



Student Outcomes Data Aligned to LCAP Goals

Board Meeting
October 24, 2024
Agenda Item No. 9.4

Presented by:
Dr. Wayne Stagnaro
Director, Strategy and Innovation

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

Acronyms

| | |
|---------------|--|
| CAASPP | California Assessment of Student Performance and Progress |
| CAST | California Science Test |
| DBDM | Data-Based Decision-Making Dashboard (internal dashboard housed within Illuminate DnA) |
| DFM | Distance from Standard Met |
| ELA | English Language Arts |
| ELPAC | English Language Proficiency Assessment for California |
| SBAC | Smarter Balanced Assessment System |



Math - SBAC results



SBAC Results: Preliminary Math Overall

Filters: Race/Ethnicity: All, English Proficiency: All, Subgroup: All

Sacramento City Unified School District: CAASPP MATH 0.3



[DBDM CAASPP Math Data](#)

Spring 2024 SBAC: Mathematics - Ethnicity/Race

| Math by Ethnicity/ Race | Student at PL 4 - Standards Exceeded | Student at PL 3 - Standards Met | Student at PL 2 - Standards Nearly Met | Student at PL 1 - Standards Not Met | # of Students that Met or Exceeded Standard 23-24 | % of Students that Met or Exceeded Standard 23-24 | 22-23 % of Students that Met or Exceeded Standard | % diff of students that met/exceed standards 23-24 & 22-23 |
|---|--------------------------------------|---------------------------------|--|-------------------------------------|---|---|---|--|
| | | | | | | | | |
| American Indian or Alaska Native** | 6 | 13 | 21 | 66 | 19 | 18% | 16% | 2 |
| Asian | 672 | 655 | 822 | 1333 | 1327 | 38% | 35% | 3 |
| Black or African American** | 55 | 141 | 416 | 1522 | 197 | 9% | 10% | (1) |
| Filipino | 58 | 63 | 78 | 83 | 121 | 39% | 38% | 1 |
| Hispanic | 663 | 1023 | 1924 | 4576 | 1685 | 21% | 21% | 0 |
| Native Hawaiian or other Pacific Islander | 19 | 41 | 108 | 303 | 60 | 13% | 12% | 1 |
| Two or more Races | 342 | 284 | 361 | 599 | 626 | 40% | 40% | 0 |
| White | 996 | 766 | 717 | 999 | 1765 | 51% | 50% | 1 |
| Grand Total | 2821 | 2979 | 4447 | 9481 | 5804 | 29% | 29% | 0 |

** denotes key LCAP focus student group or program.

Spring 2024 SBAC: Student Programs

| Mathematics | Student at PL 4 - Standards Exceeded | Student at PL 3 - Standards Met | Student at PL 2 - Standards Nearly Met | Student at PL 1 - Standards Not Met |
|---------------------------------------|--------------------------------------|---------------------------------|--|-------------------------------------|
| Economically Disadvantaged** | 1646 | 2089 | 3624 | 8465 |
| Received Special Education Services** | 200 | 229 | 408 | 2393 |
| English Learner** | 86 | 262 | 689 | 2883 |
| Foster Youth** | 2 | 11 | 17 | 63 |
| Homeless Youth** | 15 | 29 | 98 | 471 |

| # of Students that Met or Exceeded Standard 23-24 | % of Students that Met or Exceeded Standard 23-24 |
|---|---|
| 3740 | 24% |
| 429 | 15% |
| 347 | 9% |
| 13 | 13% |
| 44 | 9% |

| 22-23 % of Students that Met or Exceeded Standard | % diff of students that met/exceed standards 23-24 & 22-23 |
|---|--|
| 20% | 4 |
| 13% | 2 |
| 10% | (1) |
| 14% | (1) |
| 9% | 0 |

** denotes key LCAP focus student group or program.

Spring 2024 SBAC: Math - Ethnicity/Race

| Math by Ethnicity/ Race | Number of Students | Distance from Met <i>Improved</i> | Number of Students | Distance from Met <i>Not Improved</i> |
|---|---------------------------|--|---------------------------|--|
| American Indian or Alaska Native** | 15 | 46% | 70 | 54% |
| Asian | 986 | 47% | 1555 | 53% |
| Black or African American** | 141 | 39% | 1407 | 61% |
| Filipino | 69 | 49% | 114 | 51% |
| Hispanic | 1242 | 43% | 4749 | 57% |
| Native Hawaiian or other Pacific Islander | 47 | 44% | 317 | 56% |
| Two or more Races | 479 | 46% | 675 | 54% |
| White | 1296 | 48% | 1208 | 52% |

** denotes key LCAP focus student group or program. Also includes Foster and Homeless youth.

Spring 2024 SBAC: Student Programs

| Mathematics | Number of Students | Distance from Met <i>Improved</i> | Number of Students | Distance from Met <i>Not Improved</i> |
|---------------------------------------|---------------------------|--|---------------------------|--|
| Economically Disadvantaged** | 2801 | 44% | 8878 | 56% |
| Received Special Education Services** | 395 | 43% | 2122 | 57% |
| English Learner** | 347 | 43% | 3571 | 57% |
| Foster Youth** | 4 | 42% | 29 | 58% |
| Homeless Youth** | 44 | 41% | 454 | 59% |

** denotes key LCAP focus student group or program.



English Language Arts SBAC results



SBAC Results: Preliminary ELA Overall

Filters: Race/Ethnicity: All, English Proficiency: All, Subgroup: All

Sacramento City Unified School District: CAASPP ELA

0.3



Spring 2024 SBAC: English Language Arts - Ethnicity/Race

| ELA by Ethnicity/ Race | Student at PL 4 - Standards Exceeded | Student at PL 3 - Standards Met | Student at PL 2 - Standards Nearly Met | Student at PL 1 - Standards Not Met |
|---|--------------------------------------|---------------------------------|--|-------------------------------------|
| American Indian or Alaska Native** | 8 | 23 | 25 | 52 |
| Asian | 681 | 864 | 709 | 1191 |
| Black or African American** | 92 | 315 | 461 | 1274 |
| Filipino | 66 | 96 | 64 | 55 |
| Hispanic | 824 | 1680 | 1947 | 3627 |
| Native Hawaiian or other Pacific Islander | 24 | 69 | 119 | 254 |
| Two or more Races | 404 | 375 | 320 | 490 |
| White | 1175 | 938 | 594 | 745 |
| Grand Total | 3305 | 4323 | 4239 | 7688 |

| # of Students that Met or Exceeded Standard 23-24 | % of Students that Met or Exceeded Standard 23-24 |
|---|---|
| 31 | 29% |
| 1546 | 45% |
| 408 | 19% |
| 161 | 56% |
| 2507 | 31% |
| 94 | 20% |
| 780 | 50% |
| 2113 | 61% |
| 7 | 39% |

| 22-23 % of Students that Met or Exceeded Standard | % diff of students that met/exceed standards 23-24 & 22-23 |
|---|--|
| 25% | 4 |
| 45% | 0 |
| 18% | 1 |
| 55% | 1 |
| 31% | 0 |
| 23% | (3) |
| 49% | 1 |
| 60% | 1 |
| 38% | 1 |

** denotes key LCAP focus student group or program. Also includes Foster and Homeless youth.

Spring 2024 SBAC: Student Programs

| English Language Arts (ELA) | Student at PL 4 - Standards Exceeded | Student at PL 3 - Standards Met | Student at PL 2 - Standards Nearly Met | Student at PL 1 - Standards Not Met | # of Students that Met or Exceeded Standard 23-24 | % of Students that Met or Exceeded Standard 23-24 | 22-23 % of Students that Met or Exceeded Standard | % diff of students that met/exceed standards 23-24 & 22-23 |
|---------------------------------------|--------------------------------------|---------------------------------|--|-------------------------------------|---|---|---|--|
| Economically Disadvantaged** | 1911 | 3227 | 3556 | 6987 | 5158 | 33% | 29% | 4 |
| Received Special Education Services** | 188 | 305 | 542 | 2208 | 589 | 17% | 15% | 2 |
| English Learner** | 74 | 279 | 761 | 2600 | 354 | 10% | 11% | (1) |
| Foster Youth** | 5 | 16 | 22 | 49 | 12 | 26% | 16% | 10 |
| Homeless Youth** | 14 | 60 | 118 | 385 | 74 | 15% | 10% | 5 |

** denotes key LCAP focus student group or program.

Spring 2024 SBAC: English Language Arts - Ethnicity/Race

| ELA by Ethnicity/ Race | Number of Students | Distance from Met <i>Improved</i> | Number of Students | Distance from Met <i>Not Improved</i> |
|---|--------------------|-----------------------------------|--------------------|---------------------------------------|
| American Indian or Alaska Native** | 26 | 45% | 61 | 55% |
| Asian | 1139 | 55% | 1391 | 45% |
| Black or African American** | 297 | 49% | 1266 | 51% |
| Filipino | 101 | 58% | 82 | 42% |
| Hispanic | 1861 | 50% | 4049 | 50% |
| Native Hawaiian or other Pacific Islander | 73 | 46% | 291 | 54% |
| Two or more Races | 590 | 52% | 574 | 48% |
| White | 1512 | 53% | 956 | 47% |

** denotes key LCAP focus student group or program. Also includes Foster and Homeless youth.

Spring 2024 SBAC: Student Programs

| English Language Arts (ELA) | Number of Students | Distance from Met <i>Improved</i> | Number of Students | Distance from Met <i>Not Improved</i> |
|---------------------------------------|--------------------|-----------------------------------|--------------------|---------------------------------------|
| Economically Disadvantaged** | 5158 | 51% | 10571 | 49% |
| Received Special Education Services** | 589 | 52% | 2821 | 48% |
| English Learner** | 354 | 54% | 3354 | 46% |
| Foster Youth** | 7 | 37% | 26 | 63% |
| Homeless Youth** | 72 | 52% | 403 | 48% |

** denotes key LCAP focus student group or program.



ELPAC Results

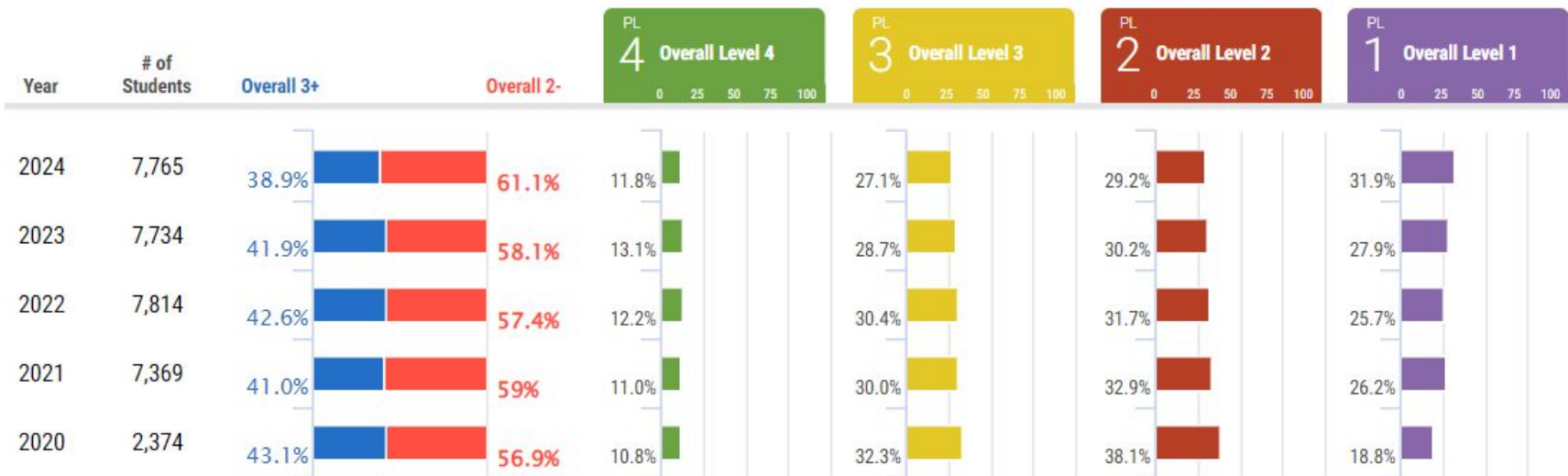


ELPAC Overall Results

Filters: Race/Ethnicity: All, English Proficiency: All, Subgroup: All

Sacramento City Unified School District: ELPAC

0.3



2024 ELPAC - Ethnicity/Race

| ELA by Ethnicity/ Race | Students that Met or Exceeded Standards | | Student that Did Not Meet Standards | |
|---|---|------------|-------------------------------------|------------|
| | Count | Percentage | Count | Percentage |
| American Indian or Alaska Native** | 0 | 0% | 4 | 100% |
| Asian | 1011 | 45% | 1252 | 55% |
| Black or African American** | 15 | 48% | 16 | 52% |
| Filipino | 30 | 54% | 26 | 46% |
| Hispanic | 1793 | 39% | 2877 | 61% |
| Native Hawaiian or other Pacific Islander | 89 | 29% | 218 | 71% |
| Two or more Races | 26 | 55% | 21 | 45% |
| White | 165 | 23% | 546 | 77% |

| % of Students that Met or Exceeded Standard 23-24 | 22-23 % of Students that Met or Exceeded Standard | % diff of students that met/exceed standards 23-24 & 22-23 |
|---|---|--|
| 0% | 0% | 0 |
| 45% | 43% | 2 |
| 48% | 40% | 8 |
| 54% | 52% | 2 |
| 39% | 44% | (5) |
| 29% | 30% | (1) |
| 55% | 53% | 2 |
| 23% | 27% | (4) |

** denotes key LCAP focus student group or program. Also includes Foster and Homeless youth.

2024 ELPAC: Student Programs

| | Students that Met or Exceeded Standards | | Student that Did Not Meet Standards | |
|---------------------------------------|---|------------|-------------------------------------|------------|
| | Count | Percentage | Count | Percentage |
| Economically Disadvantaged** | 2772 | 39% | 4432 | 61% |
| Received Special Education Services** | 342 | 24% | 1062 | 76% |
| English Learner** | 3144 | 39% | 4917 | 61% |
| Foster Youth ** | 0 | 0% | 8 | 100% |
| Homeless Youth ** | 29 | 15% | 162 | 85% |

| % of Students that Met or Exceeded Standard 23-24 | 22-23 % of Students that Met or Exceeded Standard | % diff of students that met/exceed standards 23-24 & 22-23 |
|---|---|--|
| 39% | 41% | (2) |
| 24% | 25% | (1) |
| 39% | 42% | (3) |
| 25% | 40% | (15) |
| 15% | 25% | (10) |

** denotes key LCAP focus student group or program.



CAST - Science Assessment

CAST - Science Assessment All Grades

2023-24 CAST Smarter Balanced Performance Summary All Grades Tested

Site: Sacramento City Unified School District
Roster Date: Control Panel (08-26-2024)
Grades: All
English Proficiencies: All
Reported Race: All Reported Races
Gender(s): All
Special Education: Special & Non Special Ed
Socio-Economic: SED & Not SED

More information about this report can be found at help.illuminateed.com.

Overall Score Levels

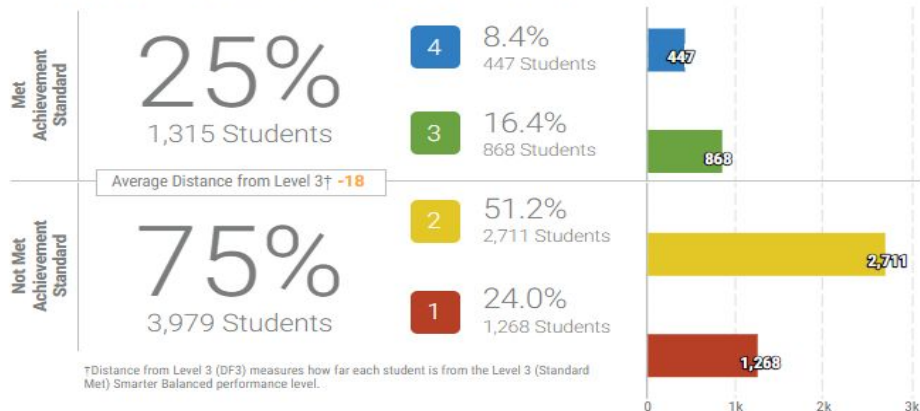
- 4 Standard Exceeded
- 3 Standard Met
- 2 Standard Nearly Met
- 1 Standard Not Met

Cluster Score Levels

- Above Standard
- Near Standard
- Below Standard
- No score/Not taken

Generated on 08/26/2024
by Illuminate Education™

Overall Performance: 5294 students



Claim Performance: Percent of Students at Each Level

Life Sciences



Physical Sciences



Earth and Space Sciences



ADDITIONAL FILTERS APPLIED: Add'l Student Group: All Students Courses: All Courses



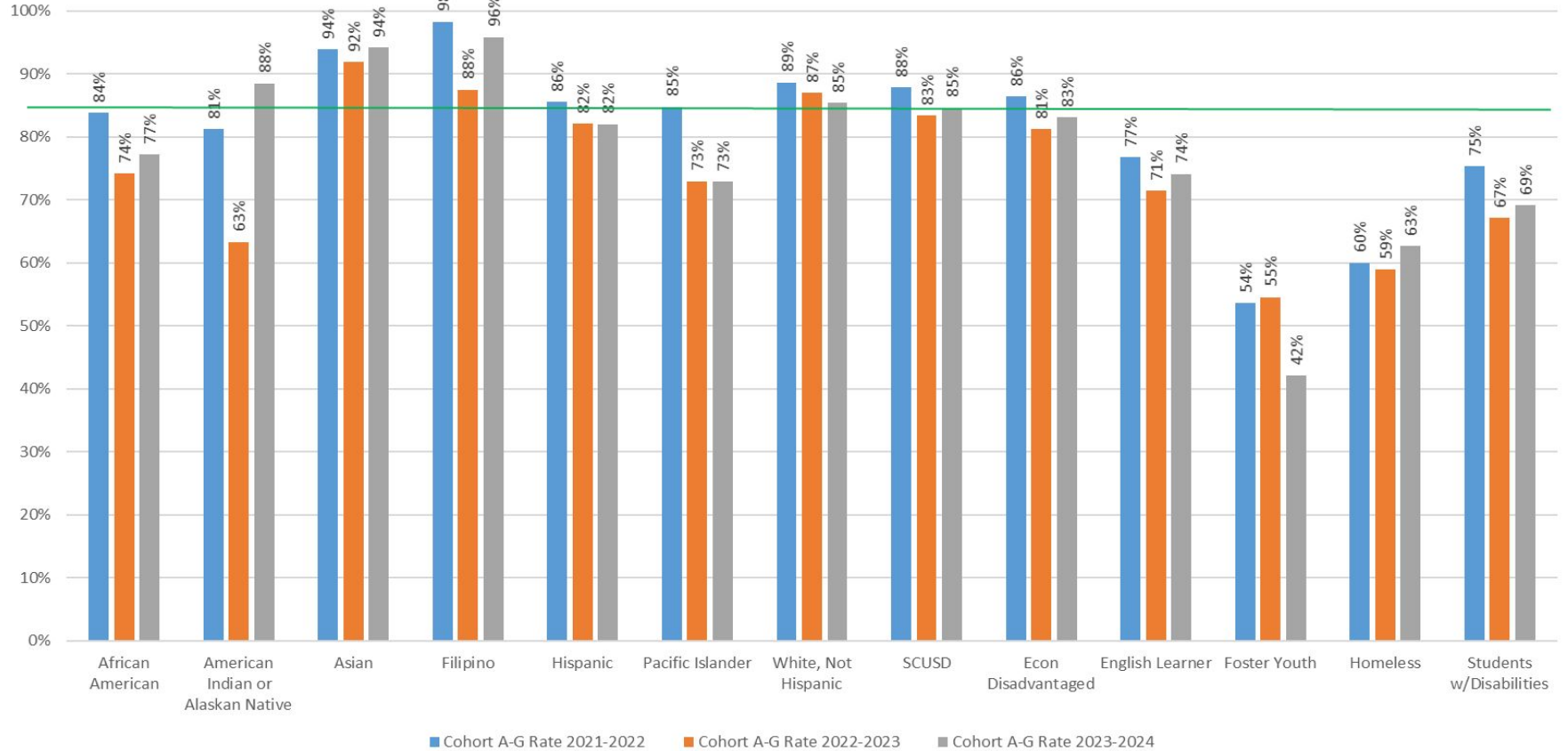
Graduation Rates



6 Year SCUSD Cohort Graduation Percentages



SCUSD Cohort Graduation Rates by Student Groups 2021-2022 thru 2023-2024

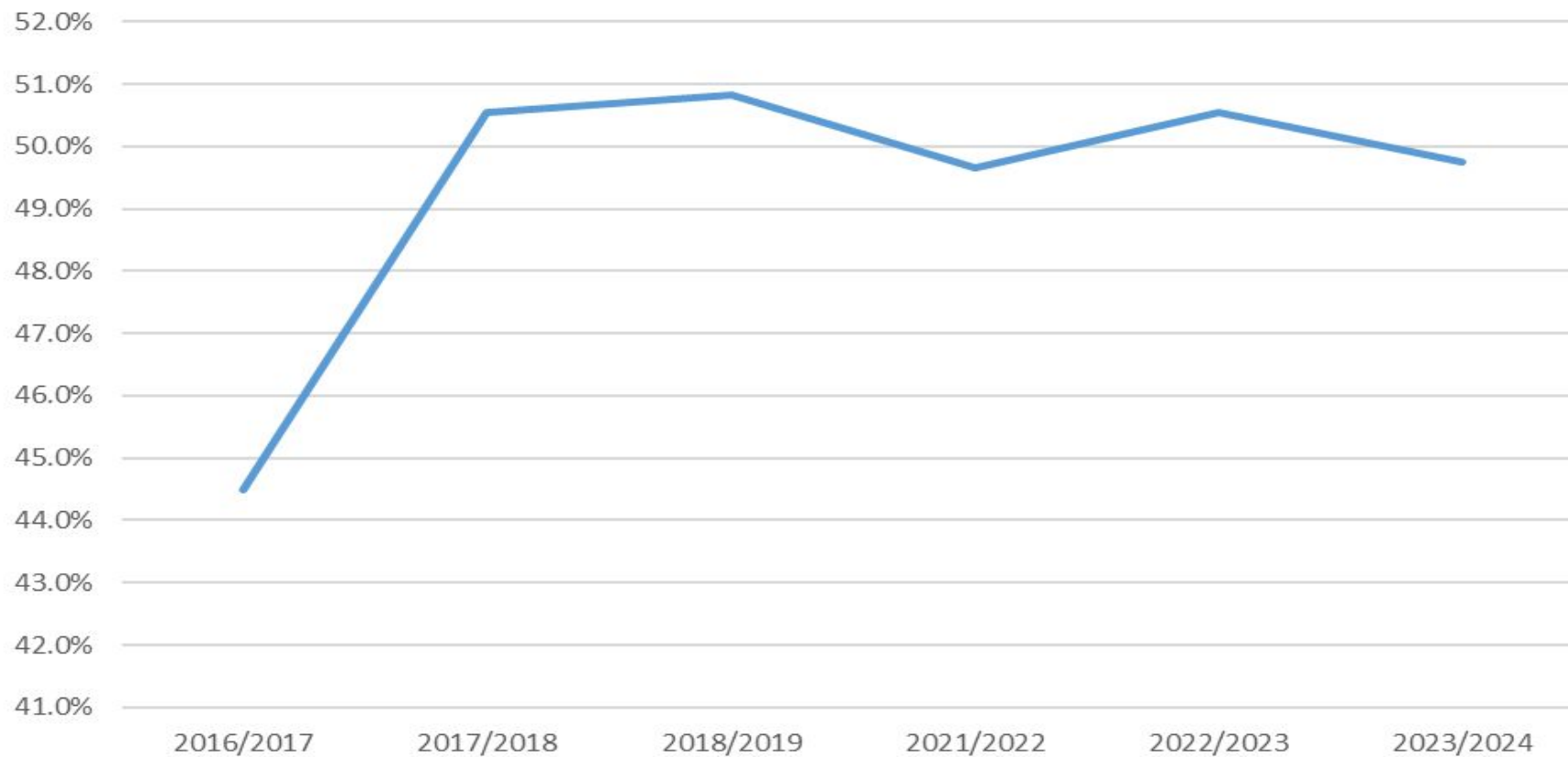




A-G Rates



6 Year SCUSD Cohort A-G Rates



SCUSD Cohort A-G Rates by Student Groups 2021-2022 thru 2023-2024

