00  
**5% Mark up** \_\_\_\_\_

**Total Change Order Amount** \$503



INSTALLATION OF ALL EXISTING (E)  
 ND EQUIPMENT DURING REPLACEMENT OF BLOCKING, SUPPORTS

REMOVE, PREP, PAINT A  
 VISIBLE FROM THE EXTE  
 8. REMOVE AND REPAIR

PRODUCT 6544

**Sac Valley**  
**ELECTRIC Inc.**  
 24 Blue Sky Court  
 Sacramento, California 95828  
 (916) 922-1139

# WORK ORDER

PCO #019

10120

PHONE 916-922-1139	DATE OF ORDER 7-2-24
ORDER TAKEN BY MIKE CONLEY	CUSTOMER'S ORDER NUMBER
<input checked="" type="checkbox"/> DAY WORK <input type="checkbox"/> CONTRACT <input type="checkbox"/> EXTRA	
JOB NAME/NUMBER 24031 ALBERT EINSTEIN MS	
JOB LOCATION ROSELAND CA.	
JOB PHONE	STARTING DATE

TO XL CONSTRUCTION

TERMS:

QTY.	MATERIAL	PRICE	AMOUNT	DESCRIPTION OF WORK
>	HOURS ONLY			REMOVE (3) 8' LIGHT FIXTURES SAFE OF WIRES @ KITCHEN ABOVE HOOD AREA. SAVE FIXTURES FOR REINSTALL.
OTHER CHARGES				
TOTAL OTHER				
				LABOR
				HRS. RATE AMOUNT
>				CAMERON CONLEY 2
				RAFAEL ARMBOLA 2
				MIKE CONLEY 1
TOTAL LABOR				
TOTAL MATERIALS				
TOTAL OTHER				

DATE COMPLETED \_\_\_\_\_ TOTAL MATERIALS \_\_\_\_\_

Work ordered by Randy Skop  
[Signature]

Signature [Signature]  
 I hereby acknowledge the satisfactory completion of the above described work.

Thank You

TAX \_\_\_\_\_

TOTAL \_\_\_\_\_

NCES, MULTI-FU  
 NISHED MATERI  
 LARM STROBE/H  
 E OCCUR, SHAL  
 COPY SUPPORT  
 TINGUISHER L  
 FICATION LABE  
 ARCHITECT A  
 TO AVOID AN  
 REQUIRE TH  
 OWNER. DO N  
 CE APPLIED V  
 TOR SHALL  
 AT ALL EXTE  
 NOT LIMITE  
 AREAS ID  
 AT ALL GUT  
 CANOPIES.  
 F BLOCKS.  
 ERS AND  
 IT IS NOT  
 TIFIED O  
 M EQUIP  
 UCTURE

Date: \_\_/\_\_/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: Sac Valley Electric

Other Payments (includes LMCT, NEBF, NEIF)

Confirm Company Rate

Prevailing Wage Rate Calculation

Date: Rates through 02/01/24 through

No	Trade / Craft	Group	Fringes Benefits (does not increase for OT rates)								Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments	
			Basic Hourly Rate	Health & Welfare	Pension		Other Payments (includes LMCT, NEBF, NEIF)	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp. And Gl	UI	FUTA	Total Burden				
											7.65%	1.00%	9.17%	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
1	Foreman	ST	\$ 53.42	\$ 13.87	\$ 12.25	\$ -	\$ 10.10	\$ 1.76	\$ 37.98	\$ 91.40	\$ 6.99	\$ 0.91	\$ 4.90	\$ 5.67	\$ 0.55	\$ 19.02	\$ 110.42			
		OT	\$ 80.13	\$ 13.87	\$ 12.25	\$ -	\$ 11.17	\$ 1.76	\$ 39.05	\$ 119.18	\$ 9.12	\$ 1.19	\$ 7.35	\$ 7.39	\$ 0.72	\$ 25.76	\$ 144.94			
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
2	Journeyman	ST	\$ 46.45	\$ 13.87	\$ 12.25	\$ -	\$ 10.10	\$ 1.76	\$ 37.98	\$ 84.43	\$ 6.46	\$ 0.84	\$ 4.26	\$ 5.23	\$ 0.51	\$ 17.31	\$ 101.74			
		OT	\$ 69.68	\$ 13.87	\$ 12.25	\$ -	\$ 11.17	\$ 1.76	\$ 39.05	\$ 108.73	\$ 8.32	\$ 1.09	\$ 6.39	\$ 6.74	\$ 0.65	\$ 23.19	\$ 131.92			
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
3	Apprentice	ST	\$ 37.16	\$ 13.77	\$ 9.80	\$ -	\$ 9.67	\$ 1.76	\$ 35.00	\$ 72.16	\$ 5.52	\$ 0.72	\$ 3.41	\$ 4.47	\$ 0.43	\$ 14.56	\$ 86.72			
		OT	\$ 55.74	\$ 13.77	\$ 9.80	\$ -	\$ 9.67	\$ 1.76	\$ 35.00	\$ 90.74	\$ 6.94	\$ 0.91	\$ 5.11	\$ 5.63	\$ 0.54	\$ 19.13	\$ 109.87			
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "I". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



# CONSTRUCTION™

XL Construction  
1030 R Street  
Sacramento, California 95811  
Phone: (916) 282-2900  
Fax: (916) 282-2901

# RFI #RFI-40

**Project:** 4818 SCUSD Albert Einstein MS  
9325 Mirandy Dr.  
Sacramento, California 95826

## Additional Abatement

<b>TO:</b>	Yesenia Watkins (Nacht & Lewis) Isaac White (Innovative Construction Services) Chris Flatt (Nacht & Lewis)	<b>FROM:</b>	Jose Diaz (XL Construction - Sacramento) 1030 R St Sacramento, 95811
<b>DATE INITIATED:</b>	06/28/2024	<b>STATUS:</b>	Closed on 07/01/24
<b>LOCATION:</b>		<b>DUE DATE:</b>	07/02/2024
<b>COST CODE:</b>		<b>REFERENCE:</b>	
<b>COST IMPACT:</b>		<b>SCHEDULE IMPACT:</b>	
<b>DRAWING NUMBER:</b>		<b>SPEC SECTION:</b>	
<b>LINKED DRAWINGS:</b>		<b>REASON:</b>	
<b>RECEIVED FROM:</b>	Matt Berube (PALS)		
<b>COPIES TO:</b>	Ronnie Rader (XL Construction - Sacramento), Josh Rogers (XL Construction - Sacramento), Ronald Sloan (XL Construction - Sacramento), Ruben Vasquez (XL Construction), Isaac White (Innovative Construction Services)		

### Question from Jose Diaz (XL Construction - Sacramento) at 08:36 AM on 06/28/2024

Attached is the Bulk Asbestos Analysis Report taken on 6/20/24. Per this report, additional abatement may be required.

The added work may result in cost impacts and/or schedule impacts.

**Attachments:**  
[Einstein RFI No 40 - Additional Abatement.pdf](#)

**Official Response:** Isaac White (Innovative Construction Services) responded on Monday, July 1st, 2024 at 6:58AM PDT  
Proceed with removing the Kitchen Flue on T&M and removing portions of the Hydronic lines as needed to complete the underground scope of work. Reconnect Hydronic lines and track on T&M

**Attachments:**

### All Replies:

### Response from Isaac White (Innovative Construction Services) at 06:58 AM on 07/01/2024

Proceed with removing the Kitchen Flue on T&M and removing portions of the Hydronic lines as needed to complete the underground scope of work. Reconnect Hydronic lines and track on T&M

**Attachments:**

BY \_\_\_\_\_ DATE \_\_\_\_\_ COPIES TO \_\_\_\_\_

## PRICE REQUEST



- Owner
- Architect
- Contractor
- Field
- Other

**Project:** Albert Einstein Renovation Project  
9325 Mirandy Dr  
Sacramento, CA 95826

**Proposal Request No.** 005

**Date Of Issuance:** 7/2/2024

**Owner:** SCUSD Facilities  
425 1st Ave

**Architect's Project No.**

**Contract For:** Modernization

**Agency Reference**

**Contract Dated:** 3/11/2024

**Agency Reference**

**To (Contractor):** XL Construction

**Architect:** Nacht & Lewis  
600 Q Street, Suite 100  
Sacramento, CA 95811

---

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modifications to the Contract Documents described herein.

THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN.

---

**Description:** (Written description of the Work)

Per Entek's recommendation, abatement will be required for hard pack pipe insulation in boys and girls locker rooms due to asbestos. Please provide a price breakdown for additional abatement work.

**Attachments:** (list attached documents that support description)

---

**Architect:** Nacht & Lewis

**By:** Isaac White, ICS

---



## PRICE REQUEST



- Owner
- Architect
- Contractor
- Field
- Other

**Project:** Albert Einstein Renovation Project  
9325 Mirandy Dr  
Sacramento, CA 95826

**Proposal Request No.** 005

**Date Of Issuance:** 7/2/2024

**Owner:** SCUSD Facilities  
425 1st Ave

**Architect's Project No.**

**Contract For:** Modernization

**Agency Reference**

**Contract Dated:** 3/11/2024

**Agency Reference**

**To (Contractor):** XL Construction

**Architect:** Nacht & Lewis  
600 Q Street, Suite 100  
Sacramento, CA 95811

---

Please submit an itemized quotation for changes in the Contract Sum and/or Time incidental to proposed modifications to the Contract Documents described herein.

THIS IS NOT A CHANGE ORDER NOR A DIRECTION TO PROCEED WITH THE WORK DESCRIBED HEREIN.

---

**Description:** (Written description of the Work)

Per Entek's recommendation, abatement will be required for hard pack pipe insulation in boys and girls locker rooms due to asbestos. Please provide a price breakdown for additional abatement work.

**Attachments:** (list attached documents that support description)

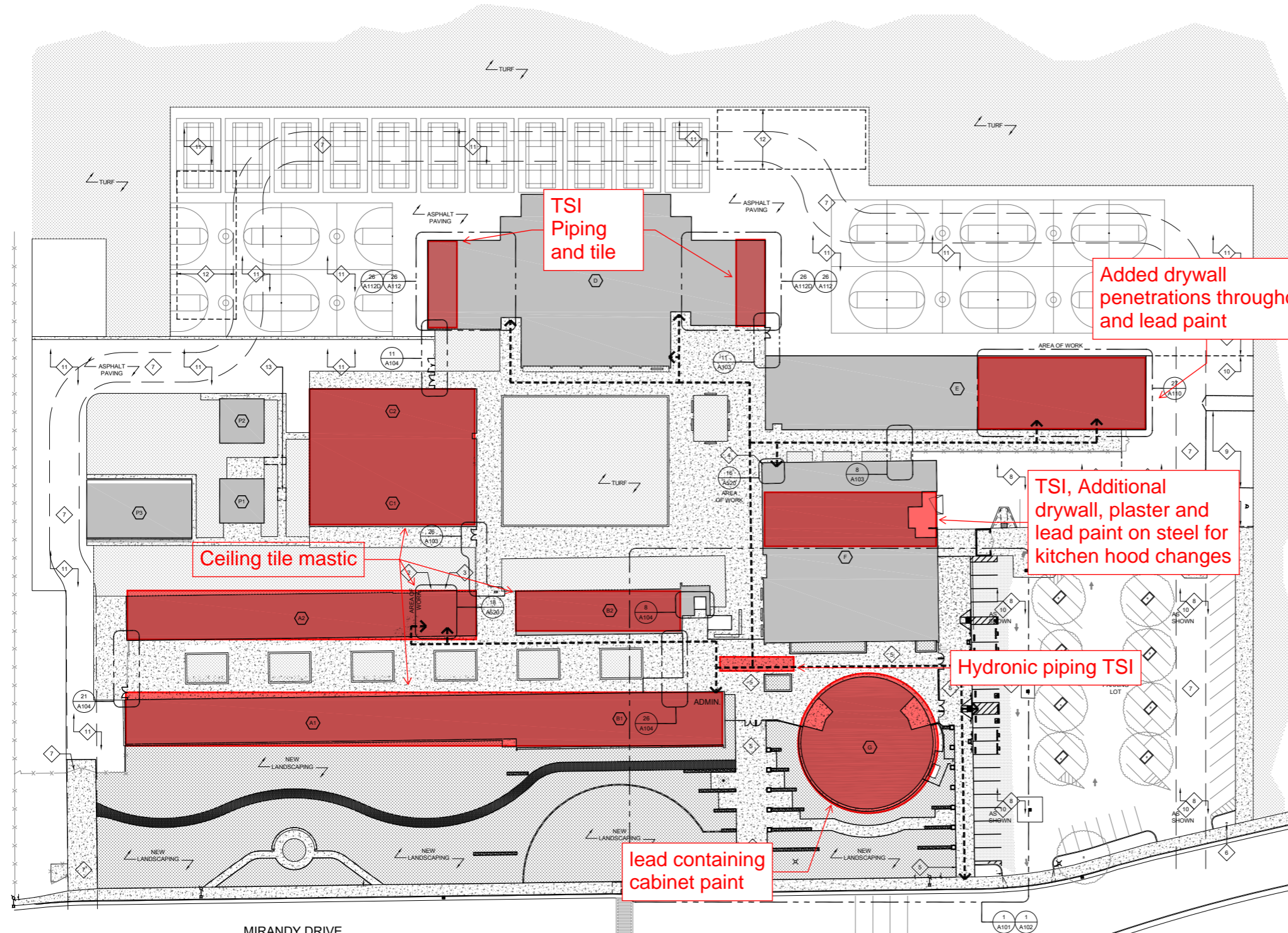
---

**Architect:** Nacht & Lewis

**By:** Isaac White, ICS

---

ONE AND ONE-HALF INCH = ONE FOOT  
 ONE INCH = ONE FOOT  
 THREE-QUARTERS INCH = ONE FOOT  
 ONE-HALF INCH = ONE FOOT  
 ONE-QUARTER INCH = ONE FOOT  
 ONE-EIGHTH INCH = ONE FOOT  
 ONE-SIXTEENTH INCH = ONE FOOT  
 ONE INCH = TWENTY FEET



**GENERAL NOTES:**

- THESE NOTES APPLY TO THIS SHEET ONLY.
- ALL (N) CONCRETE SITE WORK EXCLUDING RAMPS AND SLOPED WALKS SHALL BE LESS THAN 2% SLOPE IN ALL DIRECTIONS. RELOCATE EXISTING AREA DRAINS, REPLACE VALVE BOXES AND COORDINATE WITH CIVIL DRAWINGS FOR SCOPE OF WORK IN THESE LOCATIONS.
  - ALL LANDSCAPED AREAS SHALL BE LESS THAN 4" BELOW FINISHED ADJACENT CONCRETE WALK.
  - SEE CIVIL DRAWINGS FOR ALL FLATWORK PAVING, SEAL COATING, STRIPING, AND OTHER ADDITIONAL DETAILS.
  - CONTRACTOR SHALL COORDINATE EXISTING UNDERGROUND UTILITIES PRIOR TO DIGGING. SEE CIVIL DRAWINGS FOR LOCATIONS. CONTRACTOR IS RESPONSIBLE FOR FIELD VERIFYING ALL UTILITIES PRIOR TO EXCAVATION. HAND DIGGING WILL BE REQUIRED IN CONGESTED AREAS AND AROUND BUILDING AND CANOPY FOOTINGS. RESTORE AND DAMAGED BUILDINGS, BUILDINGS, SITE ELEMENTS, LANDSCAPE, IRRIGATION SYSTEMS, WALKS, OR CURBS TO MATCH EXISTING.
  - PROTECT SITE SIGNAGE IN PLACE DURING CONSTRUCTION UNLESS NOTED TO BE REMOVED. SIGNAGE REQUIRED TO BE REMOVED TO ADEQUATELY PERFORM WORK SHALL BE REINSTALLED AT COMPLETION OF WORK.
  - PATCH AND REPAIR ALL SURFACES AND SUBSTRATES DAMAGED BY THE EXECUTION OF THE NEW WORK, TO AN ACCEPTABLE FINISHED CONDITION MATCHING ADJACENT SURFACES/FINISHES, AS REQUIRED.
  - AT ALL LOCATIONS WHERE NEW AND/OR EXISTING CONCRETE WILL BE USED FOR HEAVY BOBCAT PIVOTING OR TRACTOR TRAFFIC, CONTRACTOR SHALL PROTECT CONCRETE FINISH FROM TIRE TRACKS/SKID MARKS AND POWER WASH ALL AFFECTED CONCRETE TO FULLY REMOVE TIRE MARKS/SKIDS.
  - AT ALL AREAS LABELLED "NEW LANDSCAPE", REFER TO LANDSCAPE DRAWINGS FOR PLANTING LOCATIONS, TREE LOCATIONS, BOULDER LOCATIONS, AND OTHER LANDSCAPE ELEMENTS.

**KEYNOTES:**

- NOTES USED ON THIS SHEET ONLY.
- UPGRADES TO ADA PARKING SPACES PER THIS APPLICATION. SEE CIVIL DWGS.
  - ACCESSIBLE UPGRADES TO (E) BOYS TOILET ROOM PER THIS APPLICATION.
  - ACCESSIBLE UPGRADES TO (E) GIRL'S TOILET ROOM PER THIS APPLICATION.
  - ACCESSIBLE UPGRADES TO (E) STAFF TOILET ROOM PER DSA APP #02-105115.
  - UPGRADES TO PATH TO PUBLIC WAY PER THIS APPLICATION. SEE CIVIL DWGS.
  - (E) TOW AWAY SIGN PER DSA APP #02-105115
  - (E) 20' FIRE LANE. PROVIDE NEW KNOX BOX AT GATE.
  - GRIND AND REPAVE (E) PARKING LOT - SEE CIVIL DRAWINGS.
  - REMOVE AND REPLACE EXISTING BIKE ENCLOSURE AND UTILITY YARD FENCING. REMOVE BIKE RACKS AND REINSTALL AFTER COMPLETION OF PAVING.
  - REMOVE (E) PAVING SECTION AND REPLACE WITH NEW. SEE CIVIL DRAWINGS.
  - BLACK OUT PAINTED LINES, CRACK FILL, SEAL COAT, RESTRIPE. SEE CIVIL DRAWINGS.
  - LOCATION OF CONEX BOXES FOR STORAGE OF SITE FURNITURE. CONTRACTOR SHALL PROVIDE SEPARATE AC PAVING SEAL AND RESTRIPE ONCE CONEX BOXES ARE REMOVED FROM SITE.
  - REMOVE AND REPLACE DAMAGED CONCRETE WALK (6) 4'x4' CONCRETE PANELS.

**LEGEND:**

- (E) CAMPUS BUILDINGS
- (N) CONCRETE FLATWORK - SEE CIVIL DRAWINGS FOR CURB CUT LOCATIONS, DETAILS, AND OTHER ADDITIONAL INFORMATION.
- NEW LANDSCAPING AREA - SEE LANDSCAPE DRAWINGS FOR TREES, PLANTS, AND OTHER LANDSCAPE ELEMENTS.

↑ PATH OF TRAVEL (P.O.T.) AS INDICATED, IS A COMMON BARRIER FREE ACCESS ROUTE WITHOUT ANY ABRUPT VERTICAL CHANGES EXCEEDING 1/2" BEVELLED AT 12 MAX. SLOPE. EXCEPT THAT LEVEL CHANGES DO NOT EXCEED 1/4" VERTICAL AND IS AT LEAST 48" WIDE. THE PATH SURFACE IS SLIP RESISTANT, STABLE, FIRM AND SMOOTH, PASSING SPACES (1133B.7.1) AT LEAST 60" ARE LOCATED NOT MORE THAN 200' APART. PARTS OF P.O.T. WITH CONTINUOUS GRADIENTS HAVE 60' LEVEL AREAS (1133B.7.5) NOT MORE THAN 400' APART. THE CROSS-SLOPE AND SLOPE IN THE DIRECTION OF TRAVEL DOES NOT EXCEED 2% AND IS LESS THAN 5% UNLESS OTHERWISE INDICATED. P.O.T. SHALL BE MAINTAINED FREE OF OVERHANGING OBSTRUCTIONS TO 80" MIN. (1133B.8.6) AND PROTRUDING OBJECTS GREATER THAN 4" PROJECTION FROM WALL AND ABOVE 27" AND LESS THAN 80" (1133B.8.6).

THE P.O.T. IDENTIFIED IN THESE CONSTRUCTION DOCUMENTS IS COMPLIANT WITH CURRENT APPLICABLE CALIFORNIA BUILDING CODE ACCESSIBILITY PROVISIONS FOR PATH OF TRAVEL REQUIREMENTS FOR ALTERATIONS AND STRUCTURAL REPAIRS. AS PART OF THE DESIGN OF THIS PROJECT, THE P.O.T. WAS EXAMINED AND ANY ELEMENTS, COMPONENTS OR PORTION OF THE P.O.T. THAT WERE DETERMINED TO BE NONCOMPLIANT 1) HAVE BEEN IDENTIFIED AND 2) THE CORRECTIVE WORK NECESSARY TO BRING THEM INTO COMPLIANCE HAS BEEN INCLUDED WITHIN THE SCOPE OF THIS PROJECT'S WORK THROUGH DETAILS, DRAWINGS AND SPECIFICATIONS INCORPORATED INTO THESE CONSTRUCTION DOCUMENTS. ANY NONCOMPLIANT ELEMENTS, COMPONENTS OR PORTION OF THE P.O.T. THAT WILL NOT BE CORRECTED BY THIS PROJECT BASED ON VALUATION THRESHOLD LIMITATIONS OR A FINDING OF UNREASONABLE HARDSHIP ARE SO INDICATED IN THESE CONSTRUCTION DOCUMENTS.

DURING CONSTRUCTION, IF P.O.T. ITEMS WITHIN THE SCOPE OF THE PROJECT REPRESENTED AS CODE COMPLIANT ARE FOUND TO BE NON-COMPLYING REASONABLE CONSTRUCTION TOLERANCES, THEY SHALL BE BROUGHT INTO COMPLIANCE WITH THE CBC AS PART OF THIS PROJECT BY MEANS OF A "CONSTRUCTION CHANGE DOCUMENT" (FROM DSA 140).

**STAFF PARKING LOT CALCULATIONS:**

CODE REFERENCES:  
 1. 2019 CBC TABLE 11B-6 & 1129B

PARKING LOT (APP. #02-102305)

TOTAL NUMBER OF STALLS:	90
NUMBER OF STANDARD STALLS:	84
NUMBER OF ACCESSIBLE STALLS:	6
NUMBER OF VAN ACCESSIBLE STALLS:	2

**BUILDING DATA:**

BUILDING NAME	USE	O.C.C.	TYPE	ACTUAL AREA	ORIGINAL DSA NO.
A1	CLASSROOMS	CLASSROOMS	E-1	II-N	6,000 25660
A2	CLASSROOMS	CLASSROOMS	E-1	II-N	6,000 25660
B1	CLASSROOMS	CLASSROOMS	E-1	II-N	9,240 25660
B2	ADMINISTRATION	ADMINISTRATION	E-1/B2	II-N	8,400 25660
C1	CLASSROOMS	CLASSROOMS	E-1	II-N	3,000 25660
C2	CLASSROOMS	CLASSROOMS	E-1	II-N	3,000 25660
D	GYMNASIUM	ASSEMBLY	A-1	II-N	23,600 24342
E	CLASSROOMS	CLASSROOMS	E-1	II-N	12,820 24342
F	MULTIPURPOSE	ASSEMBLY	A-1	II-N	13,860 24342
G	MUSIC BUILDING	CLASSROOMS	E-1	II-N	5,720 25660
P1	PORTABLE 1	CLASSROOMS	E-1	V-N	900 02-105115
P2	PORTABLE 2	CLASSROOMS	E-1	V-N	900 02-105115
P3	PORTABLE 3	CLASSROOMS	E-1	V-N	2,840 02-105115

TOTAL SQUARE FOOTAGE: 96,280

AGENCY APPROVAL

ALBERT EINSTEIN MIDDLE SCHOOL  
 HVAC REPLACEMENT

9325 MIRANDY DR  
 SACRAMENTO, CA 95826

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

CONSULTANT

**nacht & lewis**  
 600 Q Street, Suite 100  
 Sacramento, CA 95811  
 www.nachtlewis.com  
 916.329.4000



ARCHITECT

CONSTRUCTION DOCUMENTS

**REVISIONS**

NO.	DESCRIPTION	DATE
1	DSA SUBMITTAL SET	12/22/2022
2	DSA BACKCHECK SET	06/19/2023

DATE: 06/19/2023  
 JOB NO.: Y2243.00  
 SHEET TITLE

OVERALL SITE PLAN

SHEET NO.

A100

BID PACKAGE A

1w  
3/10/25

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

<b>PCO NO.:</b>
63R1

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # 076.1**

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This change order request captures additional demo required per RFI 076.1 and ASI 010.  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)		\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$2,406.35	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)	\$1,588.40	\$0.00
(d)	<b>Subtotal</b>	\$3,994.75	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$399.48	\$0.00
(f)	<b>Subtotal</b>	\$399.48	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$219.71	
(j)	<b>Subtotal</b>	\$219.71	\$0.00
(k)	<b>Add Bond and Insurance,</b>	\$120.40	<del>-\$175.33</del>
(l)	<b>TOTAL</b>	<b>\$4,734.34</b>	<b><del>-\$4,789.27</del></b>
(m)	<b>TIME</b> (Zero unless indicated: "TBD" not permitted)		<b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		<b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

Reviewed and Accepted

Chris Flatt  
01/22/2025

SUBMITTED BY:  
CONTRACTOR: XL Construction

3/5/2025  
\_\_\_\_\_  
Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR:** 63  
**Date:** 10/28/2024  
**Page:** Page 2 of 2

~~\$4,734.34~~

~~PCO079: RFI 076.1 - Additional Wall Demo at Locker Rooms~~

~~\$4,789.27~~

<b>Contract Item 02000: RFI 076.1 - Additional Wall Demo at Locker Rooms</b>	<b>Item Total:</b>	<b>\$4,789.27</b>
--	--------------------	-------------------

Phase	Phase Description	Cost Type	
02-4120.	Selective Demolition	Subcontract WC Maloney LLC	\$4,394.23
<b>Add-On</b>			
5	Performance Bond		\$43.56
10	Liability Insurance		\$61.46
15	Builders Risk		\$15.38
<del>20</del>	<del>SDI</del>		<del>\$54.93</del>
40	Fee		\$219.71

# REQUEST FOR CHANGE ORDER



**W.C. MALONEY, LLC**

Ref.# CO00012

External/RCO#

GC Ref#

Date Sep 20, 2024

Job # 0212256

**To: XL Construction Corporation**  
851 Buckeye Court  
Milpitas, CA 95035  
Phone: (408) 240-6000

**Project: 12256 SCUSD Albert Einstein Middle School**  
**4818**  
9325 Mirandy Dr  
Sacramento, CA 95826

Description: 8/30/24 RFI 076 Demo at Locker Rooms

Total Miscellaneous Charges	Total
DEWR 9.0 8/30/24	\$4,394.23
<b>Total Miscellaneous Charges</b>	<b>\$4,394.23</b>

Misc. Total: \$4,394.23

**Total: \$4,394.23**

**AUTHORIZED BY:**

**ON BEHALF OF: XL Construction Corporation**

**PROJECT MANAGER: Julie Ann Aurrecochea**

## DAILY EXTRA WORK REPORT

Sub: WCMALONEY Bill: 9.0 Job: 12256 \$4,394.23

<b>Sacramento City Unified School District 5735 47th Ave Sacram</b>		Change Order <b>006</b>
Contractor Job: <b>12256 - Albert Einstein MS</b>		Billing Number <b>9.0</b>
Work Performed By: <b>W.C. Maloney, LLC (For XL Construction Corp 851 Buckeye Court Milpitas, CA 95035)</b>		Report Date <b>9/20/2024</b>
Description of Work: <b>8/30/24 RFI 076 Demo at Locker Rooms</b>		Perform Date <b>8/30/2024</b>
Report No		


Labor Charges									Labor Charges	
Craft/Level	Employee Name	RT Hrs	OT/DT Hrs	Subs Units	RT Rate	OT/DT Rate	Subs Rate	Extended	RT Labor	
L01 LBR LE	JJ Nixon	8.00	2.50		79.150	101.350		886.575	1,899.60	
L02 LBR LA	JA Vallejo	8.00	2.50		79.150	101.350		886.575	OT/DT Labor	506.75
L03 LBR LA	J Romero	8.00			79.150			633.200		

Equipment Charges												Subtotal Labor	
Equipment ID	Class	Make	Model	A1	A2	RT Hrs	OT Hrs	RT Rate	OT Rate	Delay Factor	Extended	Subsistence	
E01 S-15	TRUCK	T&TT	20-28			8.00	2.50	57.260	51.534		586.915	0.00	
E02 G-6	ELGEN	GEN	050-100			8.00	2.50	35.360	31.470		361.555	Other Expenses	0.00
E03 D-17	TRUCK	T&TT	20-28			8.00	2.50	57.260	51.534		586.915	MU 10.00%	240.64
E04 DT-1	TRAIT	TB-2	08-10			8.00	2.50	5.550	3.441		53.003	Labor Total	2,646.99

Equipment Charges	
Subtotal	1,588.40
MU 10.00%	158.84
<b>Equipment Total</b>	<b>1,747.24</b>

Material Charges	

Activity Total	<b>4,394.23</b>
Work Total	<b>4,394.23</b>
Bill Subtotal	<b>4,394.23</b>

 <p><b>W.C. Maloney, LLC</b>                  PO Box 30326, Stockton, CA 95213                  Phone: 209.942.1129 Fax: 209.942.2579</p>	Accepted:		
	Customer:	Date:	
	Contractor:	Date:	Bill Total + <b>4,394.23</b>



**W.C. MALONEY, LLC**

A Precision Partners Company

W.C. Maloney  
P.O. Box 30326  
Stockton, CA 95213

**T&M**

**Branch Location:** Sacramento  
**Project - Name:** SCUSD Albert Einstein Middle School  
**Project Number:** 12256  
**Job Address:** 9325 Mirandy Drive  
**Client Name:** XL Construction

**Date Created:** 08/30/2024  
**Supervisor:** John Nixon  
**Project Manager:** Julie Aurrecochea  
**Project Superintendent:** Jesse Vallejo

**Daily T&M**

**Date:** Friday 08/30/2024

Employee	Position	Time	Description of Work	Cost	Total
John Nixon	LI Saw Tier 2 - LI	10.5	Saw cut (2) 10'L x 1'w x 4"D, remove & haul. Hand dig (2) 2'w x 2'w x 3'D remove & haul.	\$0.00	\$0.00
Jesse Vallejo	OS Valley - LE	10.5	Labor	\$0.00	\$0.00
Johnny Romero	Valley - LA	8	Labor	\$0.00	\$0.00

**Employee Notes**

*No employee notes added*

Item No	Item Name	Category	Qty	Comment	Cost	Total
S-15	2021 Ford F550 (Jay)(S-15)	Saw Truck	10.50		\$0.00	\$0.00
G-6	UQ Power Generator(G-6)	Generator	10.50		\$0.00	\$0.00
D-18	2023 Ford F-550(Jesse Vallejo)(D-18)	Laborer Truck	10.50		\$0.00	\$0.00
DT-1	2007 Behnke Dump Trailer(DT-1)	Dump Trailer	10.50		\$0.00	\$0.00

**Notes**

*No notes added*

**Approved**  
Yes by Ron Rader (PCO 45) @ 08/30/2024

**Signature - I agree to the Time and Materials shown above.**

**Total Daily Cost**  
\$0.00

**Cost Breakdown**

**Date:** Friday 08/30/2024

**Category**

**Total Daily Cost**

**Cost**

**\$0.00**



Date: \_\_6/13/2024

**S.C.U.S.D.**

**T & M WAGE CHART**

**EXHIBIT O**

School/Project: Albert Einstein

Trade Partner: WC Maloney

Confirm Company Rate

**Prevailing Wage Rate Calculation**

Date: Rates through 6/30/2025

Date: Rates through 6/30/2025				Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)								
No	Trade / Craft	Group	Basic Hourly Rate	Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden	Total Hourly Rate	Total Billable Rate	Comments
											7.65%	1.00%	Varies	6.20%	0.60%				
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates		
1	WCM Laborer	ST	\$ 36.50	\$ 10.60	\$ 14.96	\$ 3.51	\$ 0.32	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 2.48	\$ 4.12	\$ 0.40	\$ 12.74	\$ 79.15	\$ 87.07	
		OT	\$ 54.75	\$ 10.60	\$ 14.96	\$ 3.51	\$ 0.32	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 3.61	\$ 5.25	\$ 0.51	\$ 16.69	\$ 101.35	\$ 111.49	
		DT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	WCM Operator	ST	\$ 57.17	\$ 13.38	\$ 11.28	\$ 6.03	\$ 1.60	\$ 1.21	\$ 33.50	\$ 90.67	\$ 4.17	\$ 0.97	\$ 4.16	\$ 5.62	\$ 0.54	\$ 15.47	\$ 106.14	\$ 116.75	
		OT	\$ 85.76	\$ 13.38	\$ 11.28	\$ 6.03	\$ 1.60	\$ 1.21	\$ 33.50	\$ 119.26	\$ 6.06	\$ 1.42	\$ 6.05	\$ 7.70	\$ 0.75	\$ 21.97	\$ 141.23	\$ 155.35	
		DT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		OT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
		DT								\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Notes: Laborer Group 3 - Journeyman - Valley

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



**XL Construction**  
 1030 R Street  
 Sacramento, California 95811  
 P: (916) 282-2900  
 F: (916) 282-2901

**Project: 4818 SCUSD Albert Einstein MS**  
 9325 Mirandy Dr.  
 Sacramento, California 95826

**CONSTRUCTION™**

## Daily Log: Friday 8/30/2024

### WEATHER REPORT

Temperature			Precipitation Since			Humidity				Windspeed		
Low	High	Avg	Midnight	2 Days Ago	3 Days Ago	Low	Avg	High	Dew	Avg	Max	Gust
57°F	94°F	73°F	0.00 in.	0.00 in.	0.00 in.	22%	52%	86%	52°F	6.1 mph	10 mph	13 mph

### DAILY SNAPSHOT

06:00 AM	09:00 AM	12:00 PM	03:00 PM	06:00 PM	09:00 PM
Clear 58°F	Clear 64°F	Clear 81°F	Clear 91°F	Clear 93°F	Clear 75°F

### OBSERVED WEATHER CONDITIONS

No.	Time Observed	Weather Delay	Sky	Temp	Average	Precipitation	Wind	Ground/Sea	Calamity
1	05:35:00 AM	No							

### MANPOWER LOG

3 Workers | 24.0 Man Hours

No.	Contact/Company	Cost Code	Workers	# Hours	Man Hours	Location
2	W.C. Maloney		3	8.0	24.0	

**Comments:** Additional demo boys and girls locker rooms. Concrete slab and dig ftgs 2x3 deep  
**Created By:** Ronnie Rader

**3**      **24.0**

### Manpower Log's Attachments:

2. W.C. Maloney



[921113C8-4647-4E36-A279-DBF7054F2CFD.jpg](#)



[555043CA-EF7D-48DB-90A0-12B96086751A.jpg](#)



[DD75DFA3-6465-47D9-B434-EB6E420AF78A.jpg](#)



[EEAABEF8-08C3-46C1-8366-D26598253582.jpg](#)



[57421133-1871-4716-8E71-C77CA99CE568.jpg](#)



[27FE96C1-1870-4373-A2F8-2A45A31CF97E.jpg](#)



[87D20431-05C2-4285-975E-4C6E16463A9E.jpg](#)



[2D58FA1A-77E1-4E52-9FAB-FC3B4454711D.jpg](#)



[D99FBA18-7F7B-4A8D-879E-B14FCC1429F9.jpg](#)



[7FA87163-8452-4F9E-B305-1FF84044B081.jpg](#)



[B48A1A27-DB75-4F49-B7F5-AA6A158DE64A.jpg](#)



[4C839B66-8A26-416B-816C-5C49DCBA9AEA.jpg](#)



[01D14FFF-AEA5-4FA8-BE00-1CD10BE9579E.jpg](#)



[1A159F6C-E86B-4BC5-B094-86B12A7B3CCE.jpg](#)



[86ECB590-BEA4-4207-8B5F-C03E3363185B.jpg](#)



[FBB00919-63A8-4EBB-A4FA-5CF81CD2DB68.jpg](#)



[252F9CDA-5D2F-4D4D-A370-C11421822411.jpg](#)



[937DCEF7-D7EC-4B0E-8D72-679F2776C640.jpg](#)

By

XL Construction

Date

Page 3 of 3

Copies To

Printed On: Oct 28, 2024 at 11:25 AM PDT

# ARCHITECT'S SUPPLEMENTAL INSTRUCTIONS



- |  |  |                                      |
|--|--|--------------------------------------|
| <input checked="" type="checkbox"/> Owner      | <input type="checkbox"/> Inspector                       | <input type="checkbox"/> Field       |
| <input checked="" type="checkbox"/> Architect  | <input checked="" type="checkbox"/> Construction Manager | <input type="checkbox"/> Other _____ |
| <input checked="" type="checkbox"/> Contractor | <input type="checkbox"/> Agency                          |                                      |

**Project:** Albert Einstein Modernization Project

**Architect's Supplemental  
Instruction No.** 010

**Owner:** Sacramento City Unified School District

**Date Of Issuance:** 10/01/2024

**Architect's  
Project No.** Y2243.00

**Agency Reference  
Agency Reference**

**Contract For:  
Contract Dated:**

**To (Contractor):** XL Construction

**Architect:** Nacht & Lewis  
600 Q Street, Suite 100  
Sacramento, CA 95811

---

The Work shall be carried out in accordance with the following supplemental instructions issued in accordance with the Contract Documents without change in Contract Sum or Contract Time. Prior to proceeding in accordance with these instructions, indicate your acceptance of these instructions for minor change to the Work as consistent with the Contract Documents and return a copy to the Architect.

---

**Description:** (Written description of the Work)

Locker Room Wall Framing Details (Approved CCD 007)

**Attachments:** (list attached documents that support description)

---

**Architect:** Nacht & Lewis

By: Yesenia Watkins

---


---

---

## APPLICATION FOR SUBMITTAL OF POST-APPROVAL DOCUMENT

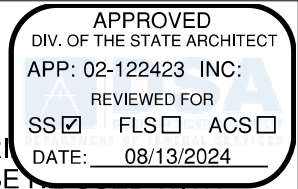
This application is for submittal of documents, after the initial approval of the project (post-approval documents), that require Division of the State Architect (DSA) review and approval. This form shall be completed by the Design Professional in General Responsible Charge of the project, in accordance with California Code of Regulations, Title 24, Part 1, Sections 4-317, 4-323 and 4-338 and in compliance with DSA IR A-6: Construction Change Document Submittal and Approval Process.

DSA documents referenced within this form are available on the [DSA Forms](#) or [DSA Publications](#) webpages.

<b>1. SUBMITTAL TYPE: (Is this a resubmittal? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>)</b>				
Deferred Submittal <input type="checkbox"/>	Addendum Number:	Revision Number: <b>V2</b>	CCD Number: <b>07</b>	Category A <input checked="" type="checkbox"/> or B <input type="checkbox"/>
<b>2. PROJECT INFORMATION:</b>				
School District/Owner: <b>Sacramento City Unified School District</b>			DSA File Number: <b>34 53</b>	
Project Name/School: <b>Albert Einstein Middle School</b>			DSA Application Number <b>02 122423</b>	
<b>3. APPLICANT INFORMATION:</b>				
Date Submitted: <b>08/01/24</b>		Attached Pages? No <input type="checkbox"/> Yes <input checked="" type="checkbox"/> Number of pages? <b>5</b>		
Firm Name: <b>nacht&amp;lewis</b>		Contact Name: <b>Chris Flatt</b>		
Work Email: <b>cflatt@nachtlewis.com</b>		Work Phone: <b>(916) 329-4023</b>		
Firm Address: <b>600 Q Street, Suite 100</b>		City: <b>Sacramento</b>	State: <b>CA</b>	Zip Code: <b>95811</b>
<b>4. REASON FOR SUBMITTAL: (Check applicable boxes)</b>				
<input type="checkbox"/> For revision or addendum prior to construction.			<input checked="" type="checkbox"/> For a project currently under construction.	
<input type="checkbox"/> For a project that has a form DSA 301-N: Notification of Requirement for Certification, DSA 301-P: Posted Notification of Requirement for Certification or a 90-Day Letter issued.				
<input type="checkbox"/> To obtain DSA approval of an existing uncertified building or buildings.				
<input type="checkbox"/> For Category B CCD this is: <input checked="" type="checkbox"/> a voluntary submittal, <input type="checkbox"/> a DSA required submittal (attach DSA notice requiring submission).				
<b>5. DESIGN PROFESSIONAL IN GENERAL RESPONSIBLE CHARGE:</b>				
Name of the Design Professional In General Responsible Charge: <b>Brian J. Maytum</b>				
Professional License Number: <b>C-26867</b>			Discipline: <b>Architect</b>	
<b>Design Professional in General Responsible Charge Statement:</b> The attached post-approval documents have been examined by me for design intent and appear to meet the appropriate requirements of Title 24, California Code of Regulations and the project specifications. They are acceptable for incorporation into the construction of the project.				
Signature: 				
DESIGN PROFESSIONAL IN GENERAL RESPONSIBLE CHARGE				
<b>6. CONFIRMATION, DESCRIPTION AND LISTING OF DOCUMENTS:</b>				
For addenda, revisions, or CCDs: CHECK THIS BOX <input checked="" type="checkbox"/> to confirm that <i>all</i> post-approval documents have been stamped and signed by the Responsible Design Professional listed on form DSA 1: Application for Approval of Plans and Specifications for this project. (For Deferred Submittals, refer to IR A-18: Use of Construction Documents Prepared by Other Professionals, and IR A-19: Design Professional's Signature and Seal (Stamp) on Construction Documents, when applicable, for signature and seal requirements.)				
Provide a brief description of construction scope for this post-approval document (attach additional sheets if needed): <b>See attached details revising structural wall framing.</b>				
List of DSA-approved drawings affected by this post-approval document: <b>S101, S402</b>				

DSA USE ONLY				DSA STAMP
SSS <b>SI</b> Date <b>8/13/24</b> <input checked="" type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Not Required			<b>Returned</b>	<div style="border: 2px solid black; border-radius: 15px; padding: 10px; width: fit-content; margin: auto;"> <p style="text-align: center; margin: 0;">APPROVED DIV. OF THE STATE ARCHITECT APP: 02-122423 INC: REVIEWED FOR SS <input checked="" type="checkbox"/> FLS <input type="checkbox"/> ACS <input type="checkbox"/> DATE: <u>08/13/2024</u></p> </div>
Comments: _____			Date: _____	
FLS _____ Date _____ <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Not Required			By: _____	
Comments: _____				
ACS _____ Date _____ <input type="checkbox"/> Approved <input type="checkbox"/> Disapproved <input checked="" type="checkbox"/> Not Required				
Comments: _____				

CONSTRUCTION CHANGE NARRATIVE:



1. THIS REVISION IS PROVIDED TO ADDRESS EXISTING WALL CONDITIONS DISCOVERED DURING CONSTRUCTION. SOME EXISTING WALLS ARE FRAMED WITH NON-STANDARD STEEL STUDS WHICH CANNOT BE REFINISHED TO THE SPECIFIED FINISHES. THE ENCLOSED DETAILS PROVIDE FOR DIRECTION TO REPLACE THE PARTIAL-HEIGHT WALLS THAT HAD USED THE NON-STANDARD STUDS.

2. CCD 07.2 - SHEET S101: PARTIAL LOCKER PLANS A AND B ARE REVISED TO SHOW NEW PARTIAL-HEIGHT WALLS TO BE FRAMED WITH A NEW STEEL POST AND BEAM, WILL DRILLED PIER FOOTING AT THE POST.

3. CCD 07.3 - NEW SHEET S202: NEW DETAILS FOR THE STEEL BEAM, POST, FOOTING, AND LIGHT-GUAGE STEEL CONNECTIONS AT THE PARTIAL-HEIGHT WALLS.



**nacht&lewis**

600 Q Street, Suite 100  
Sacramento, CA 95811  
www.nachtlewis.com  
P 916.329.4000

**CCD 07 NARRATIVE**

**ALBERT EINSTEIN MIDDLE SCHOOL  
KITCHEN AND LOCKER ROOM  
MODERNIZATION**

9325 MIRANDY DRIVE  
SACRAMENTO, CA 95826  
SACRAMENTO CITY UNIFIED SCHOOL  
DISTRICT

Job No. Y2243.00  
DSA App. No. 02-122423

REVISION NO. :  
**CCD 07.1**

DATE: 08/01/24

**STRUCTURAL FLOOR PLAN LEGEND & NOTES.**

- (E) PRECAST CONCRETE WALL OVER LINE FOOTING
- (E) STRUCTURAL STUD WALL OVER LINE FOOTING
- (E) NON STRUCTURAL WALL
- (E) NON STRUCTURAL WALL ON 6" CURB
- (N) NON STRUCTURAL STUD WALL ON 6" CURB
- REMOVE AND REPLACE (E) SLAB ON GRADE PER PLAN
- (E) SLAB JOINT

1. ALL NEW INTERIOR SLABS TO BE 4" CONC W/ #4 @ 18" OC, E/W OVER 15 ML VAPOR BARRIER & 4" GRAVEL BASE.
2. SEE ARCH FOR SPECIAL DETAILS @ THRESHOLDS, METAL FRAMES, ETC. ALL NEW CONSTRUCTION SHALL BE SHOWN IN RED.
3. EXTENT OF SLAB DEMOLITION IS DIAGRAMATIC IN NATURE AND SHALL BE COORDINATED WITH ARCH, MECH, ELECT, PLUMB
4. ALL UTILITIES IMPACTING FOUNDATIONS SHALL CONFORM TO THE STEPPED FOOTING DETAILS ON SHEET S401.
5. ALL NEW CONSTRUCTION SHALL CONFORM TO THE ORIGINAL CONSTRUCTION DOCUMENTS.
6. REFER TO ORIGINAL CONSTRUCTION DRAWINGS (DSA APP) WHERE NEW OPENINGS ARE REQUIRED IN EXISTING ROOF DECK.
7. PROVIDE REINFORCING PER 1 & 23S401.
8. NEW ROOF TOP EQUIPMENT SHALL BE INSTALLED PER S401 UON.

ALBERT EINSTEIN MIDDLE SCHOOL  
 KITCHEN AND LOCKER ROOM  
 MODERNIZATION  
 9325 MIRANDY DR  
 SACRAMENTO, CA 95826  
 SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

**Degenkolb**  
 DEGENKOLB ENGINEERS  
 428 J Street, Suite 500  
 Sacramento, CA 95811  
 916.418.1100 PHONE  
 www.degenkolb.com

**nacht&lewis**  
 DE CONSULTANT  
 DE Job Number: C2485017.00  
 800 O Street, Suite 100  
 Sacramento, CA 95811  
 www.nachtlewis.com  
 916.329.4000

ARCHITECT CONSTRUCTION DOCUMENTS

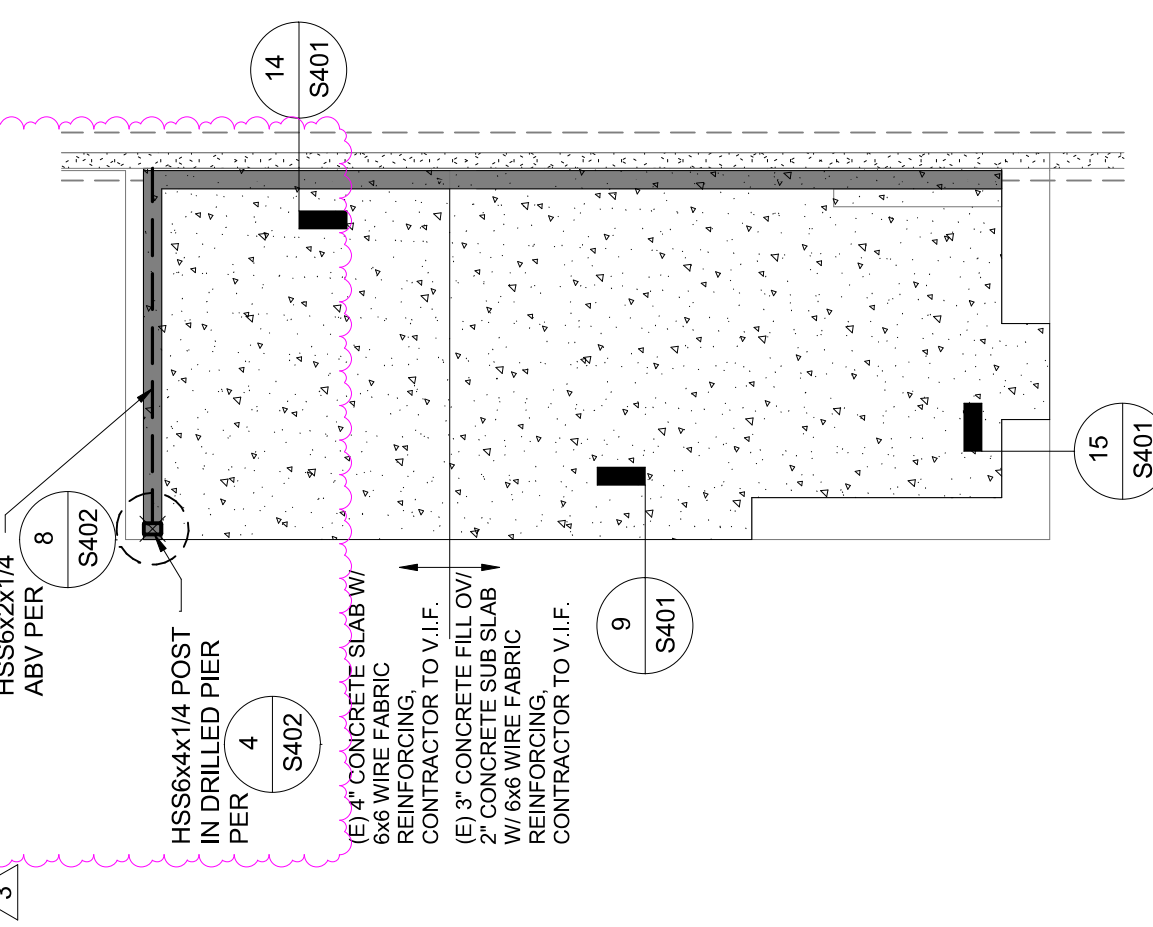
NO.	DESCRIPTION	DATE
1	DSA SUBMITTAL SET	04/28/2024
2	DSA RESUBMITTAL	06/28/2024
3	CCD 07	08/07/2024

DATE 06/28/2024  
 JOB NO. Y2243.00  
 SHEET TITLE

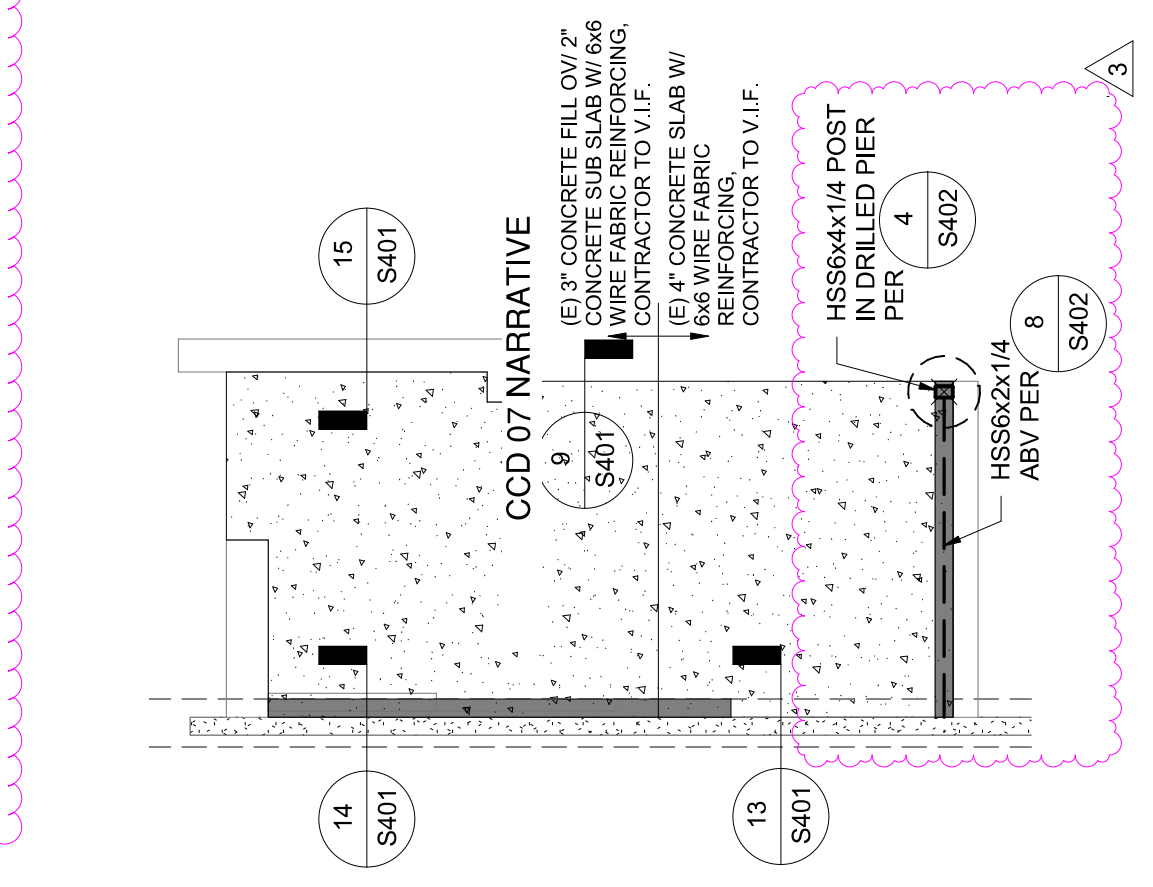
STRUCTURAL FLOOR PLANS

SHEET NO. S101  
 CCD 07.2

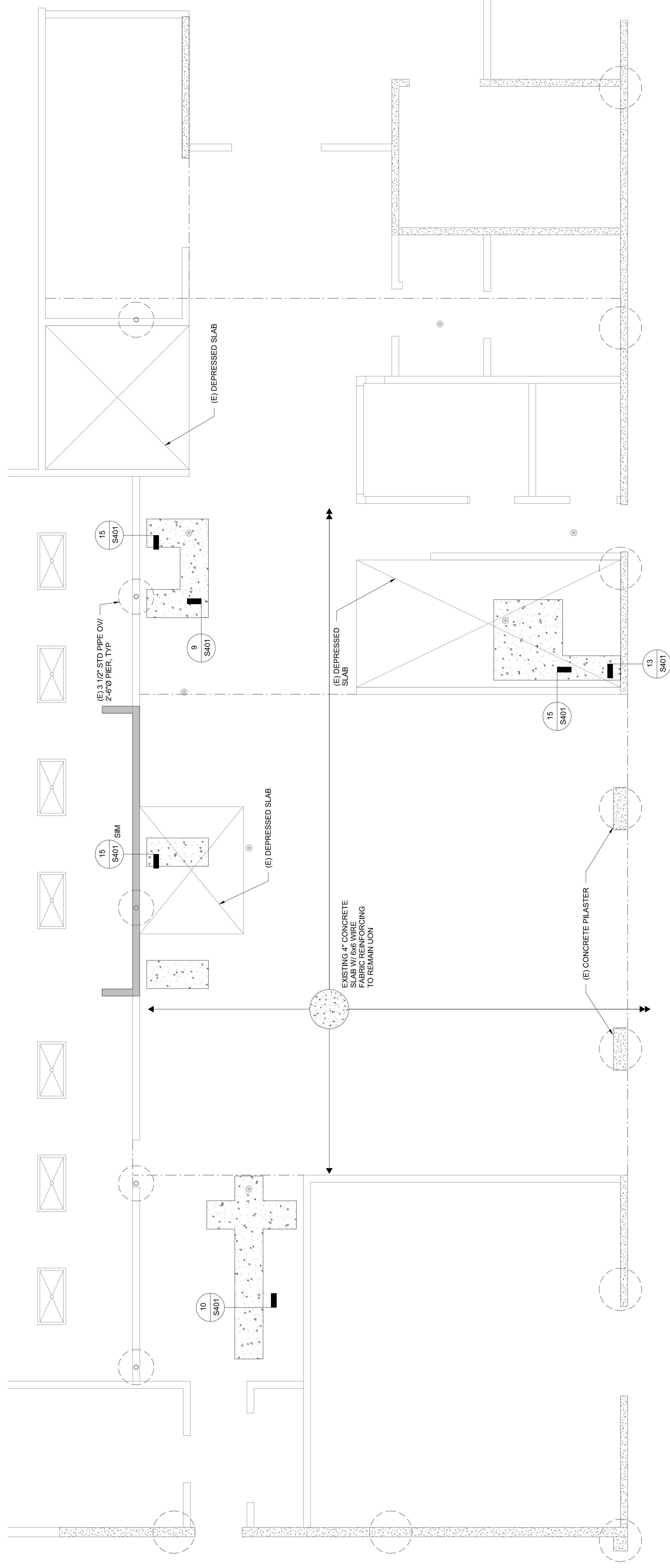
**REVISION NOTES:**  
 1. THIS CCD IS PROVIDED FOR INSTALLATION OF SLAB COVERS OMITTED DURING THE INITIAL FOUNDATION CONCRETE PLACEMENT.  
 2. ALL FEATURES, NOTES AND DIMENSIONS NOT SPECIFICALLY SHOWN OR NOTED AS CHANGED SHALL REMAIN AS SHOWN ON PREVIOUSLY ISSUED DOCUMENTS.



**A STRUCTURAL FLOOR PLAN - BUILDING D BOYS LOCKER ROOM**  
 3/16" = 1'-0"

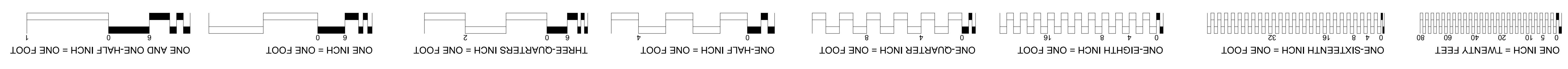
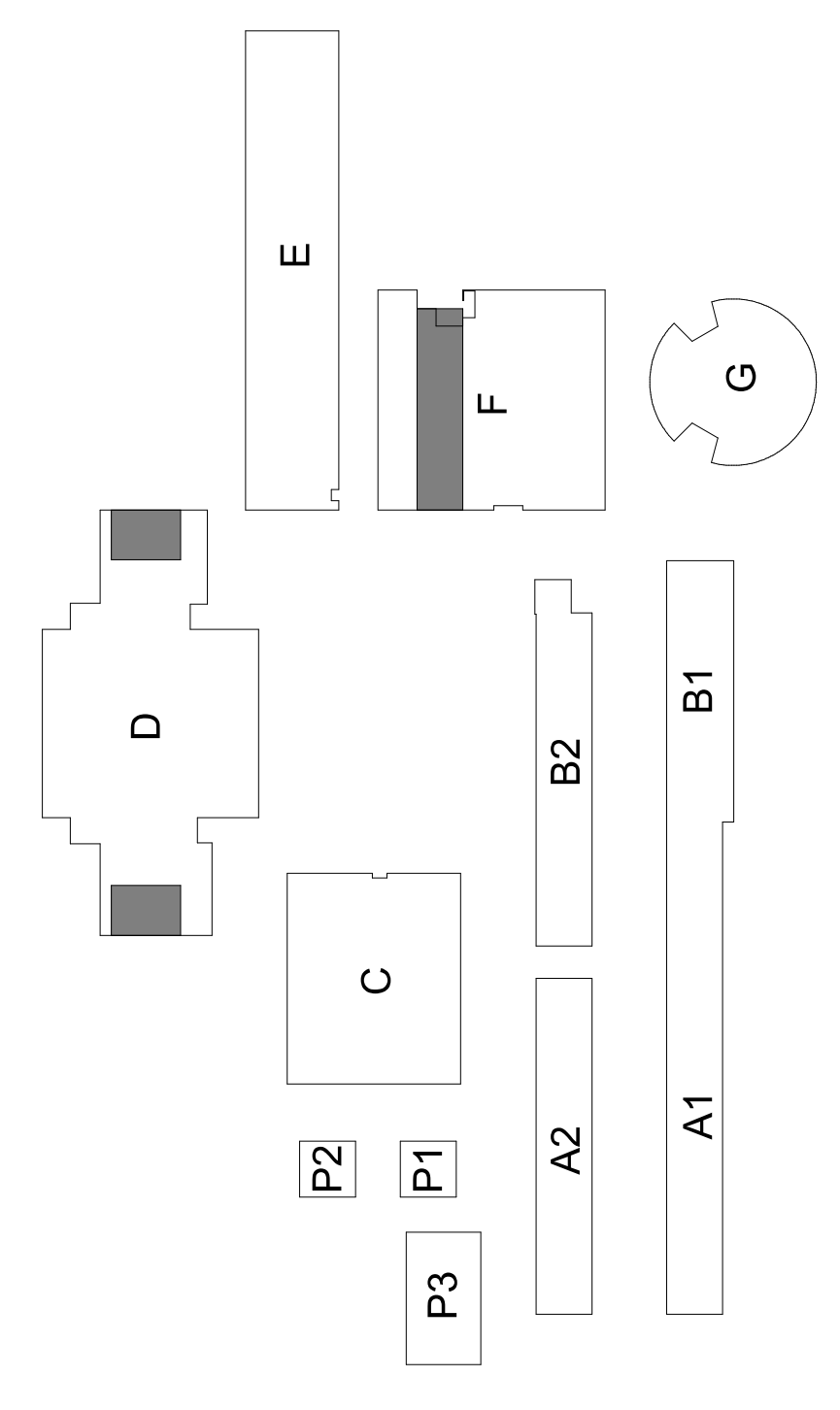


**B STRUCTURAL FLOOR PLAN - BUILDING D GIRL'S LOCKER ROOM**  
 3/16" = 1'-0"



**C STRUCTURAL FLOOR PLAN - BUILDING F KITCHEN**  
 1/4" = 1'-0"

KEY PLAN:





AGENCY APPROVAL

ALBERT EINSTEIN MIDDLE SCHOOL  
 KITCHEN AND LOCKER ROOM  
 MODERNIZATION  
 9325 MIRANDY DR  
 SACRAMENTO, CA 95826  
 SACRAMENTO CITY UNIFIED SCHOOL DISTRICT

**Degenkolb**  
 DEGENKOLB ENGINEERS  
 428 J Street, Suite 500  
 Sacramento, CA 95811  
 916.418.8100 PHONE  
 www.degenkolb.com

**nacht&lewis**  
 CONSULTANT  
 DE Job Number: C2A85017.00  
 800 O Street, Suite 100  
 Sacramento, CA 95811  
 www.nachtlewis.com  
 916.329.4000

ARCHITECT  
 CONSTRUCTION DOCUMENTS

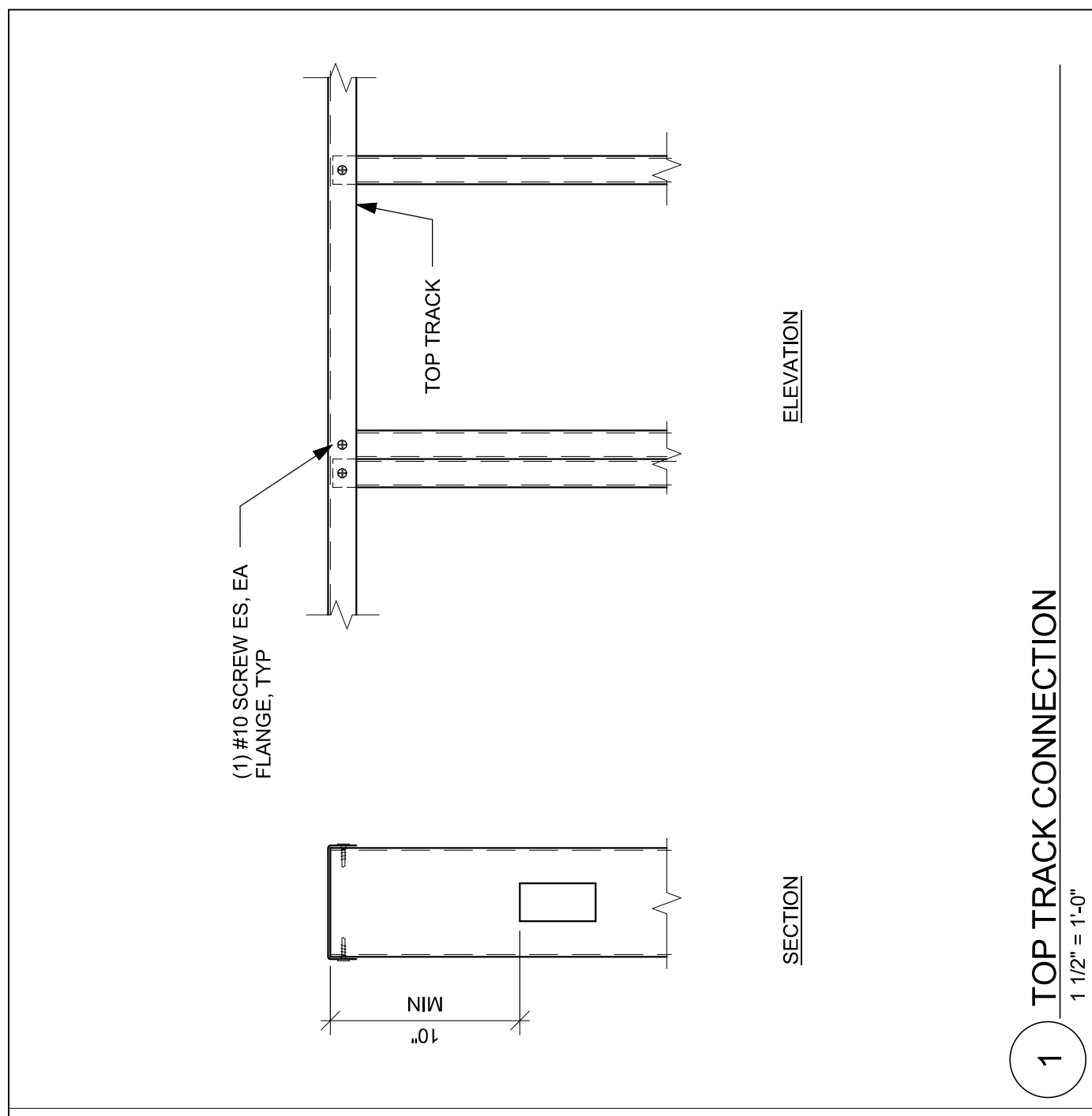
NO.	REVISIONS	DESCRIPTION	DATE
3	CCD 07		08/01/2024

DATE 06/28/2024  
 JOB NO. Y2243.00  
 SHEET TITLE

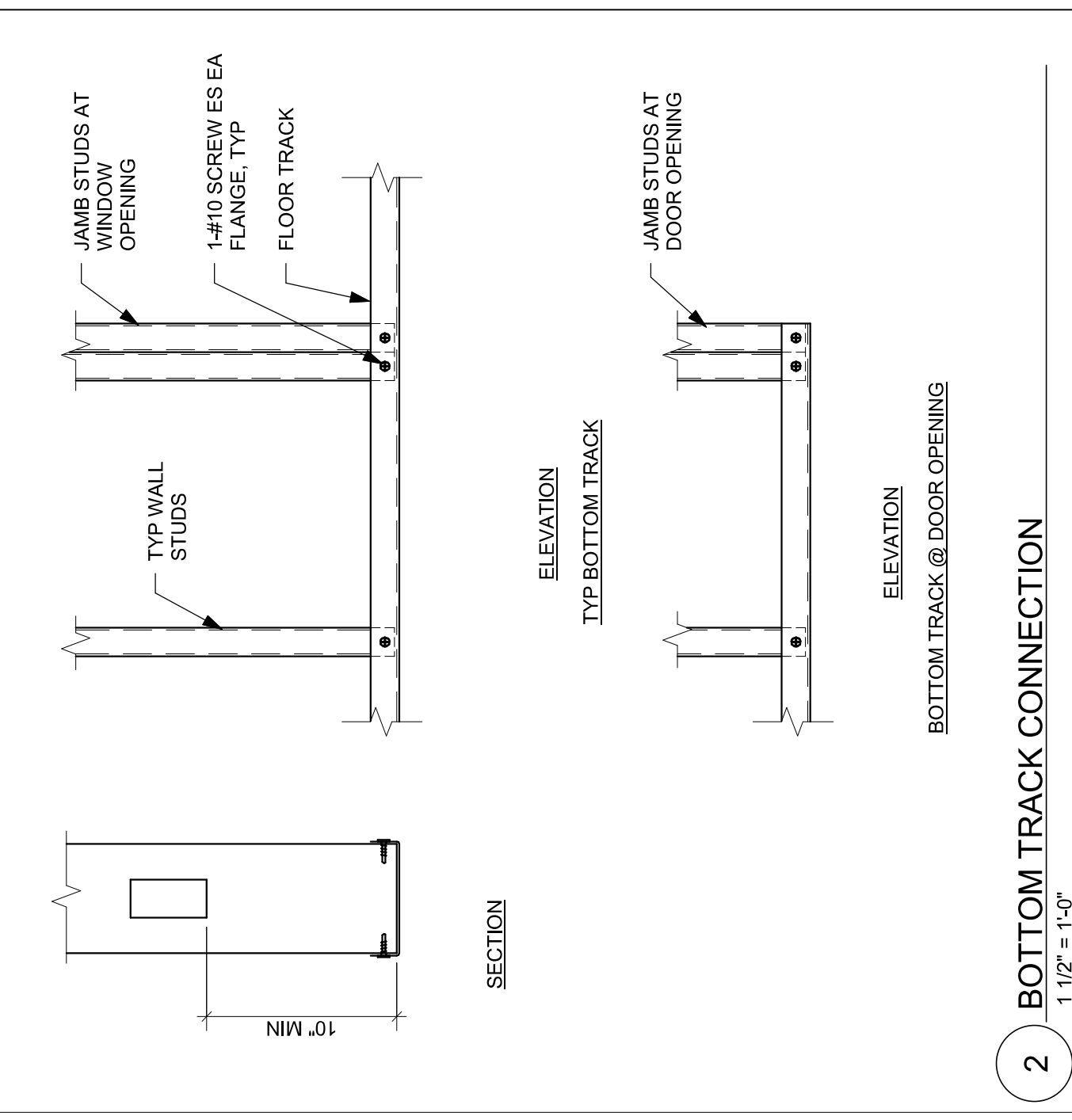
TYPICAL DETAILS

SHEET NO. S402

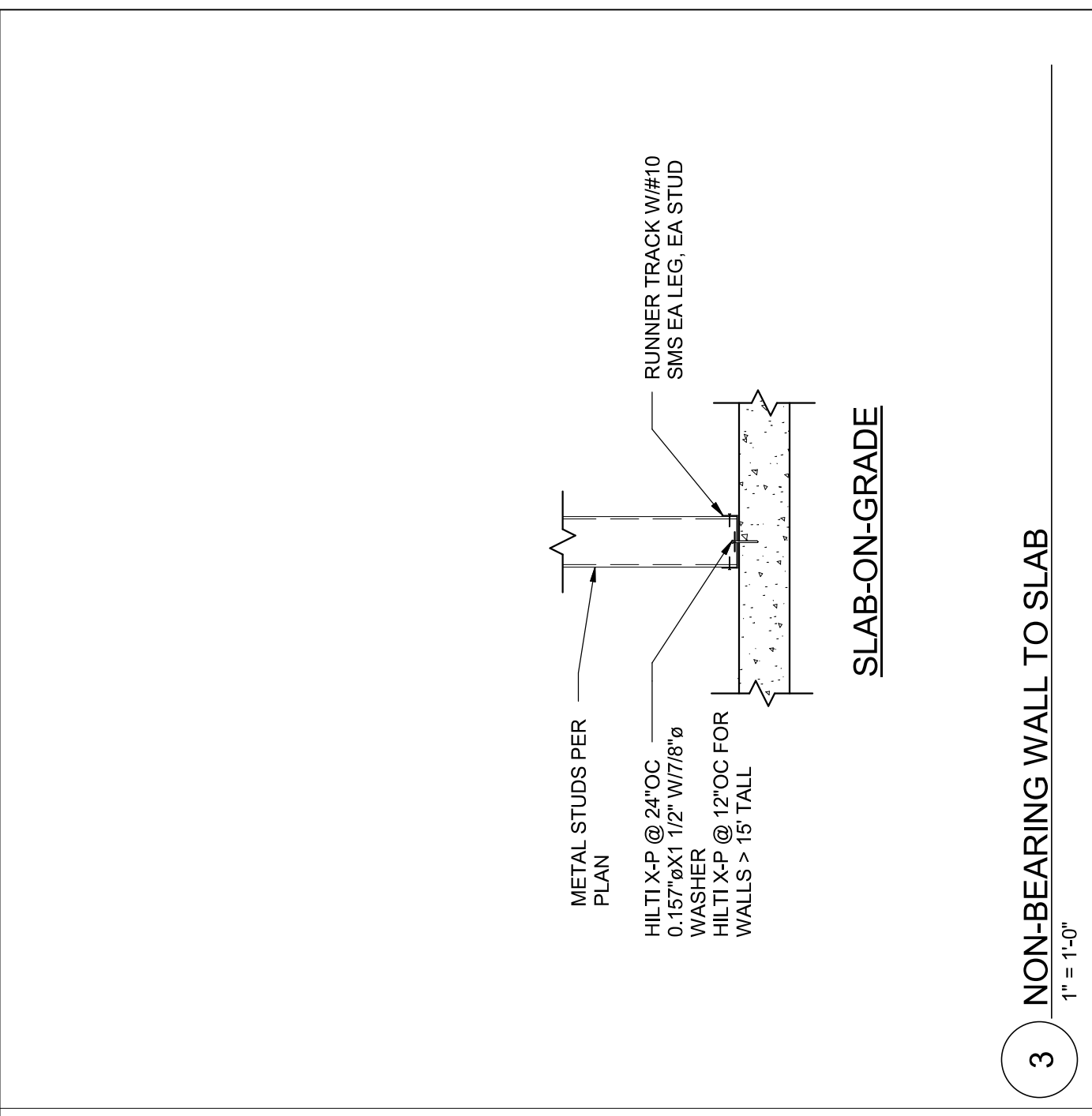
CCD 07.3



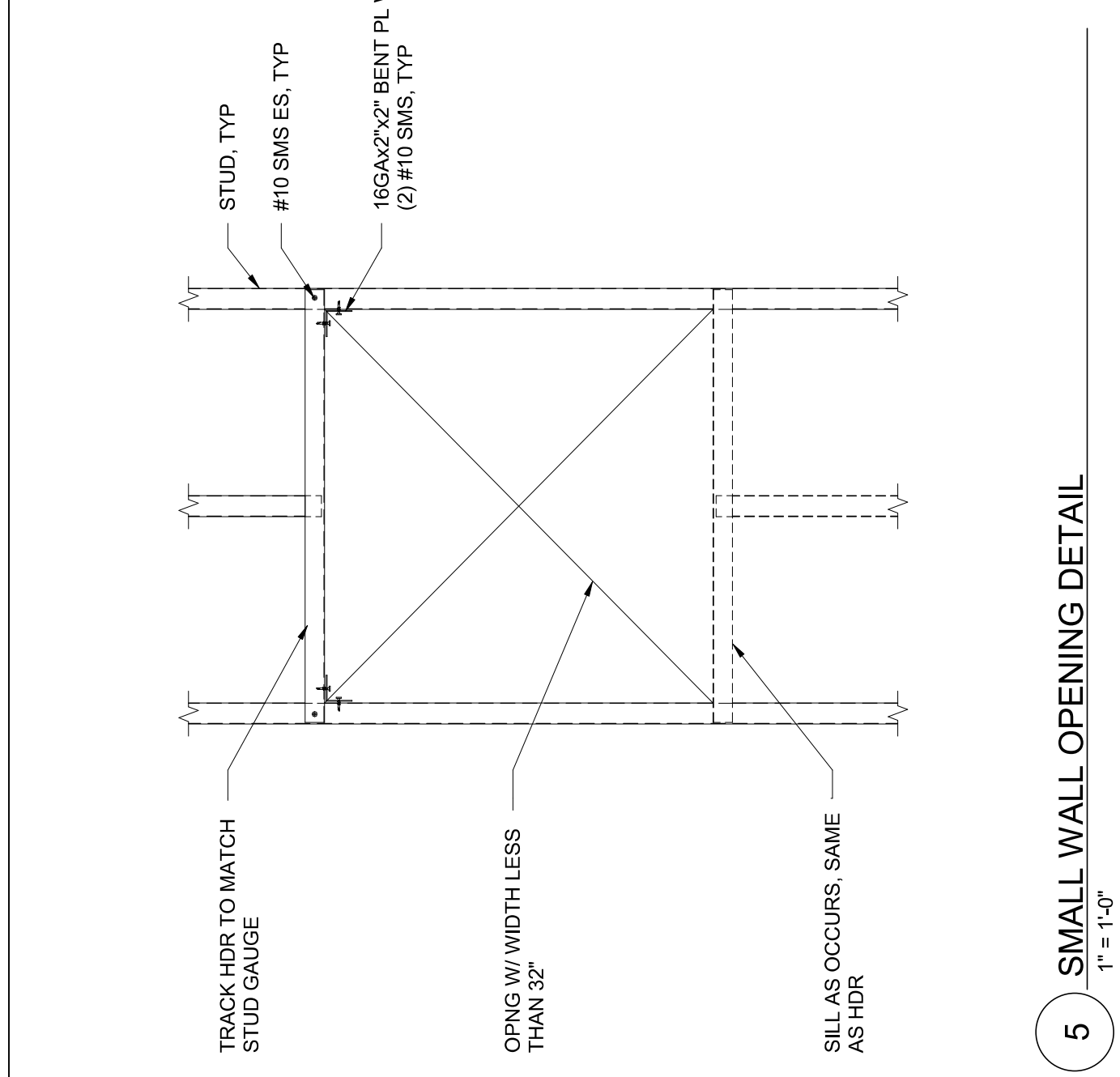
1 TOP TRACK CONNECTION  
 1/12" = 1'-0"



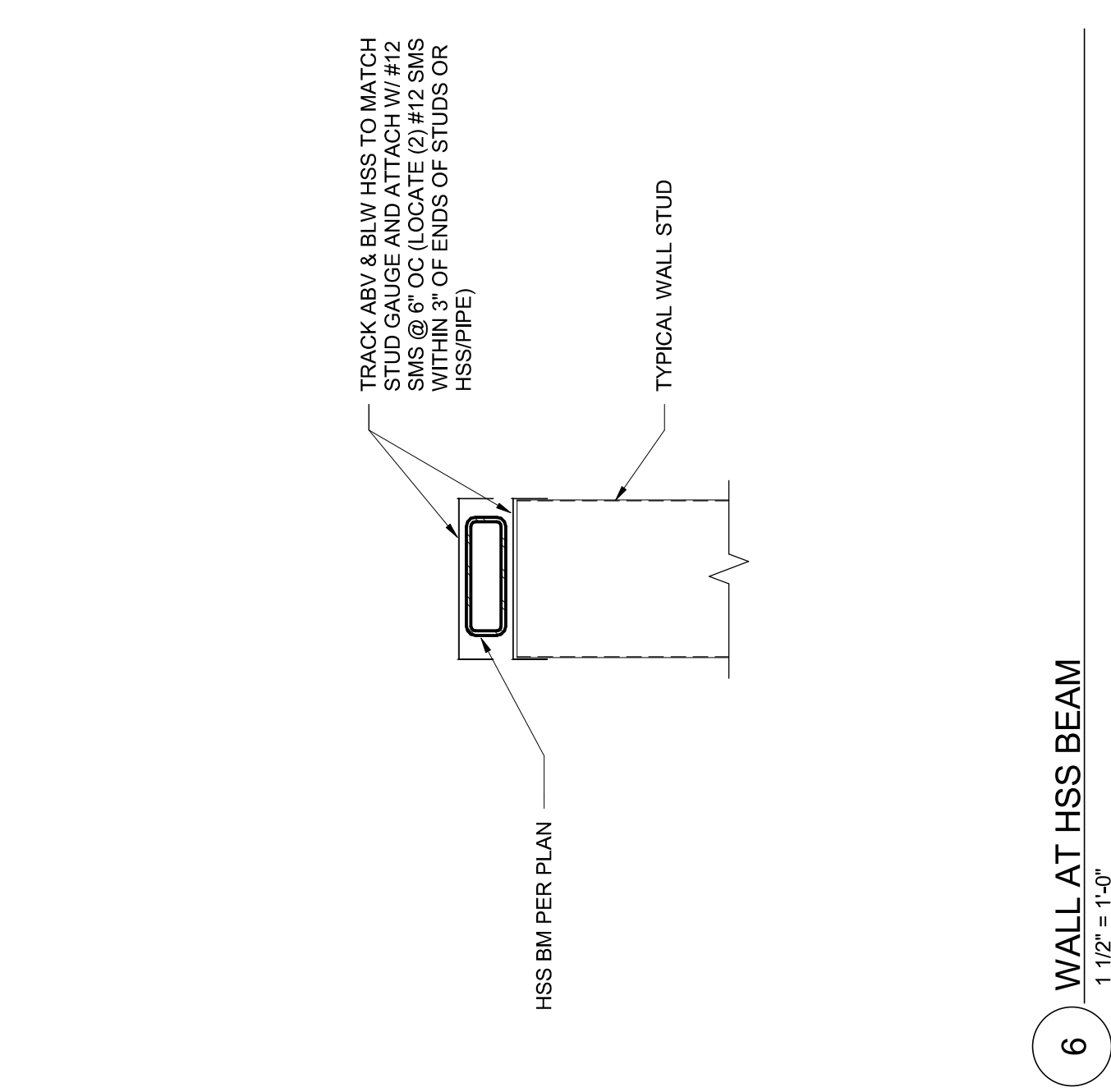
2 BOTTOM TRACK CONNECTION  
 1/12" = 1'-0"



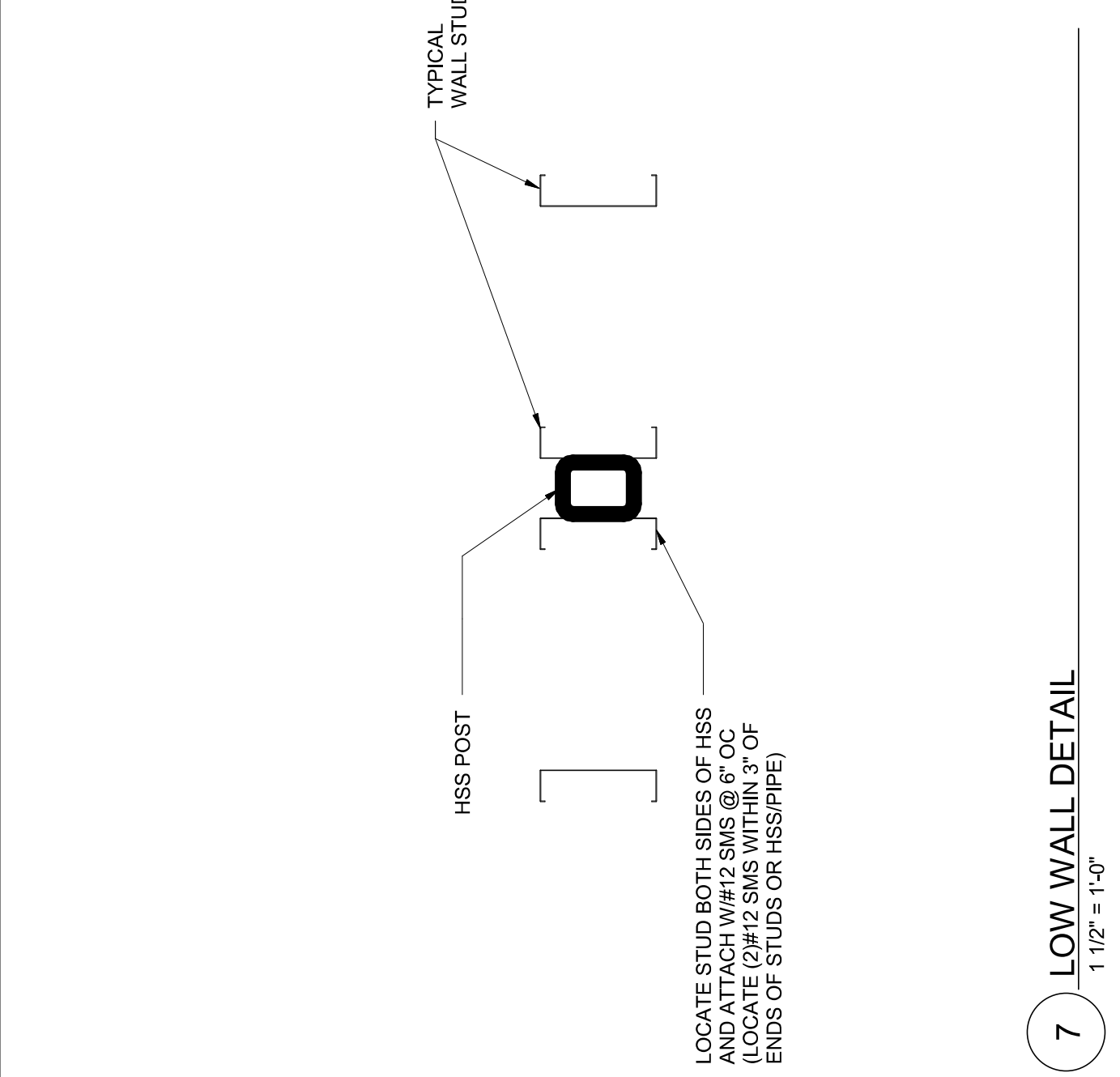
3 NON-BEARING WALL TO SLAB  
 1/12" = 1'-0"



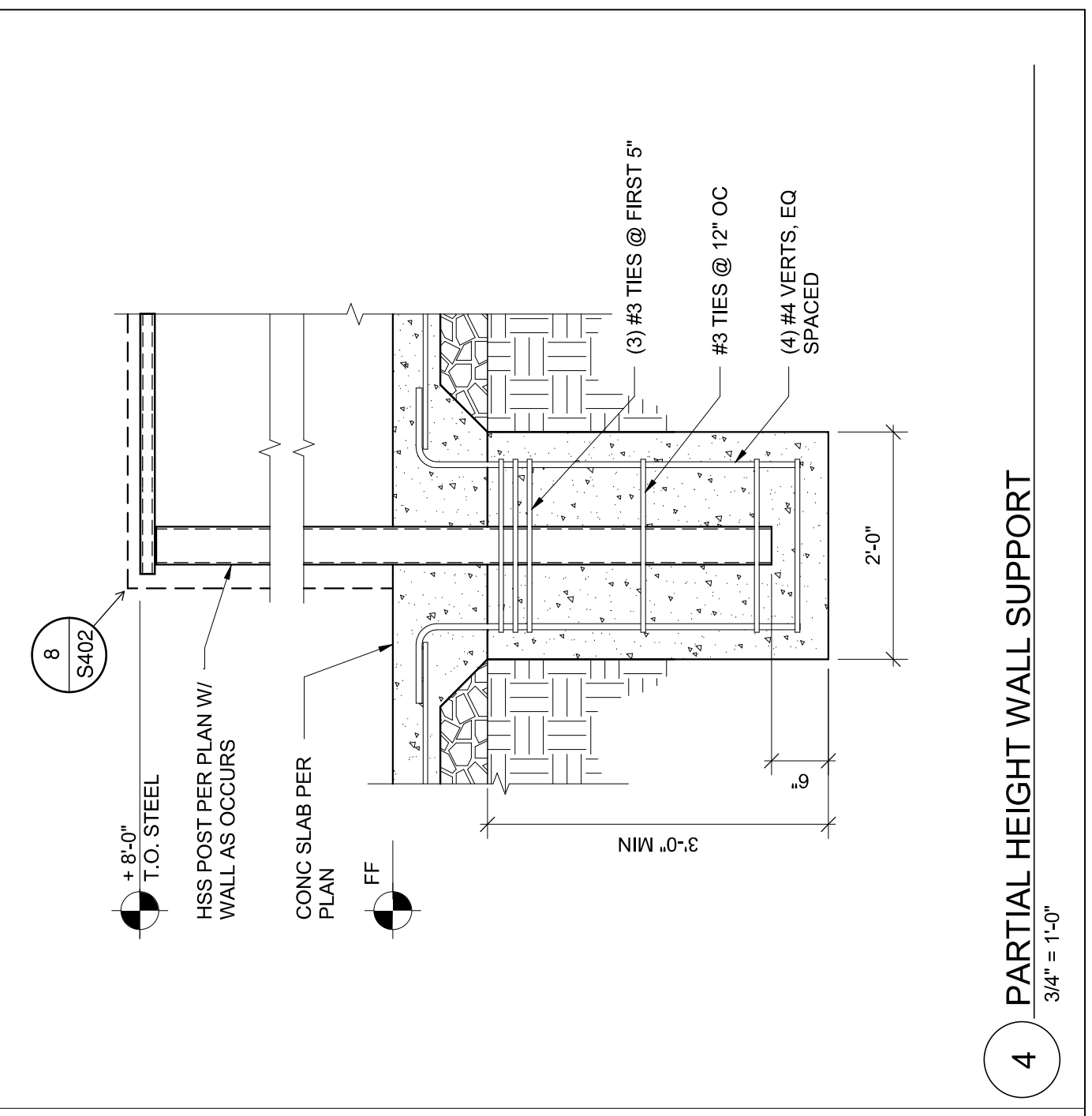
5 SMALL WALL OPENING DETAIL  
 1/12" = 1'-0"



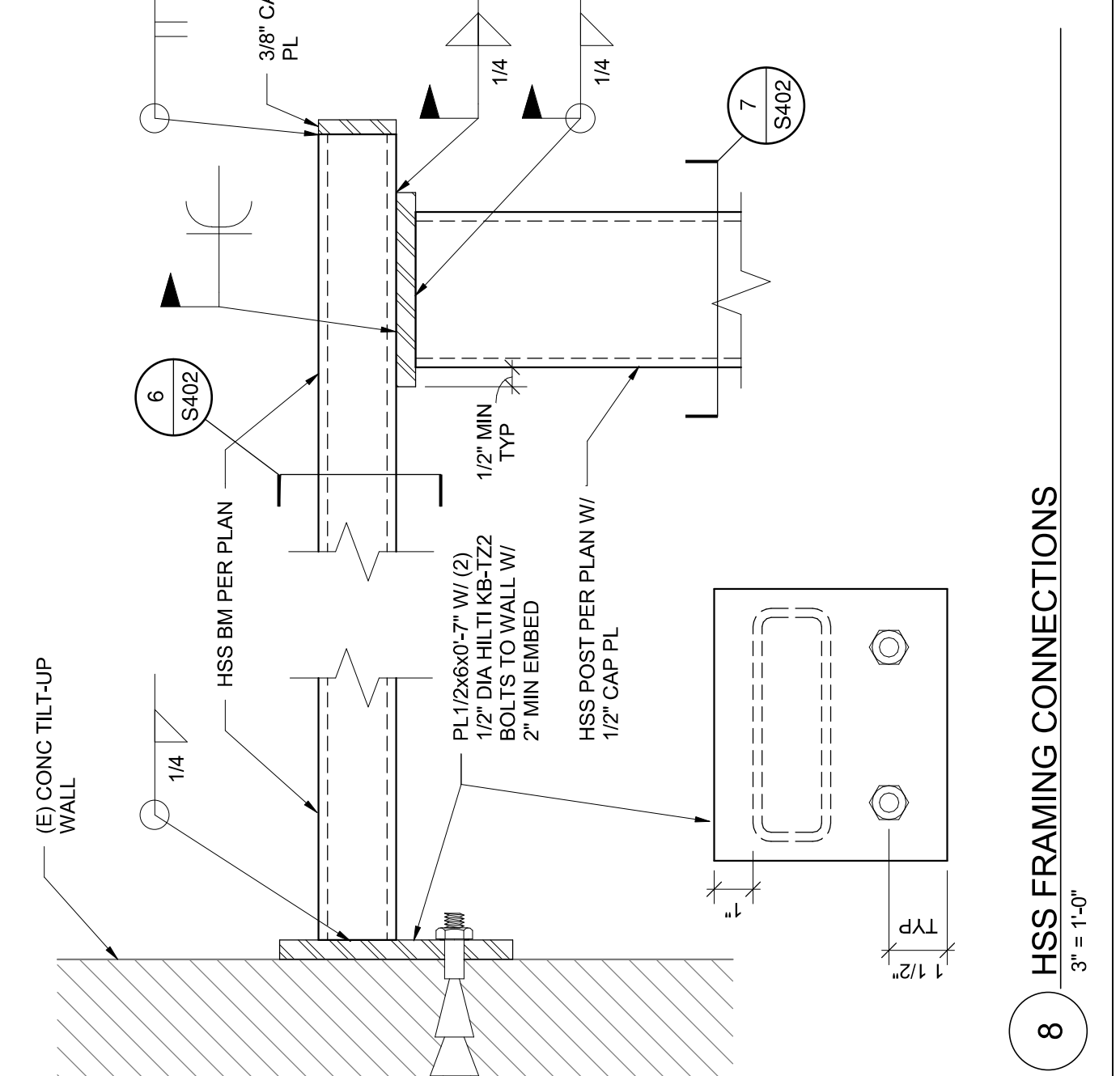
6 WALL AT HSS BEAM  
 1/12" = 1'-0"



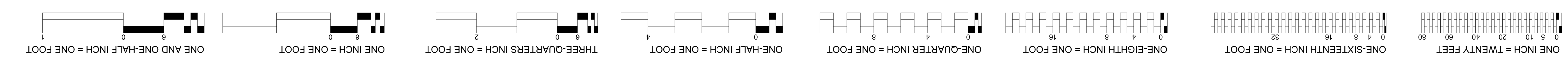
7 LOW WALL DETAIL  
 1/12" = 1'-0"



8 PARTIAL HEIGHT WALL SUPPORT  
 3/8\"/>



8 HSS FRAMING CONNECTIONS  
 3/8\"/>



CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: **Albert Einstein Modernization** # **063.1** RFI 076.1 Additional Restroom Demo

	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per											\$ -
Hours/Units											
Rate/Price per											\$ -
O/H M/U on Sub			\$ 132.35	5.00%	\$ -	0.00%	\$ 87.36	5.00%	\$ -		\$ 219.71
Markup Subtotal			\$ 2,779.33		\$ 120.40		\$ 1,834.59		\$ -		
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U			\$ -	15.00%	\$ -	15.00%	\$ -	15.00%	\$ -		\$ -
Prime Subtotal	\$ -		\$ 132.35		\$ -		\$ 87.36		\$ -		\$ 219.71
<b>Subcontractor</b>	\$ 411.51		\$ 2,406.35	10%	\$ 120.40	10%	\$ 1,588.39	10%	\$ -		\$ 4,526.65
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 411.51		\$ 2,406.35	10%	\$ 120.40	0%	\$ 1,588.39	10%	\$ -		\$ 4,526.65
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -	0%	\$ -		\$ -	0%	\$ -	0%	\$ -	5%	\$ -
Markup		0.00%	\$ 240.64	0.00%	\$ -	10.00%	\$ 158.84	10.00%	\$ -	0.00%	\$ 399.47
1st Tier Sub Subtotal	\$ 411.51		\$ 2,646.99		\$ 120.40		\$ 1,747.23		\$ -		\$ 4,514.61
<b>Sum Total</b>	<b>\$ 411.51</b>		<b>\$ 2,779.33</b>		<b>\$ 120.40</b>		<b>\$ 1,834.59</b>		<b>\$ -</b>		<b>\$ 4,734.32</b>

Quick Calc	
Enter Gross & Net values below	
Gross	\$ 4,734.32
Net	\$ 4,526.65
%	4.39%

Variance Calc	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

Total Mark Up Calc	
Net Totals	\$ 4,526.65
Total M/U	\$ 399.47
	8.82%

Mark Up Doublecheck	
Enter Value	0
15.00%	\$ -
4.50%	\$ -

Tax DoubleCheck	
7.75%	\$ -

Rounding Calc	
Subtotal	\$ 4,527.00
Sum Total	\$ 4,734.00

63.1 - Albert Einstein Modernization

**Notes:** *Math Works*

*Utilized 2 Trucks, A Dump Truck and a Generator*

*\*Update\* ICS requested clarification for Footing Excavation completed by which sub. XL provided response - Email Attached*

*\*063.1 Update\* XLC Included Insurance and Bonds, ICS Redlined SDI out*

Subtotals		29.00			\$ 2,406.35			\$ 120.40			s - \$ 120.40			42.00			\$ 1,588.39			s - \$ 1,588.39			\$ 4,115.14			\$ 411.51			\$ 4,526.65						
Albert Einstein Modernization															Labor			Bonds and Insurance						Equipment			Subtotal			Markup			Total		
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount	Unit	Rate	Subtotal	Tax	Amount	Subtotal	Markup	Total																
WCM	11/04/24	Laborer - JJ Nixon	HRS	8.00	\$ 79.15	\$ 633.20			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 633.20	10.00%	\$ 63.32	\$ 696.52															
WCM	11/04/24	Laborer - JA Vallejo	HRS	8.00	\$ 79.15	\$ 633.20			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 633.20	10.00%	\$ 63.32	\$ 696.52															
WCM	11/04/24	Laborer - J Romero	HRS	8.00	\$ 79.15	\$ 633.20			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 633.20	10.00%	\$ 63.32	\$ 696.52															
WCM	11/04/24	Laborer - JJ Nixon - OT Rate	HRS	2.50	\$ 101.35	\$ 253.38			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 253.38	10.00%	\$ 25.34	\$ 278.71															
WCM	11/04/24	Laborer JA Vallejo - OT Rate	HRS	2.50	\$ 101.35	\$ 253.38			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 253.38	10.00%	\$ 25.34	\$ 278.71															
WCM	11/04/24	Truck T&TT 20-28				\$ -			\$ -	0.00%	\$ -	8.00	\$ 57.26	\$ 458.08	0.00%	\$ 458.08	\$ 458.08	10.00%	\$ 45.81	\$ 503.89															
WCM	11/04/24	Elgen Gen 050-100				\$ -			\$ -	0.00%	\$ -	8.00	\$ 35.36	\$ 282.88	0.00%	\$ 282.88	\$ 282.88	10.00%	\$ 28.29	\$ 311.17															
WCM	11/04/24	Truck T&TT 20-28				\$ -			\$ -	0.00%	\$ -	8.00	\$ 57.26	\$ 458.08	0.00%	\$ 458.08	\$ 458.08	10.00%	\$ 45.81	\$ 503.89															
WCM	11/04/24	Trait TB-2				\$ -			\$ -	0.00%	\$ -	8.00	\$ 5.55	\$ 44.40	0.00%	\$ 44.40	\$ 44.40	10.00%	\$ 4.44	\$ 48.84															
WCM	11/04/24	Truck T&TT 20-28 - OT Rates				\$ -			\$ -	0.00%	\$ -	2.50	\$ 51.53	\$ 128.84	0.00%	\$ 128.84	\$ 128.84	10.00%	\$ 12.88	\$ 141.72															
WCM	11/04/24	Elgen Gen 050-100 - OT Rates				\$ -			\$ -	0.00%	\$ -	2.50	\$ 31.47	\$ 78.68	0.00%	\$ 78.68	\$ 78.68	10.00%	\$ 7.87	\$ 86.54															
WCM	11/04/24	Truck T&TT 20-28 - OT Rates				\$ -			\$ -	0.00%	\$ -	2.50	\$ 51.53	\$ 128.84	0.00%	\$ 128.84	\$ 128.84	10.00%	\$ 12.88	\$ 141.72															
WCM	11/04/24	Trait TB-2 - OT Rates				\$ -			\$ -	0.00%	\$ -	2.50	\$ 3.44	\$ 8.60	0.00%	\$ 8.60	\$ 8.60	10.00%	\$ 0.86	\$ 9.46															
WCM	03/05/25	Performance Bond				\$ -	1	\$ 43.56	\$ 43.56	0.00%	\$ 43.56			\$ -	0.00%	\$ -	\$ 43.56	10.00%	\$ 4.36	\$ 47.92															
WCM	03/05/25	Liability Insurance				\$ -	1	\$ 61.46	\$ 61.46	0.00%	\$ 61.46			\$ -	0.00%	\$ -	\$ 61.46	10.00%	\$ 6.15	\$ 67.61															
WCM	03/05/25	Builders Risk				\$ -	1	\$ 15.38	\$ 15.38	0.00%	\$ 15.38			\$ -	0.00%	\$ -	\$ 15.38	10.00%	\$ 1.54	\$ 16.92															
WCM	03/05/25	SDI				\$ -	1	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															
						\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															
						\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															
						\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -															

lw  
3/10/25

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

PCO NO.:
75R1

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** 110

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This change order request captures additional drywall scope in the kitchen due to RFI 110 and additional drywall repairs due to added plumbing and electrical scope.

**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$1,375.51	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$6,335.34	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(d)	<b>Subtotal</b>	\$7,710.85	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$771.08	\$0.00
(f)	<b>Subtotal</b>	\$771.08	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$424.10	
(j)	<b>Subtotal</b>	\$424.10	\$0.00
(k)	<b>Add Bond and Insurance,</b>	<del>\$232.42</del> <del>-\$338.44</del>	
(l)	<b>TOTAL</b>	<b>\$9,138.45</b>	<del>-\$9,244.47</del>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ Calendar Days

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

Reviewed and Accepted

Chris Flatt  
01/22/2025

SUBMITTED BY:  
CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR:** 75  
**Date:** 11/11/2024  
**Page:** Page 2 of 2

~~PC0094: Kitchen Drywall Added Scope~~ ~~\$9,244.47~~ \$9,138.45

<b>Contract Item 09000: Kitchen Drywall Added Scope</b>	<b>Item Total:</b>	<b>\$9,244.47</b>
---	--------------------	-------------------

Phase	Phase Description	Cost Type	
09-2900.	Gypsum Board	Subcontract Performance Contracting Inc.	\$8,481.93

Add-On	Add-On Description	
5	Performance Bond	\$84.09
10	Liability Insurance	\$118.64
15	Builders Risk	\$29.69
<del>20</del>	<del>SDI</del>	<del>\$106.02</del>
40	Fee	\$424.10



3030 Orange Grove Ave., North Highlands, CA 95660  
Telephone (916) 484 1868

November 11, 2024

PCI JOB #24-05427

**Albert Einstein Middle School HVAC Replacement**  
XL Construction  
9325 Mirandy Dr.  
Sacramento, CA 95826

PCI COR #9007 - PCO 94 - Kitchen Drywall Scope	PCI COR #
	<b>9007</b>

**ATTENTION: Ronald Sloan**

Our analysis of the request referenced above results in:

- An addition of: \$ 8,482
- Impact to Schedule \_\_\_\_\_  
\$ -
- No effect and no change to contract price.
- Affects our work, but no change in contract price is required.

**Work Status:**

- Work has proceeded and we await your check and / or change order in the amount requested
- Work will proceed upon written approval.

**Notes and Clarifications:**

- 1.) Excludes any misc. metals or framing 14 GA or heavier
- 2.) Excludes dimensional lumber, sheet lumber, wood framing members, or similar
- 3.) Excludes caulking/backer rod
- 4.) Assume normal working hours; excludes premium time, swing shifts, or off hours work
- 5.) Excludes plaster systems.
- 6.)

**General Qualifications:**

This proposal is based on the timely issuance of a written response so the scope change and the affected work adjacent to the area can be completed within a normal sequence. Failure to respond within 15 days of this notice will render this proposal invalid, after which it may be subject to re-estimation with additional costs for schedule delays or increases in current market values.

Should any unforeseen costs or impacts come to our attention as a result of and not represented within this quote estimate, PCI will forward a breakdown of those additional costs for compensation once realized.

**Markus Preciado**  
Estimator

11/11/2024

PCI JOB #24-05427

WORKSHEET

PCI COR #9007 - PCO 94 - Kitchen Drywall Scope

PCI COR #

9007

MATERIALS

MATERIALS:		ADD	\$1,276.58	
CONSUMABLE SUPPLIES				
		subtotal	\$ 1,276.58	
SALES TAX	7.75%		\$ 98.93	
		subtotal	\$ 1,375.51	
MATERIAL O.H. MARKUP @	10.00%		\$ 137.55	
		total	\$ 1,513.07	
<b>TOTAL MATERIALS:</b>		<b>ADD</b>	<b>\$ 1,513.07</b>	

LABOR

LABOR:			\$ 6,335.34	
LABOR MARKUP	10.00%		\$ 633.53	
PCI TRUCKING/SHOP MATERIALS	LUMP SUM			
<b>TOTAL LABOR:</b>		<b>ADD</b>	<b>6,968.87</b>	

EQUIPMENT RENTAL & MISC.

	EQUIP. RENTAL IN DAYS	RATE	TOTAL
			-
			-
		subtotal	-
EQUIPMENT & MISC O.H. MARKUP @	10.00%		-
<b>TOTAL EQUIPMENT COSTS:</b>		<b>ADD</b>	<b>\$ -</b>

**LABOR, MATERIAL, AND EQUIPMENT SUBTOTAL:** ADD \$ 8,481.93

**SUBCONTRACTOR SUBTOTAL:** ADD \$ -

**GRAND TOTAL COST:** \$ 8,481.93



11/11/2024

PCI JOB #24-05427

PCI COR #9007 - PCO 94 - Kitchen Drywall Scope

PCI COR #

9007

LABOR BREAKDOWN

DESCRIPTION:	HOURS	\$ / HOUR	TOTAL COST	PERIOD
Carpenter - Foreman	7.0	123.64	865.48	2023 - July-Current
Carpenter - Journeyman	47.0	116.38	5,469.86	2023 - July-Current
			-	2023 - July-Current

Cleanup/Material Handling

	92.61	-	2023 - July-Current
--	-------	---	---------------------

54.0 Hours  
6.8 MD's

\$ 6,335.34 ADD

LABOR TOTAL

NET LABOR TOTAL \$ 6,335.34

11/11/2024

PCI JOB #24-05427

PCI COR #9007 - PCO 94 - Kitchen Drywall Scope

PCI COR #

**9007**

**MATERIAL BREAKDOWN**

ITEM DESCRIPTION:	QUANTITY	UNIT	UNIT PRICE	TOTAL COST
<b>MATERIAL TOTAL</b>			<b>ADD</b>	<b>\$1,276.58</b>

Angle 1-1/2" X 1-1/2" 16GA	20	LF	\$ 0.49	\$9.74
5/8" Type X Mold Resistant Gyp Board	1312	SF	\$ 0.65	\$852.80
1/4" Gyp Board	32	SF	\$ 0.33	\$10.56
Joint Tape, Mesh, Roll 500'	1	RL	\$ 16.75	\$16.75
Joint Tape, Mesh, Roll 300'	1	RL	\$ 11.75	\$11.75
Joint Compound, Taping	6	BX	\$ 8.75	\$52.50
Joint Compound, Topping	31	BX	\$ 8.75	\$271.25
Joint Compound Setting 40 Min	5	Bag	\$7.65	\$38.25
<b>Specialty Materials</b>				
<b>Plaster Materials</b>				
<b>Consumables</b>				
Hammer-End Joint Knife	1	EA	\$ 12.98	\$12.98

Date: \_\_/8/12/2024

S.C.U.S.D.

**T & M WAGE CHART**

**EXHIBIT O**

School/Project: Albert Einstein

Trade Partner: Performance Contracting

Confirm Company Rate

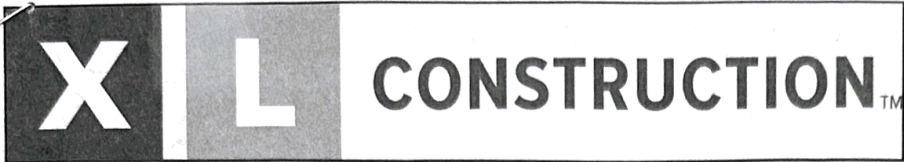
**Prevailing Wage Rate Calculation**

Date: Rates through 6/30/2025				Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)									
No	Trade / Craft	OT	Basic Hourly Rate	Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden	Total Hourly Rate	Total Billable Rate	Comments	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Drywall/Lathers	ST	\$ 58.63	\$ 12.87	\$ 15.06	\$ 5.89	\$ 1.27	\$ 1.20	\$ 36.29	\$ 94.92	\$ 7.26	\$ 0.95	\$ 9.02	\$ 5.89	\$ 0.57	\$ 23.68	\$ 118.60		Foreman is 10% more for base hourly rate per union agreement	
		OT	\$ 87.95	\$ 12.87	\$ 15.06	\$ 5.89	\$ 1.27	\$ 1.20	\$ 36.29	\$ 124.24	\$ 9.50	\$ 1.24	\$ 11.80	\$ 7.70	\$ 0.75	\$ 31.00	\$ 155.23			
		DT	\$ 117.26	\$ 12.87	\$ 15.06	\$ 5.89	\$ 1.27	\$ 1.20	\$ 36.29	\$ 153.55	\$ 11.75	\$ 1.54	\$ 14.59	\$ 9.52	\$ 0.92	\$ 38.31	\$ 191.86			
2	Carpenters	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.89	\$ 3.59	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 8.85	\$ 5.77	\$ 0.56	\$ 23.24	\$ 116.38		Foreman is 10% more for base hourly rate per union agreement	
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.89	\$ 3.59	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 11.61	\$ 7.58	\$ 0.73	\$ 30.49	\$ 152.70			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.89	\$ 3.59	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 14.37	\$ 9.38	\$ 0.91	\$ 37.74	\$ 189.01			
3		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

**Notes:**

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



PCO NO. 99  
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 9/25  
PROJECT NAME: Albert Einstein MS  
PROJECT NO.: 4818  
ATTN: FILE NO.: 0029 Field/Office  
RE: COPIES TO: P.M.:  
FROM: Joshua Rogers/Ronald Sloan GIVEN TO SUBCONTRACTOR:  YES  NO  
Project Superintendent

### DESCRIPTION

• Drywall Scope @ kitchen

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
CM Printed Name \_\_\_\_\_

ICS, Inc.  
REFERRED HOURS ONLY  
CM INITIALS JW  
9/25/24

→ will track + pay proportion of remained work. Same against scope.



# Authorization of Changes or Additions TIME AND MATERIAL

DATE: 9/25/24

JOB NAME: Albert Einstein

CITY: Riverton Colorado PCI JOB#:

TAG# 5630

CUST. ORDER #:

AREA OF WORK:

DESCRIPTION OF WORK: Fixing wall to match stucco / access doors for plumbing

**LABOR**

DATE COMPLETED:

	NAME	CLASSIFICATION	ST HRS	OT HRS	DT HRS	ST/OT/DT/RATE	SUBTOTAL
1	<u>Alex Fines</u>	<u>Formw</u>	<u>4</u>				<u>4</u>
2							
3	<u>Rogelio Melendez</u>	<u>CRKP</u>	<u>4</u>				<u>4</u>
4							
5							
6							
7							
8							
9							
10							
11							
12	SUPERINTENDENT	SUPT.					
<b>TOTAL LABOR</b>							<u>8</u>

**MATERIALS**

	DESCRIPTION	QTY	UNIT	SF/BG	UNIT PRICE	SUBTOTAL
1	<u>1 - pcs 1/4 DRYWALL</u>					
2	<u>2 - 1 1/2 mdf</u>					
3						
4						
5						
6						
7						
8						

NUMBER OF DELIVERIES:  DELIVERY RATE:

SUBTOTAL  
TAX  
TOTAL DELIVERY  
**TOTAL MATERIALS**

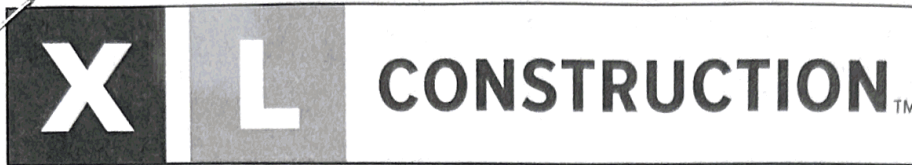
**EQUIPMENT/OTHER**

	QTY	DESCRIPTION	DAILY PRICE	SUBTOTAL
1	<u>2</u>	<u>scum guns</u>		
2	<u>1</u>	<u>generator</u>		
3				
4				
5				

AUTHORIZATION AUTHORIZED BY (PRINT) Zag Zaker  
SIGNATURE: [Signature]  
TITLE: Foreman  
PCI REPRESENTATIVE:

COMPANY: XL  
DATE: 9/25/24

LABOR  
MATERIALS  
EQUIPMENT/OTHER  
OVERHEAD & PROFIT  
**TAG TOTAL**



PCO NO. 94
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK     
  SUBCONTRACTOR WORK

TO: <u>Isaac White (ICS)</u>	DATE: <u>10/1</u>
PROJECT NAME: <u>Albert Einstein MS</u>	PROJECT NO.: <u>4818</u>
ATTN: _____	FILE NO.: <u>0029</u> <u>Field/Office</u>
RE: _____	COPIES TO: _____      P.M.: _____
FROM: <u>Joshua Rogers/Ronald Sloan</u> Project Superintendent	GIVEN TO SUBCONTRACTOR: <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

### DESCRIPTION

*- K5 + Chen drywall*

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_

ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS  
 JW  
 10/2/24



# Authorization of Changes or Additions

## TIME AND MATERIAL

DATE: 10/1/24

PCO#94

JOB NAME: ALBERT Einstein      CITY: Corona      PCI JOB#: \_\_\_\_\_      TAG# 5632

CUST. ORDER #: \_\_\_\_\_      AREA OF WORK: \_\_\_\_\_

DESCRIPTION OF WORK: tape kitchen area to get ready for  
WALL PAPER

**LABOR**

LINE	NAME	CLASSIFICATION	DATE COMPLETED:			SUBTOTAL
			ST HRS	OT HRS	DT HRS	
1	CARLOS ARRIOLA	TAPER	8			8
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12	SUPERINTENDENT	SUPT.				

**MATERIALS**

LINE	DESCRIPTION	QTY	UNIT	SF/BG	UNIT PRICE	SUBTOTAL	TOTAL LABOR	
							ST HRS	OT HRS
1	5 Box							
2	2 BAGS 40 minute Hot Mud							
3	30 BOXES light weight							
4								
5								
6								
7								
8								

NUMBER OF DELIVERIES:       DELIVERY RATE:

SUBTOTAL \_\_\_\_\_  
TAX \_\_\_\_\_  
TOTAL DELIVERY \_\_\_\_\_  
TOTAL MATERIALS \_\_\_\_\_

**EQUIPMENT/OTHER**

LINE	QTY	DESCRIPTION	DAILY PRICE	SUBTOTAL
1		BAZOOKA		
2		TAPING TOOLS		
3				
4				
5				

**AUTHORIZATION**  
 AUTHORIZED BY (PRINT) [Signature]      COMPANY: \_\_\_\_\_  
 SIGNATURE: \_\_\_\_\_      DATE: \_\_\_\_\_  
 TITLE: \_\_\_\_\_  
 PCI REPRESENTATIVE: \_\_\_\_\_

LABOR \_\_\_\_\_  
 MATERIALS \_\_\_\_\_  
 EQUIPMENT/OTHER \_\_\_\_\_  
 OVERHEAD & PROFIT \_\_\_\_\_  
 TAG TOTAL



PCO NO. 94
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

 XL DIRECT WORK

 SUBCONTRACTOR WORK

TO: Isaac White (ICS)

DATE: 9-26

PROJECT NAME: Albert Einstein MS

PROJECT NO.: 4818

ATTN: \_\_\_\_\_

FILE NO.: 0029 Field/Office

RE: \_\_\_\_\_

COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_

FROM: Joshua Rogers/Ronald Sloan  
Project Superintendent

GIVEN TO SUBCONTRACTOR:  YES  NO

### DESCRIPTION

• DRY WALL SCOPE @ Kitchen

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____
<b>ESTIMATED COST</b> _____ <input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<b>PRICING TERMS</b> <input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<b>SOURCE OF FUNDING</b> <input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_

ICS, Inc.  
VERIFIED HOURS ONLY  
CM INITIALS: lw  
9/27/24

Split 90  
w/ original scope





## Authorization of Changes or Additions TIME AND MATERIAL

DATE: 9/26/24  
TAG# 5635

CITY: Rancho Cordova PCI JOB#: PCO #94

JOB NAME: ALBERT Einstein

CUST. ORDER #: \_\_\_\_\_ AREA OF WORK: \_\_\_\_\_

DESCRIPTION OF WORK: Drywall in kitchen area

LABOR						DATE COMPLETED:	
	NAME	CLASSIFICATION	ST HRS	OT HRS	DT HRS	ST/OT/DT/RATE	SUBTOTAL
1	ALEX FINEAS	Foreman	3				6
2							
3	Pablo Melchor	CAFP	3				6
4							
5							
6							
7							
8							
9							
0							
1							
2	SUPERINTENDENT	SUPT.					
<b>TOTAL LABOR</b>							<u>12 HRS</u>

MATERIALS						
	DESCRIPTION	QTY	UNIT	SF/BG	UNIT PRICE	SUBTOTAL
	36 Sheet 5/8 Fire Code Mold Tough Drywall					

NUMBER OF DELIVERIES:  DELIVERY RATE:

SUBTOTAL \_\_\_\_\_  
TAX \_\_\_\_\_  
TOTAL DELIVERY \_\_\_\_\_  
**TOTAL MATERIALS** \_\_\_\_\_

EQUIPMENT/OTHER			DAILY PRICE	SUBTOTAL
QTY	DESCRIPTION			
1	2	Screw gun		
2	1	Router		
3				
4				
5				

AUTHORIZATION AUTHORIZED BY (PRINT) Rosell & Co COMPANY: +  
SIGNATURE: \_\_\_\_\_ DATE: 9/27  
TITLE: \_\_\_\_\_  
PCI REPRESENTATIVE: \_\_\_\_\_

LABOR \_\_\_\_\_  
MATERIALS \_\_\_\_\_  
EQUIPMENT/OTHER \_\_\_\_\_  
OVERHEAD & PROFIT \_\_\_\_\_  
TAG TOTAL





Authorization of Changes or Additions  
**TIME AND MATERIAL**

DATE: 10/3/24

JOB NAME: Albert Einstein CITY: Rancho Cordova POL JOB: TAG# 5648

DESCRIPTION OF WORK: Tape + Finish walls to get ready for wall paper

PCO # 94

LABOR	NAME	CLASSIFICATION	DATE COMPLETED				SUBTOTAL
			ST HRS	OT HRS	ST/OT RATE		
1	<u>Carlos Lopez</u>	<u>TAPER</u>	<u>8</u>				<u>8</u>
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12	SUPERINTENDENT	SUPT.					

MATERIALS	DESCRIPTION	QTY	UNIT	SF/SQ	TOTAL LABOR	
					UNIT PRICE	SUBTOTAL
1	<u>3 Bags 40mm Hot Mud</u>					
2	<u>Tape and Hot Mud</u>					
3						
4						
5						
6						
7						
8						

NUMBER OF DELIVERIES:  DELIVERY RATE:

SUBTOTAL TAX TOTAL DELIVERY TOTAL MATERIALS

EQUIPMENT/OTHER	DESCRIPTION	DAILY PRICE	SUBTOTAL
1	<u>TAPING TOOL</u>		
2			
3			
4			
5			

AUTHORIZATION: Forman DATE: 10/3/24

LABOR MATERIALS EQUIPMENT/OTHER OVERHEAD & PROFIT TAG TOTAL





Authorization of Changes or Additions  
**TIME AND MATERIAL**

DATE: 10-07-24

JOB NAME: ALBERT Einstein CITY: \_\_\_\_\_ PCI JOB#: \_\_\_\_\_ TAG# 5641

DIST. ORDER #: \_\_\_\_\_ AREA OF WORK: Kitchen

DESCRIPTION OF WORK: Tape & Finish wall to get ready for wall finished

PO# 94

LABOR	NAME	CLASSIFICATION	DATE COMPLETED:			SUBTOTAL
			ST HRS	OT HRS	DT HRS	
1	<u>Carlos R Arriola</u>	<u>taper</u>	<u>8</u>	<u>2</u>	<u>2</u>	<u>8</u>
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12	SUPERINTENDENT	SUPT.				

MATERIALS	DESCRIPTION	QTY	UNIT	SFBG	TOTAL LABOR	
					UNIT PRICE	SUBTOTAL
1	<u>Mesh tape bag and girls bathrooms.</u>					
2	<u>Skim-tape.</u>					
3						
4						
5						
6						
7						
8						

NUMBER OF DELIVERIES:  DELIVERY RATE:

SUBTOTAL TAX TOTAL DELIVERY TOTAL MATERIALS

EQUIPMENT/OTHER	QTY	DESCRIPTION	TOTAL LABOR	
			DAILY PRICE	SUBTOTAL
1		<u>Taping tools</u>		
2				
3				
4				
5				

AUTHORIZATION AUTHORIZED BY: Ray Zediv COMPANY: XL LABOR

SIGNATURE: [Signature] DATE: 10/7/24 MATERIALS

TITLE: Foreman EQUIPMENT/OTHER

PCI REPRESENTATIVE: \_\_\_\_\_ OVERHEAD & PROFIT

TAG TOTAL

White - Office    Canary - Customer with Billing    Pink - Customer    Goldenrod - Job Site



How does get more done.

8000 FOLSON BLVD. SACRAMENTO, CA 95826 (916) 381-3181

6620 00005 05813 10/07/24 06:42 AM SALE CASHIER JESUS

038662110035 500 SSTG MIP -A- 15.75  
 1-7/8"X500' WHITE MESH JOINT TAPE 11.75  
 038662110034 300FT TAP -A- 11.75  
 1-7/8"X300' WHITE MESH JOINT TAPE 12.98  
 049727220360 6" PK SFTWEL -A- 12.98  
 WB HAMMER-END JOINT KNIFE 6" SOFTGRP

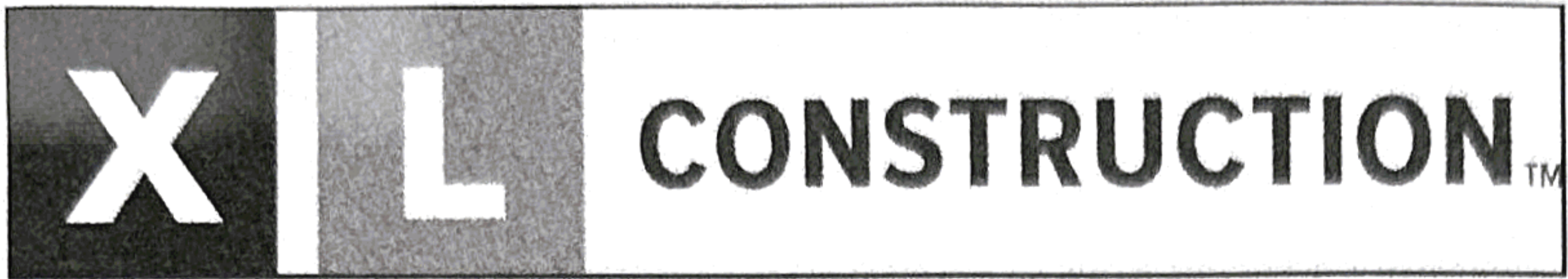
SUBTOTAL 41.98  
 SALES TAX 3.63  
 TOTAL \$45.11  
 XXXXXX00007438 DEBIT

AUTH CODE 002230 USD\$ 45.11  
 Chip Read Verified By PIN  
 AID A0000000090840 US DEBIT

6620 10/07/24 06:42 AM



6620 00 05813 10/07/2024 9390  
 RETURN POLICY DEFINITIONS  
 POLICY ID 1 DAYS POLICY EXPIRES ON 01/05/2025  
 A 1 90



PCO NO. <b>94</b>
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK     
  SUBCONTRACTOR WORK

TO: <u>Isaac White (ICS)</u>  ATTN: _____ RE: _____ FROM: <u>Joshua Rogers/Ronald Sloan</u> Project Superintendent	DATE: <u>10/8/24</u> PROJECT NAME: <u>Albert Einstein MS</u> PROJECT NO.: <u>4818</u> FILE NO.: <u>0029</u> <u>Field/Office</u> COPIES TO: _____ P.M.: _____ GIVEN TO SUBCONTRACTOR: <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
---	---

### DESCRIPTION

*• Tape / Prep walls in kitchen for FRL Install*

- Sanding
- Clean up

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
<b>ESTIMATED COST</b>			<b>PRICING TERMS</b>			<b>SOURCE OF FUNDING</b>		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature *[Signature]*  
 CM Printed Name YAKOB PIZAM VERIFIED HOURS ONLY



**Authorization of Changes or Additions  
TIME AND MATERIAL**

DATE: 10-08-24

JOB NAME: Albert Quinter CITY: London PCI JOB#: \_\_\_\_\_ TAG# 5645

CUST. ORDER #: \_\_\_\_\_ AREA OF WORK: Kitchen

DESCRIPTION OF WORK: tape & finish wall to get ready for wall finishes

PCO #94

LABOR						DATE COMPLETED:	SUBTOTAL
	NAME	CLASSIFICATION	ST HRS	OT HRS	DT HRS	ST/OT/DT/RATE	
1	Carlos R Arriola	Tape	8				8
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12	SUPERINTENDENT	SUPT.					

MATERIALS						TOTAL LABOR	SUBTOTAL
	DESCRIPTION	QTY	UNIT	SF/BG	UNIT PRICE		
1	Tape - Sponge Sand.						
2	Clean-Up.						
3							
4							
5							
6							
7							
8							

NUMBER OF DELIVERIES:  DELIVERY RATE:  SUBTOTAL TAX TOTAL DELIVERY TOTAL MATERIALS

EQUIPMENT/OTHER				SUBTOTAL
QTY	DESCRIPTION	DAILY PRICE		SUBTOTAL
1	taping tools			
2				
3				
4				
5				

AUTHORIZATION AUTHORIZED BY (PRINT) Rgn Rodiv COMPANY: XL LABOR \_\_\_\_\_  
 SIGNATURE: [Signature] DATE: 10/9/24 MATERIALS \_\_\_\_\_  
 TITLE: Foreman EQUIPMENT/OTHER \_\_\_\_\_  
 PCI REPRESENTATIVE: \_\_\_\_\_ OVERHEAD & PROFIT \_\_\_\_\_  
 TAG TOTAL







# Authorization of Changes or Additions TIME AND MATERIAL

DATE: 10/2

JOB NAME: Albert Einstein CITY: Paronetto PCI JOB#: \_\_\_\_\_ TAG# 564  
CITY: Cordova

AREA OF WORK: Kitchen  
DESCRIPTION OF WORK: TAPE ALL WALLS / Prep to get ready FOR WAX PAPER  
PLC #94

1	NAME	CLASSIFICATION	DATE COMPLETED			SUBTOTAL
			ST HRS	OT HRS	ST/OT/RATE	
1	CARLOS ARRIOLA	TAPER	8			8
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12	SUPERINTENDENT	DUPT				

1	DESCRIPTION	QTY	UNIT	ST/OT	UNIT PRICE	SUBTOTAL

NUMBER OF DELIVERIES:  DELIVERY DATE:

TOTAL LABOR: **8**

TOTAL MATERIALS:

1	QTY	DESCRIPTION	DAILY PRICE	SUBTOTAL

AUTHORIZATION AUTHORIZED BY (PRINT): Paul Leen COMPANY: \_\_\_\_\_ DATE: \_\_\_\_\_

SIGNATURE: \_\_\_\_\_ TITLE: \_\_\_\_\_

PCI REPRESENTATIVE: \_\_\_\_\_

LABOR: \_\_\_\_\_ MATERIALS: \_\_\_\_\_ EQUIPMENT/OTHER: \_\_\_\_\_ OVERHEAD & PROFIT: \_\_\_\_\_ TAG TOTAL:

White - Office    Canary - Customer with Billing    Pink - Customer    Goldenrod - Job Site

of 100 Locks



CONSTRUCTION™

XL Construction
1030 R Street
Sacramento, California 95811
Phone: (916) 282-2900
Fax: (916) 282-2901

Project: 4818 SCUSD Albert Einstein MS
9325 Mirandy Dr.
Sacramento, California 95826

Kitchen Wall Protection

Table with project details including TO: Alex Balais, Isaac White, Yesenia Watkins, Chris Flatt; FROM: Remy Hickle; DATE INITIATED: 09/16/2024; STATUS: Closed on 09/30/24; LOCATION: Building F>F5-Kitchen; DUE DATE: 09/19/2024; SPEC SECTION: 10 26 00-A - Corner Guards and Wall Protection; LINKED DRAWINGS: A134; RECEIVED FROM; COPIES TO: Ronnie Rader, Josh Rogers, Ronald Sloan, Ruben Vasquez, Isaac White.

Question from Remy Hickle (XL Construction - Sacramento) at 02:04 PM on 09/16/2024
Per sheet A134, FRL is to be installed on all walls in the kitchen area. The current condition of the existing drywall in the kitchen shows blemishes and imperfections. XL construction is concerned that drywall imperfection may be visible through the thin wall covering. Please confirm that it is acceptable to install the FRL over the existing drywall as is.
Attachments: Einstein RFI No 110 - Kitchen Wall Protection.pdf
Official Response: Chris Flatt (Nacht & Lewis) responded on Sunday, September 29th, 2024 at 12:15PM PDT
Per field discussion, minor imperfections are expected to telegraph through. XL shall fill in all holes, large divots and dings, and coat all transitions prior to install of FRL.
Attachments: Einstein RFI No 110 - Kitchen Wall Protection - NL Response.pdf

All Replies:

Response from Chris Flatt (Nacht & Lewis) at 12:15 PM on 09/29/2024
Per field discussion, minor imperfections are expected to telegraph through. XL shall fill in all holes, large divots and dings, and coat all transitions prior to install of FRL.
Attachments: Einstein RFI No 110 - Kitchen Wall Protection - NL Response.pdf

Response from Ronald Sloan (XL Construction - Sacramento) at 01:58 PM on 09/27/2024
In addition, there is also existing wallpaper at some locations in the kitchen. The adhesion of the new wall covering may only be as strong as the existing wallpaper adhesion. Please confirm installing the wall protection over this wallpaper is acceptable.
Attachments:

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: Albert Einstein Modernization		# 075.1		Kitchen Drywall Added Scope						Sub Totals	
	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	
<b>Prime</b>	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per											\$ -
Hours/Units											
Rate/Price per											\$ -
O/H M/U on Sub			\$ 348.44	5.00%	\$ 75.66	5.00%	\$ -	0.00%	\$ -		\$ 424.10
Markup Subtotal			\$ 7,317.32		\$ 1,588.79		\$ 232.42		\$ -		\$ -
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U			\$ -	15.00%	\$ -	15.00%	\$ -	15.00%	\$ -		\$ -
Prime Subtotal	\$ -		\$ 348.44		\$ 75.66		\$ -		\$ -		\$ 424.10
<b>Subcontractor</b>	\$ 794.33		\$ 6,335.34	10%	\$ 1,375.58	10%	\$ 232.42	10%	\$ -		\$ 8,737.67
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 794.33		\$ 6,335.34	10%	\$ 1,375.58	10%	\$ 232.42	0%	\$ -		\$ 8,737.67
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -	0%	\$ -		\$ -	0%	\$ -	0%	\$ -	5%	\$ -
Markup		0.00%	\$ 633.53	0.00%	\$ 137.56	10.00%	\$ -	10.00%	\$ -	0.00%	\$ 771.09
1st Tier Sub Subtotal	\$ 794.33		\$ 6,968.87		\$ 1,513.14		\$ 232.42		\$ -		\$ 8,714.43
<b>Sum Total</b>	<b>\$ 794.33</b>		<b>\$ 7,317.32</b>		<b>\$ 1,588.79</b>		<b>\$ 232.42</b>		<b>\$ -</b>		<b>\$ 9,138.53</b>

<b>Quick Calc</b>	
<i>Enter Gross &amp; Net values below</i>	
Gross	\$ 9,138.53
Net	\$ 8,737.67
%	4.39%

<b>Variance Calc</b>	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

<b>Total Mark Up Calc</b>	
Net Totals	\$ 8,737.67
Total M/U	\$ 633.53
	7.25%

<b>Mark Up Doublecheck</b>	
Enter Value	0
15.00%	\$ -
4.50%	\$ -

<b>Tax DoubleCheck</b>	
7.75%	\$ -

<b>Rounding Calc</b>	
Subtotal	\$ 8,739.00
Sum Total	\$ 9,138.00

75.1 - Albert Einstein Modernization

**Notes:** No invoice/backup provided for Materials

\*075.1 Update\* XLC included Performance Bonds and Insurance, ICS Redlined SDI out

Subtotals				54.00	\$ 6,335.34		\$ 1,276.64	\$ 98.94	\$ 1,375.58	4.00	\$ 232.42	\$ -	\$ 232.42	\$ 7,943.34	\$ 794.33	\$ 8,737.67				
Albert Einstein Modernization				Labor						Material				Equipment			Subtotal		Markup	Total
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount	Unit	Rate	Subtotal	Tax	Amount	Subtotal	Markup	Total	
PCI	11/20/24	Carpenter Foreman - PCI	HRS	7.00	\$ 123.64	\$ 865.48			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 865.48	10.00%	\$ 86.55	\$ 952.03
PCI	11/20/24	Carpenter Journeyman - PCI	HRS	47.00	\$ 116.38	\$ 5,469.86			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 5,469.86	10.00%	\$ 546.99	\$ 6,016.85
PCI	11/20/24	Angle 1-1/2" X 1-1/2" 16GA				\$ -	20.00	\$ 0.49	\$ 9.80	7.75%	\$ 10.56			\$ -	0.00%	\$ -	\$ 10.56	10.00%	\$ 1.06	\$ 11.62
PCI	11/20/24	5/8" Type X Mold Resistant Gyp Board				\$ -	1,312.00	\$ 0.65	\$ 852.80	7.75%	\$ 918.89			\$ -	0.00%	\$ -	\$ 918.89	10.00%	\$ 91.89	\$ 1,010.78
PCI	11/20/24	1/4" Gyp Board				\$ -	32.00	\$ 0.33	\$ 10.56	7.75%	\$ 11.38			\$ -	0.00%	\$ -	\$ 11.38	10.00%	\$ 1.14	\$ 12.52
PCI	11/20/24	Joint Tape, Mesh, Roll 500'				\$ -	1.00	\$ 16.75	\$ 16.75	7.75%	\$ 18.05			\$ -	0.00%	\$ -	\$ 18.05	10.00%	\$ 1.80	\$ 19.85
PCI	11/20/24	Joint Tape, Mesh, Roll 300'				\$ -	1.00	\$ 11.75	\$ 11.75	7.75%	\$ 12.66			\$ -	0.00%	\$ -	\$ 12.66	10.00%	\$ 1.27	\$ 13.93
PCI	11/20/24	Joint Compound, Taping				\$ -	6.00	\$ 8.75	\$ 52.50	7.75%	\$ 56.57			\$ -	0.00%	\$ -	\$ 56.57	10.00%	\$ 5.66	\$ 62.23
PCI	11/20/24	Joint Compound, Topping				\$ -	31.00	\$ 8.75	\$ 271.25	7.75%	\$ 292.27			\$ -	0.00%	\$ -	\$ 292.27	10.00%	\$ 29.23	\$ 321.50
PCI	11/20/24	Joint Compound Setting 40 Min				\$ -	5.00	\$ 7.65	\$ 38.25	7.75%	\$ 41.21			\$ -	0.00%	\$ -	\$ 41.21	10.00%	\$ 4.12	\$ 45.34
PCI	11/20/24	Hammer-End Joint Knife				\$ -	1.00	\$ 12.98	\$ 12.98	7.75%	\$ 13.99			\$ -	0.00%	\$ -	\$ 13.99	10.00%	\$ 1.40	\$ 15.38
	11/20/24					\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
PCI	11/20/24	Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 84.09	\$ 84.09	0.00%	\$ 84.09	\$ 84.09	10.00%	\$ 8.41	\$ 92.50
PCI	11/20/24	Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 118.64	\$ 118.64	0.00%	\$ 118.64	\$ 118.64	10.00%	\$ 11.86	\$ 130.50
PCI	11/20/24	Builders Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 29.69	\$ 29.69	0.00%	\$ 29.69	\$ 29.69	10.00%	\$ 2.97	\$ 32.66
PCI	11/20/24	SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -

lw  
3/10/25

## PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

<b>PCO NO.:</b>
104R2

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 3/3/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures a replacement electric range as requested by SCUSD/ICS.  
**Includes:** XXX  
**Excludes:** XXX

	<b>WORK PERFORMED OTHER THAN BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$4,445.24	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$2,630.96	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)	\$0.00	\$0.00
(d)	<b>Subtotal</b>	\$7,076.20	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$707.62	\$0.00
(f)	<b>Subtotal</b>	\$707.62	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$389.19	
(j)	<b>Subtotal</b>	\$389.19	\$0.00
(k)	<b>Add Bond and Insurance,</b>	\$213.28	<del>-\$310.58</del>
(l)	<b>TOTAL</b>	<b>\$8,386.29</b>	<b><del>\$8,483.59</del></b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$652.80	\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$652.80	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$32.64	\$0.00
(t)	<b>Subtotal</b>	\$32.64	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$17.70	\$0.00
(v)	<b>TOTAL</b>		<b>\$703.14</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

Reviewed and accepted

Chris Flatt  
03/11/2025

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/3/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract: 4818. Albert Einstein MS Modernization**  
 9325 Mirandy Drive  
 Sacramento, CA 95826

**COR: 104**  
**Date: 1/8/2025**  
**Page: Page 2 of 2**

**\$9,089.43**

**~~PC0141: Replacement Electric Range~~**

~~\$9,186.73~~

<b>Contract Item 11000: Replacement Electric Range</b>	<b>Item Total:</b>	<b>\$7,401.97</b>
--	--------------------	-------------------

Phase	Phase Description	Cost Type	
11-4000.	Foodservice Equipment	Subcontract Boelter LLC	\$6,791.42
<b>Add-On</b>			
5	Performance Bond		\$67.33
10	Liability Insurance		\$94.99
15	Builders Risk		\$23.77
<del>20</del>	<del>SDI</del>		<del>\$84.89</del>
40	Fee		\$339.57

<b>Contract Item 26000: Replacement Electric Range</b>	<b>Item Total:</b>	<b>\$1,081.62</b>
--	--------------------	-------------------

Phase	Phase Description	Cost Type	
26-0000.	Electrical	Subcontract Sac Valley Electric Inc	\$992.40
<b>Add-On</b>			
5	Performance Bond		\$9.84
10	Liability Insurance		\$13.88
15	Builders Risk		\$3.47
<del>20</del>	<del>SDI</del>		<del>\$12.44</del>
40	Fee		\$49.62

<b>Contract Item 01200: Replacement Electric Range</b>	<b>Item Total:</b>	<b>\$703.14</b>
--	--------------------	-----------------

Phase	Phase Description	Cost Type	
01-1520.	Laborer Foreman	Labor	\$652.80
<b>Add-On</b>			
5	Performance Bond		\$6.40
10	Liability Insurance		\$9.02
15	Builders Risk		\$2.28
20	SDI		\$0.00
40	Fee		\$32.64

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
104R2

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # XXX**

**Date:** 3/3/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures a replacement electric range as requested by SCUSD/ICS.  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b><u>Material</u></b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)	\$4,246.02	\$0.00
(b)	<b><u>Add Labor</u></b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$1,928.00	\$0.00
(c)	<b><u>Add Equipment</u></b> (attach suppliers’ invoice)		\$0.00
(d)	<b><u>Subtotal</u></b>	\$6,174.02	\$0.00
(e)	<b><u>Add overhead and profit for any and all tiers of Subcontractor</u></b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$617.40	\$0.00
(f)	<b><u>Subtotal</u></b>	\$617.40	\$0.00
(g)	<b><u>Add General Conditions</u></b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b><u>Subtotal</u></b>	\$0.00	\$0.00
(i)	<b><u>Add Overhead and Profit for Contractor</u></b> not to exceed five percent (5%)	\$339.57	
(j)	<b><u>Subtotal</u></b>	\$339.57	\$0.00
(k)	<b><u>Add Bond and Insurance</u></b> ,	\$270.98	
(l)	<b><u>TOTAL</u></b>	<b>\$7,401.97</b>	
(m)	<b><u>TIME</u></b> (Zero unless indicated; "TBD" not permitted)	_____ <b>Calendar Days</b>	



	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/3/2025

\_\_\_\_\_  
Date

END OF DOCUMENT

# Boelter

Foodservice Design,  
Equipment & Supply

03/03/2025

## Replacement range/incorrect voltage R2

To: XL CONSTRUCTION  
851 BUCKEYE COURT  
MILPITAS, CA 95035  
408-240-6000

From: Boelter Contract and Design of  
California, LP  
Matt Norris  
9960 Business Park Dr, Ste 120  
Sacramento, CA 95827-1719  
916-806-7506 (Contact)

Project: Albert Einstein Middle School- CO  
replacement range  
9325 Mirandy Drive  
Sacramento , CA 95826-5224

As trade policy continues to evolve, proposed tariffs could affect the cost of certain goods and materials. While the details of these tariffs are still being finalized, we are closely monitoring the situation to assess any potential impact on our pricing. Prices are subject to change as increases are passed along from manufactures and suppliers.

Item	Qty	Description	Sell	Sell Total
5r1	1 ea	<b>RANGE, 12", 2 FRENCH HOT PLATES</b> Vulcan EV12-2FP208 Expando Range, electric, 12", (2) 2.0 kW 9-1/2" French plates, round, infinite controls, enclosed base, stainless steel front, sides, 10" riser, 6" legs, 208v, NSF, cULus	\$3,403.48	\$3,403.48
	1 ea	1 year limited parts & labor warranty, standard		
	1 ea	K-12 School Nutrition extended warranty extends the warranty for 12 months beyond the 12 month Original Equipment Warranty, not to exceed 24 months from date of installation		
	1 ea	208v/50-60/3-ph, 4kW, 17.3 amps, direct wire, standard		
5r1.1	1 ea	<b>FOOT</b> Wolf VFLANGD-FEET/4 Flanged feet, seismic legs (4), plate mounted (shipped in separate carton)	\$321.60	\$321.60
F-1	1 ea	<b>FREIGHT</b> Custom FREIGHT freight from manufacturer to Sacramento	\$195.00	\$195.00

Item	Qty	Description	Sell	Sell Total
I-1	1 ea	<b>STANDARD TIME/UNION LABOR</b> FREIGHT TRAIN REFRIGERATION INC INSTALL 2 MEN/ NO OVERTIME on weekday - drive time + install time- disconnect existing seismic hardware from range. Receive, deliver, uncrate, and install replacement range. Attach per anchorage detail.	\$1,928.00	\$1,928.00
X-1	1 ea	<b>PROFIT</b> BOELTER COMPANIES 10% MARK UP 10% Boelter Mark up	\$617.40	\$617.40
X-2		<b>LEAD TIME</b> VULCAN's projected lead time is 3-5 weeks from date of purchase		
X-3		<b>CORD AND CAP</b> Electrical cord and cap not available at time of purchase- NIC to be supplied by electrical contractor		

Tax - \$325.94

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Project Grand Total: \$6,791.42



06/06/2024

---

# Quote

---


Project: Albert Einstein MS Sacramento CA  
Sacramento City USD

From: PREMIER  
Seth Prater  
1552 Beach Street  
Oakland, CA 94608  
(916) 361-9500  
916-361-9500 Ext. 5 (Conta

---

**2024 PRICING HAS BEEN QUOTED FOR ALL LINES WHERE  
2024 PRICING IS CURRENTLY AVAILABLE.**

---

Item	Qty	Description	Net
2	1 ea	<b>RANGE, 12", 2 FRENCH HOT PLATES</b>	\$3,403.48
		 Vulcan EV12-2FP208 Expando Range, electric, 12", (2) 2.0 kW 9-1/2" French plates, round, infinite controls, enclosed base, stainless steel front, sides, 10" riser, 6" legs, 208v, NSF, cULus	
	1 ea	NOTE: Item qualifies for a no charge equipment check out after the unit has been fully installed & put into service. contact your Vulcan Representative for more details	
	1 ea	NOTE: Specification subject to change without notice. Visit <a href="http://www.vulcanequipment.com">www.vulcanequipment.com</a> for spec sheets & additional information	
	1 ea	1 year limited parts & labor warranty, standard	
	1 ea	K-12 School Nutrition extended warranty extends the warranty for 12 months beyond the 12 month Original Equipment Warranty, not to exceed 24 months from date of installation	
	1 ea	208v/50-60/3-ph, 4kW, 17.3 amps, direct wire, standard	
	1 ea	Wolf VFLANGD-FEET/4 Flanged feet, seismic legs (4), plate mounted (shipped in separate carton)	\$321.60
Class 85		Weight: 170 lbs total	
			<b>Extended Total:</b>
			Total

Prices Good Until: 12/31/2024

**NOTE:** Please verify all electrical specifications, field dimensions, door hinging, gas type and elevation from sea level on all models prior to ordering.

**NOTE:** Only the equipment and accessories shown on this quotation may be purchased at the quoted price. Items are limited to the price and quantity shown.

**NOTE:** Equipment, options and accessories not shown on this quotation will not be included.

**NOTE:** Premier and their manufacturers are not responsible for errors or omissions due to vague or faulty specifications, or when an equipment schedule only has been provided.

**NOTE:** Installation by others.

**NOTE: Vulcan Product and Service Quotations**

*Sales by Vulcan of its products and services are expressly limited to and made conditional on acceptance of its current terms and conditions of sale, found at [www.vulcanequipment.com/terms-sale](http://www.vulcanequipment.com/terms-sale) ("Terms"). Any additional or different terms are hereby rejected. Commencement of work by Vulcan or acceptance of delivery of products by purchaser constitutes purchaser's acceptance of the Terms.*

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Project Grand Total: \$3,725.08

# Estimate

Albert Einstein CO



**From**

Freight Train Refrigeration Inc.  
PO Box 12328  
San Francisco, CA, 94112  
United States  
Tax ID: 82-5376434

**Estimate No.**

EST-1094

**Date**

Jan 27 2025

**Estimate Valid Till**

Feb 26 2025

**To**

Matthew Norris  
United States

Description	Quantity	Rate	Amount
Cost will be for man hours to un-anchor the existing range. Uncrating, assembling, and anchoring a replacement range. Cost will be based on premium time work as email notes work to be done on Saturday. Cost is for 2 guys 8 hours each @ <del>premium</del> rate.	0	0.00	USD 0.00
Cost is for <del>premium</del> time for 1 foreman 8 hours	8	136.08	USD 1088.64
Cost is for <del>premium</del> time for 1 journeyman 8 hours	8	129.02	USD 1032.16
	Sub Total		2,120.80
	<b>regular time-no OT</b>	<b>Total</b>	<b>USD 2,120.80</b>

Freight Train Refrigeration Inc.



Date: 7/1/24 - 6/30/25  
**S.C.U.S.D.**  
**T & M WAGE CHART**  
**EXHIBIT O**  
 School/Project: Albert Einstein  
 Trade Pa Freight Train Refrigeration

**Prevailing Wage Rate Calculation** Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Fringes Benefits (does not increase for OT rates)								Burden (Employer Payments)						Total Hourly Rate	Profit 10%	Total Billable Rate	Comments
			Basic Hourly Rate	Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden				
											7.65%	1.00%	Varies	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Sheet Metal Foreman	ST	\$ 48.40	\$ 15.58	\$ 23.47	\$ 5.00	\$ 11.05	\$ 1.38	\$ 56.48	\$ 104.88	\$ 8.02	\$ 1.05	\$ 2.63	\$ 6.50	\$ 0.63	\$ 18.83	\$123.71	\$ 12.37	\$ 136.08	
		OT	\$ 74.78	\$ 15.58	\$ 23.47	\$ 7.50	\$ 13.38	\$ 1.38	\$ 61.31	\$ 136.09	\$ 10.41	\$ 1.36	\$ 2.63	\$ 8.44	\$ 0.82	\$ 23.66	\$159.75	\$ 15.98	\$ 175.73	
		DT	\$ 101.15	\$ 15.58	\$ 23.47	\$ 10.00	\$ 15.70	\$ 1.38	\$ 66.13	\$ 167.28	\$ 12.80	\$ 1.67	\$ 2.63	\$ 10.37	\$ 1.00	\$ 28.47	\$195.75	\$ 19.58	\$ 215.33	
2	Sheet Metal Journeyman	ST	\$ 43.15	\$ 15.58	\$ 23.47	\$ 5.00	\$ 11.05	\$ 1.38	\$ 56.48	\$ 99.63	\$ 7.62	\$ 1.00	\$ 2.27	\$ 6.18	\$ 0.60	\$ 17.66	\$117.29	\$ 11.73	\$ 129.02	
		OT	\$ 66.90	\$ 15.58	\$ 23.47	\$ 7.50	\$ 13.38	\$ 1.38	\$ 61.31	\$ 128.21	\$ 9.81	\$ 1.28	\$ 2.27	\$ 7.95	\$ 0.77	\$ 22.08	\$150.29	\$ 15.03	\$ 165.32	
		DT	\$ 90.65	\$ 15.58	\$ 23.47	\$ 10.00	\$ 15.70	\$ 1.38	\$ 66.13	\$ 156.78	\$ 11.99	\$ 1.57	\$ 2.27	\$ 9.72	\$ 0.94	\$ 26.49	\$183.27	\$ 18.33	\$ 201.60	
3	Sheet Metal Apprentice	ST	\$ 29.86	\$ 15.58	\$ 19.77	\$ 1.00	\$ 9.97	\$ 1.38	\$ 47.70	\$ 77.56	\$ 5.93	\$ 0.78	\$ 1.67	\$ 4.81	\$ 0.47	\$ 13.65	\$91.21	\$ 9.12	\$ 100.33	
		OT	\$ 46.43	\$ 15.58	\$ 19.77	\$ 1.50	\$ 12.30	\$ 1.38	\$ 50.53	\$ 96.96	\$ 7.42	\$ 0.97	\$ 1.67	\$ 6.01	\$ 0.58	\$ 16.65	\$113.61	\$ 11.36	\$ 124.97	
		DT	\$ 62.99	\$ 15.58	\$ 19.77	\$ 2.00	\$ 14.62	\$ 1.38	\$ 53.35	\$ 116.34	\$ 8.90	\$ 1.16	\$ 1.67	\$ 7.21	\$ 0.70	\$ 19.64	\$135.98	\$ 13.60	\$ 149.58	
4	Refrigeration Foreman	ST	\$ 74.67	\$ 12.65	\$ 14.90	\$ 4.06	\$ 3.31	\$ 1.35	\$ 36.27	\$ 110.94	\$ 8.49	\$ 1.11	\$ 2.63	\$ 6.88	\$ 0.67	\$ 19.77	\$130.71	\$ 13.07	\$ 143.78	
		OT	\$ 112.01	\$ 12.65	\$ 14.90	\$ 4.06	\$ 4.62	\$ 1.35	\$ 37.58	\$ 149.59	\$ 11.44	\$ 1.50	\$ 2.63	\$ 9.27	\$ 0.90	\$ 25.74	\$175.33	\$ 17.53	\$ 192.86	
		DT	\$ 149.34	\$ 12.65	\$ 14.90	\$ 4.06	\$ 5.93	\$ 1.35	\$ 38.89	\$ 188.23	\$ 14.40	\$ 1.88	\$ 2.63	\$ 11.67	\$ 1.13	\$ 31.71	\$219.94	\$ 21.99	\$ 241.93	
5	Refrigeration Journeyman	ST	\$ 64.37	\$ 12.65	\$ 14.90	\$ 4.01	\$ 2.95	\$ 1.35	\$ 35.86	\$ 100.23	\$ 7.67	\$ 1.00	\$ 2.27	\$ 6.21	\$ 0.60	\$ 17.76	\$117.99	\$ 11.80	\$ 129.79	
		OT	\$ 96.56	\$ 12.65	\$ 14.90	\$ 4.01	\$ 4.08	\$ 1.35	\$ 36.99	\$ 133.55	\$ 10.22	\$ 1.34	\$ 2.27	\$ 8.28	\$ 0.80	\$ 22.90	\$156.45	\$ 15.65	\$ 172.10	
		DT	\$ 128.74	\$ 12.65	\$ 14.90	\$ 4.01	\$ 5.21	\$ 1.35	\$ 38.12	\$ 166.86	\$ 12.76	\$ 1.67	\$ 2.27	\$ 10.35	\$ 1.00	\$ 28.05	\$194.91	\$ 19.49	\$ 214.40	
6	Refrigeration Apprentice	ST	\$ 41.84	\$ 12.65	\$ 11.30	\$ 2.81	\$ 2.16	\$ 1.35	\$ 30.27	\$ 72.11	\$ 5.52	\$ 0.72	\$ 1.67	\$ 4.47	\$ 0.43	\$ 12.81	\$84.92	\$ 8.49	\$ 93.41	
		OT	\$ 62.76	\$ 12.65	\$ 11.30	\$ 2.81	\$ 2.90	\$ 1.35	\$ 31.01	\$ 93.77	\$ 7.17	\$ 0.94	\$ 1.67	\$ 5.81	\$ 0.56	\$ 16.16	\$109.93	\$ 10.99	\$ 120.92	

**Notes:**  
 Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
104R2

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # XXX**

**Date:** 3/3/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures a replacement electric range as requested by SCUSD/ICS.  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)	\$199.22	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$702.96	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers’ invoice)		\$0.00
(d)	<b>Subtotal</b>	\$902.18	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$90.22	\$0.00
(f)	<b>Subtotal</b>	\$90.22	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$49.62	
(j)	<b>Subtotal</b>	\$49.62	\$0.00
(k)	<b>Add Bond and Insurance</b> ,	\$39.60	
(l)	<b>TOTAL</b>	<b>\$1,081.62</b>	
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)	_____ <b>Calendar Days</b>	



	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/3/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



CA Contractor's Lic. # 848435

**01/03/25**  
**XL Construction**  
**851 Buckeye Court**  
**Milpitas, Ca 95035**

**Attention: Ronald Sloan**

**RE: SVE Project 24031**  
**4818.013**  
**SCUSD Albert Einstein MS**  
**9325 Mirandy Drive**  
**Sacramento, Ca 95826**

**CR 51 – Electric Range**

**Scope of Work**

Remove and replace receptacle for electric range in the Kitchen  
Rate based on work being completed on a Saturday between the hours of 6aam-3:30pm

**Change order \$ 992.40**

**Clarifications:**

- Prevailing Wage Package
- Wage rates effective 02/01/24
- All general conditions continue to be in effect from contract
- This proposal is valid for 60 days from the date on the letter.
- All previous exclusions and clarifications associated with this contract are in effect.

**Exclusions:**

- Overtime and Holiday work
- All exclusions from contract apply to this work
- Tench and backfill
- Hazardous material removal which includes asbestos, lead, mercury, or other hazardous

- Concrete pads, housekeeping pads and conduit curbs not listed in inclusions.
- Cutting, coring and patching of asphalt and wall surfaces.
- Site Surveying
- Painting.
- Testing
- Commissioning.
- SWPPP'S requirements.
- Seismic design and calculations by others
- Delegated design
- Extra costs from increasing tariffs and product shortage due to supply chain issues.

We appreciate the opportunity to be a member of your construction team. If you have any questions, or require additional information, do not hesitate to contact the undersigned.

Sincerely,

*Martha Ledesma*

Sac Valley Electric Inc.  
Martha Ledesma  
916-698-8854



24 Blue Sky Court Suite A  
 Sacramento, CA 95828

Date: 01/03/25  
 General Contractor: XL Construction  
 Project: Albert Einstein  
 GC PCO#: \_\_\_\_\_  
 SVE CO#: 51

		Hours		Rate		Extended
		Reg	OT	Reg	OT	
FM			4.85	110.42	144.94	\$702.96
JW				101.74	131.92	\$0.00
Apprentice				86.72	109.87	\$0.00

Total Hours                    4.85

Labor \$702.96

Material \$183.19  
 Material Tax \$16.03

Equipment \$0.00

**Sub-total Labor, Material, Equipment** \$902.18

**10% Markup** \$90.22

**Subcontractor** \$0.00

**5% Mark up** \_\_\_\_\_

**Total Change Order Amount** 992.40

Sac Valley CR

51

GC PCO#

Date

01/03/25

Row Labels	Sum of Total Material \$	Sum of Total Hrs
SO CORD	3.34	0.29
Remvoe Existing Cord Cap and Recept	0	2.25
60A 208V 3P4W 3PH RECPT	179.85	2.31
<b>Grand Total</b>	<b>183.19</b>	<b>4.85</b>

Date: \_\_/\_\_/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: Sac Valley Electric

Other Payments (includes LMCT, NEBF, NEIF)

Confirm Company Rate

Prevailing Wage Rate Calculation

Date: Rates through 02/01/24 through

No	Trade / Craft	Group	Fringes Benefits (does not increase for OT rates)								Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments	
			Basic Hourly Rate	Health & Welfare	Pension		Other Payments (includes LMCT, NEBF, NEIF)	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp. And Gl	UI	FUTA	Total Burden				
											7.65%	1.00%	9.17%	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
1	Foreman	ST	\$ 53.42	\$ 13.87	\$ 12.25	\$ -	\$ 10.10	\$ 1.76	\$ 37.98	\$ 91.40	\$ 6.99	\$ 0.91	\$ 4.90	\$ 5.67	\$ 0.55	\$ 19.02	\$ 110.42			
		OT	\$ 80.13	\$ 13.87	\$ 12.25	\$ -	\$ 11.17	\$ 1.76	\$ 39.05	\$ 119.18	\$ 9.12	\$ 1.19	\$ 7.35	\$ 7.39	\$ 0.72	\$ 25.76	\$ 144.94			
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
2	Journeyman	ST	\$ 46.45	\$ 13.87	\$ 12.25	\$ -	\$ 10.10	\$ 1.76	\$ 37.98	\$ 84.43	\$ 6.46	\$ 0.84	\$ 4.26	\$ 5.23	\$ 0.51	\$ 17.31	\$ 101.74			
		OT	\$ 69.68	\$ 13.87	\$ 12.25	\$ -	\$ 11.17	\$ 1.76	\$ 39.05	\$ 108.73	\$ 8.32	\$ 1.09	\$ 6.39	\$ 6.74	\$ 0.65	\$ 23.19	\$ 131.92			
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
3	Apprentice	ST	\$ 37.16	\$ 13.77	\$ 9.80	\$ -	\$ 9.67	\$ 1.76	\$ 35.00	\$ 72.16	\$ 5.52	\$ 0.72	\$ 3.41	\$ 4.47	\$ 0.43	\$ 14.56	\$ 86.72			
		OT	\$ 55.74	\$ 13.77	\$ 9.80	\$ -	\$ 9.67	\$ 1.76	\$ 35.00	\$ 90.74	\$ 6.94	\$ 0.91	\$ 5.11	\$ 5.63	\$ 0.54	\$ 19.13	\$ 109.87			
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT							\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "I". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

## Ronald Sloan

---

**From:** Isaac White <isaac@icscm.com>  
**Sent:** Monday, December 16, 2024 10:19 AM  
**To:** Ronald Sloan  
**Cc:** Jacob Rizam; Remy Hickle; anthony-lea@scusd.edu  
**Subject:** Einstein Electric Range

Ronald,

In ASI 003 we changed the induction burner into a electric cook top range specified in 240V. The panel it is coming from is a 208V panel and now we are having issues with the correct power at the cook top and it won't heat up.

Can you reach out to your sub and ask what the cost would be to exchange the cook top to a 208V cooktop with is one of the options.

I will work with the Design team to see if a step up transformer could work as well.

Thank you

Regards,

Isaac White  
Innovative Construction Services  
Construction Manager  
916-248-6508



CONSTRUCTION

PROJECT: Albert Einstein MS  
CLIENT: SCUSD  
LOCATION: Sacramento, California  
ARCHITECT: Nacht & Lewis

**GENERAL CONDITIONS**

DATE: 3/3/2025  
CONSTRUCTION DURATION - WEEKS: 0.00  
CONSTRUCTION DURATION - MONTHS: 0.00  
CONSTRUCTION DURATION - WORK DAYS: 0

DESCRIPTION												
UFS	TASK	# Weeks	Hrs / Wk	#HR	Standard Rate	LABOR		MATERIAL/EQUIPMENT				TOTAL
						OT Rate	SUBTOTAL	#UNITS	UNIT	RATE	SUBTOTAL	
PROJECT MANAGEMENT												
	1399 Laborer Foreman (Standard Time)	1.00	8	8	\$81.60		\$652.80	0.00	month	\$0	\$0	\$652.80
	<b>SUBTOTAL</b>			<b>8</b>			<b>\$652.80</b>				<b>\$0</b>	<b>\$652.80</b>



Date: \_\_\_6/18/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: XL Construction

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Billable Rate	Comments		
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden			Total Hourly Rate	
											7.65%	1.00%	Varies	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Carpenter Foreman	ST	\$ 63.94	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 98.95	\$ 7.57	\$ 0.99	\$ 1.15	\$ 6.13	\$ 0.59	\$ 16.44	\$ 115.39			
		OT	\$ 95.91	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 130.92	\$ 10.02	\$ 1.31	\$ 1.15	\$ 8.12	\$ 0.79	\$ 21.38	\$ 152.30			
		DT	\$ 127.88	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 162.89	\$ 12.46	\$ 1.63	\$ 1.15	\$ 10.10	\$ 0.98	\$ 26.32	\$ 189.21			
2	Carpenter Foreman	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 1.05	\$ 5.77	\$ 0.56	\$ 15.44	\$ 108.58			
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 1.05	\$ 7.58	\$ 0.73	\$ 19.93	\$ 142.14			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 1.05	\$ 9.38	\$ 0.91	\$ 24.42	\$ 175.69			
3	Laborer Foreman	ST	\$ 40.15	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 70.06	\$ 5.36	\$ 0.70	\$ 0.72	\$ 4.34	\$ 0.42	\$ 11.54	\$ 81.60			
		OT	\$ 60.23	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 90.14	\$ 6.90	\$ 0.90	\$ 0.72	\$ 5.59	\$ 0.54	\$ 14.65	\$ 104.79			
		DT	\$ 80.30	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 110.21	\$ 8.43	\$ 1.10	\$ 0.72	\$ 6.83	\$ 0.66	\$ 17.75	\$ 127.96			
4	Laborer	ST	\$ 36.50	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 0.66	\$ 4.12	\$ 0.40	\$ 10.92	\$ 77.33			
		OT	\$ 54.75	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 0.66	\$ 5.25	\$ 0.51	\$ 13.74	\$ 98.40			
		DT	\$ 73.00	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 102.91	\$ 7.87	\$ 1.03	\$ 0.66	\$ 6.38	\$ 0.62	\$ 16.56	\$ 119.47			
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: Albert Einstein Modernization		# 104.2		Replacement Electric Range						
Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>		\$ -		\$ 652.80		\$ -		\$ 17.70		\$ 670.50
Hours/Units	1		1		1		1		1	
Rate/Price per		\$ 652.80		\$ -		\$ -		\$ 17.70		\$ 670.50
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
O/H M/U on Sub		\$ 144.70	5.00%	\$ 244.49	5.00%	\$ -	5.00%	\$ -		\$ 389.19
Markup Subtotal		\$ 3,038.76		\$ 5,134.26		\$ -		\$ 213.28		\$ -
Profit		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U		\$ 32.64	5.00%	\$ -	15.00%	\$ -	10.00%	\$ -		\$ 32.64
Prime Subtotal		\$ -		\$ 830.14		\$ -		\$ 17.70		\$ 1,092.33
<b>Subcontractor</b>		\$ 707.62		\$ 2,630.96	10%	\$ 4,445.24	0%	\$ -	10%	\$ 213.28
Hours/Units	1		1		1		1		1	
Rate/Price per		\$ 617.40		\$ 1,928.00	10%	\$ 4,246.02	10%	\$ -	10%	\$ 186.09
Hours/Units	1		1		1		1		1	
Rate/Price per		\$ 90.22		\$ 702.96	10%	\$ 199.22	10%	\$ -	10%	\$ 27.19
Hours/Units	1		1		1		1		1	
Rate/Price per		\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units										
Rate/Price per		\$ -	0%	\$ -		\$ -	0%	\$ -	5%	\$ -
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units										
Rate/Price per		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units										
Rate/Price per		\$ -	0.00%	\$ 263.10	10.00%	\$ 444.52	10.00%	\$ -	0.00%	\$ 707.62
Hours/Units										
1st Tier Sub Subtotal		\$ 707.62		\$ 2,894.05		\$ 4,889.77		\$ -		\$ 213.28
<b>Sum Total</b>		\$ 707.62		\$ 3,724.20		\$ 5,134.26		\$ -		\$ 230.98
										\$ 9,089.43

104.2 - Albert Einstein Modernization

Quick Calc	
Enter Gross & Net values below	
Gross	\$ 9,089.43
Net	\$ 8,667.60
%	4.64%

Variance Calc	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

Total Mark Up Calc	
Net Totals	\$ 8,667.60
Total M/U	\$ 295.74
	3.41%

Mark Up Doublecheck	
Enter Value 0	
15.00%	\$ -
4.50%	\$ -

Tax DoubleCheck	
7.75%	\$ -

Rounding Calc	
Subtotal	\$ 8,667.00
Sum Total	\$ 9,090.00

**Notes:** Boelter Price Breakdown Tax and Markups do not add up correctly. \*104.1 Update\* Changed labor to Standard Time. However math still doesn't match. - ICS Redlined to adjust tax

FTR Wage Rates for Foreman and Journeyman do not match approved rates \*104.1 Update\* Rates are marked up already and seems to be marked up twice for the final Profit markup - ICS Redlined double markup

\*104.2 Update\* XLC Included Insurance and Bonds for adjusted amounts, ICS Redlined removing SDI

Subtotals		28.85	\$ 3,283.76	\$ 4,103.27	\$ 341.97	\$ 4,445.24	12.00	\$ 230.98	\$ -	\$ 230.98	\$ 7,959.98	\$ 707.62	\$ 8,667.60							
Albert Einstein Modernization				Labor				Material				Subcontract			Subtotal		Markup	Total		
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount	Hours	Rate	Subtotal	Tax	Amount	Subtotal	Markup	Total	
Boelter	01/13/25	Range 12", 2 - French Hot Plates - Materials				\$ -	1.00	\$ 3,403.48	\$ 3,403.48	8.75%	\$ 3,701.28			\$ -	0.00%	\$ -	\$ 3,701.28	10.00%	\$ 370.13	\$ 4,071.41
Boelter	01/13/25	Foot Wolf Vflanged-feet/4 - Materials				\$ -	1.00	\$ 321.60	\$ 321.60	8.75%	\$ 349.74			\$ -	0.00%	\$ -	\$ 349.74	10.00%	\$ 34.97	\$ 384.71
Boelter	01/13/25	Freight				\$ -	1.00	\$ 195.00	\$ 195.00	0.00%	\$ 195.00			\$ -	0.00%	\$ -	\$ 195.00	10.00%	\$ 19.50	\$ 214.50
Boelter	01/13/25	Regular Time from Freight Train Foreman	HR	8.00	\$ 123.71	\$ 989.68			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 989.68	10.00%	\$ 98.97	\$ 1,088.65
Boelter	01/13/25	Regular Time from Freight Train Journeyman	HR	8.00	\$ 117.29	\$ 938.32			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 938.32	10.00%	\$ 93.83	\$ 1,032.15
						\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
SVE	01/13/25	Foreman OT	HR	4.85	\$ 144.94	\$ 702.96			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 702.96	10.00%	\$ 70.30	\$ 773.25
SVE	01/13/25	SO Cord - Materials				\$ -	1	\$ 3.34	\$ 3.34	8.75%	\$ 3.63			\$ -	0.00%	\$ -	\$ 3.63	10.00%	\$ 0.36	\$ 4.00
SVE	01/13/25	60A 208V 3P4W 3PH RECPT - Materials				\$ -	1	\$ 179.85	\$ 179.85	8.75%	\$ 195.59			\$ -	0.00%	\$ -	\$ 195.59	10.00%	\$ 19.56	\$ 215.15
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
Boelter		Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 67.33	\$ 67.33	0.00%	\$ 67.33	\$ 67.33	0.00%	\$ -	\$ 67.33
Boelter		Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 94.99	\$ 94.99	0.00%	\$ 94.99	\$ 94.99	0.00%	\$ -	\$ 94.99
Boelter		Builders Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 23.77	\$ 23.77	0.00%	\$ 23.77	\$ 23.77	0.00%	\$ -	\$ 23.77
Boelter		SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -	\$ -
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
SVE		Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 9.84	\$ 9.84	0.00%	\$ 9.84	\$ 9.84	0.00%	\$ -	\$ 9.84
SVE		Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 13.88	\$ 13.88	0.00%	\$ 13.88	\$ 13.88	0.00%	\$ -	\$ 13.88
SVE		Builders Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 3.47	\$ 3.47	0.00%	\$ 3.47	\$ 3.47	0.00%	\$ -	\$ 3.47
SVE		SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -	\$ -
SVE		Fee?				\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	0.00%	\$ -	\$ -
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
XLC		Laborer Foreman	HR	8.00	\$ 81.60	\$ 652.80			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 652.80	0.00%	\$ -	\$ 652.80
						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
XLC		Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 6.40	\$ 6.40	0.00%	\$ 6.40	\$ 6.40	0.00%	\$ -	\$ 6.40
XLC		Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 9.02	\$ 9.02	0.00%	\$ 9.02	\$ 9.02	0.00%	\$ -	\$ 9.02
XLC		Builders risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 2.28	\$ 2.28	0.00%	\$ 2.28	\$ 2.28	0.00%	\$ -	\$ 2.28
XLC		SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%	\$ -	\$ -
SVE						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
SVE						\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -

lw  
3/10/25

## PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

PCO NO.:
106R1

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures demolition of the temporary wall constructed in the boys locker room.

**Includes:** XXX

**Excludes:** XXX

	<b>WORK PERFORMED OTHER THAN BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)		\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(d)	<b>Subtotal</b>	\$0.00	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)		\$0.00
(f)	<b>Subtotal</b>	\$0.00	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)		
(j)	<b>Subtotal</b>	\$0.00	\$0.00
(k)	<b>Add Bond and Insurance,</b>		
(l)	<b>TOTAL</b>		<b>\$0.00</b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ Calendar Days

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$1,219.14	\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$1,219.14	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$182.87	\$0.00
(t)	<b>Subtotal</b>	\$182.87	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$35.80	\$0.00
(v)	<b>TOTAL</b>		<b>\$1,437.81</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		<b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**  
CONTRACTOR: XL Construction

Reviewed and accepted.

3/5/2025

Date

Chris Flatt  
01/22/2025

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR:** 106  
**Date:** 1/8/2025  
**Page:** Page 2 of 2

**PCO139: Boys Locker Room Temp Wall Removal** **\$1,437.81**

**Contract Item 01200: Boys Locker Room Temp Wall Removal** **Item Total:** **\$1,437.81**

<b>Phase</b>	<b>Phase Description</b>	<b>Cost Type</b>	
01-1500.	Laborer Tasks	Labor	\$590.40
01-1520.	Laborer Foreman	Labor	\$628.74
<b>Add-On</b> <b>Add-On Description</b>			
5	Performance Bond		\$13.08
10	Liability Insurance		\$18.45
15	Builders Risk		\$4.27
20	SDI		\$0.00
40	Fee		\$182.87



PCO NO. 139
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
 Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK     
  SUBCONTRACTOR WORK

TO: <u>Isaac White (ICS)</u> _____ _____ ATTN: _____ RE: _____ FROM: <u>Joshua Rogers/Ronald Sloan</u> Project Superintendent	DATE: <u>12/21/2024</u> PROJECT NAME: <u>Albert Einstein MS</u> PROJECT NO.: <u>4818</u> FILE NO.: <u>0029</u> Field/Office COPIES TO: _____ P.M.: _____ GIVEN TO SUBCONTRACTOR: <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO
---	---

### DESCRIPTION

Removal of the temp wall in the Boy's Locker room and touch up

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
12/21/2024	Ronnie R		12/21/2024	Roberto				
	6 Hours			6 Hours				
						WORK COMPLETE: _____ TOTAL HOURS: _____		
<b>ESTIMATED COST</b>			<b>PRICING TERMS</b>			<b>SOURCE OF FUNDING</b>		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_

CM Printed Name \_\_\_\_\_



CONSTRUCTION

PROJECT: Albert Einstein MS  
CLIENT: SCUSD  
LOCATION: Sacramento, California  
ARCHITECT: Nacht & Lewis

**GENERAL CONDITIONS**

DATE: 1/8/2025  
CONSTRUCTION DURATION - WEEKS: 0.00  
CONSTRUCTION DURATION - MONTHS: 0.00  
CONSTRUCTION DURATION - WORK DAYS: 0

DESCRIPTION												
		LABOR				MATERIAL/EQUIPMENT				TOTAL		
UFS	TASK	# Weeks	Hrs / Wk	#HR	Standard Ra	OT Rate	SUBTOTAL	#UNITS	UNIT	RATE	SUBTOTAL	TOTAL
<b>PROJECT MANAGEMENT</b>												
	1398 Laborer	1.00	6	6	\$77.33	\$98.40	\$590	0.00	month	\$0	\$0	\$590.40
	1399 Laborer Foreman	1.00	6	6	\$81.60	\$104.79	\$629	0.00	month	\$0	\$0	\$628.74
	<b>SUBTOTAL</b>			<b>12</b>			<b>\$1,219</b>				<b>\$0</b>	<b>\$1,219.14</b>



Date: \_\_/6/18/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: XL Construction

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments	
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden				
											7.65%	1.00%	Varies	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Carpenter Foreman	ST	\$ 63.94	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 98.95	\$ 7.57	\$ 0.99	\$ 1.15	\$ 6.13	\$ 0.59	\$ 16.44	\$ 115.39			
		OT	\$ 95.91	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 130.92	\$ 10.02	\$ 1.31	\$ 1.15	\$ 8.12	\$ 0.79	\$ 21.38	\$ 152.30			
		DT	\$ 127.88	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 162.89	\$ 12.46	\$ 1.63	\$ 1.15	\$ 10.10	\$ 0.98	\$ 26.32	\$ 189.21			
2	Carpenter Foreman	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 1.05	\$ 5.77	\$ 0.56	\$ 15.44	\$ 108.58			
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 1.05	\$ 7.58	\$ 0.73	\$ 19.93	\$ 142.14			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 1.05	\$ 9.38	\$ 0.91	\$ 24.42	\$ 175.69			
3	Laborer Foreman	ST	\$ 40.15	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 70.06	\$ 5.36	\$ 0.70	\$ 0.72	\$ 4.34	\$ 0.42	\$ 11.54	\$ 81.60			
		OT	\$ 60.23	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 90.14	\$ 6.90	\$ 0.90	\$ 0.72	\$ 5.59	\$ 0.54	\$ 14.65	\$ 104.79			
		DT	\$ 80.30	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 110.21	\$ 8.43	\$ 1.10	\$ 0.72	\$ 6.83	\$ 0.66	\$ 17.75	\$ 127.96			
4	Laborer	ST	\$ 36.50	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 0.66	\$ 4.12	\$ 0.40	\$ 10.92	\$ 77.33			
		OT	\$ 54.75	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 0.66	\$ 5.25	\$ 0.51	\$ 13.74	\$ 98.40			
		DT	\$ 73.00	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 102.91	\$ 7.87	\$ 1.03	\$ 0.66	\$ 6.38	\$ 0.62	\$ 16.56	\$ 119.47			
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: **Albert Einstein Modernization** # **106.1** **Boys Locker Room Temp Wall Removal**

	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>	\$ -		\$ 1,219.14		\$ 35.80		\$ -		\$ -		\$ 1,254.94
Hours/Units	1		1		1		1		1		
Rate/Price per			\$ 1,219.14		\$ 35.80		\$ -		\$ -		\$ 1,254.94
Hours/Units											
Rate/Price per			\$ -		\$ -		\$ -		\$ -		\$ -
O/H M/U on Sub			\$ -	5.00%	\$ -	5.00%	\$ -	5.00%	\$ -		\$ -
Markup Subtotal			\$ -		\$ -		\$ -		\$ -		\$ -
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U			\$ 182.87	15.00%	\$ -	0.00%	\$ -	15.00%	\$ -		\$ 182.87
Prime Subtotal	\$ -		\$ 1,402.01		\$ 35.80		\$ -		\$ -		\$ 1,437.81
<b>Subcontractor</b>	\$ -		\$ -	10%	\$ -	0%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	0%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -	0%	\$ -		\$ -	0%	\$ -	0%	\$ -	5%	\$ -
Hours/Units											
Rate/Price per	\$ -	0.00%	\$ -	0.00%	\$ -	10.00%	\$ -	10.00%	\$ -	0.00%	\$ -
Hours/Units											
1st Tier Sub Subtotal	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
<b>Sum Total</b>	\$ -		\$ 1,402.01		\$ 35.80		\$ -		\$ -		\$ 1,437.81

**Quick Calc**  
Enter Gross & Net values below

Gross	\$	1,437.81
Net	\$	1,254.94
%		12.72%

**Variance Calc**

Value	\$	-
Less	\$	-
Variance	\$	-
%		#DIV/0!

**Total Mark Up Calc**

Net Totals	\$	1,254.94
Total M/U	\$	182.87
		14.57%

**Mark Up Doublecheck**  
Enter Value

15.00%	\$	-
4.50%	\$	-

**Tax DoubleCheck**

7.75%	\$	-
-------	----	---

**Rounding Calc**

Subtotal	\$	1,254.00
Sum Total	\$	1,437.00

106.1 - Albert Einstein Modernization

**Notes:** **Math Works**

**\*106.1 Update\* XLC Included Bonds and Insurance**

Subtotals			12.00	\$ 1,219.14	\$ 35.80	\$ -	\$ 35.80	\$ 1,254.94	\$ 182.87	\$ 1,437.81	
<b>Albert Einstein Modernization</b>											
		Labor				Material			Subtotal	Markup	Total
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount
XLC	01/13/25	Laborer - XL	HR	6.00	98.40	\$ 590.40			\$ -	8.75%	\$ -
									\$ 590.40	15.00%	\$ 88.56
XLC	01/13/25	Laborer Foreman - XL	HR	6.00	104.79	\$ 628.74			\$ -	8.88%	\$ -
									\$ 628.74	15.00%	\$ 94.31
XLC	01/13/25	Performance Bond				\$ -	1	\$ 13.08	\$ 13.08	0.00%	\$ 13.08
									\$ 13.08	0.00%	\$ -
XLC	01/13/25	Liability Insurance				\$ -	1	\$ 18.45	\$ 18.45	0.00%	\$ 18.45
									\$ 18.45	0.00%	\$ -
XLC	01/13/25	Builders Risk				\$ -	1	\$ 4.27	\$ 4.27	0.00%	\$ 4.27
									\$ 4.27	0.00%	\$ -

1W  
3/10/25

## PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

<b>PCO NO.:</b>
107R1

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures demo, framing, and new tiling at the boys locker room restroom pass through window  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$511.22	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$2,453.15	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)	\$41.60	\$0.00
(d)	<b>Subtotal</b>	\$3,005.97	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$300.58	\$0.00
(f)	<b>Subtotal</b>	\$300.58	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$165.33	
(j)	<b>Subtotal</b>	\$165.33	\$0.00
(k)	<b>Add Bond and Insurance,</b>	\$90.59	<del>-\$131.93</del>
(l)	<b>TOTAL</b>	<b>\$3,562.47</b>	<b><del>-\$3,603.81</del></b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$953.58	\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$953.58	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$143.04	\$0.00
(t)	<b>Subtotal</b>	\$143.04	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$28.00	\$0.00
(v)	<b>TOTAL</b>		<b>\$1,124.62</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		<u>          </u> <b>Calendar Days</b>

Split with XL - SCUSD Cost =\$2,343.54

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**  
CONTRACTOR: XL Construction

Reviewed and accepted

Chris Flatt  
02/01/2025

3/5/2025

Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract: 4818. Albert Einstein MS Modernization**  
 9325 Mirandy Drive  
 Sacramento, CA 95826

**COR: 107**  
**Date: 1/17/2025**  
**Page: Page 2 of 3**

~~PC0125: RFI XXX - Boys Locker Room Restroom Wall Modifications \$2,364.21~~

~~Contract Item 09000: RFI XXX - Boys Locker Room Restroom Wall Modifi Item Total: \$1,215.16~~

Phase	Phase Description	Cost Type	
09-2900.	Gypsum Board	Subcontract Performance Contracting Inc.	\$1,114.93

Add-On	Add-On Description	
5	Performance Bond	\$11.05
10	Liability Insurance	\$15.59
15	Builders Risk	\$3.90
<del>20</del>	<del>SDI</del>	<del>\$13.94</del>
40	Fee	\$55.75

Contract Item 01200: RFI XXX - Boys Locker Room Restroom Wall Modifi Item Total: \$1,124.62

Phase	Phase Description	Cost Type	
01-1500.	Laborer Tasks	Labor	\$463.98
01-1520.	Laborer Foreman	Labor	\$489.60

Add-On	Add-On Description	
5	Performance Bond	\$10.23
10	Liability Insurance	\$14.43
15	Builders Risk	\$3.34
20	SDI	\$0.00
40	Fee	\$143.04

Contract Item 15000: RFI XXX - Boys Locker Room Restroom Wall Modifi Item Total: \$-2,364.22

Phase	Phase Description	Cost Type	
01-9999.	Misc. General Conditions	Other	\$-2,364.22



# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR:** 107  
**Date:** 1/17/2025  
**Page:** Page 3 of 3

**PCO125: RFI XXX - Boys Locker Room Restroom Wall Modifications** **\$2,361.25**

~~**Contract Item 09000: RFI XXX - Boys Locker Room Restroom Wall Modifi** **Item Total:** **\$2,388.65**~~

Phase	Phase Description	Cost Type	
09-3000.	Tiling	Subcontract	National Ceramic Tile & Stone Corporation \$2,191.62

Add-On	Add-On Description	
5	Performance Bond	\$21.73
10	Liability Insurance	\$30.65
15	Builders Risk	\$7.67
<del>20</del>	<del>SDI</del>	<del>\$27.40</del>
40	Fee	\$109.58

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
107R1

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # XXX**

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures demo, framing, and new tiling at the boys locker room restroom pass through window  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b><u>Material</u></b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)	\$82.54	\$0.00
(b)	<b><u>Add Labor</u></b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$931.04	\$0.00
(c)	<b><u>Add Equipment</u></b> (attach suppliers’ invoice)		\$0.00
(d)	<b><u>Subtotal</u></b>	\$1,013.58	\$0.00
(e)	<b><u>Add overhead and profit for any and all tiers of Subcontractor</u></b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$101.35	\$0.00
(f)	<b><u>Subtotal</u></b>	\$101.35	\$0.00
(g)	<b><u>Add General Conditions</u></b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b><u>Subtotal</u></b>	\$0.00	\$0.00
(i)	<b><u>Add Overhead and Profit for Contractor</u></b> not to exceed five percent (5%)	\$55.75	
(j)	<b><u>Subtotal</u></b>	\$55.75	\$0.00
(k)	<b><u>Add Bond and Insurance</u></b> ,	\$44.48	
(l)	<b><u>TOTAL</u></b>	<b>\$1,215.16</b>	
(m)	<b><u>TIME</u></b> (Zero unless indicated; "TBD" not permitted)	_____ <b>Calendar Days</b>	



	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



3030 Orange Grove Ave., North Highlands, CA 95660  
 Telephone (916) 484 1868

January 16, 2025

PCI JOB #24-05427

**Albert Einstein Middle School HVAC Replacement**  
 XL Construction  
 9325 Mirandy Dr.  
 Sacramento, CA 95826

Re-frame & hang opening at Portal wall	PCI COR #
	<b>9014</b>

**ATTENTION: Ronald Sloan**

Our analysis of the request referenced above results in:

- An addition of: \$ 1,114.93
- Impact to Schedule                       
\$ -
- No effect and no change to contract price.
- Affects our work, but no change in contract price is required.

**Work Status:**

- Work has proceeded and we await your check and / or change order in the amount requested
- Work will proceed upon written approval.

**Notes and Clarifications:**

- 1.) Excludes any misc. metals or framing 14 GA or heavier
- 2.) Excludes dimensional lumber, sheet lumber, wood framing members, or similar
- 3.) Excludes caulking/backer rod
- 4.) Assume normal working hours; excludes premium time, swing shifts, or off hours work
- 5.) Excludes plaster systems.
- 6.)

**General Qualifications:**

This proposal is based on the timely issuance of a written response so the scope change and the affected work adjacent to the area can be completed within a normal sequence. Failure to respond within 15 days of this notice will render this proposal invalid, after which it may be subject to re-estimation with additional costs for schedule delays or increases in current market values.

Should any unforeseen costs or impacts come to our attention as a result of and not represented within this quote estimate, PCI will forward a breakdown of those additional costs for compensation once realized.

**Markus Preciado**  
 Estimator

1/16/2025

PCI JOB #24-05427

WORKSHEET

Re-frame & hang opening at Portal wall	PCI COR #
	<b>9014</b>

MATERIALS

MATERIALS:	ADD	\$76.60	
CONSUMABLE SUPPLIES			
	subtotal	\$ 76.60	
SALES TAX	7.75%	\$ 5.94	
	subtotal	\$ 82.54	
MATERIAL O.H. MARKUP @	10.00%	\$ 8.25	
	total	\$ 90.79	
<b>TOTAL MATERIALS:</b>	<b>ADD</b>	<b>\$ 90.79</b>	

LABOR

LABOR:		\$ 931.04	
LABOR MARKUP	10.00%	\$ 93.10	
PCI TRUCKING/SHOP MATERIALS	LUMP SUM		
<b>TOTAL LABOR:</b>	<b>ADD</b>	<b>1,024.14</b>	

EQUIPMENT RENTAL & MISC.

	EQUIP. RENTAL IN DAYS	RATE	TOTAL
			-
			-
		subtotal	-
EQUIPMENT & MISC O.H. MARKUP @	10.00%		-
<b>TOTAL EQUIPMENT COSTS:</b>		<b>ADD</b>	<b>\$ -</b>

**LABOR, MATERIAL, AND EQUIPMENT SUBTOTAL:** ADD \$ 1,114.93

**GRAND TOTAL COST:** \$ 1,114.93

1/16/2025

PCI JOB #24-05427

Re-frame & hang opening at Portal wall

PCI COR #

9014

LABOR BREAKDOWN

DESCRIPTION:	HOURS	\$ / HOUR	TOTAL COST	PERIOD
Carpenter - Foreman	-	123.64	-	2023 - July-Current
Carpenter - Journeyman	8.0	116.38	931.04	2023 - July-Current
			-	2023 - July-Current

Cleanup/Material Handling

	92.61	-	2023 - July-Current
--	-------	---	---------------------

8.0	Hours	\$ 931.04	ADD
1.0	MD's		

LABOR TOTAL

NET LABOR TOTAL \$ 931.04

1/16/2025

PCI JOB #24-05427

Re-frame & hang opening at Portal wall

PCI COR #

**9014**

**MATERIAL BREAKDOWN**

ITEM DESCRIPTION:	QUANTITY	UNIT	UNIT PRICE	TOTAL COST
<b>MATERIAL TOTAL</b>			<b>ADD</b>	<b>\$76.60</b>
4" 20 GA Track x 10'	40	LF	\$ 0.81	\$32.20
4" 20 GA Studs x 10'	40	LF	\$ 0.77	\$30.80
5/8" Glass-Mat Tile Backer Board	40	SF	\$ 0.34	\$13.60

Date: \_\_/8/12/2024

S.C.U.S.D.

**T & M WAGE CHART**

**EXHIBIT O**

School/Project: Albert Einstein

Trade Partner: Performance Contracting

Confirm Company Rate

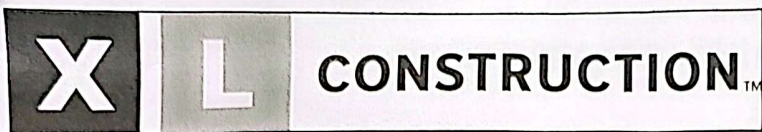
**Prevailing Wage Rate Calculation**

Date: Rates through 6/30/2025				Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)									
No	Trade / Craft	OT	Basic Hourly Rate	Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden	Total Hourly Rate	Total Billable Rate	Comments	
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Drywall/Lathers	ST	\$ 58.63	\$ 12.87	\$ 15.06	\$ 5.89	\$ 1.27	\$ 1.20	\$ 36.29	\$ 94.92	\$ 7.26	\$ 0.95	\$ 9.02	\$ 5.89	\$ 0.57	\$ 23.68	\$ 118.60		Foreman is 10% more for base hourly rate per union agreement	
		OT	\$ 87.95	\$ 12.87	\$ 15.06	\$ 5.89	\$ 1.27	\$ 1.20	\$ 36.29	\$ 124.24	\$ 9.50	\$ 1.24	\$ 11.80	\$ 7.70	\$ 0.75	\$ 31.00	\$ 155.23			
		DT	\$ 117.26	\$ 12.87	\$ 15.06	\$ 5.89	\$ 1.27	\$ 1.20	\$ 36.29	\$ 153.55	\$ 11.75	\$ 1.54	\$ 14.59	\$ 9.52	\$ 0.92	\$ 38.31	\$ 191.86			
2	Carpenters	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.89	\$ 3.59	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 8.85	\$ 5.77	\$ 0.56	\$ 23.24	\$ 116.38		Foreman is 10% more for base hourly rate per union agreement	
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.89	\$ 3.59	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 11.61	\$ 7.58	\$ 0.73	\$ 30.49	\$ 152.70			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.89	\$ 3.59	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 14.37	\$ 9.38	\$ 0.91	\$ 37.74	\$ 189.01			
3		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

**Notes:**

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



851 Buckeye Court Milpitas, CA. 95035  
 Tel 408-240-6000 Fax 408-240-6001

PCO NO. <b>125</b>
COST CODE

### EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 12/18/24  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: FILE NO.: 0029 Field/Office  
 RE: COPIES TO: P.M.:  
 FROM: Joshua Rogers/Ronald Sloan GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

#### DESCRIPTION

*framing of portal window boys locker room*

#### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

*ICS, Inc.  
 VERIFIED HOURS ONLY  
 CM INITIALS  
 12/18/24  
 Not Primary signed  
 Discreet Responsibility*

JOB NAME: Albert Einstein #4010 CITY: \_\_\_\_\_ PCI JOB#: \_\_\_\_\_ TAG# 08634

CUST. ORDER #: \_\_\_\_\_ AREA OF WORK: Boys Locker Room

DESCRIPTION OF WORK: Frame/GVP @ PORTAL

PCO# 139

**LABOR**

DATE COMPLETED:

	NAME	CLASSIFICATION	ST HRS	OT HRS	DT HRS	ST/OT/DT/RATE	SUBTOTAL
1	alejandro Cantoran	J. Framer	4				
2	antonio navarro	J. Framer	4				
3							
4							
5							
6							
7							
8							
9							
10							
11							
12	SUPERINTENDENT	SUPT.					

**MATERIALS**

TOTAL LABOR

	DESCRIPTION	QTY	UNIT	SF/BG	UNIT PRICE	SUBTOTAL
1	tile dakor	1				
2	4 P bet trac 10'F	4				
3	4 P ST 10'F	4				
4						
5						
6						
7						
8						

SUBTOTAL

TAX

TOTAL DELIVERY

TOTAL MATERIALS

NUMBER OF DELIVERIES:

DELIVERY RATE:

**EQUIPMENT/OTHER**

	QTY	DESCRIPTION	DAILY PRICE	SUBTOTAL
1				
2				
3				
4				
5				

**AUTHORIZATION**

AUTHORIZED BY (PRINT) Ron Reder

COMPANY: XL

SIGNATURE: [Signature]

DATE: 12/10/21

TITLE: FOREMAN

PCI REPRESENTATIVE: [Signature]

LABOR

MATERIALS

EQUIPMENT/OTHER

OVERHEAD & PROFIT

TAG TOTAL



# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
107R1

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures demo, framing, and new tiling at the boys locker room restroom pass through window  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)	\$428.68	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$1,522.11	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers’ invoice)	\$41.60	\$0.00
(d)	<b>Subtotal</b>	\$1,992.39	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$199.23	\$0.00
(f)	<b>Subtotal</b>	\$199.23	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$109.58	
(j)	<b>Subtotal</b>	\$109.58	\$0.00
(k)	<b>Add Bond and Insurance</b> ,	\$87.45	
(l)	<b>TOTAL</b>	<b>\$2,388.65</b>	
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)	_____ <b>Calendar Days</b>	

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



<b>Tools/ Safety</b>					
Quantity	UOM	Unit Size	Item Description	Price Per Unit	Cost
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
					Total Tools/ Safety
					\$ -

**SALES TAX** 8.75% \$ -  
**ENERGY SURCHARGE** 3.00% \$ -

\$ -

<b>Misc.</b>					
Quantity	UOM	Unit Size	Item Description	Price Per Unit	Cost
16	EA	MILES	Deliveries	\$ 2.60	\$ 41.60
	EA	N/A	Dump Fees	\$ -	\$ -
	EA	N/A	Subcontractor -	\$ -	\$ -
				\$ -	\$ -
				\$ -	\$ -
					Total Misc.
					\$ 41.60

<b>Labor</b>					
Quantity	UOM	Unit Size	Classification	Rate	Cost
	HR	N/A	Tile Foreman (Straight Time)	\$ 96.05	\$ -
	HR	N/A	OT (premium portion)		\$ -
	HR	N/A	DT (premium portion)		\$ -
16	HR	N/A	Tile Installer (Straight Time)	\$ 87.79	\$ 1,404.64
1	HR	N/A	OT (premium portion)	\$ 117.47	\$ 117.47
	HR	N/A	DT (premium portion)		\$ -
	DAY	N/A	Per Diem		\$ -
					Total Labor
					\$ 1,522.11

<b>Insurance / Bonds</b>					
Quantity	UOM	Unit Size	Item Description	Price Per Unit	Cost
	N/A	N/A	Waiver of Subrogation	3.00%	\$ -
	N/A	N/A	General Liability	1.70%	\$ -
	N/A	N/A	Pollution	0.40%	\$ -
	N/A	N/A	Excess Liability	0.70%	\$ -
	N/A	N/A	Payment & Performance	2.00%	\$ -
				\$ -	\$ -
					Total Insurance / Bonds
					\$ -

**SUBTOTAL** ~~\$ 2,004.21~~ **\$1,992.39**

<b>Markup</b>					
				<b>OHP</b>	<b>10.00%</b>
					<del>\$ 200.42</del> <b>\$199.23</b>

**TOTAL:** ~~\$ 2,204.64~~ **\$2,191.62**  
Days added to schedule for this work: 2



Date: 6/6/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein MS

Entity: National Ceramic Tile & Stone

Prevailing Wage Rate Calculation

Date: 04/01/2024 - 03/31/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments	
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden				
				E	F	G	H	I	J	K	L	M	N	O	P	Q				R
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Auto Generates		
1	F4 Apprentice Finisher	ST	\$26.14	\$11.96	\$3.05	\$-	\$2.90	\$0.38	\$18.29	\$44.43	\$3.40	\$0.44	\$1.12	\$2.75	\$0.27	\$7.90	\$52.42	\$57.66		
		OT	\$39.21	\$11.96	\$3.05	\$-	\$2.90	\$0.38	\$18.29	\$57.50	\$4.40	\$0.58	\$1.45	\$3.57	\$0.35	\$10.84	\$67.84	\$74.62		
		DT	\$52.28	\$11.96	\$3.05	\$-	\$2.90	\$0.38	\$18.29	\$70.57	\$5.40	\$0.71	\$1.79	\$4.38	\$0.42	\$12.89	\$83.26	\$91.58		
2	F5 Apprentice Finisher	ST	\$28.47	\$11.96	\$3.05	\$1.00	\$3.14	\$0.38	\$19.53	\$48.00	\$3.67	\$0.48	\$1.21	\$2.98	\$0.29	\$8.63	\$56.63	\$62.29		
		OT	\$42.70	\$11.96	\$3.05	\$1.00	\$3.14	\$0.38	\$19.53	\$62.23	\$4.76	\$0.62	\$1.57	\$3.86	\$0.37	\$11.19	\$73.42	\$80.76		
		DT	\$56.94	\$11.96	\$3.05	\$1.00	\$3.14	\$0.38	\$19.53	\$76.47	\$5.85	\$0.76	\$1.93	\$4.74	\$0.46	\$13.75	\$90.22	\$99.24		
3	F6 Journeyman Finisher	ST	\$32.10	\$11.96	\$3.47	\$1.10	\$4.18	\$0.50	\$21.21	\$53.31	\$4.08	\$0.53	\$1.35	\$3.31	\$0.32	\$9.69	\$62.90	\$69.18		
		OT	\$48.15	\$11.96	\$3.47	\$1.10	\$4.18	\$0.50	\$21.21	\$69.36	\$5.31	\$0.69	\$1.75	\$4.30	\$0.42	\$12.77	\$81.83	\$90.01		
		DT	\$64.20	\$11.96	\$3.47	\$1.10	\$4.18	\$0.50	\$21.21	\$85.41	\$6.53	\$0.85	\$1.38	\$5.30	\$0.51	\$14.87	\$99.98	\$109.98		
4	S8 Apprentice Layer	ST	\$33.19	\$11.96	\$3.47	\$1.10	\$4.19	\$0.56	\$21.28	\$54.47	\$4.17	\$0.54	\$1.38	\$3.38	\$0.33	\$9.79	\$64.26	\$70.69		
		OT	\$49.78	\$11.96	\$3.47	\$1.10	\$4.19	\$0.56	\$21.28	\$71.06	\$5.44	\$0.71	\$1.80	\$4.41	\$0.43	\$12.78	\$83.84	\$92.22		
		DT	\$66.38	\$11.96	\$3.47	\$1.10	\$4.19	\$0.56	\$21.28	\$87.66	\$6.71	\$0.88	\$2.22	\$5.43	\$0.53	\$15.76	\$103.42	\$113.76		
5	S9 Apprentice Layer	ST	\$35.74	\$11.96	\$3.47	\$1.10	\$4.32	\$0.59	\$21.44	\$57.18	\$4.37	\$0.57	\$1.45	\$3.55	\$0.34	\$10.28	\$67.46	\$74.21		
		OT	\$53.61	\$11.96	\$3.47	\$1.10	\$4.32	\$0.59	\$21.44	\$75.05	\$5.74	\$0.75	\$1.90	\$4.65	\$0.45	\$13.49	\$88.54	\$97.40		
		DT	\$71.48	\$11.96	\$3.47	\$1.10	\$4.32	\$0.59	\$21.44	\$92.92	\$7.11	\$0.93	\$2.35	\$5.76	\$0.56	\$16.71	\$109.63	\$120.59		
6	S10 Apprentice Layer	ST	\$39.32	\$11.96	\$3.47	\$1.25	\$5.83	\$0.64	\$23.15	\$62.47	\$4.78	\$0.62	\$1.58	\$3.87	\$0.37	\$11.23	\$73.70	\$81.07		
		OT	\$58.98	\$11.96	\$3.47	\$1.25	\$5.83	\$0.64	\$23.15	\$82.13	\$6.28	\$0.82	\$2.08	\$5.09	\$0.49	\$14.77	\$96.90	\$106.59		
		DT	\$78.64	\$11.96	\$3.47	\$1.25	\$5.83	\$0.64	\$23.15	\$101.79	\$7.79	\$1.02	\$2.58	\$6.31	\$0.61	\$18.30	\$120.09	\$132.10		
7	S11 Apprentice Layer	ST	\$44.29	\$11.96	\$3.47	\$1.25	\$6.07	\$0.70	\$23.45	\$67.74	\$5.18	\$0.68	\$1.71	\$4.20	\$0.41	\$12.18	\$79.92	\$87.91		
		OT	\$66.43	\$11.96	\$3.47	\$1.25	\$6.07	\$0.70	\$23.45	\$89.88	\$6.88	\$0.90	\$2.27	\$5.57	\$0.54	\$16.16	\$106.04	\$116.64		
		DT	\$88.58	\$11.96	\$3.47	\$1.25	\$6.07	\$0.70	\$23.45	\$112.03	\$8.57	\$1.12	\$2.83	\$6.95	\$0.67	\$20.14	\$132.17	\$145.39		
8	S12 Journeyman Layer	ST	\$50.32	\$11.96	\$4.55	\$2.60	\$4.18	\$0.80	\$24.09	\$74.41	\$5.69	\$0.74	\$1.88	\$4.61	\$0.45	\$13.88	\$87.79	\$96.57		
		OT	\$75.48	\$11.96	\$4.55	\$2.60	\$4.18	\$0.80	\$24.09	\$99.57	\$7.62	\$1.00	\$2.52	\$6.17	\$0.60	\$17.90	\$117.47	\$129.22		
		DT	\$100.64	\$11.96	\$4.55	\$2.60	\$4.18	\$0.80	\$24.09	\$124.73	\$9.54	\$1.25	\$3.16	\$7.73	\$0.75	\$22.43	\$147.16	\$161.87		
9	Foreman	ST	\$57.32	\$11.96	\$4.55	\$2.60	\$4.18	\$0.80	\$24.09	\$81.41	\$6.23	\$0.81	\$2.06	\$5.05	\$0.49	\$14.64	\$96.05	\$105.65		
		OT	\$85.98	\$11.96	\$4.55	\$2.60	\$4.18	\$0.80	\$24.09	\$110.07	\$8.42	\$1.10	\$2.78	\$6.82	\$0.66	\$19.79	\$129.86	\$142.85		
		DT	\$114.64	\$11.96	\$4.55	\$2.60	\$4.18	\$0.80	\$24.09	\$138.73	\$10.61	\$1.39	\$3.51	\$8.60	\$0.83	\$24.94	\$163.67	\$180.04		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "I". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
 5734 47th Ave.  
 Sacramento, CA 95824

<b>PCO NO.:</b>
107R1

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # XXX**

**Date:** 3/5/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District’s review and evaluation this Proposed Change Order (“PCO”), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer’s PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District’s discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures demo, framing, and new tiling at the boys locker room restroom pass through window  
**Includes:** XXX  
**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers’ invoice or itemized quantity and unit cost plus sales tax)		\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(c)	<b>Add Equipment</b> (attach suppliers’ invoice)		\$0.00
(d)	<b>Subtotal</b>	\$0.00	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)		\$0.00
(f)	<b>Subtotal</b>	\$0.00	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)		
(j)	<b>Subtotal</b>	\$0.00	\$0.00
(k)	<b>Add Bond and Insurance</b> ,		
(l)	<b>TOTAL</b>		<b>\$0.00</b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$953.58	\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$953.58	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$143.04	\$0.00
(t)	<b>Subtotal</b>	\$143.04	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$28.00	\$0.00
(v)	<b>TOTAL</b>		<b>\$1,124.62</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/5/2025

\_\_\_\_\_  
Date

END OF DOCUMENT





CONSTRUCTION

PROJECT: Albert Einstein MS  
CLIENT: SCUSD  
LOCATION: Sacramento, California  
ARCHITECT: Nacht & Lewis

GENERAL CONDITIONS

DATE: 1/8/2025  
CONSTRUCTION DURATION - WEEKS: 0.00  
CONSTRUCTION DURATION - MONTHS: 0.00  
CONSTRUCTION DURATION - WORK DAYS: 0

DESCRIPTION												
		LABOR			MATERIAL/EQUIPMENT				TOTAL			
UFS	TASK	# Weeks	Hrs / Wk	#HR	Standard Ra	OT Rate	SUBTOTAL	#UNITS	UNIT	RATE	SUBTOTAL	TOTAL
PROJECT MANAGEMENT												
	1398 Laborer	1.00	6	6	\$77.33	\$98.40	\$464	0.00	month	\$0	\$0	\$463.98
	1399 Laborer Foreman	1.00	6	6	\$81.60	\$104.79	\$490	0.00	month	\$0	\$0	\$489.60
	<b>SUBTOTAL</b>			<b>12</b>			<b>\$954</b>				<b>\$0</b>	<b>\$953.58</b>



PCO NO. 125
COST CODE

851 Buckeye Court Milpitas, CA. 95035  
Tel 408-240-6000 Fax 408-240-6001

## EXTRA WORK AUTHORIZATION

XL DIRECT WORK  SUBCONTRACTOR WORK

TO: Isaac White (ICS) DATE: 12/13/2024  
 PROJECT NAME: Albert Einstein MS  
 PROJECT NO.: 4818  
 ATTN: \_\_\_\_\_ FILE NO.: 0029 Field/Office  
 RE: \_\_\_\_\_ COPIES TO: \_\_\_\_\_ P.M.: \_\_\_\_\_  
 FROM: Joshua Rogers/Ronald Sloan GIVEN TO SUBCONTRACTOR:  YES  NO  
 Project Superintendent

### DESCRIPTION

Demo of the wall for the portal to be installed in the boy locker room

### TIME & MATERIAL LOG

DATE	TAG #	#HOURS	DATE	TAG #	#HOURS	DATE	TAG #	#HOURS
12/13/2024	Ronnie		12/13/2024	Roberto				
	6 Hours (XL)			6 Hours (XL)				
ESTIMATED COST			PRICING TERMS			SOURCE OF FUNDING		
<input type="checkbox"/> XL ESTIMATE <input type="checkbox"/> XL ROM HOURS EST _____ \$ESTIMATE _____			<input type="checkbox"/> TIME & MATERIAL <input type="checkbox"/> T&M - NOT TO EXCEED <input type="checkbox"/> LUMP SUM			<input type="checkbox"/> BUDGET ALLOWANCE <input type="checkbox"/> BACKCHARGE _____ <input type="checkbox"/> NOT IN BUDGET (SEE PM) <input type="checkbox"/> CLIENT REQUEST (SEE PM) <input type="checkbox"/> CLIENT CHG. ORDER # _____ <input type="checkbox"/> DESIGN DEVELOPMENT		

CM Signature \_\_\_\_\_  
 CM Printed Name \_\_\_\_\_

**ICS, INC.**  
**VERIFIED HOURS ONLY**  
**CM INITIALS**  
 12/27/24  
 NOT PREVIOUSLY SIGNED  
 Joshua Rogers

Date: \_\_/6/18/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: XL Construction

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments	
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden				
											7.65%	1.00%	Varies	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Carpenter Foreman	ST	\$ 63.94	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 98.95	\$ 7.57	\$ 0.99	\$ 1.15	\$ 6.13	\$ 0.59	\$ 16.44	\$ 115.39			
		OT	\$ 95.91	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 130.92	\$ 10.02	\$ 1.31	\$ 1.15	\$ 8.12	\$ 0.79	\$ 21.38	\$ 152.30			
		DT	\$ 127.88	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 162.89	\$ 12.46	\$ 1.63	\$ 1.15	\$ 10.10	\$ 0.98	\$ 26.32	\$ 189.21			
2	Carpenter Foreman	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 1.05	\$ 5.77	\$ 0.56	\$ 15.44	\$ 108.58			
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 1.05	\$ 7.58	\$ 0.73	\$ 19.93	\$ 142.14			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 1.05	\$ 9.38	\$ 0.91	\$ 24.42	\$ 175.69			
3	Laborer Foreman	ST	\$ 40.15	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 70.06	\$ 5.36	\$ 0.70	\$ 0.72	\$ 4.34	\$ 0.42	\$ 11.54	\$ 81.60			
		OT	\$ 60.23	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 90.14	\$ 6.90	\$ 0.90	\$ 0.72	\$ 5.59	\$ 0.54	\$ 14.65	\$ 104.79			
		DT	\$ 80.30	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 110.21	\$ 8.43	\$ 1.10	\$ 0.72	\$ 6.83	\$ 0.66	\$ 17.75	\$ 127.96			
4	Laborer	ST	\$ 36.50	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 0.66	\$ 4.12	\$ 0.40	\$ 10.92	\$ 77.33			
		OT	\$ 54.75	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 0.66	\$ 5.25	\$ 0.51	\$ 13.74	\$ 98.40			
		DT	\$ 73.00	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 102.91	\$ 7.87	\$ 1.03	\$ 0.66	\$ 6.38	\$ 0.62	\$ 16.56	\$ 119.47			
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: Albert Einstein Modernization		# 107.1		Boys Locker Room Wall Modifications							
	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>	\$ -		\$ 953.58		\$ -		\$ -		\$ 60.05		\$ 1,013.63
Hours/Units	1		1		1		1		1		
Rate/Price per			\$ 953.58		\$ -		\$ -		\$ 60.05		\$ 1,013.63
Hours/Units											
Rate/Price per			\$ -		\$ -		\$ -		\$ -		\$ -
O/H M/U on Sub			\$ 134.92	5.00%	\$ 30.40	5.00%	\$ -	5.00%	\$ -		\$ 165.33
Markup Subtotal			\$ 2,833.39		\$ 638.49		\$ -		\$ 58.54		\$ -
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U			\$ 143.04	15.00%	\$ -	15.00%	\$ -	15.00%	\$ -		\$ 143.04
Prime Subtotal	\$ -		\$ 1,231.54		\$ 30.40		\$ -		\$ 60.05		\$ 1,321.99
<b>Subcontractor</b>	\$ 306.45		\$ 2,453.15	10%	\$ 552.80	10%	\$ -	10%	\$ 58.54		\$ 3,370.94
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 104.41		\$ 931.04	10%	\$ 82.54	10%	\$ -	10%	\$ 30.54		\$ 1,148.53
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 202.04		\$ 1,522.11	10%	\$ 470.27	10%	\$ -	10%	\$ 28.00		\$ 2,222.41
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -	0%	\$ -		\$ -	0%	\$ -	0%	\$ -	5%	\$ -
Hours/Units											
Rate/Price per	\$ -	0.00%	\$ 245.32	0.00%	\$ 55.28	10.00%	\$ -	10.00%	\$ -	0.00%	\$ 300.60
Hours/Units											
1st Tier Sub Subtotal	\$ 306.45		\$ 2,698.47		\$ 608.08		\$ -		\$ 58.54		\$ 3,365.09
<b>Sum Total</b>	<b>\$ 306.45</b>		<b>\$ 3,930.01</b>		<b>\$ 638.49</b>		<b>\$ -</b>		<b>\$ 118.59</b>		<b>\$ 4,687.08</b>

107.1 - Albert Einstein Modernization

Quick Calc	
Enter Gross & Net values below	
Gross	\$ 4,687.08
Net	\$ 4,384.57
%	6.45%

Variance Calc	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

Total Mark Up Calc	
Net Totals	\$ 4,384.57
Total M/U	\$ 388.35
	8.86%

Mark Up Doublecheck	
Enter Value	0
15.00%	\$ -
4.50%	\$ -

Tax DoubleCheck	
7.75%	\$ -

Rounding Calc	
Subtotal	\$ 4,386.00
Sum Total	\$ 4,686.00

**Notes:** PCI - Did not provide invoice for materials

NCTS - Charging 3% Energy Surcharge Fee for Materials \*107 Update\* Spoke to XL and redlined surcharge out

\*107 Update\* ICS adjusted the district cover page to include split costs between Owner and GC

\*107.1 Update\* XLC included Bonds and Insurance, ICS Redlined SDI out

Subtotals		37.00			\$ 3,406.73		\$ 512.38			\$ 40.43		\$ 552.80		12.00		\$118.59			\$ -		\$118.59		\$ 4,078.12		\$ 407.81		\$ 4,485.93	
Albert Einstein Modernization							Labor					Material				Subcontract			Subtotal		Markup		Total					
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount	Hours	Rate	Subtotal	Tax	Amount	Subtotal	Markup	Total									
PCI	01/13/25	Carpenter Journeyman	HR	8.00	116.38	\$ 931.04			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 931.04	10.00%	\$ 93.10	\$ 1,024.14								
PCI	01/13/25	Materials				\$ -	1.00	\$ 76.60	\$ 76.60	7.75%	\$ 82.54			\$ -	0.00%	\$ -	\$ 82.54	10.00%	\$ 8.25	\$ 90.79								
NCTS	01/13/25	Dal Tile X714 Desert Gray Surface Bullnose				\$ -	14	\$ 2.55	\$ 35.72	8.75%	\$ 38.85			\$ -	0.00%	\$ -	\$ 38.85	10.00%	\$ 3.88	\$ 42.73								
NCTS	01/13/25	Dal Tile X714 Desert Gray Surface Down Angles				\$ -	4	\$ 5.21	\$ 20.84	8.75%	\$ 22.66			\$ -	0.00%	\$ -	\$ 22.66	10.00%	\$ 2.27	\$ 24.93								
NCTS	01/13/25	Dale Tile K189 Navy Surface Bullnose				\$ -	14	\$ 7.07	\$ 99.04	8.75%	\$ 107.70			\$ -	0.00%	\$ -	\$ 107.70	10.00%	\$ 10.77	\$ 118.47								
NCTS	01/13/25	Dale Tile K189 Navy Surface Down Angles				\$ -	4	\$ 11.50	\$ 46.00	8.75%	\$ 50.03			\$ -	0.00%	\$ -	\$ 50.03	10.00%	\$ 5.00	\$ 55.03								
NCTS	01/13/25	Dal Tile 0190 Arctic White Surface Down Angles				\$ -	4	\$ 5.21	\$ 20.84	8.75%	\$ 22.66			\$ -	0.00%	\$ -	\$ 22.66	10.00%	\$ 2.27	\$ 24.93								
NCTS	01/13/25	Dal Tile K189 Navy				\$ -	1	\$ 5.01	\$ 5.01	8.75%	\$ 5.45			\$ -	0.00%	\$ -	\$ 5.45	10.00%	\$ 0.54	\$ 5.99								
NCTS	01/13/25					\$ -	0	\$ 6.82	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
NCTS	01/13/25	3.5 G Laticrete 15 Mastic				\$ -	1	\$ 55.58	\$ 55.58	8.75%	\$ 60.44			\$ -	0.00%	\$ -	\$ 60.44	10.00%	\$ 6.04	\$ 66.49								
NCTS	01/13/25	1 G Laticrete Spectralock Grout				\$ -	1	\$ 111.15	\$ 111.15	8.75%	\$ 120.88			\$ -	0.00%	\$ -	\$ 120.88	10.00%	\$ 12.09	\$ 132.96								
NCTS	01/13/25					\$ -	0	\$ 5.00	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
NCTS	01/13/25	Tile Installer (ST Time)	HR	16.00	\$ 87.79	\$ 1,404.64			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 1,404.64	10.00%	\$ 140.46	\$ 1,545.10								
NCTS	01/13/25	Tile Installer (OT Time)	HR	1.00	\$ 117.47	\$ 117.47			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 117.47	10.00%	\$ 11.75	\$ 129.22								
NCTS	01/13/25	Deliveries 16 Miles				\$ -	16	\$ 2.60	\$ 41.60	0.00%	\$ 41.60			\$ -	0.00%	\$ -	\$ 41.60	10.00%	\$ 4.16	\$ 45.76								
XLC	12/10/24	Laborer	HR	6.00	\$ 77.33	\$ 463.98			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 463.98	10.00%	\$ 46.40	\$ 510.38								
XLC	11/20/24	Laborer Foreman	HR	6.00	\$ 81.60	\$ 489.60			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ 489.60	10.00%	\$ 48.96	\$ 538.56								
XLC	11/20/24					\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
PCI	11/20/24	PCI Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 11.05	\$ 11.05	0.00%	\$ 11.05	\$ 11.05	10.00%	\$ 1.11	\$ 12.16								
PCI	11/20/24	PCI Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 15.59	\$ 15.59	0.00%	\$ 15.59	\$ 15.59	10.00%	\$ 1.56	\$ 17.15								
PCI	11/20/24	PCI Builder's Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 3.90	\$ 3.90	0.00%	\$ 3.90	\$ 3.90	10.00%	\$ 0.39	\$ 4.29								
PCI	11/20/24	PCI SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
XLC	11/20/24					\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
NCTS	11/20/24	NCTS Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 10.23	\$ 10.23	0.00%	\$ 10.23	\$ 10.23	10.00%	\$ 1.02	\$ 11.25								
NCTS	11/20/24	NCTS Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 14.43	\$ 14.43	0.00%	\$ 14.43	\$ 14.43	10.00%	\$ 1.44	\$ 15.87								
NCTS	11/20/24	NCTS Builder's Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 3.34	\$ 3.34	0.00%	\$ 3.34	\$ 3.34	10.00%	\$ 0.33	\$ 3.67								
NCTS	11/20/24	NCTS SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
SVE	11/20/24					\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
XLC	11/20/24	XLC Performance Bond				\$ -			\$ -	8.75%	\$ -	1.00	\$ 21.73	\$ 21.73	0.00%	\$ 21.73	\$ 21.73	10.00%	\$ 2.17	\$ 23.90								
XLC	11/20/24	XLC Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 30.65	\$ 30.65	0.00%	\$ 30.65	\$ 30.65	10.00%	\$ 3.07	\$ 33.72								
XLC	11/20/24	XLC Builder's Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 7.67	\$ 7.67	0.00%	\$ 7.67	\$ 7.67	10.00%	\$ 0.77	\$ 8.44								
XLC	11/20/24	XLC SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								
CED	11/20/24					\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -								

5/21/25  
M/W  
2/24/25

# PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

<b>PCO NO.:</b>
108

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 1/30/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures replacement of the three compartment sink in the Kitchen (Material Only). Does not include Markup for trade partner.

**Includes:** XXX

**Excludes:** XXX

	<u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u>	<u>ADD</u>	<u>DEDUCT</u>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$6,931.25	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(d)	<b>Subtotal</b>	\$6,931.25	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)		\$0.00
(f)	<b>Subtotal</b>	\$0.00	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$346.56	
(j)	<b>Subtotal</b>	\$346.56	\$0.00
(k)	<b>Add Bond and Insurance</b> ,	\$187.98	
(l)	<b>TOTAL</b>	<b>\$7,465.79</b>	<b><del>\$7,277.81</del></b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		<b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)		\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$0.00	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)		\$0.00
(t)	<b>Subtotal</b>	\$0.00	\$0.00
(u)	<b>Add Bond and Insurance,</b>		\$0.00
(v)	<b>TOTAL</b>		<b>\$0.00</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

**SUBMITTED BY:**

CONTRACTOR: XL Construction

Reviewed and accepted

Chris Flatt  
03/02/2025

1/30/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
9325 Mirandy Drive  
Sacramento, CA 95826

**COR:** 108  
**Date:** 1/30/2025  
**Page:** Page 2 of 2

**PCO142: Replacement Three Compartment Sink** **\$7,465.79**

**Contract Item 11000: Replacement Three Compartment Sink** **Item Total:** **\$7,465.79**

Phase	Phase Description	Cost Type	
11-4000.	Foodservice Equipment	Subcontract Boelter LLC	\$6,931.25

Add-On	Add-On Description	
5	Performance Bond	\$67.91
10	Liability Insurance	\$95.81
15	Builders Risk	\$24.26
40	Fee	\$346.56



# Boelter

Foodservice Design,  
Equipment & Supply

01/29/2025

## Replacement 3 comp sink

To: XL CONSTRUCTION  
851 BUCKEYE COURT  
MILPITAS, CA 95035  
408-240-6000

From: Boelter Contract and Design of  
California, LP  
Matt Norris  
9960 Business Park Dr, Ste 120  
Sacramento, CA 95827-1719  
916-806-7506 (Contact)

Project: Albert Einstein Middle School-  
replacement sink  
9325 Mirandy Drive  
Sacramento, CA 95826-5224

Item	Qty	Description	Sell	Sell Total
22	1 ea	<b>THREE (3) COMPARTMENT SINK</b> Eagle Group FN2860-3-36-14/3 Spec-Master® FN Series Sink, three compartment, 138"W x 35"D, 14/304 stainless steel top, coved corners, 20" wide x 28" front-to-back x 14" deep compartments, 36" drainboard on left & right, 9-1/2"H backsplash with 1" upturn & tile edge, (2) sets of 8" OC splash mount faucet holes, rolled edges on front & sides, includes 3-1/2" basket drains, stainless steel crossbracing on all sides, stainless steel legs & adjustable bullet feet, NSF	\$5,077.18	\$5,077.18
	1 ea	E30 End splash, factory installed, welded, per end, all heights (specify end)	\$201.50	\$201.50
	3 ea	-TB Twist brackets for 3 comp 412, 414 & 314 sinks	\$57.04	\$171.12
	4 ea	313835 Flanged Feet, stainless steel, each	\$18.29	\$73.16
22.1	3 ea	<b>DRAIN, LEVER / TWIST WASTE</b> Fisher 22209 DrainKing Waste Valve, with flat strainer, 12 GPM drain rate, dual teflon seals, stainless steel ball, cast red brass body	\$102.17	\$306.51
22.2		<b>B-0133-A12-B08</b> pre-rinse faucet (reuse existing)		
22.3		<b>B-0231</b> wall mount faucet (reuse existing)		
F-1	1 ea	<b>SHIPPING</b> Eagle Group FREIGHT freight from Eagle Manufacturing to Sacramento	\$650.00	\$650.00

**01/29/2025**

Merchandise	\$6,479.47
Tax 7.75%	\$451.78
Total	\$6,931.25

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

# Quote

01/15/2025

**To:**  
Boelter, LLC  
Matt Norris  
N22W23685 Ridgeview Pkwy W  
Waukesha, WI 53188-1013

**Project:**  
Albert Einstein MS - Eagle quote

**From :**  
Walter Zebrowski Associates  
Julie Stanghellini  
P.O. Box 2009  
Novato, CA 94948-  
4158833222  
(415)883-3222 (Contact)

Item	Qty	Description	Net	Net Total
22	1 ea	<b>THREE (3) COMPARTMENT SINK</b> Eagle Group Model No. FN2860-3-36-14/3 Spec-Master® FN Series Sink, three compartment, 138"W x 35"D, 14/304 stainless steel top, coved corners, 20" wide x 28" front-to-back x 14" deep compartments, 36" drainboard on left & right, 9-1/2"H backsplash with 1" upturn & tile edge, (2) sets of 8" OC splash mount faucet holes, rolled edges on front & sides, includes 3-1/2" basket drains, stainless steel crossbracing on all sides, stainless steel legs & adjustable bullet feet, NSF	\$5,077.18	\$5,077.18
	1 ea	E30 End splash, factory installed, welded, per end, all heights (specify end)	\$201.50	\$201.50
Class 175		Weight: 200 lbs total		
			<b>ITEM TOTAL:</b>	<b>\$5,278.68</b>
			Total	\$5,278.68



Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Project Grand Total: \$5,278.68

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: **Albert Einstein Modernization** # **108.0** **Replacement Three Compartment Sink**

	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per											\$ -
Hours/Units											
Rate/Price per											\$ -
O/H M/U on Sub				5.00%	346.56	5.00%		5.00%			\$ 346.56
Markup Subtotal					7,277.82						\$ -
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U				15.00%	\$ -	15.00%		15.00%			\$ -
Prime Subtotal	\$ -		\$ -		\$ 346.56		\$ -		\$ -		\$ 346.56
<b>Subcontractor</b>	\$ 693.13		\$ -	10%	\$ 6,931.25	10%	\$ -	10%	\$ -		\$ 7,624.38
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 693.13		\$ -	10%	\$ 6,931.25	0%	\$ -	10%	\$ -		\$ 7,624.38
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											\$ -
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											\$ -
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											\$ -
Rate/Price per	\$ -	0%	\$ -		\$ -		\$ -	0%	\$ -	5%	\$ -
Markup		0.00%	\$ -	0.00%	\$ -	10.00%	\$ -	10.00%	\$ -	0.00%	\$ -
1st Tier Sub Subtotal	\$ 693.13		\$ -		\$ 6,931.25		\$ -		\$ -		\$ 6,931.25
<b>Sum Total</b>	<b>\$ 693.13</b>		<b>\$ -</b>		<b>\$ 7,277.82</b>		<b>\$ -</b>		<b>\$ -</b>		<b>\$ 7,277.82</b>

108 - Albert Einstein Modernization

<b>Quick Calc</b>	
<i>Enter Gross &amp; Net values below</i>	
Gross	\$ 7,277.82
Net	\$ 7,624.38
%	-4.76%

<b>Variance Calc</b>	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

<b>Total Mark Up Calc</b>	
Net Totals	\$ 7,624.38
Total M/U	\$ -
	0.00%

<b>Mark Up Doublecheck</b>	
<i>Enter Value</i> 0	
15.00%	\$ -
4.50%	\$ -

<b>Tax DoubleCheck</b>	
7.75%	\$ -

<b>Rounding Calc</b>	
Subtotal	\$ 7,623.00
Sum Total	\$ 7,278.00

**Notes:** Boelter did not add visible markup. Flag?

<b>Math Works</b>

Subtotals					\$	-	\$	6,479.47	\$	451.78	\$	6,931.25	\$	6,931.25	\$	693.13	\$	7,624.38
<b>Albert Einstein Modernization</b>																		
Source	Date	Description	Unit	Hours	Rate	Labor		Material			Subtotal	Markup		Total				
						Amount	Unit	Rate	Subtotal	Tax	Amount							
BLTR	01/13/25	Three (3) Compartment Sink				\$ -	1.00	\$ 5,077.18	\$ 5,077.18	7.75%	\$ 5,470.66	\$ 5,470.66	10.00%	\$ 547.07	\$ 6,017.73			
BLTR	01/13/25	E30 End Splash, Factory Installed				\$ -	1.00	\$ 201.50	\$ 201.50	7.75%	\$ 217.12	\$ 217.12	10.00%	\$ 21.71	\$ 238.83			
BLTR	01/13/25	(3) TB Twist Brackets for 3 comp				\$ -	3.00	\$ 57.04	\$ 171.12	7.75%	\$ 184.38	\$ 184.38	10.00%	\$ 18.44	\$ 202.82			
BLTR	01/13/25	Flanged Feet, Stainless Steele				\$ -	4.00	\$ 18.29	\$ 73.16	7.75%	\$ 78.83	\$ 78.83	10.00%	\$ 7.88	\$ 86.71			
BLTR	01/13/25	Drain, Lever/ Twist Waste				\$ -	3.00	\$ 102.17	\$ 306.51	7.75%	\$ 330.26	\$ 330.26	10.00%	\$ 33.03	\$ 363.29			
BLTR	01/13/25	Freight				\$ -	1.00	\$ 650.00	\$ 650.00	0.00%	\$ 650.00	\$ 650.00	10.00%	\$ 65.00	\$ 715.00			
BLTR	01/13/25					\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -			

iw  
3/10/25

## PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

<b>PCO NO.:</b>
109

**Project:** Albert Einstein Modernization  
**Project No.:** 0410-409  
**RFI #** XXX

**Date:** 3/3/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures additional plumbing connections to the building D drinking fountains. These plumbing connections were not shown in contract documents.

**Includes:** XXX

**Excludes:** XXX

	<b><u>WORK PERFORMED OTHER THAN BY CONTRACTOR</u></b>	<b><u>ADD</u></b>	<b><u>DEDUCT</u></b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$1,503.40	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$6,973.20	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)	\$900.00	\$0.00
(d)	<b>Subtotal</b>	\$9,376.60	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$892.66	\$0.00
(f)	<b>Subtotal</b>	\$892.66	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$513.46	
(j)	<b>Subtotal</b>	\$513.46	\$0.00
(k)	<b>Add Bond and Insurance</b> ,	\$281.38	<del>\$499.75</del>
(l)	<b>TOTAL</b>	<b>\$11,064.10</b>	<b><del>-\$11,192.47</del></b>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$1,676.64	\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$1,676.64	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$83.83	\$0.00
(t)	<b>Subtotal</b>	\$83.83	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$45.48	\$0.00
(v)	<b>TOTAL</b>		<b>\$1,805.95</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		<b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

Reviewed and accepted

Chris Flatt  
03/11/2025

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/3/2025

\_\_\_\_\_  
Date

END OF DOCUMENT





# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
 9325 Mirandy Drive  
 Sacramento, CA 95826

**COR:** 109  
**Date:** 3/3/2025  
**Page:** Page 2 of 2

<del>PCO143: Bldg D Added Plumbing Connections</del>	<del>\$12,998.42</del>
<del>Contract Item 22000: Bldg D Added Plumbing Connections</del>	<del>Item Total: \$11,192.47</del>

Phase	Phase Description	Cost Type	
22-0000.	Plumbing	Subcontract JW McClenahan Co	\$10,269.26
<b>Add-On</b>			
	<b>Add-On Description</b>		
5	Performance Bond		\$101.81
10	Liability Insurance		\$143.63
15	Builders Risk		\$35.94
<del>20</del>	<del>SDI</del>		<del>\$128.37</del>
40	Fee		\$513.46

<b>Contract Item 01200: Bldg D Added Plumbing Connections</b>	<b>Item Total: \$1,805.95</b>
---	-------------------------------

Phase	Phase Description	Cost Type	
01-1520.	Laborer Foreman	Labor	\$1,676.64
<b>Add-On</b>			
	<b>Add-On Description</b>		
5	Performance Bond		\$16.43
10	Liability Insurance		\$23.18
15	Builders Risk		\$5.87
20	SDI		\$0.00
40	Fee		\$83.83

**J.W. McCLENAHAN Co. COR #26**  
**LABOR & MATERIAL SUMMARY SHEET**  
 Albert Einstein Middle School

DATE: 2/28/2025

DESCRIPTION: Cost impacts for Drinking fountain hookup

GC: XL Construction

Job #240060

ITEM	CATEGORY	ITEM	DESCRIPTION	HRS.	\$/HR.	\$ VALUE	TOTALS		
1	MATERIAL	A	PLUMBING MATERIAL			\$ 1,382.44			
		B				\$ -			
		C				\$ -			
		G	CONSUMABLES 4%			\$ -			
		H	CARTAGE 3%			\$ -			
						MATERIAL SUBTOTAL	\$ 1,382.44		
						SALES TAX @ 8.75%	\$ 120.96		
						<b>MATERIAL TOTAL</b>	<b>\$ 1,503.40</b>		
2	RENTAL EQUIPMENT	A	SCISSOR LIFT			\$ -			
		B	AIR COMPRESSOR			\$ -			
		C	FORKLIFT			\$ -			
		D	OTHER			\$ -			
						JOB O.H. SUBTOTAL	\$ -		
						SALES TAX @ 8.75%	\$ -		
						<b>JOBSITE O.H. TOTAL</b>	<b>\$ -</b>		
3	LABOR FABRICATION/FIELD MEASUREMENTS INSTALLATION				LOCAL 447				
			JOURNEYMAN STRAIGHT TIME	6.00	\$ 113.32	\$ 679.92			
			JOURNEYMAN OVERTIME	16.00	\$ 152.13	\$ 2,434.08			
				0.00	\$ 190.94	\$ -			
				0.00	\$ 38.81	\$ -			
				0.00	\$ 77.62	\$ -			
				0.00	\$ 125.74	\$ -			
				0.00	\$ 170.76	\$ -			
				0.00	\$ 215.78	\$ -			
				0.00	\$ 45.02	\$ -			
				0.00	\$ 90.04	\$ -			
				0.00	\$ 130.39	\$ -			
				0.00	\$ 177.74	\$ -			
				0.00	\$ 225.09	\$ -			
				0.00	\$ 47.35	\$ -			
				0.00	\$ 94.70	\$ -			
					SR GENERAL FOREMAN STRAIGHT TIME FABRICATIO	6.00	\$ 138.16	\$ 828.96	
					SR GENERAL FOREMAN OVERTIME	16.00	\$ 189.39	\$ 3,030.24	
						0.00	\$ 240.63	\$ -	
						0.00	\$ -	\$ -	
						0.00	\$ -	\$ -	
						<b>TOTAL HRS.</b>	<b>44.00</b>	<b>0.00</b>	
								<b>LABOR TOTAL</b>	<b>\$ 6,973.20</b>
		4	SUPPORT LABOR	A	DETAILING	0	\$ 149.95	\$ -	
B	SENIOR PM STRAIGHT TIME			0	\$ -	\$ -			
C	SENIOR PM OVERTIME			0	\$ -	\$ -			
D	PROJECT MGR. STRAIGHT TIME			0	\$ -	\$ -			
E	PROJECT MGR. OVERTIME			0	\$ -	\$ -			
F	PROJECT MGR. DOUBLE TIME			0	\$ -	\$ -			
G	PROJECT MGR. ASSIST. STRAIGHT TIME			0	\$ -	\$ -			
H	PROJECT MGR. ASSIST. OVERTIME			0	\$ -	\$ -			
I	PROJECT MGR. ASSIST. DOUBLE TIME			0	\$ -	\$ -			
J	PROJECT OFFICE SUPPORT ST. TIME			0	\$ -	\$ -			
K	PROJECT OFFICE SUPPORT OVERTIME			0	\$ -	\$ -			
L	PROJECT OFFICE SUPPORT DBL. TIME			0	\$ -	\$ -			
						<b>SUPPORT LABOR TOTAL</b>	<b>\$ -</b>		
5	SUB CONTRACTS	A	AllCal Disinfectant			\$ 900.00			
		B				\$ -			
		C				\$ -			
		D				\$ -			
		E				\$ -			
						<b>SUBCONTRACT TOTAL</b>	<b>\$ 900.00</b>		
6	JOB EXPENSES	A				\$ -			
		B				\$ -			
		C				\$ -			
						<b>EXPENSE TOTAL</b>	<b>\$ -</b>		
						<b>SUBTOTAL</b>	<b>\$ 9,376.60</b>		
	A	MATERIAL/EQUIP/LABOR/EXPENSES O&P@10%				\$ 847.66			
	B	SUB O&P @5%				\$ 45.00			
						<b>GRAND TOTAL</b>	<b>\$ 10,269.26</b>		
8	NARRATIVE	CONNECTION OF TWO DRINKING FOUNTAINS LOCATED NEAR THE GIRLS LOCKER ROOM & BOYS LOCKER ROOM. This will be pre fabbed to fit the waste through the existing opening in the wall and the connection will be pre fabbed as well as JWMC will be working through access panels and cleanouts. This work is to be done on a saturday and thats why it has been priced with OT rate.							
	EXCLUSIONS	Chlorination... JWMC has provided a cost to pull samples							
	INCLUSIONS								

Deliver To: From: <b>Frank Castro Santos</b> frank.castrosantos@ferguson.com Comments:
---

FERGUSON ENTERPRISES, LLC #686

Price Quotation  
 Phone: 916-388-2333  
 Fax: 916-388-2364

**Bid No:** B749054  
**Bid Date:** 02/28/25  
**Quoted By:** FCS

**Cust Phone:** 916-387-0303  
**Terms:** 2% 60 Days

**Customer:** J W MCCLENAHAN CO  
 8540 YOUNGER CREEK DR STE 1  
 4818-SCUSD ALBERT EINSTEI  
 SACRAMENTO ACCOUNT  
 SACRAMENTO, CA 95828-1000

**Ship To:** J W MCCLENAHAN CO  
 8540 YOUNGER CREEK DR STE 1  
 4818-SCUSD ALBERT EINSTEI  
 SACRAMENTO ACCOUNT  
 SACRAMENTO, CA 95828-1000

**Cust PO#:** COR BID

**Job Name:** 4818-SCUSD ALBERT EINSTEI

Item	Description	Quantity	Net Price	UM	Total
CDWVTJ20	1-1/2 X 20 FT DWV COP TUBE	20	1058.950	C	211.79
CDWVMAJ	1-1/2 DWV WROT CXM ADPT	2	22.730	EA	45.46
CCDWLTTYJ	1-1/2 DWV CAST CXCXC LT TEE WYE	2	70.250	EA	140.50
CCDWVT9J	1-1/2 DWV CAST CXCXC DBL 90 ELL	6	93.280	EA	559.68
PF2050	1-1/2 DWV WROT FXSJ TRAP ADPT	2	9.640	EA	19.28
NHSRPK	4X2 NH CI SHRT RED	2	11.860	EA	23.72
NHTAPSTKKJ	2X2X1-1/2 NH CI SAN TAP TEE	2	16.450	EA	32.90
NHSTK	2 NH CI SAN TEE	2	15.050	EA	30.10
NHPK10	2X10 NH CI SOIL PIPE	10	739.080	C	73.91
DNHWBCK	2 HUSKY HD 2000 NH COUP	12	10.620	EA	127.44
IBRLFTJJD	LF 1-1/2X1-1/2X1/2 BRS TEE	2	39.050	EA	78.10
PFXMCUCDN	LF 3/8 OD X 1/2 MIP COMP ADPT	2	6.465	EA	12.93
JT26250	1/4 ID X 3/8 OD X 100 TUBE VINYL	20	0.425	FT	8.50
GBRNGK	LF 1X2 BRS NIP GBL	2	9.065	EA	18.13

**Net Total:** \$1382.44  
**Tax:** \$120.96  
**Freight:** \$0.00  
**Total:** \$1503.40

Item Code	Description	Notice
CDWVMAJ	1-1/2 DWV WROT CXM ADPT	⚠ WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov
CCDWLTTYJ	1-1/2 DWV CAST CXCXC LT TEE WYE	⚠ WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov
CCDWVT9J	1-1/2 DWV CAST CXCXC DBL 90 ELL	⚠ WARNING: Cancer and Reproductive Harm - www.P65warnings.ca.gov
PF2050	1-1/2 DWV WROT FXSJ TRAP ADPT	⚠ WARNING: Cancer and Reproductive Harm - www.P65Warnings.ca.gov
IBRLFTJJD	LF 1-1/2X1-1/2X1/2 BRS TEE	⚠ WARNING: Cancer and Reproductive Harm - www.P65Warnings.ca.gov
PFXMCUCDN	LF 3/8 OD X 1/2 MIP COMP ADPT	⚠ WARNING: Cancer and Reproductive Harm WWW.p65warnings.ca.gov
GBRNGK	LF 1X2 BRS NIP GBL	⚠ WARNING: Cancer and Reproductive Harm - www.P65Warnings.ca.gov



**HOW ARE WE DOING? WE WANT YOUR FEEDBACK!**

Scan the QR code or use the link below to complete a survey about your bids:

<https://survey.medallia.com/?bidsorder&fc=686&on=1066502>

Fax: 916-388-2364

17:43:38 FEB 28 2025

**Reference No:** B749054

Quoted prices are based upon receipt of the total quantity for immediate shipment (48 hours). SHIPMENTS BEYOND 48 HOURS SHALL BE AT THE PRICE IN EFFECT AT TIME OF SHIPMENT UNLESS NOTED OTHERWISE. QUOTES FOR PRODUCTS SHIPPED FOR RESALE ARE NOT FIRM UNLESS NOTED OTHERWISE.

Due to the uncertain impact of potential tariffs, Ferguson's quotation/proposal has not included any provision or contingency for future tariffs or increase of existing tariffs. Ferguson reserves the right to adjust prices to reflect the impact of any new or increased tariffs that affect our costs at the time of shipment. Ferguson will provide notice of any such adjustments along with documentation supporting the changes.

CONTRACTOR CUSTOMERS: IF YOU HAVE DBE/MBE/WBE//VBE/SDVBE/SBE GOOD FAITH EFFORTS DIVERSITY GOALS/ REQUIREMENTS ON A FEDERAL, STATE, LOCAL GOVERNMENT, PRIVATE SECTOR PROJECT, PLEASE CONTACT YOUR BRANCH SALES REPRESENTATIVE IMMEDIATELY PRIOR TO RECEIVING A QUOTE/ORDER.

Seller not responsible for delays, lack of product or increase of pricing due to causes beyond our control, and/or based upon Local, State and Federal laws governing type of products that can be sold or put into commerce. This Quote is offered contingent upon the Buyer's acceptance of Seller's terms and conditions, which are incorporated by reference and found either following this document, or on the web at <https://www.ferguson.com/content/website-info/terms-of-sale>

Govt Buyers: All items are open market unless noted otherwise.

LEAD LAW WARNING: It is illegal to install products that are not "lead free" in accordance with US Federal or other applicable law in potable water systems anticipated for human consumption. Products with \*NP in the description are NOT lead free and can only be installed in non-potable applications. Buyer is solely responsible for product selection.

WATER FLOW RATE NOTICE: Lavatory Faucets with flow rates over 0.5 GPM are not allowed for 'public use' in California.

Buyer shall accept delivery of products within 60 days of Seller receiving the products at Seller's warehouse. If Buyer causes or requests a delay in delivery of the products, Buyer may be subject to storage fees and additional costs caused by such delay. Seller reserves the right to requote the products and reschedule the delivery date, subject to manufacturer's lead times and price increases, if Buyer is unable to accept delivery within 60 days.

**HOW ARE WE DOING? WE WANT YOUR FEEDBACK!**

Scan the QR code or use the link below to  
complete a survey about your bids:

<https://survey.medallia.com/?bidsorder&fc=686&on=1066502>

**ALL**  **CAL**  
**DISINFECTANT**

1486 South Meridian Road, Meridian, CA  
Office (916) 663-2916 Fax (916) 663-2704  
Lic # 1001808 A, C-36 – Disinfection Cert # 9111-1

**ESTIMATE**

---

**JOB: 240060 - Albert Einstein MS – Sample**

**LOCATION: Sacramento**

**DATE: 3/3/25**

**PRICE INCLUDES:**

2 BAC T SAMPLES

**NOTE:**

All labor is performed by All Cal Disinfectant, Inc and is included in quote.

Any additional samples will be charged at an additional \$50.00 a piece.

Quoted project to be completed in 1 trip per phase. If additional trips are required there will be additional pricing.

**Total                                      \$900.00**

Updated: 05/30/2024

S.C.U.S.D.

**T & M WAGE CHART for 07/01/2024 thru 06/30/2025 Per Union 447 Rate Increase**

**EXHIBIT O**

School/Project: Albert Einstein Middle School

Entity: J.W. McClenahan

**Prevailing Wage Rate Calculation**

Date:			Fringes Benefits (does not increase for OT rates)								Burden (Employer Payments)							Total Billable Rate	Comments
No	Trade / Craft	Group	Basic Hourly Rate	Health & Welfare	Pension & Defined Contribution	Vacation / Holiday Incd. In Base Rate	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden	Total Hourly Rate		
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R		
1	Apprentice Plumber	ST	\$ 51.50	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 81.10	\$ 6.20	\$ 0.81	\$ 4.17	\$ 5.03	\$ 0.49	\$ 16.70	\$ 97.79		
		OT	\$ 77.25	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 106.85	\$ 8.17	\$ 1.07	\$ 5.49	\$ 6.62	\$ 0.64	\$ 22.00	\$ 128.85		
		DT	\$ 103.00	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 132.60	\$ 10.14	\$ 1.33	\$ 6.82	\$ 8.22	\$ 0.80	\$ 27.30	\$ 159.90		
2	Journeyman Plumber	ST	\$ 64.37	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 93.97	\$ 7.19	\$ 0.94	\$ 4.83	\$ 5.83	\$ 0.56	\$ 19.35	\$ 113.32		
		OT	\$ 96.56	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 126.16	\$ 9.65	\$ 1.26	\$ 6.48	\$ 7.82	\$ 0.76	\$ 25.98	\$ 152.13		
		DT	\$ 128.74	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 158.34	\$ 12.11	\$ 1.58	\$ 8.14	\$ 9.82	\$ 0.95	\$ 32.60	\$ 190.94		
3	Foreman Plumber	ST	\$ 74.67	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 104.27	\$ 7.98	\$ 1.04	\$ 5.36	\$ 6.46	\$ 0.63	\$ 21.47	\$ 125.74		
		OT	\$ 112.01	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 141.61	\$ 10.83	\$ 1.42	\$ 7.28	\$ 8.78	\$ 0.85	\$ 29.16	\$ 170.76		
		DT	\$ 149.34	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 178.94	\$ 13.69	\$ 1.79	\$ 9.20	\$ 11.09	\$ 1.07	\$ 36.84	\$ 215.78		
4	General Foreman plumber	ST	\$ 78.53	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 108.13	\$ 8.27	\$ 1.08	\$ 5.56	\$ 6.70	\$ 0.65	\$ 22.26	\$ 130.39		
		OT	\$ 117.80	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 147.40	\$ 11.28	\$ 1.47	\$ 7.58	\$ 9.14	\$ 0.88	\$ 30.35	\$ 177.74		
		DT	\$ 157.06	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 186.66	\$ 14.28	\$ 1.87	\$ 9.59	\$ 11.57	\$ 1.12	\$ 38.43	\$ 225.09		
5	Sr. General Foreman	ST	\$ 84.97	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 114.57	\$ 8.76	\$ 1.15	\$ 5.89	\$ 7.10	\$ 0.69	\$ 23.59	\$ 138.16		
		OT	\$ 127.46	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 157.06	\$ 12.01	\$ 1.57	\$ 8.07	\$ 9.74	\$ 0.94	\$ 32.34	\$ 189.39		
		DT	\$ 169.94	\$ 12.65	\$ 14.90	\$ -	\$ 0.70	\$ 1.35	\$ 29.60	\$ 199.54	\$ 15.26	\$ 2.00	\$ 10.26	\$ 12.37	\$ 1.20	\$ 41.09	\$ 240.63		
6			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

**Notes:**

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



CONSTRUCTION

PROJECT: Albert Einstein MS  
CLIENT: SCUSD  
LOCATION: Sacramento, California  
ARCHITECT: Nacht & Lewis

**GENERAL CONDITIONS**

DATE: 3/3/2025  
CONSTRUCTION DURATION - WEEKS: 0.00  
CONSTRUCTION DURATION - MONTHS: 0.00  
CONSTRUCTION DURATION - WORK DAYS: 0

DESCRIPTION												LABOR				MATERIAL/EQUIPMENT				TOTAL
UFS	TASK	# Weeks	Hrs / Wk	#HR	Standard Ra	OT Rate	SUBTOTAL	#UNITS	UNIT	RATE	SUBTOTAL									
PROJECT MANAGEMENT																				
	1399 Laborer Foreman (OT Rate)	2.00	8	16	\$81.60	\$104.79	\$1,676.64	0.00	month	\$0	\$0	\$0	\$1,676.64							
	<b>SUBTOTAL</b>			<b>16</b>			<b>\$1,676.64</b>				<b>\$0</b>	<b>\$0</b>	<b>\$1,676.64</b>							

Date: \_\_/6/18/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: XL Construction

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Hourly Rate	Total Billable Rate	Comments	
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden				
											7.65%	1.00%	Varies	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Carpenter Foreman	ST	\$ 63.94	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 98.95	\$ 7.57	\$ 0.99	\$ 1.15	\$ 6.13	\$ 0.59	\$ 16.44	\$ 115.39			
		OT	\$ 95.91	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 130.92	\$ 10.02	\$ 1.31	\$ 1.15	\$ 8.12	\$ 0.79	\$ 21.38	\$ 152.30			
		DT	\$ 127.88	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 162.89	\$ 12.46	\$ 1.63	\$ 1.15	\$ 10.10	\$ 0.98	\$ 26.32	\$ 189.21			
2	Carpenter Foreman	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 1.05	\$ 5.77	\$ 0.56	\$ 15.44	\$ 108.58			
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 1.05	\$ 7.58	\$ 0.73	\$ 19.93	\$ 142.14			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 1.05	\$ 9.38	\$ 0.91	\$ 24.42	\$ 175.69			
3	Laborer Foreman	ST	\$ 40.15	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 70.06	\$ 5.36	\$ 0.70	\$ 0.72	\$ 4.34	\$ 0.42	\$ 11.54	\$ 81.60			
		OT	\$ 60.23	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 90.14	\$ 6.90	\$ 0.90	\$ 0.72	\$ 5.59	\$ 0.54	\$ 14.65	\$ 104.79			
		DT	\$ 80.30	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 110.21	\$ 8.43	\$ 1.10	\$ 0.72	\$ 6.83	\$ 0.66	\$ 17.75	\$ 127.96			
4	Laborer	ST	\$ 36.50	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 0.66	\$ 4.12	\$ 0.40	\$ 10.92	\$ 77.33			
		OT	\$ 54.75	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 0.66	\$ 5.25	\$ 0.51	\$ 13.74	\$ 98.40			
		DT	\$ 73.00	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 102.91	\$ 7.87	\$ 1.03	\$ 0.66	\$ 6.38	\$ 0.62	\$ 16.56	\$ 119.47			
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

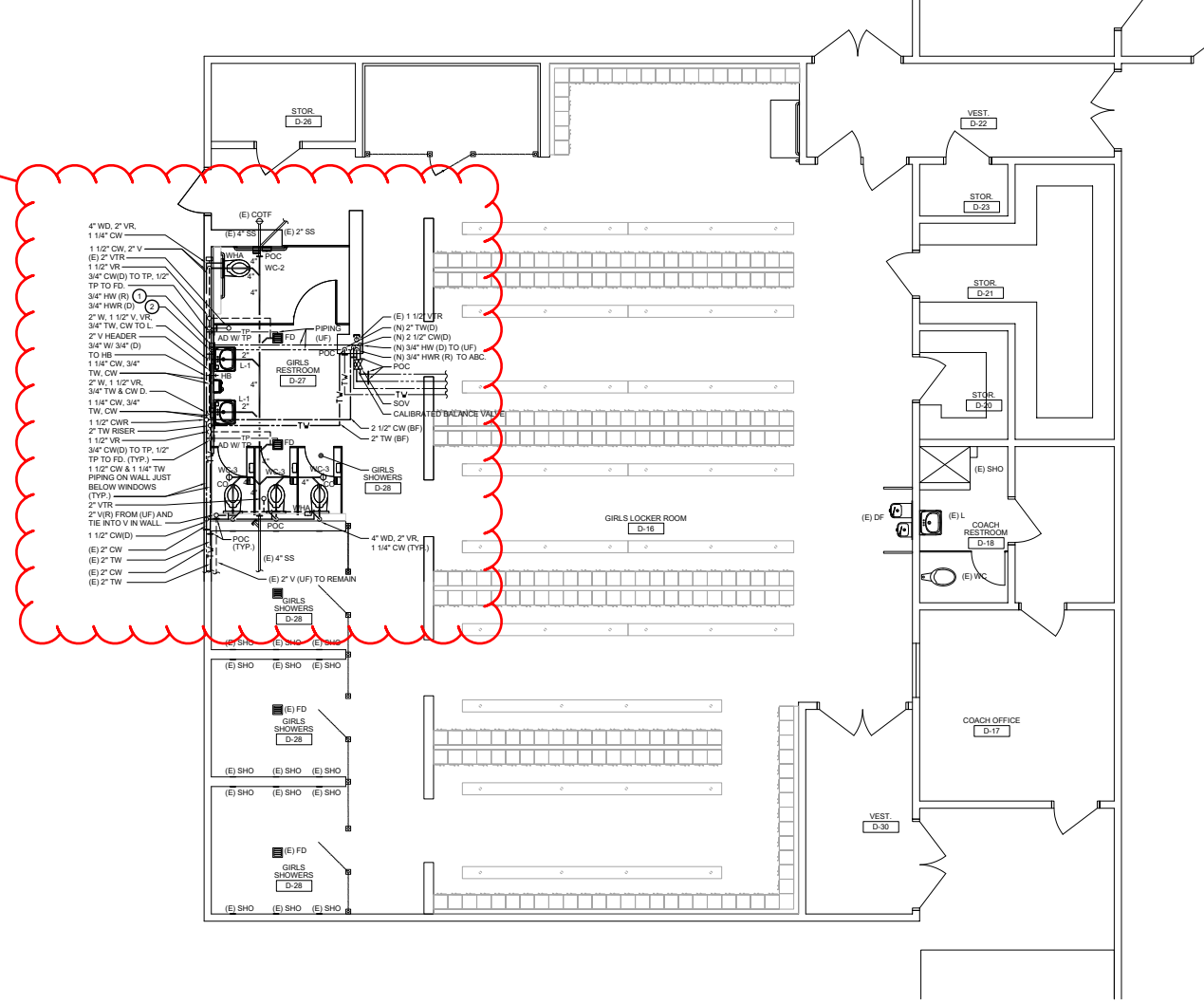
Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.

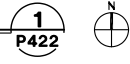


Typical condition at Boys and Girls Locker Room

Plumbing alteration plan shows no new plumbing service to exterior drinking fountains

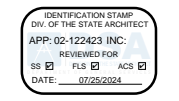


**PLUMBING ENLARGED GIRLS LOCKER ROOM ALTERATION PLAN**  
 SCALE : 1/4" = 1'-0"



- KEYNOTES:**
- ① 3/4" HW RISER FROM UNDER FLOOR. ROUTE 3/4" HW TO INDIVIDUAL LAYS.
  - ② 3/4" HWR DROP TO UNDER FLOOR. ROUTE 3/4" HWR TO POC AS NOTE.

- SHEET NOTES:**
1. PROVIDE SOV AT ALL PIPING BRANCH TAKE-OFF LOCATIONS.



AGENCY APPROVAL

**ALBERT EINSTEIN MIDDLE SCHOOL  
 HVAC REPLACEMENT**

9325 MIRANDY DR  
 SACRAMENTO, CA 95826

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT



CONSULTANT

**nacht & lewis**  
 600 Q Street, Suite 100  
 Sacramento, CA 95811  
 www.nachtandlewis.com  
 916.329.4000



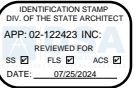
ARCHITECT CONSTRUCTION DOCUMENTS

REVISIONS		
NO.	DESCRIPTION	DATE

DATE: 04/09/2024  
 JOB NO.: Y2243.00  
 SHEET TITLE

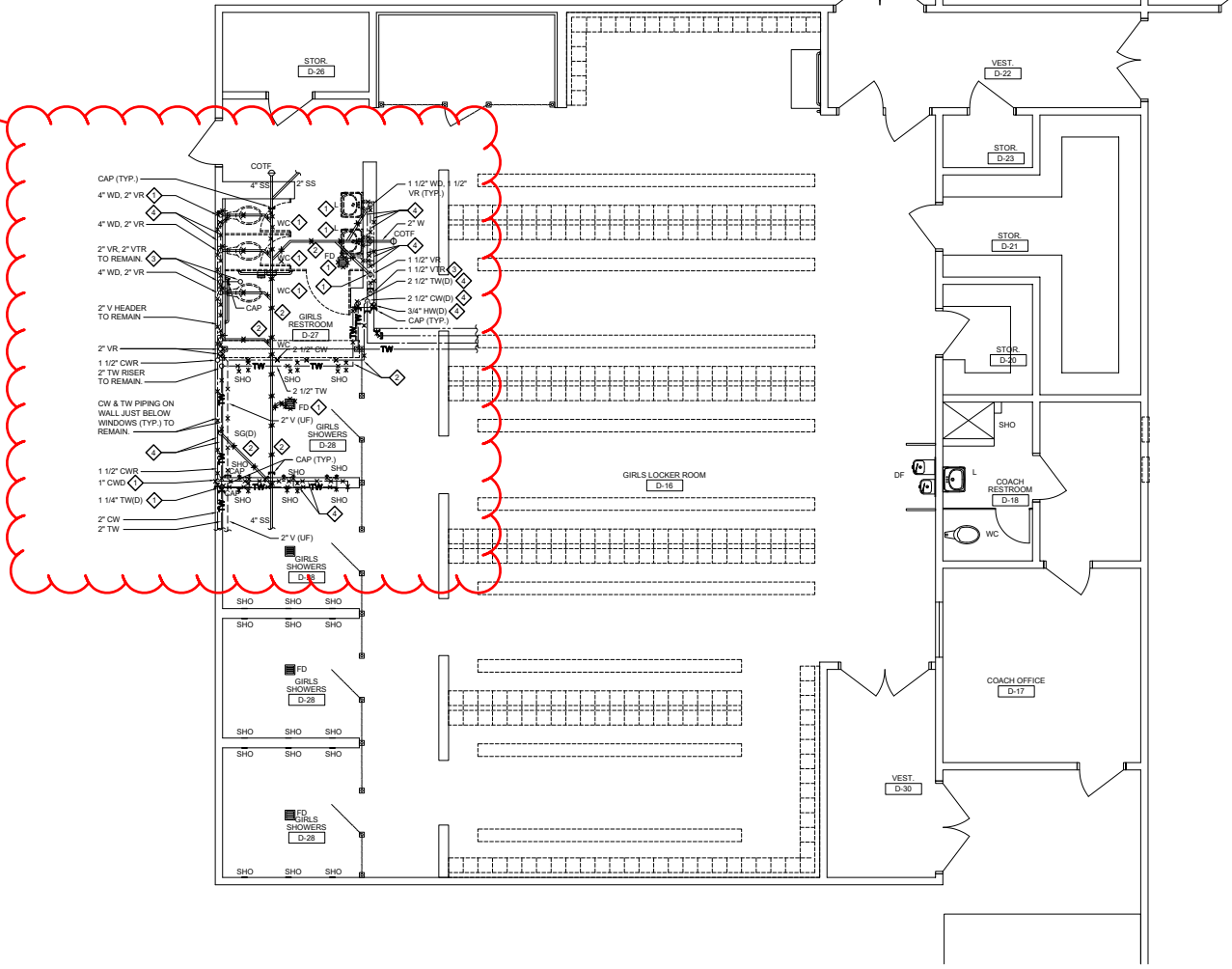
**PLUMBING  
 ENLARGED GIRLS  
 LOCKER ROOM  
 ALTERATION PLAN**

SHEET NO.  
**P422**



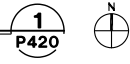
Typical condition at Boys and Girls Locker Room

Plumbing demolition plan shows all plumbing to be demolished at both locations



**PLUMBING ENLARGED GIRLS LOCKER ROOM DEMOLITION PLAN**

SCALE : 1/4" = 1'-0"



- KEYNOTES:**
- ◆ CUT AND CAP. REMOVE FIXTURE, SUPPORTS AND PIPING BACK TO CAP NOTED ON PLANS.
  - ◆ REMOVE PIPING BELOW SLAB AND PREPARE FOR NEW PIPING.
  - ◆ VTR TO REMAIN. CUT AND CAP BELOW ROOF DECK AND REMOVE ALL PIPING BACK TO FIXTURES AS NOTED ON PLANS.
  - ◆ REMOVE ALL PIPING AND SUPPORTS WITHIN WALL SPACE.

AGENCY APPROVAL

ALBERT EINSTEIN MIDDLE SCHOOL  
HVAC REPLACEMENT  
9325 MIRANDY DR  
SACRAMENTO, CA 95826  
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT



CONSULTANT  
**nacht&lewis**  
600 Q Street, Suite 100  
Sacramento, CA 95811  
www.nachtlewis.com  
916.329.4000



ARCHITECT CONSTRUCTION DOCUMENTS

REVISIONS		
NO.	DESCRIPTION	DATE

DATE: 04/09/2024  
JOB NO.: Y2243.00  
SHEET TITLE

PLUMBING ENLARGED GIRLS LOCKER ROOM DEMOLITION PLAN

SHEET NO.  
P420

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: **Albert Einstein Modernization** # **109.0** **Bldg D Drinking Fountain Added Plumbing Connections**

	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>	\$ -		\$ 1,676.64		\$ -		\$ 45.48		\$ -		\$ 1,722.12
Hours/Units	1		1		1		1		1		
Rate/Price per			\$ 1,676.64		\$ -		\$ 45.48		\$ -		\$ 1,722.12
Hours/Units											
Rate/Price per			\$ -		\$ -		\$ -		\$ -		\$ -
O/H M/U on Sub			\$ 383.53	5.00%	\$ 82.69	5.00%	\$ -	0.00%	\$ 47.25	5.00%	\$ 513.46
Markup Subtotal			\$ 8,054.05		\$ 1,736.43		\$ 281.38		\$ 992.25		\$ -
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U			\$ 83.83	5.00%	\$ -	15.00%	\$ -	0.00%	\$ -		\$ 83.83
Prime Subtotal	\$ -		\$ 2,144.00		\$ 82.69		\$ 45.48		\$ 47.25		\$ 2,319.42
<b>Subcontractor</b>	\$ 847.66		\$ 6,973.20	10%	\$ 1,503.40	10%	\$ 281.38	10%	\$ 945.00		\$ 10,550.64
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 847.66		\$ 6,973.20	10%	\$ 1,503.40	10%	\$ 281.38	0%	\$ 945.00	0%	\$ 10,550.64
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -	0%	\$ -		\$ -		\$ -	0%	\$ -	5%	\$ -
Hours/Units											
Rate/Price per	\$ -	0.00%	\$ 697.32	0.00%	\$ 150.34	10.00%	\$ -	10.00%	\$ -	0.00%	\$ 847.66
Markup											
1st Tier Sub Subtotal	\$ 847.66		\$ 7,670.52		\$ 1,653.74		\$ 281.38		\$ 945.00		\$ 10,550.64
<b>Sum Total</b>	<b>\$ 847.66</b>		<b>\$ 9,814.52</b>		<b>\$ 1,736.43</b>		<b>\$ 326.86</b>		<b>\$ 992.25</b>		<b>\$ 12,870.06</b>

109 - Albert Einstein Modernization

<b>Quick Calc</b>	
<i>Enter Gross &amp; Net values below</i>	
Gross	\$ 12,870.06
Net	\$ 12,272.76
%	4.64%

<b>Variance Calc</b>	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

<b>Total Mark Up Calc</b>	
Net Totals	\$ 12,272.76
Total M/U	\$ 781.15
	6.36%

<b>Mark Up Doublecheck</b>	
<i>Enter Value</i> 0	
15.00%	\$ -
4.50%	\$ -

<b>Tax DoubleCheck</b>	
7.75%	\$ -

<b>Rounding Calc</b>	
Subtotal	\$ 12,273.00
Sum Total	\$ 12,870.00

**Notes:** \*109 Update\* ICS Redlined SDI from PCO

Subtotals		60.00		\$ 8,649.84		\$ 1,382.44		\$ 120.96		\$ 1,503.40		10.00		\$ 326.86		\$ 326.86		1.00		\$ 945.00		\$ 945.00		\$ 11,425.10		\$ 847.66		\$ 12,272.76	
Albert Einstein Modernization				Labor		Material				Equipment				Subcontract				Subtotal		Markup		Total							
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount	Unit	Rate	Subtotal	Tax	Amount	Hours	Rate	Subtotal	Tax	Amount	Subtotal	Markup	Total					
JWM	03/05/25	Fabrication/ Field Measurements Labor Journeyman	HRS	6.00	113.32	\$ 679.92			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 679.92	10.00%	\$ 679.99	\$ 747.91				
JWM	03/05/25	Installation in Overtime for Journeyman	HRS	16.00	152.13	\$ 2,434.08			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 2,434.08	10.00%	\$ 243.41	\$ 2,677.49				
JWM	03/05/25	Fabrication/ Field Measurements Labor Foreman	HRS	6.00	138.16	\$ 828.96			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 828.96	10.00%	\$ 82.90	\$ 911.86				
JWM	03/05/25	Installation in Overtime for Foreman	HRS	16.00	189.39	\$ 3,030.24			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 3,030.24	10.00%	\$ 303.02	\$ 3,333.26				
JWM	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -				
JWM	03/05/25	1-1/2 X 20 FT DWV COP TUBE				\$ -	1.00	\$ 211.79	\$ 211.79	8.75%	\$ 230.32			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 230.32	10.00%	\$ 23.03	\$ 253.35				
JWM	03/05/25	1-1/2 DWV WROT CKM ADPT				\$ -	2.00	\$ 22.73	\$ 45.46	8.75%	\$ 49.44			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 49.44	10.00%	\$ 4.94	\$ 54.38				
JWM	03/05/25	1-1/2 DWV CAST CXKC LT TEE WYE				\$ -	2.00	\$ 70.25	\$ 140.50	8.75%	\$ 152.79			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 152.79	10.00%	\$ 15.28	\$ 168.07				
JWM	03/05/25	1-1/2 DWV CAST CXKC DBL 90 ELL				\$ -	6.00	\$ 93.28	\$ 559.68	8.75%	\$ 608.65			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 608.65	10.00%	\$ 60.87	\$ 669.52				
JWM	03/05/25	1-1/2 DWV WROT FXSJ TRAP ADPT				\$ -	2.00	\$ 9.64	\$ 19.28	8.75%	\$ 20.97			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 20.97	10.00%	\$ 2.10	\$ 23.06				
JWM	03/05/25	4X2 NH CI SHRT RED				\$ -	2.00	\$ 11.86	\$ 23.72	8.75%	\$ 25.80			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 25.80	10.00%	\$ 2.58	\$ 28.38				
JWM	03/05/25	2X2X1-1/2 NH CI SAN TAP TEE				\$ -	2.00	\$ 16.45	\$ 32.90	8.75%	\$ 35.78			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 35.78	10.00%	\$ 3.58	\$ 39.36				
JWM	03/05/25	2 NH CI SAN TEE				\$ -	2.00	\$ 15.05	\$ 30.10	8.75%	\$ 32.73			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 32.73	10.00%	\$ 3.27	\$ 36.01				
JWM	03/05/25	2X10 NH CI SOIL PIPE				\$ -	1.00	\$ 73.91	\$ 73.91	8.75%	\$ 80.38			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 80.38	10.00%	\$ 8.04	\$ 88.41				
JWM	03/05/25	2 HUSKY HD 2000 NH COUP				\$ -	12.00	\$ 10.62	\$ 127.44	8.75%	\$ 138.59			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 138.59	10.00%	\$ 13.86	\$ 152.45				
JWM	03/05/25	LF 1-1/2X1-1/2X1/2 BRS TEE				\$ -	2.00	\$ 39.05	\$ 78.10	8.75%	\$ 84.93			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 84.93	10.00%	\$ 8.49	\$ 93.43				
JWM	03/05/25	LF 3/8 OD X 1/2 MIP COMP ADPT				\$ -	2.00	\$ 6.47	\$ 12.93	8.75%	\$ 14.06			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 14.06	10.00%	\$ 1.41	\$ 15.47				
JWM	03/05/25	1/4 ID X 3/8 OD X 100 TUBE VINYL				\$ -	20.00	\$ 0.43	\$ 8.50	8.75%	\$ 9.24			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 9.24	10.00%	\$ 0.92	\$ 10.17				
JWM	03/05/25	LF 1X2 BRS NIP GBL				\$ -	2.00	\$ 9.07	\$ 18.13	8.75%	\$ 19.72			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 19.72	10.00%	\$ 1.97	\$ 21.69				
JWM	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -				
JWM	03/05/25	All Cal Disinfectant				\$ -			\$ -	0.00%	\$ -			1.00	\$ 945.00	\$ 945.00	0.00%	\$ 945.00	\$ 945.00	0.00%	\$ 945.00	\$ 945.00	0.00%	\$ -	\$ 945.00				
JWM	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -				
JWM	03/05/25	Performance Bond				\$ -			\$ -	0.00%	\$ -	1.00	\$ 101.81	\$ 101.81	0.00%	\$ 101.81			\$ -	0.00%	\$ -	\$ 101.81	0.00%	\$ -	\$ 101.81				
JWM	03/05/25	Liability Insurance				\$ -			\$ -	8.75%	\$ -	1.00	\$ 143.63	\$ 143.63	0.00%	\$ 143.63			\$ -	0.00%	\$ -	\$ 143.63	0.00%	\$ -	\$ 143.63				
JWM	03/05/25	Builders Risk				\$ -			\$ -	8.75%	\$ -	1.00	\$ 35.94	\$ 35.94	0.00%	\$ 35.94			\$ -	0.00%	\$ -	\$ 35.94	0.00%	\$ -	\$ 35.94				
JWM	03/05/25	SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	0.00%	\$ -	\$ -				
JWM	03/05/25	Fee				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	0.00%	\$ -	\$ -				
JWM	03/05/25					\$ -			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -				
XLC	03/05/25	Laborer Foreman XL (OT Rate)	HRS	16.00	\$ 104.79	\$ 1,676.64			\$ -	8.75%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 1,676.64	0.00%	\$ -	\$ 1,676.64				
XLC	03/05/25	Performance Bond				\$ -			\$ -	8.75%	\$ -	1	\$ 16.43	\$ 16.43	0.00%	\$ 16.43			\$ -	0.00%	\$ -	\$ 16.43	0.00%	\$ -	\$ 16.43				
XLC	03/05/25	Liability Insurance				\$ -			\$ -	8.75%	\$ -	1	\$ 23.18	\$ 23.18	0.00%	\$ 23.18			\$ -	0.00%	\$ -	\$ 23.18	0.00%	\$ -	\$ 23.18				
XLC	03/05/25	Builders Risk				\$ -			\$ -	8.75%	\$ -	1	\$ 5.87	\$ 5.87	0.00%	\$ 5.87			\$ -	0.00%	\$ -	\$ 5.87	0.00%	\$ -	\$ 5.87				
JWM	03/05/25	SDI				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -				
JWM	03/05/25	Fee				\$ -			\$ -	8.75%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -				

1w  
3/10/25

## PROPOSED CHANGE ORDER FORM

Sacramento City Unified School District  
5734 47th Ave.  
Sacramento, CA 95824

PCO NO.:
110

**Project: Albert Einstein Modernization**  
**Project No.: 0410-409**  
**RFI # 161**

**Date:** 3/6/2025  
**DSA File No.:**  
**DSA Appl. No.:**

Developer hereby submits for District's review and evaluation this Proposed Change Order ("PCO"), submitted in accordance with and subject to the terms of the Contract Documents, including but not limited to Sections 17.5 through 17.8 of the General Conditions. Any spaces left blank below are deemed no change to cost or time.

Developer understands and acknowledges that documentation supporting Developer's PCO must be attached and included for District review and evaluation. Developer further understands and acknowledges that failure to include documentation sufficient to, in District's discretion, support some or all of the PCO, shall result in a rejected PCO.

**Narrative for Changes:** This owner change order request captures replacement of electric strikes at the two(2) exterior card access gates per RFI 161.  
**Includes:** XXX  
**Excludes:** XXX

	<b>WORK PERFORMED OTHER THAN BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(a)	<b>Material</b> (attach suppliers' invoice or itemized quantity and unit cost plus sales tax)	\$989.36	\$0.00
(b)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M), fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$210.04	\$0.00
(c)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(d)	<b>Subtotal</b>	\$1,199.40	\$0.00
(e)	<b>Add overhead and profit for any and all tiers of Subcontractor</b> , each tier and sub tier total not to exceed ten percent (10%) of Item (d)	\$59.97	\$0.00
(f)	<b>Subtotal</b>	\$59.97	\$0.00
(g)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(h)	<b>Subtotal</b>	\$0.00	\$0.00
(i)	<b>Add Overhead and Profit for Contractor</b> not to exceed five percent (5%)	\$62.97	
(j)	<b>Subtotal</b>	\$62.97	\$0.00
(k)	<b>Add Bond and Insurance,</b>	\$34.51	<del>-\$50.25</del>
(l)	<b>TOTAL</b>	<b>\$1,356.85</b>	<del>-\$1,372.59</del>
(m)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

	<b>WORK PERFORMED BY CONTRACTOR</b>	<b>ADD</b>	<b>DEDUCT</b>
(n)	<b>Material</b> (attach itemized quantity and unit cost plus sales tax)		\$0.00
(o)	<b>Add Labor</b> (attach itemized hours and rates (District verified if on T&M),, fully Burdened, and specify the hourly rate for each additional labor burden, i.e., payroll taxes, fringe benefits, etc.)	\$1,091.20	\$0.00
(p)	<b>Add Equipment</b> (attach suppliers' invoice)		\$0.00
(q)	<b>Add General Conditions</b> (if Time is Compensable) (attach supporting documentation)		\$0.00
(r)	<b>Subtotal</b>	\$1,091.20	\$0.00
(s)	<b>Add Overhead and Profit for Contractor</b> , not to exceed Fifteen percent (15%)	\$54.56	\$0.00
(t)	<b>Subtotal</b>	\$54.56	\$0.00
(u)	<b>Add Bond and Insurance,</b>	\$29.60	\$0.00
(v)	<b>TOTAL</b>		<b>\$1,175.36</b>
(w)	<b>TIME</b> (Zero unless indicated; "TBD" not permitted)		_____ <b>Calendar Days</b>

The undersigned Developer approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire Work as stated herein, and agrees to furnish all labor, materials, and service, and perform all work necessary to complete any additional work specified for the consideration stated herein. Submission of sums which have no basis in fact or which Developer knows are false are at the sole risk of Developer and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq. It is understood that the changes herein to the Contract shall only be effective when approved by the governing board of the District.

It is expressly understood that the value of the extra Work or changes expressly includes any and all of Developer's costs and expenses, direct and indirect, resulting from additional time required on the Project or resulting from delay to the Project including, without limitation, cumulative impacts. Developer is not entitled to separately recover amounts for overhead or other indirect costs. Any costs, expenses, damages, or time extensions not included are deemed waived.

Reviewed and accepted

Chris Flatt  
03/11/2025

**SUBMITTED BY:**

CONTRACTOR: XL Construction

3/6/2025

\_\_\_\_\_  
Date

END OF DOCUMENT



# CONSTRUCTION

## Change Order Request Details

**Contract:** 4818. Albert Einstein MS Modernization  
 9325 Mirandy Drive  
 Sacramento, CA 95826

**COR:** 110  
**Date:** 3/3/2025  
**Page:** Page 2 of 2

**\$2,532.21**

~~PCO144: Revised Gate Electric Strike \$2,547.95~~

~~Contract Item 26000: Revised Gate Electric Strike Item Total: \$1,372.59~~

Phase	Phase Description	Cost Type	
26-0000.	Electrical	Subcontract	Sac Valley Electric Inc \$1,259.37
<b>Add-On</b>	<b>Add-On Description</b>		
5	Performance Bond		\$12.49
10	Liability Insurance		\$17.61
15	Builders Risk		\$4.41
<del>20</del>	<del>SDI</del>		<del>\$15.74</del>
40	Fee		\$62.97

**Contract Item 01000: Revised Gate Electric Strike Item Total: \$999.57**

Phase	Phase Description	Cost Type	
01-1320.	Project Engineer	Labor	\$928.00
<b>Add-On</b>	<b>Add-On Description</b>		
5	Performance Bond		\$9.09
10	Liability Insurance		\$12.83
15	Builders Risk		\$3.25
20	SDI		\$0.00
40	Fee		\$46.40

**Contract Item 01200: Revised Gate Electric Strike Item Total: \$175.79**

Phase	Phase Description	Cost Type	
01-1520.	Laborer Foreman	Labor	\$163.20
<b>Add-On</b>	<b>Add-On Description</b>		
5	Performance Bond		\$1.60
10	Liability Insurance		\$2.26
15	Builders Risk		\$0.57
20	SDI		\$0.00
40	Fee		\$8.16



CA Contractor's Lic. # 848435

March 05, 2025  
XL Construction  
851 Buckeye Court  
Milpitas, Ca 95035

Attention: Ronald Sloan

RE: SVE Project 24031  
4818.013  
SCUSD Albert Einstein MS  
9325 Mirandy Drive  
Sacramento, Ca 95826

CR 52 –Electric Strikes PCO 144

Reason for Change: PCO 144

Scope of Work

Replace the electric strikes to HES 9400. Cost is to procure and install.

Change order \$ 1,385.33

Clarifications:

- Prevailing Wage Package
- All general conditions continue to be in effect from contract
- This proposal is valid for 60 days from the date on the letter.
- All previous exclusions and clarifications associated with this contract are in effect.

Exclusions:

- Overtime and Holiday work
- All exclusions from contract apply to this work
- Tench and backfill



- Hazardous material removal which includes asbestos, lead, mercury, or other hazardous
- Concrete pads, housekeeping pads and conduit curbs not listed in inclusions.
- Cutting, coring and patching of asphalt and wall surfaces.
- Site Surveying
- Painting.
- Testing
- Commissioning.
- SWPPP'S requirements.
- Seismic design and calculations by others
- Delegated design
- Extra costs from increasing tariffs and product shortage due to supply chain issues.

We appreciate the opportunity to be a member of your construction team. If you have any questions, or require additional information, do not hesitate to contact the undersigned.

Sincerely,

*Martha Ledesma*

Sac Valley Electric Inc.  
Martha Ledesma  
916-698-8854



24 Blue Sky Court Suite A  
 Sacramento, CA 95828

Date: 03/05/25  
 General Contractor: XL Construction  
 Project: Albert Einstein  
 GC PCO#: \_\_\_\_\_  
 SVE CO#: 52

	Hours		Rate		Extended
	Reg	OT	Reg	OT	
FM			110.42	144.94	\$0.00
JW			101.74	131.92	\$0.00
Apprentice			86.72	109.87	\$0.00

Total Hours                    0

Labor	<u>\$0.00</u>
Material	<u>\$0.00</u>
Material Tax	<u>\$0.00</u>
Equipment	<u>\$0.00</u>
<b>Sub-total Labor, Material, Equipment</b>	<u>\$0.00</u>
<b>10% Markup</b>	<u>\$0.00</u>
<b>Subcontractor</b>	<u>\$1,199.40</u>
<b>5% Mark up</b>	<u>\$59.97</u>
<b>Total Change Order Amount</b>	<u>\$1,259.37</u>



Quality Sound  
2010 E. Fremont St.  
Stockton, CA 95205

**QUOTE**  
**18178**

**QUALITY SOUND**  
DIVISION OF BI-JAMAR, INC.

CA 496881 C-7, C-10  
DIR 1000000115  
ACO 6020

BILL TO	JOB LOCATION	
<b>Company:</b> Sac Valley Electric, Inc.	<b>Company:</b> Albert Einstein Middle School	<b>Date:</b> 2025-02-28
<b>Address:</b> 24 Blue Sky Court, Suite A Sacramento, CA 95828	<b>Address:</b> 9325 Mirandy Dr Sacramento, CA 95826	<b>Sales Rep:</b> David Pattee
<b>Contact:</b>	<b>Contact:</b>	<b>Phone:</b> (209) 948 2104 EXT 1072
<b>Phone:</b> 9169221139	<b>Phone:</b> (916) 395-5310	

**TITLE**  
Electric Strike Replacement XL PCO #144

**SCOPE OF WORK**  
Change order cost to replace the electric strikes at Albert Einstein MS. Request per XL Construction XL PCO #144.

PART NUMBER	MANUFACTURER	DESCRIPTION	QTY	UNIT PRICE	TOTAL PRICE
9400-630	Assa Abloy	Slim-Line, Outdoor Rated Surface Mounted Electric Strike, Satin Stainless Steel	2.00	\$467.18	\$934.36
FREIGHT	Quality Sound	Freight (non-taxable)	1.00	\$55.00	\$55.00
<b>Services</b>					
DEVICE INSTALL		Device Labor	2.00	\$105.02	\$210.04
				<b>Professional Services Total:</b>	\$210.04
				<b>Subtotal:</b>	\$1,199.40
				<b>Tax:</b>	\$0.00
				<b>Total:</b>	\$1,199.40

**TERMS AND CONDITIONS:**

Pricing is only good for forty-five days. A signed quote, contract, or P.O. shall be delivered to Quality Sound before any work is started or materials ordered. Quality Sound is not responsible for delays caused by product availability. Quality Sound's on-site staff will require the work area to be free of obstructions prior to the commencement of any work. In addition, our staff will need unrestricted access to and from the work area and access to the nearest loading area. During service, the work areas should be considered a construction zone. In the interest of public safety, our staff must have priority use of the work areas until the services are complete. Our staff is scheduled to perform only the work included in this quote. If anyone with authority wishes to change or modify the scope of work, please get in touch with our office. If scheduling problems arise, Quality Sound will try to work around those needs. Quality Sound provides a one-year warranty against materials and workmanship defects on the newly installed equipment; manufacturer's component warranties vary, but many extend past this point. All invoices shall be paid within forty-five days; after forty-five days, interest will be charged at 1.5% per month. Payments are accepted via check, electronic transfer, or cash. A service fee of 3.5% will be charged when paying with a credit card. **Thank you again for choosing Quality Sound.**

**IF YOU WISH TO ACCEPT THIS PROPOSAL AND RELATED STATEMENT OF WORK, PLEASE SIGN AND RETURN**

---

BUYER: \_\_\_\_\_ (Print Name)      SIGNATURE: \_\_\_\_\_      DATE: \_\_\_\_\_

Date: \_\_/\_\_/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: Co Quality Sound

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 2/28/2025				Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)					Total Burden	Total Hourly Rate	Total Billable Rate	Comments	
No	Trade / Craft	Group	Basic Hourly Rate	Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P					Q
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Comm & System Installer	ST	\$ 36.60	\$ 15.00	\$ 6.85	\$ -	\$ 1.11	\$ 1.00	\$ 23.96	\$ 60.56	\$ 4.63	\$ 0.61	\$ 3.21	\$ 3.75	\$ 0.36	\$ 12.57	\$ 73.13			
		OT	\$ 54.90	\$ 15.00	\$ 6.85		\$ 1.11	\$ 1.00	\$ 23.96	\$ 78.86	\$ 6.03	\$ 0.79	\$ 4.53	\$ 4.89	\$ 0.47	\$ 16.71	\$ 95.57			
		DT	\$ 73.20	\$ 15.00	\$ 6.85		\$ 1.11	\$ 1.00	\$ 23.96	\$ 97.16	\$ 7.43	\$ 0.97	\$ 5.58	\$ 6.02	\$ 0.58	\$ 20.59	\$ 117.75			
2	Comm & System Tech	ST	\$ 42.09	\$ 15.00	\$ 6.85	\$ -	\$ 1.11	\$ 1.00	\$ 23.96	\$ 66.05	\$ 5.05	\$ 0.66	\$ 3.50	\$ 4.10	\$ 0.40	\$ 13.70	\$ 79.75			
		OT	\$ 63.14	\$ 15.00	\$ 6.85		\$ 1.11	\$ 1.00	\$ 23.96	\$ 87.10	\$ 6.66	\$ 0.87	\$ 4.46	\$ 5.40	\$ 0.52	\$ 17.92	\$ 105.02			
		DT	\$ 84.18	\$ 15.00	\$ 6.85		\$ 1.11	\$ 1.00	\$ 23.96	\$ 108.14	\$ 8.27	\$ 1.08	\$ 4.97	\$ 6.70	\$ 0.65	\$ 21.68	\$ 129.82			
3		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
4		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



CONSTRUCTION

PROJECT: Albert Einstein MS  
CLIENT: SCUSD  
LOCATION: Sacramento, California  
ARCHITECT: Nacht & Lewis

Site install XL supervision and PE time for troubleshooting of design issue with Pisor, Quality Sound, ICS, and KMM.

GENERAL CONDITIONS

DATE: 3/3/2025  
CONSTRUCTION DURATION - WEEKS: 0.00  
CONSTRUCTION DURATION - MONTHS: 0.00  
CONSTRUCTION DURATION - WORK DAYS: 0

DESCRIPTION												
UFS	TASK	# Weeks	Hrs / Wk	#HR	Standard Ra	LABOR		MATERIAL/EQUIPMENT				TOTAL
						OT Rate	SUBTOTAL	#UNITS	UNIT	RATE	SUBTOTAL	
PROJECT MANAGEMENT												
	1320 Project Engineer	1.00	8	8	\$116.00		\$928.00	0.00	month	\$0	\$0	\$928.00
	1399 Laborer Foreman (Standard Time)	1.00	2	2	\$81.60		\$163.20	0.00	month	\$0	\$0	\$163.20
	<b>SUBTOTAL</b>			<b>10</b>			<b>\$1,091.20</b>				<b>\$0</b>	<b>\$1,091.20</b>

Date: \_\_\_6/18/2024

S.C.U.S.D.

T & M WAGE CHART

EXHIBIT O

School/Project: Albert Einstein

Trade Partner: XL Construction

Prevailing Wage Rate Calculation

Confirm Company Rate

Date: Rates through 6/30/2025

No	Trade / Craft	Group	Basic Hourly Rate	Fringes Benefits (does not increase for OT rates)							Burden (Employer Payments)						Total Billable Rate	Comments		
				Health & Welfare	Pension	Vacation / Holiday	Other Payments	Training	Subtotal (Fringes)	Subtotal Straight / OT Hourly Rate	FICA	SDI	Workman Comp.	UI	FUTA	Total Burden			Total Hourly Rate	
											7.65%	1.00%	Varies	6.20%	0.60%					
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	T	U	
			Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates	Manual Input	Auto Generates	Auto Generates	Auto Generates	Auto Generates			
1	Carpenter Foreman	ST	\$ 63.94	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 98.95	\$ 7.57	\$ 0.99	\$ 1.15	\$ 6.13	\$ 0.59	\$ 16.44	\$ 115.39			
		OT	\$ 95.91	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 130.92	\$ 10.02	\$ 1.31	\$ 1.15	\$ 8.12	\$ 0.79	\$ 21.38	\$ 152.30			
		DT	\$ 127.88	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 162.89	\$ 12.46	\$ 1.63	\$ 1.15	\$ 10.10	\$ 0.98	\$ 26.32	\$ 189.21			
2	Carpenter Foreman	ST	\$ 58.13	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 93.14	\$ 7.13	\$ 0.93	\$ 1.05	\$ 5.77	\$ 0.56	\$ 15.44	\$ 108.58			
		OT	\$ 87.20	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 122.21	\$ 9.35	\$ 1.22	\$ 1.05	\$ 7.58	\$ 0.73	\$ 19.93	\$ 142.14			
		DT	\$ 116.26	\$ 12.87	\$ 11.40	\$ 5.79	\$ 3.69	\$ 1.26	\$ 35.01	\$ 151.27	\$ 11.57	\$ 1.51	\$ 1.05	\$ 9.38	\$ 0.91	\$ 24.42	\$ 175.69			
3	Laborer Foreman	ST	\$ 40.15	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 70.06	\$ 5.36	\$ 0.70	\$ 0.72	\$ 4.34	\$ 0.42	\$ 11.54	\$ 81.60			
		OT	\$ 60.23	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 90.14	\$ 6.90	\$ 0.90	\$ 0.72	\$ 5.59	\$ 0.54	\$ 14.65	\$ 104.79			
		DT	\$ 80.30	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 110.21	\$ 8.43	\$ 1.10	\$ 0.72	\$ 6.83	\$ 0.66	\$ 17.75	\$ 127.96			
4	Laborer	ST	\$ 36.50	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 66.41	\$ 5.08	\$ 0.66	\$ 0.66	\$ 4.12	\$ 0.40	\$ 10.92	\$ 77.33			
		OT	\$ 54.75	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 84.66	\$ 6.48	\$ 0.85	\$ 0.66	\$ 5.25	\$ 0.51	\$ 13.74	\$ 98.40			
		DT	\$ 73.00	\$ 10.60	\$ 10.46	\$ 3.51	\$ 4.82	\$ 0.52	\$ 29.91	\$ 102.91	\$ 7.87	\$ 1.03	\$ 0.66	\$ 6.38	\$ 0.62	\$ 16.56	\$ 119.47			
5		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
6		ST	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		OT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
		DT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		

Notes:

Insert Entity's basic hourly rate, health & welfare, pension, vacation/holiday and other payments in columns "D to H", then add training to column "J". Subtotal straight and over I time hourly rates will be calculated at column "K" which includes "Fringes Benefits". Please note that ONLY "basic hourly rates" will change for over time and all other "Fringe Benefits" remain the same as straight hourly rates.

Insert Entity's workman compensation rate at lower section of columns "N" where shows "0.00%" for each contractor/trade. Total hourly rate including "Fringes Benefits" and all II "Burdens" will be calculated at column "R". Since "Burdens" are percentages of the "subtotal straight/OT hourly rates" they will increase for over time rates and will be calculated automatically by the spreadsheet.



CONSTRUCTION™

XL Construction
1030 R Street
Sacramento, California 95811
Phone: (916) 282-2900
Fax: (916) 282-2901

Project: 4818 SCUSD Albert Einstein MS
9325 Mirandy Dr.
Sacramento, California 95826

Card Reader Gates Alignment

Table with fields: TO: Isaac White (Innovative Construction Services) Chris Flatt (Nacht & Lewis); FROM: Remy Hickle (XL Construction - Sacramento); DATE INITIATED: 02/25/2025; STATUS: Open; LOCATION; DUE DATE: 02/28/2025; COST CODE; REFERENCE; COST IMPACT; SCHEDULE IMPACT; DRAWING NUMBER: A102; SPEC SECTION: 28 10 00-A - Access Control; LINKED DRAWINGS; REASON; RECEIVED FROM: Remy Hickle (XL Construction - Sacramento); COPIES TO: Ronnie Rader (XL Construction - Sacramento), Josh Rogers (XL Construction - Sacramento), Ronald Sloan (XL Construction - Sacramento), Ruben Vasquez (XL Construction), Isaac White (Innovative Construction Services)

Question from Remy Hickle (XL Construction - Sacramento) at 02:43 PM on 02/25/2025

The district noted that the electric strike, when activated by the card readers, would not open. XL worked with both trades on-site to review the alignment of the gate hardware with the electric strike. It was determined the issue may involve a combination of hardware, the electric strike, and post depth. The black security bar rests in the electric strike hardware, preventing deactivation unless the panic bar is pushed inward, which stops the electric strike from turning as it would if only the latch were engaged. A Von Duprin representative confirmed the need for a specific space between the panic hardware and the electric strike. They recommended moving the strike further away from the panic hardware to allow for the necessary spacing, but this would cause the strike to extend beyond the edge of the post. Following this information, KMM informed XL of past issues with the Von Duprin 8400 and recommended the HES 9400. After field verification on 2/25/25, it was confirmed that the HES 9400 functions correctly due to proper alignment. Please confirm if we should proceed with procuring and installing the H.E.S 9400 at Gate D01 and D07.

Attachments:
Einstein RFI 161 - Card Reader Gates Alignment.pdf

Awaiting an Official Response

All Replies:

BY DATE COPIES TO

CCR Calculation DoubleCheck (Use only White Cells, Do not enter into Grey Cells)

Project: Albert Einstein Modernization		# 110.0		RFI 161 Revised Electric Strike at Gates							
	Direct	%	Labor	%	Material	%	Equipment	%	Subcontract	%	Sub Totals
<b>Prime</b>	\$ -		\$ 1,091.20		\$ -		\$ 29.60		\$ -		\$ 1,120.80
Hours/Units	1		1		1		1		1		
Rate/Price per			\$ 1,091.20		\$ -		\$ 29.60		\$ -		\$ 1,120.80
Hours/Units											
Rate/Price per			\$ -		\$ -		\$ -		\$ -		\$ -
O/H M/U on Sub			\$ 11.03	5.00%	\$ 51.94	5.00%	\$ -	0.00%	\$ -	5.00%	\$ 62.97
Markup Subtotal			\$ 231.57		\$ 1,090.77		\$ 34.51		\$ -		\$ -
Profit	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Prime Direct M/U			\$ 54.56	5.00%	\$ -	15.00%	\$ -	0.00%	\$ -		\$ 54.56
Prime Subtotal	\$ -		\$ 1,156.79		\$ 51.94		\$ 29.60		\$ -		\$ 1,238.33
<b>Subcontractor</b>	\$ 123.39		\$ 210.04	10%	\$ 989.36	10%	\$ 34.51	10%	\$ -		\$ 1,357.30
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ 123.39		\$ 210.04	5%	\$ 989.36	5%	\$ 34.51	0%	\$ -	0%	\$ 1,357.30
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units	1		1		1		1		1		
Rate/Price per	\$ -		\$ -	10%	\$ -	10%	\$ -	10%	\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Hours/Units											
Rate/Price per	\$ -	0%	\$ -		\$ -		\$ -	0%	\$ -	5%	\$ -
Hours/Units											
Rate/Price per	\$ -	0.00%	\$ 10.50	5.00%	\$ 49.47	5.00%	\$ -	10.00%	\$ -	0.00%	\$ 59.97
Markup											
1st Tier Sub Subtotal	\$ 123.39		\$ 220.54		\$ 1,038.83		\$ 34.51		\$ -		\$ 1,293.88
<b>Sum Total</b>	\$ 123.39		\$ 1,377.33		\$ 1,090.77		\$ 64.11		\$ -		\$ 2,532.21

110 - Albert Einstein Modernization

Quick Calc	
Enter Gross & Net values below	
Gross	\$ 2,532.21
Net	\$ 2,478.10
%	2.14%

Variance Calc	
Value	\$ -
Less	\$ -
Variance	\$ -
%	#DIV/0!

Total Mark Up Calc	
Net Totals	\$ 2,478.10
Total M/U	\$ 65.06
	2.63%

Mark Up Doublecheck	
Enter Value 0	
15.00%	\$ -
4.50%	\$ -

Tax DoubleCheck	
7.75%	\$ -

Rounding Calc	
Subtotal	\$ 2,478.00
Sum Total	\$ 2,532.00

**Notes:** \*110 Update\* ICS Redlined SDI out of PCO



Subtotals		12.00	\$ 1,301.24	\$ 989.36	\$ 989.36	12.00	\$ 64.11	\$ 64.11	\$ -	\$ -	\$ 2,354.71	\$ 180.91	\$ 2,535.62												
Albert Einstein Modernization																									
Source	Date	Description	Unit	Hours	Rate	Amount	Unit	Rate	Subtotal	Tax	Amount	Unit	Rate	Subtotal	Tax	Amount	Hours	Rate	Subtotal	Tax	Amount	Subtotal	Markup	Total	
SVE	03/05/25	Quality Sound Device - Surface Mounted E-Strike				\$ -		2.00	\$ 467.18	\$ 934.36	0.00%	\$ 934.36		\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 934.36	10.00%	\$ 93.44	\$ 1,027.80
SVE	03/05/25	Freight				\$ -		1.00	\$ 55.00	\$ 55.00	0.00%	\$ 55.00		\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 55.00	10.00%	\$ 5.50	\$ 60.50
SVE	03/05/25	Device Labor from QS	HRS	2.00	105.02	\$ 210.04			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 210.04	10.00%	\$ 21.00	\$ 231.04
SVE	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
XLC	03/05/25	Project Engineer	HRS	8.00	116.00	\$ 928.00			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 928.00	5.00%	\$ 46.40	\$ 974.40
XLC	03/05/25	Labor Foreman Standard Time	HRS	2.00	81.60	\$ 163.20			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ 163.20	5.00%	\$ 8.16	\$ 171.36
SVE	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
SVE	03/05/25	Performance Bond				\$ -			\$ -	0.00%	\$ -	1.00	\$ 12.49	\$ 12.49	0.00%	\$ 12.49			\$ -	0.00%	\$ -	\$ 12.49	10.00%	\$ 1.25	\$ 13.74
SVE	03/05/25	Liability Insurance				\$ -			\$ -	0.00%	\$ -	1.00	\$ 17.61	\$ 17.61	0.00%	\$ 17.61			\$ -	0.00%	\$ -	\$ 17.61	10.00%	\$ 1.76	\$ 19.37
SVE	03/05/25	Builders Risk				\$ -			\$ -	0.00%	\$ -	1.00	\$ 4.41	\$ 4.41	0.00%	\$ 4.41			\$ -	0.00%	\$ -	\$ 4.41	10.00%	\$ 0.44	\$ 4.85
SVE	03/05/25	SDI				\$ -			\$ -	0.00%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
SVE	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
XLC	03/05/25	Performance Bond For PE				\$ -			\$ -	0.00%	\$ -	1.00	\$ 9.09	\$ 9.09	0.00%	\$ 9.09			\$ -	0.00%	\$ -	\$ 9.09	10.00%	\$ 0.91	\$ 10.00
XLC	03/05/25	Liability Insurance For PE				\$ -			\$ -	0.00%	\$ -	1.00	\$ 12.83	\$ 12.83	0.00%	\$ 12.83			\$ -	0.00%	\$ -	\$ 12.83	10.00%	\$ 1.28	\$ 14.11
XLC	03/05/25	Builders Risk For PE				\$ -			\$ -	0.00%	\$ -	1.00	\$ 3.25	\$ 3.25	0.00%	\$ 3.25			\$ -	0.00%	\$ -	\$ 3.25	10.00%	\$ 0.33	\$ 3.58
XLC	03/05/25	SDI For PE				\$ -			\$ -	0.00%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
SVE	03/05/25					\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -
XLC	03/05/25	Performance Bond For Foreman				\$ -			\$ -	0.00%	\$ -	1.00	\$ 1.60	\$ 1.60	0.00%	\$ 1.60			\$ -	0.00%	\$ -	\$ 1.60	10.00%	\$ 0.16	\$ 1.76
XLC	03/05/25	Liability Insurance For Foreman				\$ -			\$ -	0.00%	\$ -	1.00	\$ 2.26	\$ 2.26	0.00%	\$ 2.26			\$ -	0.00%	\$ -	\$ 2.26	10.00%	\$ 0.23	\$ 2.49
XLC	03/05/25	Builders Risk For Foreman				\$ -			\$ -	0.00%	\$ -	1.00	\$ 0.57	\$ 0.57	0.00%	\$ 0.57			\$ -	0.00%	\$ -	\$ 0.57	10.00%	\$ 0.06	\$ 0.63
XLC	03/05/25	SDI For Foreman				\$ -			\$ -	0.00%	\$ -	1.00	\$ -	\$ -	0.00%	\$ -			\$ -	0.00%	\$ -	\$ -	10.00%	\$ -	\$ -

No Fee – for the benefit of  
Sacramento City Unified School District  
Per Government Code 6103

ORIGINAL  
Accepted for Recording  
COPY – NOT CERTIFIED

MAR 18 2025

RECORDING REQUESTED BY AND  
WHEN RECORDED MAIL TO:

Sacramento County  
Clerk/Recorder  
202503180368

SACRAMENTO CITY USD  
Contracts Office  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**NOTICE OF COMPLETION**

Notice is hereby given that the SACRAMENTO CITY UNIFIED SCHOOL DISTRICT of the City of Sacramento, County of Sacramento, a political subdivision of the State of California, owner of the property hereinafter described, whose address is 5735 47<sup>th</sup> Avenue, Sacramento, California, caused the work of Albert Einstein Core Academic Renovation (2023), DSA Application No. 02-120824; 02-122423, upon the property hereinafter described, the contract for which was heretofore made with XL Construction as contractor. The nature of the owner's interest in said property is a fee simple.

The work of Albert Einstein Core Academic Renovation (2023) was actually completed on 03/17/2025.

The real property upon which the work of improvement occurred is located in the County of Sacramento at the following address:

9325 Mirandy Drive  
Sacramento, CA 95826

**STATE OF CALIFORNIA  
COUNTY OF SACRAMENTO**

**Janea Marking**, being first duly sworn, deposes and says: I am the Chief Business and Operations Officer of the **SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**, which is the Owner of the Property described in the foregoing Notice. Furthermore, I declare under penalty of perjury under the laws of the State of California that I have read the foregoing notice and know the contents thereof, and that the facts stated therein are true.

  
\_\_\_\_\_  
Janea Marking  
Chief Business and Operations Officer

  
\_\_\_\_\_  
Date



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1c

**Meeting Date:** April 3, 2025

**Subject:** Approve Contracts Report >\$15,000

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Recommend approval of items submitted.

**Background/Rationale:**

**Financial Considerations:** See attached.

**LCAP Goal(s):** Goal 1 – Graduation Outcomes; Goal 2 – Academic Outcomes; Goal 3 – Welcoming and Safety Outcomes

**Documents Attached:**

1. Contracts Reports > \$15,000  
Bid threshold \$114,800

**Estimated Time of Presentation:** N/A

**Submitted by:** Janea Marking, Chief Business and Operations  
Officer

Tina Alvarez Bevens, Contract Analyst

**Approved by:** Lisa Allen, Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Contracts Report >\$15,000**

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R25-00039	Schools Insurance Authority	Blanket Purchase Order	Risk Management	Keyshun Marshall	Janea Marking	No	7/1/24-6/30/25	Request to ratify increase to pay District Workers' Compensation premiums for SY24-25. Original contract amount, \$6,000,000.00 increase amount \$40,355.50	General	0000	\$6,040,355.56	3/24/2025
R25-00041	Schools Insurance Authority	Blanket Purchase Order	Risk Management	Keyshun Marshall	Janea Marking	No	7/1/24-6/30/25	Request to ratify increase to pay District Property, Cyber and Excess insurance premiums for SY24-25. Original contract amount, \$2,500,000.00 increase amount \$849,785.00	General	0000	\$3,349,785.00	3/24/2025
S25-00009	Sierra Schools	Non Public School	Special Education	Geovanni Linares	Yvonne Wright	Yes	7/1/24-6/30/25	Educational Services as requested by the Special Education Department. Services include Behavior Intervention, Counseling and Guidance, Occupational and Physical Therapy	Special Education	6500	\$2,112,827.12	3/17/2025
TBD (SY25-26 requisitions available 5/12/25)	Cisco Systems Capital Corporation	Lease Agreement	Technology Services	Tim Rocco	Tim Rocco	Yes	42 months upon Agreement execution	Agreement to defer the District's Cisco Webex Calling Project payment (6) months, then (3) annual payments of \$440,807.38, plus tax at 0% interest. (SY25-26, SY26-27, SY27-28). Total project cost \$1,323,751.03. Project is procured utilizing NASPO Value Point Contract AR3227, CA Contract ID #7-20-70-47-01	General	0000	\$1,323,751.03	3/24/2025
SA25-00136	Vision 2000	Service Agreement	Consolidated Programs	Dr. Kelley Odipo	Mary Hardin Young	No	7/1/24-7/30/25	Develop, administer, maintain and sustain the tutoring / intervention program to eligible private school students during the FY 2024-2025. <b>Orig cont amt: \$151,911.33. INCREASE OF \$144,148.69 to extend to 7/31/25 for additional services</b>	IASA-Title I Basic Grants-Low	3010	\$296,060.02	3/24/2025
SA25-00923	Lexia Learning Systems	Service Agreement	Curriculum & Prof. Development	Erin Findley	Yvonne Wright	Yes	7/1/25-6/30/26	24 days of professional learning on LETRS for Educators. Training will be conducted by a LETRS Certified Facilitator and cover Units 1-8	LCFF - 15% Concentration	0006	\$273,789.00	3/17/2025
SA25-00141	CSU Sacramento	Service Agreement	Health Services	Jacqueline Garner	Yvonne Wright	No	10/28/23-6/30/26	Request to ratify increase to pay Fall 2024 and Spring 2025 invoices for school nurse credential candidates tuition. <b>Original contract amount, \$100,000, increase amount \$158,550.</b>	High Road Training Partnership	7863	\$258,550.00	3/17/2025
SA25-00946	EveryDay Labs (In Class Today)	Service Agreement	Student Attendance & Engagement	Jennifer Kretschman	Yvonne Wright	Yes	3/24/25-8/31/25	Implement a supplemental, data-driven truancy outreach program that expands beyond standard notification processes.	Learning Comm for Sch Success	7085	\$96,809.05	3/24/2025
R25-04734	Apple, Inc.	Purchase Order	Bowling Green McCoy	Enrique Flores	Yvonne Wright	Yes	3/14/25-6/30/25	iPads (50 each) for the After School Arts Program	Expanded Learning	2600	\$89,849.38	3/24/2025
SA25-00934	Premier Management Group	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/1/25-10/1/25	Construction management services for the Joseph Bonnheim Playground project.	Measure H	9809	\$78,400.00	3/24/2025
R25-04483	Butte Creek Country Club	Purchase Order	Facilities Maintenance	Chris Ralston	Janea Marking	Yes	3/6/25-6/30/25	Two (2) each 2019 used John Deere reel mowers for Grounds Maintenance.	Ongoing Maintenance	8150	\$72,000.00	3/17/2025
R25-00040	Schools Insurance Authority	Blanket Purchase Order	Risk Management	Keyshun Marshall	Janea Marking	No	7/1/24-6/30/25	Request to ratify increase to pay District claims deductibles, boiler and machinery, underground storage tanks, storm water monitoring and special event premiums for SY24-25. Original contract amount, \$50,000.00 increase amount \$1,272.42	General	0000	\$51,272.42	3/24/2025
R25-04485	Perkins Electric, Inc	Purchase Order	Facilities Support Services	Chris Ralston	Janea Marking	Yes	3/6/25-6/30/25	Provide a complete and operable electronic gate access control system at James Marshall E.S.	Measure H	9809	\$44,900.00	3/17/2025
R25-04482	PDQ Intermediate, Inc	Purchase Order	Technology Services	Tim Rocco	Yvonne Wright	No	4/19/25-4/18/26	SmartDeploy Pro computer re-imaging license subscription (5,000)	General	0000	\$41,678.44	3/17/2025
SA25-00933	Premier Management Group	Service Agreement	Facilities	Chris Ralston	Janea Marking	Yes	2/1/25-10/1/25	Construction management services for the Isador Cohen Playground project.	Measure H	9809	\$40,000.00	3/24/2025
R25-04598	Perkins Electric, Inc	Purchase Order	Facilities Support Services	Chris Ralston	Janea Marking	Yes	3/6/25-6/30/25	Provide a complete and operable electronic gate access control system at Abraham Lincoln E.S., Genevieve Didion TK-8, Golden Empire E.S.	Measure H	9809	\$34,200.00	3/17/2025
R25-04786	CDW LLC	Purchase Order	Bowling Green McCoy	Enrique Flores	Yvonne Wright	Yes	3/17/25-6/30/25	Chromebooks (72 each) for the After School Arts Program	Expanded Learning	2600	\$33,582.90	3/24/2025
R25-04710	Sac County of Ed	Purchase Order	Ethel Phillips E.S.	Aprille Shafto	Yvonne Wright	Yes	3/3/25-3/7/25 4/20/26-4/24/26	Participation at Sly Park SY24-25 (\$19,693.50), Deposit for Sly Park SY25-26 (\$3,450.00)	Learning Recovery Emerg. BG	7435	\$23,133.50	3/24/2025
R25-04667	CDW LLC	Purchase Order	Special Education	Geovanni Linares	Yvonne Wright	Yes	3/13/25-6/30/25	Toner cartridges for student support printers	Special Education	6500	\$21,061.61	3/24/2025
SA25-00939	Box Out Productions LLC	Service Agreement	Tahoe ES	Aprille Shafto	Yvonne Wright	Yes	3/11/25-6/30/25	Professional development on Box Out Bullying and Social Emotional Learning Workshop	IASA-Title I Basic Grants-Low	3010	\$20,432.25	3/24/2025

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Contracts Report >\$15,000

Requisition	Vendor Name	Requisition Type	Department/School	Director/Instr. Asst. Supt.	Cabinet Member	New Contract?	Term	Description	Funding Resource	Resource Code	Amount	PRC Approved
R25-04541	Sac County of Ed	Purchase Order	Abraham Lincoln E.S.	Enrique Flores	Yvonne Wright	No	12/9/24-12/13/24	Final payment for Sly Park participation	Learning Recovery Emerg. BG	7435	\$15,632.50	3/17/2025
CH25-00435	Office Depot	Chargeback Blanket Purchase Order	Curriculum & Prof. Development	Erin Findley	Yvonne Wright	Yes	3/12/25-6/30/25	Office supplies for Summer Professional Learning Conference	Gaining Early Awareness	9203	\$15,000.00	3/17/2025



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1d

**Meeting Date:** April 3, 2025

**Subject:** Approval of Unauthorized Vendor Payments

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Business Services

**Recommendation:** Approve the attached list of vendor payments

**Background/Rationale:** Business Services has established a new procedure for transparency and approval of unauthorized contracts. An unauthorized contract is a vendor providing services without an approved contract and is unable to meet district minimum requirements.

**Financial Considerations:** See attached.

**LCAP Goal(s):** Goal 1 – Graduation Outcomes, Goal 2 – Academic Outcomes, and Goal 3 – Welcoming and Safety Outcomes

**Documents Attached:**

1. List of unauthorized vendor payments

**Estimated Time:** N/A

**Submitted by:** Janea Marking, Chief Business and Operations Officer

**Approved by:** Lisa Allen, Superintendent



Sacramento City Unified School District  
Business Services

**Unauthorized Vendor Payment Approval**

The following “Unauthorized Vendors” cannot receive an approved Purchase Order (PO) due to a lack of meeting district minimum requirements. The following list of payments due are for services performed without approval. Vendors have submitted invoices and are seeking payment for amounts listed.

**Board Date: 04/03/25**

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
1	Curriculum & Instruction	R25-03170	119516	Memo regarding no food for meetings was unintentionally missed	\$555.29
2	Special Education	S25-00083	80460	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$1,371,303.88
3	Special Education	SA25-00891	119646	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$202.50
4	Special Education	SA25-00892	119646	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$810.00
5	Special Education	S25-00089	120589	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$34,444.00
6	Special Education	SA25-00889	122750	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$182,821.08
7	Special Education	SA25-00890	122750	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$300,146.40
8	Special Education	SA25-00881	124021	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$10,838.78
9	Special Education	SA25-00918	125900	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$148,227.99
10	Special Education	SA25-00879	125900	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$172,463.88
11	Special Education	SA25-00886	308852	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$19,280.00
12	Special Education	S25-00085	311890	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$54,989.90
13	Special Education	SA25-00884	312286	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$79,050.00
14	Special Education	SA25-00883	312347	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$76,601.59
15	Special Education	SA25-00878	313542	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$128,194.60
16	Special Education	SA25-00880	314862	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$11,608.60

#	School Site/ Department	Requisition Number	Vendor ID#	Reason	Amount Due
17	Special Education	SA25-00882	315263	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$38,309.30
18	Special Education	S25-00086	315370	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$1,630,825.07
19	Special Education	S25-00088	315371	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$86,751.50
20	Special Education	S25-00084	315762	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$19,020.00
21	Special Education	S25-00087	316167	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$168,916.80
22	Special Education	SA25-00931	316220	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$50.00
23	Special Education	SA25-00893	316220	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$2,367.00
24	Special Education	SA25-00811	317176	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$39,400.90
25	Special Education	SA25-00803	317191	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$1,350.00
26	Special Education	SA25-00902	317191	Services were discontinued due to inadequate engagement with labor partners before their commencement.	\$3,750.00
27	George Washington Carver School of Arts & Science	SA25-00593	317357	Waldorf PD is part of school LCAP goals and school did not have a budget code.	\$14,250.00
28	John Still K-8	SA25-00916	317498	Staff was unaware that the speaker required a contract and insurance.	\$375.00

---

**Total Unauthorized Contracts    \$4,596,904.06**

---





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1e

**Meeting Date:** April 3, 2025

**Subject:** Approve Labor Partner Agreements

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resources Services

**Recommendation:** The recommendation is to approve Labor Partner Agreements.

**Background/Rationale:** The District has an immediate need to ensure there is no disruption to services provided to students. The District has worked with the UPE to create an agreement for Expanded Learning: Summer School Programs 2025, in order to meet the needs of students.

**Financial Considerations:** The District will continue to work to fully staff the Expanded Learning: Summer School Programs 2025, and provide pre-service training sessions prior to the start of the summer school program.

**LCAP Goal(s):** Graduation Outcomes, Academic Outcomes, and Welcoming Safety Outcomes.

**Documents Attached:** Labor Partner Agreement

1. Expanded Learning: Summer School Programs 2025

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Chief Human Resources Officer & Lead Negotiator

**Approved by:** Lisa Allen, Superintendent

Tentative Agreement  
By & Between  
The Sacramento City Unified School District  
&  
United Professional Educators

**Concerning**

**EXPANDED LEARNING OPPORTUNITIES  
Summer School Programs 2025**

**3/14/2025**

**AGREEMENT**

**Definitions of Summer School Programs**

The District the acknowledges and confirms that the Summer School Programs this year (**Summer Matters, Extended School Year (ESY), Academic Intervention, Enrichment, Site Designed Academic Program (SDAP), Summer @ City Hall, Workability and Community Programs**) will take place according the language outlined in the Collective Bargaining Agreement between the Sacramento City Unified School District (SCUSD) and the United Professional Educators (UPE).

**Program Dates**

**ESY**

The ESY Program will run from June 23, 2025 to July 18, 2025, excluding July 4th, for a total of 19 work days.

**Summer Matters**

The core academic summer school program for current TK through current 12th grade students will run from June 23, 2025 - July 25, 2025 excluding July 4th, for a total of 24 work days.

**Site Designed Academic Program (SDAP)**

The Site Designed Academic Program for current TK through current 12th grade students will run between June 23, 2025 - August 8, 2025 excluding July 4th, for a total of 34 work days.

**Workability**

The Summer Work Experience Program, designed by the Special Education Workability Team, will run from June 23 - July 25, excluding July 4th, for a total of 24 work days.

**Pre/Post Service Training Schedule**  
(Summer Matters, ESY & Site Designed Academic Programs)

Summer School Principals will participate in various pre-service training sessions prior to the start of the summer school program. Professional learning will include, but not be limited to:

PL Days	Date	Time
<b>Accelerate Education Training Overview</b> High School Credit Recovery Program Session 1: New to Accelerated Education Session 2: Returning and Veteran Users of Accelerated Education	May/June 2025	2 hours
<b>Infinite Campus Training</b> <i>Summer School Principals</i> Scheduling of Students into the Summer School Calendar Session 1 (TBD) Session 2 (TBD)	May/June 2025	2 hours
<b>Accelerated Education Drop In Session</b> High School Credit Recovery Program	June 2025	30 minutes
<b>Summer School Logistics</b> <i>(All Summer Staff Must Attend)</i>	June 16, 2024	8:30 - 12:30 (4 hours)
<b>Curriculum, Instruction, &amp; Assessment</b> <i>Summer Matters (ES &amp; MS Sites)-In Person @ HJHS</i> <i>Summer Matters (HS Sites) - In Person @ Summer School Site</i> <i>ESY Program (All ESY Staff) - In Person @ HJHS</i>	June 17, 2024	8:30 - 12:30 (4 hours)
<b>Summer School Staff Meeting</b> <i>Summer Matters (ES &amp; MS Staff Reports In Person to Summer School Site)</i>  Summer School Principal will: Review site operations, distribute summer school materials/supplies, teachers will set up the classroom and prepare for summer school, principal will schedule students into IC	June 18, 2024	8:30 - 9:30 (1 hour)  9:30- 12:30 (3 hours)
<b>Related Service Providers (Behavioral Team, Vocational Team, OT/PT/APE, SLPs )</b>	June 18, 2024	8:30 - 12:30 (4 hours)

<i>ESY Program Staff &amp; Principals Only (In Person @ HJHS)</i>		
<p><b>ESY Summer School Staff Meeting</b>  <i>ESY Program Staff &amp; Principal Only- In Person @ Summer School Site</i></p> <p>Summer School Principal will:  Review site operations, distribute summer school materials/supplies, teachers will set up the classroom and prepare for summer school, and contact parents, and principal will schedule students into IC</p>	<p>June 20, 2024</p>	<p>8:30 - 9:30 (1 hour)</p> <p>9:30- 12:30 (3 hours)</p>

**Compensation**

1. UPE members who agree to work in any summer school programs for 2025 under the **EXPANDED LEARNING OPPORTUNITIES Summer School Programs 2025 MOU** shall be compensated at the rate of \$128 per hour.
2. The summer school compensation rate referenced in #1 only applies to individuals that are hired to work in the district’s **“Expanded Learning Opportunities: Summer School Programs 2025.”** Here is the [list](#) of summer school sites.
3. Summer school principals shall be paid a stipend of \$1,500 (less applicable taxes and withholdings) for pre/post planning and reporting requirements in accordance with the language in the collective bargaining agreement.

**Collaborative Time**

1. Summer School Principals participating in Summer Matters (ES & MS) & ESY will have the instructional day shortened by one (1) hour on Thursdays to allow for one (1) hour of staff collaboration time.
2. Collaborative time will be conducted in accordance with the Collaborative Time MOU (June 2016).
3. Summer School Principals supervising a Site Designed Academic Program will follow the approved program’s proposal for collaboration time.

**Assignment**

*When the District offers Summer School/ESY, the principal at the proposed summer school/ESY site, followed by other UPE Unit members, shall have first right of refusal to the administrative position.*

1. In the event there are fewer positions than Principals or other administrators who have appropriate credentials, and who are interested, assignment will be determined by the district, with preference to:
  - a. Host Summer School/Current Site Administrators
  - b. Other UPE unit members who have the appropriate administrative credentials in SCUSD

### **Summer School Pay Process**

The District shall pay UPE members who participate in the various summer school programs within ninety (90) days after the conclusion of the programs.

### **Non Precedent Setting**

This MOU is limited specifically to programs under the term “**Expanded Learning: Summer School Programs 2025**,” is non-precedent setting, and does not establish a past practice for any purpose.

### **Expiration Date**

This Memorandum of Understanding (MOU) titled “**EXPANDED LEARNING OPPORTUNITIES: Summer School Programs 2025**” is an agreement between “UPE” and the “District” regarding the 2025 summer school programs shall automatically terminate on August 8th, 2025.

**For the District:**



Lisa Allen, Superintendent

3.21.25

Date

**For UPE:**



Garrett Kirkland, President

3.14.25

Date



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

**Meeting Date:** April 3, 2025

**Subject:** Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resources Services

**Recommendation:** Approve Personnel Transactions

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** Graduation Outcomes, Academic Outcomes, and Welcoming and Safety Outcomes

**Documents Attached:**

1. Certificated Personnel Transactions Dated April 3, 2025
2. Classified Personnel Transactions Dated April 3, 2025

**Estimated Time of Presentation:** N/A

**Submitted by:** Cancy McArn, Chief Human Resources Officer and Lead Negotiator

**Approved by:** Lisa Allen, Superintendent

**Attachment 1: CERTIFICATED 4/3/2025**

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
<b>EMPLOY/ REEMPLOY</b>							
HAMBY	MICHAEL	B	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	3/17/2025	6/30/2025	EMPLOY PROB 3/17/25
<b>LEAVES</b>							
ALCALA	LAURA	C	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	2/18/2025	3/6/2025	LOA(PD)PDL/HE 2/18-3/6/25
ALCALA	LAURA	C	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	3/7/2025	6/6/2025	LOA (PD )FMLA/CFRA 3/7/25--6/6/25
ALLOWAY	ROBERT	A	Counselor, High School	C. K. McCLATCHY HIGH SCHOOL	3/17/2025	6/30/2025	RT FR LOA (PD) FMLA/CFRA/HE 3/17/25
ARISTEO	ANA	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	3/17/2025	4/1/2025	LOA (PD) 3/17/25
ARISTEO	ANA	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	4/2/2025	6/30/2025	LOA RTN 4/2/25
BENNING	MARISOL	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	2/27/2025	4/25/2025	LOA (PD) 2/27-4/25/25
CAREW	JESSE	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	3/19/2025	6/30/2025	ADMIN LOA (PD) 3/19/25
CLEAVENGER-ARTZ	ETHEL	A	Teacher, Elementary (TK)	HUBERT H BANCROFT ELEMENTARY	3/5/2025	3/26/2025	LOA (PD) 3/5-3/26/25
CLEAVENGER-ARTZ	ETHEL	A	Teacher, Elementary (TK)	HUBERT H BANCROFT ELEMENTARY	3/27/2025	6/30/2025	LOA RTN 3/27/25
DEANGELUS JR	CHARLES	B	Coord III, Visual & Perf Arts	CURRICULUM & PROF DEVELOP	1/8/2025	4/8/2025	AMEND LOA (PD) FMLA/CFRA 1/8-4/8/25
GUTIERREZ	ANNA GABRIELA	A	Teacher, High School, Contin.	AMERICAN LEGION HIGH SCHOOL	3/9/2025	6/30/2025	LOA RTN 1/13/25-3/9/25
HARRIS	KAYLA	A	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	4/12/2025	6/30/2025	LOA RTN 4/12/25
PETERSON	STEVEN	A	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	3/24/2025	6/30/2025	LOA RTN 3/24/25
RABER	CAROLYN	A	Teacher, Middle School	WILL C. WOOD MIDDLE SCHOOL	3/17/2025	6/30/2025	ADMIN LOA (PD) 3/17/25
REESE	KEBY	A	School Social Worker	STUDENT SUPPORT&HEALTH SRVCS	3/19/2025	6/19/2025	LOA (PD) FMLA/CFRA 3/19-6/19/25
RODRIGUEZ	SYLVIA	A	Teacher, Elementary	PONY EXPRESS ELEMENTARY SCHOOL	3/24/2025	6/30/2025	LOA RTN 3/24/25
ROYSTON	JEWEL	B	School Nurse	HEALTH SERVICES	3/13/2025	6/30/2025	LOA RTN 3/13/25
SANCHEZ	LEANA	A	Specialist, Community Schools	LUTHER BURBANK HIGH SCHOOL	3/17/2025	5/19/2025	LOA (PD) 3/17-5/19/25
SANCHEZ	YESENIA	A	Teacher, Elementary	SEQUOIA ELEMENTARY SCHOOL	4/21/2025	6/11/2025	LOA (PD) 4/21-6/11/25
SRAN	JESSICA	C	School Nurse	HEALTH SERVICES	3/14/2025	5/23/2025	LOA (PD) 3/14-5/23/25
THAO	MALEE	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	2/16/2025	4/11/2025	LOA (PD) FMLA/CFRA 2/16-4/11/25
TOPALA	STEFANA	B	School Nurse	HEALTH SERVICES	3/10/2025	6/30/2025	LOA RTN 3/10/25
VALLEJO	REBECA	A	Teacher, High School	HIRAM W. JOHNSON HIGH SCHOOL	3/15/2025	5/24/2025	AMEND LOA (PD) 3/15-5/24/25
WANG	YIYIN	A	Teacher, Elementary	WILLIAM LAND ELEMENTARY	3/29/2025	6/30/2025	LOA RTN 3/29/25
WILLIAMS	ENA	A	Teacher, K-8	A. M. WINN - K-8	3/16/2025	6/1/2025	EXT LOA (PD) 1/28-3/16/25
<b>RE-ASSIGN/STATUS CHANGE</b>							
CAO	TRI	B	Teacher, Elementary	SUTTERVILLE ELEMENTARY SCHOOL	8/13/2024	6/30/2025	STCHG 8/13/25
FONG	ROBERT	A	Teacher, Elementary Spec Subj	THEODORE JUDAH ELEMENTARY	2/6/2025	6/30/2025	STCHG 2/6/25
<b>SEPARATE / RESIGN / RETIRE</b>							
FATTA FEDOTOV	IGOR	B	Teacher, Middle School	FERN BACON MIDDLE SCHOOL	7/1/2024	6/12/2025	SEP/RESIGN 6/12/25
GRAY	ELZORA	A	Counselor, High School	HIRAM W. JOHNSON HIGH SCHOOL	7/1/2024	6/18/2025	AMEND SEP/RETIRE 6/18/25
PETERSON	STEVEN	A	Teacher, Elementary	BRET HARTE ELEMENTARY SCHOOL	2/1/2025	3/23/2025	SEP 39 MO RR 3/26/25
PROUDLOVE	JACQUELINE	A	Librarian, High School	LUTHER BURBANK HIGH SCHOOL	7/1/2024	6/18/2025	SEP/RETIRE 6/18/25
REDDING	RICKY	A	Teacher, Resource, Special Ed.	HIRAM W. JOHNSON HIGH SCHOOL	2/2/2025	3/7/2025	SEP/RETIRE 3/7/25
RUDDICK	KRISTI	A	Teacher, Middle School	CALIFORNIA MIDDLE SCHOOL	7/1/2024	6/30/2025	SEP/RESIGN 6/30/25
WHITE	CELESTE	B	Principal, Elementary School	JOHN BIDWELL ELEMENTARY	7/1/2024	6/25/2025	SEP/RETIRE 6/25/25





**Attachment 2: CLASSIFIED 4/3/2025**

<b>NameLast</b>	<b>NameFirst</b>	<b>JobPerm</b>	<b>JobClass</b>	<b>PrimeSite</b>	<b>BegDate</b>	<b>EndDate</b>	<b>Comment</b>
<b>EMPLOY/ REEMPLOY</b>							
BOLAND-MOORE	RACHELLE	B	Noon Duty	PONY EXPRESS ELEMENTARY SCHOOL	3/3/2025	6/30/2025	EMPLOY PROB 3/3/25
CHHATRAPATI	KUNAL	B	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	3/24/2025	6/30/2025	EMPLOY PROB 3/24/25
DURFEE	TROY	B	Inst Aid, Spec Ed	ROSEMONT HIGH SCHOOL	3/10/2025	6/30/2025	EMPLOY PROB 3/10/25
GARCIA	FASCIELLA	B	Inst Aid, Spec Ed	BRET HARTE ELEMENTARY SCHOOL	3/10/2025	6/30/2025	EMPLOY PROB 3/10/25
IMHOF	KAREN	B	Morning Duty	BOWLING GREEN ELEMENTARY	3/4/2025	6/30/2025	REEMPLOY 39MO RR 3/4/25
IMHOF	KAREN	B	Noon Duty	DAVID LUBIN ELEMENTARY SCHOOL	3/4/2025	6/30/2025	REEMPLOY 39MO RR 3/4/25
KRAMER	MATTHEW	B	Bus Vehicle Mechanic	TRANSPORTATION SERVICES	3/3/2025	6/30/2025	EMPLOY PROB 3/3/25
LEWIS	BROOKLYN	B	Inst Aid, Spec Ed	FERN BACON MIDDLE SCHOOL	3/17/2025	6/30/2025	EMPLOY PROB 1 3/17/25
LEWIS	GREGORY	J	Walking Attendant	MARK TWAIN ELEMENTARY SCHOOL	3/3/2025	6/30/2025	EMPLOY 3/3/25
LOPEZ	VICTORIA	B	Custodian	THEODORE JUDAH ELEMENTARY	3/3/2025	3/3/2025	EMPLOY PROB 3/3/25
MUNOZ	GINA MARIE	J	Instructional Aide	PONY EXPRESS ELEMENTARY SCHOOL	3/10/2025	6/30/2025	EMPLOY 3/10/25
O'BRIEN	KIMBERLY	B	Inst Aid, Spec Ed	TAHOE ELEMENTARY SCHOOL	3/10/2025	6/30/2025	EMPLOY PROB 3/10/25
PICKENS II	DAVID	B	Noon Duty	PHOEBE A HEARST BASIC ELEM.	3/10/2025	6/30/2025	REEMPLOY 3/10/25
<b>LEAVE</b>							
AARON	DERRON	A	Campus Monitor	ALBERT EINSTEIN MIDDLE SCHOOL	2/21/2025	6/24/2025	LOA (PD) FMLA/CFRA 2/21-6/24/25
BATES	RYAN	B	Electronics Technician	FACILITIES MAINTENANCE	3/3/2025	4/6/2025	LOA (PD) FMLA/CFRA 3/3/25-4/6/25
BROUGHTON	CHAROLLETTE	A	Food Service Lead, School Site	NUTRITION SERVICES DEPARTMENT	3/24/2025	4/20/2025	LOA (PD) FMLA/CFRA 3/24-4/20/25
CHIANG	GULNARA	A	Inst Aid, Spec Ed	THEODORE JUDAH ELEMENTARY	3/8/2025	6/2/2025	EXT LOA (PD) 3/8-6/2/25
FERNENGEL	BRANSON	A	School Plant Ops Mngr I, Trne	BUILDINGS & GROUNDS/OPERATIONS	3/17/2025	6/30/2025	ADMIN LOA (PD) 3/17/25
JOHNSON	LATOYA	B	Bus Driver	TRANSPORTATION SERVICES	3/12/2025	3/16/2025	ADMIN LOA (PD) 3/12/25
JOHNSON	LATOYA	B	Bus Driver	TRANSPORTATION SERVICES	3/17/2025	6/30/2025	ADMIN LOA RTN 3/17/25
LAUT	KELLY	A	Inst Aid, Spec Ed	WASHINGTON ELEMENTARY SCHOOL	3/1/2025	3/31/2025	LOA (UNPD) 3/1-31/25
MIRANDA	STEPHANIE	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	9/1/2024	6/30/2025	LOA (PD) FMLA/CFRA INTERM 2/19-6/19/25
NEWLAND	TERI	A	Instructional Aide (TK)	SEQUOIA ELEMENTARY SCHOOL	3/17/2025	6/30/2025	LOA RTN 3/17/25
PALMIERI	SIMONE	A	Instructional Aide	MARTIN L. KING JR ELEMENTARY	2/1/2025	3/30/2025	LOA (PD) 2/1-3/30/25
PLACENCIA	MARIA	A	School Office Manager I	CESAR CHAVEZ INTERMEDIATE	3/3/2025	3/14/2025	LOA (PD) FMLA/CFRA 3/3-14/25
PLACENCIA	MARIA	A	School Office Manager I	CESAR CHAVEZ INTERMEDIATE	3/15/2025	6/30/2025	LOA RTN 3/15/25
RAMOS	GUADALUPE	A	Custodian	MATSUYAMA ELEMENTARY SCHOOL	4/30/2025	6/30/2025	LOA RTN 4/30/25
RAMOS	GUADALUPE	A	Custodian	MATSUYAMA ELEMENTARY SCHOOL	3/4/2025	4/29/2025	LOA (PD) 3/4-4/29/25
RANGEL	JOYCE	A	Inst Aid, Spec Ed	BRET HARTE ELEMENTARY SCHOOL	3/13/2025	3/31/2025	LOA (PD) FMLA/CFRA 3/13-3/31/25
SESSIONS	LATASHA	A	Campus Monitor	FERN BACON MIDDLE SCHOOL	3/13/2025	6/30/2025	ADMIN LOA (PD) 3/13/25
<b>RE-ASSIGN/STATUS CHANGE</b>							
HUNTER	KATHY	A	Bus Attendant	TRANSPORTATION SERVICES	3/11/2025	6/30/2025	STCHG 3/11/25
MEADOWS	STEVEN	B	Budget Analyst	BUDGET SERVICES	2/1/2025	6/30/2025	REA/STCHG 2/1/25
RAMIREZ FUENTES	CHRISTIAN	B	Dir III, Budget Services	BUDGET SERVICES	7/29/2024	10/31/2024	REA/STCHG - INTERM 7/29/24-6/30/25
<b>SEPARATE / RESIGN / RETIRE</b>							

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
FLORES	RAYMOND	A	Custodian	BOWLING GREEN ELEMENTARY	7/1/2024	3/10/2025	SEP/RETIRE 3/10/25
FRIAR	ANDREW	B	Facilities Maint Laborer I	FACILITIES MAINTENANCE	11/4/2024	3/13/2025	SEP/TERM 3/13/25
HUTT	KEARI	B	Inst Aid, Spec Ed	PARKWAY ELEMENTARY SCHOOL	9/23/2024	3/13/2025	SEP/TERM 3/13/25
JOSE	ANDRES	B	Facilities Maint Laborer I	FACILITIES MAINTENANCE	11/4/2024	3/21/2025	SEP/RESIGN 3/21/25
LEUNG	SANDY	A	Inst Aid, Spec Ed	MARTIN L. KING JR ELEMENTARY	7/1/2024	2/28/2025	SEP/RETIRE 2/28/25
LOPEZ	VICTORIA	B	Custodian	THEODORE JUDAH ELEMENTARY	3/3/2025	3/3/2025	SEP/RESIGN 3/3/25
LOZA	DAVID	A	Noon Duty	PACIFIC ELEMENTARY SCHOOL	9/1/2024	3/31/2025	SEP/RESIGN 3/31/25
RICHARDSON	KRISTIAN	B	Custodian	WEST CAMPUS	12/5/2024	3/31/2025	SEP/RESIGN 3/31/25
SERRANO	AMELIA	B	Instructional Aide (TK)	NEW JOSEPH BONNHEIM	8/12/2024	2/28/2025	SEP/RESIGN 2/28/25
YAKIMCHUK	TAMARA	A	Inst Aid, Spec Ed	ETHEL PHILLIPS ELEMENTARY	3/4/2025	3/21/2025	SEP 39MO RR 3/21/25
YOUNG	FRANCHELL	B	Inst Aid, Spec Ed	HIRAM W. JOHNSON HIGH SCHOOL	10/14/2024	3/5/2025	SEP/TERM 3/5/25



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1g

**Meeting Date:** April 3, 2025

**Subject:** Approve Minutes for the March 6, 2025 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes for the March 6, 2025, Regular Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the March 6, Regular Board of Education Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Lisa Allen, Superintendent <b>Approved by:</b> Lisa Allen, Superintendent</p>
--



Putting  
Children  
First

# BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Jasjit Singh, President (Trustee Area 2)  
Tara Jeane, Vice President (Trustee Area 1)  
Chinua Rhodes, Second Vice President (Trustee Area 5)  
Jose Navarro (Trustee Area 3)  
April Ybarra (Trustee Area 4)  
Taylor Kayatta (Trustee Area 6)  
Michael Benjamin (Trustee Area 7)  
Justine Chueh-Griffith, Student Member

Thursday, March 6, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

## MINUTES

2024/25-13

*Allotted Time*

### **1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*The meeting was called to order at 5:06 p.m.*

*Members Present:*

*Member Kayatta  
Member Rhodes  
Member Jeane  
Member Ybarra  
Member Navarro*

*Member Absent:*

*Member Benjamin  
Member Singh  
Student Board Member Chueh-Griffith*

### **2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

*No public comment*

### **3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

#### **3.1 Government Code 54956.9 - Conference with Legal Counsel:**

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

#### **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:33 p.m.*

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Chinua Rhodes*

#### **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*There were no announcements that came out of closed session.*

#### **6.0 AGENDA ADOPTION**

*The Board adopted the agenda unanimously.*

#### **7.0 PUBLIC COMMENT**

*15 minutes*

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Katie Burns*

*Jake Neumyer*

*Eve Banas*

*Kristopher Coalim*

*Melissa Sandberg*

*Shanya Prasad*

*Monica Cervantes*

*Davina Ibarra*

*Marlee Fatukala*

*Destinee Letele*

*Naziyaia Worthington*

*Caroline Yang*

Miriah Ng  
Laroya Scoggins  
Jon Garcia  
Amanda Lemmond  
Adriana Martinez  
Nia Collins  
Shardon Perryman  
Sara Morgan  
Julie Kauffman  
Sara Martinez  
Emily Herr  
Michelle Weaver  
Chanise Hendrix  
Jenn Conn-Ossenfort  
Anali Ridgeway  
Jamie Bateman  
Susan Robert  
Jessica Gonzalez  
Patricia Bernal  
Sarah- Michael Gaston

## **8.0 CONSENT AGENDA**

**Action**  
2 minutes

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### *8.1 Items Subject or Not Subject to Closed Session:*

- 8.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)*
- 8.1b Approve Contracts Report >\$15,000 (Janea Marking)*
- 8.1c Approval of Unauthorized Vendor Payments (Janea Marking)*
- 8.1d Approve Personnel Transactions (Cancy McArn)*
- 8.1e Approve Addendum to Lease and Joint Use Agreement between SCUSD and Pivot Sacramento for Fruitridge Community Collaborative (Nathaniel Browning)*
- 8.1f Approve Miwok Middle field trip to Washington, D.C and NYC April 10-15, 2025 (Mary Hardin Young and Jerad Hyden)*
- 8.1g Approve Minutes for the February 6, 2025 Regular Board of Education Meeting (Superintendent Lisa Allen)*
- 8.1h Approve Labor Agreements (Cancy McArn)*

8.1i Approve Job Descriptions (Cancy McArn & Dan Schallock)

8.1j Approve Salary Schedules (Cancy McArn & Dan Schallock)

*This is an action item.*

*Public Comment:*

*No public comment*

*Board comment:*

*No Board comments*

*Member Rhodes made a motion with a second from Member Navarro. The Board voted 7-0 with a student preferential yes vote.*

## **9.0 COMMUNICATIONS**

### **9.1 Employee Organization Reports:**

- *SCTA- Nikki Milevsky shared that they brought to the Board's attention that more deliberate steps need to be taken to reorganize the District's budget to ensure that the District's resources are spent providing direct services to students rather than on administrators that work at the Serna Center. Unfortunately, tonight's Board agenda demonstrates that no steps have been taken yet to address those concerns. Ms. Milevsky shared that ten years ago when the District's enrollment was 43,000 students, over 7,000 higher than it is today, the District had 190 administrators. In 2019, that number swelled to 265.9 FTE of administrative positions. Today, there are 386.2 administrative FTEs, which is an increase of 45.3% since 2019. The enrollment at SCUSD has dropped by 4,000 students. What does that say about our District's values over the last five years? When the District's enrollment drops by more than 10% and the number of administrators increases by over 45%. We have heard that the District's budget needs to be right-sized, and so far, right sizing has meant the approval of a large number of cuts among certificated and classified staff with a slight decrease among administrators. District staff will respond that the Board approved of cutting over 50 administrative positions, but looking more closely at those positions that were reduced, 23.5 were unfilled vacancies. With the remaining 33 administrative positions, 22 of those positions are administrative staff who inappropriately used to do the work of certificated staff represented by SCTA. Taking into an account the limited number of administrative cuts, the Serna Center has been largely left untouched. We are nowhere close to reducing back to the 2019 level number of administrators when the District had over 4,000 more students. The District's lack of action on this front is saying to us and to the community, that the District's budget is already right-sized, and needs no additional re-prioritizing. Just as importantly, it's also saying that you as a Board support cuts to those who provide direct services to students before cutting Serna Center-based*

*administrators. Ms. Milevsky shared that the cuts already approved for certificated and classified staff, contradict the stated Board priority to avoid direct cuts to services for students. For example, the LCAP identifies as one of its top priorities is providing college and career readiness counseling to students, and yet the District is proposing to actually lay off at least 5 counselors. They have asked the District to identify the schools where the cuts are occurring and to explain who will be doing the work with five fewer counselors, and no one has been able to answer those questions. Ms. Milevsky asked the Board, “Do you want to be known as the Board that put administrators in head of those that provide direct services to students?” Ms. Milevsky shared that there is still time to act, and that returning to the number of administrators at or below the 2019 level seems like a good place to start. By taking preliminary action, the Board can give themselves the flexibility to work with them to figure out the long-term solutions to the District’s financial outcome outlook.*

- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

## *9.2 District Advisory Committees:*

- *Student Advisory Council- No update*
- *Community Advisory Committee- Charles Bolton shared that they are a teacher within the District, and tonight, they are representing the CAC as their Vice Chair. Last week, they had their Ask SPED event where families and Special Education providers and administrators met, and families were able to sit next to people serving their students. Families were able to ask questions that aren’t always answered, and communicated in a timely fashion. Unfortunately, none of the Board members attended, and this shows a lack of priority for Special Education as this took a lot of hard work to put on. Charles Bolton asked that the Board all continue to show up to their events to show that Special Education is important. As a parent, Mr. Bolton provided the Board with a document that the CAC came up with for the Board to read over and understand that the cuts are important to them, and they want to be a collaborative partner when this comes up. The Black Parallel School Board has made it known that our partnership is wanted and needed, and Mr. Bolton has not felt that, because they were not aware of different cuts in Special Education.*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- No update*
- *Black/African American Advisory Board- No update*
- *Community Schools Advisory Committee- Community School Specialists are working on doing listening sessions and needs assessment. Looking at what tonight is, they are pretty sure that coming out of those listening sessions and assessments that are going on, will be talking about the Student Support Center,*



*and the cuts that are going to be made, and the people who will be affected. The total donations to community schools has now been \$172,210.98. In April, they have an event called the Community Schools Spring Carnival. Mr. Moore shared that he loves this community, and we should do everything we can to support community schools, but also making sure that all of our students and teachers feel that way as well.*

- *American Indian Education Program Parent Committee- No updated*

- 9.3 *Student Member Report (Justine Chueh-Griffith)- Member Chueh-Griffith shared the walkout that occurred between Hiram Johnson and West Campus. Member Chueh-Griffith wanted to share a common misconception with student walkouts and that students are trying to get out of class and cut class. Member Chueh-Griffith shared that this is not the case, and she has met some of the most passionate, intelligent students ever at these walkouts. Member Chueh-Griffith shared that students spent so much time making posters, cutting up red cards to hand out to other students, staying after 5pm to walk around DOCO with their signs just to show their message. Member Chueh-Griffith thanked all the students that came out and wanted to courage students to keep using their time, efforts, and voices to push out these voices and show their support. Member Chueh-Griffith thanked the amazing student safety staff from the District that followed around student protesters in cars to make sure that they were safe. Member Chueh-Griffith has had a lot of conversations in the past two weeks with other students about the potential cuts to mental health support staff and to student support staff. Students are confused and don't understand why these are the people that would be cut, and the first to be cut? Member Chueh-Griffith thinks that it is very upsetting and concerning to most students, and it seems like when money gets tight, the first people we turn to are some of the people that work with students most directly. After the last Board meeting, the social worker at Member Chueh-Griffith's school put her out of class to check in on her, and to see if she was okay. At the time, Member Chueh-Griffith was not going through crisis, but thought about how if she was, how significant and impactful it would be to have an adult on your school site actively approach you, and ask if everything is okay and offer support. Member Chueh-Griffith shared that this is something that we should be thinking about. Are we still able to cut all these staff, and make sure that students are getting these experiences where they are actively being checked in on and supported? Member Chueh-Griffith shared that a lot of students think that the world is against them, and it's really impactful that we have such amazing staff who are actively making students realize that they are not alone, and that there are adults that care about them. In the Student Mental Wellness Council, they were discussing just how hard it is to reach students with mental health support. Member Chueh-Griffith shared the importance of staff who provide mental health support to students. Especially at a time like this, Member Chueh-Griffith shared that maintaining LGBTQ+ support services is vital.*

- 9.4 *Superintendent's Report (Lisa Allen)- Superintendent Allen thanked teachers, administrators, librarians, parents, elected leaders, and community members for taking the time to make Read Across America a huge success in our schools this*

*month. Superintendent Allen shared that she had a wonderful visit at Oak Ridge Elementary to see the progress of the school rebuild yesterday. Superintendent Allen is excited about the grand opening of our new school this summer.*

- 9.5 *President's Report (Jasjit Singh)- President Singh wished his mom a Happy Birthday.*
- 9.6 *Information Sharing by Board Members- Member Kayatta shared that he had the privilege of going to Matsuyama and reading to Miss Taggart's first grade class on Monday morning. Member Kayatta wanted to acknowledge the conversations that the Board has been having over these last two Board meetings, and the number of public comments about the reductions they have had to make due to funding changes and reduced enrollment at some of our sites. Member Kayatta hopes that the community understands that these are not conversations that are easy for them, and everyone in this District does amazing work and helps our students. Ultimately, Member Kayatta shared that we are just not funded at a level where we really need to fully do everything they'd like to do, and they have to pick what they want to do, and where to best stretch these dollars. In Member Kayatta's opinion, it is best spent with adults who are in front of the students. Member Kayatta is concerned that there is a little bit of misinformation out there, because this process has been going so fast, and finding out what positions are the ones that are being affected, it kind of occurs on an hour-by-hour basis. Member Kayatta shared that there were a couple of positions tonight that were mentioned that were cut, but to his understanding they were not actually cut. Member Kayatta doesn't want rumors to get started that the Board is changing their priorities. Member Kayatta shared that they remain fully committed to what they have previously discussed on the dais, and asked the community to reach out if they think that is not the case.*
- Member Navarro echoed Member Kayatta's comments. Member Navarro invites everyone out to the Rosemont Little League Opening Day on Saturday. Member Navarro shared that the next DELAC meeting is on March 13<sup>th</sup> in the South Carolina room at the Serna Center.*
- Member Rhodes announced this Saturday's Meadowview Celebrates Arbor Week event being held at John Still.*
- Member Ybarra enjoyed Read Across America at Bowling Green Chacon. Member Ybarra thanked President Singh for starting the Know Your Rights presentations across the District.*

## **10.0 SPECIAL PRESENTATION**

### **10.1 Safe Haven Board Resolution (Board President Jasjit Singh)**

*President Singh read aloud articles from Safe Haven Board Resolution. This is an action item.*

*Public Comment:  
No public comment*

*Board comment:*

*Member Rhodes thanked President Singh for bringing the resolution forward, and would like to move it when ready.*

*Member Chueh-Griffith wanted to thank the District for putting in the work to create these Know Your Rights trainings for the community.*

*Member Chueh-Griffith thanked everyone who helped to work on this resolution, including students in SAC. Member Chueh-Griffith encouraged Board members to check in with their school sites to ensure that they are actively handing out red cards to their students.*

*Member Navarro thanked President Singh, the Executive Board Members, and staff for putting the resolution together. Member Navarro shared the recent Know Your Rights Session at Rosemont High, and shared that it was a good turnout. Member Navarro thanked President Singh and staff for being present at the session. Member Navarro would like to second when the time is right.*

*Member Kayatta thanked President Singh for bringing this forward tonight. Member Kayatta shared that it is especially important that we are doing this now, because of the pressure from the federal government saying if we do things like this, you might become a target. That is more of a reason that we should do this, and show our community that our values remain firm. Member Kayatta shared that it's hard out there right now, and the Board will do everything in their power to make sure members of our community are welcome and safe.*

*President Singh thanked all the partners working with the District on the Know Your Rights presentations. President Singh shared that they are hosting these sessions for anyone who is in Sacramento or wants to make the drive to Sacramento. President Singh commends our school safety team. President Singh shared that folks feel comfortable and welcome, and having a safe haven policy is why folks feel comfortable coming to an in-person Know Your Rights session. President Singh shared that the whole point is that this is a Board policy that this entire Board stood behind in alignment with our staff. These Know Your Rights presentations, remind President Singh of why he is in the position that he is in and enjoys the work that he's doing. President Singh shared that it is about community and making our kids feel safe. President Singh shared that if this does any sort of part in helping folks feel like they belong, then he is proud of the work that they're doing as a Board and as a staff aligned on this mission.*

*Member Rhodes made a motion with a second from Member Navarro. The Board voted 7-0 with a student preferential yes vote.*

#### *10.2 District Wellness Committee Update (Diana Flores)*

*Diana Flores provided an updated on the District's Wellness Committee. This is an information item.*

*Public Comment:*  
*No public comment*

*Board comment:*  
*Member Chueh-Griffith gave thanks for the creation of the Student Mental Wellness Committee, and acknowledged the adult support that has been received from there.*

### *10.3 Construction Update (Chris Ralston)*

*Chris Ralston shared the funding that we have available for our projects, an updated on current projects, and an anticipated five-year major project outlook. This is an information item.*

*Public Comment:*  
*No public comment*

*Board comment:*  
*Member Ybarra asked a clarification question around work being done to Bowling Green sites. Member Ybarra wants the Board to consider what we are going to do to ensure that our kids aren't suffering from heat exhaustion? Member Ybarra shared that we need to look at the schools as they are waiting for their turn, and that don't have access to cool places. The Board needs to look at how they're addressing that. Member Rhodes referenced Edward Kemble and Cesar Chavez, and shared that it's always amazing to go to the site and actually see how much has been done, and how much the community around it is impacted by it. Member Rhodes thanked staff for their work. President Singh shared that it is obvious from our map that we are investing in our most high need communities and areas. President Singh shared that it's nice to see Hiram Johnson's Performing Arts Center on the list. President Singh appreciates the calendar that shows how Measure D may plan out in coming years.*

## **11.0 PUBLIC HEARING**

### *11.1 Initial Public Hearing: Charter Renewal for George Washington Carver School of Arts and Science (Amanda Goldman, Ed.D.)*

*Amanda Goldman opened the discussion to consider support for the charter renewal for George Washington Carver School of Arts and Science. Ms. Goldman introduced Principal Kobelt, who shared key strengths and achievements, student culture and climate, enrollment and demographic trends, college and career readiness, academic performance and growth areas, and call to action. This is an information item.*

*Public Comment:*

*Ansel Soto  
Reid Wages  
Maggie Soto*

*Board comment:*

*Member Navarro emphasized that this is a great school and it has a great feel, and if he had an opportunity to go back he thinks he would go there.*

*11.2 Initial Public Hearing: Charter Renewal for Sacramento New Technology Early College High School (Amanda Goldman, Ed.D.)*

*Amanda Goldman opened the discussion to consider support for the charter renewal for Sacramento New Technology Early College High School. Ms. Goldman introduced Principal Martin, who presented New Tech's vision, mission, demographic, how learning best occurs, key program elements, their five learning outcomes, the four pillars of Sac New Tech, culture and climate, academic growth, dual enrollment data, defense of learning, current challenges and how they are addressing them. This is an information item.*

*Public Comment:*

*Eztli Benitez  
Shannon Stein  
Erik Downey  
MekhilynDurr  
Juliana Naulivou*

*Board comment:*

*Member Kayatta shared that Principal Martin has taken a school that historically has been a hidden gem, and doing amazing things with it. Member Kayatta gave a shout out to the staff who are all in on the vision. Member Kayatta shared that he couldn't be more proud to have this school in his area. Member Kayatta shared that the focus on everyone getting a college education is truly amazing. Member Kayatta highlighted the school's ability to take kids who might not be thriving in some of our other schools, and really turn their lives completely around. Member Benjamin shared that he wanted to give Principal Martin her flowers. This year, Member Benjamin was able to come and teach a civics course, and he shared that Principal Martin is doing a great job. Member Navarro echoed Member Kayatta's sentiment. President Singh shared that Principal Martin is very intentional in her education and uplifting students of color, and students of underrepresented communities. President Singh appreciates the work that Principal Martin is doing.*

### 11.3 *Initial Public Hearing: Charter Renewal for The MET Sacramento (Amanda Goldman, Ed.D.)*

*Amanda Goldman opened the discussion to consider support for the charter renewal for The MET. Ms. Goldman introduced Principal Guevara, who presented The MET's vision and mission, the diverse student population, learning goals, big picture learning, community satisfaction, student academic growth, highlights and successes, and student-driven cultural events. This is an information item.*

*Public Comment:  
Michael Wooley*

*Board comment:  
Member Benjamin shared that he has a MET intern in his office currently, and he's great. Member Benjamin shared that the intern is now working within another office as well. The intern was able to take the skill set he learned inside our office and go somewhere else. The student is currently working on his exhibition, and Member Benjamin is excited for this young student, and believes that the school site staff do a really good job. Member Rhodes shared that it's amazing that we have students working in City Hall, but wanted to highlight that we have students that actually work in our Communications Department right here for the District. Member Rhodes thanked school site staff for their work.*

### **12.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *March 20, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *April 3, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

### **13.0 ADJOURNMENT**

*The meeting adjourned at 9:22 p.m.*

---

*Lisa Allen, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47<sup>th</sup> Avenue, Sacramento, during normal business hours or on the District's website at [www.scusd.edu](http://www.scusd.edu).*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1h

**Meeting Date:** April 3, 2025

**Subject:** Approve Minutes for the March 12, 2025 Special Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes for the March 12, 2025, Special Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the March 12, Special Board of Education Meeting

**Estimated Time of Presentation:** N/A  
**Submitted by:** Lisa Allen, Superintendent  
**Approved by:** Lisa Allen, Superintendent



**Sacramento City Unified School District**  
**Putting Children First**  
**BOARD OF EDUCATION**  
**Special Board Meeting**

**Board of Education Members**

*Jasjit Singh, President (Trustee Area 2)*  
*Tara Jeane, Vice President (Trustee Area 1)*  
*Chinua Rhodes, Second Vice President (Trustee Area 5)*  
*Jose Navarro (Trustee Area 3)*  
*April Ybarra (Trustee Area 4)*  
*Taylor Kayatta (Trustee Area 6)*  
*Michael Benjamin (Trustee Area 7)*  
*Justine Chueh-Griffith, Student Member*

**Wednesday, March 12, 2025**

**5:30 p.m.-6:30 p.m.**

**Serna Center**  
 Community Rooms  
 5735 47<sup>th</sup> Avenue  
 Sacramento, CA 95824

***MINUTES***  
**2024/25-14**

5:30 p.m. **1.0 OPEN SESSION / CALL TO ORDER**

*The meeting was called to order at 5:39 p.m.*

*Members Present:*

*Member Kayatta*  
*Member Rhodes*  
*Member Jeane*  
*Member Ybarra*  
*Member Navarro*  
*Member Benjamin*  
*Member Singh*

*Member Absent:*

*Student Board Member Chueh-Griffith*

**2.0 PUBLIC COMMENT**

**NOTICE OF PUBLIC COMMENT AND DEADLINE FOR SUBMISSION**

Members of the public may address the Board on-agenda items only. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the District's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Kelly Stout*  
*Steve Sutton*  
*Mallory Ullman*



Beth Smoker  
Katy Robb  
Sarah Lehmann  
Adriana Nunez  
Mariana Sandroock  
Sabrina Watson  
Michael Gold  
Tiffany Stornetta  
Melissa Pennel  
Mina Tahai  
Christian Sandroock  
Rita McNamara  
Alan Figueroa-Camarena  
Patricia Bernot  
Courtney Poole

5:45 p.m. **3.0 CLOSED SESSION**

3.1 *Government Code 54957 – Public Employee  
Discipline/Dismissal/Release/Complaint*

6:00 p.m. **4.0 RECONVENE INTO OPEN SESSION**

*The Board did not go into closed session.*

6:02 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*No action taken.*

6:04 p.m. **6.0 OPEN SESSION**

6.1 *Resolution No. 3482: Notice of Layoff: Classified  
Management Employees – Reduction in Force Due  
to Lack of Funds and/or Lack of Work (Cancy McArn)* **Action**

*Cancy McArn presented Resolution No. 3482: Notice of Layoff: Classified Management  
Employees – Reduction in Force Due to Lack of Funds and/or Lack of Work. This is an action  
item.*

*Public Comment:  
Sheridan O’Neal*

*Board Comment:  
No Board comment*

*Member Kayatta made a motion with a second from Member Ybarra. The Board voted 7-0.*

6.2 *Resolution No. 3483: Resolution to Eliminate Certificated  
Management Positions Due to a Reduction of Particular  
Kinds of Service (Cancy McArn)* **Action**

*Cancy McArn presented Resolution No. 3483: Resolution to Eliminate Certificated Management Positions Due to a Reduction of Particular Kinds of Service. This is an action item.*

*Public Comment:  
David Fisher*

*Board Comment:*

*Member Ybarra recognized all the hard work that has gone on behind this, and shared her appreciation for staff on this.*

*President Singh echoed Member Ybarra's sentiment, and shared that these are not easy conversations.*

*President Singh made a motion with a second from Member Kayatta. The Board voted 7-0.*

6:30 p.m. **7.0 ADJOURNMENT**

*The meeting adjourned at 6:25 p.m.*

---

*Lisa Allen, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1i

**Meeting Date:** April 3, 2025

**Subject:** Approve C.K. McClatchy New York City Field Trip April 13-18, 2025

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent

**Recommendation:** Approve C.K. McClatchy New York City Field Trip April 13-18, 2025

**Background/Rationale:** On April 13, 33 students and four teachers will travel via commercial airline to NYC to experience fine art, Broadway shows, and interactive workshops.

**Financial Considerations:** There is no cost to the district. Expenses will be paid by VAPA Boosters.

**LCAP Goal(s):** College preparedness, increasing communication and critical thinking skills.

**Documents Attached:**

1. Out-of-state field trip documents

**Estimated Time of Presentation:** N/A

**Submitted by:** Mary Hardin Young, Deputy Superintendent  
Jerad Hyden, Assistant Superintendent

**Approved by:** Lisa Allen, Superintendent



Sacramento City Unified School District  
**FIELD TRIP REQUEST FORM**  
 (USE A SEPARATE FORM FOR EACH TRIP)

Parent Permission Form is required for each student field trip. See below reference distribution section for details concerning each type of trip.

School Name CK McClatchy HS Date 12 / 18 / 24

Teacher's Name Mollie Morrison Room # L6 Telephone # 916 952 6952

Field Trip Destination New York City

Local-50 mile radius (bus/walking)  Local-50 mile radius (driver led trips)  Out-of-Town (Beyond 50 mile radius)  
(forward directly to Field Trip Office)

Overnight  Out-of-State/Country  Involving Swimming or Wading  Unusual Activities

Route \_\_\_\_\_ Commercial Airline/Charter Bus \_\_\_\_\_

**Educational nature of field trip/excursion** Student experience major works of art, Broadway Shows, Theatrical Workshops, Historic Sites relevant to our studies in VAPA Classrooms

Depart Date 4 / 13 / 2025 Time 10:53pm Return Date 4 / 18 / 2025 Time 10 pm

**TRANSPORTATION** will be provided by:  Walking  School Bus - contact Transportation Field Trip Office   
 Charter Bus Company (certified):  Yes  No - Check with Field Trip Office

Private Vehicle/Parent Driver/Faculty Driver - Complete Volunteer Personal Automobile Use Form for each vehicle and driver, must have fingerprint clearance (check with Human Resources for fingerprint clearances)  Public Transportation  Train  Commercial Airline  Other: \_\_\_\_\_

Funding Source Boosters Financial Assistance Available? Yes No Number of students participating: 33

Adult Chaperones/Drivers: Use additional forms if more than 4 names

		DRIVER DRIVER
1) _____	<input type="checkbox"/> yes <input type="checkbox"/> no 2) _____	<input type="checkbox"/> yes <input type="checkbox"/> no
3) _____	<input type="checkbox"/> yes <input type="checkbox"/> no 4) _____	<input type="checkbox"/> yes <input type="checkbox"/> no

Teachers and Staff Attending: Use additional forms if more than 4 names

1) Leanne Ruiz  yes  no 2) Aimee Thibedeau  yes  no  
 3) Tylen Einweck  yes  no 4) Mollie Morrison  yes  no

Principal Approval [Signature] Date 12/20/24

Risk Management Approval (Unusual Activities) [Signature] Date 12/20/24

Instructional Assistant Superintendent Approval \_\_\_\_\_ Date 1/9/25

Distribution: Refer to the Field Trip Information Form RSK 106F for the forms and distribution required for each trip:

1. Local Trip (school or charter bus): (50-mile radius) - Submit to Principal for approval. Maintain all documents at site and forward a copy to Instructional Assistant Superintendent for approval.
2. Local Trip: (50-mile radius: driver led) - Submit driver led trips to Principal for approval then forward to Instructional Assistant Superintendent for approval 6 weeks prior to trip.
3. Local Trip: (walking, RT, Amtrak): Submit walking trips to Principal for approval then forward to Instructional Assistant Superintendent for approval 2 weeks prior to trip.
4. Out-of-Town: (beyond 50-mile radius) - Submit to Principal for approval then forward to Instructional Assistant Superintendent for approval 6 weeks prior to trip.
5. Overnight Trip: Submit to Principal for approval then forward to Instructional Assistant Superintendent for approval 6 weeks prior to trip.
6. Trip Involving Swimming or Wading: Submit to Principal for approval then forward to Instructional Assistant Superintendent for approval 6 weeks prior to trip.
7. Trip Involving Unusual Activities (Water sports or high risk activities such as rafting, snorkeling, rock climbing, skiing, etc.) - Submit to Principal for approval then forward to Instructional Assistant Superintendent for approval 6 weeks prior to trip. This may require Special Event Liability Insurance.
8. Out-of-State/Country: Submit to Principal for approval then forward to Instructional Assistant Superintendent for approval 6 weeks prior to trip. Must have Superintendent, Board of Education and Risk Management approval prior to trip. Instructional Assistant Superintendent will place field trip item on Board Agenda. Trips not submitted to Segment Administrator 6 weeks prior to trip will be considered automatically rejected by the Board of Education.

**TRAVEL REQUEST FORM (ACC-F014)**  
Sacramento City Unified School District

**Instructions:** This form must be completed and received in Accounts Payable at least 30 days prior to the proposed trip- 60 days if out-of-state.

<b>Request to Attend:</b> <input type="checkbox"/> Conference/Workshop <input type="checkbox"/> Business Meeting	<b>Purpose for Attending:</b> <input type="checkbox"/> Professional Development <input type="checkbox"/> Continued Education Credits Earned	REG # _____
--	---	-------------

School/Department: CK McClatchy High School Date: 12/5/2024

Date(s) of Event: April 13-April 18, 2025 Location: New York City

Event Title (attach brochure): New York City Field Trip

**Purpose\*** To experience the art and theater that the VAPA students have learned through visiting museums, national monuments, Broadway shows, Theater Workshops and other historic sites

**How does this travel align with the District's strategic plan?** Providing SCUSD students with first hand experiences to immerse themselves in Fine Art and Interactive Theater workshops aligns with CA art standards and the district's strategic plan

**How will this activity/event be used and shared?** Students will engage in creative art experiences that they will share with classmates, teachers and the CKM community via daily social media posts.

Name of Attendee(s) (attach sheet for additional attendees)	Position	Substitute (Y/N)*	No. of Days Required	Budget Code (for substitute)
McNee Morrison	Teacher	No		
Aimee Thibedeau	Teacher	No		
Tylen Elmwood	Teacher	No		
Leanne Ruiz	Teacher	No		

Additional Attendees Attached

**\*\*IF A SUBSTITUTE IS NEEDED, SEND A COPY OF THIS FORM TO PERSONNEL, BOX 770**

**Approvals:**

Principal/Department Head Signature & Print Name: [Signature] Date: 12/20/24

Cabinet Level or Designee Signature: [Signature] Date: 2/3/25

Chief Business Officer Signature: [Signature] Date: 2/5/25

Superintendent or Designee Signature: [Signature] Date: 2/6/25

District cost for all attendees (estimate)

Registration Fee \*\*\* 0

Meals included?

B  L  D

Lodging 0

Transportation 0

Meals 0

Other 0

TOTAL 0

Categorical Budget Code(s): no cost to district

General Fund/Unrestricted Boston's funded trip

\*\*\*If any meals are included in the cost of registration, how many of each: Breakfast \_\_\_\_\_ Lunch \_\_\_\_\_ Dinner \_\_\_\_\_

**Prepayment Requested:** All checks will be sent to the site/department unless prior arrangements have been made (with AP) to pick up check

Requisition #	Dollar Amount
Registration Fee	_____
Hotel	_____
Airfare ****	_____
Car Rental ****	_____

Sacramento City Unified School District  
**OUT-OF-STATE OR OUT-OF-COUNTRY  
 TRAVEL REQUEST**

School Name CK McClatchy Date 12 / 18 / 2024  
 Teacher's Name Morrison Room # L6 Telephone # 916-952-6952  
 Field Trip Destination New York City

Reason for travel Our trip was designed around building student opportunity to experience first hand studied art at the Met and The MOMA, see Broadway shows with interactive workshops  
and to visit historic NYC sites like the 911 Museum & Rockefeller Center

List unusual activities, water activities or high risk activities (examples: rafting, snorkeling, rock climbing, skiing, etc.) as a special parent waiver may be required. Submit copy of contract or waiver to Risk Management for review before signing. Attach a detailed itinerary for each day

Signed Mollie Morrison  
 Teacher

Approvals:

[Signature] 12, 20, 24  
 Principal Date

[Signature] 12, 20, 24  
 Risk Management Dept. Date

[Signature] 1, 9, 25  
 Segment Administrator Date

[Signature] 2, 7, 25  
 Superintendent Date

     /      /       
 Board Approval Date



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1j

**Meeting Date:** April 3, 2025

**Subject:** Approve Update for the Title I Nonprofit, Private School (NPS)  
Consortium Memorandum of Understanding for Students Attending  
NPS 2025-2028

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** State and Federal Programs

**Recommendation:** Approve the 2025-2028 Title I NPS Consortium Memorandum of Understanding

**Background/Rationale:** ESEA law requires that districts that receive Title I funds must provide equitable services to non-profit, private schools that wish to participate in the Title I program.

Each district is responsible for contacting non-profit, private schools in their district and neighboring districts and inviting them to participate in the Title I program. A participating school will receive Title I services based on the number of students at that school who live in the attendance area of the district Title I funded public schools and are identified as "low Income" by a measure comparable to free/reduced lunch.

This MOU allows neighboring districts to share the responsibilities of consultation and provide Title I services to non-profit, private schools. This is extremely relevant when districts must provide services to students attending private schools in neighboring districts. Under the MOU, each district can design a program for any qualifying student regardless of their district of residence. The MOU allows districts to share required data, consultation decisions, direct services to students and to invoice each other for Title I funding to cover the services provided.



**Financial Considerations:** For the 2025-26 school year, the District has project a total of \$417,902 in Title I funding for the required private school set aside.

**LCAP Goal(s):** College and Career Ready Students

**Documents Attached:**

- Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium Memorandum of Understanding for Students Attending Nonprofit Private Schools (NPS) School Years 2025/26-2027/28
- MOU Considerations

**Estimated Time of Presentation:** N/A

**Submitted by:** Mary Hardin Young, Deputy Superintendent and  
Kelley Odipo, Director of State and Federal  
Programs

**Approved by:** Lisa Allen, Superintendent

**Sacramento Region 3 Title I Nonprofit, Private School (NPS) Consortium  
Memorandum of Understanding  
For Students Attending Nonprofit Private Schools (NPS)  
School Years 2025/26-2027/28**

In an effort to provide equitable services to Title I, Part A-eligible students enrolled in nonprofit private schools (NPS) in the region, school districts involved in the Sacramento Region 3 Title I NPS Consortium agree to cooperate according to this Memorandum of Understanding. School districts included in this Memorandum of Understanding are Elk Grove Unified, Folsom-Cordova Unified, Robla Elementary, Sacramento City Unified, San Juan Unified, Twin Rivers Unified, and Washington Unified. This Memorandum of Understanding does not apply to the identified school districts' other federal programs in which private schools may participate.

**Notification to Nonprofit Private Schools**

In the spring (March-May) of each school year, each Consortium district shall send a common invitation to participate in the Title I Program to all nonprofit private schools located within each districts' attendance boundaries. The Districts agree to specify within that letter a deadline for response from the nonprofit private schools. Nonprofit private schools that do not respond affirmatively by the specified date or that decline to participate will not be eligible to receive Title I funding or services until the next school year. Nonprofit private schools choosing to participate via timely response in the affirmative will be included as participating schools in the District's Consolidated Application to the California Department of Education. Nonprofit private schools choosing to participate will also be considered as participating schools with all other districts in this consortium. Nothing in this section precludes districts from sending letters to schools in contiguous districts/counties not in the consortium as required by Federal guidelines.

**Definitions**

District of Attendance: The district in which a nonprofit **private school is located**.

District of Residence: The district in which a nonprofit private school **student** is located.

Eligibility: Refers to students living within a Title I public school boundary, with family income qualifying through the Title I Family Income Survey. These "eligible" students generate the Title I budget for that nonprofit private school.

Qualified: Refers to students who live within a Title I public school boundary and, if below standard on the required measures, are able to be served in the Title I program while attending that nonprofit private school.

**Student Eligibility and Services**

If a Title I qualified student's District of Residence differs from the District of Attendance, the Consortium Districts shall communicate all pertinent information and ensure that the student receives appropriate services as outlined in the nonprofit private school Title I plan in the District of Attendance.

The District of Attendance shall consult with the nonprofit private school representative in the District of Attendance in planning the instructional program, and shall be responsible for the provision and monitoring of services to qualified students.

The District of Residence shall agree to the services for their qualified students chosen and provided by the District of Attendance.

The District of Residence shall provide payment at its own per student Title I allocation rate for each of its students who receive Title I services as reported by the District of Attendance. The district of residence shall pay to the District of Attendance a 5% administration fee based on per-pupil participation. Appropriate verification of addresses and income shall be provided as required.

As required by law, nonprofit private schools shall be administered as Title I Targeted Assistance Schools. Students qualified to receive Title I equitable services shall reside in a Title I attendance area and be identified as low performing. If the student resides in a Title I attendance area receiving Targeted Assistance, the student must also show low-income eligibility.

**Evaluation**

The District of Attendance shall be responsible for the evaluation of Title I programs and services in nonprofit private schools and shall conduct appropriate assessments of student progress. Program assessment results shall be sent to the District of Residence and kept on file by both districts. Individual student assessments shall be kept at the school and made available for review as needed.

**Term for MOU**

The term of this Memorandum of Understanding shall be effective after July 1, 2025 and upon signature of participating Districts, and shall continue through June 30, 2028. Any school district participating in this Consortium may terminate participation by giving 30 days written notice of termination to the other parties thereto.

**Signature Pages Attached**

Separate signature pages from each participating district are attached to this document. The MOU is not valid unless all signature pages are attached.

Elk Grove Unified School District: Christopher R. Hoffman, Superintendent

Folsom-Cordova Unified School District: Erik Swanson, Superintendent

Robla School District: Eileen Chen, Superintendent

Sacramento City Unified School District: Lisa Allen, Superintendent

San Juan Unified School District: Melissa Bassenelli, Superintendent

Twin Rivers Unified School District: Dr. Steven Martinez, Superintendent

Washington Unified School District: Dr. Cheryl Hildreth, Superintendent

**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Eileen Chen, Superintendent  
Robla School District

---

Date

**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Christopher R. Hoffman, Superintendent  
Elk Grove Unified School District

---

Date

**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Erik Swanson, Superintendent  
Folsom-Cordova Unified School District

---

Date

**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Lisa Allen, Superintendent  
Sacramento City Unified School District

---

Date

**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Melissa Bassenelli, Superintendent  
San Juan Unified School District

---

Date



**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Dr. Steven Martinez, Superintendent  
Twin Rivers Unified School District

---

Date

**Sacramento Region 3 Title I Nonprofit, Private School (NPS)  
Consortium  
Memorandum of Understanding**

**LETTER OF AGREEMENT**

The Robla School District wishes to participate in the Consortium and agrees to comply with the *terms of this Memorandum of Understanding* for the 2025-2028 school years.

---

Dr. Cheryl Hildreth, Superintendent  
Washington Unified School District

---

Date

# MOU Considerations

## NONPROFIT PRIVATE SCHOOLS

WITHOUT MOU	WITH MOU
<p>Districts send invitations to participate in their Title I programs to private schools in their own districts and adjacent outside districts.</p> <p>Districts must consult and implement Title I programs with all In-District and Outside-District private schools that accept the invitation to participate.</p> <p>Non-MOU districts will be responsible for consulting with private schools and implementing Title I programs in other districts. MOU districts will not provide services to students who reside in Non-MOU districts.</p>	<p>Districts sends invitations to participate in Title I programs to private schools in their districts (In-District) and to private schools in adjacent districts that are not members of the MOU (Non-MOU Districts).</p> <p>MOU districts consult and implement Title I programs for private schools within their own districts, invoicing other MOU districts for services based on the numbers of eligible low income resident students from MOU districts (if at least one Title I qualified resident student is served).</p>
<p>Districts of Residence are responsible for identifying all eligible (low income) and qualified (low achieving) students from In-District and Outside-District private schools accepting services.</p>	<p>Districts of Attendance are responsible for identifying eligible and qualified students from In-District private schools and any Outside-Non-MOU private schools.</p>
<p>Districts of Residence provide budgets and services directly to the Outside-District private schools after consultation and verification of eligible and qualified resident students.</p>	<p>Districts of Attendance provide budget and services to In-District private schools. Districts of Residence provide payment to the District of Attendance based on the number of their resident low-income students (when at least one resident student served).</p>



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1k

**Meeting Date:** April 3, 2025

**Subject:** Approve SETA Head Start Grant Application (Basic and TTA) Fiscal Year 2025-26

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Early Learning and Care

**Recommendation:** Request to approve the submission of the 2025-2026 Head Start/Early Head Start Grant Application (Basic and Training/Technical Assistance)

**Background/Rationale:** SCUSD serves as a delegate under the Sacramento Employment and Training Agency (SETA) to provide Head Start and Early Head Start services. SCUSD is required to submit a Head Start Refunding Application for continued funding to operate its early learning and care programs. Approval of the Head Start Refunding Application is necessary to continue receiving federal funding to serve children and families in Head Start and Early Head Start programs in 2025–2026.

**Financial Considerations:** SCUSD provides Head Start & Early Head Start programs throughout the school district, which is approximately \$6.9 million in revenue. All costs are covered by the federal Head Start grant through SETA, and the proposed budget aligns with established guidelines and allowable expenditures. Requesting for refunding will continue to provide children and families opportunities and access to high-quality early educational services.

**LCAP Goal(s):**

Goal 1: College Career Readiness

Goal 2: Foundational Educational Experience with Equitable Opportunities for all students

Goal 3: Integrated Supports

Goal 4: Culture and Climate – Dismantling Systems

Goal 6: Implementation of MTSS/Data-Based Decision Making

Goal 8: Basic Services and Districtwide Operations/Supports

**Documents Attached:**

1. Head Start/Early Head Start Grant Application for FY 2025-26

<b>Estimated Time of Presentation:</b> N/A
--



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

**Submitted by:**

Yvonne Wright, Chief Academic Officer  
Mikako Fisher Hill, ELC Assistant Superintendent

**Approved by:**

Lisa Allen, Superintendent

**HEAD START/EARLY HEAD START GRANT APPLICATION  
GOVERNING BOARD APPROVAL**

On behalf of the **Sacramento City Unified School District** Head Start/Early Head Start Governing Board I, **Jasjit Singh**, Board President, certify the Governing Board has approved the Sacramento City Unified School District **Head Start/Early Head Start Grant Application** (including Basic and Training/Technical Assistance) for Fiscal Year 2025-2026 (August 1, 2025 – July 31, 2026) at its meeting on **April 4, 2025**. Attached is the sign-in sheet of attendees; minutes of the meeting are forthcoming.

Jasjit Singh

**Name**

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date**

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

**Head Start and Early Head Start Program Narrative**

**Section A - Service Delivery**

The Sacramento City Unified School District (SCUSD) is a large, urban school district established in 1854 and now serves approximately 38,821 students at 75 schools across 70 square miles. To promote cradle-to-career readiness and PK-12 alignment, SCUSD provides educational services for infants/toddlers, pre-kindergarten, transitional kindergarten, kindergarten, elementary, middle, high school, and adult education throughout the City of Sacramento. SCUSD serves culturally and linguistically diverse communities with a population consisting of 41.3% Hispanic/Latino, 17% White, 18% Asian, 12.1% African American, 8% Multi-racial, 2% Native Hawaiian/Pacific Islander, 1% Filipino, and 1% American Indian or Alaska Native. Students are also identified as 20% English Learners, 0.4% Foster Youth, 0.7% Homeless, and 69% Socioeconomically Disadvantaged. About 60 languages include the following primary languages: English, Spanish, Hmong, Cantonese, Vietnamese, Marshallese, Russian, and Mandarin.

To foster school readiness, SCUSD believes that student achievement begins at the foundational level and offers early learning programs that build a solid foundation for academic success, social-emotional development, and authentic family partnerships. SCUSD offers Head Start and Early Head Start and is committed to providing high-quality educational experiences and equitable support for every child. SCUSD's current prekindergarten population consists of 41.23% Hispanic/Latino, 5.6% White/Caucasian, 24.77% Asian, 15.13% Black/African American, 10.84% Multi-racial, 1.87% Native Hawaiian/Pacific Islander, and 0.54% American Indian or Alaska Native.

**Service and Recruitment Area**

Based on the California Department of Finance's 2019 baseline, a significant number of children 0-5 years old may qualify for prekindergarten services within the Sacramento City Unified School District. The following table shows Sacramento County's projected population estimates for children ages 0-5. It shows a slight decline in population over the years 2022-2030; however, it also indicates that young children will continue to be in the Sacramento region for the next several years:

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

Age	2022	2023	2024	2025	2026	2027	2028	2029	2030
0	18,914	18,150	18,030	18,168	18,151	18,115	18,011	17,961	17,992
1	18,403	19,198	18,276	18,110	18,183	18,105	18,007	17,905	17,864
2	19,029	18,568	19,309	18,413	18,300	18,343	18,316	18,240	18,166
3	19,223	19,143	18,669	19,334	18,475	18,414	18,452	18,473	18,400
4	19,578	19,171	19,608	18,696	19,303	18,499	18,450	18,524	18,533
5	19,710	19,694	19,327	19,186	18,828	19,415	18,596	18,588	18,692

California Department of Finance. Demographic Research Unit. Report P-2B; Population Projections by Year of Age, California Counties, 2020-2060 (Baseline 2019 Population Projections; Vintage 2023 Release). Sacramento, California. July 2023. Projections - California Department of Finance - CA.gov

Based on the U.S. Census Bureau's data by specific zip code in Sacramento, the local service area has over 28,280 children ages 0-4.99 and elementary school sites in each area. SCUSD offers 676 HS slots at 31 sites in these zip code areas. Zip code 95823 possibly has the greatest need.

Age	ZCTA5 95811	ZCTA5 95817	ZCTA5 95818	ZCTA5 95820	ZCTA5 95822	ZCTA5 95823	ZCTA5 95824	ZCTA5 95826	ZCTA5 95827	ZCTA5 95828	ZCTA5 95831	ZCTA5 95832
Age	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate	Estimate
Under .50	61	70	149	199	417	874	337	248	77	437	193	143
.50 to .74	54	8	101	163	50	863	330	96	18	160	0	22
.75 to .99	12	0	10	14	86	463	253	114	135	190	66	28
1.00 to 1.24	16	0	62	189	235	983	377	83	70	540	316	101
1.25 to 1.49	0	216	30	116	22	650	363	76	198	390	228	70
1.50 to 1.74	40	34	7	222	153	413	259	176	311	208	100	197
1.75 to 1.84	0	4	0	141	35	357	130	221	46	167	46	0
1.85 to 1.99	0	0	0	84	300	159	106	66	41	277	168	72
2.00 to 2.99	9	254	236	611	623	1,712	259	640	201	1,109	260	359
3.00 to 3.99	0	16	72	158	539	729	198	253	117	291	259	12
4.00 to 4.99	14	6	452	156	713	473	13	404	105	356	286	73
<b>Total = 28,280</b>	<b>206</b>	<b>608</b>	<b>1119</b>	<b>2053</b>	<b>3173</b>	<b>7,676</b>	<b>2625</b>	<b>2377</b>	<b>1319</b>	<b>4,125</b>	<b>1922</b>	<b>1077</b>
	Washington	FRKB Kenny	Leataata	Earl Warren	E Kemble	B Green Chacon	CAJ Skills	G Empire	A Lincoln	Camelia	Bear Flag	J Still
				E Phillips	Harkness	B Green McCoy	CB Wire		J Marshall		Lisbon	SBA
				H Johnson	J Bidwell	Parkway	E Creek				MLK	
				OakRidge	J Cabrillo		E Baker					
					J Sloat		Pacific					
					Woodbine		P Burnett					

U.S. Census Bureau. "AGE BY RATIO OF INCOME TO POVERTY LEVEL IN THE PAST 12 MONTHS."



**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

American Community Survey, ACS 5-Year Estimates Detailed Tables, Table B17024, 2021, Accessed on November 3, 2023.

### **Needs of Children and Families**

Additionally, SCUSD has identified a gap in care needs for vulnerable populations such as parenting teens and foster and unhoused families. According to district numbers, 35 pregnant and parenting teens, 510 homeless, and 234 foster families can benefit from Early Head Start center-based services. SCUSD prioritizes the needs of children involved in foster care, families who are experiencing homelessness, and students who have been identified with a disability or are receiving specialized services through the Individualized Education Plan (IEP) process. This information indicates an unmet need for early learning programs and a great opportunity to expand services for younger children and families within the SCUSD community.

As the county population changes, there is also a shift in eligible families applying for prekindergarten (PK). Due to Head Start Performance Standards, SCUSD must find ways to recruit more students because it is limited in enrolling families who are considered over-income and exceed the federal poverty threshold. With the new housing adjustment factor, more families will be eligible for services. One of the strategies SCUSD has considered is recruiting SNAP-eligible families in the public assistance category to support qualifications. Also, due to the expansion of Transitional Kindergarten (TK) at elementary sites for 4-year-olds, some families are seeking extended days of care and early entry into their desired elementary of choice. These shifts have resulted in 3-year-olds enrolling in PK and the ongoing review of eligibility requirements and recruitment efforts. Thus necessitating the need to shift focus in serving and strengthening marketing efforts to emphasize that ELC serves 3-year old children.

### **Proposed Program Options and Funded Slots**

#### **Head Start**

- For 2025-2026, SCUSD's Head Start (HS) will consist of 24 Wrap, Five (10-months) Full-Day and two (12-month) Full-Day classrooms. As part of PK-12 alignment efforts, these PK classes are located at elementary school sites and follow a similar calendar. Enrollment data indicates that families prefer programs with longer hours and timeframes. Therefore, all current Wrap options will continue to operate five days a week, Monday to Thursday for 6.5 hours a day and on Fridays at 3.75 hours. All Full Day options will continue to operate Monday-Friday, for 7 hours a day.

#### **Early Head Start**

- For 2025-2026, SCUSD's Early Head Start (EHS) will consist of two Infant/Toddler classrooms at American Legion and one at Elder Creek. Two EHS classrooms at American Legion will serve eight children each for 16 slots total. One EHS Toddler classroom at Elder Creek will serve a total of 8 slots. American Legion will serve infants and toddlers, and Elder Creek will serve toddlers. Funding from the CCTR grant from the CA Department of Social Services will be braided with EHS to support the continuity of services to families. The CCTR grant will fund 50% of the classroom staff, and EHS will fund the remaining 50% program cost. Support staff services from health, family engagement, ERSEA, fiscal, and governance will be covered by the EHS funds. The program will be licensed and follow all Title 22, Title 5, and EHS Performance Standards.

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

SCUSD’s Early Learning and Care Department (ELC) will continue collaborating with the Student Support and Health Services Department (SSHS) to support the EHS Infant/Toddler classrooms. The SSHS generally oversees school nurses, social workers, and student support centers at elementary, middle, and high schools throughout the District. However, ELC will continue to oversee the day-to-day operations, provide education, nutrition, social, and emotional support content, hire and manage classroom staff, provide custodial services, and monitor ERSEA, parent engagement, governance, fiscal, and PIR.

SCUSD is requesting class-size waivers for the following classrooms in the 2025-2026 program year:

Name of Site	Name of Classroom (Loc ID)	# of children in each class	Previous Waiver? Yes/No
1 - Abraham Lincoln	1852T	24	Yes
2 - Bowling Green Chacon	1828R	24	Yes
3 - Bowling Green McCoy	1829R	24	Yes
4 - CAJ Skills Center	1834R	24	No
5 - Camellia	1861R	24	Yes
6 - Clayton B. Wire	1824R	24	Yes
7 - Earl Warren	1803R	24	Yes
8 - Edward Kemble	1804T	24	Yes
9 - Elder Creek	1838T	24	Yes
10 - Ethel I Baker	1806R	24	Yes
11 - Ethel Phillips	1805R	24	Yes
12 - FR KB Kenny	1807R	24	Yes
13 - Golden Empire	1858R	24	Yes
14 - Hiram Johnson	1851R	24	Yes
15 - Hiram Johnson	1851T	24	Yes
16 - HW Harkness	1811R	24	Yes
17 - James Marshall	1831T	24	Yes
18 - John Bidwell	1813T	24	Yes
19 - John Cabrillo	1846R	24	Yes
20 - John D. Sloat	1832R	24	Yes
21 - John Still	1848R	24	Yes
22 - Leataata Floyd	1812R	24	Yes
23 - Lisbon	1891R	24	Yes
24 - Martin Luther King Jr	1892R	24	Yes
25 - Nicholas	1826R	24	No
26 - Oak Ridge	1817R	24	No
27 - Parkway	1827R	24	Yes

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

28 - Peter Burnett	1819R	24	Yes
29 - Susan B. Anthony	1820R	24	Yes
30 - Washington	1837T	24	Yes
31 - Woodbine	1857R	24	Yes
Total Sites: <b>30</b>	Total Classrooms: <b>31</b>		

Note: We are requesting waivers for 31 classrooms:

- 7 classrooms will be funded for 16 HS and 8 non-HS
- 24 classrooms will be funded for 20 HS and 4 non-HS

### Funded Enrollment **Changes**

The following sites will convert from Wrap, HS/CSPP to Full-day Collaboration HS/CSPP operating a 7-hour instructional day. Increasing instructional time to 7 hours allows us to maximize CSPP funding to full-time status:

- Abraham Lincoln - 1852R
- Edward Kemble - 1804R
- James Marshall - 1831R
- John Bidwell - 1813R
- Washington - 1837R

The following sites will be changing from 24 HS slots to 20 HS and 4 non-HS (CSPP)

- Elder Creek - 1838T
- Hiram Johnson - 1851T

### Centers and Facilities

The following sites will be closed or slots reduced and converted to Early Head Start to address the need for toddler services:

- Bear Flag - 16 slots
- John Bidwell - 16 slots
- Elder Creek - 4 slots (reduction)
- Hiram Johnson - 4 slots (reduction)

Open a Toddler Classroom

- Elder Creek - 8 slots

These adjustments will provide sustainability and continuity of services to enrolled families. At the same time, a reduced class size will support the instructional staff with improved classroom management, safety

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

and supervision of students. Reduced class size will benefit students who need additional support by providing more opportunities for one-on-one interactions.

### **Eligibility, Recruitment, Selection, Enrollment, and Attendance**

We are committed to rebuilding our programs back to full enrollment. Taking advantage of the new housing calculation and a robust marketing and recruitment plan, SCUSD will actively promote enrollment, emphasizing quality of services and opportunities to newly qualified families. The new Marketing & Recruitment Taskforce will include all ELC leadership with the motto of “everyone recruits.” The motto encapsulates the guiding principle that ERSEA is everyone's responsibility. Marketing and Recruitment will be a cross departmental effort which will include Communications, Technology Services, Enrollment, and the Early Learning and Care departments with full support from SCUSD Cabinet members.

With the consolidation and centralization of PK through 12th-grade registration, families can depend on a one-stop location to address enrollment needs. The Live Message feature in the ChildPlus and Learning Genie database systems is utilized to notify families of admission acceptance into the program and/or any missing health documentation, an ongoing process for the Enrollment Office.

SCUSD's PK enrollment is currently at 90% enrollment in Head Start-funded programs. To continue increasing enrollment numbers and adhere to Head Start Performance Standards, SCUSD will hire per-diem staff during the summer months, partner with a variety of community-based organizations and service providers, advertise through a variety of communication methods, and attend district-organized community events to raise awareness about Head Start/Early Head Start programs. The PK Enrollment Team will also collaborate with SCUSD's Matriculation and Orientation Center (MOC) to provide translation services for families in multiple languages and offer resources. By continuously engaging with the community and adjusting strategies based on real-time feedback and data, ELC can foster stronger partnerships and greater awareness of early childhood education's critical role in child development. An ELC enrollment staff will also conduct the Early Head Start enrollment intake at the Enrollment Center, and ELC enrollment staff will complete the data entry process to ensure compliance with Child Plus.

In addition to efforts to increase enrollment numbers, ELC has done an interview with Channel 10 news and the Sacramento Bee. ELC has also created a spreadsheet to monitor locations visited to hand out fliers regarding our program. ELC staff from all content areas have joined forces to ensure recruitment is completed from all areas. The purpose of joining forces with all staff is to collaboratively find ways to increase SCUSD's enrollment and attendance by developing strategies for removing barriers. To guide the work, two focal challenge questions are: 1) How might we build partnerships with the community to ensure people know about our program? 2) How might we raise awareness of PK attendance's importance and explain why early learning is vital to developmental growth? ELC staff will target zip codes with the highest needs and the communities located within its geographical area. ELC staff will also partner with neighborhood organizations to combine resources, expertise, and talents to make PK enrollment and attendance processes more effective. The responsibilities of the ELC staff are as follows:

- Monitor/Review current enrollment numbers
- Review recruitment tracking and assess the effectiveness of reported activities
- Assure recruitment activities are responsive to the findings of the Community Needs Assessment.
- Create and approve all recruitment/public relations materials (brochures, flyers, presentations)

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

Ongoing training will be provided to the Enrollment Team to support timely data entry into various database systems and to ensure the accuracy of information in the District's student information portal. These efforts will ultimately contribute to organizational effectiveness, improving services to families, supporting informed decision-making, and best serving students in their future education. SCUSD's Early Learning and Care Department will continue strengthening internal partnerships within the district to ensure children can access high-quality PK programs. ELC will work closely with the district's Special Education Services Department to enroll children with disabilities in PK classrooms and offer a continuum of support services. Additionally, ELC staff will continue to monitor information through Child Plus daily to identify patterns for individual student attendance and collaborate with teachers who will contact parents on the days of unexpected absences. Enrollment staff will monitor student attendance weekly and send letters to parents when their child's attendance is at risk of falling below 90%. These letters will remind families of the importance of good attendance and offer support if necessary. SCUSD will use Live Messenger in Child Plus to communicate with families via text and email. Attendance data will be analyzed and practical ideas will be generated to promote student attendance.

SCUSD understands the importance of regular attendance and its long-term impact on children. The District is also aware that many vulnerable populations face challenges and barriers in getting to school regularly.

When a child's attendance becomes irregular, ELC staff, the school, and Clinicians will engage with the family to determine any challenges and assist with removing those barriers. All enrolled families have access to public transportation passes to help with transportation barriers, if needed. If attendance does not improve and the family does not reengage in services, then support staff will conduct a home visit to check on the family. Every effort will be made to encourage the family to participate in services. If center-based can no longer meet the needs of the family, then a referral will be made to the delegate agency for home-based services.

Some of the questions that arise for both HS and EHS:

1. How can we develop strategies for teachers to promote the importance of families bringing their children to school daily?
2. How can we create a culture where all teachers and staff develop relationships with families to encourage them to bring their children to school daily?
3. How can we minimize obstacles preventing families from bringing their children to school?
4. How can we create opportunities for meaningful involvement?

By taking these steps, ELC can help foster a culture of regular attendance while also creating a more inclusive and supportive school environment. Teachers and staff can become the key drivers of family involvement and help overcome barriers to ensure children are attending school regularly.

### **Education and Child Development**

SCUSD's Early Learning & Care strongly believes that parents are their child's first and most influential teacher and that the "first academy of learning is really the child's home". Hence, parents are encouraged to participate in the classroom as partners in their children's growth and education. Over the course of the next three years, Child Development will host a series of professional learning events for parents, specifically focusing on preschool numeracy and literacy development. These learning opportunities will help to bolster

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

families' knowledge base in early childhood education and developmentally appropriate practice and will be effectual in helping to hone parents' skills in these critical areas—thus, rendering parents more effective partners with teaching staff in an effort to support children's learning

### **Curriculum Implementation**

Through the implementation of a Creative Curriculum, the district's overall vision for its students, and its

holistic approach towards education, ELC affirms its commitment to the SCUSD's Strategic Priorities: 1. High-quality instruction to meet the needs of all students, 2. Multi-tiered System of Supports (MTSS), 3. Culturally Responsive Professional Learning. The Creative Curriculum has a long history of providing research-based practices and is federally aligned to the Head Start Early Learning Outcomes Framework. The Sixth Edition was revised also to provide a greater emphasis on the project-based approach to learning driven by student interests.

The Creative Curriculum Fidelity Tool has been utilized throughout the year during Coordinators' site visits to guide instructional coaching. The leadership team uses the data from the Fidelity Tool to drive leadership decision-making regarding the best support for teaching staff. While completing each teacher's/classroom's Fidelity Tool, there is recognition of the need to improve consistent engagement and use of the tool.

DRDP and ASQ's monitoring took place as scheduled; however, the quality of evidence to support measures must be better monitored and addressed to ensure evidence is aligned with the actual measure. The program will identify key staff in the monitoring team to conduct ongoing curriculum fidelity monitoring and ensure teachers use evidence to support their DRDP ratings. Although there was a 6% improvement in the completion rate of ASQs, outcomes reflect that teachers struggle to collect parent information to complete this task. In cases where parents are non-responsive with the ASQ, teachers have been instructed to complete before the due date.

The Creative Curriculum Sixth Edition is the official curriculum. This year, teachers continue to use the My Teaching Strategies by Creative Curriculum (Cloud) to plan and complete their lesson plans. Teachers were provided extensive training on this new Creative Curriculum portal and will continue to receive training and coaching to ensure full implementation.

EHS uses the Creative Curriculum as the official curriculum. In the first year, a trained consultant provided intensive training and coaching to build foundational knowledge of the materials and the available resources. T/TA funds will be used to train, support, and monitor staff to ensure fidelity and proper training. The SSHS Coordinator will also collaborate with the EHS Coordinator to support and train all classroom staff to ensure fidelity and that appropriate infant/toddler approaches and interactions are occurring.

SCUSD has implemented multiple approaches to professional development, addressing the goal of strengthening curriculum implementation to fidelity. SCUSD will continue efforts to provide differentiated instructional coaching sessions to meet the various levels of staff needs. The assigned Teaching Strategies coach will provide instructional support and coaching through the My Teaching Strategies Coaching portal and in person. Instructional support coaching sessions include one-on-one and small group sessions, providing instructional staff with differentiated support.

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

## **Health**

The health and safety of students and staff are a top priority. The SCUSD Early Learning and Care Department has two Registered Nurses (RN) who have supported families and staff from the enrollment process to entry into the classroom. The nurses conduct routine screenings, follow up on health/nutrition concerns, and make referrals as needed. Nurses also provide vision and hearing screenings and organize dental varnishes and other health services. Both Nurses have knowledge and expertise in navigating Child Plus and using reports to monitor health requirements.

Nurses have improved the thoroughness of health-related documentation in a child's file and Child Plus. Nurses are well-versed in printing reports and being able to monitor their files. Nurses also provide health training and meetings for teachers and parents on topics such as nutrition, health, and hygiene. Additionally, the Early Learning and Care Department works collaboratively and in partnership with the SCUSD Nutrition Services Department to provide free nutritional meals to students.

SCUSD understands and validates areas needing improvement. According to the mid-year PIR report, the program still had about 24% of its students missing one or more health requirements (e.g., Lead, Hemoglobin/Hematocrit) and 42 students missing well-visit exams. Due to circumstances, staggered and late student enrollment has interrupted the standard enrollment and screening process of student files. Also, student absences in classrooms have been barriers to completing 45-day screeners and providing follow-up for students with health issues within the appropriate timelines. This resulted in the department struggling to collect hemoglobin results for students from their physical exams.

To improve the system, the Health and Nutrition staff will utilize a holistic approach using a "whole child" philosophy. Enrollment staff and nurses begin to partner with families regarding their child's health, nutrition, and dental status needs at the onset of a student's entry into the program. Nurses ensure families have access to health and dental care; if they do not, they will collaborate with the family to obtain health insurance and find a medical/dental home. Nurses review all health forms and documents to ensure each child is up-to-date on all mandated health requirements and is ready to start school. Enrollment staff works in collaboration with parents to complete all medical documents and ensure parents are informed on the processes for conducting screenings and assessments. To determine the health status of each child, a well-visit exam is collected within 30 days of a child's enrollment, and a dental exam within 90 days of enrollment. Suppose the child is behind on required immunizations or health requirements. In that case, SCUSD Health staff will provide community resources and assist the family with obtaining the medical requirements and/or treatments that are needed. Forms are provided in both English and Spanish. Screenings by Nurses are done annually.

If a child is identified at enrollment or any time of the year as having a health/nutrition concern, the Nurse will follow up with the parent and the medical provider to create a care or special diet plan. If medication is needed, then Nurses will work with parents to obtain the medication authorization form from the medical provider and collect the medication before a child's enrollment. The Nurse will then train classroom staff on medication administration and review the care plan. These steps will support a child's health and medical needs inside the classroom. If a child is identified as "not up to date" or needing ongoing care, the assigned Nurse will contact the parent. A notification will be sent out to the parent via text and/or email via Child Plus Messenger to indicate that the child is not up-to-date and to call the Health staff. Nurses also support student's health and well-being by conducting vision, hearing, and blood pressure screenings within 45 days of the child's start date.

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

To adhere to Head Start Performance Standards relative to Mental Health and wellness services, the Early Learning and Care Department established a case management process called the Coordination of Services Team (COST), which ensures referrals are made for students and families needing additional support. Two Clinicians provide comprehensive Mental Health services for students and families and also support teachers in the classroom. The case management team reviews referrals from teachers and parents to determine needs, conduct classroom observations, and develop a follow-up plan. In partnership with parents and teachers, the Mental Health team determines children's need for mental health services, special education referrals, and additional support if necessary. Behavior charts are created with the classroom staff, parents, and the Clinicians. The Clinicians conduct classroom Mental Health observations and provide ongoing feedback to classroom staff. Clinicians have received training in the CSEFEL framework and support implementation

HS and EHS share the funding of a school Nurse to serve additional EHS children. The School Nurse will oversee the Health and Nutrition requirements for EHS. The Early Learning and Care department allocated Clinical Social Worker time to work with Early Head Start. The Clinician and Nurse will be part of The Coordination of Services Team (COST) that supports families and reviews referrals from classroom staff. In partnership with parents and teachers, the team will determine children's need for Mental Health services, special education referrals, and additional support if needed.

### **Family and Community Engagement**

SCUSD's Early Learning and Care (ELC) vision is to support families by providing information and showcasing opportunities for personal growth and involvement in their child's education. The priority is to equip each family with agency and choice for life outcomes.

To promote school-home connections, ELC offers a variety of ways for families to be involved in their child's education.

Quarterly educational workshops for parents, specifically highlighting early literacy and math development, social-emotional skills; and family resilience are held to build knowledge of early childhood education and deepen understanding of child development. Families continue to embrace Parent Meetings and special in-classroom events (e.g., Harvest Fair, Winter Celebration, etc.). Parent meetings show an average of 50% of family participation. However, district-wide parent workshops and in-classroom volunteering have low attendance. The Early Learning and Care Department continually promotes family engagement as an investment in children's educational journeys. As a result of focused efforts:

- 9 new and 3 returning family volunteers, 4 Foster Grandparent, 6 CSUS field placement interns, and 5 adult transition student volunteers
- Approximately 25% of families actively involved with In-Kind
- 553 (76%) connected families to Learning Genie
- 2 Policy Council representatives attending CA HS Advocacy Day
- Read and Return parenting resource lending library created at the Hiram Johnson Family Education Center

SCUSD's Early Learning and Care Department (ELC) will continue to build relationships through open communication with classroom and office staff. Parents are encouraged to share their thoughts and ideas through monthly parent meetings, policy council, Learning Genie and family surveys. To increase the involvement of fathers, SCUSD has recently added "Day with Dad" days. Fathers are invited to spend a few



SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

hours on a Saturday doing fun activities with their children, without a scripted agenda - to just be in an open space to share positive moments and create memories with their child(ren).

Research shows children who have rich language and literacy experiences are more likely to be successful when entering formal schooling. SCUSD ELC prioritizes literacy development in the classroom and at home. All classrooms utilize Apple Bags, a take-home literacy program that provides weekly books for children to read with their families. Over the past year Apple Bags have been updated with new hardback books that showcase the rich diversity of the community and showcase multiple languages. Families are encouraged to share stories and conversations as they take time to read together. Parent survey results show overwhelming satisfaction with the program and 80% of surveyed families report Apple Bags make reading to the child easier.

All registered families are sent a weekly video playlist that aligns with Creative Curriculum content. By utilizing Ready Rosie, families receive a weekly “playlist” of videos each Monday. Ready Rosie playlists are aligned with Creative Curriculum outcomes. Parents have the opportunity to search through the extensive catalog of videos in the Ready Rosie collection at their discretion. Classroom staff also can send individualized videos to families that align with their weekly/monthly theme or specific family needs. ELC has seen an increase in teachers using this feature this school year.

The School Community Liaison (SCL) works directly with families to connect with local resources if a need is identified. Family Partnership Worksheets are completed at registration and then submitted to the SCL who follows up with a phone call to review. Resources are provided to families through email. After 5 days, a second call is made by the SCL to ensure the family is receiving support towards their requested resources. Communication between SCL and family is documented in ChildPlus. In the 2024-25 school year, 624 needs were identified and addressed including 47 families receiving bus passes.

Individual Family Goals are created during the winter family conference. Classrooms have been provided with a Sample Goal Sheet to guide families in goal setting. Once created, the SCL reviews goals to ensure they are SMART goals; specific, applicable, achievable, timely, and measurable. Families are then connected to resources to help work toward their goal following the above process for Family Partnership Agreements. Over 350 goals have been created by families in the 2024-2025 school year.

EHS families also engage in goal setting and the family partnership process with ELC Staff. EHS families have access to all the support and resources that ELC provides to HS families such as the Apple Bag lending books. This will ensure a smooth transition process when EHS children age out to Head Start at the age of 3.

The School Community Liaison has compiled a list of over 30 community resources to connect families to specific needs. While all partners are responsive and reliable, some have become a go-to for families in need (i.e., Sacramento Food Bank, Sacramento Works, and Charles A. Jones Center). In addition to meeting needs, the District is hosting community outreach events throughout the year to support positive connections between home and school and to provide activities for families to engage in together.

Currently, the SCL and Parent Advisor are monolingual. Families within SCUSD speak more than 48 languages; a large percentage of students speak a language other than English at home. To aid in the communication process, the Google Translate feature and the Matriculation (MOC) center are used as a resource for translation.

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

### **Services for Children with Disabilities**

All enrolled children (EHS and HS) participate in a rigorous screening process to identify any children who may have special needs. If a child is suspected to have a delay or additional needs then a referral will be made to the appropriate department or agency for assessments. Students with an IFSP will be counted in the disability report. When an EHS student with an IFSP turns 2.5 they will be referred to the SCUSD Special Education department for a transition assessment and determine if the child qualifies for an IEP.

SCUSD Special Education Department (SPED) underwent a reorganization and hired new staff to include an additional Prekindergarten Assessment Team to help address the increased need for special education services. In addition, ELC is currently collaborating with SPED to improve the referral and monitoring system and ensure students get specialized services within the mandated timelines.

SPED will provide training to ELC instructional staff and collaborate with special education PK staff as well. SCUSD recognizes that monitoring for all content areas is an area for improvement. For example, only 96% of students received their ASQ screenings within the 45-day timeline. Increasing monitoring during 45-day timelines will help to increase the number of students receiving their screenings promptly including special education services if appropriate.

SCUSD encourages and promotes the full participation of children with special needs. The program recognizes the need to provide inclusive practices and quality PK services for children with different abilities. If a child is identified at enrollment with special needs/IEP then a Coordinator will review the student's application and ensure the appropriate placement (FAPE) is made for the child. The teacher will receive the file in advance to review the IEP before the child starts in the classroom. The teacher will individualize activities for the child to reflect the goals from their IEP. The Special Education Department staff will provide all services for speech and occupational therapy in the classroom by the child's IEP. If a child has other special education needs that do not qualify under an IEP then a 504 plan will be created in partnership with the family and all appropriate support staff. This will ensure any needed accommodations are provided for student success.

From enrollment to entry into the program, ELC collaborates with families to identify any special and/or additional needs or accommodations. Enrollment and Health Services staff collaborate with the parents to ensure their child has all required documentation for enrollment. During the beginning of the school year, the teacher will schedule a home visit with the family before entry into the classroom to help understand the child's needs and communicate any special instructions. This will help provide a smooth entry and transition into the classroom for all stakeholders but most importantly with the student. This is an opportunity for the teacher to meet the student and connect before the child starts PK. The teacher will develop individualized activities and support to meet the needs of the student. ELC and SPED will partner with appropriate staff to ensure services are provided by the child's IEP. ELC also encourages support services to be provided in the classroom in partnership with the teacher.

### **Transitions**

An orientation meeting is set up with the families of students that transition from Early Head Start into the PK classroom and at the end of Prekindergarten to Transitional Kindergarten or kindergarten.

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

When an EHS child turns 2.5 the teacher will initiate the transition process with the HS team to ensure the student will transition into preschool at 3 years old. The EHS and HS staff will collaborate and engage the family in the transition process to ensure the best placement for the student. If an EHS family decides that a home-based option is better for their child then SSHS will engage with the delegate agency to refer the family for Home-based services.

Most PK teachers collaborate with the Kindergarten (K) teachers to determine the expectations of the TK- 12 program. Transition to Kindergarten events throughout the district include both the PK teacher and K teacher. In many cases, teachers arrange for a kindergarten day where students visit a kindergarten environment and staff and students tour the campus and kindergarten classrooms. In addition, families receive a Transition to Kindergarten file with student information for them to share with their new teacher at the receiving school.

### **Section B - Governance, Organizational and Management Structures Governance**

The Governing Body (School Board) and Policy Council (PC) are essential to the Program and guide the efforts of SCUSD's Head Start/Early Head Start programs. The Policy Council consists of HS and EHS parent representatives from each site and provides ongoing oversight of program operations and accountability of federal funds. The Parent Advisor organizes the PC meetings and is the members' primary contact. Orientation and training are provided for the PC and include workshops on roles and responsibilities, Robert's Rules of Order, reviewing by-laws, protocols for voting, and clarifying the decision-making process. The Parent Advisor works closely with the Family Engagement Coordinator and the School Community Liaison to organize community resources, guest speakers, parent workshops, and opportunities for PC members to attend local and regional family programming events.

The PC meets on the third Thursday of each month from 9:00-11:00 AM at the Hiram Johnson Family Education Center. Child care, materials, refreshments, and workspaces are provided. SCUSD staff provide reports about the state of the organization, program updates by content areas, budget reports (including monthly expenditures), designates time for PC members to ask questions and/or make comments, time for public comments, and opportunities for guest speakers to share about resources and events. Special Meetings are called whenever necessary to ensure the PC is accommodated and is fully engaged in the decision-making process.

### **Human Resources Management**

The SCUSD Early Learning and Care Department (ELC) is overseen by an Assistant Superintendent who serves as the district's Head Start Director. This elevates the program to the executive level and utilizes a mixed delivery model to fund administration. Four Coordinators are assigned a cohort of schools by region and provide quality assurance of classrooms, monitor compliance, and serve as administrator partners to school Principals. The Parent Advisor provides family support, the School Community Liaison offers resources, Child Development Specialists (CDS) assist with enrollment and operations, Clinicians facilitate mental health observations and consultations, Nurses conduct screenings, the Data Technician develops and provides data reports, and the Program Technician and Fund Specialist maintain fiscal records and grant reporting. New staff members, consultants, and volunteers are provided an onboarding orientation to review the mission, vision, expectations, policies, and procedures; and are scheduled for ongoing check-ins and information sessions.

Please see the attached SCUSD HS Organizational Chart.

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

To maintain quality assurance, safety, and compliance, the Coordinators will conduct regular classroom visits, organize professional development, provide intensive coaching support, and serve as administrator partners to Principals. During scheduled and/or unannounced visits, Coordinators will use tools such as the Child Plus database system to monitor assessment data and utilize the Learning Genie application to review DRDP completion rates and evaluate the observations' quality. Coordinators will refer to the Safety and Supervision, Safe and Healthy, and the Creative Curriculum Fidelity Checklist. Coordinators can assess adult-to-student interactions, address safety and supervision protocols, and coordinate interventions as part of the department's Coordination of Services Team (COST) and student case management. Staff training and professional development are facilitated monthly in a workshop style with follow-up coaching support and technical assistance. There will be a focus on evolving into a Community of Practice where participants conduct cycles of inquiry and share evidence of strategies implemented and artifacts of student work.

### **Program Management and Quality Improvement**

To promote a cradle-to-career pathway and PK-12 district alignment, SCUSD will continue to work within the organization to champion early childhood education and vertically align foundations, content standards, curriculum, instruction, interventions, supports, and environments across grade levels. This will ensure high-quality educational opportunities, experiences, and transition services across grades.

The Early Learning and Care Department successfully hired an Assistant Superintendent for Early Learning and one additional Coordinator to support Early Head Start. With an all-new leadership team and a recognized need to focus on improved monitoring efforts, the leadership team will engage in a series of coaching training, continue to refine the strategic plans, and ensure that schedules align with daily classroom visits, regular monitoring, and quality assurance.

With the additional ELC staff such as Clinical Social Worker (2), Clerks (2), Child Development Specialist, Parent Advisor, School Community Liaisons, and Coordinators, leadership will be able to increase a focus on directly supporting the classrooms in partnership with school site staff, SCUSD department leads, and support staff within the department.

To improve monitoring, leadership will have regularly scheduled monthly meetings. These meetings will consist of the Central Office and the Enrollment Team, to regularly monitor, execute, and report to the team, and operational improvements are made to ensure the maintenance of high-quality programs. ELC staff will become a Professional Learning Community (PLC) and engage in ongoing cycles for inquiry.

The Instructional staff professional development will focus on social-emotional education, behavior management, early language and literacy development, and meeting the needs of Dual Language Learners (DLL) and children with additional and special education needs. While we will continue to have our monthly professional development/staff meetings that are three hours in length, we will aim to dedicate at least one hour to facilitate a Professional Learning Community (PLC), allowing collaborative learning experiences among peers. The PLCs will engage in a strategic cycle of inquiry where data is utilized along with the California Preschool Learning Foundations (DRDP, ASQ, CLASS, observations, etc.) to drive planning and instruction.

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

**Staff Qualifications**

The following is a table summary of qualifications for teaching staff:

***Head Start***

	<b>Total Number</b>	<b>None</b>	<b>Permit</b>	<b>AA Degree1</b>	<b>BA Degree1</b>	<b>Masters or Higher</b>
<b>Teachers</b>	31	N/A	N/A	N/A	26	5
<b>Associate Teachers/Teacher Assistants</b>	31	3 <i>attending school</i>	4	15	9	N/A
<b>Home Visitors</b>	0	N/A	N/A	N/A	N/A	N/A

***Early Head Start***

	<b>Total Number</b>	<b>None</b>	<b>Permit</b>	<b>AA Degree1</b>	<b>BA Degree1</b>	<b>Masters or Higher</b>
<b>Teachers</b>	3 <i>3 vacancies</i>	N/A	N/A	N/A	3	N/A
<b>Associate Teachers/Teacher Assistants</b>	0	N/A	N/A	N/A	N/A	N/A
<b>Home Visitors</b>	0	N/A	N/A	N/A	N/A	N/A

**Section C– Program Goals Goals and Objectives**

**2025-2026 (Year 2 or 4)**

Please see the attached closeout of 2023-2024.

**2025-2026 (Baseline Year 1 Goals and Objectives)**

The Sacramento City Unified School District’s (SCUSD) Early Learning and Care Department is honored to oversee its Infant, Toddler, and PK programs. In addition to the Head Start Performance Standards, the work will be guided by the following Mission and Vision

We provide high-quality early educational experiences and equitable support to ensure school readiness and whole-child development.

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

- Every student will receive high-quality educational experiences that spark curiosity, foster creativity, build literacy, promote a growth mindset, and strengthen relationships to thrive in life and contribute to the world.

SCUSD stands on the belief that Student achievement begins at the foundational level. To foster school readiness, Infants/Toddlers/PK are focused on building a strong foundation for academic success and social-emotional development. SCUSD children and families enter our district's educational system as young as 0-5 years old. During this time, Infant/Toddler/PK students are building literacy skills, cognitive development, and motor skills. Early learning and care close the opportunity gap!

The following is a summary of the 2024-2025 Goals and Objectives aligned to the mission and vision:

Goal 1 - Education and School Readiness: Increase child outcomes by developing and strengthening social-emotional competencies, family partnerships, and staff development.

SCUSD will deepen its work in implementing an integrated curriculum that addresses the essential domains of school readiness, which includes social-emotional development, early literacy, and school-home connections. There will be an emphasis on improving Creative Curriculum implementation utilizing the fidelity tool with a focus on a child-initiated/interest-based approach, social-emotional learning, language and literacy, English language development, and improved teaching strategies utilizing data. Along with the goals to improve effective teacher strategies, additional Teaching Pyramid training and coaching support will enhance nurturing connections in the classroom and the home with all students and families. The Education Coordinator will continue to partner with the Special Education Department to promote a continuum of specialized educational services and inclusive practices. For professional learning, there will be a focus on evolving into a Community of Practice where participants conduct cycles of inquiry and share evidence of strategies implemented and artifacts of student work.

Goal 2 - Health and Safety: Increase the health, safety, and well-being of children birth to age 5 by expanding communication systems and education that will include parent/guardian, staff, and community partners.

SCUSD will emphasize the importance of increasing stakeholder awareness of the health, safety, and well-being of children from birth to age 5. There will be a concerted effort to build authentic partnerships through ongoing two-way communication and collaboration at all levels of the organization and with families and communities. SCUSD will partner with community-based organizations to provide additional health resources and services for children and families in support of overall well-being. Activities will include timely physical exams, dental screenings, health workshops, family therapy, and mental health consultation sessions.

Goal 3 - Family and Community Engagement: To support relationship-based family engagement that is culturally responsive, reflective, and goal-oriented that helps build partnerships with families and provide increased opportunities for community building and participation within the program.

SCUSD will build the capacity of parents and families to observe and participate in the everyday learning of their children at home and in their school. There will be a concerted effort to significantly increase parent involvement through In-Kind volunteering, participation in family workshops, and goal-setting. Hiram Johnson Family Education Center has been reconfigured to serve as a resource hub for families and a space

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

for parent workshops and support groups. SCUSD will continue to build relationships with families and community-based organizations through the expertise of the Parent Advisor and School Community Liaison to promote the importance of family and community engagement.

Goal 4 - Enrollment: To increase and maintain enrollment at 100% throughout the program year by engaging stakeholders, designing responsive program models, and utilizing effective recruitment strategies.

SCUSD celebrates being a Cradle to Career/PK-12 district and has the honor of having families enter the district at ages 0-5 years old. There will be an emphasis on fostering a welcoming environment to improve the rate of attendance for children in Infant/Toddler/PK programs. In services to a culturally and linguistically diverse population, SCUSD will strengthen its two-way communication system that provides translation services and builds partnerships with families and organizations within and across the community. ELC Recruitment Team will further analyze the root causes of recruitment and attendance challenges as well as develop innovative solutions to increase enrollment and student attendance.

### **School Readiness Goals: Progress Report**

The Sacramento City Unified School District (SCUSD) is guided by the following Core Principles:

- We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness.
- All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

It is SCUSD's primary goal to set PK students on a learning trajectory that will eventually allow them to graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice and to become contributing members of society as a result of gainful employment and entrepreneurship endeavors.

As a critical part of the district's learning continuum, SCUSD remains committed to cultivating the kinds of dispositions, approaches to learning, and "habits of mind" in PK students that are indicative of the district's commitment to children and their families. More recently, the department has had a laser-like focus on children's literacy and numeracy development and the kinds of developmentally appropriate curricular and assessment strategies that will result in enhanced teaching and learning and those that will predispose SCUSD children to the kind of appropriate rigor they are likely to encounter in elementary school.

Perpetuated by the reality that some of SCUSD's youngest students demonstrate disparities in the cognitive, oral language, literacy, and numeracy domains the moment they begin their trajectory in formal schooling, there has been increased emphasis on the need to align early learning curriculum to emphasize PK-3<sup>rd</sup> alignment. To this end, teachers are currently participating in professional learning that focuses on important elements and practices of PreK Math in partnership with WestEd Education. Such focus will assist teachers in their efforts to facilitate young children's learning and ultimately academic success as they proceed along SCUSD's learning continuum. Hence, teachers are already learning how to engage PK students with appropriate "math talk" and literacy experiences that are steeped in the effective implementation of the

SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

Creative Curriculum Early Literacy strategies.

To date, 12 teachers (cohorts 1 and 2), who now comprise a small WestEd. The PreK Math professional learning community has participated in the PreK Math Institute. Having completed the Institute in October 2024, these teachers continue to receive ongoing professional learning, mentoring, and coaching support as well as opportunities to observe a consultant/expert modeling effective early numeracy strategies. SCUSD's work is unprecedented and is on the cutting edge when compared to early numeracy afforded most PK students. Teachers, who are currently not focusing on PreK Math, are committed to providing learning experiences for children that will help them to acquire the requisite emergent numeracy skills. One significant outgrowth that has already been gleaned from the implementation of the Prek Math approach is teachers' decreased reliance on prescribed curriculum; teachers are already demonstrating an enhanced ability to be more creative and innovative when planning, delivering, and evaluating numeracy experiences for children. While the department has gotten off to a good start in this current grant cycle, it is expected that work in this arena will not come to full fruition until the culmination of this subsequent grant.

The following is DRDP Assessment results that support school readiness achievements in the five Early Learning Outcomes Domains as follow:

**Analyzing DRDP Fall 2024 Data**

This data looks at measures in each domain with the highest number of children scoring in the different levels of the DRDP. This identifies Key Findings to focus on at both the domain and the overall instrument level.



SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)

Domain	Exploring	Building	Integrating
Approaches to Learning	17% in (Earlier, Middle, or Later) ATL- REG-5: Self Control of Feelings and Behavior	31% in (Earlier, Middle, or Later) ATL-REG 4: Curiosity and Initiative in Learning	8% in (Earlier) ATL-REG 7: Shared Use of Space and Materials
Social Emotional Development	16% in (Earlier, Middle, or Later) SED 2: Social and Emotional Understanding	35% in (Earlier, Middle, or Later) SED 4: Relationships and Social Interactions with Familiar Adults	7% in (Earlier) SED 5: Symbolic and Sociodramatic Play
Language & Literacy Development	17% in (Earlier, Middle, or Later) LLD 5: Interest in Literacy	40% in (Earlier, Middle, or Later) LLD 8: Phonological Awareness	6% in (Earlier) LLD 6: Comprehension of Age- Appropriate Text
Cognition (Math and Science)	20% in (Earlier, Middle, or Later) COG 3: Number Sense of Quantity:	34% in (Earlier, Middle, or Later) COG 6: Patterning	3% in (Earlier) COG 2: Classification
Physical Development & Health	12% in (Earlier, Middle, or Later) PD-HLTH 5: Safety	41% in (Earlier, Middle, or Later) PD-HLTH 10: Nutrition	16% in (Earlier) PD-HLTH 6: Personal care Routines- Hygiene
FOCUS Areas			
	The highest % of children in above in RESPONDING is: <b>20%- Cognition</b>	The highest % above in EXPLORING is: <b>41%- Physical Development- Health</b> <b>40%- Language and Literacy</b>	The highest % above in BUILDING is: <b>16%- Physical Development- Health</b>

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START  
REFUNDING APPLICATION REQUIREMENTS  
2025-2026 (YEAR 2 or 5)**

Develop a narrative that includes action steps the agency will take to support outcomes data. The plan can include domain or rating levels as key findings.

Approaches to Learning- Self Regulation results indicate that over 49% of students rating in the top levels of the DRDP, with 17% Exploring, 31% Building and 8% Integrating, is aligned with a much younger student population. These results are a representation of over 45% of the students being under the age of 3. A total of 301 who are currently younger 3-year olds. This developmental representation is carried out to the other domains as well. With Social Emotional Development at 49%, Language and Literacy Development at 47%, Cognition 46% and Physical Development & Health at 68%, all on the top rating levels.

Notwithstanding the evidence also includes data in the lower developmental ratings indicating a disparity between the highest student ratings and the lowest ratings. Examples such as 17% of students rated Exploring in Approaches to Learning, 16% in Social Emotional Development, 17% in Language & Literacy Development, 20% in Cognition and 12% in Physical Development & Health.

To address this possible misalignment/disparity in rating students the following will need to be review:

Lesson Plans will need to be reviewed on a monthly basis by Coordinators with teachers to make sure that activities and expectations are aligned with student’s developmental levels. Curriculum Modifications and alignment will need to be reviewed during Lesson Plans review by Coordinators. This can also be accomplished during the Curriculum Fidelity Staff Check-ins done by Coordinators.

Since the implementation of TK and ELC enrolling younger children with various developmental needs, staff need to pivot and realign their new paradigm to serve and instruct younger children. We want to be where 3-year olds are our specialty. We want the instructional staff to be confident educators for 3-year olds. With that being a plan, Professional Learning will need to be recalibrated to address the needs of our new 3-year old population.

<b>SCUSD Preschool DRDP Data</b>	
<b>Domain</b>	<b>Fall 2024 % of children rating in the top 3 levels of the DRDP Building (M, L)/Integrating</b>
<i>Approaches to Learning</i>	49
<i>Social-Emotional Development</i>	54
<i>Language and Literacy Development</i>	47
<i>Cognition, Math and Science</i>	46
<i>Physical Development</i>	68
<i>English Language Development</i>	(Building English, Integrating English Levels only) 15

**EXHIBIT A-1**

**SUMMARY OF FEDERAL FUNDS, CHILDREN TO BE SERVED,  
CHILD-ADULT RATIO, AND PROGRAM OPTIONS**

**HEAD START - 09CH012795**

**2025-26 (Year 2 of 5)**

<b>Delegate:</b> Sacramento City Unified School District	<b>Delegate #:</b> 09CH012795 - <u>002</u>
<b>Street Address:</b> 5735 47 <sup>th</sup> Avenue	<b>City:</b> Sacramento <b>Zip:</b> 95824
<b>Head Start Director's Name:</b> Mikako Fisher Hill	<b>Phone:</b> 916-643-7850
<b>Policy Council Chairperson:</b> Angelina Mejia	<b>Phone:</b> 707-319-7689
<b>Street Address:</b> 9292 Rose Parade Way	<b>City:</b> Sacramento <b>Zip:</b> 95826

**Federal Share:**

PA 22 (HS Basic)	\$ 6,158,736
PA 20 (HS T/TA)	\$ 31,200

Local Share:  
(25% of total Federal share or 20% of total program cost)      \$ 1,547,484

Total Program Costs:      \$ 7,737,420

**Use one chart per program option for *each group of children served in different hours of service.***

<b>Program Information – Program Option 1: HS/CSPP Wrap (LDO)</b>	<b>PA 22</b>
(a) Number of children to be enrolled	456
(b) Child/Adult Ratio	8:1
(c) Number of handicapped children to be enrolled:	45
(d) Number of weeks per year that program will operate: First day of class: <u>08/27/2025</u> Last day of class: <u>06/11/2026</u>	36
(e) Number of classes:	24
(f) Number of classroom operation hours per day:	M-Th 6.5 & F 3.75
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	29.75
(i) Number of classroom operation days per year:	181

(j) Total number of hours per program year (f times i): <i>Note: 132 days at 6.5 hours and 49 days at 3.75 hours for Fridays and HV/Parent Conferences.</i>	1041.75
(k) Number of teachers:	24
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	NA
(n) Number of paid teacher aides: <i>To meet the required 1 adult: 8 child ratio, SCUSD employs Child Care attendants (CCA) as the 3rd adult in the classroom. CCAs are under the supervision of a qualified Teacher or Assistant Teacher and are never left alone with the children.</i>	24
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement: remains the same for 2025-26 per FNS	\$732,712
(r) Center(s) / Classroom Loc ID (s) in this Option: 1. Bowling Green Chacon 1828R 2. Bowling Green McCoy 1829R 3. Charles A Jones Skills Center 1834R 4. Clayton B. Wire (Pacific) 1824R 5. Camellia 1861R 6. Earl Warren 1803R 7. Ethel I Baker 1806R 8. Ethel Phillips 1805R 9. Father Keith B Kenny 1807R 10. Golden Empire 1858R 11. H.W. Harkness 1811R 12. Hiram Johnson 1851R 13. John Cabrillo 1846R 14. John D Sloat 1832R 15. John Still 1848R 16. Leataata Floyd 1812R 17. Lisbon 1891R 18. Martin Luther King Jr. 1892R 19. Nicolas 1826R 20. Oak Ridge 1817R 21. Parkway 1827R 22. Peter Burnett 1819R 23. Susan B. Anthony 1820R 24. Woodbine 1857R	

<b>Program Information – Program Option 2: - HS/CSPP FULL DAY 10-MO</b>	<b>PA 22</b>
(a) Number of children to be enrolled	96
(b) Child/Adult Ratio	8:1
(c) Number of handicapped children to be enrolled:	10
(d) Number of weeks per year that program will operate: First day of class: <u>08/27/2025</u> Last day of class: <u>06/11/2026</u>	36
(e) Number of classes:	5
(f) Number of classroom operation hours per day:	7
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	35
(i) Number of classroom operation days per year:	181
(j) Total number of hours per program year (f times i) <i>Note: 181 days at 7 hours.</i>	1267
(k) Number of teachers:	5
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	N/A
(n) Number of paid teacher aides: <i>To meet the required 1 adult: 8 child ratio, SCUSD employs Child Care attendants (CCA) as the 3rd adult in the classroom. CCAs are under the supervision of a qualified Teacher or Assistant Teacher and are never left alone with the children.</i>	5
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement: remains the same for 2024-25per FNS	\$173,551
(r) Center(s) / Classroom Loc ID (s) in this Option:  <ol style="list-style-type: none"> <li>1. Abraham Lincoln 1852T</li> <li>2. Edward Kemble 1804T</li> <li>3. James Marshall 1831T</li> <li>4. John Bidwell, Rm 22 1813T</li> <li>5. Washington 1837T</li> </ol>	

<b>Program Information – Program Option 2: - HS/CSPP FULL DAY 12-MO</b>	<b>PA 22</b>
(a) Number of children to be enrolled	40
(b) Child/Adult Ratio	8:1
(c) Number of handicapped children to be enrolled:	4

(d) Number of weeks per year that program will operate: First day of class: <u>08/01/2025</u> Last day of class: <u>07/31/2026</u>	47
(e) Number of classes:	2
(f) Number of classroom operation hours per day:	7
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	35
(i) Number of classroom operation days per year:	236
(j) Total number of hours per program year (f times i)	1,652
(k) Number of teachers:	2
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	N/A
(n) Number of paid teacher aides: <small>To meet the required 1 adult: 8 child ratio, SCUSD employs Child Care attendants (CCA) as the 3rd adult in the classroom. CCAs are under the supervision of a qualified Teacher or Assistant Teacher and never left alone with the children.</small>	2
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement: remains the same for 2024-25per FNS	\$94,286.72
(r) Center(s) / Classroom Loc ID (s) in this Option:  1. Elder Creek 1838T 2. Hiram Johnson 1851T	

<b>Summary of Program Options: Head Start (Please add rows as needed)</b>	
Center-Based Funded Enrollment:	
<b>Option 1</b> - HS/CSPP Wrap (LDO)	456
<b>Option 2</b> - HS/CSPP Full Day 10 Month	96
<b>Option 3</b> - HS/CSPP Full Day 12 Month	40
<b>Total Head Start Funded Enrollment</b>	<b>592</b>

**EXHIBIT A-1**

**SUMMARY OF FEDERAL FUNDS, CHILDREN TO BE SERVED,  
CHILD-ADULT RATIO, AND PROGRAM OPTIONS**

**EARLY HEAD START - 09CH012795**

**2025-26 (Year 2 of 5)**

**Delegate:** Sacramento City Unified School District      **Delegate #:** 09CH012795 - 202

**Street Address:** 5735 47<sup>th</sup> Avenue      **City:** Sacramento      **Zip:** 95824

**Head Start Director's Name:** Mikako Fisher Hill      **Phone:** 916-643-7850

**Policy Council Chairperson:** Angelina Mejia      **Phone:** 707-319-7689

**Street Address:** 9292 Rose Parade Way      **City:** Sacramento      **Zip:** 95826

**Federal Share:**

PA 22 (EHS Basic)	\$ 732,177
PA 20 (EHS T/TA)	\$ 7,500

**Local Share:**

(25% of total Federal share or 20% of total program cost)      \$ 184,919

**Total Program Costs:**      \$ 924,596

**Use one chart per program option for *each group of children served in different hours of service.***

<b>Program Information – EHS/CCTR Center-Based 10 months</b>	<b>PA 22</b>
(a) Number of children to be enrolled	8
(b) Child/Adult Ratio	4:1 toddler
(c) Number of handicapped children to be enrolled:	1
(d) Number of weeks per year that program will operate: First day of class: <u>08/27/2025</u> Last day of class: <u>06/11/2026</u>	36
(e) Number of classes:	1
(f) Number of classroom operation hours per day:	8
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	40
(i) Number of classroom operation days per year:	181

(j) Total number of hours per program year (f times i)	1448
(k) Number of teachers:	2
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	NA
(n) Number of paid teacher aides:	0
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement: remains the same for 2025-26 per FNS	\$14,463
(r) Center(s) / Classroom Loc ID (s) in this Option:	
1. Elder Creek 1838N	

<b>Program Information – EHS/CCTR Center – Based 12 Months</b>	<b>PA 22</b>
(a) Number of children to be enrolled	16
(b) Child/Adult Ratio	3:1 infant 4:1 toddler
(c) Number of handicapped children to be enrolled:	1
(d) Number of weeks per year that program will operate: First day of class: <u>08/01/2025</u> Last day of class: <u>07/31/2026</u>	47
(e) Number of classes:	2
(f) Number of classroom operation hours per day:	8
(g) Number of classroom operation days per week:	5
(h) Number of classroom operation hours per week (f times g):	40
(i) Number of classroom operation days per year:	236
(j) Total number of hours per program year (f times i)	1,888
(k) Number of teachers:	4
(l) Number of teacher hours per week:	40
(m) Number of double sessions (same HS teacher in AM and PM class):	NA
(n) Number of paid teacher aides: <i>To meet the required 1 adult: 3 child ratio for the Infant classroom, SCUSD employs Child Care attendants (CCA) as the 3rd adult in the classroom. CCAs are under the supervision of a qualified Teacher and never left alone with the children.</i>	0
(o) Number of home visits per year:	2
(p) Number of hours per home visit:	1.5
(q) Anticipated USDA (CCFP) food reimbursement: remains the same for 2024-25per FNS	\$37,175
(r) Center(s) / Classroom Loc ID (s) in this Option:	



1. American Legion 1894M
2. American Legion 1894N

<b>Summary of Program Options: Early Head Start (Please add rows as needed)</b>	
Center-Based Funded Enrollment:	
<b>Option 1</b> - EHS/CCTR Center Based 10 Month	8
<b>Option 2</b> - EHS/CCTR Center Based 12 Month	16
<b>Total Early Head Start Funded Enrollment</b>	<b>24</b>

**EXHIBIT E - IDENTIFICATION OF HEAD START CENTERS**

Delegate: Sacramento City Unified School District  
 (HS/CSPP Wrap LDO) 181 Days  
 (HS/CSPP Full-day 10-mo) 181 days  
 (HS/CSPP Full-day 12-mo) 236 Days

Length of Operating Year (must agree with Exhibit A Calendar):  
 First Day of Class: 8/27/25 Last Day of Class: 6/11/26  
 First Day of Class: 8/27/25 Last Day of Class: 6/11/26  
 First Day of Class: 8/01/25 Last Day of Class: 7/31/26

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
Abraham Lincoln 1852T <i>(Full Day 10 mo)</i>	3324 Glenmoor Drive Sacramento, CA 95827	Monday – Friday 8:00 – 3:00 PM	1	20	Abraham Lincoln 3324 Glenmoore Drive
Bowling Green Chacon 1828R <i>(Wrap)</i>	6807 Franklin Drive Sacramento, CA 95823	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Bowling Green 6807 Franklin Drive
Bowling Green McCoy 1829R <i>(Wrap)</i>	4211 Turnbridge Drive Sacramento, CA 95823	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Bowling Green 4211 Turnbridge Drive
CAJ Skills Center 1834R <i>(Wrap)</i>	5451 Lemon Hill Ave Sacramento, CA 95824	Monday – Thursday 8:30 – 3:00 PM Friday 8:30 – 12:15 PM	1	16	Central Kitchen 3101 Redding Ave
Camelia 1861R <i>(Wrap)</i>	6600 Cougar Drive Sacramento, CA 95828	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Camelia 6600 Cougar Drive
Clayton B. Wire 1824R (Pacific) <i>(Wrap)</i>	100 El Paraiso Ave Sacramento, CA 95824	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	16	Clayton B Wire 100 El Paraiso Ave

Earl Warren 1803R (Wrap)	5420 Lowell Street Sacramento, CA 95820	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Earl Warren 5420 Lowell Street
Edward Kemble 1804T (Full Day 10 mo)	7495 29 <sup>th</sup> Street Sacramento, CA 95822	Monday – Friday 8:00 – 3:00 PM	1	20	Edward Kemble 7495 29 <sup>th</sup> Street
Elder Creek 1838T (Full Day 12 mo)	7800 Lemon Hill Avenue Sacramento, CA 95824	Monday – Friday 8:00 – 3:00 PM	1	20	Elder Creek 7934 Lemon Hill Avenue
Ethel I. Baker 1806R (Wrap)	5717 Laurine Way Sacramento, CA 95824	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Ethel I. Baker 5717 Laurine Way
Ethel Phillips 1805R (Wrap)	2930 21 <sup>st</sup> Avenue Sacramento, CA 95820	Monday – Thursday 8:30 – 3:00 PM Friday 8:30 – 12:15 PM	1	20	Ethel Phillips 2930 21 <sup>st</sup> Avenue
Fr. Keith B Kenny 1807R (Wrap)	3525 MLK Jr Blvd Sacramento, CA 95817	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Fr. Keith B Kenny 3525 MLK Jr Blvd
Golden Empire 1858R (Wrap)	9045 Canberra Drive Sacramento, CA 95826	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Golden Empire 9045 Canberra Drive
Hiram Johnson 1851R (Wrap)	3535 65 <sup>th</sup> Avenue Sacramento, CA 95820	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Hiram Johnson 6879 14 <sup>th</sup> Avenue
1851T (Full Day 12 mo)		Monday – Friday 8:00 – 3:00 PM	1	20	
HW Harkness 1811R (Wrap)	2147 54 <sup>th</sup> Avenue Sacramento, CA 95822	Monday – Thursday 8:45 – 3:15 PM Friday 8:45 – 12:30 PM	1	20	H. W. Harkness 2147 54 <sup>th</sup> Avenue

James W. Marshall 1831T (Full Day 10 mo)	9525 Goethe Road Sacramento, CA 95827	Monday – Friday 8:00 – 3:00 PM	1	20	James W. Marshall 9525 Goethe Rd
John Bidwell 1813T (Full Day 10 mo)	1730 65 <sup>th</sup> Avenue Sacramento, CA 95822	Monday – Friday 8:00 – 3:00 PM	1	16	John Bidwell 1730 65 <sup>th</sup> Avenue
John Cabrillo 1846R (Wrap)	1141 Seamas Avenue Sacramento, CA 95822	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	16	John Cabrillo 1141 Seamas Avenue
John Sloat 1832R (Wrap)	7525 Candlewood Way Sacramento, CA 95822	Monday – Thursday 8:30 – 3:00 PM Friday 8:30 – 12:15 PM	1	20	John Sloat 7525 Candlewood Way
John Still 1848R (Wrap)	2200 John Still Drive Sacramento, CA 95832	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	John Still 2200 John Still Drive
Leataata Floyd 1812R (Wrap)	401 McClatchy way Sacramento, CA 95818	Monday – Thursday 8:30 – 3:00 PM Friday 8:30 – 12:15 PM	1	16	Leataata Floyd 401 McClatchy Way
Lisbon 1891R (Wrap)	7555 S. Land Park Drive Sacramento, CA 95831	Monday – Thursday 8:30 – 3:00 PM Friday 8:30 – 12:15 PM	1	16	Lisbon 7555 S. Land Park Drive
Martin Luther King Jr. 1892R (Wrap)	480 Little River Way Sacramento, CA 95831	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Martin Luther King Jr. 480 Little River Way
Nicholas 1826R (Wrap)	6601 Steiner Drive Sacramento, CA 95823	Monday – Thursday 8:30 – 3:00 PM Friday 8:30 – 11:30 AM	1	20	Nicholas 6601 Steiner Drive

Oak Ridge 1817R (Wrap)	4501 MLK Jr Blvd Sacramento, CA 95820	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:00 AM	1	20	Oak Ridge 4501 MLK Jr Blvd
Parkway 1827R (Wrap)	4720 Forest Parkway Sacramento, CA 95823	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Parkway 4720 Forest Parkway
Peter Burnett 1819R (Wrap)	6032 36 <sup>th</sup> Avenue Sacramento, CA 95824	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Peter Burnett 6032 36 <sup>th</sup> Avenue
Susan B. Anthony 1820R (Wrap)	7864 Detroit Blvd. Sacramento, CA 95832	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	16	Susan B. Anthony 7864 Detroit Blvd.
Washington 1837T (Full Day 10 mo)	520 18 <sup>th</sup> Street Sacramento, CA 95814	Monday – Friday 8:30 – 3:30 PM	1	20	Washington 520 18th Street
Woodbine 1857R (Wrap)	2500 52 <sup>nd</sup> Avenue Sacramento, CA 95822	Monday – Thursday 8:00 – 2:30 PM Friday 8:00 – 11:45 AM	1	20	Woodbine 2500 52 <sup>nd</sup> Avenue
<b>30 Sites</b>			<b>31</b>	<b>592</b>	

**31 Classes – 24 Wraps, 5 Full day 10 months, 2 Full Day 12 months**

**EXHIBIT E - IDENTIFICATION OF EARLY HEAD START CENTERS**

Delegate: Sacramento City Unified School District  
 (Center Based 10 mo) 181 Days  
 (Center Based 12 mo) 236 Days

Length of Operating Year (must agree with Exhibit A Calendar):  
 First Day of Class: 8/27/25 Last Day of Class: 6/11/26  
 First Day of Class: 8/01/25 Last Day of Class: 7/31/26

Classroom/Center Name	Location Street Address, City, State, Zip	Days of Operation/ Operating Hours	No. of Classes	No. of Children	Name & Address of Kitchen (School) Site Providing Food Service
American Legion 1894M <i>(Infant)</i>	3801 Broadway Sacramento, CA 95817	Monday - Friday 7:45-3:45 PM	1	8	American Legion 3801 Broadway
1894N <i>(Toddler)</i>		Monday - Friday 7:45-3:45 PM	1	8	
Elder Creek 1838N 10 months	7800 Lemon Hill Avenue Sacramento, CA 95824	Monday - Friday 7:30-3:30	1	8	Elder Creek 7800 Lemon Hill Avenue
<b>Total - 2 Sites</b>			<b>3</b>	<b>24</b>	



---

## Sacramento City Unified School District 2024-2025 Self-Assessment Summary of Results

---

**BACKGROUND:** The Sacramento City Unified School District (SCUSD) is committed to providing high-quality educational experiences and equitable support for every child. SCUSD believes that student achievement begins at the foundational level. To foster school **readiness**, early learning programs are focused on building a strong foundation for academic success and social emotional development. SCUSD children and families enter our district's educational system as young as 3-5 years old. During this time, young students are building literacy skills, cognitive development, and motor skills. Early learning and care closes the opportunity gap! SCUSD's Early Learning and Care Department team has begun the self-assessment process for Head Start and the California State Preschool Program (CSPP). The following is the purpose, process, and timeline:

**PURPOSE:**

Head Start Performance Standard 1304.1 Program self-assessment and monitoring:

“(a)Section 641A(c) of the Act requires the Secretary to monitor whether a grantee meets program governance, program operations, and financial and administrative standards described in this regulation and to identify areas for improvements and areas of strength as part of the grantee’s ongoing self-assessment process. This subpart focuses on the monitoring process. It discusses areas of noncompliance, deficiencies, and corrective action through quality improvement plans.”

**PROCESS:**

The Leadership Team consists of the four program coordinators who serve as content area leads and the Data Information Technician. This team leads a Self-Assessment Review Team made up of diverse representatives across content areas to ensure a comprehensive evaluation of program effectiveness. The review team collects and analyzes various data sources, including parent surveys, CLASS, DRDP, ASQ, enrollment data, attendance data, and content area reports covering education, disabilities, mental health, health/nutrition, family engagement, and ERSEA. Throughout December and January, the team shares progress updates and preliminary findings to assess trends and identify areas of concern. These findings directly inform the Program Improvement Plan, which guides the quality improvement cycle.

The Leadership Team analyzes data reports from Child Plus, PIR, and other sources to update systems using the Written Service Area Plan. The finalized plans are submitted to the Policy Council (PC) in March followed by the Board of Education and SETA. The Leadership Team oversees ongoing implementation, monitors progress, and makes necessary adjustments to ensure continuous program improvement. As part of our Self-Assessment Monitoring Plan, we recognize the importance of identifying program strengths in addition to areas for growth. This ensures a balanced and reflective evaluation of our Head Start program’s effectiveness.

**REVIEW TEAM:**

The Self-Assessment Review Team consists of diverse representatives from various Head Start content areas, ensuring a comprehensive and collaborative approach to program evaluation. Each team is led by a Team Lead and a Coordinator who guide discussions, data review, and analysis to identify strengths and areas for improvement. The teams include individuals from education, disabilities, family engagement, ERSEA, mental health, health/nutrition, and program management, providing well-rounded perspectives in the self-assessment process. The two nurses participated in all teams to provide support and ensure a clear understanding of the health content during the monitoring process.

#### Team Assignments:

- ❖ **Team #1:** Doris Reese, Rumi Nozue, Mahelet Barrera
- ❖ **Team #2:** Christina Roselli, Linda Ramos, Sylvia Rincon
- ❖ **Team #3:** Dr. Angelle Carson, Schonette Walker, Marissa Floyd
- ❖ **Team #4:** Lorena Poon, May Song, Wendy Brown

#### **TIMELINE:**

##### September

- Safety & Supervision Plans
- Health & Safety Checklist

##### October

- Delegate Kickoff with SETA: Program Goals Overview

##### November

- SCUSD/SETA Review Meeting
- Leadership Team Program Planning Meeting
- PC Election

##### January

- Develop Self-Assessment Team; assign groups
- Self-Assessment Team conducts site visits, observations, and file assessments
- Self-Assessment Team discusses preliminary findings and recommendations Grant Planning with SETA
- Self-Assessment Team data summaries due
- DRDP Data Review with Teaching Teams
- Leadership Team analyzes preliminary findings and recommendations
- Update Written Service Area Plan
- Leadership Team analyzes data findings, MCQI, CAP, and PIP reports
- Teacher/Parent survey distributed

##### February

- Action Plan components due
- Grant draft components due

##### March

- Submission to Policy Council & Board of Education
- Submit Self-Monitoring Plan and Program Improvement Plan to SETA.

#### **PROGRAM STRENGTHS:**

- **Education, Mental Health, and Disabilities**
  - Classrooms are implementing Creative Curriculum 6th Edition Cloud with fidelity.



- Successfully implemented the Fidelity Tool to monitor and support curriculum implementation.
  - A total of 12 school sites and teachers participated in WestEd Pre-K Math (Year 2), showing positive increases in student math knowledge.
  - Clinicians provide small group and 1:1 therapeutic services to enrolled families, ensuring individualized support.
  - Comprehensive wellness newsletters are shared monthly with families and staff, offering a variety of mental health resources.
  - The MTSS - COST (Coordination of Services Team) meets regularly to review students needing additional support, including those with and without IEPs.
  - Approximately 160 children are receiving special education services, with the majority receiving speech therapy.
  - There has been a decrease in parent/guardian concerns related to disability services, demonstrating improved communication and service delivery.
- **Family and Community Engagement**
- The School Community Liaison responds promptly to family requests for services, ensuring timely support.
  - A priority flow chart was developed to address the most urgent family needs first, improving efficiency and responsiveness.
  - Increased focus on family involvement by promoting in-classroom volunteering and at-home engagement.
  - Families were reintroduced to In-Kind forms and educated on various ways to contribute from home.
  - Family participation in In-Kind activities has more than doubled compared to the 2023-24 school year.
  - Hosted ongoing Family Fun Days to encourage quality bonding time between children and caregivers that strengthen the home school connection.
- **Safe Environments, Health, and Nutrition**
- Shared mealtimes encourage social interaction, teaching table manners, sharing, and respect for others.
  - Parent education on nutrition that fosters healthy family meal planning and eating habits at home.
  - Nurses provide ongoing nutrition information to classrooms, reinforcing healthy habits.
  - A new school nurse was hired to support both Head Start and Early Head Start, enhancing health services for children and families.
  - The school nurse trains to strengthen expertise in early childhood health and nutrition.
  - Regularly met with Nutrition Services to review and discuss menu options, ensuring open communication and continuous improvement.
- **ERSEA**
- ETS reports are consistently completed each week, allowing for tracking classroom numbers and identifying where additional support is needed.
  - Child Development Specialists in enrollment remain dedicated and work consistently to increase enrollment.
  - Community recruitment efforts include distributing program flyers and promoting enrollment.
  - A recruitment spreadsheet was created, along with business cards featuring a QR code for easier access to enrollment information.
- **Governance**
- Policy Council meetings are held at the Hiram Johnson Family Education Center, which has been redesigned to be a welcoming place for families.

- PC materials are provided to families, classrooms, and SETA in a timely manner, meeting all governance regulations.

**AREAS FOR GROWTH:**

The areas for growth are outlined in the attached Program Improvement Plan, which includes detailed action steps, assigned personnel, and start dates. This document provides a structured approach to addressing identified challenges and ensuring continuous program improvement.

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Self-Assessment Program Improvement Plan (PIP)**  
**2024-2025**

**INSTRUCTIONS:** Based on your agency’s Self-Assessment results, please develop an action plan to address findings described in the “Program Opportunities” section of the Self-Assessment report.

<i>Action Steps:</i>	<i>Responsible Person(s)/Unit</i>	<i>Start Date</i>	<i>Progress Update</i>	<i>Complete Date</i>
<b><i>I. EDUCATION, MENTAL HEALTH AND DISABILITIES</i></b>				
<b>Education and Child Development Program Services: 1302.32 Curricula</b> (a)(2) A program must support staff to effectively implement curricula and at a minimum monitor curriculum implementation with fidelity, and provide support, feedback, and supervision for continuous improvement of its implementation through the system of training and professional development.				
Review the expectations for timeline completion and documentation.	Coordinators Teachers	July 2025		
Improve systems for providing classrooms with up-to-date IEPs.	Coordinators Child Development Specialists Data Technician	July 2025		
Monitor how classroom staff are addressing/ documenting children with special needs.	Coordinators Teachers	August 2025 and ongoing		
Work with staff individually and in professional learning about follow-up and documenting.	Coordinators Teachers	August 2025 and ongoing		
Meet with Special Education Preschool Team to revisit follow up protocols with Special Education.	Coordinators SPED Preschool Team	August 2025 and ongoing		
<b>Health Program Services: 1302.41 Collaboration and communication with parents</b> (a) For all activities described in this part, programs must collaborate with parents as partners in the health and well-being of their children in a linguistically and culturally appropriate growth manner and communicate with parent about their child’s health needs and development concerns in a timely and effective manner				
Host a special education family engagement workshop and collaborate with the Special Education Department.	Coordinators Parent Advisor School Community Liaison	August 2025 and ongoing		

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Self-Assessment Program Improvement Plan (PIP)**  
**2024-2025**

	Clinicians			
<b>II. PARENT AND FAMILY AND COMMUNITY ENGAGEMENT</b>				
<b>Family and Community Engagement Program Services: 1302.50</b> <u>Family engagement approach</u> (3) Collaborate with families in a family partnership process that identifies needs, interests, strengths, goals, and services, and resources that support family well-being, including family safety, health, and economic stability				
Work with School Community Liaison to ensure that what is in written form is consistent with Child Plus and that processes are updated to ensure signatures are gathered.	Coordinators School Community Liaison	August 2025 ongoing		
<b>III. SAFE ENVIRONMENTS, HEALTH AND NUTRITION</b>				
<b>Health Program Services: 1302.47 Safety practices</b> (1) <u>Facilities</u> . All facilities where children are served, including areas for learning, playing, and sleeping, toileting, and eating are at minimum: (i) Meeting licensing requirements in accordance with 1302.21(d)(1) and 1302.23(d)				
Work with the Health Team to address procedures for follow up with health events, blood pressure, physical/dental not in file when CNT is documented and the reason why for H/V screenings, dates/signature for forms that were previously on documents.	Coordinators Health Team	July 2025 ongoing		
Work with the Health Team to address procedures for collection of blood lead, hemoglobin, nutrition services documented in the file/Child Plus and follow up.	Coordinators Health Team	July 2025		
Review of family meal style procedures and serving meals.	Coordinators Classroom Staff	August 2025 and ongoing		
Working with staff to properly complete the meal count sheets (blue sheets)	Coordinators Classroom Staff	August 2025 and ongoing		
<b>Health Program Services: 1302.47 Safety practices</b> (2) <u>Equipment and materials</u> . Indoor and outdoor play equipment, cribs, cots, feeding chairs, strollers, and other equipment used in the care of enrolled children, and as applicable, other equipment and materials meet standards set by the Consumer Product Safety Commission				

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Self-Assessment Program Improvement Plan (PIP)**  
**2024-2025**

Ensure all sites have a thermometer.	Coordinators Classroom Staff	August 2025 and ongoing		
<b>IV. ERSEA</b>				
NOTE: This section must also address your agency's <b>Enrollment Action Plan</b>				
<b>Eligibility, Recruitment, Selection, Enrollment, and Attendance: 1302.15 Enrollment (2) Funded enrollment.</b> A program must maintain its funded enrollment level and fill any vacancy as soon as possible. A program must fill any vacancy within 30 days.				
At Pre-service, attendance procedures will be reviewed.	Coordinators Teachers	July 2025		
Program procedures for attendance follow up will be reviewed and updated.	Coordinators Child Development Specialists	August 2025 ongoing		
EHS - program flyers will be distributed to SCOE and Alta to promote enrollment to increase service of students with special needs.	Coordinators Child Development Specialists	August 2025 ongoing		
Accurate record keeping and data entry will be a standing agenda item at ERSEA meetings.	Coordinators Child Development Specialists	August 2025 ongoing		
Pre-service will discuss confidentiality and safe record keeping.	Coordinators	August 2025		
Pursuing Child Plus waitlist system and procedures for in person and online access.	Coordinators Data Technician Child Development Specialists	Current and ongoing		
Remind parents to use full legal signatures when signing in and out.	Coordinators Teachers	July 2025 and ongoing		
Review absence reporting procedures about contacting families within the hour.	Coordinators Teachers	August 2025 and ongoing		

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Self-Assessment Program Improvement Plan (PIP)**  
**2024-2025**

***V. GOVERNANCE***

**Eligibility, Recruitment, Selection, Enrollment, and Attendance: 1302.12 Determining, verifying, and documenting eligibility** (1) Training on Eligibility. A program must train all governing body, policy council, management, and staff who determine eligibility on applicable federal regulations and program policies and procedures Training must, at minimum (ii) Incorporate strategies for treating families with dignity and respect and for dealing with possible issues of domestic violence, stigma, and privacy

Develop an annual orientation, governance and eligibility training, and strategic opportunities for participation	Parent Advisor Coordinators Child Development Specialists	August 2025 and ongoing		
Recruit to increase parent involvement at every site to ensure representation	Parent Advisor Coordinators Teachers	August 2025 and ongoing		

***VI. FISCAL***

**Program Management and Quality 1302.101 Management system** (a) Implementation. (1) Ensures a program, fiscal, and human resource management structure that provides effective management and oversight of all program areas and fiduciary responsibilities to enable delivery of high-quality services in all of the program services described in subparts C, D, E, F, G, and H of this part; (4) Maintains an automated accounting and record keeping system adequate for effective oversight.

Organize and facilitate trainings on various database systems (e.g., ChildPlus)	Data Technician Child Development Specialist	August 2025 and ongoing		
Monitor budgets, maintain fiscal reports, manage grants, and maintain records	Fund Specialist Program Technician Coordinators Assistant Superintendent	August 2025 and ongoing		

***VII. HUMAN RESOURCES***

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT**  
**Self-Assessment Program Improvement Plan (PIP)**  
**2024-2025**

**Program Management and Quality 1302.101 Management system (a) Implementation.** (a)(2) Provides regular and ongoing supervision to support individual staff professional development and continuous improvement; (3) Ensures budget and staffing patterns that promote continuity of care for all children enrolled, allow sufficient time for staff to participate in appropriate training and professional development, and allow for provision of the full range of services described in subparts C,D, E, F, G, and H of this part

Recruit, screen, interview, hire, and onboard new members to fill positions (e.g., Instructional Aides)	Coordinators Child Development Specialists	July 2025		
---	--	-----------	--	--

GOALS & OBJECTIVES

Education and School Readiness

<b>AGENCY NAME</b>	
Sacramento City Unified School District	
<b>DATE</b>	
8/1/24-7/31/25	
<b>GOAL # 1</b>	Increase child outcomes by developing and strengthening social emotional competencies, family partnerships, and staff development.
<b>OBJECTIVE 1</b>	Implementing an integrated curriculum that addresses the essential domains of school readiness implementation with fidelity with an emphasis in language and literacy, English Language Development and strengthening social-emotional pedagogy to improve student outcomes.
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Instructional staff will demonstrate fidelity to curriculum (e.g., Creative Curriculum, Teaching Pyramid, Kimochis for social-emotional learning).</li> <li>2. Instructional staff will demonstrate an increased knowledge on how to collect student evidence/data.</li> <li>3. Management will demonstrate knowledge on individual teacher's level of curriculum implementation and level of fidelity.</li> <li>4. Identified instructional staff will be provided opportunities for instructional support and coaching.</li> <li>5. Instructional staff will demonstrate an increased knowledge on Language and Literacy Development and English Language Development pedagogy practices.</li> </ol>
<b>Year 1 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. Instructional staff will demonstrate fidelity to curriculum by increasing baseline scores to 75%.</li> <li>2. Instructional staff will demonstrate improvement in the collection of student evidence/data. No more than five (5) ratings per evidence entered in Learning Genie.</li> <li>3. Management will complete the Fidelity Tool and meet with instructional staff to create a plan of action.</li> <li>4. Number of staff participating in Instructional coaching opportunities.</li> <li>5. Instructional staff will have opportunities to participate in language development and English Language Development training and coaching.</li> </ol>
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Curriculum Fidelity Tool outcomes; classroom walkthroughs to observe implementation of Creative Curriculum, Teaching Pyramid, Kimochis)</li> <li>2. Learning Genie student data/evidence report</li> <li>3. CLASS</li> <li>4. DRDP Classroom Data</li> </ol>
<b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b>	<ol style="list-style-type: none"> <li>1. The completing of the Fidelity Tool is in progress and expected outcomes will be reported in May. However, 100% of all preschool teachers are using the Creative Curriculum Cloud. The Cloud is designed to guide instruction to Fidelity.</li> <li>2. Learning Genie requires teachers to provide evidence for all ratings and limits the same evidence to no more than five (5) ratings.</li> <li>3. CLASS scores are pending.</li> </ol>



Year 1 of 5 - Closeout

<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<p>Comprehensive CLASS data.</p>	
<p><b>Expected Challenges/How you might address them</b></p>	<p>1. Limited staff to conduct ongoing classroom monitoring; Solution: Create a monitoring calendar for the year, include as a standing Agenda for Management to review progress.                  2. Professional Learning is uninformed, not meeting all instructional needs of staff. Solution: Take advantage of staff training opportunities provided by SCOE and SETA. Increase participation by providing release time for teachers.                  3. Staff participation in workshops and training. Solution: Design training opportunities within their contracted time.</p>	
<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Negotiate Professional Learning to take place on Thursdays to be aligned with the rest of the district's PL calendar. This will allow our preschool teachers to better collaborate with TK and Kinder teachers. All professional learning offerings are within teachers contracted hours.</p>	
<p><b>ACTIONS/STRATEGIES FOR OBJECTIVE 1</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>
<p>1. Create a heatmap analysis, using CLASS scores to identify instructional staff/classroom with need.</p>	<p>Data Application Specialist</p>	<p>November 2024</p>
<p>2. Provide Instructional coaching to identified teachers who need assistance.</p>	<p>Coordinators</p>	<p>October 2024</p>
<p>3. Complete the Creative Curriculum Fidelity Tool annually.</p>	<p>Coordinators</p>	<p>Ongoing</p>
<p>4. Coordinate professional learning opportunities.</p>	<p>Coordinators</p>	<p>Ongoing</p>
<p>5. Facilitate discussions about students' social-emotional development and organize group sessions for Teachers to discuss positive behavior interventions.</p>	<p>Clinicians</p>	<p>September 2024</p>
<p>6. Implement Teaching Pyramid Strategies and offer Multi-tiered System of Support.</p>	<p>Teachers</p>	<p>August 2024</p>

Year 1 of 5 - Closeout

<p><b>OBJECTIVE 2</b></p>	<p>Strengthening parents/guardians school readiness competencies and family partnerships that are culturally responsive, reflecting the community/families' demographics.</p>
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<ol style="list-style-type: none"> <li>1. Parents/guardians will demonstrate knowledge/understanding of social emotional development.</li> <li>2. Parent/guardians will participate in Home Visits to strengthen their knowledge about their child's development.</li> <li>3. Parent/guardians will utilize Ready Rosie parent education videos.</li> <li>4. Parents will receive information in their primary language (for any language population that exceeds 15%)</li> </ol>
<p><b>Year 1 Expected Outcomes</b></p>	<ol style="list-style-type: none"> <li>1. Child Development Milestones Workshop Attendance Numbers - 25 parents annually</li> <li>2. 75% of enrolled families will partake in Home Visits.</li> <li>3. 50% of enrolled families are viewing Ready Rosie videos annually.</li> <li>4. Parent education information and resources are available in various languages to reflect student population.</li> </ol>
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<ol style="list-style-type: none"> <li>1. Parent Survey - Survey Results and workshop attendance report</li> <li>2. Home Visiting Verification Forms - Completed and signed by the parent.</li> <li>3. Ready Rosie Data - Monthly Data Review</li> <li>4. Track and monitor home visits and parent conference information.</li> </ol>
<p><b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b></p>	<ol style="list-style-type: none"> <li>1. Child Development Milestones Workshop Attendance Numbers - Pending</li> <li>2. 75% of enrolled families have received a home visit.</li> <li>3. More than 50% of enrolled families are viewing Ready Rosie videos.</li> <li>4. Parent education information and resources are available in various languages to reflect student population.</li> </ol>
<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<ol style="list-style-type: none"> <li>1. Child Development and SPED Milestones Workshop offerings to parents.</li> </ol>
<p><b>Expected Challenges/How you might address them</b></p>	<ol style="list-style-type: none"> <li>1. Workshop attendance can be a challenge. Solution: Provide workshops in person and virtual models for families to select.</li> <li>2. Home Visits can be uncomfortable to some families. Solutions: Inform and communicate with families of the benefits of a home visit and developing close relationship with their teacher and what to expect during a home visit.</li> <li>3. Not all families are active in Ready Rosie. Solution: Promote Ready Rosie to include the link in all communications to families.</li> <li>4. Availability of translation services. Solution: Translate materials to languages requested only.</li> </ol>
<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Provide parent workshops via Zoom as in person workshops are no longer popular with busy families.</p>

Year 1 of 5 - Closeout

ACTIONS/STRATEGIES FOR OBJECTIVE 2	PERSON(S) RESPONSIBLE	TIMELINE
1. Provide enrolled parents information about social emotional milestones and Teaching Pyramid.	Teachers, Coordinator	Ongoing
2. Parents will receive a calendar with dates and information about home visits and parent conferences.	Teacher, Coordinator	Ongoing as part of enrollment
3. Parents will receive scheduled invitations with a link to register for Ready Rosie.	Data Technician	Ongoing upon enrollment
4. Provide parent documents available in their home language as possible.	Teachers, Parent Advisor, School Community Liaison, Child Development Specialists	Ongoing

GOALS & OBJECTIVES

Health and Safety

<b>AGENCY NAME</b>	
Sacramento City Unified School District	
<b>DATE</b>	
8/1/2024-7/31/2025	
<b>Goal #2</b>	Increase the health, safety and wellbeing of children birth to age 5 by expanding communication systems and education that will include parent/guardian, staff and community partners.
<b>OBJECTIVE 1</b>	Increase stakeholder awareness of health, safety, and well-being of children birth to age 5 by building authentic partnerships through ongoing communication and collaboration.
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Increase the number of community partnerships to ensure stakeholders know about Pre-K programs and offered resources.</li> <li>2. Increase communication with families regarding children's blood lead levels, heights, weights, and physical exams.</li> <li>3. Increase the number of referrals to community-based organizations by sharing information to families via Child Plus and Learning Genie.</li> <li>4. Increase all ELC staff awareness of community resources.</li> </ol>
<b>Year 1 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. 100% of stakeholders will know about Pre-K programs as measured by a survey.</li> <li>2. 100% of teachers will implement the Safety and Supervision Plan.</li> <li>3. Increase the number of community-based organizations partnerships by 25%.</li> <li>4. 100% of all ELC will be aware of community resources as measured by a survey.</li> </ol>
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Child Plus</li> <li>2. PIR Data</li> <li>3. Quarterly Reports</li> <li>4. Accountability Calendar</li> </ol>
<b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b>	<p>EHS: The Early Head Start Program officially opened on June 24, 2024.</p> <p>HS: Three of Year 1 Expected Outcomes were met:</p> <ol style="list-style-type: none"> <li>1. 100% Safety and Supervision Plans were implemented by teachers.</li> <li>2. We have increased our community-based organizations partnerships by 25%.</li> <li>3. 100% of ELC are aware of the community resources available.</li> </ol>
<b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b>	Additional items expected to be completed or accomplished by June 2025 is to reach 100% of stakeholders knowing about our Pre-K Programs.
<b>Expected Challenges/How you might address them</b>	<p>Expected Challenges:                      Combined pressures and anxiety among staff and needing to complete PIR Data in a timely manner.</p> <p>Solution:                      Foster positive relationships with and among staff, encouraging the development of coping skills by providing stable and supportive care.</p>

<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Challenges encountered were related to ongoing communication and time management. Our program will address these challenges to improve communication with stakeholder groups by setting up regularly scheduled meetings to align our efforts, build authentic partnerships, and ensure families receive quality services.</p>	
<p><b>ACTIONS/STRATEGYIES FOR OBJECTIVE 1</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>
<p>1. Continue to use live messenger to communicate with families with missing blood lead results. Email will be sent to families by the Child Development Specialists (CDS)</p>	<p>Child Development Specialist, ERSEA Coordinator, Nurses</p>	<p>September 2024</p>
<p>2. Nurses to follow-up with medical providers with a high rate of missing blood lead results on physical exams</p>	<p>Nurses, ERSEA Coordinator</p>	<p>Fall 2024 and Spring 2025</p>
<p>3. Include all ELC staff in communication</p>	<p>All ELC Staff</p>	<p>September 2024</p>
<p>4. Identify regional resource hubs.</p>	<p>School Community Liaison</p>	<p>September 2024</p>
<p><b>OBJECTIVE 2</b></p>	<p>Increase the percentage of collected blood lead levels, heights and weights, and up-to-date physical exams for children enrolled in program.</p>	
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<p>1. Data collected will show a 1% increase in blood lead results from following year. 2. 5% increased number of collected physicals for children enrolled in the program. 3. To measure 100% of children heights and weights to calculate body mass index.</p>	
<p><b>Year 1 Expected Outcomes</b></p>	<p>1. To increase the collected blood level for children enrolled in the program by 10%. 2. To increase the percentage of collected heights and weights for children enrolled in the program by 3%. 3. To increase the number of collected up-to-date physical exams for children in our program by 5%.</p>	
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<p>1. Child Plus 2. PIR Data and Quarterly Reports 3. Accountability Calendar</p>	

<p><b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b></p>	<p>EHS: The Early Head Start Program officially opened on June 24, 2024, therefore there is no growth comparison for the year of 2023-2024 to EHS: 2024-2025.</p> <ol style="list-style-type: none"> <li>1. The percentage of blood level for children enrolled in program is currently 93%.</li> <li>2. The percentage of EHS heights and weights are at 100%</li> <li>3. Number of collected up-to-date physicals exams for children in EHS program is 100%.</li> </ol> <p>Head Start:</p> <ol style="list-style-type: none"> <li>1. There were no increase for blood level the percentage remained at 76% to date we anticipate by the end of the end a 1% increase</li> <li>2. The percentage for heights and weights decreased by 1%, the current percentage for heights and weights is 97%.</li> <li>3. Physical exams were increased by 1%, and is currently at 94%.</li> </ol>	
<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<p>Additional items expected to be completed or accomplished by the end of June 2025 is to be at 85% with blood levels, heights and weights, and physical exams will be at 100%</p> <ol style="list-style-type: none"> <li>1. Blood Lead Levels ensuring that all children are screened for lead exposure as required by health guidelines or local regulations.</li> <li>2. Heights &amp; Weights regularly monitored and record the growth of each child to ensure they are meeting typical growth milestones.</li> <li>3. Physical Exams: Ensuring that each child has an up-to-date physical exam, which can include checks for general health, immunizations, and developmental milestones. Set specific dates for when blood level and physical exams are scheduled, and when heights and weights will be taken.</li> </ol>	
<p><b>Expected Challenges/How you might address them</b></p>	<p>Expected Challenges: Not having the forms and physical exam forms turned in from parents in a timely manner. Heights and weights may not be documented on the physical exam form given by child's doctor.</p> <p>Solution: Continual monitoring of the incoming physical forms, conduct heights and weights in the classroom on children who are missing the height and weight component on the physical exam form. Make follow-up calls and send out reminder letters to remind parents of the importance of returning the child's physical exam form with all completed information from the physician.</p>	
<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Challenges encountered were</p> <ol style="list-style-type: none"> <li>1. Unscheduled doctor appointments for physical exams.</li> <li>2. Delayed or incomplete exam form submissions at enrollment.</li> <li>3. Missing height and weight information on physical exams forms.</li> </ol> <p>Our program will address these challenges by having teachers assist with gathering height and weight information if missing from physical exam form. Also by emphasizing the communication with families reminding them of the importance of returning the completed exam forms on time, and highlighting the specific information needed like the height and weight details. Send reminders or provide a list of available local clinics or doctors to help families schedule their physical exams earlier in the process. Offer flexibility in certain cases, and provide extra assistance in scheduling appointments, could help families who face challenges with timing.</p>	
<p><b>ACTIONS/STRATEGIES FOR OBJECTIVE 2</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>

Year 1 of 5 - Closeout

1. Continue to use Live Messenger to communicate with families of missing blood lead results, heights and weights, and physicals.	Child Development Specialists, Nurses, Coordinator	September 2024
2. Follow-up with medical providers with a higher rate of missing blood lead results on physical exams.	Nurses	September 2024 and Spring 2025
3. Send missing reminder letters to classrooms and families.	Nurses, Child Development Specialists	Ongoing
4. Update Health Accountability Calendar	Child Development Specialists, Nurses, Coordinator	Ongoing

**Family and Community Engagement**

<b>AGENCY NAME</b>	
Sacramento City Unified School District	
<b>DATE</b>	
8/1/2024-7/31/2025	
<b>Goal #3</b>	To support relationship-based family engagement that is culturally responsive, reflective and goal-oriented that helps build partnerships with families and provide increased opportunities for community building and participation within the program.
<b>OBJECTIVE 1</b>	Parents and families observe and participate in the everyday learning of their children at home and in their school.
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Build family involvement; at least 50% of classrooms will have 1 or more volunteer.</li> <li>2. Increase at home In-Kind parent involvement by 25%</li> </ol>
<b>Year 1 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. 50% of families will complete 10 hours per month of involvement by June 1, 2025</li> <li>2. 25% of classrooms will have 1 or more volunteers.</li> </ol>
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Volunteer tracking form</li> <li>2. Child Plus In-Kind Reports</li> </ol>
<b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b>	<ol style="list-style-type: none"> <li>1. As of February 2025 we have 22% of parents/families actively engaged in the In-Kind process. This is a vast improvement from the previous year. In 23-24 only 10% of parents/families turned in In-Kind hours</li> <li>2. As of February 2025, 12% of classrooms have 1 or more volunteers</li> </ol>
<b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b>	We continue to promote volunteer opportunities to families. Reminders are sent to teaching staff about the importance of parental involvement. In-Kind participation is expected to rise by the end of the year.
<b>Expected Challenges/How you might address them</b>	Parent work schedules; Solution: Offer varied schedules for parent participation in the classroom.
<b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b>	Current In-Kind reporting forms can be confusing for families. Exploring alternate ways (possible online options) for parents/families to record hours.



Year 1 of 5 - Closeout

ACTIONS/STRATEGIES FOR OBJECTIVE 1	PERSON(S) RESPONSIBLE	TIMELINE
1. Update Staff Handbook with In-Kind and Volunteer policies.	Content Coordinator, Management Team	August 2024
2. Promote Volunteer opportunities at enrollment. Provide flyer with QR code with every enrollment packet.	Content Coordinator, Enrollment Team	April 2024
3. Provide ongoing assistance for teaching staff. In-Kind hours will be discussed at monthly Professional Learning training.	Content Coordinator	Ongoing
4. Teachers will actively recruit volunteers at monthly parent meetings.	Teaching Staff	Ongoing
<b>OBJECTIVE 2</b>	Parents and families are offered opportunities that support their parenting, careers, and life goals.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Family Partnership Goals created by at least 35% of families.</li> <li>2. Increase quarterly parent workshop attendance to average of 15 participants per session.</li> </ol>	
<b>Year 1 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. Increase FPA Goals setting by 15% (goal cards, SMART goal-setting, resources for growth)</li> <li>2. Hiram Johnson Family Education Center open to the public one day per week, staffed by School Community Liaison and Parent Advisor</li> <li>3. Offer 2 Family Fun Days and 2 Day with Dad events to support family bonding</li> </ol>	
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Child Plus reports</li> <li>2. Family Partnership Agreements</li> </ol>	
<b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b>	<ol style="list-style-type: none"> <li>1. 359 Families (51%) have engaged in the goal setting process for the current year.</li> <li>2. Hiram Johnson is open every Wednesday for Parent Cafe's. Staff have partnered with local agencies to promote community resources to families.</li> <li>3. One Family Fun day was offered in December (Polar Express Night)</li> </ol>	
<b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b>	An additional Fun Day is scheduled for late spring.	
<b>Expected Challenges/How you might address them</b>	Training needed by teaching staff on creating smart goals. Solution: Overview of importance of goal to be provided by School Community Liaison. Teachers will also be provided a list of sample goal to help families in goal-setting.	

Year 1 of 5 - Closeout

<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Attendance of Family Workshop continues to be low (average of 7 per session). Parents have been surveyed to determine the best time/day to host workshops.</p>	
<p><b>ACTIONS/STRATEGIES FOR OBJECTIVE 2</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>
<p>1. Review the FPA process in detail at Preschool Orientation.</p>	<p>Content Coordinator, School Community Liaison</p>	<p>August 2024</p>
<p>2. Provide sample SMART goals to teaching staff as a conversation starter with parents/guardians.</p>	<p>School Community Liaison</p>	<p>October 2024</p>
<p>3. Promote Hiram Johnson school site as an accessible Family Education Center (mirror a "hub")</p>	<p>Family Engagement Team</p>	<p>January 2025</p>
<p><b>OBJECTIVE 3</b></p>	<p>Increase opportunities for fathers to engage in the program</p>	
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<p>1. Develop weekly Father Cafes 2. Host a minimum of 2 Dad's Day events</p>	
<p><b>Year 1 Expected Outcomes</b></p>	<p>1. Grow Father Cafes with an average weekly attendance of 5 participants. 2. Engage 10 families at each Dad's Day event.</p>	
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<p>1. Sign-in Sheets 2. ChildPlus Reports</p>	
<p><b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b></p>	<p>1. Father Cafe's are scheduled to begin monthly in April and run through June. 2. Dad's Days events are scheduled for April and June</p>	
<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<p>see above</p>	
<p><b>Expected Challenges/How you might address them</b></p>	<p>Participation might be impacted by male parent/guardian's work schedule; Solution: Identify an appropriate time to fit different schedule needs.</p>	

Year 1 of 5 - Closeout

<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Family Engagement staff took on multiple new projects this year limiting their time. A slow roll out of Father's events was planned to ensure events could be planned with intention. A rotating schedule is already in place for the upcoming school year.</p>	
ACTIONS/STRATEGIES FOR	PERSON(S) RESPONSIBLE	TIMELINE
<p>1. Purchase and review curriculum to guide Father Cafe meetings</p>	<p>Content Coordinator, School Community Liaison</p>	<p>June 2024</p>
<p>2. Identify Fall and Spring dates for Dad's Day events</p>	<p>Content Coordinator, School Community Liaison, Parent Advisor</p>	<p>July-August 2024</p>
<p><b>OBJECTIVE 4</b></p>	<p>Provide optimum opportunities for families and the community to participate together in workshops or events, to increase family bonding and build a strong school-based community. Provide a learning environment where children and families feel comfortable.</p>	
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<p><del>1. Increased opportunities (school events, parent training) for families and parents to be engaged in their child's school</del>                  2. Families express a sense of belonging in the school that their children attend.</p>	
<p><b>Year 1 Expected Outcomes</b></p>	<p>1. 100% of teachers creating a caring, equitable classroom environment for engaged learners.                  2. 100% of teachers establishing reciprocal relationships with families and children.                  3. 20% increase in parent and family events hosted by school site.</p>	
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<p>1. Enrollment &amp; Attendance Monthly Reports  <del>2. Classroom observations by Coordinators/Management</del>                  3. Parent surveys  <del>4. Sign-in sheets</del></p>	
<p><b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b></p>	<p>Classroom Parent Meetings have been well attended with an average of 12 parents per session.</p>	
<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<p>CLASS Observations will conclude in March. Management will look at Positive Climate scores to assess overall classroom climate.</p>	

Year 1 of 5 - Closeout

<p><b>Expected Challenges/How you might address them</b></p>	<p>Expected Challenges:            1. A lack of time, trust, and awareness  <del>2. Resistance to change</del>  <del>3. Historic low engagement</del>            4. Communication barriers            Solutions:            1. Create parent and family support groups,  <del>2. Expand volunteer opportunities.</del>  <del>3. Host family workshops, and</del>  <del>4. Get information out in the community.</del></p>	
<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>		
<p><b>ACTIONS/STRATEGIES FOR</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>
<p>1. Send regular communications home to families.</p>	<p>Teachers, Coordinators, Child Development Specialists, Parent Advisor, School Community Liaison</p>	<p>September 2024/Ongoing</p>
<p>2. Use multiple modes of communication (verbal reminders, live messaging, announcements).</p>	<p>Teachers, Coordinators, Child Development Specialists, Parent Advisor, School Community Liaison</p>	<p>September 2024/Ongoing</p>
<p>3. Approach the relationship with parents with respect and interest in their family's successful experience in the program.</p>	<p>Teachers, Coordinators, Child Development Specialists, Parent Advisor, School Community Liaison</p>	<p>September 2024/Ongoing</p>
<p>4. Listen/Understand each family's expectations and views about their involvement.</p>	<p>Teachers, Coordinators, Child Development Specialists, Parent Advisor, School Community Liaison</p>	<p>September 2024/Ongoing</p>
<p>5. Invite families to school events regularly.</p>	<p>Teachers, Coordinators, Child Development Specialists, Parent Advisor, School Community Liaison</p>	<p>September 2024/Ongoing</p>
<p>6. Classroom visits from local professionals within the</p>	<p>Teachers, Coordinators, Child Development Specialists, Parent Advisor, School Community Liaison</p>	<p>September 2024/Ongoing</p>

**GOALS & OBJECTIVES**

**Enrollment**

<b>AGENCY NAME</b>	
Sacramento City Unified School District	
<b>DATE</b>	
8/1/2024-7/31/2025	
<b>Goal #4</b>	To increase and maintain enrollment at 100% throughout the program year by engaging stakeholders, designing responsive program models and utilizing effective recruitment strategies.
<b>OBJECTIVE 1</b>	Monitor weekly enrollment and develop a plan to achieve 97% or higher of funded enrollment by end of each month.
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. The Recruitment Redesign/ Leadership Team is informed of how many children are enrolled, how many have a pending start date, and the number of enrollment slots available for each site.</li> <li>2. The leadership and enrollment teams will problem-solve enrollment openings, and work with staff on targeted recruitment to fill available enrollment slots.</li> <li>3. 100% of sites that are under 97% enrolled will develop and submit a full enrollment plan and submit to leadership on challenges and successes</li> </ol>
<b>Year 1 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. SCUUSD HS/EHS will achieve a program enrollment of 97% or higher each month.</li> <li>2. The ELC Department will engage all stakeholders in the district to market the program and enroll qualified families, particularly in automatically eligible categories of foster children and families experiencing homelessness.</li> <li>3. Recruitment activities are responsive to the findings of the Community Needs Assessment.</li> </ol>
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Recruitment Plan</li> <li>2. ChildPlus reports and Enrollment Tracking Reports</li> <li>3. Full Enrollment Plan</li> </ol>
<b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b>	EHS: Early Head Start officially opened June 24, 2024 and is currently at 100%. ELC Department worked closely with district stakeholders to help market the program, ensuring alignment with community needs. The program made sure that families who met the selection criteria were enrolled. Advertising efforts were focused on areas with low enrollment, specifically targeting zip codes with fewer applicants to ensure broader community access.
<b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b>	<p>Additional items expected for our Head Start Program is to be completed or accomplished to achieve 97% or higher by the end of June 2025 is to</p> <ol style="list-style-type: none"> <li>1. Continue target marketing to focus under-enrolled zip codes, using data to pinpoint specific neighborhoods where outreach can be increased.</li> <li>2. Encourage families to refer others who meet eligibility criteria.</li> <li>3. Continue to partner with local schools, libraries, community centers, and other organizations to spread the word about the program.</li> </ol>

<p><b>Expected Challenges/How you might address them</b></p>	<p>Expected Challenges: The enrollment team might not receive the required documents from families to enroll children timely. Solution: Maintain active communication with enrolling families/departments to provide support on how to address barriers to submitting paperwork.</p>	
<p><b>Challenges encountered and how your program is addressing them If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>HS: Challenges encountered families are not submitting the necessary documents to complete the enrollment process. Families may face a variety of barriers (e.g., lack of time, access to resources, or undersanding of the process). Our program is addressing these challenges by having active communication with families to keep them informed about documentation needed and upcoming deadlines. To also provide assistance and support to help families who may be facing barriers (e.g., helping them gather the necessary paperwork, offering alternative ways to submit documents, or addressing language/technology gap to make the process easier and more accesible.</p>	
<p><b>ACTIONS/STRATEGIES FOR OBJECTIVE 1</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>
<p>1. Monitor/Review current enrollment numbers program-wide and site-specific enrollment.</p>	<p>Coordinators, Recruitment Redesign Team, Child Development Specialists,</p>	<p>April 2024/Ongoing</p>
<p>2. Address specific issues affecting delays in enrollment and anticipated openings.</p>	<p>Coordinators, Recruitment Redesign Team, Child Development Specialists,</p>	<p>April 2024/Ongoing</p>
<p>3. Submit monthly enrollment action plans to SETA and collaborate on solutions.</p>	<p>Coordinators, Recruitment Redesign Team, Child Development Specialists,</p>	<p>April 2024/Ongoing</p>
<p><b>OBJECTIVE 2</b></p>	<p>Promote a welcoming school environment to improve the rate of attendance of children, therefore sustaining a high level of enrollment throughout the program year.</p>	
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<p>At least 60% of HS/EHS classes reporting an attendance rate of 85% or higher as measured by ChildPlus data reports</p>	
<p><b>Year 1 Expected Outcomes</b></p>	<p>1. 100% of teachers and staff will discuss the importance of student attendance and review information on research-based strategies (AttendanceWorks) for attending preKindergarten. 2. Increase attendance by at least 10% in 100% of classes by mid-year in January 2025.</p>	
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<p>1. Weekly attendance records in ChildPlus to identify decreases in attendance 2. Average daily attendance by site and classroom 3. Individual Attendance Plans for children with chronic absences</p>	

Year 1 of 5 - Closeout

<p><b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b></p>	<p>1. 100% of teachers and staff discussed the importance of student attendance and implemented research-based strategies for attending prekindergarten such as: 1. Building relationships as teachers fostered a relationship between children and families by making positive connections so the children and families will feel eagered to attend. 2. Engaging with families by having regular communication and keeping families informed about the impact of attendance (e.g. emails, Learning Genie, newsletters, parent meetings, Home Visits/Parent Conferences). Also providing families with resources about the importance of consistent school attendance and how it supports long-term development. 3. Providing transportation support, if transportation was an issue we collaborated with local organizations to provide assistance with bus passes to help families get the children to school.</p>	
<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<p>Additional items expected to be completed or accomplished by June 2025, to increase attendance to 85% in 100% of classes, as we did not meet our goal for mid-year January 2025.</p>	
<p><b>Expected Challenges/How you might address them</b></p>	<p>Expected Challenges: 1. Some families do not view Pre-K as a necessity for daily attendance because it is not compulsory education. 2. Staff need ongoing training refreshers for utilizing database systems such as ChildPlus Solutions: 1. Improve communications between program staff and parents 2. Make school a positive experience for children and families</p>	
<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Challenges encountered were families stating that preschool is not mandatory, and needing to improve communciation between staff and families by utilizing the different databases to get effective information out to the families. Our program is addressing these challenges: 1. By educating families about the importance of preschool for their child's development and long-term success, where we can share research that shows how early learning impacts school readiness, social skills, and future academic success. Share real-life testimonials by providing stories from past children and families about the difference that preschool made in their child's development. Also, inform families how preschool prepares children to transition and ensures that they are ready for kindergarten, both academically and socially. 2. Provide staff with training and various communication tools and databases available to them. Ensure that staff is comfortable with using the tools to communicate with families (e.g., automated messaging systems, Learning Genie, parent portals, email). Also, train staff how to communciate with families effectively, including how to send clear, respectful messages, and how to make sure information is consistently shared across different platforms. Staff Training Completion: Track which staff members have completed communication training and assess whether communication has improved. Attendance: Monitor attendance trends to see if there is a change as a result of the efforts to address the "preschool is not mandatory" perception. Family Feedback: Conduct surveys or gather informal feedback from families to assess how well they feel informed and supported.</p>	
<p><b>ACTIONS/STRATEGIES FOR</b></p>	<p><b>PERSON(S) RESPONSIBLE</b></p>	<p><b>TIMELINE</b></p>
<p>1. Share information with families about the importance of student attendance and evaluate current attendance promotion policy with input from families.</p>	<p>Coordinators, Teachers, Child Development Specialists, Classroom Staff</p>	<p>April 2024/Ongoing</p>

Year 1 of 5 - Closeout

<p>2. Develop new strategies to improve enrollment, attendance, and recruitment by implementing a policy on attendance. Including individual follow-up on children at risk of falling below 90% of attendance.</p>	<p>Coordinators, Recruitment Redesign Team, Child Development Specialists, Classroom Staff</p>	<p>April 2024/Ongoing</p>
<p>3. Monitor and identify patterns to create an improvement plan for individual children, classes, and the programs.</p>	<p>Coordinators, Recruitment Redesign Team, Child Development Specialists, Classroom Staff</p>	<p>April 2024/Ongoing</p>
<p style="text-align: center;"><b>OBJECTIVE 3</b> Proactive and open communication with families to involve them in their children's education.</p>		
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<p>1. Two-way line of communication is evident in the classroom, such as open-door hours for parents to come and voice their concerns or provide them feedback for them to share their thoughts.                  2. Parents make informed decisions about their child's participation and learning as evidenced in Parent-Teacher Conference and/or Home Visits.                  3. Staff and parents demonstrate a positive attitude about collaborating together.                  4. Staff and parents address concerns with a problem-solving approach</p>	
<p><b>Year 1 Expected Outcomes</b></p>	<p>1. 100% of parents/guardians participate in parent-teacher conferences/home visits and express satisfaction in the teacher-student relationship                  2. 100% improved classroom environment as evidenced in Coordinator observations, CLASS</p>	
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<p>1. Parent Conferences/Home Visits participation survey                  2. Coordinator observations                  3. Learning Genie                  4. CLASS</p>	
<p><b>Year 1 Status Update of Expected Outcomes (Provide data to demonstrate if expected outcome for Year 1 was met)</b></p>	<p>Our goal was not met, as only 75% of parents/guardians participated in parent-teacher conference/home visits.</p>	
<p><b>What additional items are expected to be completed or accomplished by the end of the year (June 2025)</b></p>	<p>Our program expect to meet the goal of 100% of parent/guardians parent-teacher conferences/home visits by June 2025.</p>	
<p><b>Expected Challenges/How you might address them</b></p>	<p>Expected Challenges:                  1. Insufficient communication channels and ineffective methods of reaching out to families                  2. Language barriers and cultural differences                  3. Time limitations                  Solutions:                  1. Communicate regularly and clearly with families, access translation services when necessary.                  2. Build trust and rapport with families.</p>	



Year 1 of 5 - Closeout

<p><b>Challenges encountered and how your program is addressing them? If you plan to make changes to your objective for Year 1, please explain why you propose to change it: What have you learned this year to inform the change in Year 1?</b></p>	<p>Challenges encountered were families not receiving the communication sent out through our program's communication channels. Also, not having translators readily available for families, and not having enough time to get the communication out in a timely manner.</p> <p>Our program is addressing these challenges by using strategies to ensure families receive communication, such as, consolidate communication platforms, and use a single platform: If possible to send all communications. This reduces confusion and ensures consistency. However, if we use a multi-channel approach, we will send the same message via multiple channels (e.g., an email, text, Learning Genie, newsletter, and a notice in the child's backpack). Create a "Communication Hub" where parents can check for updates, such as on our website or Learning Genie. Strategies to Address Language Barriers through Multilingual Communication is to translate key documents. Also, make sure essential communication—such as newsletters, permission slips, and important school policies—are translated into the most common languages spoken by the families. Use Translation Tools: like Google Translate to provide quick translations for non-critical communications. Partner with Local Organizations by reaching out to local community groups, nonprofits, or even universities that offer translation services, or can connect our program with volunteer translators. These tools can help bridge the gap in the absence of immediate translators. Pre-Translate Key Phrases: Prepare templates for frequently-used messages in multiple languages (e.g., "Important Attendance Reminder," "Upcoming Parent-Teacher Conference"). This way, or program can send out messages quickly without needing a translator for every communication. Strategies to Improve Timeliness: Streamline Communication Process: Template Communication: Create templates for common messages (like reminders, updates, or announcements). This reduces the time it takes to craft messages and helps ensure consistency in communication. Automated Systems: If possible, our program can use an automated system to schedule and send regular updates. Delegate Communication Tasks: If feasible, we can assign a staff member or a team specifically responsible for managing communications, allowing others to focus on their core tasks. Plan Ahead: Develop a communication calendar that outlines when key messages need to go out. Having a calendar help to stay organized and ensure that communications are planned well in advance. Batch Communications: Rather than sending messages as things arise, batch them together and send them at once. For example, send all important information for the week in a single email or message at the beginning of the week. Simplify Messages: Be concise and to the point. Streamlining the messages will not only save time but also ensure that families quickly understand the key points without feeling overwhelmed. Focus on sending essential information that families need to know immediately, and save less time-sensitive updates for later.</p>	
ACTIONS/STRATEGIES FOR	PERSON(S) RESPONSIBLE	TIMELINE
<p>1. Provide refresher training in Family engagement practices for home visits.</p>	<p>Coordinators, Child Development Specialists, Teachers</p>	<p>September 2024/Ongoing</p>
<p>2. Evaluate current communication system and improve on how different tools are being used including parent conferences, Learning Genie, etc.</p>	<p>Coordinators, Child Development Specialists, Teachers</p>	<p>September 2024/Ongoing</p>
<p>3. Incorporate ways to monitor and collect feedback from parents/guardians throughout the year to improve communication with program.</p>	<p>Coordinators, Child Development Specialists, Teachers</p>	<p>August 2024/Ongoing</p>

# GOALS & OBJECTIVES

## Year 2 of 5

AGENCY NAME		
Sacramento City Unified School District		
DATE		
8/1/25 - 7/31/26		
Goal #1 -	Increase child outcomes by developing and strengthening social emotional competencies, family partnerships, and staff development.	
OBJECTIVE 1	Implementing an integrated curriculum for both Head Start and Early Head Start, that addresses the essential domains of school readiness implementation with fidelity with an emphasis in language and literacy, English Language Development and strengthening social-emotional pedagogy to improve student outcomes.	
	Is this a new Objective for Year 2? YES___NO X If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
Measurable Outcomes (Upon completion of Objective)	<ol style="list-style-type: none"> <li>1. Instructional staff(HS and EHS)will demonstrate fidelity to curriculum (e.g., Creative Curriculum, Teaching Pyramid, Kimochis for social- emotional learning).</li> <li>2. Instructional staff (HS and EHS)will demonstrate an increased knowledge on how to collect student evidence/data.</li> <li>3. Management will demonstrate knowledge on individual teacher's level of curriculum implementation and level of fidelity.</li> <li>4. Identified instructional staff will be provided opportunities for instructional support and coaching.</li> <li>5. Instructional staff (HS and EHS) will demonstrate an increased knowledge on Language and Literacy Development and English Language Development pedagogy practices.</li> </ol>	
Year 2 Expected Outcomes	<ol style="list-style-type: none"> <li>1. instructional staff (HS and EHS) will demonstrate fidelity to curriculum by increasing baseline scores to 80%.</li> <li>2. Instructional staff (HS and EHS) will demonstrate improvement in the collection of student evidence/data. No more than five (5) ratings per evidence enter in Learning Genie.</li> <li>3. Management will complete the Fidelity Tool and meet with instructional staff to create a plan of action.</li> <li>4. Number of staff participating in Instructional coaching opportunities.</li> <li>5. Instructional staff will have opportunities to participate in language development and English Language Development training and coaching.</li> </ol>	
Data, Tools, or Methods for Tracking Progress	<ol style="list-style-type: none"> <li>1. Kimochis)</li> <li>2. Learning Genie student data/evidence report</li> <li>3. CLASS</li> <li>4. DRDP Classroom Data</li> </ol>	
Expected Challenges/How you might address them	<ol style="list-style-type: none"> <li>1. Limited staff to conduct ongoing classroom monitoring; Solution: Create a monitoring calendar for the year, include as a standing Agenda for Management to review progress.</li> <li>2. Professional Learning is uninformed, not meeting all instructional needs of staff. Solution: Take advantage of staff training opportunities provided by SCOE and SETA. Increase participation by providing release time for teachers.</li> <li>3. Staff participation in workshops and training. Solution: Design training opportunities within their contracted time.</li> </ol>	
ACTIONS/STRATEGIES FOR OBJECTIVE 1	PERSON(S) RESPONSIBLE	TIMELINE
1. Create a heatmap analysis, using CLASS scores to identify instructional staff/classroom with need.	Data Application Specialist	November 2025
2. Provide Instructional coaching to identified teachers who need assistance.	Coordinators	October 2025

3. Complete the Creative Curriculum Fidelity Tool annually.	Coordinators	Ongoing
4. Coordinate professional learning opportunities.	Coordinators	Ongoing
5. Facilitate discussions about students' social-emotional development and organize group sessions for Teachers to discuss positive behavior interventions.	Clinicians	September 2025
6. Implement Teaching Pyramid Strategies and offer Multi-tiered System of Support.	Teachers	August 2025
<b>OBJECTIVE 2</b>	Strengthening parents/guardians school readiness competencies and family partnerships that are culturally responsive, reflecting the community/families' demographics for both Head Start and Early Head Start.	
	Is this a new Objective for Year 2? YES___NO__X___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Parents/guardians will demonstrate knowledge/understanding of social emotional development.</li> <li>2. Parent/guardians will participate in Home Visits to strengthen their knowledge about their child's development.</li> <li>3. Parent/guardians will utilize Ready Rosie parent education videos.</li> <li>4. Parents will receive information in their primary language (for any language population that exceeds 15%)</li> </ol>	Ongoing
<b>Year 2 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. Child Development Milestones Workshop Attendance Numbers - 30 parents annually</li> <li>2. 80% of enrolled families will partake in Home Visits.</li> <li>3. 50% of enrolled families are viewing Ready Rosie videos annually.</li> <li>4. Parent education information and resources are available in various languages to reflect student population.</li> </ol>	Ongoing and dependig on the the enrollment/attendance dates.
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Parent Survey - Survey Results and workshop attendance report</li> <li>2. Home Visiting Verification Forms - Completed and signed by the parent and ChildPlus Data.</li> <li>3. Ready Rosie Data - Monthly Data Review</li> <li>4. Track and monitor home visits and parent conference information.</li> </ol>	Ongoing and dependig on the the enrollment/attendance dates.
<b>Expected Challenges/How you might address them</b>	<ol style="list-style-type: none"> <li>1. Workshop attendance can be a challenge. Solution: Provide workshops in person and virtual models for families to select.</li> <li>2. Home Visits can be uncomfortable to some families. Solutions: Inform and communicate with families of the benefits of a home visit and developing close relationship with their teacher and what to expect during a home visit.</li> <li>3. Not all families are active in Ready Rosie. Solution: Promote Ready Rosie to include the link in all communications to families.</li> <li>4. Availability of translation services. Solution: Translate materials to languages requested only.</li> </ol>	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 2</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1. Provide enrolled parents information about social emotional milestones and Teaching Pyramid.	Teachers, Coordinator	Ongoing
2. Parents will receive a calendar with dates and information about home visits and parent	Teacher, Coordinator	Ongoing as part of enrollment

3. Parents will receive scheduled invitations with a link to register for Ready Rosie.	Data Technician	Ongoing upon enrollment
4. Provide parent documents available in their home language as possible.	Teachers, Parent Advisor, School Community Liaison, Child Development Specialists	Ongoing
5.		
6.		
<b>OBJECTIVE 3</b>	Description of objective 3.	
	Is this a new Objective for Year 2? YES_X_NO__X__ If ys, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. 2. 3. 4.	
<b>Year 2 Expected Outcomes</b>	1. 2. 3. 4.	
<b>Data, Tools, or Methods for Tracking Progress</b>	1. 2. 3. 4.	
<b>Expected Challenges/How you might address them</b>	1. 2. 3. 4.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 3</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1.		
2.		
3.		
4.		
5.		
6.		

<b>OBJECTIVE 4</b>	Description of objective 4.	
	Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. 2. 3. 4.	
<b>Year 2 Expected Outcomes</b>	1. 2. 3. 4.	
<b>Data, Tools, or Methods for Tracking Progress</b>	1. 2. 3. 4.	
<b>Expected Challenges/How you might address them</b>	1. 2. 3. 4.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 4</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1.		
2.		
3.		
4.		
5.		
6.		

# Year 2 of 5

**AGENCY NAME**

Sacramento City Unified School District

**DATE**

8/1/25 - 7/31/26

<b>Goal #2 -</b>	Increase the health, safety and wellbeing of children birth to age 5 by expanding communication systems and education that will include parent/guardian, staff and community partners.	
<b>OBJECTIVE 1</b>	Increase stakeholder awareness of health, safety, and well-being of children birth to age 5 by building authentic partnerships through ongoing communication and collaboration.	
	Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. Increase the number of community partnerships to ensure stakeholders know about Pre-K programs & offer resources. 2. Increase communication with families regarding children's blood levels, heights, weights, and physical exams. 3. Increase the number of referrals to community-based organizations by sharing information to families via Child Plus and Learning Genie. 4. Increase all ELC staff awareness of community resources. 1. 100% of stakeholders will know about preschool programs and have access to necessary resources. 2. 100% increase of communication with families regarding children's blood levels, heights, weights, and physical exams. 3. Increase the number of community-based organizations partnerships by 50% 4. 100% of all ELC will be aware of community resources.	
<b>Year 2 Expected Outcomes</b>	1. Ensure 100% stakeholders will know about preschool programs and have access to necessary resources as measured by survey. 2. To increase communication by 100% with families regarding children's blood levels, heights, weights, and physical exams. 3. Increase the number of referrals to community-based organizations by 50% to share with families via Child Plus and Learning Genie. 4. Create an ongoing, structured approach to sharing, updating, and reinforcing information to remain at 100% of all ELC staff awareness of community resources as measured by survey.	
<b>Data, Tools, or Methods for Tracking Progress</b>	1. Child Plus 2. PIR Data 3. Quarterly Reports 4. Accountability Calendar 5. Community/Recruitment Google Spreadsheet	
<b>Expected Challenges/How you might address them</b>	1. Expected challenges families having unscheduled doctor appointments for physical exams, delayed or incomplete exam form submissions at enrollment, and missing height and weight information on physical exams forms. Our program will address these challenges by having classroom staff, Child Development Specialists, and Nurses streamline communication to ensure families are clearly informed about the importance of completing forms accurately and on time, with reminders sent well in advance of deadlines. Staff will also give support to families by providing resources like translators or form assistance for families facing language barriers or difficulty with the paperwork.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 1</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1. Use live messaging to notify families when their exam forms are incomplete or missing key information with clear instructions on what needs to be updated. Health and Safety Tips: Regularly send short health and safety tips related to the child's age or the time of year (e.g., flu season, sun safety), reinforcing the importance of staying healthy.	Child Development Specialists, Nurses, Health Coordinator, Classroom Staff	September 2025
2. Nurses to follow-up with high rate of missing blood lead results on physical exams	Nurses, Health Coordinator	Fall 2025 and Spring 2026

3. Include all Early Learning Care staff in communication is a crucial step in ensuring that families receive consistent, clear, and unified messages about health and safety, doctor appointments, and other important processes.	All ELC Staff	September 2025
4. Identify regional resource hubs/Create partnerships with community organizations	School Community Liaison, Parent Advisor	Ongoing
5.		
6.		
<b>OBJECTIVE 2</b>	Increase the percentage of collected blood lead levels, heights and weights, and up-to-date physical exams for children enrolled in program.	
	Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. Data collected will show a 50% increase in blood lead results from following year. 2. 50% increased number of collected physicals for children enrolled in the program. 3.To measure 100% of children heights and weights to calculate body mass index.	
<b>Year 2 Expected Outcomes</b>	1. To increase the collected blood level for children enrolled in the program by 50%. 2. To increase the percentage of collected heights and weights for children enrolled in the program by 50%. 3. To increase the number of collected up-to-date physical exams for children in our program by 50%.	
<b>Data, Tools, or Methods for Tracking Progress</b>	1.Child Plus 2.PIR Data and Quarterly Reports 3. Health Accountability Calendar	
<b>Expected Challenges/How you might address them</b>	Expected Challenges: Families not turning their physical exams in a timely manner, not having heights and weights documented on physical forms given form child's physician at time of enrollment. Our program may address these challenges by continual monitoring of incoming physical forms, and creating a centralized tracking system where we can track when forms are received and which are missing information. Also set-up a real-time notifications by using a digital tool to create flags or color codes for missing forms or incomplete information, so that staff can monitor submissions daily and send timely follow-ups. We can also have a dedicated staff member to track and oversee the collection of physical forms and ensure they are processed promptly, along with monitoring missing height and weight information.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 2</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
Use live messaging to notify families when their exam forms are incomplete or missing key information with clear instructions on what needs to be updated (e.g., heights/weights, physicals).	Child Development Specialist, Nurses, Health Coordinator	September 2025
2. Follow-up with medical providers with a higher rate of missing blood lead results on physical exams.	Nurses	September 2025 and Spring 2026
3. Send missing reminder letters to classrooms and families.	Nurses, Child Development Specialists	Ongoing

4. Update Health Accountability Calendar	Nurses, Child Development Specialists, Health Coordinator	Ongoing
5.		
6.		
<b>OBJECTIVE 3</b>	Description of objective 3.	
	Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. 2. 3. 4.	
<b>Year 2 Expected Outcomes</b>	1. 2. 3. 4.	
<b>Data, Tools, or Methods for Tracking Progress</b>	1. 2. 3.	
<b>Expected Challenges/How you might address them</b>	1. 2. 3. 4.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 3</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1.		
2.		
3.		
4.		
5.		
6.		
<b>OBJECTIVE 4</b>	Description of objective 4.	



	Is this a new Objective for Year 2? YES ___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
Measurable Outcomes (Upon completion of Objective)	1. 2. 3. 4.	
Year 2 Expected Outcomes	1. 2. 3.	
Data, Tools, or Methods for Tracking Progress	1. 2.	
Expected Challenges/How you might address them	1. 2. 3.	
ACTIONS/STRATEGIES FOR OBJECTIVE 4	PERSON(S) RESPONSIBLE	TIMELINE
1.		
2.		
3.		
4.		
5.		
6.		

# GOALS & OBJECTIVES Year 2 of 5

AGENCY NAME		
Sacramento City Unified School District		
DATE		
8/1/25 - 7/31/26		
<b>Goal #3 -</b>	To support relationship-based family engagement that is culturally responsive, reflective and goal-oriented that helps build partnerships with families and provide increased opportunities for community building and participation within the program.	
<b>OBJECTIVE 1</b>	<b>Parents and families in Head Start and Early Head Start will observe and participate in the everyday learning of their children at home and in their school.</b>	
	Is this a new Objective for Year 2? NO X If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Build family involvement; at least 50% of classrooms will have 1 or more volunteer.</li> <li>2. Increase at home In-Kind parent involvement - 50% of families actively participate in at home learning activities</li> </ol>	
<b>Year 2 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. 50% of families will complete 10 hours per month of involvement by June 1, 2026</li> <li>2. 25% of classrooms will have 1 or more volunteers.</li> </ol>	
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Volunteer tracking form</li> <li>2. Child Plus In-Kind Reports</li> </ol>	
<b>Expected Challenges/How you might address them</b>	<ol style="list-style-type: none"> <li>1. Working families do not have the daytime hours to volunteer in the classroom. Offer in-kind opportunities</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	
ACTIONS/STRATEGIES FOR OBJECTIVE 1	PERSON(S) RESPONSIBLE	TIMELINE
1. Promote Volunteer opportunities at enrollment. Provide flyer with QR code with every enrollment packet.	Content Coordinator, Enrollment Team, Parent Advisor	Ongoing
2. Provide ongoing assistance for teaching staff. In-Kind hours will be discussed at monthly Professional Learning training.	Content Coordinator, CDS	Ongoing

3. Teachers will actively recruit volunteers at monthly parent meetings.	Teaching Staff	Ongoing
4. Explore online/digital methods of collecting In-Kind	Content Coordinator	August 2025
5.		
6.		
<b>OBJECTIVE 2</b>	<b>Parents enrolled in Head Start and Early Head Start are offered opportunities that support their parenting, careers, and life goals.</b>	
	Is this a new Objective for Year 2? NO If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. Family Partnership Goals created by at least 35% of families. 2. Increase quarterly parent workshop attendance to average of 15 participants per session.	
<b>Year 2 Expected Outcomes</b>	1. 25% of families will create a FPA Goal (goal cards, SMART goal-setting, resources for growth) 2. Hiram Johnson Family Education Center open to the public one day per week, staffed by School Community Liaison and Parent Advisor 3. Offer 2 Family Fun Days	
<b>Data, Tools, or Methods for Tracking Progress</b>	1. Child Plus reports 2. Family Partnership Agreements	
<b>Expected Challenges/How you might address them</b>	1. Identifying best time/day to host workshops - we will consider 2 in person and 2 via Zoom for accessibility 2. 3. 4.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 2</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1. Highlight the importance of setting goals at parent orientating and parent meetings.	School Community Liaison	ongoing
2. Increase promotion of Family Workshop	Family Engagement Team and Teaching Staff	ongoing
3. Promote Hiram Johnson school site as an accessible Family Education Center (mirror a "hub")	Family Engagement Team	January 2026

4.		
5.		
6.		
<b>OBJECTIVE 3 Increase opportunities for fathers to engage in the program</b>		
Is this a new Objective for Year 2? NO_ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.		
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. Develop weekly Father Cafes 2. Host a minimum of 2 Dad's Day events	
<b>Year 2 Expected Outcomes</b>	1. Grow Father Cafes with an average weekly attendance of 5 participants. 2. Engage 10 families at each Dad's Day event.	
<b>Data, Tools, or Methods for Tracking Progress</b>	1. Sign-in Sheets 2. ChildPlus Reports	
<b>Expected Challenges/How you might address them</b>	1. Work Schedules 2. 3. 4.	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 3</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1. Advertise and promote sessions	School Community Liaison	ongoing
2. Identify Fall and Spring dates for Dad's Day events	Content Coordinator, School Community Liaison, Parent Advisor	August 2025
3.		
4.		

5.		
6.		
<b>OBJECTIVE 4</b>	Provide a learning environment where children and families feel comfortable.	
	Is this a new Objective for Year 2? NO_ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	Families express a sense of belonging in the school that their children attend.	
<b>Year 2 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. 90% of parents report feeling welcome and comfortable in the classroom</li> <li>2. Parent meetings are attended by 50% of families</li> <li>3. 4.</li> </ol>	
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Parent Surveys</li> <li>2. Attendance (Child Plus, Sign In Sheets)</li> <li>3. 50% of classrooms have an active PC representative</li> <li>4.</li> </ol>	
<b>Expected Challenges/How you might address them</b>	<ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ol>	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 4</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1.		
2.		
3.		
4.		
5.		
6.		

# GOALS & OBJECTIVES

## Year 2 of 5

<b>AGENCY NAME</b>	
Sacramento City Unified School District	
<b>DATE</b>	
8/1/25 - 7/31/26	
<b>Goal #4 -</b>	To increase and maintain enrollment at 100% throughout the program year by engaging stakeholders, designing responsive program models and utilizing effective recruitment strategies.
<b>OBJECTIVE 1</b>	Monitor weekly enrollment and develop a plan to achieve 97% or higher of funded enrollment by end of each month.
	Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.
<b>Measurable Outcomes (Upon completion of Objective)</b>	1. Staff will monitor and track how many children are enrolled, how many children has a pending startdate, and the number of enrollment slots available for each site weekly. 2. On a weekly basis the leadership team will problem-solve enrollment openings, and work with designated staff on targeted recruitment to fill available enrollment slots. 3. 100% of sites that are under 97% enrolled, staff will develop and submit a full enrollment plan on challenges and successes
<b>Year 2 Expected Outcomes</b>	1. SCUSD HS/EHS will achieve a program enrollment of 97% or higher each month. 2. The ELC Department will engage all stakeholders in the district to market the ELC program and enroll qualified families, particularly in automatically eligible selection criteria of foster children and families experiencing homelessness. 3. Recruitment activities are responsive to the findings of the Community Needs Assessment by a) Surveys to gather quantitative data on the needs, challenges, and priorities. b) Interviews and Focus Groups to gather qualitative data and personal insights. c) Existing Data: Analyze secondary data from sources like local government agencies, hospitals, schools, or social service providers to understand trends and issues. d) Observations: Directly observe the community's environment and infrastructure to gain insight into needs that might not be immediately apparent from survey data.
<b>Data, Tools, or Methods for Tracking Progress</b>	1. Community/Recruitment Spreadsheet 2. ChildPlus Reports and Enrollment Tracking Reports 3. Full Enrollment Plan/Segmentation (Break down enrollment data by categories like demographics, geographic areas, or types of applicants).

<p><b>Expected Challenges/How you might address them</b></p>	<p>1. Challenges: Families may not fully understand the required documents or deadlines for submission.  2. Challenges: Some families may not have easy access to the internet, scanners, or printers to submit documents electronically.  3. Challenges: Families may face difficulties obtaining or gathering the required documentation (e.g., birth certificates, proof of residency, immunization records).  4. Challenges: The enrollment process may be too complex or require too many steps, causing delays in document submission. 5. Challenges: Without consistent follow-up, families may forget or fail to submit the necessary documents on time. How we may address these challenges are by a) Giving clear instructions by providing a clear and detailed list of required documents in multiple formats (e.g., emails, printed handouts, websites, text messages). b) Set up automated reminders via email, text, or app notifications well in advance of deadlines and offer follow-up reminders closer to the due date.  c) Ensure that communications are available in the primary languages spoken by families to ensure they fully understand the requirements d) Allow families to submit documents in person at local enrollment centers or community hubs, or offer assistance in scanning and submitting documents.  e) Ensure your online portal or email systems are mobile-friendly, as many families might only have access to smartphones. f) Work with community organizations or local libraries to provide families with access to computers, printers, or scanning services g) Communicate the document requirements early to give families time to gather them. h) Provide assistance to families by offering guidance on where to obtain documents (e.g., local government offices, clinics) or if certain documents can be substituted for others i) Streamline the enrollment process as much as possible. If possible, reduce the number of required documents or eliminate unnecessary steps j) Provide a single online portal where families can submit all required documents and track the status of their submission in real-time k) Ensure that the enrollment forms are simple, clear, and easy to complete, with instructions included for each field.</p>
--	---

<p><b>ACTIONS/STRATEGIES FOR OBJECTIVE 1</b></p>		<p><b>TIMELINE</b></p>
<p>Monitor/Review current enrollment numbers on a weekly basis program-wide and site-specific enrollment.</p>	<p>Coordinators, Parent Advisor, School Community Liasion Child Development Specialists,</p>	<p>April 2025/ongoing</p>
<p>2. Address specific issues affecting delays in enrollment and anticipated openings.</p>	<p>Coordinators, Parent Advisor, School Community Liasion Child Development Specialists,</p>	<p>April 2025/ongoing</p>
<p>3. Submit monthly enrollment action plans to SETA and collaborate on solutions.</p>	<p>Coordinators, Parent Advisor, School Community Liasion Child Development Specialists,</p>	<p>April 2025/ongoing</p>
<p>4.</p>		
<p>5.</p>		
<p>6.</p>		
<p><b>OBJECTIVE 2</b></p>	<p>To promote and create a safe inclusive welcoming school environment to improve student attendance and sustain high enrollment rates throughout the program year.</p> <p>Is this a new Objective for Year 2? YES__NO__ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.</p>	

<b>Measurable Outcomes (Upon completion of Objective)</b>	At least 75% of HS/EHS classes reporting an attendance rate of 85% or higher as measured by ChildPlus data reports.	
<b>Year 2 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>100% of teachers and staff will discuss the importance of student attendance and review information on research-based strategies (AttendanceWorks) for attending preKindergarten.</li> <li>Increase attendance by at least 30% in 100% of classes by mid-November 2025.</li> </ol>	
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>Weekly attendance records in ChildPlus to identify decreases in attendance</li> <li>Average daily attendance by site and classroom</li> <li>Individual Attendance Plans for children with chronic absences</li> <li>Parent Communication/Absence Reasons</li> </ol>	
<b>Expected Challenges/How you might address them</b>	<ol style="list-style-type: none"> <li>Challenges: Preschool-age children are more prone to illnesses such as colds, flu, or stomach bugs.</li> <li>Challenges: Many families, especially those with working parents, might struggle with conflicting schedules, transportation issues, or other obligations that make it difficult to ensure regular preschool attendance.</li> <li>Challenges: Some families may have younger children at home who are not yet old enough for preschool, and may have difficulty attending regularly because they need to care for those children.</li> <li>Challenges: Some preschoolers may struggle with separation anxiety, social challenges, or other emotional/behavioral concerns that can cause them to avoid school. We may address these challenges by a) Educate parents on the importance of vaccinations, good hygiene (e.g., frequent handwashing), and staying home when sick to avoid spreading illnesses b) Keep track of seasonal patterns (e.g., flu season) and prepare strategies such as sending flu prevention tips or additional health resources to families c) If health issues are frequent, connect families with available health services, or offer recommendations for local clinics d) If transportation is an issue, consider offering a school bus service, partnering with local transit providers e) Maintain open communication with families about school schedules, and offer them early notice of any schedule changes, so they can plan accordingly f) Collaborate with local childcare providers to create seamless transitions for parents who have children at multiple care centers g) Offer emotional and behavioral support for students who are having difficulty adjusting to preschool h) Create a gradual transition plan for children with significant anxiety i) Use positive reinforcement strategies to encourage children to come to school and participate in activities j) Work closely with parents to understand the root cause of any emotional challenges.</li> </ol>	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 2</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1. Share information with families about the importance of student attendance and evaluate current attendance promotion policy with input from families.	Coordinators, Parent Advisor, School Community Liaison, Child Development Specialists, Classroom Staff	April 2025/Ongoing
2. Develop new strategies to improve enrollment, attendance, and recruitment by implementing a policy on attendance. Including individual follow-up on children at risk of falling below 90% of attendance.	Coordinators, Parent Advisor, School Community Liaison, Child Development Specialists, Classroom Staff	April 2025/Ongoing
3. Monitor and identify patterns to create an improvement plan for individual children, classes, and the programs.	Coordinators, Parent Advisor, School Community Liaison, Child Development Specialists, Classroom Staff	April 2025/Ongoing
4.		



5.		
6.		
<b>OBJECTIVE 3</b>	Building essential strong relationships with families and proactive open communication so families can stay engaged and informed about their children's progress	
	Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.	
<b>Measurable Outcomes (Upon completion of Objective)</b>	<ol style="list-style-type: none"> <li>1. Creating a two-way line of communication between educators and families to foster a positive and collaborative relationship that benefits the child's education and development, such as open-door hours, and establishing avenues for ongoing feedback to ensure parents feel welcome, heard, and involved.</li> <li>2. Parent-Teacher Conferences and Home Visits are crucial strategies for fostering strong partnerships between families and educators to empower 100% parents to make informed decisions about their child's participation and learning by giving them a clearer understanding of their child's development during Parent Conferences/Home Visits.</li> <li>3. Staff and parents demonstrate a positive attitude about collaborating together by a)Parent surveys to gather parent feedback on their experiences with staff, communication, and collaboration b)Staff surveys, teachers and staff can also provide feedback on their experiences with parents and the level of collaboration they feel is taking place c)Focus Groups: Conduct parent and staff focus groups or meetings to discuss specific aspects of collaboration and identify areas of improvement.</li> <li>4. Staff and parents address concerns with a problem-solving approach by a) Creating a Safe Environment: Both staff and parents should feel comfortable expressing their concerns and needs b)Active Listening: When concerns arise, both staff and parents should actively listen to each other c) Clarify the Issue: Both parties should ensure they understand the problem fully before jumping to solutions d) Focus on the Child's Needs: The problem should always center on the child's needs, growth, and well-being. Both staff and parents should be aligned in their goal of supporting the child.</li> </ol>	
<b>Year 2 Expected Outcomes</b>	<ol style="list-style-type: none"> <li>1. 50% Increased Parent Engagement and active participation to attend parent-teacher conferences/home visits.</li> <li>2. Enhanced Emotional Support by 50% increased positive Teacher-Child Relationships.</li> <li>3. 100% increased instruction support as evidenced in Coordinator/Reviewer observations, CLASS</li> <li>4. 100% improved classroom organization as evidenced in Coordinator/Reviewer observation, CLASS</li> </ol>	
<b>Data, Tools, or Methods for Tracking Progress</b>	<ol style="list-style-type: none"> <li>1. Parent Conferences/Home Visits participation survey</li> <li>2. Coordinator observations, CLASS</li> <li>3. Learning Genie</li> </ol>	
<b>Expected Challenges/How you might address them</b>	<ol style="list-style-type: none"> <li>1. Lack of engagement or response</li> <li>2. Language and Cultural Barriers</li> <li>3. Different expectations and communication styles</li> <li>4. Misinformation or misunderstanding We may address these challenges by a)Using personalized communication b)Provide translations and culturally relevant content, and if possible, work with bilingual staff or interpreters to bridge the communication gap c) Offer multiple communication options and establish clear expectations from the start. Encourage feedback to understand preferences and adjust accordingly d)Use clear, simple language and confirm understanding. Provide opportunities for families to ask questions or request clarifications.</li> </ol>	
<b>ACTIONS/STRATEGIES FOR OBJECTIVE 3</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>

<p>1. Having cultural sensitivity by understanding family dynamics, and recognizing that each family has its own unique culture and values. Show respect for these differences and adapt your communication accordingly during enrollment.</p>	<p>Coordinators, Child Development Specialists, Nurses</p>	<p>September 2025/Ongoing</p>
<p>2. Celebrate milestones together through positive reinforcement: Regularly share the child's successes with families during Parent Conferences/Home Visits. Whether it's academic achievement, personal growth, or positive behavior.</p>	<p>Coordinators, Child Development Specialists, Classroom Staff</p>	<p>September 2025/Ongoing</p>
<p>3. Ensure that families feel comfortable sharing their thoughts and concerns by fostering a non-judgmental, inclusive atmosphere through tools such as Learning Genie or through Parent Conferences/Home Visits</p>	<p>Coordinators, Child Development Specialists, Classroom Staff</p>	<p>September 2025/Ongoing</p>
<p><b>OBJECTIVE 4</b></p>	<p>Description of objective 4.</p>	
	<p>Is this a new Objective for Year 2? YES___NO___ If yes, please explain the rationale for changing or adjusting your Objective. Tip: Refer to the Year 1 Closeout chart describing challenges and how they informed your decision.</p>	
<p><b>Measurable Outcomes (Upon completion of Objective)</b></p>	<p>1. 2. 3. 4.</p>	
<p><b>Year 2 Expected Outcomes</b></p>	<p>1. 2. 3. 4.</p>	
<p><b>Data, Tools, or Methods for Tracking Progress</b></p>	<p>1. 2. 3. 4.</p>	

<b>Expected Challenges/How you might address them</b>	1. 2. 3. 4.	
---	----------------------	--

<b>ACTIONS/STRATEGIES FOR OBJECTIVE 4</b>	<b>PERSON(S) RESPONSIBLE</b>	<b>TIMELINE</b>
1.		
2.		
3.		
4.		
5.		
6.		

**TRAINING AND TECHNICAL ASSISTANCE PLAN**  
**2025-2026**  
**09CH012795-02**

**NOTE:** COMPLETE SEPARATELY FOR HS AND EHS

**PHILOSOPHY**

The Sacramento City Unified School District’s (SCUSD) Head Start program philosophy is based on the premise that all families share certain basic needs and that the Head Start population, in particular, can reap even greater benefits from a comprehensive service delivery system that ensures that families’ needs are met. The mission of SCUSD is to improve the lives of socially-economically disadvantaged families and their children by providing comprehensive child development services and supports that are family focused and meet the needs of the “whole child”. Services provided to participating families broadly include education, health, nutrition, and mental health and social service referrals. SCUSD Head Start goals are accomplished by engaging families in the fiduciary and programmatic decision-making process and by supporting the growth of families as well as staff through the development of advocacy skills, enhanced self-esteem and empowerment. The overarching goals of the program are to assist families in their pursuit of upward mobility, to develop families’ sense of agency and purpose and to assist them in their efforts to make informed decisions that will positively impact their lives and well-being. Another important component of the goals at SCUSD is to provide students with a relevant, rigorous and well-rounded education through the implementation of consistent educational goals. This process promotes overall development and school success, leading to positive outcomes for career and college ready students.

SCUSD continually strives to recruit, train, and retain the highest quality staff. Ongoing training and technical assistance ensures that all staff are knowledgeable about the Head Start philosophy, goals and objectives, mission, values and the Head Start Performance Standards.

**PLANNING PROCESS**

SCUSD employs a strategic planning process in order to identify and accomplish the training and professional development needs of Head Start staff and parents. This process results in a Training and Technical Assistance (T&TA) Plan that delineates professional learning needs of staff through analysis of PIR, Self-Assessment, Community Assessment, SETA monitoring, Classroom Assessment Scoring System (CLASS) results, Desired Results Developmental Profile (DRDP) data, and child outcomes as well as analysis of embedded program and operational reporting systems such as ERSEA reports and progress in achieving established county-wide and locally established goals. Furthermore, sub-committees that comprise of staff, parents, and content coordinators update written program area plans and modify or develop policies and procedures for key management systems, which also results in the need to provide subsequent training for staff. Ultimately, upon the approval of the SCUSD’s governing boards (Board of Education, PC/PAC), funds are allocated to address the prioritized professional learning needs (see attached budget) of staff in order to ensure that both staff and parents receive the necessary training and professional development to move the program forward. The attached T&TA Plan has been collaboratively devised and is the direct result of data and information derived from all of the sources aforementioned.

## **APPROACH TO TRAINING, TECHNICAL ASSISTANCE AND PROGRAM IMPROVEMENT**

Adjustments to the Training and Technical Assistance Plan (T/TA) proposed for FY 2024-2025 reflect the combined needs identified and prioritized by program staff. The plan also reflects the need to provide professional learning and training that are related to the locally and agency-wide established goals for the 2024-25 Plan of Action, which were driven by a careful analysis of PIR, program self-assessment and ongoing monitoring, DRDP assessment, Classroom Assessment and Scoring System (CLASS), community assessment, SETA monitoring, Early Childhood Environmental Rating Scale (ECERS) and ERSEA results and reports. Furthermore, a systematic approach was taken to ensure that the current budget is aligned with the 2024-2025 Plan of Action.

### *Summary:*

- 1.) SCUSD embarked on an agency-wide self-assessment. Self-Assessment teams were established and met in November, December and January 2024;
- 2.) In January, the management team met to analyze and discuss the following data sources: Self-Assessment teams' summaries, DRDP agency level assessment results, SETA's Monitoring reports, PIR reports and the countywide Community Needs Assessment. The aggregated data was used to develop the final Self-Assessment Plan of Action for 2024-2025. The final Plan of Action will be shared with the SCUSD Policy Committee in March 2024 and the SCUSD School Board in March 2024. Items requiring follow-up will be addressed during the SCUSD Leadership Team meetings where progress will be assessed on a monthly basis.
- 3.) Staff set yearly goals for their personal development and, in conjunction with coordinators, add additional goals based on employee observation results and performance reviews.
- 4.) Head Start content coordinators worked collaboratively to create a comprehensive T/TA plan that aligns with the SCUSD goals and objectives and the 2024-2025 Program Plan of Action.

## **TRAINING DELIVERY**

SCUSD offers a variety of venues, formal and informal forums to ensure that the professional and personal growth needs of current employees and parents are met. Training is provided utilizing the following methods:

- Pre-Service Staff Orientation: A 2-day back to school pre-service is provided for all staff in which key topics are reviewed and are aligned with the HS Performance Standards, the revised California Preschool Learning Foundations, and other mandated content relevant topics.
- Monthly Professional Learning: Teachers and Instructional Aides attend professional learning each month. Topics include early childhood education, curriculum, assessment, health/nutrition, safety/supervision, social services, case management, and children of different abilities. SCUSD has changed the structure of these trainings to allow for smaller groups of participation.

- Coaching: Instructional staff is offered instructional support and coaching through various modalities. These models allow for one-to-one, peer to peer, small group coaching, and self-reflection strategies.
- Delegate Kick-off: Each October, SCUSD, other delegates and grantee support staff come together to plan for the upcoming year, meet the members of the Delegate Support Team, and receive information regarding the latest developments in Head Start.
- Content Meetings: The Grantee (SETA) conducts Quarterly Meetings/Trainings for coordinators in all service areas. Topics are chosen by consensus of the coordinators from both the grantee and delegate programs.
- Parent Education: Parent education topics are presented during monthly class meetings. Topics range from promoting early literacy and transitioning to kindergarten to positive safety and health practices. SCUSD has implemented Ready Rosie as the research-based parenting curriculum.
- Conferences: Parents have the opportunity to attend workshops and conferences including the California Head Start Association Conference.

## **TRAINING MONITORING AND EVALUATION**

- Training for staff and parents include an opportunity for individual input via a Professional Learning Evaluation form. These forms are collected and reviewed to ensure that the content of the training meets the needs of the participants.
- Individual sign-in-out sheets are tracked to verify that participants participate in training and that the mandated number of training hours has been provided.
- Each year, staff members are asked to set personal and professional goals using Individual Professional Development Plans (IPDP) in collaboration with their supervisors.
- Teaching staff are surveyed to identify possible topics for professional learning.
- District “Brown Bag” training opportunities are also provided for central support staff to enhance their development in relation to their personal goals and objectives.

Leadership Team meetings occur with attention to specific content and topics aligned to the district with a certain portion of the meeting to update the Plan of Action and progress on goals. This process allows for careful tracking and monitoring of reports, child and family outcomes, and adherence to timetables. The process promotes continuous improvement science cycles of inquiry, increases staff accountability, and program efficacy.

At the SCUSD executive level, the Assistant Superintendent of Early Learning and Care serves as the Head Start Director and attends SETA’s Delegate Directors Meetings, which regularly addresses the monitoring, tracking, and attainment of the grantee/delegate agencies’ goals. Additionally, attends monthly district leadership meetings as a member of the SCUSD Academic Office Leadership Team, which is responsible for the teaching, learning, curriculum, instruction, assessment, and response to intervention as part of SCUSD’s mission and vision.

## TRAINING AND TECHNICAL ASSISTANCE PLAN

2025-2026

[NOTES LEGEND: M=Mandated; GNO= Goals and Objectives; PIP= Program Improvement Plan

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
<b>1. Improve Management Systems and compliance with Head Start performance standards</b>							
<b><i>A. ERSEA-Strengthen enrollment process and procedures</i></b>							
Support and training for Enrollment/Registration Staff	Child Development Specialists Coordinator	Data Technician Coordinator Consultant	Staff will be fully trained in current Head Start Enrollment, Recruitment, Selection, Eligibility and Attendance (ERSEA) procedures. Training will include topics in record keeping, public relations, customer services skills, Team building strategies and database support. Recruitment strategies will be shared with enrollment staff to build capacity and knowledge of program options.	Ongoing	\$1,000	\$0	GNO, SA



Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Registration and Health staff training	Child Development Specialists Nurses Clerk	SETA Content Data Technician	Nurses and Enrollment Staff will receive Child Plus training specific to Health and Nutrition tracking and systems. Staff will be able to pull reports and monitor health data effectively and complete follow ups when mandated.	September 2025	\$0	\$0	Child Plus and how to utilized available reports
<b><i>B. Human Resources – Increase opportunities for professional development and personal growth for all staff</i></b>							
Pre-Service and Professional Learning	Teaching Staff	Teaching Staff	Staff will gain a greater sense of proficiency in their job responsibilities, i.e. planning and completing lessons, completing health & safety training through Pre-Service and an on-line portal to provide flexibility and meet the needs of staff learning styles.	August 2025	\$3,500	\$975	PA, M

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Leadership Training	Coordinators	Consultants Conferences	Leadership will learn Continuous Improvement Cycle of, Inquiry, Growth Mindset and strength based coaching to support all programs and staff.	2025-26	\$1,500	\$450	GNO, PA
New Employee Orientation	New Staff	Coordinators	New staff will understand agency and district policies and procedures, Head Start and state licensing requirements.	Ongoing as new staff are hired	\$0	\$0	PA
Volunteer Training	Volunteers	Coordinators Instructional Staff Parent Advisor	Volunteers will receive training on Head Start philosophy, program goals and policies and procedures.	Ongoing	\$0	\$0	PA & Self-Assessment
<b><i>C. Ongoing monitoring- Enhance ongoing monitoring and record keeping systems</i></b>							
CLASS and CLASS Environment Independent Assessors	Teachers Coordinators	Consultant	Independent CLASS and CLASS Environment assessors will administer these assessments to targeted classrooms.	Fall of 2025	\$4,361	\$950	Self-Assessment

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Head Start Preschool CLASS Assessors Training and recertification	Coordinators	Consultant Vendor	Staff will be trained and re-certified to use the CLASS instrument to assess preschool classroom teacher/child interaction.		\$1,200	\$950	
<b><i>D. Program Governance – Strengthen Program Governance</i></b>							
Policy Committee Training / Conferences	Parent Council Members Parents	Various agencies	Parents will have the opportunity to engage in the education of their children. They will have opportunities to network with other parents and will learn how to advocate for their children	Fall 2025 and ongoing	\$1,500	\$513	M
Improve Family and Community Partnership Meetings	Teaching Staff	Coordinators	Staff will improve their documentation skills and obtain a clearer understanding of the Family Partnership Agreements process and how to provide follow-up to families.	September 2025 and ongoing	\$0	\$0	GNO, Self-Assessment

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Staff Conferences	Coordinators Support Staff	California Head Start Association Early Edge, SELPA, CDE, SCOE, Region 9, NAECY, and Zero to Five	Staff will attend various conferences and trainings to keep current and up to date on policy and trends in the field.	2025-26	\$5360	\$1,939.72	GNO
<b><i>E. Program Planning – Enhance Program Planning</i></b>							
Annual	Coordinators Central Staff	Various providers	Annual program planning	2025-2026	\$0	\$0	
<b>2. Increase safety practices and trainings</b>							
<b><i>A. Health &amp; Safe Environments</i></b>							
Health Training	Staff & Parents	Nurse & Classroom Staff	Parent and Staff will demonstrate increased knowledge of health-related issues. SIDS and Safe Sleep Training will be provided for EHS staff.	Fall 2025	\$0	\$0	

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Safety Curriculum Training	All	Classroom Staff Coordinators School Community Liaison	Staff will implement Safety Curriculum to support classroom management and teach pedestrian & walking safety, emergency preparedness, and outdoor & summer safety.	Fall 2025 and ongoing	\$0	\$0	
Safety and Supervision Training and Parent's Rights	All	Coordinators	Staff will follow all Safety and Supervision procedures including SUPER-vision to ensure children are properly supervised.		\$0	\$0	
<b><i>B. Nutrition</i></b>							
Promote Healthy Snacks	Staff & Parents	Nurses	Sprouts and Harvest of the Month flyers are sent out monthly.	Monthly	\$0	\$0	
<b><i>C. Mental Health</i></b>							
Social Emotional Education-curriculum	Teaching Staff	Consultant	All instructional and support staff will learn effective social emotional instructional strategies and use the revised		\$3,000	\$1,350	GNO

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
			Preschool Learning Foundations to improve the classroom social emotional environment. Staff will be trained on current research in brain development and appropriate teacher/child interactions that foster nurturing relationships with their students. In addition, teachers will gain social emotional learning strategies to help children cope with trauma and reduce challenging behaviors in the classroom setting.				
Staff Wellness and Self Care	All Staff	SEL Department	All staff will be trained on mindfulness strategies using evidence-based curriculum to reduce employee burnout, absenteeism and improve social emotional learning practices that foster nurturing relationships with their students and co-workers. Classroom	August 2025 – May 2026	\$0	\$0	GNO

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
			staff will be given resources and materials to support their own self-care strategies that can be modeled in the classroom for the students as well.				
Social Emotional Education and Staff Wellness	Classroom Staff	Clinicians	All staff will be trained social emotional strategies and mindfulness strategies using evidence-based curriculum to reduce employee burnout, absenteeism and improve social emotional learning practices that foster nurturing relationships with their students and co-workers. Classroom staff will be given resources and materials to support their own self-care strategies that can be modeled in the classroom for the students as well.	August 2025 ongoing	\$0	\$0	M, GNO, and SA
<b><i>D. Disabilities</i></b>							

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Classroom Behavior Management	Teachers Coordinators	Consultant	Staff will be trained and have an in-depth knowledge on how to plan and work with children of all abilities.	Winter 2025	\$2,000	\$0	GNO
<b><i>E. Education</i></b>							
Creative Curriculum fidelity and coaching	All Classroom staff	Consultant	Classroom staff will gain a deeper knowledge of the Creative Curriculum implementation and fidelity including the use of My Teaching Strategies that will assist teachers with developing stronger lesson plans and instruction.	Fall of 2025 and Ongoing	\$6,000	\$1,000	GNO, SA, and PIP



Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
CLASS Training for Teachers and Instructional Aides	Teachers, Instructional Aides, Coordinators	Teach Stone and/or SCOE	Classroom staff will gain a deeper understanding of CLASS domains and how to integrate activities in their lessons to improve classroom climate and improve regard for student perspective.	Winter of 2025	\$0	\$0	SA, PIP
Parent Education – Ready Rosie	Parents	Coordinator and Classroom Teachers	Parents will gain an understanding of child development, language acquisition, and program curriculum. Parents will engage with their children in problem solving challenging behaviors.	Fall 2025 and ongoing	\$0	\$0	

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS - 5212	EHS - 5216	
Learning Genie	All Classroom staff, Data Technician and Coordinators	Learning Genie	Parents and teachers will have greater access and information on student outcomes. Data Technician will have the ability to monitor teacher progress, push out updates and support I-pad usage.		\$1239	\$0	
<b><i>F. Family Services &amp; Community Partnerships</i></b>							
<b>Local Travel</b>							
<b>Indirect – 4.49%</b>					<b>\$ 1,340.68</b>	<b>\$ 322.28</b>	
<b>TOTAL</b>					<b>\$31,200</b>	<b>\$7,500</b>	

**Sacramento City Unified School District**  
**Head Start Full Day 10 months**

**SCHOOL CALENDAR 2025-2026**

2025																				
<b>ONLY CROSS OUT DAYS WHEN CLASSES ARE <u>NOT</u> IN SESSION</b>  Aug <u>27</u> , 2025 - June <u>11</u> , 2026 181 Days, 7 Hours 1267 Total hours	August (3)							September (21)												
	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa						
						<del>1</del>	<del>2</del>		<del>1</del>	2	3	4	5	<del>6</del>						
	<del>3</del>	4	5	6	7	8	9	<del>7</del>	8	9	10	11	12	<del>13</del>						
	<del>10</del>	<del>11</del>	<del>12</del>	<del>13</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>14</del>	15	16	17	18	19	<del>20</del>						
	<del>17</del>	<del>18</del>	<del>19</del>	<del>20</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>						
	<del>24</del>	<del>25</del>	<del>26</del>	27	28	29	<del>30</del>	<del>28</del>	29	30										
	<del>31</del>																			
October (23)							November (14)							December (15)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	<del>4</del>							<del>1</del>		1	2	3	4	5	<del>6</del>
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>2</del>	3	4	5	6	7	8	<del>7</del>	8	9	10	11	12	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>9</del>	10	<del>11</del>	12	13	14	<del>15</del>	<del>14</del>	15	16	17	18	19	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>16</del>	17	18	19	20	21	<del>22</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>
<del>26</del>	27	28	29	30	31		<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>			
							<del>30</del>													
2026																				
January (19)							February (18)							March (20)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				<del>1</del>	<del>2</del>	<del>3</del>	<del>1</del>	2	3	4	5	6	<del>7</del>	<del>1</del>	2	3	4	5	6	<del>7</del>
<del>4</del>	5	6	7	8	9	<del>10</del>	<del>8</del>	<del>9</del>	10	11	12	13	<del>14</del>	<del>8</del>	9	10	11	12	13	<del>14</del>
<del>11</del>	12	13	14	15	16	<del>17</del>	<del>15</del>	<del>16</del>	17	18	19	20	<del>21</del>	<del>15</del>	16	17	18	19	20	<del>21</del>
<del>18</del>	<del>19</del>	20	21	22	23	<del>24</del>	<del>22</del>	23	24	25	26	27	<del>28</del>	<del>22</del>	23	24	25	26	27	<del>28</del>
<del>25</del>	26	27	28	29	30	<del>31</del>								<del>29</del>	<del>30</del>	<del>31</del>				
April (19)							May (20)							June (9)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			<del>1</del>	<del>2</del>	<del>3</del>	<del>4</del>						1	<del>2</del>		1	2	3	4	5	<del>6</del>
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	<del>12</del>	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>17</del>	<del>18</del>	<del>19</del>	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>
<del>26</del>	27	28	29	30			<del>24</del>	<del>25</del>	26	27	28	29	<del>30</del>	<del>28</del>	<del>29</del>	<del>30</del>				
							<del>31</del>													
JULY (0)							NOTES													
Su	Mo	Tu	We	Th	Fr	Sa														
			<del>1</del>	<del>2</del>	<del>3</del>	<del>4</del>														
<del>5</del>	<del>6</del>	<del>7</del>	<del>8</del>	<del>9</del>	<del>10</del>	<del>11</del>														
<del>12</del>	<del>13</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>17</del>	<del>18</del>														
<del>19</del>	<del>20</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>														
<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>															

**Sacramento City Unified School District**  
**Head Start Full Day 12 months**

**SCHOOL CALENDAR 2025-2026**

2025																				
<b>ONLY CROSS OUT DAYS WHEN CLASSES ARE NOT IN SESSION</b>  August <u>1</u> , 2025 - July <u>31</u> , 2026 236 Days, 7 Hours 1652 Total hours	August (21)						September (21)													
	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa						
						1	<del>2</del>		<del>1</del>	2	3	4	5	<del>6</del>						
	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	12	<del>13</del>						
	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	15	16	17	18	19	<del>20</del>						
	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>						
	<del>24</del>	25	26	27	28	29	<del>30</del>	<del>28</del>	29	30										
<del>31</del>																				
October (23)							November (14)						December (15)							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	<del>4</del>							<del>1</del>		1	2	3	4	5	<del>6</del>
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>2</del>	3	4	5	6	7	<del>8</del>	<del>7</del>	8	9	10	11	12	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>9</del>	10	<del>11</del>	12	13	14	<del>15</del>	<del>14</del>	15	16	17	18	19	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>16</del>	17	18	19	20	21	<del>22</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>
<del>26</del>	27	28	29	30	31		<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>			
							<del>30</del>													
2026																				
January (19)						February (18)						March (22)								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				<del>1</del>	<del>2</del>	<del>3</del>	<del>1</del>	2	3	4	5	6	<del>7</del>	<del>1</del>	2	3	4	5	6	<del>7</del>
<del>4</del>	5	6	7	8	9	<del>10</del>	<del>8</del>	<del>9</del>	10	11	12	13	<del>14</del>	<del>8</del>	9	10	11	12	13	<del>14</del>
<del>11</del>	12	13	14	15	16	<del>17</del>	<del>15</del>	<del>16</del>	17	18	19	20	<del>21</del>	<del>15</del>	16	17	18	19	20	<del>21</del>
<del>18</del>	<del>19</del>	20	21	22	23	<del>24</del>	<del>22</del>	23	24	25	26	27	<del>28</del>	<del>22</del>	23	24	25	26	27	<del>28</del>
<del>25</del>	26	27	28	29	30	<del>31</del>								<del>29</del>	30	31				
April (20)						May (20)						June (21)								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	<del>2</del>	<del>3</del>	<del>4</del>						1	<del>2</del>		1	2	3	4	5	<del>6</del>
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	12	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	15	16	17	18	<del>19</del>	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>
<del>26</del>	27	28	29	30			<del>24</del>	<del>25</del>	26	27	28	29	<del>30</del>	<del>28</del>	29	30				
							<del>31</del>													
JULY (22)						NOTES														
Su	Mo	Tu	We	Th	Fr	Sa														
			1	2	<del>3</del>	<del>4</del>														
<del>5</del>	6	7	8	9	10	<del>11</del>														
<del>12</del>	13	14	15	16	17	<del>18</del>														
<del>19</del>	20	21	22	23	24	<del>25</del>														
<del>26</del>	27	28	29	30	31															

# Sacramento City Unified School District

## Head Start Wrap

### SCHOOL CALENDAR 2025-2026

2025																				
<p><b>ONLY CROSS OUT DAYS WHEN CLASSES ARE <u>NOT</u> IN SESSION</b></p> <p>Aug <u>27</u>, 2025 - June <u>11</u>, 2026  <u>181</u> Days, M-Th 6.5 Hours, F                      nad HV/Parent Conf 3.75 hours  <u>1041.75</u> Total hours</p> <p>132 days at 6.5 hrs &amp;                      49 days at 3.75 hrs</p>	August (3)							September (21)												
	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa						
						<del>1</del>	<del>2</del>		<del>1</del>	2	3	4	5	6						
	<del>3</del>	4	5	6	7	8	9	7	8	9	10	11	12	<del>13</del>						
	<del>10</del>	<del>11</del>	<del>12</del>	<del>13</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>14</del>	15	16	17	18	19	<del>20</del>						
	<del>17</del>	<del>18</del>	<del>19</del>	<del>20</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>						
	<del>24</del>	<del>25</del>	<del>26</del>	27	28	29	<del>30</del>	<del>28</del>	29	30										
<del>31</del>																				
2026																				
October (23)							November (14)							December (15)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4						<del>1</del>		1	2	3	4	5	6	
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>2</del>	3	4	5	6	7	8	7	8	9	10	11	12	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>9</del>	10	<del>11</del>	12	13	14	<del>15</del>	<del>14</del>	15	16	17	18	19	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>16</del>	17	18	19	20	21	<del>22</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>
<del>26</del>	27	28	29	30	31		<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>			
							<del>30</del>													
January (19)							February (18)							March (20)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				<del>1</del>	<del>2</del>	<del>3</del>	<del>1</del>	2	3	4	5	6	7	<del>1</del>	2	3	4	5	6	7
4	5	6	7	8	9	<del>10</del>	<del>8</del>	<del>9</del>	10	11	12	13	<del>14</del>	<del>8</del>	9	10	11	12	13	<del>14</del>
<del>11</del>	12	13	14	15	16	<del>17</del>	<del>15</del>	<del>16</del>	17	18	19	20	<del>21</del>	<del>15</del>	16	17	18	19	20	<del>21</del>
<del>18</del>	<del>19</del>	20	21	22	23	<del>24</del>	<del>22</del>	23	24	25	26	27	<del>28</del>	<del>22</del>	23	24	25	26	27	<del>28</del>
<del>25</del>	26	27	28	29	30	<del>31</del>								<del>29</del>	<del>30</del>	<del>31</del>				
April (19)							May (20)							June (9)						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			<del>1</del>	<del>2</del>	<del>3</del>	4						1	<del>2</del>		1	2	3	4	5	6
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>3</del>	4	5	6	7	8	9	7	8	9	10	11	<del>12</del>	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>17</del>	<del>18</del>	<del>19</del>	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>
<del>26</del>	27	28	29	30			<del>24</del>	<del>25</del>	26	27	28	29	<del>30</del>	<del>28</del>	<del>29</del>	<del>30</del>				
							<del>31</del>													
JULY (0)							NOTES													
Su	Mo	Tu	We	Th	Fr	Sa														
			<del>1</del>	<del>2</del>	<del>3</del>	4														
<del>5</del>	<del>6</del>	<del>7</del>	<del>8</del>	<del>9</del>	<del>10</del>	<del>11</del>														
<del>12</del>	<del>13</del>	<del>14</del>	<del>15</del>	<del>16</del>	<del>17</del>	<del>18</del>														
<del>19</del>	<del>20</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>														
<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>															

# Sacramento City Unified School District

## Early Head Start Center-based 12 months

### SCHOOL CALENDAR 2025-2026

2025																									
<p><b>ONLY CROSS OUT DAYS WHEN CLASSES ARE <u>NOT</u> IN SESSION</b></p> <p>August <u>1</u>, 2025 - July <u>31</u>, 2026 236 Days, 8 Hours 1888 Total hours</p>	August (21)						September (21)																		
	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa											
						1	<del>2</del>		<del>1</del>	2	3	4	5	<del>6</del>											
	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	12	<del>13</del>											
	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	15	16	17	18	19	<del>20</del>											
	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>											
	<del>24</del>	25	26	27	28	29	<del>30</del>	<del>28</del>	29	30															
	<del>31</del>																								
2026																									
October (23)							November (14)						December (15)												
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa					
			1	2	3	<del>4</del>							<del>1</del>		1	2	3	4	5	<del>6</del>					
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>2</del>	3	4	5	6	7	<del>8</del>	<del>7</del>	8	9	10	11	12	<del>13</del>					
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>9</del>	10	<del>11</del>	12	13	14	<del>15</del>	<del>14</del>	15	16	17	18	19	<del>20</del>					
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>16</del>	17	18	19	20	21	<del>22</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>					
<del>26</del>	27	28	29	30	31		<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>								
							<del>30</del>																		
January (19)							February (18)						March (22)												
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa					
				<del>1</del>	<del>2</del>	<del>3</del>	<del>1</del>	2	3	4	5	6	<del>7</del>	<del>1</del>	2	3	4	5	6	<del>7</del>					
<del>4</del>	5	6	7	8	9	<del>10</del>	<del>8</del>	<del>9</del>	10	11	12	13	<del>14</del>	<del>8</del>	9	10	11	12	13	<del>14</del>					
<del>11</del>	12	13	14	15	16	<del>17</del>	<del>15</del>	<del>16</del>	17	18	19	20	<del>21</del>	<del>15</del>	16	17	18	19	20	<del>21</del>					
<del>18</del>	<del>19</del>	20	21	22	23	<del>24</del>	<del>22</del>	23	24	25	26	27	<del>28</del>	<del>22</del>	23	24	25	26	27	<del>28</del>					
<del>25</del>	26	27	28	29	30	<del>31</del>								<del>29</del>	30	31									
April (20)							May (20)						June (21)												
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa					
			1	<del>2</del>	<del>3</del>	<del>4</del>						1	<del>2</del>		1	2	3	4	5	<del>6</del>					
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	12	<del>13</del>					
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	15	16	17	18	<del>19</del>	<del>20</del>					
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>					
<del>26</del>	27	28	29	30			<del>24</del>	<del>25</del>	26	27	28	29	<del>30</del>	<del>28</del>	29	30									
							<del>31</del>																		
JULY (22)							NOTES																		
Su	Mo	Tu	We	Th	Fr	Sa																			
			1	2	<del>3</del>	<del>4</del>																			
<del>5</del>	6	7	8	9	10	<del>11</del>																			
<del>12</del>	13	14	15	16	17	<del>18</del>																			
<del>19</del>	20	21	22	23	24	<del>25</del>																			
<del>26</del>	27	28	29	30	31																				

**Sacramento City Unified School District**  
**Early Head Start Center-based 12 months**

**SCHOOL CALENDAR 2025-2026**

2025																				
<b>ONLY CROSS OUT DAYS WHEN CLASSES ARE NOT IN SESSION</b>  August <u>1</u> , 2025 - July <u>31</u> , 2026 236 Days, 8 Hours 1888 Total hours	August (21)						September (21)													
	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa						
						1	<del>2</del>		<del>1</del>	2	3	4	5	<del>6</del>						
	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	12	<del>13</del>						
	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	15	16	17	18	19	<del>20</del>						
	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>						
	<del>24</del>	25	26	27	28	29	<del>30</del>	<del>28</del>	29	30										
<del>31</del>																				
October (23)							November (14)						December (15)							
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	<del>4</del>						<del>1</del>		1	2	3	4	5	<del>6</del>	
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>2</del>	3	4	5	6	7	<del>8</del>	<del>7</del>	8	9	10	11	12	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>9</del>	10	<del>11</del>	12	13	14	<del>15</del>	<del>14</del>	15	16	17	18	19	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>16</del>	17	18	19	20	21	<del>22</del>	<del>21</del>	<del>22</del>	<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>
<del>26</del>	27	28	29	30	31		<del>23</del>	<del>24</del>	<del>25</del>	<del>26</del>	<del>27</del>	<del>28</del>	<del>29</del>	<del>28</del>	<del>29</del>	<del>30</del>	<del>31</del>			
							<del>30</del>													
2026																				
January (19)						February (18)						March (22)								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				<del>1</del>	<del>2</del>	<del>3</del>	<del>1</del>	2	3	4	5	6	<del>7</del>	<del>1</del>	2	3	4	5	6	<del>7</del>
<del>4</del>	5	6	7	8	9	<del>10</del>	<del>8</del>	<del>9</del>	10	11	12	13	<del>14</del>	<del>8</del>	9	10	11	12	13	<del>14</del>
<del>11</del>	12	13	14	15	16	<del>17</del>	<del>15</del>	<del>16</del>	17	18	19	20	<del>21</del>	<del>15</del>	16	17	18	19	20	<del>21</del>
<del>18</del>	<del>19</del>	20	21	22	23	<del>24</del>	<del>22</del>	23	24	25	26	27	<del>28</del>	<del>22</del>	23	24	25	26	27	<del>28</del>
<del>25</del>	26	27	28	29	30	<del>31</del>								<del>29</del>	30	31				
April (20)						May (20)						June (21)								
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	<del>2</del>	<del>3</del>	<del>4</del>						1	<del>2</del>		1	2	3	4	5	<del>6</del>
<del>5</del>	6	7	8	9	10	<del>11</del>	<del>3</del>	4	5	6	7	8	<del>9</del>	<del>7</del>	8	9	10	11	12	<del>13</del>
<del>12</del>	13	14	15	16	17	<del>18</del>	<del>10</del>	11	12	13	14	15	<del>16</del>	<del>14</del>	15	16	17	18	<del>19</del>	<del>20</del>
<del>19</del>	20	21	22	23	24	<del>25</del>	<del>17</del>	18	19	20	21	22	<del>23</del>	<del>21</del>	22	23	24	25	26	<del>27</del>
<del>26</del>	27	28	29	30			<del>24</del>	<del>25</del>	26	27	28	29	<del>30</del>	<del>28</del>	29	30				
							<del>31</del>													
JULY (22)						NOTES														
Su	Mo	Tu	We	Th	Fr												Sa			
			1	2	<del>3</del>												<del>4</del>			
<del>5</del>	6	7	8	9	10												<del>11</del>			
<del>12</del>	13	14	15	16	17												<del>18</del>			
<del>19</del>	20	21	22	23	24												<del>25</del>			
<del>26</del>	27	28	29	30	31															

**Sacramento City Unified School District  
Head Start Program  
Budget Narrative  
2025-2026**

**Personnel \$ 3,185,818**

The Early Learning and Care Assistant Superintendent will oversee the Child Development Department and in ensuring teaching and program staff must be qualified for their respective positions and provide quality instruction to the children as well as ensure that the environment is safe, clean, healthy and in compliance with the Head Start standards and requirements. The Coordinators (4), Nurses (2), Clinician Social Workers (2), Parent Advisor (1), and School Community Liaison (1) will offer assistance and support to students and their families, as well as oversee and support all of the other programs being offered including the Infant Toddler class program. Clerical and office staff is responsible for a variety of duties including but not limited to: budgeting, purchasing, student registration and attendance, safety, site maintenance, custodial duties, security, data collection and licensing.

For the fiscal year 2025-2026, all instructional staff who teach in the Head Start/State CSPP Wrap and 12 month full- day program are split funded at 45% Head Start and 55% CSPP. The support staff including Instructional Aides and Child Care Attendants will also be split funded to reflect the same 45/55 allocation. Full-Day 10 Month programs, seven Pre-K Teachers, seven Instructional Aids, and one Child Care Attendant staff are split 40% Head Start and 60% CSPP. All other personnel in the Head Start program are funded with a blend of state and federal funds. There will be three Preschool program options available for the year of 2025-26. Option one: twenty-four locally designed center-based wrap option classes run 10 months per year from August 27, 2025- June 11, 2026 (181 days) for 6.5 hours per day, Monday – Thursday and 3 hours and 45 minutes on Friday. Option two: five locally designed full-day option classes



operates as a 10 month program from August 27, 2025- June 11, 2026 (181 days) that runs 7 hours per day, Monday – Friday. Option three: two locally designed full-day option classes operate as 12-month programs from August 01, 2025 – June 31, 2026 (236 days) that run 7 hours per day, Monday – Friday.

**Fringe Benefits \$ 2,540,776**

The overall costs of health insurance will increase for all positions in the 2025-2026 school year. The estimated average health and welfare expense for SCTA members will have an estimated increase of 12% and SEIU members will have an estimated increase of 11%. All 2025-2026 fixed charges will increase and the amounts are based on current Social Security, Medicare, Unemployment Insurance, and Workers’ Compensation and Retirement contribution percentages.

**Supplies \$ 36,000**

Supplies include all instructional and non-instructional items for 31 classes, as well as, both the central and registration offices located at the main district office. Consumable and classroom supplies purchases are to ensure that classrooms are well equipped and that all children have age-appropriate curriculum and materials available to them. Supplies include but are not limited to the following:

*Office Supplies and Non-Instructional Supplies* - These are considered to be any supplies needed and utilized by staff in the classroom, central office, and at the registration center, such as pens, pencils, paper, calculators, scissors, staplers, notepads, ink cartridges, and rulers.

*Child Services Supplies* - This includes various crayons, tempera paint, construction paper, moon sand, pattern blocks, tubs of animals, sight word games, ethnic puppets and dolls, puzzles,

curriculum flashcards, yoga activity cards, geometric boards, word magnets, science kits, and action games. Supplies must also be age-appropriate to meet the needs of children with disabilities. All toys must support children with hearing, language, visual and mental impairments.

*Family Services Supplies* – Five dollars per student is allocated to all classrooms for the parent activity fund. An activity is selected and voted for by the parents, participation in the activity allows for group participation of the parents.

Materials and supplies are provided to the parents for use in meetings, training and workshops. These materials can include flyers, local community information, forms, folders and/or binders.

*Other Supplies* – Custodial supplies including toilet paper, toilet seat covers, and hand towels, hand soap, laundry soap, gloves, carpet cleaner, vacuum bags, floor stripper and wax, disinfectant cleaner for surfaces and trash can liners. Door and floor mats, buckets, brooms, mops, and all custodial items necessary to provide a clean, safe, and healthy environment.

Banners, posters, and postcards in multiple languages, will be placed in neighborhood stores, school site offices, small businesses, and other locations as part of the student recruitment process. Postcards providing program information in multiple languages are also mailed to homes in the targeted area zip codes.

Medical and health supplies typically consist of toothbrushes, toothpaste, surgical masks, and general first aid supplies. Disaster preparedness kits are provided to each class and refreshed as needed. Medical boxes are provided to secure medications and zip-lock bags, batteries, gloves, tongue depressors, and eye charts are provided.

*Food Services Supplies* - This includes refreshments such as coffee, tea, and water, and snacks to be provided during Policy Committee Meetings and any parent engagement events.

**Other \$ 131,497**

*Building and Maintenance Repair* - Funds are expended for the maintenance and upkeep of the classrooms and centers, with a specific focus on health and safety. Some common repairs are bathroom plumbing, flooring, downed fences, unsafe trees and vegetation and other playground hazards, playground equipment repair, border replacement and fiber fill. Charges are based on the district maintenance employee salary and benefits as well as the cost of the materials used for the repair. Large work order requests are presented to outside community contractors for bid.

*Nutrition Services and Federal Free and Reduced Meal Program (CACFP)* - CACFP is operated by the SCUSD Nutrition Services Department and provides breakfast, lunch, and snacks for the children. Meals are required to be eaten family-style at the centers and the adult meals are paid for by the Head Start budget.

*Substitutes* - Funding is allocated to cover the cost of classroom substitutes for the position of teacher, instructional aide, and childcare attendant.

*Parent Services* - Items such as bus passes are purchased for parents that do not drive so they can be engaged in meaningful program activities. Parents may also submit childcare expenses for reimbursement while attending Head Start meetings.

*Mileage* - Staff are reimbursed for the use of their personal vehicle while performing home visits, travel between sites and to attend meetings. Parents who attend Policy Committee meetings as well as all other meetings that pertain to the Head Start program are reimbursed for mileage at the current reimbursement rate as set by the Internal Revenue Service.

*Other Items*- Licensing fees and permits are paid annually per site and calculated by the number of children at each site, other fees are also paid for Fire Department alarm permits and building safety inspections.

Equipment rental, which covers a percentage of the expense, for SCUSD's rented copiers at the central office, the registration center and school sites whenever teachers use the equipment.

## **Training and Technical Assistance \$31,200**

The Training and Technical Assistance budget has been dedicated to parent and staff training with appropriations for the cost of consultants, in state and out of state conferences (Region 9, Head Start California, NHSA, NAEYC, etc.....) local workshops and training. Instructional staff will be provided with monthly staff development and faculty training meetings.

Funds in the amount of \$29,859 has been allocated to the areas of *ERSEA*- support & training for Enrollment/Registration staff. *Human Resources* – Effective Leadership Training Ongoing.

*Monitoring*- CLASS & CLASS Independent Assessors. *Ongoing Monitoring* – CLASS & CLASS Independent Assessors, Preschool CLASS Assessors Training and recertification.

*Program Governance* – Parent Conferences/Workshops & Staff Conferences. *Mental Health* – Social Emotional Education curriculum, Compassionate Dialogue and Equity Training.

*Disabilities* - Classroom Behavior Management. *Education* – Creative Curriculum Fidelity & Coaching, Instructional Coaching Training, Parent Education for Ready noise, Learning Genie.

Funds in the amount of \$215 have been allocated for local travels. This amount includes the \$1,340.68 Indirect Charges at 4.49%.

## **Cost Allocation Methodology**

SCUSD provides a variety of program options, which are supported by Federal and State funds.

Collaboration with the State allows for the wrap and 12 month program to be funded 45% Head Start and 55% State CSPP and 10 month full day program to be funded at 40% Head Start and 60% State CSPP. The cost allocation methodology for classroom operation, service needs and the classroom staff of teachers, instructional aides and child care attendants, is determined by the

number of participating students and services provided that are specific to the Head Start Standards.

Head Start and State CSPP revenue also funds SCUSD management and program support staff. The cost methodology used for these positions is based on duties performed and tracked by Personnel Activity Reports (PARs). All expenses are determined to be reasonable and allocable and are proportional to the benefit of the funding source.

### **Non-Federal Share \$1,547,484**

Salary paid by State CSPP funding, being 55% of the teachers and instructional aides in the Wrap and 12 Month Full Day program and 60% of the teachers and instructional aides in the 10 Month Full Day program annual compensation will provide the required non-federal share. Salaries at 55% will provide an estimated amount of \$1,321,487 and 60% an estimated amount of \$461,326.

### **Financial Management System**

Sacramento City Unified School District uses the Frontline Education Escape Online Financial Management System to track and monitor all on-going expenses for the Head Start Program. This system aligns with the district and is the primary financial accounting system used. Monthly reports are processed to ensure the accuracy of the information. Head Start reports are submitted to the Parent Policy Committee and staff for review. These reports are used by SETA as a tool to reimburse Sacramento City Unified School District for the incurred expenses.

**In-Direct Charges \$264,645**

The district's current in-direct cost rate of 4.49% is charged to all grant funded programs. Head Start Basic (\$202,808) and the Head Start Training and Technical Assistance (\$985) grants.

The United States Department of Education (ED) has approved a delegation agreement with the California Department of Education (CDE) that authorizes the CDE to establish indirect cost rates for California's local educational agencies (LEA's).

Schedule A-1 Personnel Detail

3/13/2025, 7:08 AM

Sacramento City Unified School District

Qty	Title	Hrly Rate	Hrs/Wk	Wks/Yr	Annual	%	HS - Basic	HS - T/TA	EHS - Basic	EHS - T/TA	NFS - HS	NFS - EHS	HSES Class
<b>Program Operations</b>													
1	Clinician Social Worker	\$94.39	40	41.2	155,555	40%	62,222						6
1	Clinician Social Worker	\$92.48	40	41.2	152,407	55%	76,204		15,241				6
1	Children Center Nurse	\$36.13	40	46.8	67,635	40%	27,054						6
1	School Nurse	\$51.80	40	39	80,808	70%	24,242		32,323				6
22	CD Teachers - Pre-k (20 HS/ 4 ST)	\$61.92	40	38.4	2,092,401	45%	941,580				1,150,821		2
7	CD Teachers - Pre-k (16 HS/ 8 ST)	\$71.51	40	38.4	768,876	40%	307,550				461,326		2
2	CD Teachers - Pre-k Full Day ( HS/ST 12 months)	\$82.88	40	46.8	310,303	45%	139,636				170,667		2
22	Instructional Aide Pre-k (20 HS/ 4ST - 7 hours)	\$28.81	35	40	887,348	45%	399,307				488,041		5
7	Instructional Aide Pre-k (16 HS/ 8 ST - 7 hours)	\$28.06	35	40	274,988	40%	109,995				164,993		5
2	Instructional Aide Pre-k Full Day ( HS/ST 12 months - 7 hours)	\$29.74	35	52	108,254	45%	48,714				59,540		5
18	Child Care Attendants - Pre-k (20 HS/ 4 ST - 6 hours)	\$24.02	30	40	518,832	45%	233,474						9
6	Child Care Attendants Pre-k (16 HS/ 8 ST - 3.5 hours)	\$23.91	17.5	40	100,422	0%	-						9
6	Child Care Attendants - Pre-k Full Day ( 20 HS/ 4 ST - 7 hours)	\$24.22	35	40	203,448	45%	91,552						9
1	Child Care Attendants - Pre-k Full Day ( 16 HS / 8 ST -7 hours)	\$24.60	35	40	34,440	40%	13,776						
1	CD Teachers - EHS (10 months)	\$59.24	40	40	94,784	50%			47,392			23,696	2
2	CD Teachers - EHS (12 months)	\$64.00	40	46.8	239,616	50%			119,808			59,904	2
1	Instructional Aide EHS Full Day ( EHS/ST 10 months - 8 hours)	\$24.71	40	40	39,536	50%			19,768				5
2	Instructional Aide EHS Full Day ( EHS/ST 12 months - 8 hours)	\$27.68	40	52	115,149	50%			57,575				5
1	Child Care Attendants - EHS Full Day ( HS/ST 10 months - 8 hours)	\$22.52	40	40	36,032	50%			18,016				9
					0								
104	<b>Subtotal</b>				<b>\$6,280,834</b>		<b>\$2,475,307</b>	<b>\$0</b>	<b>\$310,122</b>	<b>\$0</b>	<b>\$2,495,387</b>	<b>\$83,600</b>	
<b>Parent/ Family Support</b>													
1	Parent Advisor	\$32.96	40	44.8	59,064	45%	26,579						11
1	School Community Liasion	\$30.00	40	40	48,000	45%	21,600						11
					0								
2	<b>Subtotal</b>				<b>\$107,064</b>		<b>\$48,179</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
<b>Administration/Facilities/Maintenance</b>													
1	Assistant Superintendent	\$99.04	40	47.8	\$189,364	2.5%	\$4,734						12
1	Coordinator	\$76.31	40	46.2	\$141,021	50%	\$70,511						14
1	Coordinator	\$76.31	40	46.2	141,021	50%	\$70,511						14
1	Coordinator	\$79.37	40	46.2	146,676	50%	\$73,338						14
1	Coordinator	\$68.88	40	46.2	127,290	50%			63,645			31,823	14
1	Data Technician	\$37.14	40	52	77,251	55%	34,763		7,725				18
1	Program Technician	\$32.08	40	52	66,726	50%	26,690		6,673				17
7	Specialist	\$30.58	40	52	445,245	50%	222,623						16
1	Specialist	\$30.76	40	52	63,981	40%	25,592						16
1	Specialist	\$29.77	40	52	61,922	55%	27,865		6,192				16
4	Custodians	\$25.41	40	52	211,411	50%	\$105,706						19
					0								
20	<b>Subtotal</b>				<b>\$1,671,908</b>		<b>\$662,332</b>	<b>\$0</b>	<b>\$84,235</b>	<b>\$0</b>	<b>\$0</b>	<b>\$31,823</b>	
126	<b>Grand Total</b>				<b>\$ 8,059,806</b>		<b>\$ 3,185,818</b>	<b>\$ -</b>	<b>\$ 394,357</b>	<b>\$ -</b>	<b>\$ 2,495,387</b>	<b>\$ 115,423</b>	

Schedule A. HS Personnel

Agency: Sacramento City Unified School District FY: 2025-26 Program: Head Start

HSES Line Item (class)		Number of Persons Employed	Cost for Program Operations	Cost for Training & TA	Non- Federal Share	Admin Allocation %
<b>Child Health and Development</b>						
1	Program Managers & Content Area Experts	0.00	-	-	-	0%
	Includes program managers, supervisors, and content experts in child development, health, mental health nutrition, and disabilities services. Include home-based and family child care supervisors.					
2	Teachers/Infant Toddler Teachers	30.35	1,388,767	-	1,782,813	0%
	Include all teachers, infant and toddler.					
3	Family Child Care Personnel	0.00	-	-	-	0%
	Includes family child care staff if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(7).					
4	Home Visitors	0.00	-	-	-	0%
5	Teacher Aides & Other Education Personnel	26.46	558,016	-	712,574	0%
6	Health/Mental Health Services Personnel	3.20	189,722	-	-	0%
	Includes nurses, health service aides, speech therapists, mental health staff and other health services personnel.					
7	Disabilities Services Personnel	0.00	-	-	-	0%
8	Nutrition Services Personnel	0.00	-	-	-	0%
	Includes nutritionists, cooks, and other food services staff.					
9	Other Child Services Personnel	21.20	325,026	-	-	0%
	Include any personnel that provide services to children that cannot be reported in any other category.					
<b>Family and Community Partnerships</b>						
10	Program Managers & Content Area Experts	0.00	-	-	-	0%
	Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.					
11	Other Family & Community Partnerships Personnel	2.00	48,179	-	-	0%
	Include social workers, family service workers, social services aides, parent involvement aides, and other family and partnerships staff.					
<b>Program Design and Management</b>						
12	Executive Director/Other Supervisor of HS Director	1.00	4,734	-	-	100%
13	Head Start / Early Head Start Director	0.00	-	-	-	100%
14	Managers	3.08	214,359	-	-	100%
15	Staff Development	0.00	-	-	-	100%
16	Clerical Personnel	8.80	276,080	-	-	100%
17	Fiscal Personnel	0.80	26,690	-	-	100%
18	Other Administrative Personnel	0.82	34,763	-	-	100%
<b>Other</b>						
19	Maintenance Personnel	4.00	105,706	-	-	5%
20	Transportation Personnel	0.00	-	-	-	0%
21	Other Personnel	0.00	-	-	-	0%
<b>TOTAL PERSONNEL</b>		<b>101.71</b>	<b>3,172,042</b>	<b>-</b>	<b>2,495,387</b>	



Schedule A. EHS Personnel

Agency: Sacramento City Unified School District

FY: 2025-26

Program: Early Head Start

HSES Line Item (class)		Number of Persons Employed	Cost for Program Operations	Cost for Training & TA	Non- Federal Share	Admin Allocation %
<b>Child Health and Development</b>						
1	Program Managers & Content Area Experts	0.00	-	-	-	0%
	Includes program managers, supervisors, and content experts in child development, health, mental health nutrition, and disabilities services. Include home-based and family child care supervisors.					
2	Teachers/Infant Toddler Teachers	3.65	167,200	-	83,600	0%
	Include all teachers, infant and toddler.					
3	Family Child Care Personnel	0.00	-	-	-	0%
	Includes family child care staff if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(7).					
4	Home Visitors	0.00	-	-	-	0%
5	Teacher Aides & Other Education Personnel	3.67	77,343	-	-	0%
6	Health/Mental Health Services Personnel	0.80	47,564	-	-	0%
	Includes nurses, health service aides, speech therapists, mental health staff and other health services personnel.					
7	Disabilities Services Personnel	0.00	-	-	-	0%
8	Nutrition Services Personnel	0.00	-	-	-	0%
	Includes nutritionists, cooks, and other food services staff.					
9	Other Child Services Personnel	1.18	18,016	-	-	0%
	Include any personnel that provide services to children that cannot be reported in any other category.					
<b>Family and Community Partnership</b>						
10	Program Managers & Content Area Experts	0.00	-	-	-	0%
	Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.					
11	Other Family & Community Partnerships Personnel	0.00	-	-	-	0%
	Include social workers, family service workers, social services aides, parent involvement aides, and other family and partnerships staff.					
<b>Program Design and Management</b>						
12	Executive Director/Other Supervisor of HS Director	0.00	-	-	-	100%
13	Head Start/Early Head Start Director	0.00	-	-	-	100%
14	Managers	0.92	63,645	-	31,823	100%
15	Staff Development	0.00	-	-	-	100%
16	Clerical Personnel	0.20	6,192	-	-	100%
17	Fiscal Personnel	0.20	6,673	-	-	100%
18	Other Administrative Personnel	0.18	7,725	-	-	100%
<b>Other</b>						
19	Maintenance Personnel	0.00	-	-	-	5%
20	Transportation Personnel	0.00	-	-	-	0%
21	Other Personnel	0.00	-	-	-	0%
<b>TOTAL PERSONNEL</b>		<b>10.79</b>	<b>394,357</b>	<b>-</b>	<b>115,423</b>	

Sch A Wksht

Class	Total FTE	HS FTE	HS T/TA	EHS FTE	EHS T/TA	HS Amt	HS T/TA Amt	EHS Amt	EHS T/TA Amt	Total Amt	HS In-kind	EHS In-kind
1	-	-	-	-	-	-	-	-	-	-	-	-
2	34.00	30.35	-	3.65	-	1,388,767.20	-	167,200	-	1,555,967	1,782,813	83,600
3	-	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	-	-
5	30.13	26.46	-	3.67	-	558,016.10	-	77,343	-	635,359	712,574	-
6	4.00	3.20	-	0.80	-	189,721.90	-	47,564	-	237,286	-	-
7	-	-	-	-	-	-	-	-	-	-	-	-
8	-	-	-	-	-	-	-	-	-	-	-	-
9	22.38	21.20	-	1.18	-	325,026.00	-	18,016	-	343,042	-	-
10	-	-	-	-	-	-	-	-	-	-	-	-
11	2.00	2.00	-	-	-	48,178.80	-	-	-	48,179	-	-
12	1.00	1.00	-	-	-	4,734.10	-	-	-	4,734	-	-
13	-	-	-	-	-	-	-	-	-	-	-	-
14	4.00	3.08	-	0.92	-	214,359.00	-	63,645	-	278,004	-	31,823
15	-	-	-	-	-	-	-	-	-	-	-	-
16	9.00	8.80	-	0.20	-	276,079.80	-	6,192	-	282,272	-	-
17	1.00	0.80	-	0.20	-	26,690.40	-	6,673	-	33,363	-	-
18	1.00	0.82	-	0.18	-	34,762.95	-	7,725	-	42,488	-	-
19	4.00	4.00	-	-	-	105,705.50	-	-	-	105,706	-	-
20	-	-	-	-	-	-	-	-	-	-	-	-
21	-	-	-	-	-	-	-	-	-	-	-	-
	112.50	#####	-	10.79	-	3,172,041.75	-	394,357.30	-	3,566,399.05	2,495,386.70	115,422.50

90%

10%

112.50

Schedule B - Fringe Benefits  
2025-26

Agency Sacramento City Unified School District

HSES Line Item	%	Description	Head Start		Early Head Start		Head Start	Early Head Start
			Basic	T&TA	Basic	T&TA	NFS	NFS
1	6.20%	Social Security	112,918	-	13,147	-	13,174	2,874
	0.05%	Unemployment Insurance	1,593	-	197	-	-	58
	1.50%	Worker's Comp Insurance	47,787	-	5,915	-	37,431	1,731
	1.45%	State Disability	46,194	-	5,718	-	36,183	1,674
Total Line 1			\$ 208,493	\$ -	\$ 24,978	\$ -	\$ 86,788	\$ 6,336
2	100.00%	Health/Dental/Vision/OPEB Life	1,575,500	-	147,375	-	593,010	42,587
			-	-	-	-	-	-
Total Line 2			\$ 1,575,500	\$ -	\$ 147,375	\$ -	\$ 593,010	\$ 42,587
3	100.00%	Retirement	756,783	-	61,554	-	357,191	15,279
Total Line 3			\$ 756,783	\$ -	\$ 61,554	\$ -	\$ 357,191	\$ 15,279
4		Other Fringe	-	-	-	-	-	-
Total Line 4			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Fringe</b>			<b>\$ 2,540,776</b>	<b>\$ -</b>	<b>\$ 233,907</b>	<b>\$ -</b>	<b>\$ 1,036,990</b>	<b>\$ 64,202</b>

Admin Allocation	
HS	EHS
9.91%	22.77%

\*The default Admin Allocation percentages for Fringe Benefits are calculated based on the data entered in the Personnel section of the Line Item Budget.

Schedule C - Out-Of-State Travel

Agency Sacramento City Unified School Dist

FY 2025-26

Program \_\_\_\_\_

# Staff/Parent	Description	Basic	T & TA	Admin %
	<b>HEAD START TOTAL</b>	\$ -	\$ 8,059	
1	Region 9 Head Start Association		2,687	
1	National Head Start Association		2,686	
1	Head Start California		2,686	
	<b>EARLY HEAD START TOTAL</b>	\$ 6,000	\$ -	
1	Zero To Three	3,000		
1	National Head Start Association	3,000		
<b>Total Travel</b>		\$ 6,000	\$ 8,059	

Schedule D - Equipment

Agency Sacramento City Unified School

FY 2025-26

Program 0

HSES Line Item	Description	Head Start		Early Head Start		Head Start	Early Head Start	Admin %
		Basic	T&TA	Basic	T&TA	NFS	NFS	
1	<b>Office Equipment</b>							
Total Line 1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
2	<b>Classroom/Outdoor/Home-based</b>							
Total Line 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	<b>Vehicle Purchase</b>							
Total Line 3		\$ -	\$ -	\$ -	\$ -	0	0	
4	<b>Other Equipment</b>							
Total Line 4		\$ -	\$ -	\$ -	\$ -	0	0	
<b>Total Equipment</b>		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

Any tangible, non-expendable, personal property charged directly to an award that has a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

Schedule E - Supplies

Agency Sacramento City Unified School

FY 2025-26

Program 0

HSES Line Item	Description	Head Start		Early Head Start		Head Start	Early Head Start	Admin %
		Basic	T&TA	Basic	T&TA	NFS	NFS	
1	<b>Office Supplies</b>	12,000						
Total Line 1		\$ 12,000	\$ -	\$ -	\$ -	\$ -	\$ -	
2	<b>Child and Family Services Supplies</b>	-						
Total Line 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
3	<b>Food Services Supplies</b>	12,000						
Total Line 3		\$ 12,000	\$ -	\$ -	\$ -	0	0	
4	<b>Other Supplies</b>	12,000		11,006				
Total Line 4		\$ 12,000	\$ -	\$ 11,006	\$ -	0	0	
<b>Total Supplies</b>		<b>\$ 36,000</b>	<b>\$ -</b>	<b>\$ 11,006</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	

Schedule H - Other

Agency Sacramento City Unified School E

FY 2025-26

Program 0

HSES Line Item	Description	Head Start		Early Head Start		Head Start	Early Head
		Basic	T&TA	Basic	T&TA	NFS	Start NFS
1	<b>Depreciation /Use Allowance</b>						
Total Line 1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2	<b>Rent</b>						
Total Line 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3	<b>Mortgage</b>						
Total Line 3		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
4	<b>Utilities, Telephone</b>						
Total Line 4		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5	<b>Building and Child Liability Insurance</b>						
Total Line 5		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
6	<b>Building Maint. / Repair &amp; Other Occp.</b>						
Total Line 6		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
7	<b>Incidental Alterations/Renovations</b>						
Total Line 7		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
8	<b>Local Travel</b>						
Total Line 8		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9	<b>Nutrition Services</b>	10,000					
Total Line 9		\$ 10,000	\$ -	\$ -	\$ -	\$ -	\$ -
10	<b>Child Services Consultants</b>						
Total Line 10		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
11	<b>Volunteers</b>						
Total Line 11		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
12	<b>Substitutes (if not paid benefits)</b>	102,604		45,445			
Total Line 12		\$ 102,604	\$ -	\$ 45,445	\$ -	\$ -	\$ -
13	<b>Parent Services</b>						
Total Line 13		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
14	<b>Accounting and Legal Services</b>						
Total Line 14		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
15	<b>Publications/Advertising/Printing</b>						
Total Line 15		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
16	<b>Training or Staff Development</b>						
	Support and Training for ERSEA		1,000				
	Instructional Coach Training - Leadership		1,500		450		
	Instructional Coach Training - Coordinator						
	CLASS and CLASS Enviroment Independent Assessors		4,361		950		
	HS CLASS Assessors Training and recertification		1,200		950		
	Policy Committee Training / Conferences		1,500		513		
	Social Emotional Education-curriculum		3,000		1,350		
	Compassionate Dialogue and Equity Training						
	Classroom Behavior Management		2,000				
	Creative Curriculum fidelity and coaching		6,000		1,000		
	Parent Education- Ready Rosie						
	Child Plus						
	Learning Genie		1,239				
	Parent Conferences Workshop						

Adm%

Staff Conferences (Region 9, NHSA, Zero to Three, Child Plus, CHSA, Early Edge, SELPA, and SCOE)				1,965		
Total Line 16	\$ -	\$ 21,800	\$ -	\$ 7,178	\$ -	\$ -
17 Other	18,893		10,000			
Total Line 17	\$ 18,893	\$ -	\$ 10,000	\$ -	\$ -	\$ -
<b>Total Other</b>	<b>\$ 131,497</b>	<b>\$ 21,800</b>	<b>\$ 55,445</b>	<b>\$ 7,178</b>	<b>\$ -</b>	<b>\$ -</b>



Agency

Sacramento City Unified School District

Schedule X - Admin

FY 2025-26

Program

	Head Start			Early Head Start		
	Basic	TA	NFS	Basic	TA	NFS
Personnel	561,912	-	-	84,235	-	31,823
Fringe Benefits	251,912	-	102,815	53251.69468	-	14,616
Travel	-	-	-	-	-	-
Equipment	-	-	-	-	-	-
Supplies	-	-	-	-	-	-
Contractual	-	-	-	-	-	-
Construction None	-	-	-	-	-	-
Other	-	-	-	-	-	-
Indirect Charges 100%	264,645	1,341	-	31,462	322	-
<b>TOTAL</b>	<b>\$ 1,078,468</b>	<b>\$ 1,341</b>	<b>\$ 102,815</b>	<b>\$ 168,949</b>	<b>\$ 322</b>	<b>\$ 46,439</b>

Total Admin Cost \$ 1,182,624

Head Start Admin % 12.16%

Total Admin Cost \$ 215,710

Early Head Start Admin % 23.46%

**Sacramento City Unified School District  
Early Head Start Program  
Budget Narrative  
2025-2026**

**Personnel \$394,357**

Early Head Start funds, along with state CCTR funding, will support salary and benefit expenses for EHS staff in the 2025-2026 fiscal year. CCTR funding will support 50% of salaries and benefits for three EHS Instructional Aides and one EHS Child Care Attendant. In addition, CCTR will support 50% of salaries and benefits for one EHS Coordinator and three Child Development Infant/Toddler teachers' and EHS will support the remaining 50%. Partial funding from Early Head Start will also provide additional support in funding one social worker and one school nurse will offer assistance and support to students and their families. Clerical staff will include one specialist, one data technician, and one program technician responsible for budgeting, purchasing, student registration and attendance, data collection and licensing. There will be two Infant-Toddler program option available for the year of 2025-26. Option one: 12 month full day program which operates one infant class and one toddler class from August 01, 2025 – July 31, 2026 (236 days) that runs 8 hours per day, Monday – Friday. Option two: 10 month full day program which operates one toddler class from August 27, 2025 – June 11, 2026 (181 days) that runs 8 hours per day, Monday – Friday.

**Fringe Benefits \$233,907**

The overall costs of health insurance will increase for all positions in the 2025-2026 school year. The estimated average health and welfare expense for SCTA members will have an estimated increase of 12% and SEIU members will have an estimated increase of 11%. All 2025-2026

fixed charges will increase and the amounts are based on current Social Security, Medicare, Unemployment Insurance and Workers' Compensation and Retirement percentages.

**Supplies \$11,006**

Supplies include all instructional and non-instructional items for three infant and toddler classes.

Appropriate classroom supplies will be purchased with Early Head Start funds to ensure that teachers and children have the materials and supplies needed to maintain the age-level curriculum. Supplies include but are not limited to the following:

*Child Services Supplies* - All toys must support infants and toddlers developmental growth in all areas: physical (gross motor skills and fine motor skills), language development, cognitive abilities, and social-emotional development including infants and toddlers with hearing, language, visual and mental impairments. These toys can include crayons, paint, paper, blocks, puzzles, sorting tubs, games, rattles, vehicle sets, dolls, balls, cause-and-effect toys, push and pull, dress-up and outdoor wheel toys, and other manipulatives objects.

*Health and Safety Supplies* - These funds will also be used to purchase cots, cribs, sheets, changing tables, diapers, and wipes. Supplies must also be age-appropriate to meet the needs of infants and toddlers with disabilities and prioritizing safety features that are developmentally appropriate for this age group. Medical and health supplies typically consist of toothbrushes, toothpaste, surgical masks, gloves, and general first aid supplies. Locking, and medical boxes are provided to secure medications, and zip-lock bags, batteries, gloves, tongue depressors, and eye charts are provided.

*Operational Supplies* - Materials and supplies are provided to the parents and staff for use in meetings, training, and workshops. These materials can include flyers, local community information, forms, folders, and/or binders.

*Office Supplies and Non-Instructional Supplies* - These are considered to be any supplies needed and utilized by staff in the classroom, central office, and at the off-site registration center, such as pens, pencils, paper, calculators, scissors, staplers, notepads, ink cartridges and rulers.

*Other Supplies* – Custodial supplies include toilet paper, toilet seat covers, hand towels, hand soap, laundry soap, gloves, carpet cleaner, vacuum bags, wipes and disinfectant for toys, disinfectant cleaner for surfaces and trash can liners. Door and floor mats, buckets, brooms, mops, and all custodial items necessary to provide a clean, safe, and healthy environment.

**Other \$55,445**

*Substitutes* - Funding is allocated to cover the cost of classroom substitutes for the positions of teacher, instructional aide, and childcare attendant.

*Parent Services* - Items such as bus passes are purchased for parents that do not drive so they can engage in meaningful program activities. Parents may also submit childcare expenses for reimbursement while attending Head Start meetings.

*Mileage* - Staff are reimbursed for the use of their personal vehicle while performing home visits, travel between sites and to attend meetings. Parents who attend Policy Committee meetings as well as all other meetings that pertain to the Head Start program are reimbursed for mileage at the current reimbursement rate as set by the Internal Revenue Service.

*Operational Supplies* – Equipment rental, which covers a percentage of the expense, for SCUSD's rented copiers at the central office, the registration center and school sites whenever teachers use the equipment.

*Others* - Licensing fees and permits are paid annually per site and calculated by the number of children at each site, other fees are also paid for Fire Department alarm permits and building safety inspections.

### **Training and Technical Assistance \$7,500**

The Training and Technical Assistance budget has been dedicated to parent and staff training with appropriations for the costs of consultants, in state and out of state conferences (Zero to Three, NHSA, Region 9, NAEYC, etc.....), local workshops and training. Instructional staff will be provided with monthly staff development and faculty training meetings.

Funding in the amount of \$7,178 has been allocated for consultants as well as training in the *areas of Human Resources – Effective Leadership Training Ongoing. Monitoring- CLASS & CLASS Independent Assessors. Ongoing Monitoring – CLASS & CLASS Independent Assessors, Preschool CLASS Assessors Training and recertification. Program Governance – Parent/ Staff Conferences. Mental Health – Social Emotional Education curriculum, Compassionate Dialogue and Equity Training. Education – Creative Curriculum Fidelity & Coaching.*

This amount includes the Indirect Charge \$322.28.

### **Cost Allocation Methodology**

Early Head Start is supported by State CCTR funding in the area of salaries and benefits for classroom and support staff and contributes toward the cost of three Child Development teachers, three Instructional Aides, one Child Care Attendant, one Specialist, one Data Information Technician, one Program Technician, one Clinician, and one Coordinator.

### **Non-Federal Share \$184,919**

The 25% Non-Federal share will be met through state CCTR funding, being 25% of 3 EHS Teachers and 1 EHS Coordinator annual salary.

### **Financial Management System**

Sacramento City Unified School District uses the Frontline Education Escape Online Financial Management System to track and monitor all ongoing expenses for the Early Head Start Program. This system aligns with the whole district and is the primary financial accounting system used. Monthly reports are processed to ensure the accuracy of the information. Early Head Start reports are submitted to the Parent Policy Committee and staff for review. These reports are used by SETA as a tool to reimburse Sacramento City Unified School District for the incurred expenses.

### **In-Direct Charges \$31,462**

The District's current 2025-2026 in-direct cost rate of 4.49% is charged to all grant-funded programs, including the Early Head Start Basic (\$31,462.09) and the Early Head Start Training and Technical Assistance (\$322.28) grants.



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.11

**Meeting Date:** April 3, 2025

**Subject:** Approve Staff Recommendation for Expulsions 21, 22, and 23 of the  
2024-25 school year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent's Office; Student Hearing and Placement Department

**Recommendation:** Approve staff recommendation for Expulsions 21, 22, and 23 of the  
2024-25 school year.

**Background/Rationale:** N/A

**Financial Considerations:** N/A

**LCAP Goal(s):** College and Career Ready Students

**Documents Attached:** N/A

**Estimated Time of Presentation:** N/A

**Submitted by:** David Van Natten, Director, Student Hearing and  
Placement

**Approved by:** Lisa Allen, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1m

**Meeting Date:** April 3, 2025

**Subject:** Approve Increase of Board Compensation/Stipend Pursuant to Education Code 35120

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Board of Education

**Recommendation:** For Board direction and action.

**Background/Rationale:** Members of the Board of Education who attend Board meetings receive \$787.50 per month. Effective January 1, 2002, the Legislature delegated the authority to school boards to annually increase their compensation/stipend by a maximum of 5%. The Board has not had a stipend increase since September 20, 2007. If the Board were to increase the stipend, the increase would be effective upon approval by the Governing Board and is not retroactive and Board Bylaw 9250 will be updated to reflect the increased amount.

**Financial Considerations:** If the Board were to increase the stipend by 5%, this would be an increase of \$39.37 per month for each Board member, (\$826.87 per month total) or a \$472.44 annual increase for each Board member.

**LCAP Goal(s):** N/A

**Documents Attached:**

1. Ed. Code 35120

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Board President <b>Approved by:</b> General counsel as to legal form</p>
---



**Education Code 35120.**

(a) (1) In a school district in which the average daily attendance for the prior school year exceeded 250,000, each regular member of the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a salary as set forth by the local city charter law or applicable rules and regulations and as determined by a local compensation review committee.

(2) In a school district that is not located in a city and county, and in which the average daily attendance for the prior school year exceeded 60,000, the governing board may prescribe, as compensation for the services of each regular member of the board who attends all meetings held, a sum not to exceed one thousand five hundred dollars (\$1,500) in any month.

(3) In a school district in which the average daily attendance for the prior school year was 60,000 or less, but more than 25,000, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed seven hundred fifty dollars (\$750) in any month.

(4) In a school district in which the average daily attendance for the prior school year was 25,000 or less, but more than 10,000, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed four hundred dollars (\$400) in any month.

(5) In a school district in which the average daily attendance for the prior school year was 10,000 or less, but more than 1,000, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed two hundred forty dollars (\$240) in any month.

(6) In a school district in which the average daily attendance for the prior school year was 1,000 or less, but more than 150, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed one hundred twenty dollars (\$120) in any month.

(7) In a school district in which the average daily attendance for the prior school year was less than 150, each regular member of the city board of education or the governing board of the school district who attends all meetings held may receive as compensation for the regular member's services a sum not to exceed sixty dollars (\$60) per month.

(8) A regular member or pupil member who does not attend all meetings held in any month may receive, as compensation for the regular member's or pupil member's services, an amount not greater than the maximum amount allowed by this subdivision or paragraph (2) of subdivision (f), as applicable, divided by the number of meetings held and multiplied by the number of meetings attended.

(9) For purposes of providing compensation pursuant to paragraphs (1) to (7), inclusive, average daily attendance for the prior school year may be increased by a school district's percentage of excused absences reported for the 1996–97 fiscal year.

(b) The compensation of regular members of the governing board of a school district newly organized or reorganized shall be governed by subdivision (a). For this purpose, the total average daily attendance in all of the schools of the school district in the school year in which the organization or reorganization became effective shall be considered the average daily attendance in the school district for the prior school year.

(c) A pupil member or regular member may be paid for any meeting when absent if the board, by resolution duly adopted and included in its minutes, finds that at the time of the meeting the member is performing services outside the meeting for the school district or districts, the member was ill or on jury duty, or the absence was due to a hardship considered acceptable by the board.

(d) Compensation provided pursuant to this section shall be a charge against the funds of the school district. If the city board of education or the governing board of the school district is the governing board of more than one school district, the compensation shall be charged against and paid by the respective school districts in the same proportion as the salary of the city superintendent of schools is charged against them. Compensation shall be reduced by an amount equal to any salary or compensation paid to the members of the city board of education from any funds of the city.

(e) On an annual basis, the governing board may increase the compensation of regular members beyond the limits delineated in this section, in an amount not to exceed 5 percent based on the present monthly rate of compensation. An increase made pursuant to this subdivision shall be effective upon approval by the governing board.

(f) The governing board of a school district may award a pupil member either or both of the following:

(1) Elective course credit based on the number of equivalent daily instructional minutes for the pupil member's services provided.

(2) Monthly financial compensation as determined by the governing board.

(g) As used in this section, the following definitions apply:

(1) "Pupil member" means a pupil board member appointed pursuant to subdivision (d) of Section 35012.

(2) "Regular member" means a board member elected or selected pursuant to subdivisions (a) to (c), inclusive, of Section 35012.

*(Amended by Stats. 2023, Ch. 321, Sec. 4. (AB 275) Effective January 1, 2024.)*



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

**Meeting Date:** April 3, 2025

**Subject:** Update to RydeFreeRT Program

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Department:** Facilities Support Services

**Recommendation:**

The Superintendent is recommending the Board receive an update provided by staff and Sacramento Regional Transit (SacRT) regarding the RydeFreeRT program.

**Background/Rationale:**

In 2024, Sacramento Regional Transit and the City of Sacramento ceased fully funding the RydeFreeRT program that allows students to receive transportation cards to use on SacRT transit at no cost to district students. Sacramento City Unified approved \$250,000 in financial support to keep the program intact for 2024-2025.

**Financial Considerations:** \$250,000 (already approved for 2024-2025)

**LCAP Goal (s):**

1. Graduation Outcomes
2. Academic Outcomes
3. Welcoming and Safety Outcomes
8. Safe and Clean Facilities, other basic conditions
10. Homeless Youth Services

**Documents Attached:** N/A

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Chris Ralston, Assistant Superintendent, Facilities Support Services

**Approved by:** Janea Marking, Chief Business & Operations Officer

Lisa Allen, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

**Meeting Date:** April 3, 2025

**Subject:** College Readiness Update

- X Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** College & Career Readiness Department (CCR)

**Recommendation:** N/A

**Background/Rationale:**

The College and Career Readiness Department (CCR) is currently involved in several bodies of work that are in direct support of LCAP Goal 1. School Counselors are busily following up with seniors to ensure they have completed college matriculation steps, preparing for graduation, and proactively targeting students for summer school. The Master Scheduling Director is proactively working with school site administrators to ensure the 2025-2026 master schedule reflects the needs of students. The world of CTE is continuing its work around supporting special populations of students and ramping up summer enrichment efforts. The CCR Department would like to share an overview of this exciting work!

**Financial Considerations:** N/A

**LCAP Goal(s):** Goal 1, actions 1.1-1.5, all tied to increasing graduation rates and improving the CCI indicator

**Documents Attached:** N/A

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Christina Espinosa, Director, College & Career  
Readiness

**Approved by:** Lisa Allen, Superintendent



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

**Meeting Date:** April 3, 2025

**Subject:** Maintenance & Operations Department Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Facilities Support Services

**Recommendation:** The Superintendent recommends the board receive a presentation on the Maintenance and Operations Department.

**Background/Rationale:** As a requirement of the Leroy Green Act passed in 1998 each school district must maintain buildings in good repair. When a district applies for, and receives, monies from Proposition 51 or 2, the district is required to contribute 3% of General Fund expenditures into an account (Routine Restrict Maintenance Account/RRMA) to accomplish the good repair standard. Sacramento City Unified has received money from Proposition 51 and is required to maintain the 3% rule.

Education Code Section 17070.75 mandates that school districts contribute at least 3% of their total general fund expenditures and other financing uses to the RRMA annually. Key compliance points include:

- **Calculation Basis:** The 3% is calculated on total general fund expenditures, excluding STRS on-behalf expenditures and specific one-time funds.
- **Year-End Adjustment:** Contributions must be finalized based on actual year-end data, even if initially budgeted.
- **Audit Requirements:** Contributions are subject to review during the School Facility Program Bond Audit

**Financial Considerations:** Fiscal Year anticipated contribution from General Fund is \$22,135,379

**LCAP Goal(s):**

Goal I – Graduation Outcomes

Goal 2 – Academic Outcomes

Goal 3 – Welcoming and Safety Outcomes

**Documents Attached:** None

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Jeffrey Winn, Manager, Facilities Maintenance

**Approved by:** Chris Ralston, Assistant Superintendent, Facility Support Services

Janea Marking, Chief Business and Operations Officer

Lisa Allen, Superintendent





# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

**Meeting Date:** April 3, 2025

**Subject:** Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2025-2026

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Recommendation:** Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2025-2026

**Background/Rationale:** Under the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice and adoption of the District's initial proposals

**Financial Consideration:** TBD

**LCAP Goal(s):** Graduation Outcomes, Academic Outcomes, & Welcoming and Safety Outcomes

**Documents Attached:**

1. Public Hearing Notice
2. Sunshine Proposal to Service Employees International Union, Local 1021 –
3. Executive Summary

**Estimated Time of Presentation:** 5 minutes  
**Submitted by:** Cancy McArn, Chief Human Resources Officer and Lead Negotiator  
**Approved by:** Lisa Allen, Superintendent

**Sacramento City Unified School District**

Consideration and Public Notice of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2025-2026 Successor Contract

**NOTICE OF PUBLIC HEARING**

The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:

**Topic of Hearing:**

Consideration and Public Notice of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations on the 2025-2026 Successor Contract

Copies of this program may be inspected at:

**The Serna Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824**

---

**HEARING DATE:** Thursday, April 3, 2025

**TIME:** 6:00 p.m.

**LOCATION:** The Serna Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824

**FOR ADDITIONAL INFORMATION CONTACT:** SCUSD Human Resource Services Department  
(916) 643-9050

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
April 3, 2025  
SUNSHINING OF DISTRICT’S INITIAL PROPOSAL TO THE  
SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU), LOCAL 1021 FOR  
2025-2026 SUCCESSOR AGREEMENT**

The current master agreement for the classified employee bargaining unit represented by the SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU), LOCAL 1021 expires on June 30, 2025. A copy of that master agreement (“CBA”) is available for viewing on the District’s web site at [www.scusd.edu](http://www.scusd.edu).

Pursuant to Government Code section 3547, the District’s and SEIU, Local 1021 initial bargaining proposals that relate to matters within the scope of negotiations must be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the successor contract, and to allow the Board an opportunity to provide and receive comment, the District’s initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District’s initial proposal is also presented to the Board at this meeting for final approval and “sunshining.”

The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that will benefit students and employees and ensure the fiscally sustainable operation of the District in the short and long term. As such, the District is seeking to “sunshine” its initial proposal and commence negotiations with SEIU, LOCAL 1021.

**ACTION BY THE BOARD OF EDUCATION AS FOLLOWS:**

The Board hereby presents the District’s initial proposal for public comment, and thereafter adopts the following initial proposal for 2025-2026 successor agreement negotiations. It is the Board’s intent that the District work collaboratively with SEIU, LOCAL 1021 negotiations’ team to reach an agreement that protects the interests of students, parents/guardians, unit members, and the District, while ensuring the fiscal solvency of the District.

The District will make proposals to any or all of the articles below to make updates to language to ensure consistency with state and federal law, to ensure the fiscal solvency of the District, and to maintain the efficient operation of the District.

**ARTICLE 1: UNION CERTIFICATION AND RECOGNITION**

**ARTICLE 2: DEFINITION OF TERMS**

**ARTICLE 3: UNION RIGHTS**

ARTICLE 4: DISTRICT RIGHTS

ARTICLE 5 UNION SECURITY

ARTICLE 6: COMPENSATION

ARTICLE 7: FRINGE BENEFITS

ARTICLE 8: HOURS

ARTICLE 9: ASSIGNMENTS

ARTICLE 10: HOLIDAYS

ARTICLE 11: VACATIONS

ARTICLE 12: LEAVES

ARTICLE 13: TRANSFERS/PROMOTIONS

ARTICLE 14: PERFORMANCE EVALUATIONS

ARTICLE 15: PERSONNEL FILES

ARTICLE 16: SAFETY

ARTICLE 17: PROFESSIONAL GROWTH PROGRAM

ARTICLE 18: GRIEVANCE PROCEDURES

ARTICLE 19: DISCIPLINARY PROCEDURE

ARTICLE 20: LAYOFF

ARTICLE 21: EFFECT OF AGREEMENT

ARTICLE 22: SUCCESSOR AGREEMENT

ARTICLE 23: NO STRIKE/NO LOCK OUT

ARTICLE 24: CONTRACTING OUT

ARTICLE 25: DURATION

APPROVED:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

Jasjit Singh  
President of the Board of Education

---

Lisa Allen  
Superintendent

# Board of Education Executive Summary

## Human Resource Services

Hearing to Receive Public Comment and Approval of the District's Initial Proposals Regarding Service Employees International Union, Local 1021 (SEIU) Collective Bargaining Agreement Negotiations for 2025-2026

**April 3, 2025 Board Meeting**



**I. Overview/History of Department or Program:** Pursuant to the Educational Employment Relations Act (EERA), the District and employee organizations shall publicly present their initial proposals related to collective bargaining, which shall thereafter be public records (Government Code § 3547). The purpose of this item is to provide public notice of the District's initial proposals to SEIU related to collective bargaining a successor contract for the 2025-2026 school year.

**II. Driving Governance:** Government Code section 3547 requires that all initial proposals of the exclusive representatives and the public school employers that relate to matters within the scope of negotiations be presented at a public meeting. It further prohibits negotiation on such proposals until after the public has had an opportunity to be informed of the proposal and provide any comments, and the proposal has been adopted by the Governing Board. Since this matter involves the successor contract, and to allow the Board an opportunity to provide and receive comment, the District's initial proposal for amending the CBA is presented to the Board at this public meeting for a public reading. The District's initial proposal is also now presented to the Board at this meeting for final approval and "sunshining."

**III. Budget:** TBD

**IV. Goals, Objectives and Measures:** The District is taking this initial step to begin the process of a successor contract with SEIU, Local 1021 CBA. The below initial proposal seeks to negotiate in good faith additions and changes to the CBA that again ultimately seeks to improve outcomes for all District students and ensuring the fiscally sustainable operation of the District in the short and long term. As such, and in light of the budget difficulties currently faced by the District, the District is seeking to "sunshine" its initial proposal and commence negotiations with SEIU, Local 1021.

**V. Major Initiatives:** Graduation Outcomes, Academic Outcomes, & Welcoming and Safety Outcomes.

**VI. Results:** The District intends to work with SEIU, Local 1021 in good faith to negotiate over those items included in the District's initial proposal and any initial proposal submitted by SEIU, Local 1021.

**VII. Lessons Learned/Next Steps:** Approve the District's initial proposal.



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.2

**Meeting Date:** April 3, 2025

**Subject:** Determination Hearing for Charter Renewal for Sacramento New  
Technology Early College High School

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent's Office

**Recommendation:** Based on Sacramento New Technology Early College High School's (SNTECHS) status in the California Department of Education's middle-performing renewal level, a comprehensive review of the charter renewal petition, and an evaluation of its program over the most recent charter term, the district review team has determined that SNTECHS satisfied all required criteria. SNTECHS is eligible for a five-year renewal of its charter beginning on July 1, 2025, and ending on June 30, 2030.

**Background/Rationale:** On January 31, 2025, SNTECHS submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on June 30, 2025. On March 6, 2025, the District held an initial public hearing to consider the level of support for the petition from the district's teachers, other employees, and parents/guardians. The governing board of the school district shall either grant or deny the renewal of the charter within 90 days of receipt of the petition. At the hearing in which the governing board votes on the renewal of the charter, the charter petitioners must be provided with equal time and procedures as district staff to address the board on the proposed recommendation and findings on the petition.

District staff, in collaboration with an external review team, reviewed the submitted petition, artifacts from the SNTECHS most recent charter term, and publicly-available student outcome data. Findings from that process were compiled into the Staff Renewal Report, which was posted on the district's website on March 19, 2025. The Staff Renewal Report (attached) also includes an overview of the legal guidance on the criteria for renewal.

Education Code sets out specific procedures that must be followed as part of the petition review process. One of these procedures is for District staff to propose written factual findings concerning the petition, which could support either a reauthorization or a denial of the charter. This were done in the form of the Staff Renewal Report. They are based on staff's evaluation, and the Board is not required to adopt the findings in that report in whole or in part. If there are specific findings of fact that the Board desires to make concerning the petition, which may include findings supporting a denial, that is its prerogative, and such action is consistent with the statutory language of The Charter Schools Act.

Ultimately, the Board is the decisionmaker on whether to approve, conditionally approve, or deny the charter. The attached sample resolution is designed to provide the board with draft language around which to formalize that decision. The Board may consider other options or resolution language.

**Financial Considerations:** Review of the fiscal portions of the petition did not reveal any fiscal concerns that would likely result in a change of financial position for either the charter or the district. As a locally-funded ("Dependent") Charter School, the District is the sole employer of all SNTECHS staff. SNTECHS is a member of the SCUSD SELPA. All SNTECHS funds pass through the District.

**LCAP Goal(s):** Goal 2: Improving Academic Outcomes

**Documents Attached:**

1. Staff Renewal Report for Sacramento New Technology Early College High School
2. Sample Resolution Language for Board Consideration

**Estimated Time of Presentation:** 10 minutes (Charter School must be allotted equal time to district staff)

**Submitted by:** Mary Hardin Young, Deputy Superintendent  
Amanda Goldman, Director Innovative Schools

**Approved by:** Lisa Allen, Superintendent





# Sacramento City Unified School District

## Staff Renewal Report

Published March 19, 2025



### Sacramento New Technology Early College High School

**Requested Term: July 1, 2025 - June 30, 2030**

On January 31, 2025, Sacramento New Technology Early College High School (“SNTECHS” or “New Tech”) petitioned the Sacramento City Unified School District (District or SCUSD) to renew its charter. The current charter expires on June 30, 2025. If approved, SNTECHS would be eligible for a five-year charter term, from July 1, 2025, through June 30, 2030.

In compliance with Education Code (EC) Section 47605(b), the SCUSD Board of Education held a public hearing on March 6, 2025, to consider the level of support for the Charter petition by District teachers, other District employees, and parents/guardians. The Board will conduct a second public hearing and either approve or deny the renewal petition on April 3, 2025. This *Staff Report*, including findings of fact, was published on the District’s website and shared with the school leadership on March 19, 2025, at least fifteen (15) days before the second public hearing.

## Criteria For Renewal

### Petition and Required Elements

Education Code Section 47607 guides the petition review for the renewal of charter schools. As part of that review, the authorizer must consider the schoolwide and all student groups’ performance on state and local indicators, with a greater weight applied to measurements of academic performance, as described in Education Code Section 47607(c). Furthermore, EC Section 47607(b) states that charter renewals are governed by the standards and criteria described in Section 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed. This provision is further clarified or supported by 5 CCR s 11967.5.1, which states that:

*A "reasonably comprehensive" description, within the meaning subdivision (f) of this section and Education Code section 47605(c)(5), shall include, but not be limited to, information that:*

- (1) Is substantive and is not, for example, a listing of topics with little elaboration.*
- (2) For elements that have multiple aspects, it addresses essentially all aspects of the elements, not just selected aspects.*
- (3) Is specific to the proposed charter petition, not to charter schools or charter petitions.*
- (4) Describes, as applicable among the different elements, how the charter school will:*
  - (A) Improve pupil learning.*
  - (B) Increase learning opportunities for its pupils, particularly those identified as academically low achieving.*
  - (C) Provide parents, guardians, and pupils with expanded educational opportunities.*
  - (D) Hold itself accountable for measurable, performance-based pupil outcomes.*
  - (E) Provide vigorous competition with other public school options available to parents, guardians, and students.*

## Performance Levels

Based upon a charter school's performance on the California School Dashboard, academic achievement indicators (i.e., CAASPP ELA and math, the English Language Proficiency Indicator (ELPI), and the College Career Indicator (CCI)) in the two consecutive years immediately preceding the renewal decision, the California Department of Education (CDE) places a charter school in one of the three performance categories: high, middle, or low. For middle and high-performance tier schools, the presumption is that the board will renew unless conditions for denial are present (EC Section 47607(2)). Low-performance tier charter schools have a presumption of denial. However, charter schools may receive a maximum two-year renewal based on a "second look," in which the authorizer conducts a deeper evaluation of the charter school's academic achievement and determines whether they meet conditions for an additional two-year term (EC 47607.2).

## Reasons for Denial

The authorizer may deny the renewal of a charter if it makes written factual findings that the charter school failed to meet the standards and criteria outlined in EC Section 47605:

1. The charter school will provide an unsound educational program for students during the term of its charter;

2. The charter school is demonstrably unlikely to successfully implement the program outlined in the petition;
3. The petition does not contain the necessary affirmations and assurances;
4. The petition does not contain reasonably comprehensive descriptions of the fifteen required elements set forth in the Charter Schools Act.
5. The petition does not declare whether the charter school shall be deemed the exclusive public employer of the charter school's employees for purposes of Chapter 10.7 (commencing with EC Section 3540) of Division 4 of Title 1 of the Government Code.

Notwithstanding EC Sections 47607(c), 47607.2(a), and 47607.2(b), pursuant to 47607(e), the authorizing board may also deny renewal of any charter school upon a finding that:

6. The charter school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors or
7. As documented by EC Section 47607(d), the charter school is not serving the pupils who wish to attend.

To deny, the authorizer must provide 30 days' notice with a reasonable opportunity to cure the violation(s) and make a finding that either:

- The corrective action proposed by the charter school has been unsuccessful, or
- The violations are sufficiently severe and pervasive to render a corrective action unviable.

## Material Revision

In February 2024, New Tech received approval from the SCUSD Board to officially change its name and program designation to be an "Early College" high school according to C.D.E. definitions. A change in the instructional program of this nature could be considered a material revision to their petition. However, as the change was already approved by the SCUSD Board, the staff deemed it unnecessary to bring it forward a second time.

## Executive Summary

Please note the color coding, which directs the reader to areas that may be potential findings for denial rather than items that could be addressed in other ways.		
Meets all expectations and/or standards; supports the case for renewal	Substantially meets expectations and/or standards; worthy of note but <u>does not indicate</u> a serious issue or cause for denial, but may need to be addressed	May not meet expectations and/or standards; should be considered carefully as a potential non-renewal issue

Performance Level assigned by CDE (High, Middle, Low)	MIDDLE
Has a notice to cure an alleged violation been issued?	NO
→ If notice was issued, has a response been submitted?	N/A

<b>Did the charter petition meet all primary requirements for renewal?</b>		<b>YES</b>
1	Does this charter present an <u>unsound</u> educational program?	<u>NO</u>
2	Are the petitioners demonstrably <u>unlikely</u> to successfully implement the program set forth in the petition?	<u>SUBSTANTIALLY</u>
3	Does the petition contain the necessary affirmations and assurances of the Charter Schools Act?	<u>YES</u>
4	Does the petition contain reasonably comprehensive descriptions of all 15 elements described below?	<u>SUBSTANTIALLY</u>
5	Does the petition contain a declaration of whether the charter school shall be deemed the exclusive public employer of the charter school's employees?	<u>YES</u>
<b>Were there any findings that could trigger a notice to cure an alleged violation under either of the following?</b>		<b>NO</b>
6	Is the charter school demonstrably <u>unlikely</u> to successfully implement the program set forth in the petition <i>due to substantial fiscal or governance factors</i> ?	<b>NO</b>
7	Does the charter school serve the pupils who wish to attend, as documented by E.C. Section 47607(d)?	<b>YES</b>

## Review of Required Elements

<b>ELEMENT</b>	<b>TOPIC</b>	<b>MEETS STANDARD</b>	<b>KEY FINDINGS</b>
Element 1/A	Educational Program	<b>YES</b>	
Element 2/B	Measurable Student Outcomes	<u>SUBSTANTIALLY</u>	Missing Metric
Element 3/C	Student Progress Measurement	<u>SUBSTANTIALLY</u>	Suggested Addition
Element 4/D	Governance	<u>SUBSTANTIALLY</u>	Advisory Council updates
Element 5/E	Employee Qualifications	<b>YES</b>	
Element 6/F	Health and Safety	<u>SUBSTANTIALLY</u>	Clarity between District policies and Charter School procedures
Element 7/G	Racial/ Ethnic Balance	<b>YES</b>	
Element 8/H	Admissions	<b>YES</b>	
Element 9/I	Independent Audits	<b>YES</b>	
Element 10/J	Suspension/Expulsion	<u>SUBSTANTIALLY</u>	Clarity between District policies and Charter School procedures
Element 11/K	STRS	<b>YES</b>	
Element 12/L	Attendance Alternatives	<b>YES</b>	
Element 13/M	Post-Employment Rights	<b>YES</b>	
Element 14/N	Dispute Resolution	<b>YES</b>	
Element 15/O	Closure Procedures	<b>YES</b>	
<b>REQUIRED SUPPLEMENTAL INFORMATION</b>		<b>MEETS STANDARDS</b>	<b>KEY FINDINGS</b>
Financial/ Administrative Plan		<b>YES</b>	
Facilities		<b>YES</b>	
Impact Statement		<b>YES</b>	
Special Education		<b>YES</b>	

## Detailed Findings of Fact

This section contains greater detail regarding any of the above-mentioned areas that did not meet the requirements. **Items not described met requirements.**

### 1. Does this charter present an unsound educational program? **NO**

District Staff believe that SNTECHS presents a sound educational program.

#### *Relative Strengths*

The petition provides a comprehensive overview of New Tech’s educational program, outlining its target student population, defining what it means to be an “educated person” in the 21st century, and explaining how learning is most effective. The petition details New Tech’s implementation of an Early College High School program in collaboration with the Los Rios Community College District. Additionally, it describes how the school’s project-based instructional approach aims to prepare students for both college and career opportunities after high school. The educational program also includes provisions for students with exceptional needs, including Students with Disabilities, English Learners, high-performing students, and those requiring additional academic support.

A five-year analysis of student ELA summative outcomes at New Tech reveals significant fluctuations in schoolwide performance across dashboards, with notably lower outcomes in 2022. However, since 2022, schoolwide and student-group outcomes have shown consistency. As of 2024, New Tech’s schoolwide ELA performance was two points below the districtwide average.

The New Tech five-year graduation rate data demonstrates a positive trend, with schoolwide rates consistently improving from 87% in 2018 to 97% in both 2023 and 2024. Socio-economically Disadvantaged students followed a similar pattern, increasing from 91% in 2018–2019 to 97% in 2024, indicating strong support for this student group. Hispanic students also maintained high graduation rates, peaking at 100% in 2023 before slightly declining to 96% in 2024.

Comparatively, both Sacramento City Unified School District (SCUSD) and California statewide rates have remained relatively stable, fluctuating between 84% and 88% over the same period. The school’s graduation rates have consistently outperformed both district and state averages, particularly since 2022.

The steady improvement suggests effective student support systems and academic interventions, particularly for historically underserved groups. However, sustaining these

high graduation rates will require continued focus on academic rigor, college and career readiness, and targeted support to ensure long-term student success beyond high school.

### *Opportunities for Focus*

A five-year analysis of Mathematics summative outcomes highlights the need for greater focus on student progress toward proficiency, both schoolwide and within student groups. The petition lacks a clear strategy for addressing the mathematics proficiency gap between New Tech students and their statewide peers. While it describes the curriculum as teacher-developed and collaborative, Mathematics integrated into a project-based learning (PBL) model often falls below high school grade-level rigor unless carefully designed. To ensure students receive appropriate instruction, the petition or the Local Control and Accountability Plan (LCAP) should outline specific measures to maintain grade-level rigor in Mathematics.

A five-year analysis of College and Career readiness outcomes underscores the need for increased focus on improving or reporting student progress in this area, as measured by the California Dashboard. Both schoolwide and student group data indicate a persistent gap between SNTECHS students and their statewide peers, emphasizing the need for targeted interventions to enhance postsecondary readiness or ensure appropriate reporting of student achievements.

A more detailed summary of all available data can be found in [Exhibit A](#).

2. Are the petitioners demonstrably unlikely to successfully implement the program outlined in the petition? **NO**

### *Education Program*

Based on the inclusions in this petition, Staff believes that the charter school has the structures in place that make them **likely to successfully implement its proposed program**. There are areas that would benefit from the collaborative focus of Charter and District staff.

SNTECHS's College and Career Readiness Indicator (CCI) is surprisingly low, given the school's model and mission. Staff recommends that SNTECHS **work closely with District staff to refine their internal processes for properly reporting all potential metrics for college and career readiness**.

### *Governance*

As a locally-funded "Dependent" charter, the SCUSD School Board serves as both the authorizing and governing board. The board policies and administrative regulations adopted by the SCUSD Board apply to the Charter School. The Charter School maintains a local advisory council that functions similarly to a school site council and is held to the same guidance under

the Greene Act. The Charter School’s advisory council is expected to foster transparency and community engagement in its decision-making.

Based on the inclusions in this petition, Staff believes that the charter school has the governance structures making them **likely to successfully implement its proposed program**. There are areas that would benefit from the collaborative focus of Charter and District staff.

**Staff found that the documentation around SNTECHS’s advisory council needs to be strengthened**. Specific concerns about how the advisory council is defined in the petition are listed in element 4/D below.

### Fiscal

As a locally-funded “Dependent” charter, the Charter School’s apportioned funds pass through the District and are held within Fund 09 of the District’s accounts. The Charter School pays fees for District departments to administer and manage their budget. The Charter School complies with the District systems and timelines for budget development and reporting. The District is the sole public employer of all Charter School employees; the salaries and benefits are determined through labor agreements. As such, the Charter School leader’s actionable space around fiscal sustainability is based primarily on their ability to accurately project and maintain enrollment, spend within budgeted limits, manage their fund balance, and pursue additional funds.

Staff believes the Charter School’s fiscal condition makes it likely to successfully implement its proposed program if it continues the financial work it started in 2022-23. Several areas would benefit from the collaborative focus of Charter and District staff. This is based on the staff review of fiscal years 2021-22 through 2024-25 and the projected budget for 2025-26.

1. **Enrollment and ADA:** SNTECHS experienced a post-COVID drop in enrollment and has struggled to regain the student population it once had. Daily attendance seems to be increasing in the current school year. To improve financial sustainability, the school should:
  - a. Continue any recruitment efforts to increase enrollment
  - b. Make a concerted effort to bring average daily attendance (ADA) up to 95%
  - c. Ensure that their budget assumptions for enrollment and ADA are reasonable and realistic.
  
2. **Deficit Spending:** SNTECHS experienced a deficit in the 2021-22 school year. Since that time, they have made the necessary adjustments to stay out of deficit and rebuild their fund balance. This is largely due to the strategic use of grant dollars to bridge the gap as the program rebuilt post-COVID and focused fiscal management practices. To continue this trajectory toward long-term financial sustainability, the school should:



- a. Continue to match program (FTEs and course offerings) to enrollment numbers
  - b. Continue additional sources of funding (i.e. grants)
  - c. Continue to work with District staff to spend within the limits of their adopted budget
3. **Fund Balance:** In the 2021-22 school year, SNTECHS carried a minimal fund balance. In the 2022-23 school year, following a reconciliation of all charter dollars held in the District’s Fund 09, the school was able to reflect a fund balance that met the District’s required 5% minimum. Since then, SNTECHS has been gradually increasing its fund balance in order to weather future financial challenges.

3. Does the petition contain the necessary affirmations and assurances of the Charter Schools Act? **YES**

Appropriate declarations and affirmations were included in the petition.

4. Does the petition contain reasonably comprehensive descriptions of all the 15 required elements? **SUBSTANTIALLY**

**The following petition elements were deemed potentially incomplete, not reasonably comprehensive, or not legally compliant.** Please note color coding to direct the reader to areas that may be potential findings for denial versus items that could be addressed in other ways.

Meets all expectations and/or standards; supports the case for renewal	Substantially meets expectations and/or standards; worthy of note but <u>does not indicate</u> a serious issue or cause for denial, but may need to be addressed	May not meet expectations and/or standards; should be considered carefully as a potential non-renewal issue
--	--	---

**Element 2/B: Measurable Student Outcomes**

As Element 2/B points to the New Tech LCAP for its description of measurable student outcomes, the review team analyzed the 2024-25 New Tech LCAP, which was included as Appendix C of the charter petition.

- College and Career Readiness is missing as a Metric in the New Tech LCAP. Goal 2 of the LCAP includes schoolwide and student group desired outcomes for A-G completion, CTE Pathway completion, and both combined, but it does not explicitly define a desired outcome for College and Career Readiness. In the actions associated

with the metrics in Goal 2, there are no specific actions that contribute directly to improved outcomes in the College and Career readiness indicator.

These corrections should be made before the adoption of the 2025-26 LCAP in June 2025.

### **Element 3/C: Student Progress Measurements**

Element 3/C of the New Tech petition describes the method by which pupil progress will be measured. The description includes required state assessments and New Tech student learning outcomes (SLOs). SLOs at New Tech are measured by a process called Defense of Learning. The Defense of Learning process includes Agency, Collaboration, Oral Communication, Written Communication, and Critical Thinking. The description of the Defense of Learning process was not clear as to how quantitative analysis or Mathematics proficiency is included. Based on Mathematics trends over the past three years at New Tech, greater emphasis may be needed.

### **Element 4/D: Governance Structure**

Element 4/D of the Charter Petition was comprehensive with the exception of one key area:

- **Advisory Council Composition:** The petition does not provide a comprehensive description of the Council composition. Without the ability to review the Bylaws, a determination cannot be made about the charter school Advisory Council. Best practice and legal requirement for this Title I-funded school is to ensure the composition of the Advisory Council includes a majority of non-employee educational partners for educational partner input and decision-making.

### **Element 6/F: Health And Safety Policy**

The petition would be more comprehensive with an explanation of how site-level Health and Safety procedures align with District policies. Although for a dependent charter, the District takes the lead on updating the Comprehensive Safety Plan and staff training, the petition should describe how the school implements these policies in practice.

### **Element 10/J: Suspension/Expulsion**

The petition would be more comprehensive with an explanation of how site-level suspension and expulsion procedures align with District policies. For a dependent charter, the petition should describe how the school implements these policies in practice, including the shared roles and responsibilities of both the school and the District, and how the school ensures due process, particularly for students with disabilities.

In reviewing Element 10, one key area lacked a comprehensive description:

- **Involuntary Removal:** The petition does not explicitly state that no pupil will be involuntarily removed without written notice to the parent or guardian in their native language. Clarifying this would ensure the school aligns fully with the requirements and commits to providing such notice before any involuntary removal occurs.

The New Tech suspension rate data over the past five years indicates notable fluctuations in both schoolwide and student group suspension rates. Fluctuations are typical of a small school as they can reflect changes for a very small number of students. However, schoolwide suspensions increased from 2% in 2018 to 9% in 2023 before slightly dropping to 6% in 2024. Similar fluctuations were apparent in student groups. This may signal a need for more focused intervention strategies to reduce suspensions and support at-risk students, However, it is more likely that this is the result of increasing student needs returning from the COVID-19 pandemic. New Tech has addressed this area of growth in their LCAP in recent years.

5. Does the petition contain a declaration of whether the charter school shall be deemed the exclusive public employer of the charter school employees? **YES**

The renewal petition states that Sacramento City Unified School District will be deemed the exclusive public employer of the charter school employees per agreements as a locally-funded, “Dependent” charter.

## RENEWAL CONCLUSION

SNTECHS was placed into the “middle” renewal tier under EC Section 47607(c)(2)(A) following the release of the 2023-24 California School Dashboard. Schools assigned a middle-level renewal are entitled to a presumption of charter renewal with a 5-year charter term.

Even with categorization in the “middle” performance group, there are allowable grounds for denial of a renewal petition. Reasons for denial include:

1. Submission of a renewal petition that is incomplete does not include a reasonably comprehensive description of all new requirements applicable to charter schools since the last authorization or does not include reasonably comprehensive descriptions necessary to reflect the current program offered by the charter EC Section 47607(c)(2)(F);
2. Serious fiscal and/or governance concerns, which in the case of a school falling into the high renewal tier described below also must not have been adequately addressed, or are incapable of being addressed, during a required 30-day opportunity to correct (EC Section 47607(e) or
3. Failure to serve all students who wish to attend the school (EC Section 47607(e))

The charter school has not been issued any notices of serious fiscal and/or governance concerns. Based on the findings in this report, SNTECHS is not eligible for denial under these conditions.

## Additional Recommendations and Considerations

Although SNTECHS is a locally funded (dependent) charter school, Staff strongly recommend that the District develop a Memorandum of Understanding (MOU) specific to their “dependent” status. The MOU could outline the roles and financial responsibilities of key departments within the District (e.g., Human Resources, Information Technology, Maintenance and Operations, Curriculum and Instruction, Fiscal, and Special Education), as compared to the responsibilities of the charter schools. This clarification would help guide staff in supporting the success of these schools. Additionally, the MOU could define oversight expectations, including expectations related to findings in the final staff report, to ensure that the District’s locally funded charters are held to the same high standards as all the District’s authorized charters. This sort of agreement would be hugely impactful in all of the areas described above.

## SCUSD Board of Education Options

The SCUSD Board of Education has several legally compliant options. The Board may also consider other options not listed here.

**Option A:** If the Board is satisfied that the information provided in the renewal petition is satisfactory, the Board may adopt *Resolution 3486-A* to approve SNTECHS’s charter for the term dates July 1, 2025, through June 30, 2030. The Charter School will make required updates to its LCAP as required by law. This resolution further directs the Charter school and the District Staff to negotiate an Operational MOU describing the interaction of the District’s dependent charter schools with District departments by June 30, 2026.

**Option C:** If the Board is not satisfied with the information provided in the petition, the Board may take action to deny the renewal of SNTECHS’s renewal petition. The Board would need to make written findings of fact based upon one or more legal grounds included in the Education Code as a basis for denial of the renewal petition.

### Potential for Appeal

There is no distinction in the Education Code between locally funded “dependent” charter schools and direct-funded “independent” charter schools. If the SCUSD Board denies a charter renewal petition, the law does not specifically preclude a dependent charter school from appealing the decision to the Sacramento County Board of Education (SCOE) within 30 days, as per EC Section 47605(k)(1). However, an appeal by a locally funded Charter School would require a complete material revision of the charter (essentially re-organizing the school as a

direct-funded charter), which would require the approval of the SCUSD Board. This is highly unlikely. A denial would likely result in the closure of the charter school.

## List of Referenced Exhibits

Exhibit A: [Summary of Available Data and Renewal Tier Placement](#)

### Exhibit A: Summary of Available Data and Renewal Tier Placement

## SNTECHS Sacramento High School

### Student Data and Renewal Tier

#### Performance Level Determination

**Sacramento New Technology Early College High School** is assigned the **Middle-Performance Level** for charter renewal (EC Section 47607(c)(2)(A)).

Schools assigned a middle-performance level are entitled to a presumption of charter renewal with a 5-year charter term.

#### Summary of the CA Dashboard Academic Indicators

Participation rates of less than 95% result in students receiving the Lowest Obtainable Scale Score (LOSS), which negatively impacts overall performance data. Data is sourced from the CA Dashboard Additional Reports.

#### State Assessment Participation Rates

Spring	Overall	Student Groups Below 95%
ELA	95% (42/44)	Disabilities 83% (5/6) White 80% (4/5)
Math	95% (42/44)	Disabilities 83% (5/6) White 80% (4/5)
ELPAC	100%	NA

**Academic Performance Indicators:** CAASPP ELA and math assessments, taken annually by students in grades 3–8 and 11, English Learner Progress, and the College Career Indicator. All data for eligible populations are sourced from the school’s CA Dashboard profile.

**Performance Color:** Indicates change from the previous year.

**Status:** Status is the ‘statewide average’ for academic Measures. An average is much more precise than a color. Student groups outperforming the State are not compared to charter school performance (gray). Similarly, student groups of less than 30 students are not compared.

**Distance from Standard:** Measures how far, on average, students are from the lowest possible score to meet the standard.

### 1. English Language Arts Performance Color and Status

Groups	Charter Spring 2023	State Spring 2023	Charter Spring 2024	State Spring 2024
All Students	-70 points	-14 points	-35 points	-13 points
Disabilities	-165 points <sup>+</sup>	-96 points	No Data	–
SE Disadvantaged	-71 points <sup>+</sup>	-43 points	-40 points <sup>+</sup>	-41 points
Hispanic	-74 points <sup>+</sup>	-40 points	-48 points <sup>+</sup>	-39 points

+ Less than 30 students were represented in this group for this year.

### 2. Mathematics Performance Color and Status

Groups	Charter Spring 2023	State Spring 2023	Charter Spring 2024	State Spring 2024
All Students	-128 points	-49 points	-120 points	-48 points
Disabilities	-199 points <sup>+</sup>	-127 points	No Data	–
SE Disadvantaged	-131 points <sup>+</sup>	-81 points	-135 points <sup>+</sup>	-78 points
Hispanic	-125 points <sup>+</sup>	-79 points	-48 points <sup>+</sup>	-39 points

+ Less than 30 students were represented in this group for this year.

### 3. English Learner Progress Indicator (ELPI) Performance Color and Status

Group	Charter Spring 2023	State Spring 2023	Charter Spring 2024	State Spring 2024
English Learners	35% progressing <sup>+</sup>	49% progressing	32% progressing <sup>+</sup>	46% progressing
Long-Term ELs	No Data	–	33% progressing <sup>+</sup>	46% progressing

#### 4. College and Career Indicator Performance Color and Status

Groups	Charter Spring 2023	State Spring 2023	Charter Spring 2024	State Spring 2024
All Students	26% prepared	44% prepared	23% prepared	45% prepared
Disabilities	No Data	–	8% prepared <sup>+</sup>	14% prepared
SE Disadvantaged	16% prepared <sup>+</sup>	35% prepared	23% prepared <sup>+</sup>	37% prepared
Hispanic	21% prepared <sup>+</sup>	36% prepared	20% prepared <sup>+</sup>	37% prepared

+ Less than 30 students were represented in this group for this year.

#### Summary of the CA Dashboard Non-Academic Dashboard Indicators

Additional CA Dashboard metrics provide context for a school's successful implementation of the approved educational program. The school's data isn't compared to the states', and it should show evidence of continuous improvement based on performance color year over year.

##### Graduation Rate

Groups	Charter Spring 2023	Charter Spring 2024
All Students	97%	97%
Disabilities	No Data	92%
SE Disadvantaged	96% <sup>+</sup>	97% <sup>+</sup>
Hispanic	100% <sup>+</sup>	96% <sup>+</sup>

+ Less than 30 students were represented in this group for this year.

##### K-8 Chronic Absenteeism Rate

This indicator does not apply to 9-12 school programs.

##### Suspension Rate

Groups	Charter Spring 2023	Charter Spring 2024
All Students	9%	6%
English Learners	9%	12%

Long-Term ELs	No Data	13%
Disabilities	9%	8%
SE Disadvantaged	8%	7%
African American	24% <sup>+</sup>	8% <sup>+</sup>
Hispanic	7%	8%
White	4% <sup>+</sup>	0% <sup>+</sup>

+ Less than 30 students were represented in this group for this year.

**CA Dashboard Local Indicators**

Indicators	Status: Met/Not Met
Basics: Teachers, Instructional Materials, Facilities	Met
Implementation of Academic Standards	Met
Parent and Family Engagement	Met
Local Climate Survey	Met
Access to a Broad Course of Study	Met

**Locally Determined Verified Data**

A charter school designated as middle-performing may choose (but is not required) to support its case for renewal by providing verified data aligned with the November 2023 State Board of Education requirements. Authorizers must consider this data when submitted by a school assigned a middle-performance level.

**New Tech** chose **not to include** verified data in alignment with the November 2023 State Board of Education requirements.



**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Resolution No. 3486-A**

**Resolution to Approve the Renewal Petition for  
Sacramento New Technology Early College High School**

**WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, codified in Education Code sections 47600 *et seq.*, and the implementing regulations of Title 5 of the California Code of Regulations (5 C.C.R. § 11960 *et seq.*);

**WHEREAS**, on January 31, 2025, the Sacramento City Unified School District (“District”) received a petition to renew the charter (“Renewal Petition”) for Sacramento New Technology Early College High School, a dependent charter school of the District (“Charter School”);

**WHEREAS**, a public hearing on the Renewal Petition was held on March 6, 2025, at which time the District’s Board of Education (“Board”) considered the level of support for the Renewal Petition by teachers employed by the District, other employees of the District, and parents/guardians;

**WHEREAS**, the District’s *Staff Renewal Report* was published on March 19, 2025 which includes staff’s proposed findings of fact based on its evaluation of the Renewal Petition, information from the Charter School’s last charter term, and available student outcome data, a copy of which is attached hereto as **Exhibit A** and incorporated herein by reference;

**WHEREAS**, the Board has convened on April 3, 2025 to consider whether to grant or deny the Renewal Petition;

**WHEREAS**, renewals of charters are governed by the standards and criteria set forth in Education Code sections 47605, 47607, and 47607.2;

**WHEREAS**, the consideration of a renewal petition requires the District to (1) determine whether the charter school meets applicable eligibility requirements using the new accountability criteria under the law and reflected in the California School Dashboard, and (2) evaluate whether the renewal petition meets the standards and criteria set forth in Education Code section 47605;

**WHEREAS**, Education Code section 47607 describes a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter;

**WHEREAS**, for charter schools designated as middle-performing, the District must evaluate the following: (1) the charter school’s performance on the state and local indicators on the California School Dashboard, both on a schoolwide basis and for all student subgroups served by the charter school, giving greater weight to the charter school’s performance on measurements of academic performance, and (2) clear and convincing evidence, as demonstrated by verified data, which shows that the charter school

has either (a) achieved measurable increases in student academic achievement, as defined by at least one year's progress for each year in school, or (b) strong post-secondary outcomes (e.g., college enrollment, persistence, and completion rates equal to similar peers). If a charter school satisfies such criteria, the Board may grant a renewal term of five years;

**WHEREAS**, the governing board of a school district shall not deny a petition unless it makes written factual findings specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) of Education Code section 47605. *(The signature requirement is not applicable to a renewal petition.)*
4. The petition does not contain an affirmation of each of the required conditions.
5. The petition does not contain reasonably comprehensive descriptions of all required elements.
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act.
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. *(This finding is not applicable to a renewal petition.)*
8. The school district is not positioned to absorb the fiscal impact of the proposed charter school. *(This finding is not applicable to a renewal petition.)*

**WHEREAS**, the governing board of a school district may deny the renewal of a charter school in the middle-performing tier only upon making the following specific written findings:

1. The school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students; and
2. Closure of the school is in the students' best interests; and
3. The decision provided greater weight to performance on "measurements of academic performance"—the test-based indicators in English-Language Arts and mathematics, the English Learner Progress Indicator, and the Career and College Indicator.

**WHEREAS**, the Charter School is designated as a "middle-performing" charter school by the California Department of Education;

**WHEREAS**, the District has reviewed, evaluated, and considered the academic performance data provided by the Charter School as part of its Renewal Petition; and

**WHEREAS**, in considering the academic performance of the Charter School’s students, the District has determined that the Charter School has met the applicable criteria to be eligible for renewal, a summary of which is included in the *Staff Renewal Report* published on March 19, 2025, attached hereto as Exhibit A.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education of the Sacramento City Unified School District does resolve, determine, and order the following:

1. The foregoing recitals are hereby adopted as true and correct.
2. The Board has considered the Renewal Petition of the Charter School, including its academics, finances, operations, and other components, in addition to the criteria for renewal set out in the Education Code.
3. The Board has considered, and approves of, the admissions preferences described in the Renewal Petition.
4. The Board hereby approves the Renewal Petition for a five-year term, beginning on July 1, 2025, and ending on June 30, 2030, subject to the findings of fact set forth in the *Staff Renewal Report* published on March 19, 2025 and included in Exhibit A to this Resolution.
5. The Board directs District staff and the Charter School to develop a memorandum of understanding addressing the respective rights, roles, and obligations of the parties consistent with the authorizer-charter relationship, which shall be approved by the Board within the first year of the Charter School’s renewal term (no later than June 30, 2026).
6. The Superintendent or her designee is authorized and directed to take such action as may be reasonably necessary to effectuate the purpose and intent of this Resolution.

**PASSED AND ADOPTED** by the Board of Education on April 3, 2025, at a duly noticed meeting by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
Lisa Allen, Superintendent

\_\_\_\_\_  
Jasjit Singh, Board President



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1

**Meeting Date:** April 3, 2025

**Subject:** Request for Approval of Financial Contribution – George Washington Carver School of Arts and Sciences

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent's Office

**Recommendation:** Approve a financial contribution of up to \$221,000 to George Washington Carver School of Arts and Science to enable them to meet their financial obligations for the 2024-25 school year and start the 2025-26 school year with the required minimum financial reserve. Without this contribution, it is likely that the Charter School would close due to fiscal insolvency.

**Background/Rationale:** As a locally-funded "Dependent" charter school, George Washington Carver receives its own apportionment of state funds, pays its own expenses, and maintains its own budget within the larger District budget. Requests for fiscal contributions from the District are occasionally necessary to maintain financial transparency and avoid the co-mingling of District and Charter funds. In this process, the charter school is formally requesting that the District transfer funds from Fund 01 to Fund 09. In the past, decisions on these transfers have been made by District staff. More information about financial contributions is available in the attached executive summary.

**Financial Considerations:** Approving the request for contribution would impact the overall District budget surplus for 2024-25, by up to \$221,000. Not approving the financial contribution could also have complex financial impacts. These are described more thoroughly in the attached executive summary.

**LCAP Goal(s):** George Washington Carver provides services and supports that align with and advance LCAP goals 1, 2, and 3. Our small learning communities embody the SCUSD core belief that we should provide opportunities for everyone to learn, grow and reach their greatness.

**Documents Attached:**

1. Executive Summary of Financial Contributions
2. Summary of Recent Fiscal History – George Washington Carver

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Mary Hardin Young, Deputy Superintendent

Janea Marking, Chief Business and Operations  
Officer

Amanda Goldman, Director Innovative Schools

**Approved by:** Lisa Allen, Superintendent

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, George Washington Carver – April 3, 2025.



This is an overview of the financial contributions that the board has been asked to make to one of the District's dependent charter schools – George Washington Carver School of Arts and Sciences. Carver, in collaboration with District staff, is requesting approval for a financial contribution of up to \$221,000 for the 2024-25 school year.

Described below are the financial challenges faced by dependent charter schools and the systemic issues contributing to them. Potential scenarios regarding fiscal contribution requests are outlined. As this topic is complicated, the Innovative Schools Office has prepared [this short video](#) to accompany the written communication. Specifics of George Washington Carver's recent financial history are also included.

#### I. Overview of Dependent Charter School Finance

Dependent charter schools operate under SCUSD Board governance and are supported by district systems and resources. They utilize district-owned facilities, receive back-office support (HR, business services, etc.), and are part of SCUSD's SELPA for special education services. Teachers and staff are employees of SCUSD and part of SCUSD bargaining units, further aligning dependent charters with district operations.

Dependent charter schools are defined by having elected to receive their state apportionment through the District (E.C. 47651). The district receives revenue, including state and federal apportionments, based on factors like enrollment and Average Daily Attendance (ADA). These allocated to the district students are placed in Fund 01, used for general district operations. The funds allocated to the charter schools are placed in Fund 09. Within Fund 09, funds are further divided by school location to ensure each charter receives its allocated share. This separation allows for precise tracking and prevents co-mingling of funds, ensuring transparency and accountability as recommended by Federal Crisis Management and Assistance Team (FCMAT).

#### II. Financial Contributions: Causes and Challenges

Requests for fiscal contributions from the District are occasionally necessary to maintain financial transparency and avoid the co-mingling of funds. In this process, the charter school is formally requesting that the District transfer funds from Fund 01 to Fund 09. The formal request is consistent with recommendations from FCMAT and aligned with the recently proposed SCUSD Budget Guidelines. In this case, the need for the contribution arose primarily due to the misalignment of budgeting timelines and the availability of complete financial data. Reduced or declining enrollment combined with small fiscal reserves exacerbates the problem.

It is current Staff's understanding that past practice in SCUSD was for budget staff to decide on and make these contributions as a routine practice. Similarly, past practice did not always include routine updating of the Charter Schools' financial position as individual LEAs.

Owing to their small size and relationship to the large district practices, our dependent charters face unique, systems-related challenges. They don't carry large enough financial reserves to quickly weather major shifts, nor are their principals always trained to their unique budgeting role. While the systems at the root of these challenges are entrenched and slow to change, collaborative efforts provide opportunities to address these challenges and improve financial sustainability.

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent  
Charter School, George Washington Carver – April 3, 2025.



#### *Key Challenges:*

- Schools must finalize staffing and expenditure decisions (e.g., by March 15) before fixed costs and revenue projections are fully determined.
- Budget assumptions can be inaccurate due to unexpected changes in revenue or costs.
- Limited flexibility exists to adjust staffing after deadlines.
- External factors, such as labor agreements or state budget revisions, exacerbate financial gaps.
- Charters are schools of choice, making it difficult to project enrollment and ADA precisely.
- Recent economic shifts have resulted in the charter schools holding reduced fund balances (like a savings account) to weather unanticipated changes.

#### **III. Significant Financial History – George Washington Carver School of Arts and Sciences**

The root cause of George Washington Carver's current financial position is a rapid increase in expenses coupled with a decrease in revenue, all coming in a time frame that the school could not reasonably respond to.

- Carver entered 2022-23 SY with a fund balance ("savings account") over \$500,000.
- Over the course of the 2023-24 school year, personnel costs increased by over \$600,000 dollars.
- Despite all efforts to reduce costs, Carver ended the 2023-24 school year with an almost \$400,000 deficit, reducing their savings to \$155,000.
- At the time of Budget Development in January 2024 (the last opportunity a school in our District had to reduce positions for the 2024-25 school year) the State of California was projecting a 3.8% COLA. Carver made cuts to their program to reduce their deficit from \$400,000 to \$30,000.
- By the adoption of the 2024-25 budget in June 2025, the State of California had reduced the projected COLA to 1.07%, decreasing projected revenue by over \$100,000. Personnel and mandatory costs owed to the District increased by almost \$130,000. These changes resulted in Carver's deficit increasing by over \$200,000 practically overnight with little ability to cut additional costs.
- Over the course of the 2024-25 school year, Carver has taken all possible steps to reduce costs, increase attendance and enrollment, maximize the use of restricted funds, and secure additional grant funding. However, they will still fall short of meeting their financial obligations.
- In preparation for the 2025-26 school year, Carver made additional cuts to reduce costs. They have cut their projected deficit in half while maintaining the positions necessary to offer all A-G course requirements on campus. By conservatively projecting enrollment, Carver is well placed to see immediate financial benefits from any increases to enrollment or attendance.
- The following is a summary of how Carver's personnel and mandatory costs compare to their unrestricted revenue. It exemplifies the challenges faced by Carver and many public schools.

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, George Washington Carver – April 3, 2025.



	Unrestricted Revenue (UR)	Total Personnel Costs	Personnel Costs as Percent of UR Revenue	Total Mandatory Costs*	Mandatory Costs as Percent of UR Revenue
2023-24 (Actuals)	\$ 2,468,084.00	\$ 2,333,305.00	94.5%	\$ 567,908.00	23.0%
2024-25 (Projected)	\$ 2,227,123.00	\$ 1,828,988.99	82.1%	\$ 727,963.00	32.7%
2025-26 (Projected)	\$ 2,260,682.00	\$ 1,965,047.00	86.9%	\$ 710,756.00	31.4%

\*Mandatory Costs are those that are required by the district or support basic necessities. They include a 1% charter oversight fee, a 2% facility use fee, utilities, SELPA contribution, and administrative fees for services provided by the district.

#### IV. Specific Request

In collaboration with District staff, **Carver is requesting Board approval for the transfer of up to \$221,000 from the District's general fund to the Charter School's budget location in Fund 09.** Approximately \$97,000 of this will be used to pay Carver's outstanding financial obligations for the 2024-25 school year. This \$97,000 represents the remaining amount Carver will owe the District for administrative services and SELPA contributions once their cash and reserves have been depleted. The other \$124,000 would allow Carver to re-establish their required minimum reserves to begin the 2025-26 school year, increasing their ability to reach fiscal solvency.

#### V. Scenarios: Impact of Fiscal Contribution Decisions

To help the Board assess the importance of these requests, here are two possible scenarios. Note that even though Ed. Code (47604(d)) holds that an authorizer is not liable for the debts or obligations of the charter schools it authorizes (so long as the authorizer has performed its oversight functions), in the case of the SCUSD dependent charter schools, the staff are employees of the District, and the schools operate in District facilities. This means that there are costs that the District would be responsible for should the charter school not be able to pay its debts.

##### *Scenario 1: Board Does Not Approve Contributions:*

- **April 2025:** Carver requests a contribution from the district to cover the shortfalls of the current school year (~\$221,000). The Board denies the request.
- **May-June 2025:** The charter school cannot pay its bills to the District. Nor can it maintain its required reserve. The Board would be entitled to initiate closure procedures immediately.
- **Summer 2025:** The charter school could close effective July 1. The District has less than six weeks to notify and place students and families and less than six weeks to place staff at other sites.
- **School Year 2025-26:** The District must absorb the cost of most liabilities from the 24-25 school year (~\$97,000) as well as any staff or facility costs for the 25-26 school year that couldn't be mitigated (~\$2M).

##### *Scenario 2: Board Does Approve Contributions:*

- **April 2025:** Carver school requests a contribution from the district to cover the shortfalls of the current school year (~\$221,000). The Board approves the request.
- **May 2025:** The District transfers funds to cover the outstanding costs of the 2024-25 school year. The Charter School makes all possible moves towards fiscal solvency.
- **Summer 2025:** The District may notify the charter school of its intent to revoke or close pending fiscal insolvency.



## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, George Washington Carver – April 3, 2025.



- **Fall/Winter 2025-26:** The Board can carefully weigh the fiscal position and implications of potential closure. If the Board decides to close early in the school year (i.e., before January 15), there is ample time to transition students and staff without encumbering additional financial burdens.

As you can see, though approving the contribution would have a small impact on the District's 2024-25 unrestricted fund balance, denying it would potentially have a much larger impact on the 2025-26 bottom line. Moreover, denying the contribution may lead to an abrupt school closure, displacing 170 students and 15 staff.

#### VI. Systemic Solutions and Next Steps

To mitigate these recurring issues and reduce the need for future contributions, district and charter staff are working on the following strategies:

- **Enhancing Revenue and Expense Projections:** Refining forecasting methods to improve accuracy.
- **Promoting Transparency in Budget Processes:** Strengthening communication between district and charter staff.
- **Building Financial Literacy:** Increasing staff capacity in managing charter budgets.
- **Focusing on Enrollment and ADA:** Stabilizing and growing Average Daily Attendance (ADA).
- **Reducing Costs to Baseline:** Focusing on essential, mandated program
- **Securing Targeted Grants:** Pursuing additional revenue through specific funding opportunities.
- **Streamlining Processes:** Designing systems to reduce unanticipated costs and improve efficiency.
- **Integrating Funding Streams:** Utilizing blending and braiding strategies to optimize available resources.
- **MOU Development between District and Dependent Charter Schools:** Reviewing, redefining, and agreeing to consistent guidelines regarding District mandated costs and how the District manages charter school budgets.

As of April 2025, many of these initiatives are already underway, with additional efforts planned to ensure long-term financial stability. The MOU Development process is anticipated for the first part of the 2025-26 year. With strong collaborative efforts between District and Charter School, these efforts may be sufficient to help the Charter School reach fiscal solvency by the 2026-27 school year.

#### VII. Conclusion and Request

While not entirely unique to SCUSD, the 30-year experiment of six charter schools functioning within the labor and policy umbrella of the school district is note-worthy. The success of these schools' points to the District's ability to sustainably provide choice to families while still honoring a shared vision for staff compensation. Where many other authorizer-charter relationships have abandoned this attempt, SCUSD persists in trying to make it work.

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent  
Charter School, George Washington Carver – April 3, 2025.



Carver's request for contribution represents the systemic challenges faced by dependent charter schools. We are working as quickly as we can to evolve these systems and keep the important work of this small high school. Your decisions regarding fiscal contributions will play a critical role in supporting these schools' stability and success while we adjust to rapidly changing times.

**George Washington Carver School of Arts and Science; Budget Summary, 2022-2025**

**From 2022-23 SY to 2023-24 SY**

Enrollment / ADA Decreased	-30 ADA	2022-23 Deficit	\$ (37,883.00)
Revenue slightly increased	\$ 212,156.00	June 2023 Ending Fund Balance	\$ 549,405.00
Total Expenses increased more than revenue	\$ 363,955.00	2023-24 Deficit	\$ (394,316.00)
Personel Costs Increased	\$ 607,512.00	June 2024 Ending Fund Balance	\$ 155,089.00
Mandatory Costs Slight Decrease	\$ (46,211.00)	Contribution Needed?	No

Summary: In the 2023-24 school year personell cost increased, due to raises and retroactive payments, far faster than revenue. The Charter School's Enrollment declined, lessening the impact of increased state revenue. The Charter was able to weather those shortfalls by utilizing their reserves. Mandatory Costs, charged on a per enrollment basis, decreased slightly overall due to decreased enrollment but increased on a per student basis.

**From Budget Development (January 2024) to Budget Adoption (June 2024); 2024-25 SY**

Enrollment/ADA Increase	+4 ADA	Deficit projected at BDP	\$ (30,374.00)
COLA Decrease	3.8% --> 1.07%	Deficit Projected at Adoption	\$ (257,182.00)
Revenue Decrease	\$ (103,767.00)	Ending Fund Balance Projected at BDP	\$ 124,715.00
Total Expenses increased more than revenue	\$ 182,760.00	Ending Fund Balance Projected at Adoption	\$ (102,093.00)
Personel Costs Increased	\$ 43,322.00		
Mandatory Costs Increased	\$ 85,835.00	Contribution Needed?	Yes

Summary: After Budget Development, the projected COLA was considerably reduced. A second round of salary increases impacted overall expenses, despite cuts made by the charter school at Budget Development. This meant that the charter school went from projecting a small deficit that would have been absorbed by reserves to projecting a major deficit practically overnight. The charter school was unable to make FTE cuts after the notification deadlines. The charter school would finish the year with an ending balance below the required reserve. The required reserve is currently set at 5% of anticipated expenses. A contribution will be necessary to close the books on 2024-25 and start 2025-26 with the required reserve.

**Changes During School Year 2024-25 (From Budget Adoption in Jun 2024 to 2nd Interim in March 2025)**

Enrollment/ADA Decrease	-16 ADA	Deficit Projected at 2nd Interim	\$ (252,068.00)
Revenue Decrease	\$ (83,763.00)	Ending Fund Balance Projected at 2nd Interim	\$ (96,979.00)
Total Expense Decrease	\$ (38,810.00)	Contribution Needed	Yes
Personel Costs Slight Increase	\$ 22,428.99	Contribution needed to start 25-26 with RR	\$ 220,938.55
Mandatory Costs Decreased	\$ (54,075.00)		

Summary: The Charter School's P1 ADA (certified in late February) was lower than projected, resulting in a loss of revenue. With several higher paid staff leaving the school, lower mandatory costs due to lower enrollment, and minimized spending on all other costs, the charter school was able to make up for some lost revenue, but are still projecting a deficit. A contribution will be necessary to close the books on 2024-25 and start 2025-26 with the required reserve. If the Charter School's P2 certified ADA is higher, this deficit would be less and the school will require less of a contribution.

**Taking Steps Toward Solvency for 2025-26**

Projecting reasonable ADA decrease	-4 ADA	Deficit Projected for 2025-26	\$ (121,950.00)
Reductions to FTEs (maintaining A-G)	- 2 FTE	Deficit Reduced from Prior Year	\$ (130,118.00)
Overall cost Decrease	\$ (96,559.00)	Ending Fund Balance for 2025-26	\$ 2,009.55
Personel Costs Slight Increase	\$ 136,058.01	Contribution Needed	Maybe
Mandatory Costs Decreased	\$ (17,207.00)	Contribution Up To	\$ 117,122.05

Summary: The Charter school made a more reasonable ADA projection, based on current year applicants and reduced FTEs to the minimum necessary to offer A-G requirements on campus. In doing so, they further reduced their their deficit from the prior year. The Charter School may still make further cost reductions and seek additional funding. Mandatory Costs, charged on a per enrollment basis, decreased slightly overall due to decreased enrollment but increased on a per student basis. Negotiations with the District regarding mandatory costs and strengthening the school's ADA will further improve the fiscal position. Unanticipated cost increases will negatively impact the fiscal position. If nothing changes, the charter school will adopt a budget projecting a s slight deficit, but will have adequate reserves to cover it if they go below the required minimum.

\*Note: This summary is designed to show big picutre budget trends. More detailed financial accounting is available in [THIS FOLDER](#).



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.2

**Meeting Date:** April 3, 2025

**Subject:** Request for Approval of Financial Contribution – The MET

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent's Office

**Recommendation:** Approve a financial contribution of up to \$541,000 to The MET to enable them to meet their financial obligations for the 2024-25 school year and start the 2025-26 school year with the required minimum financial reserve. Without this contribution, it is likely that the Charter School would close due to fiscal insolvency.

**Background/Rationale:** As a locally-funded “Dependent” charter school, The MET receives its own apportionment of state funds, pays its own expenses, and maintains its own budget within the larger District budget. Requests for fiscal contributions from the District are occasionally necessary to maintain financial transparency and avoid the co-mingling of District and Charter funds. In this process, the charter school is formally requesting that the District transfer funds from Fund 01 to Fund 09. In the past, decisions on these transfers have been made by District staff. More information about financial contributions is available in the attached executive summary.

**Financial Considerations:** Approving the request for contribution would impact the overall District budget surplus for 2024-25, by up to \$541,000. Not approving the financial contribution could also have complex financial impacts. These are described more thoroughly in the attached executive summary.

**LCAP Goal(s):** The MET provides services and supports that align with and advance LCAP goals 1, 2, and 3. Our small learning communities embody the SCUSD core belief that we should provide opportunities for everyone to learn, grow and reach their greatness.

**Documents Attached:**

1. Executive Summary of Financial Contributions
2. Summary of Recent Fiscal History – The MET

**Estimated Time of Presentation:** 5 minutes

**Submitted by:** Mary Hardin Young, Deputy Superintendent  
Janea Marking, Chief Business and Operations  
Officer

Amanda Goldman, Director Innovative Schools

**Approved by:** Lisa Allen, Superintendent

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, The MET – April 3, 2025.



This is an overview of the financial contributions that the board has been asked to make to one of the District's dependent charter schools – The MET. The MET, in collaboration with District staff, is requesting approval for a financial contribution of up to \$541,000 for the 2024-25 school year.

Described below are the financial challenges faced by dependent charter schools and the systemic issues contributing to them. Potential scenarios regarding fiscal contribution requests are outlined. As this topic is complicated, the Innovative Schools Office has prepared [this short video](#) to accompany the written communication. Specifics of The MET's recent financial history are also included.

#### I. Overview of Dependent Charter School Finance

Dependent charter schools operate under SCUSD Board governance and are supported by district systems and resources. They utilize district-owned facilities, receive back-office support (HR, business services, etc.), and are part of SCUSD's SELPA for special education services. Teachers and staff are employees of SCUSD and part of SCUSD bargaining units, further aligning dependent charters with district operations.

Dependent charter schools are defined by having elected to receive their state apportionment through the District (E.C. 47651). The district receives revenue, including state and federal apportionments, based on factors like enrollment and Average Daily Attendance (ADA). These allocated to the district students are placed in Fund 01, used for general district operations. The funds allocated to the charter schools are placed in Fund 09. Within Fund 09, funds are further divided by school location to ensure each charter receives its allocated share. This separation allows for precise tracking and prevents co-mingling of funds, ensuring transparency and accountability as recommended by Federal Crisis Management and Assistance Team (FCMAT).

#### II. Financial Contributions: Causes and Challenges

Requests for fiscal contributions from the District are occasionally necessary to maintain financial transparency and avoid the co-mingling of funds. In this process, the charter school is formally requesting that the District transfer funds from Fund 01 to Fund 09. The formal request is consistent with recommendations from FCMAT and aligned with the recently proposed SCUSD Budget Guidelines. In this case, the need for the contribution arose primarily due to the misalignment of budgeting timelines and the availability of complete financial data. Reduced or declining enrollment combined with small fiscal reserves exacerbates the problem.

It is current Staff's understanding that past practice in SCUSD was for budget staff to decide on and make these contributions as a routine practice. Similarly, past practice did not always include routine updating of the Charter Schools' financial position as individual LEAs.

Owing to their small size and relationship to the large district practices, our dependent charters face unique, systems-related challenges. They don't carry large enough financial reserves to quickly weather major shifts, nor are their principals always trained to their unique budgeting role. While the systems at the root of these challenges are entrenched and slow to change, collaborative efforts provide opportunities to address these challenges and improve financial sustainability.

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, The MET – April 3, 2025.



#### *Key Challenges:*

- Schools must finalize staffing and expenditure decisions (e.g., by March 15) before fixed costs and revenue projections are fully determined.
- Budget assumptions can be inaccurate due to unexpected changes in revenue or costs.
- Limited flexibility exists to adjust staffing after deadlines.
- External factors, such as labor agreements or state budget revisions, exacerbate financial gaps.
- Charters are schools of choice, making it difficult to project enrollment and ADA precisely.
- Recent economic shifts have resulted in the charter schools holding reduced fund balances (like a savings account) to weather unanticipated changes.

#### **III. Significant Financial History – The MET**

The root cause of The MET's current financial position is a rapid increase in expenses coupled with a decrease in revenue, all coming in a time frame that the school could not reasonably respond to.

- The MET entered 2022-23 SY with a fund balance (“savings account”) over \$859,000.
- Over the course of the 2023-24 school year, personnel costs increased by over \$445,000 dollars. Their mandatory costs increased by over \$83,000.
- Despite all efforts to reduce costs, The MET ended the 2023-24 school year with an almost \$488,000 deficit, reducing their savings to \$375,000.
- At the time of Budget Development in January 2024 (the last opportunity a school in our District had to reduce positions for the 2024-25 school year) the State of California was projecting a 3.8% COLA. The MET was projecting a balanced budget and therefore did not make personnel cuts.
- By the adoption of the 2024-25 budget in June 2025, the State of California had reduced the projected COLA to 1.07%, decreasing projected revenue by over \$192,000. Projected personnel costs increased by another \$334,000. These changes resulted in The MET's deficit increasing by over \$240,000 practically overnight with little ability to cut additional costs.
- In addition to the COLA decrease, the MET over-projected its enrollment and ADA by 45 students. Where the District has the support of demographer reports to make enrollment projections, Charter Schools rely on historical trends. The MET made a reasonable projection based on those trends, but actual enrollment fell short. This further reduced revenue by another \$551,000.
- Over the course of the 2024-25 school year, The MET has taken all possible steps to reduce costs, increase attendance and enrollment, maximize the use of restricted funds, and secure additional grant funding. However, they will still fall short of meeting their financial obligations.
- In preparation for the 2025-26 school year, The MET made significant cuts to reduce costs. They have cut their projected deficit by more than \$600,000, while maintaining the positions necessary to offer all A-G course requirements on campus. By conservatively projecting enrollment, The MET is well placed to see immediate financial benefits from any increases to enrollment or attendance.

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, The MET – April 3, 2025.



- The following is a summary of how The MET's personnel and mandatory costs compare to their unrestricted revenue. It exemplifies the challenges faced by The MET and many public schools.

	Unrestricted Revenue (UR)	Total Personnel Costs	Personnel Costs as Percent of UR Revenue	Total Mandatory Costs*	Mandatory Costs as Percent of UR Revenue
2023-24 (Actuals)	\$2,858,455	\$2,745,343	96.0%	\$591,311	21.5%
2024-25 (Projected)	\$2,410,627	\$2,507,711	104%	\$687,476	28.5%
2025-26 (Projected)	\$2,800,274	\$2,335,362	83.3%	\$798,658	28.5%

\*Mandatory Costs are those that are required by the district or support basic necessities. They include a 1% charter oversight fee, a 2% facility use fee, utilities, SELPA contribution, and administrative fees for services provided by the district.

#### IV. Specific Request

In collaboration with District staff, **The MET is requesting Board approval for the transfer of up to \$541,000 from the District's general fund to the Charter School's budget location in Fund 09.** Approximately \$383,000 of this will be used to pay The MET's outstanding financial obligations for the 2024-25 school year. This \$383,000 represents the remaining amount The MET will owe the District for administrative services and SELPA contributions once their cash and reserves have been depleted. The other \$157,000 would allow The MET to re-establish their required minimum reserves to begin the 2025-26 school year, increasing their ability to reach fiscal solvency.

#### V. Scenarios: Impact of Fiscal Contribution Decisions

To help the Board assess the importance of these requests, here are two possible scenarios. Note that even though Ed. Code (47604(d)) holds that an authorizer is not liable for the debts or obligations of the charter schools it authorizes (so long as the authorizer has performed its oversight functions), in the case of the SCUSD dependent charter schools, the staff are employees of the District, and the schools operate in District facilities. This means that there are costs that the District would be responsible for should the charter school not be able to pay its debts.

*Scenario 1: Board Does Not Approve Contributions:*

- April 2025:** The MET requests a contribution from the district to cover the shortfalls of the current school year (~\$541,000). The Board denies the request.
- May-June 2025:** The charter school cannot pay its bills to the District. Nor can it maintain its required reserve. The Board would be entitled to initiate closure procedures immediately.
- Summer 2025:** The charter school could close effective July 1. The District has less than six weeks to notify and place students and families and less than six weeks to place staff at other sites.
- School Year 2025-26:** The District must absorb the cost of most liabilities from the 24-25 school year (~\$383,000) as well as any staff or facility costs for the 25-26 school year that couldn't be mitigated (~\$2.5M).



## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent Charter School, The MET – April 3, 2025.



#### *Scenario 2: Board Does Approve Contributions:*

- **April 2025:** The Met school requests a contribution from the district to cover the shortfalls of the current school year (~\$541,000). The Board approves the request.
- **May 2025:** The District transfers funds to cover the outstanding costs of the 2024-25 school year. The Charter School makes all possible moves towards fiscal solvency.
- **Summer 2025:** The District may notify the charter school of its intent to revoke or close pending fiscal insolvency.
- **Fall/Winter 2025-26:** The Board can carefully weigh the fiscal position and implications of potential closure. If the Board decides to close early in the school year (i.e., before January 15), there is ample time to transition students and staff without encumbering additional financial burdens.

As you can see, though approving the contribution would have a small impact on the District's 2024-25 unrestricted fund balance, denying it would potentially have a much larger impact on the 2025-26 bottom line. Moreover, denying the contribution may lead to an abrupt school closure, displacing 170 students and 15 staff.

#### **VI. Systemic Solutions and Next Steps**

To mitigate these recurring issues and reduce the need for future contributions, district and charter staff are working on the following strategies:

- **Enhancing Revenue and Expense Projections:** Refining forecasting methods to improve accuracy.
- **Promoting Transparency in Budget Processes:** Strengthening communication between district and charter staff.
- **Building Financial Literacy:** Increasing staff capacity in managing charter budgets.
- **Focusing on Enrollment and ADA:** Stabilizing and growing Average Daily Attendance (ADA).
- **Reducing Costs to Baseline:** Focusing on essential, mandated program
- **Securing Targeted Grants:** Pursuing additional revenue through specific funding opportunities.
- **Streamlining Processes:** Designing systems to reduce unanticipated costs and improve efficiency.
- **Integrating Funding Streams:** Utilizing blending and braiding strategies to optimize available resources.
- **MOU Development between District and Dependent Charter Schools:** Reviewing, redefining, and agreeing to consistent guidelines regarding District mandated costs and how the District manages charter school budgets.

As of April 2025, many of these initiatives are already underway, with additional efforts planned to ensure long-term financial stability. The MOU Development process is anticipated for the first part of the 2025-26 year. With strong collaborative efforts between District and Charter School, these efforts may be sufficient to help the Charter School reach fiscal solvency by the 2026-27 school year.

#### **VII. Conclusion and Request**

While not entirely unique to SCUSD, the 30-year experiment of six charter schools functioning within the labor and policy umbrella of the school district is note-worthy. The success of these schools' points to the District's ability to sustainably provide choice to families while still honoring a shared vision for staff compensation. Where

## Board of Education Executive Summary

### Deputy Superintendent's Office – Innovative Schools

Request to Approve Financial Contribution to a Dependent  
Charter School, The MET – April 3, 2025.



many other authorizer-charter relationships have abandoned this attempt, SCUSD persists in trying to make it work.

The MET's request for contribution represents the systemic challenges faced by dependent charter schools. We are working as quickly as we can to evolve these systems and keep the important work of this small high school. Your decisions regarding fiscal contributions will play a critical role in supporting these schools' stability and success while we adjust to rapidly changing times.

## The MET; Budget Summary, 2022-2025

From 2022-23 SY to 2023-24 SY			
	Enrollment / ADA constant	Constant	2022-23 Deficit
	Revenue slightly increased	\$ 150,344.00	June 2023 Ending Fund Balance
	Total Expenses increased faster than revenue	\$ 413,595.00	2023-24 Deficit
	Personel Cost Increase	\$ 445,151.00	June 2024 Ending Fund Balance
	Mandatory Cost Increase	\$ 83,589.00	Contribution Needed?
			No
<p>Summary: In the 2023-24 school year personel cost increased, due to raises and retroactive payments, far faster than revenue. The Charter was able to weather those increases by utilizing their reserves and reducing other costs. 2023-24 was the first year in which the site level deficit was routinely monitored.</p>			
From Budget Development (January 2024) to Budget Adoption (June 2024); 2024-25 SY			
	Enrollment/ADA Decrease	-15 ADA	Surplus projected at BDP
	COLA Decrease	3.8% --> 1.07%	Deficit Projected at Adoption
	Revenue Decrease	\$ (192,605.00)	Ending Fund Balance Projected at BDP
	Total Expenses increased (Mitigated by restricted funds)	\$ 144,531.54	Ending Fund Balance Projected at Adoption
	Personel Cost Increase	\$ 334,660.00	
	Mandatory Cost Slight Increase	\$ 70.00	Contribution Needed?
			<b>Maybe</b>
<p>Summary: At Budget Development, the Charter School projected a slight surplus and anticipated a Fund Balance of over \$300,000. After Budget Development, the projected COLA was considerably reduced. A second round of salary increases impacted overall expenses. Mandatory Costs, charged on a per enrollment basis, only increased slightly overall due to decreased enrollment but increased on a per student basis. This meant that the charter school went from projecting a small surplus to projecting a major deficit practically overnight. The charter school was unable to make FTE cuts as this occurred after the notification deadlines. In addition, the charter school over projected enrollment and ADA, leading to even greater deficit. At this time, the charter school projected finish the year with an ending balance below the required reserve. The Board could have decided waive that requirement or make a contribution to meet the required reserve.</p>			
Changes During School Year 2024-25 (From Budget Adoption in Jun 2024 to 2nd Interim in March 2025)			
	Enrollment/ADA Decrease	-30 ADA	Deficit Projected at 2nd Interim
	Revenue Decrease	\$ (551,064.00)	Ending Fund Balance Projected at 2nd Interim
	Total Expenses decreased	\$ (14,646.54)	Contribution Needed
	Personel Cost Decrease	\$ (280,741.64)	Contribution needed to start 25-26 with RR
	Mandatory Cost Slight Decrease	\$ (75,052.65)	<b>Yes</b>
			<b>\$ 540,967.60</b>
<p>Summary: The Charter School's P1 ADA (certified in late February) was even lower than projected, resulting in a considerable loss of revenue. With the retirement of several higher paid staff, lower mandatory costs due to lower enrollment, and minimized spending on all other costs, the charter school was able to make up for some lost revenue, but are still projecting a large deficit. Increased ADA in the 2nd half of the year could result in additional funds, and the charter school has already seen ADA increase since January. However, a contribution will be necessary to close the books on 2024-25 and start 2025-26 with the required reserve. The required reserve is currently set at 5% of anticipated expenses.</p>			
Taking Steps Toward Solvency for 2025-26			
	Projecting slight but reasonable ADA increase	+20 ADA	Deficit Projected for 2025-26
	Reductions to FTEs (maintaining A-G)	- 1.4 FTE	Deficit Reduced from Prior Year
	Overall Cost Decreases (Helped by use of one-time funds)	\$ (307,076.00)	Ending Fund Balance for 2025-26
	Personel Cost Decrease	\$ (172,348.45)	Contribution Needed
	Mandatory Cost Increase	\$ 111,181.65	Contribution Up To
			<b>\$ 114,353.00</b>
<p>Summary: In planning for 2025-26, the Charter school made a more reasonable ADA projection, based on current year applicants and reduced FTEs to the minimum necessary to offer A-G requirements on campus. In doing so, they reduced their deficit by over \$600,000 from the previous year, despite more than \$100,000 of mandatory cost increase. The Charter School may still make further cost reductions and seek additional funding. Negotiations with the District regarding mandatory costs and strengthening the school's reporting of Non-Classroom Based ADA will further improve the fiscal position. Unanticipated cost increases will negatively impact the fiscal position. If nothing changes, the charter school will adopt a budget projecting a slight deficit, but will have adequate reserves to cover it if they go below the required minimum.</p>			
<p>*Note: This summary is designed to show big picture budget trends. More detailed financial accounting is available in <a href="#">THIS FOLDER</a>.</p>			