



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1g

Meeting Date: October 3, 2024

Subject: Approve Minutes for the September 5, 2024 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the September 5, 2024, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 5, 2024, Regular Board of Education Meeting

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| <p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent</p> |
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Thursday, September 5, 2024

5:00 p.m. Closed Session

6:00 p.m. Open Session

Board of Education Members

Lavinia Grace Phillips, President (Trustee Area 7)

Jasjit Singh, Vice President (Trustee Area 2)

Chinua Rhodes, Second Vice President (Trustee Area 5)

Tara Jeane (Trustee Area 1)

Christina Pritchett (Trustee Area 3)

Jamee Villa (Trustee Area 4)

Taylor Kayatta (Trustee Area 6)

Justine Chueh-Griffith, Student Member

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2024/25-2

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:01p.m.

Board Members Present:

Member Phillips

Member Rhodes

Member Singh

Member Villa

Member Jeane

Member Kayatta

Board Members Absent:

Member Pritchett

Student Board Member Chueh-Griffith

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Nine Potential Cases)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*

3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*

3.4 *Government Code 54957- Public Employee Appointment (a) Approve- Bowling Green McCoy, Principal*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Tara Jeane*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 2 announcements that came out of closed session.

-The Board approved 8 settlement agreements related to special education services, each one separately by a vote of 5-0 with Members Singh and Pritchett absent.

-By a vote of 6-0 with Member Pritchett absent, the Board approved the appointment of Malcolm Floyd as Principal, Bowling Green McCoy Elementary School.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Cassandra Jennings

Neveah Curtis

Joanne Jenkins

Carrie Marks

Tiffany Martin

Candace Newman

Seann Rooney
Pastor Mark Meeks
Tom Nelson
Gabrielle Lor
Carolina Ojeda

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA-Nikki Milevsky shared that tonight there are a couple of items on the agenda that they believe need to be at the forefront and highest priority for 2024-2025, which is Special Education. SCUSD has failed to provide students with special needs the education they deserve, and which the district is required to provide by state and federal law. Later, we will hear presentations from district staff around the Black Parallel School Board Action Plan and the response to the Grand Jury's investigation. As referenced specifically in the action plan, there is administrative dysfunction in the Special Education Department. This dysfunction is born out of the district's failure to discuss the action plan prior to tonight's presentation with them. Despite repeated efforts to discuss it with the leadership of the Special Education Department, specifically the SELPA Director, who is the primary point of contact. This is not the first time that this failure to communicate has been identified, and as their reading of this report makes clear that this dysfunction is not limited to just outreach and input from them. There has been no effort by the district to connect with them around the CDE monitor assigned to SCUSD, because of his deficiencies in providing services to students with disabilities. Once again, they have been informed that the point of contact, currently the point of "no" contact, is the SELPA Director. While they have been extremely supportive of the changes initiated by the majority of the school board and Superintendent Allen, the ongoing crisis of leadership in Special Education Department needs to be addressed, and addressed immediately.*
- *SEIU-No update*
- *TCS-No update*
- *Teamsters- No update*
- *UPE-Np update*

8.2 District Advisory Committees:

- *Student Advisory Council-No update*

- *Community Advisory Committee- The representative shared that this year they truly have a dynamic group of educators, parents and community members, who seek to be the bridge in the gap between those who provide Special Education and those who receive it. They started the year early with board training, and they agreed that the focus this year would be family engagement, and inclusive practices. They have updated the SELPA website to be more user friendly. They have their CAC meetings scheduled for the third Tuesday of the month, and board members are encouraged to attend. They have added SELPA parent office times before and after the general meeting for parents to speak directly to the SELPA Director and Special Ed. Specialist. They have also included an open forum at the beginning and end of the meeting. This year they have two major events. A holiday mixer on December 17th and an end-of-the-year bash and award ceremony on June 13th. There are concerns that have been voiced about the CDE report and the local plan, and how it is going to be implemented. Also, there are concerns around unplaced children.*

- *District English Learner Advisory Committee-No update*
- *Local Control Accountability Plan/Parent Advisory Committee-No update*
- *Black/African American Advisory Board-No update*
- *Community Schools Advisory Committee-No update*
- *American Indian Education Program Parent Committee-The American Indian Education Program Parent Committee has completed their summer program. They have 25 students enrolled from K-6. They did a variety of events throughout the week. They are hoping to grow the program, so that they can include middle schoolers and add on high schoolers. This year, they have 165 enrolled students in the program. The goal this year is to increase their involvement with the parents and the students as well. The bigger community they can grow, the more they will benefit from it. They have started their MOU for tutoring, and will offer tutoring to those that need it. They thanked their partnership with the Sacramento's Chinese Community Center. Lastly, they are finally able to have their classroom educator back, which they are very excited about.*

9.0 SPECIAL PRESENTATION

9.1 Opening of Schools (Various)

Staff provided an overview on construction, professional learning, staffing, enrollment, attendance, expanded learning, student and health services, nutrition services, safety, and communications at the start of the school year. This was an information item.

*Public Comment:
No public comment*

*Board Comment:
Member Kayatta thanked staff for the presentation and shared that it really is exciting to be starting a new school year. Member Kayatta wanted to commend all the work that has been done by the Facilities Department over the summer. For enrollment, we always have a couple of issues and we are still waiting for some kids to get enrolled. Member Kayatta wanted to acknowledge to families that we are working hard on that. Member Kayatta wanted to thank staff who have been working around the clock. Member Kayatta wanted to know that we are rolling out all of our district services, but he also wants to make sure that we are welcoming parents and caregivers into schools as well. There were some public comments around PTAs and families, and Member Kayatta just wants to make sure that we are supporting them, and see if we can get PTAs on Parent Square. To welcome adults on our campus to support our students, Member Kayatta was wondering if we can offer mobile fingerprinting clinics or a little more availability, because it can be a real challenge for parents and caregivers who want to support kids with field trips or want to volunteer on campus.*

9.2 *Approve Resolution No. 3435: Recognition of National Attendance Awareness Month, September 2024
(Sandra Laird & Andrea Torres)*

Sandra Laird and Andrea Torres presented the recognition of National Attendance Awareness Month. This is an action item.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

Member Pritchett made a motion with a second from Member Rhodes. The Board voted 7-0 with a student preferential yes vote.

9.3 *B/AAAB Update (Yvonne Wright & Daniel Rolleri)*

Yvonne Wright, Daniel Rolleri, and Erin Hanson presented the B/AAAB update. Staff shared updates on the action plan, the staff toolkit, African American studies courses, and subcommittee creation. This was an information item.

*Public Comment:
Terrence Gladney*

Board Comment:

Student Board Member Chueh-Griffith wanted to know how student voices and Black student voices will be involved in the processes to ensure that these curriculums and subcommittees are also taking into account student perspectives.

Member Rhodes referenced an advanced placement of African American studies program that was seen as a good model for the African American studies courses, and wanted to know if it could lead to something, like we see at Sac State with Black honors. Member Rhodes wanted to know if it could lead to something where students can be in this program that has a focus and gear towards what is similar to how staff are talking about GATE, but in a broader sense in our district.

9.4 SCUSD- Black Parallel School Board (BPSB) Action Plan (Geovanni Linares)

Yvonne Wright and Geovanni Linares presented the background of the BPSB litigation, an action plan overview, and next steps. This is an action item.

Public Comment:

Carl Pinkston

Lamaia Coleman

Board Comment:

Member Kayatta thanked the Black Parallel School Board and the plaintiffs that brought this action. Member Kayatta shared that they did what so many in this community have been trying to do for decades. In terms of the action plan, Member Kayatta would like to see an executive summary when this item comes back for updates. Member Kayatta wants to look at how we make the real long-term changes. Member Kayatta shared that we need to completely reimagine how we treat our students.

Member Villa thanked staff for bringing this to the Board. Member Villa highlighted that we don't have baseline data. Member Villa wanted to know what staff needs from the Board for this action plan to be implemented successfully.

Student Board Member Chueh-Griffith reflected on her brother's experience and the community's experience as a whole in Special Ed. within the district. Member Chueh-Griffith shared that she sees a lot of language in the action plan about engaging families in the community, but she also wants to ensure that we're not just engaging families and parents, but engaging the students in these Special Ed. classrooms as well.

Member Jeane shared that we operate in silos and this plan is basically saying silos cannot exist for our kids, which means it's not just the one SELPA Director position, but it's about how we are building the relationships with all the people that need to be a part of this. Member Jeane is really grappling with the role of the independent monitor. Member

Jeane shared that we have phenomenal educators here with incredible expertise, and she is not reading their expertise in the plan. Member Jeane doesn't know if it's the fact that we have data barriers, and she is hoping that we are investigating why we have data barriers, and how we fix that. Member Jeane didn't see a lot of teacher voice and the staff that are working directly with these kids, and it looks like an independent monitor is giving us this plan. Member Jeane shared that we don't need a superman to rescue us, we are the ones that can save ourselves. Member Jeane wanted clarification on what the Board was taking action on. Member Jeane shared that we do not regularly update our board policies, and our board polices are incredibly defunct and ancient. One of the huge directives in here is actually for the Board to do that work. Member Singh clarified that this is a lawsuit and a plan that they have to agree to. Member Singh shared that there is nothing that they can really do, but put trust into this process. Member Singh shared that when they're supporting the students who are suffering the most, which are our Black students and students who are in Special Education, if we find a way to support them then we are automatically going to figure out a way to support all of our kids. Member Singh shared that the more updates that they can receive, and clarity around process, and how the SELPA Director actually works out for everyone, they would like to know. Member Rhodes shared that when you help Black students, you help all students. Member Rhodes shared that talent is universal, opportunity is not. Member Rhodes shared that this gives us an opportunity to change those dynamics here in our district. Member Phillips shared that we need to discuss the elephant in the room, which is racism. Member Phillips wants to make sure that our focus here is on our Black students. Member Phillips shared that it is important for us to understand that this is because things have not happened well, and might continue to not happen well, if we don't talk about the problem that let us here and put students in silos in the first place. Member Phillips shared that this is a plan that should have been in place all along. Member Phillips shared that this is a failure in the system that has now been recognized, and if we can get this together and do what we need to do, then we are going to make the change.

Member Pritchett made a motion with a second from Member Phillips. The Board vote 7 to 0 with student preferential yes vote.

9.5 *Approve Grand Jury Response
(Board President Lavinia Phillips)*

Member Phillips shared that last June, the Sacramento County Grand Jury issued an investigative report, including 9 findings and 13 recommendations related to the District's special education services. The Grand Jury requested that the Board reply to its findings and recommendations and we are presented tonight with the final draft of the reply for Board approval. I wanted to underscore the importance of this work and the Board's commitment to improving special education services

and correcting systems that contribute to a disproportionately high number of students in general and Black and African American students in particular, identified as having disabilities. The Board takes the grand jury's findings and recommendations very seriously and are actively engaging in efforts to improve our special education services and supports. One significant step is the implementation of the action plan, just approved by this Board, developed with the Black Parallel School Board and the use of an independent monitor. While significant, that step alone is not enough. Through our continued collaboration with the California Department of Education, the Black Parallel School Board, and others, as well as the work of our District staff, the SCUSD SELPA, LCAP, and MTSS teams, we are committed to making the necessary changes to ensure that all Sacramento City students can access the special education services they need. While it was not easy to read the criticisms and concerns raised by the Grand Jury, it their duty to face these issues head on because our students deserve better. This is an action item.

Public Comment:

No public comment

Board Comment:

Member Kayatta is slightly troubled by the response that staff has drafted for the Board, because he does not believe it fully captures the Board's comments on the grand jury report that they've illustrated from the dais. Member Kayatta does not believe that the response goes far enough to fully address the concerns that the grand jury raised. Member Kayatta does not think that the Black Parallel School Board litigation is the perfect silver bullet for everything that is in special education. Member Kayatta shared that that independent monitor serves a critical role for that litigation, but they are not representative to the full community or the Board, and it doesn't necessarily provide full community input to make sure that we are tackling all these problems. Member Kayatta would take the response as it is, but add that the Board should form a blue ribbon committee to last for 1-year to monitor the oversight of these grand jury findings. This would be separate and independent from the other actions that they are taking in Special Education, and separate and independent from the Black Parallel School Board litigation.

Member Phillips clarified the Member Kayatta's proposal to form a limited the limited term committee to monitor the changes.

Member Kayatta proposed to have 1 or 2 board members, some teachers and aides, parents, experts in special education, and even a grand juror, if they would like to come back and work with us.

Member Rhodes wanted to clarify if having a separate committee or creating an Ad Hoc committee needs to be written in their formal response, or can it be something that the Board can take up at a later time and have discussion around it.

Member Kayatta would like the response to include that the Board will form a committee at a subsequent meeting.

Member Rhodes finds Member Kayatta's request concerning, because he is making the assumption that the full Board agrees with him, and they have not had proper time to have this conversation. Member Rhodes shared that if this is something that Member Kayatta would like to form, he thinks that it should be taken up at a different meeting.

Member Jeane is hesitant to form another committee. Member Jeane shared that they would be receiving quarterly reports from the Independent Monitor, so she would like to start with those quarterly reports first.

Member Villa made a motion with a second from Member Pritchett to approve the response as is. The Board vote 6-1 with Member Kayatta voting no, and a student preferential yes vote.

10.0 PUBLIC HEARING

10.1 Determination Hearing for Charter Renewal for Growth Public Schools (Amanda Goldman)

Amanda Goldman shared an overview of the process for the determination hearing and next steps. The Executive Director for GPS, Audria Johnson, shared GPS' mission, their history, and student growth data over the years. The Principal at GPS, Dr. Abbott, shared family engagement at GPS and priorities going forward. Audria Johnson shared an overview of their last priority, which is sustainability, and the partnership with SCUSD. This is an action item.

Public Comment:

No public comment

Board Comment:

Member Jeane thanked staff for their presentation and for following up on the items that the Board asked about at the previous meeting, and answering some of the questions they had.

Member Singh wanted to clarify what the three options are for the renewal.

Member Pritchett thanked staff for all their great work.

Member Pritchett made a motion with a second from Member Villa to approve the renewal of GPS. The Board vote 7-0 with student preferential yes vote.

10.2 Approve Public Hearing Resolution No. 3433: Resolution to Convey Public Utilities Easement to Sacramento Municipal Utility District at Oak Ridge Elementary School (Janea Marking)

Ben Wangberg presented the resolution to convey public utilities easement to Sacramento Municipal Utility District at Oak Ridge Elementary School. This item is listed to be approved on the consent agenda as item number 12.11. This is an information item.

Public Comment:
No public comment

Board Comment:
No Board comment

11.0 COMMUNICATIONS

11.1 Student Member Report (Justine Chueh-Griffith)-Member Chueh-Griffith shared information about the new cell phone policies at some of the high schools, and concerns that students have. Member Chueh-Griffith shared an open invitation to the board members to come to their Student Advisory Council meetings. The meetings are held every Wednesdays at Serna Center from 5-6:30pm.

11.2 Superintendent's Report (Lisa Allen)-No report

11.3 President's Report (Lavinia Phillips)-Member Phillips shared that if she shares an email, she really wants to make sure that board members are responding in a prompt manner. Member Phillips would like to have a conversation around the role of a Board President.

11.4 Information Sharing by Board Members-No update

9:58 p.m. **12.0 CONSENT AGENDA**

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Subject or Not Subject to Closed Session:

12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

12.1b Approve Contracts Report >\$15,000 (Janea Marking)

12.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of June 1-30, 2024 (Janea Marking)

12.1d Approval of Unauthorized Vendor Payments (Janea Marking)

12.1e Approve Donations to the District for the Period of June 1-30, 2024 (Janea Marking)

12.1f Approve Personnel Transactions (Cancy McArn)

12.1g Approve Revised Board of Education Meeting Calendar for 2024-2025 (Lisa Allen)

12.1h Approve minutes for the May 16, 2024, Regular Board of Education Meeting (Lisa Allen)

12.1i Approve minutes for the June 6, 2024, Regular Board of Education Meeting (Lisa Allen)

12.1j Approve minutes for the June 20, 2024, Regular Board of Education Meeting (Lisa Allen)

12.1k Approve minutes for the August 8, 2024, Regular Board of Education Meeting (Lisa Allen)

12.1l Approve Resolution No. 3433 Resolution to Convey Public Utilities Easement to Sacramento Municipal Utility District at Oak Ridge Elementary School (Janea Marking)

12.1m Approve Resolution No. 3434: Resolution Regarding Board Stipends (Lisa Allen)

12.1n Approve Job Descriptions (Cancy McArn & Dan Schallock)

12.1o Approve Salary Schedules (Cancy McArn & Dan Schallock)

Public Comment:

No public comment

Board Comment:

Member Pritchett pulled item 12.1a. Member Pritchett asked for clarification on the contract between the City of Rancho Cordova and SCUSD.

Member Pritchett made a motion with a second from Member Phillips to approve all items except 12.1a. The Board vote 7-0 with a student preferential yes vote.

Member Pritchett made a motion with a second from Member Phillips to approve 12.1a as is. The Board vote 7-0 with a student preferential yes vote.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *September 19, 2024, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *October 3, 2024, 5:00 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

The meeting adjourned at 9:11 p.m.

Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.