

## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: August 8, 2024
Subject: Summer Matters 2024 – Academics and Enrichment
<ul> <li>☐ Information Item Only</li> <li>☐ Approval on Consent Agenda</li> <li>☐ Conference (for discussion only)</li> <li>☐ Conference/First Reading (Action Anticipated:)</li> <li>☐ Conference/Action</li> <li>☐ Action</li> <li>☐ Public Hearing</li> </ul>
<u><b>Division</b></u> : Deputy Chief of Academics/Summer School Office/Special Education Department/Youth Development Support Services Department
Recommendation: This is an information item only.

<u>Background/Rationale</u>: Summer Matters 2024 programs ran from June 24 – July 2 and served current TK through 12<sup>th</sup> grade students. Staff trainings were held during the week of June 17.

<u>Financial Considerations</u>: After School Education and Safety (ASES) grant, 21<sup>st</sup> Century Community Learning Centers (K-8) grant, 21<sup>st</sup> Century After School Safety and Enrichment for Teens (ASSETs) grant, and Expanded Learning Opportunities Program (ELOP) grant funded all summer matters programs including summer youth employment, youth leadership and bridge programs.

#### LCAP Goal(s):

# Goal 2: Foundational Educational Experience with Equitable Opportunities for All Students.

Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

### **Goal 3: Integrated Supports**

Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

### **Documents Attached:** None

Estimated Time of Presentation: 15 minutes Submitted by: Yvonne Wright/Shannon Pella Approved by: Lisa Allen, Superintendent

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