



B/AAAB UPDATE

Board Meeting
September 5, 2024

Presented by:

Yvonne Wright, Chief Academic Officer
Erin Findley, Assistant Superintendent of Curriculum & Instruction
Danny Rolleri, Director Professional Learning of Culture & Climate

CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

B/AAAB May 16 Action Plan Response

- Staff Toolkit
- African American Studies Courses
- Subcommittee Creation

Board Resolution No. 3381 - Toolkit

BE IT RESOLVED, that the district will **expand existing academic, culture and climate, mental health, and attendance supports and resources** specific to furthering **Black student achievement and well-being** into a **comprehensive toolkit** to be provided to staff across all SCUSD departments and sites for the 2024-2025 school year.

Board Resolution No. 3381 - Curriculum

Board Resolution did not specifically state African American Studies coursework, however the resolution did include the following Board & District commitments:

- **Present a more holistic narrative of Black History** that transcends stereotypes and the confines of a singular chapter... and incorporates the countless stories of Black resilience, triumph and excellence throughout the ages and across subject matters.
- Provide educators and students with resources for teaching and learning Black History... **the District will examine and improve the curriculum adoption process across all subject matters to ensure inclusivity of Black history and experience.**
- **Expect educators to incorporate diverse perspectives into their instruction, ensuring that students are exposed to the full spectrum of Black history**, including but not limited to pre-colonial civilizations, contributions of Black inventors, leaders, artists, scientists and trailblazers in various fields.
- Support policies, practices and **curricula that honor and respect the diverse histories, cultures and achievements of Black/African American students, staff and their families.**

SCUSD Course Proposal Process

- Adhering to SCUSD & UC Doorways timeline, the New Course Approval Process is approximately 18-24 months from idea to implementation.
- **SCUSD Course Approval** process consists of course proposal, course of study, Curriculum & Instruction approval, Board approval & professional learning for instructors.
- **SCUSD Instructional Materials Adoption** process includes selection of pilot materials, recommendation for adopted materials, Board approval & professional learning for instructors.
- **UC Doorways** requires course proposal, review & approval.
- SCUSD technical processes include course catalog, course codes, pre-registration, staffing, course selection & master scheduling.

African American Studies Course Timeline

- **Sept-Dec 2024:** Establish Steering Committee - inclusive of leaders, educators and community partners - to explore course models, develop priorities & timeline, and identify needs.
- **Jan-June 2025:** Explore instructional materials, develop course proposals and courses of study, share recommendations with Board & B/AAAB.
- **2025-26 School Year:** UC Doorways submission, Instructional Materials Adoption, SCUSD Course Catalog, Master Scheduling & Staffing, Professional Learning for instructors.
- **2026-27:** Following technical processes, courses available for student enrollment.

Forecast (SCUSD Partnership Balance of AY '23-'24 & AY '24-25)

Place check
mark here

Subcommittee Creation (Special
Education)

Subcommittee Creation (Special Education)

BPSB Action on Advocacy: Directive 22, Action 6

SCUSD shall support the formation and development of a coalition of internal and external partners to engage in ongoing and regular family advocacy (to include policy and program creation). These partners must be allowed to inform and partake in efforts to educate school staff and train and organize family members to collaborate in five essential roles families play in accelerating student learning.

Potential Partners: In addition to the plaintiffs:

- Black Families and Black students
- Families of students with Disabilities
- BPSB
- Parent Teacher Home Visits
- Parent Institute for Quality Education (PIQE)
- Education Civil Rights Now

Timeline

- October 15, 2024: send out invitation letter for coalition members.
- November 15, 2024: finalize members of coalition.
- November 19, 2024: Begin scheduling first coalition meeting with anticipated deadline to convene by December 10, 2024.

Questions?