



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 8.1f

Meeting Date: February 6, 2025

Subject: Approve Minutes for the January 16, 2025 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the January 16, 2025, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the January 16, 2025, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent</p>
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Jasjit Singh, President (Trustee Area 2)*
- Tara Jeane, Vice President (Trustee Area 1)*
- Chinua Rhodes, Second Vice President (Trustee Area 5)*
- Jose Navarro (Trustee Area 3)*
- April Ybarra (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Michael Benjamin (Trustee Area 7)*
- Justine Chueh-Griffith, Student Member*

Thursday, January 16, 2025

5:00 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2024/25-9

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 6:12 p.m.

Members Present:

Member Kayatta

Member Rhodes

Member Benjamin

Member Jeane

Member Ybarra

Member Singh

Member Absent:

Member Navarro

Student Board Member Chueh-Griffith

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE
DISCUSSED IN CLOSED SESSION**

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- 3.4 *Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 24-25: Expulsions #16, #17, #18, #19, & #20 2024/2025 and Staff Recommendation of a Petition for Readmission following expulsion (David Van Natten)*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 6:12 p.m.

- 4.1 *The Pledge of Allegiance*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board President Jasjit Singh*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

No announcements came out of closed session.

6.0 AGENDA ADOPTION

The board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Chris Antrim
Barbie Beard
Ed Eldridge
Ernesto Basa Jr.
Channa Pitt*

*April Javist
Messiah Millares
Bina Leftkowitz
Maryellen Shay
Lucero Soto
Renee Webster-Hawkins
Elvia Vasquez
Maria Beltra
Caroline Digman
Chandra Roughton
Amy de la Salle
Angela Milton
Elvy Seyman shared that to lose the BUG program at Luther Burbank would be a tremendous loss for their school, the school community, our district, and the larger community.
Tasha Dillard
Terrence Gladney*

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA – Nikki Milevsky shared that 2025 has the potential to be a foundational year for our district. Ms. Milevsky shared that significant work is occurring in the effort to improve services to students with disabilities, while we combat the systemic racism that impacts our district. The work is focused on designing, resourcing, and implementing a multi-tiered system of support. MTSS got off to a solid start with their agreement to add reading intervention teachers at every elementary school. This week, they reached an agreement on the new reading intervention teacher’s job description, and they expect those 83 new positions to be posted shortly and hired for next year. Contract negotiations will be commencing on Tuesday, February 4th. Ms. Milevsky shared that she hopes that we can all acknowledge that we have a lot of work before us. Also, it’s important to recognize that educators across the state have seen the progress that we’ve made here in SCUSD over the past couple of years, and they are looking to all of us to chart a path for reinforcing the public education system for our students, our staff, and our communities. Ms. Milevsky shared that they are looking forward to an amazing and productive 2025.*
- *SEIU – No update*
- *TCS – No update*
- *Teamsters – No update*
- *UPE – No update*

8.2 District Advisory Committees:

- *Student Advisory Council – The students shared that SAC is made up of 15 high school students from across seven different high schools in the district. This year, SAC continues to follow the participatory action research model to critically research and analyze problems that are impacting our school community. In the fall, they focused on ensuring accountability and implementation of resolutions that were passed last year, which include the gender neutral restroom resolution as well as leading the development of the Student Mental Wellness Committee. They have worked collaboratively with facilities support services, LGBT+ support services, and student support health services throughout these efforts. As they transition into winter, they finalized their project areas for the remainder of the year. SAC will focus on nutrition and school meals, restorative justice and disciplinary actions, substance abuse services and supports, and undocumented student supports. In addition to these project areas, they have been working on standardizing school garden policy across our elementary schools in the district and improving school landscaping. They invited the Board to attend at least one of their SAC meetings this year to continue building relationships.*

- *Community Advisory Committee – A teacher from Luther Burbank High School, Charles Bolton, shared that they had the pleasure of hosting 100 families at their Christmas event in December, which was a record breaker for them. Mr. Bolton thanked everyone that came out. This year, their focus has been on family engagement, so at every meeting they spend time with families going over what is going on in Special Education as well as making time for families to meet with their SELPA Director. Mr. Bolton invited the Board and community to their Ask SPED event. This event will partner with our Special Education Department and invite families out to ask specific questions related to Special Education. The event will be hosted at Luther Burbank on February 26th from 5:30-7pm.*

- *District English Learner Advisory Committee – No update*

- *Local Control Accountability Plan/Parent Advisory Committee – No update*

- *Black/African American Advisory Board – Terrence Gladney shared that they met last night, and are trying to get a checkpoint of unfulfilled and unmet promises. The recommendations of the African American Taskforce were adopted in May 2019, and far too many of them are still unfulfilled with broken promises and unclear timelines. Mr. Gladney shared that right now, our district is in a state where we're worried about the bill that's come to the Board and Superintendent's doorstep right now. You are reacting to something that is right in your face, but you're forgetting about*

the loan that you took out and the promises you made almost 5-6 years ago. Mr. Gladney asked the Board to imagine the reaction that's happening right now within our district and what the framework looks like and how everyone is hyper reacting to what's here right now. Now, imagine that you guys have to pay that balloon payment that's due for something almost 6 years ago that covers all of the outcomes for Black and African American students. Mr. Gladney shared that there are still families in this district going through discriminatory practices. What is it going to take? Mr. Gladney shared that he stood before the Board last year, and refused to leave before he got some sort of assurance, and it should not take that. Mr. Gladney shared that there are far too many great people on their Board for them to stand alone and not in partnership. B/AAAB is aligned with the district and adopted by the district to do this work, and have been active and willing partners. A partnership requires a two-way cooperation, and that's what they are seeking, and they cannot wait anymore.

- *Community Schools Advisory Committee – Ian Moore shared that they have hired all 18 community school specialists. The committee will be meeting next Wednesday, January 22nd at 4:30pm in the Pennsylvania room.*

- *American Indian Education Program Parent Committee – Ms. Avendano welcomed the new board members. Ms. Avendano thanked those that attended their November Native American Heritage event at The MET. In December, they hosted an ornament beading class, and their annual winter party and toy giveaway. Their native educator is back in action this year. They are working through 54 requests for presentations right now, and this is just from elementary school level. In the spring, they are hoping to schedule high school and middle school presentations as well. There are about 22 students working on tutoring through their program. They have a shawl making class and earring making class this spring. Their graduation is scheduled for May 29th.*

9.0 SPECIAL PRESENTATION

9.1 Educator Effectiveness Block Grant Update (Yvonne Wright, Erin Findley, Hilary Harrell, Cancy McArn, & Tiffany Smith-Simmons)

Erin Findley, Hilary Harrell, Cancy McArn, and Tiffany Smith-Simmons presented an overview of the Educator Effectiveness Block Grant, highlights from 2022-2024, and 2024-2026 adjustments and revised budget. This is an action item.

*Public Comment:
Renee Webster Hawkins*

Board Comment:

Member Jeane wanted to know what the feedback has been like from the folks who are participating in these programs, and how their experience helped staff with being informed on the changes has their proposing tonight. Being a teacher and knowing how much the job is an all-consuming job as is, Member Jeane shared that to add all these other layers, it either needs to shift the workload or feel like it's alleviating the workload on some level. Member Jeane wants to know how we are addressing that, and she's thinking about admin in particular.

Member Jeane made a motion with a second from Member Rhodes. The Board voted 7-0 with a student preferential yes vote.

9.2 Multi-Tiered System of Supports Update (Yvonne Wright, Erin Findley, Matt Callman, & Nikki Milevsky)

Erin Findley, Matt Callman, and Nikki Milevsky shared the collaborative progress so far, MTSS framework and BPSB plan, multi-tiered system of supports framework, the whole child approach, the design and implementation process, the MTSS design team, district-wide implementation, and next steps. This is an information item.

Public Comment:

*Renee Webster Hawkins
Terrence Gladney*

Board Comment:

Member Benjamin wanted to know when it comes to site based implementation, how do staff determine phase one, phase two, and phase three sites?

Member Kayatta is really optimistic with the future of being able to roll out an MTSS that works based on this presentation. Member Kayatta shared that seeing Nikki stand here is truly amazing. Member Kayatta shared that our labor partners truly are the experts. Member Kayatta shared that we have had a lot of failed starts with initiatives in this district about sending administrators to conferences to learn about amazing things, which he says he's not saying is not great, but what is happening here in our district, and what's happening that our teachers are seeing and need? Member Kayatta shared that seeing an implementation plan that goes all the way out and will get all of our schools covered is really a breath of fresh air, because we've had a lot of initiatives where we want to study it and look at how it works

at a few schools, and it never seems to go to all of our sites. Member Kayatta is really looking forward to seeing what everyone will do, and thanked staff for the update.

Member Chueh-Griffith would like to see student voice and feedback included in the MTSS process.

Member Jeane shared that on slide 9, when step number 2 doesn't happen, that is was causing chaos. Member Jeane shared that you can have the design team, all the framework, and ideas, but if you go straight to implantation without having gone through all the processes along the way, that's where things really fall apart. Member Jeane wanted to highlight the amazing collaboration.

Member Ybarra referenced slide number 6, and shared that when she looks at bullet points 5, 6, and 7, the three of them kind of go hand-in-hand about the approach that the district currently has when it comes to professional development at the beginning of the year. Member Ybarra would like to know what we are doing to ensure that once we are giving these professional developments, the teachers are actually understanding the processes for multi-tiered systems of support. Member Ybarra shared that when she thinks of family and community engagement, she thinks of other things that we have implemented like, SEL and PBIS, and how there is a lot of education that is done at the school site. Member Ybarra wanted to know if we will be doing the same thing with MTSS to ensure that it's reflecting the procedures that we require the family to go through when they have a concern or when they feel like their rights as families or students have been violated.

Member Navarro wanted to echo what others have said around collaboration, and when he saw Nikki come up here as part of the group, he was really excited. Member Navarro shared that he ran a campaign based on being a part of a district that does this. Member Navarro shared that he doesn't want to put any pressure on the team, but state and the country will be looking at how we do this. Member Navarro is really excited and looking forward to being successful and having a successful implementation of MTSS. Member Navarro thanked the team for their presentation and work.

Member Singh wanted to know, if we have something that does address some of the promises that the board has made, that we include it in our presentations for the future, so folks in the community can see that we are working towards those goals and promises. In the next presentation that the team has, Member Singh would like them to elaborate on the parent and student participation, so folks can see what the design team talked about and how they plan on engaging folks.

9.3 *Certification of November 5, 2024, Election Results – Measure D (Chris Ralston)*

Chris Ralston thanked those that helped in getting the word out to voters for the Measure D campaign. Mr. Ralston thanked our construction industry partners, which were the fundraising arm of the campaign. Mr. Ralston thanked our builders and contractors that participated in the walks, dinners, tickets, and fundraising of all sorts. Mr. Ralston wanted to celebrate and recognize SCTA, who not only contributed financially, but asked their members to go out and knock on doors. SCTA handed out more flyers and yard signs than any other event that we've had. Mr. Ralston thanked SEIU for their support. Mr. Ralston thanked the board members that participated in community events, speaking engagements, and knocking on doors. Mr. Ralston shared Resolution No. 3469 to certify the election that passed by 74% of the voters in our area, which is the highest of all school district bond measures passed. The approved meeting minutes will be sent over to Sac County, which will authorize our business department to begin the work of financing our \$543 million dollar bond. Mr. Ralston shared that on the consent agenda, we will see a CBOC item, which is required by the certification of this election that we create a bond oversight committee. This is an action item.

*Public Comment:
No public comment*

*Board Comment:
Member Jeane and Member Kayatta congratulated Mr. Ralston.
Member Singh thinks that the percentage is pretty remarkable. Member Singh shared that there is always work to do at our school district and in our communities, and some of the comments and public comments we hear can be difficult to listen to, but when you have 74% of support, that means people of all colors and viewpoints align to make sure that they realize the importance of funding our schools. Member Singh thanked Mr. Ralston and his team for the effort that they put in to show the community what \$500+ million dollars would look like. Member Singh thanked the voters as well.*

Member Rhodes made a motion with a second from Member Kayatta. The Board voted 6-0 with Member

Benjamin absent, and a student preferential yes vote.

10.0 BOARD WORKSHOP/ STRATEGIC INITIATIVE

10.1 Board Committees and Assignments (Board President Jasjit Singh)

President Singh presented the district advisory committees and wanted to acknowledge that we have these committees. Member Singh shared the idea of adding additional committees if needed. This is an information item.

*Public Comment:
Erinn Leone*

Board Comment:

Member Rhodes shared that when we talk about restorative justice and Anti-racism policies and things to that nature, Member Rhodes shared that a committee structure would make the most sense.

Member Ybarra wanted to know if this proposal was definite, if this is to create a policy, and what the end goal is. Member Singh shared that under the purview that they agree as a board, they would agree to create a committee to vote on at our next meeting. Member Singh wants to have a presentation on what the committees do, so if there are any adjustments that they want to make in alignment with what folks are asking for, they can make those adjustments at the next meeting.

Anne Collins clarified that tonight is just a discussion to get board feedback on the committees, and the structures, and the scope, so they can come back at the next meeting to take action on those committees.

Member Kayatta is in support of a way to address the proposal that Erinn Leone has brought forth.

Member Rhodes noted that the committee has to have representation, it needs to be well-rounded, and all voices of those involved.

Member Chueh-Griffith shared that a committee would be most beneficial to work on restorative justice.

Member Singh shared that hearing from everyone, it sounds like everyone is in agreement to move forward with creating a committee. Member Singh shared that the goal of this committee is to create and come up with a practice. If the committee is able to reach the goal of creating that practice, then it has fulfilled its duty. Member Singh shared that at the next meeting if this moves forward, that would assign a board member who will be a liaison for the committee.

Member Navarro shared that an additional committee on

restorative justice should be permanent for maintenance. Member Jeane has spent a lot of time thinking through the many committees that we have, and wants to look at and change their practice, so committees feel like they are being heard. Member Jeane wants to look at all committees and where they came from. What do we expect/what do we need? Does every committee have a particular charge, and what their scope is? Member Jeane is looking forward to a presentation, so they can get on the same page. Member Jeane wants a policy committee to update Board policies since policy is their job, and it's important to address. Member Jeane would like 2-3 board members to work on a policy committee, and she would like to be a part of it.

Member Rhodes shared that to the extent they are responsible for updates/quality control, they should fold into one of their other committees, after a policy is passed. Member Rhodes is in favor of a limited scope, because it is outcome based. Member Benjamin is in support of the formation of the committee, and believes it should be woven into the structure of what they are doing.

Member Kayatta is in support of advisory committees and board committees. Member Kayatta supports the creation of a policy committee. Member Kayatta wants to know what is the charge and what does the Board need from committees to act on things?

Member Navarro agrees with Member Jeane around a policy committee. Member Navarro shared that he can be convinced on the limited part, and having an ad hoc type of committee. Member Navarro likes Member Kayatta's idea about being open to committees just as board members. Member Navarro believes that the governance and policy committees should be permanent.

Member Singh thinks that they should revisit all of their committees, and adjust committees as needed. Member Singh shared that if things aren't being achieved, there should be adjustments made on what the committee should be doing or what the Board should be doing for that committee. Member Singh would like to revisit this in 2 weeks, and maybe change up how our committees currently function.

11.0 COMMUNICATIONS

11.1 Student Member Report (Justine Chueh-Griffith)- Member Chueh-Griffith thanked Member Ybarra for attending the West Campus rally. Member Chueh-Griffith shared that it's finals week, and it's a stressful time for students, and she doesn't think that we take into account the mental toll that these tests take on students. Member Chueh-Griffith feels like the district should enhance mental health support and counseling during finals to help students feel more prepared emotionally. Member

Chueh-Griffith thanked the Luther Burbank Special Education Department. Member Chueh-Griffith shared that her brother is enrolled and he had his first finals week. Member Chueh-Griffith shared that she thinks it's amazing that they are offering finals week and scaling it to something that fits all students and where they are at. Member Chueh-Griffith shared that one thing that is really worrying students is the ICE raids in our area, and wants to acknowledge that this is really a stressful time for undocumented students, but also students with undocumented family members and friends. Member Chueh-Griffith shared that now is the time to ensure that SCUSD is a safe place.

11.2 Superintendent's Report (Lisa Allen)- Superintendent Allen shared that enrollment started this week and encouraged parents to enroll early to secure a place at their neighborhood school. Superintendent Allen shared that Monday is MLK Day and schools will be closed. Superintendent Allen noted the Sacramento City College march on Monday. Superintendent Allen shared that the Black Parallel School Board will be hosting a Black Parent Involvement Day on Tuesday, February 18th, which allows parents to engage with their children's education by observing classes and meeting teachers. Superintendent Allen shared that there will be a Parent Classroom Observation training on February 13th. It will be a virtual session and will equip families with tools to effectively observe and support their child's learning environment. Superintendent Allen gave a shout out to Member Kayatta and shared that tomorrow is his birthday.

11.3 President's Report (Jasjit Singh)- No update

11.4 Information Sharing by Board Members- Member Rhodes congratulated students on finishing finals week. Member Rhodes shared that his son, Kingston, aced his English and Spanish class, so he's super excited about that. Member Rhodes invited the public and colleagues to come out to Sac City College for the MLK march on Monday. Member Ybarra shared that it was an honor to join the West Campus Rally, and encouraged other board members to go to a rally in their area, if they have the opportunity. Member Ybarra shared that she works with the organization ACE, and the two things that they are working on right now are housing and immigration. Member Ybarra shared that on Tuesday, January 21st, they have a meeting to address housing. Member Ybarra shared that if right now a family needed assistance with housing, she wouldn't have an answer for them, and that doesn't sit well with her. Member Ybarra is working with district staff to help undocumented families with housing. Member Kayatta wanted to acknowledge the board, which is truly the best board that he has ever seen in this district, and already in the limited time that they have been working together. Member Kayatta shared that he knows that they're on their way to doing amazing things. Member Kayatta shared that the work that they do is incredibly difficult and very personal, and there is so much that goes on behind the scenes. Member Kayatta shared his appreciation for the board and superintendent. Member Benjamin is glad to be a part of the board as well, and is excited about what they are going to accomplish. Member Benjamin shared that the MLK march is an extra mile and starts at the Oak Park Community Center at 8am. Then, they will march to Sac City college, and then along with everyone else.

Member Navarro echoed the sentiment expressed by Member Chueh-Griffith and Member Ybarra about SCUSD being a safe haven, and he wants the board to keep an eye on this, and ensure that they are protecting the community and our students. Member Navarro would like to look into strengthening our safe haven polices.

Member Singh wanted to reiterate that we have a policy to protect our students, and wanted to reiterate the legal policy which states that unless there are exigent circumstances and through special permission from our superintendent, ICE cannot come onto any of our campuses. Member Singh brought up the war taking place in Israel, and that there is a ceasefire agreement. Member Singh appreciates that there is a ceasefire agreement. It's however many months too late, but none the less, Member Singh hopes that there is work towards finding peace and towards addressing long-standing concerns.

12.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Subject or Not Subject to Closed Session:

12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

12.1b Approve Contracts Report >\$15,000 (Janea Marking)

12.1c Approve Business and Financial Report: Warrants, Checks, and Electronic Transfers issued for the Period of November 1-30, 2024 (Janea Marking)

12.1d Approve Donations to the District for the Period of November 1-30, 2024 (Janea Marking)

12.1e Approve Personnel Transactions (Cancy McArn)

12.1f Approval of Unauthorized Vendor Payments (Janea Marking)

12.1g Approve Annual Adjustment to Bid Threshold per Public Contract Code §20111 (Janea Marking)

12.1h Approve Purchase Order Board Report for the Period of November 15, 2024, through December 14, 2024 (Janea Marking)

12.1i Approve Staff Recommendation for Expulsions #16, #17, #18, #19, & #20 2024-25 school year (David Van Natten)

12.1j Approve Staff Recommendation of a Petition for Readmission following expulsion (David Van Natten)

12.1k Approve Labor Partner Agreements (Cancy McArn)

12.1l Approve CK McClatchy School Debate Tournament in Las Vegas, NV from January 31-Feb 3, 2025 (Mary Hardin Young & Jerad Hyden)

12.1m Approve West Campus School Debate Tournament in Las Vegas, NV from January 31-Feb 3, 2025 (Mary Hardin Young & Jerad Hyden)

12.1n Approve Measure D Citizens' Bond Oversight Committee Consolidation with Existing Citizens' Bond Oversight Committee (Janea Marking & Chris Ralston)

Member Singh shared that prior to taking action on the consent agenda, he wanted to clarify that on item 12.1i, Expulsion No. 19 has been pulled off of the agenda and will not be voted on by the Board.

*Public Comment:
No public comment*

*Board comment:
No Board comment*

Member Jeane made a motion with a second from Member Navarro. The Board voted 7-0 with a student preferential yes vote.

13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

13.1 Business and Financial Information: Enrollment and Attendance Report, Month 3, Ending Friday, November 8, 2024 (Janea Marking)

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 6, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *February 20, 2025, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

The meeting adjourned at 9:25 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public

inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.