

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1k

Meeting Date: September 5, 2024
<u>Subject</u> : Approve Minutes for the August 8, 2024 Regular Board of Education Meeting
☐ Information Item Only ✓ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing
<u>Division</u> : Superintendent's Office
Recommendation: Approve Minutes for the August 8, 2024, Regular Board of Education Meeting.
Background/Rationale: None
Financial Considerations: None
LCAP Goal(s): Family and Community Empowerment
<u>Documents Attached:</u> 1. Minutes of the August 8, 2024, Regular Board of Education Meeting

Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Superintendent Approved by: Lisa Allen, Superintendent



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Lavinia Grace Phillips, President (Trustee Area 7)
Jasjit Singh, Vice President (Trustee Area 2)
Chinua Rhodes, Second Vice President (Trustee Area 5)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Justine Chueh-Griffith, Student Member

Thursday, August 8, 2024
5:00 p.m. Closed Session
6:00 p.m. Open Session

Serna Center

Community Conference Rooms 5735 47th Avenue Sacramento, CA 95824

MINUTES

2024/25-1

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:03 p.m.

Board Members Present:

Member Kayatta

Member Rhodes

Member Singh

Member Pritchett

Member Jeane

Board Members Absent:

Member Phillips

Member Villa

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No public comment

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 Conference with Legal Counsel:
 - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

- b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2024040986; OAH Case No. 2024040907; Sacramento County Superior Court Case No. 34-2022-00329898-CU-PO-GDS)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 Public Employee Discipline/Dismissal/Release/Complaint
- 3.4 Government Code 54957- Public Employee Appointment (a) Approve- Principal, Sutterville Elementary
- 3.5 Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 23-24: Expulsion #7 and #8 2023-2024 (David Van Natten)

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 The Pledge of Allegiance
- 4.2 Welcomed New Student Board Member Justine Chueh-Griffith
- 4.3 Broadcast Statement by Student Board Member

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 4 announcements that came out of closed session.

- -The Board approved settlement agreements identified as OAH Case Nos. 2024040907; 2024040986 related to special education services each by a vote of 6-0 with Members Villa absent.
- The Board approved a settlement agreement in Sacramento County Superior Court Case No. 34-2022-00329898 by a vote of 6-0 with Member Villa absent. The material terms of the settlement include a one-time payment of \$61,500 and release of claims.
- -By a vote of 6-0 with Board Member Villa absent, the Board approved the appointment of Frances Thompson as Principal, Sutterville Elementary School.

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at https://www.scusd.edu/submit-public-comment; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Erinn Leone

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

 SCTA- Nikki Milevsky introduced Alma Lepe Santana and Ian Moore from the District's equity team. Ms. Milevsky shared that the fight for racial, economic, and social *justice is at the forefront of SCTA's mission, and they have* been working for over a decade with community organizations like, the Black Parallel School Board to develop, implement, and support restorative practices culture throughout Sac City schools as well as advocating and negotiating mandated unconscious bias and Anti-racist trainings. Back in 2017, SCTA made their first proposal to the District to contractually embed restorative practices into their contract. They tried again to negotiate in the next reopener in 2020, and years later they continue advocating for such a cultural shift. Ms. Santana and Mr. Moore shared their profound appreciation to alliance of Antiracist educators at SCUSD for drafting their policy proposal and reinvigorating this important discussion. They share the values expressed in the policy proposal and have been deeply troubled to learn the harms experienced by both students and educators. Ms. Santana shared that they know that disrupting the impacts of racism on our students is vital work for their education and their wellbeing. They also value protecting their colleagues from the harms of racism and agree that restorative practices are an important tool to help achieve our shared aims. They hope that the District and the alliance of Anti-racist educators can work together to bring this vision to fruition for the benefit of all of us in the District. Ms. Milevsky shared that their equity team is working with our resources at CTA to secure even more racial justice, equity, and human rights trainings this, and hope to have a schedule of available trainings soon. Ms. Milevsky appreciates the work with the District's engagement with SCTA and Sac State to create a long-term learning plan for our educators

that prioritizes culture and climate as well literacy and numeracy as well as multi-tiered systems of support. They hope that the information gathered in these surveys will be conducted in person during the 3-days before school starts to help them develop the best professional learning plan. They look forward to their upcoming negotiations where they will have the opportunity to embed and resource restorative culture into their CBA.

- *SEIU- No update*
- TCS- No update
- *Teamsters- No update*
- *UPE- No update*

8.2 District Advisory Committees:

- Student Advisory Council- No update
- Community Advisory Committee- No update
- District English Learner Advisory Committee- No update
- Local Control Accountability Plan/Parent Advisory Committee-No update
- Black/African American Advisory Board- Terrence Gladney shared that the work that B/AAAB is doing is all centered around the 13 recommendations which were adopted by the Board on May 16, 2019, with a goal of implementation in 2020. When they revisited that this year on May 16, 2024, it really was to reinvigorate conversation around the implementation of those recommendations, but doing it in a more approachable way, because we as a system do not have the expertise or history of implementing those things. The four opportunities really are a simple way to approach the 13 recommendations, and they hope to continue to work with the Board to do so. Through the public comment that has been uplifted tonight and the tone that this room has taken in the past few months, we know that the time is now as Board Member Babbit from Berkeley has said. Whether it's around African American Studies curriculum, really fixing our suspensions and expulsions, and all the components of our system that contribute to inequities, and historical failure on behalf of Black children. We have the opportunity right now and collective will to implement that. B/AAAB met with Dr. Luke Wood from Sacramento State last Friday. They recognize that we don't have the expertise internally as a system, so it's important to look outside to other partners, especially, those that are local that are doing things that are brave and innovative. Mr. Gladney shared that what Sac State is doing right now, should and could be a model for what we should do internally here at SCUSD. Mr. Gladney highlighted some of the recommendations to reintroduce them into the space. Some of the

things that they are working on and discussing at Sac State are academic achievement recommendations, implement research-based intervention and acceleration strategies to close persistent learning gaps, providing school to college and school to career experiences utilizing community stakeholders, culture and climate recommendations to provide professional development addressing inequitable disciplinary practices and mandate 100% faculty and staff attendance, and to adopt and implement curriculum that includes and reflects Black/African American experience.

- Community Schools Advisory Committee- Shannon Just shared that the committee is now meeting once a month. The last fourth Wednesday of the month, so their next meeting will be August 28th. Of the 18 community schools, 16 have hired their Community School Specialists, and their first official day will be next Wednesday. They are trying to hit the ground running and get caught up since they are two years behind. One of the things that the committee is doing is trying to meet the parents where they are and where they're at, and they know that from elementary schools back to school night are events that parents mostly attend. Over the summer, they crafted five basic questions to get started with parents and gather some initial data, so they can craft their needs and assets assessment for the rest of the year and moving forward. They have started at Luther Burbank. Since the community schools are in a feeder school structure, the committee is trying to get the Community School Specialists to work together in gathering the data for the needs and assets assessment.
- American Indian Education Program Parent Committee-No updated

9.0 SPECIAL PRESENTATION

9.1 Summer Matters 2024- Academics and Enrichment (Manpreet Kaur)

Staff shared the Summer Matters 2024 goals, overall numbers for who participated, learning and activities within the program, student ambassador program, and shared a video of highlights from Summer Matters. This was an information item.

Public Comment:
No public comment

Board Comment:

Member Jeane is excited that we got to start the school year with such an amazing report. Member Jeane thanked staff for their work and for giving students incredible experiences.

Member Kayatta wanted to uplift the focus on field trips and really wants to be a school district that invests in this. Member Kayatta wanted to know the reason for only offering most of these field trips to the older kids, and is there something that we can do to invest in offering these experiences to younger students next summer? Member Kayatta wanted to know if there is something that can be done to get the summer matters program into the regular school year, and it's something that he would like to explore.

Member Pritchett wanted to congratulate staff on their numbers in the program, and thinks it's incredible by how many kids were welcomed on campus this summer. Member Pritchett wanted to know what the requirement was for kids to be enrolled in the Summer Matters Program.

Member Singh shared that this was a great presentation. Member Singh shared that it's great to utilize our local spaces.

Member Chueh-Griffith shared that she appreciates all the work that staff is doing. Member Cheuh-Griffith highlighted the student ambassador program.

Member Rhodes highlighted the ambassador program and open gym work that was done as Rosemont High School. Member Rhodes believes that the open gym work can be a model throughout the District.

10.0 PUBLIC HEARING

10.1 Public Hearing: Growth Public Schools (Amanda Goldman)

Amanda Goldman introduced the initial public hearing to consider support for the renewal petition for Growth Public Schools. Audria Johnson GPS' mission, the diverse student population, key program elements, social emotional learning, community satisfaction, student academic growth, and other highlights and successes. This was an information item.

Public Comment: Moriah Hawoth Realyn McDaniel Danaka Williams Janiyah Crawford Mariyah Crawford Jeanette Rowe Sat Singh

Board Comment:

Laura Kerr

Member Pritchett thanked Audria Johnson for the work that GPS is doing in her community. Member Pritchett wanted to know what GPS' enrollment size is now.

Member Kayatta shared that it doesn't look like the school has outdoor space, and wanted to know what the students do for recess and P.E.

Member Jeane wanted to know if there is anything that Amanda Goldman recommends that the Board check out in the charter agreement or budget. Member Jeane wanted to know what key challenges Audria Johnson is facing at GPS and how they plan to approach the challenges.

Member Rhodes wanted to know how GPS involves parents, students, and the broader community in decision making processes at the school site. Member Rhodes would like to see some type of mechanism to have real engagement from the stakeholders that we are trying to impact. Member Chueh-Griffith shared that it is really great to hear that there is a welcoming and inclusive environment for Special Ed. Member Chueh-Griffith wanted to know if there are any policies, practices, or protocols that they have in place to create this inclusive environment for Special Ed.

Member Phillips shared that the Board anticipates a decision on the submitted charter petition will be scheduled for its meeting of September 19th. As a reminder, public comments may be submitted in writing prior to the meeting for the Board's consideration.

10.2 Public Hearing: St. Hope Public School 7 (Amanda Goldman)

Amanda Goldman introduced the initial public hearing to consider support for the renewal petition for St. Hope Public School 7. Cassandra Jennings, Lisa Ruda, Kristen Meyer, and Elisha Ferguson Parsons presented on introduction and highlights, the diverse student population, track record of success, strong outcomes for underserved students, their state-of-the-art elementary school campus, award-winning programs, and commitment to success. This was an information item.

Public Comment: Nia Parker Aubreyelle Arrington Samira Guy Brandon Jefferson Mo Kashmiri

Board Comment:

Member Phillips shared that the Board anticipates a decision on the submitted charter petition will be scheduled for its meeting of September 19th. As a reminder, public comments may be submitted in writing prior to the meeting for the Board's consideration.

Member Jeane wanted to know if there is anything that Amanda Goldman recommends that the Board check out in the charter agreement around budget, credentialing, or anything else. Member Jeane wanted to know what key challenges Cassandra Jennings and Lisa Ruda are facing, and how they plan to overcome the challenges.

Member Pritchett wanted to know what the District's role to help support our charters throughout the process before they get to the renewal period. Member Phillips appreciates this coming before the Board. Member Phillips shared her personal experience with her son going to PS7.

10.3 Public Hearing: Sacramento Charter High School (Amanda Goldman)

Amanda Goldman introduced the initial public hearing to consider support for the renewal petition for Sacramento Charter High School. Cassandra Jennings, Lisa Ruda, and Christina Williams-James shared an introduction and highlights, the 5 pillars of excellence, the diverse student population, sending scholars to college, college-prep programs, track record of success, and award-winning programs.

Public Comment:
Mo Kashmiri
Mara Harvey
Brad Bernstein
Makauis Small
Nancy Bean
Takayla Johnson
Pastor Darryl Heath

Board Comment:

Member Kayatta shared that there is a controversial history around the forming of these schools. Member Kayatta wants to focus on Lisa Ruda's comment around worrying about where we are now, and not the history. Member Kayatta shared that the governance issues that were identified through our auditor are a very real concern. Member Kayatta wants to ensure that funds are spent on the students, on their academic plans, and their outcomes. Member Kayatta wants to make sure that we're appropriately following the law. In response to the plan that Ms. Ruda has mentioned, Member Kayatta wants to make sure that it's a very robust and clear plan. Member Kayatta shares the sentiment that Ms. Ruda shared with ABC 10 about how it's unfortunate that this conversation is happening now. Member Kayatta shared that Amanda Goldman has been doing a great job at trying to ramp up our ongoing monitoring.

Member Jeane wanted to know if there is anything that Amanda Goldman would want to draw the Board's attention to. Member Jeane wanted to know what the key challenges are, and how they plan to overcome the challenges. Member Jeane shared that students deserve to have the public monies that are meant for them, spent on them. Member Jeane shared that when she asked what challenges Ms. Ruda was facing, it felt inauthentic and in transparent, and she looks forward to the report around these charter petitions from SCUSD. Member Singh shared that we have an obligation and duty to make sure that we make informed, educated, and smart decisions. In doing that, Member Singh shared that the Board needs to ask certain

questions and those questions will help them inform the decisions that the Board needs to make.

Member Chueh-Griffith thanked the students who came out to share their stories, however, she wanted to acknowledge that she has heard negative stories about Sac High having a lack of curriculum and teachers. Member Chueh-Griffith wanted to know if staff believes they have issues with staffing, and if so, what is being done to address those.

Member Pritchett wanted to clarify what the next steps are. Member Pritchett shared that it is all of our responsibility to ensure that these students get the best education.

Member Phillips wants the public to understand that we're accepting some level of humility with regard to our perception of wherever we think perfection is for us, and that should be the same with these folks. Member Phillips shared that they're looking inside, and internally figuring out how they need to answer to us, and the work that they're doing is the same work that the Board has been doing to make the changes that they're making. Member Phillips shared that change can be good. Member Phillips shared that the Board anticipates a decision on the submitted charter petition will be scheduled for its meeting of September 19th. As a reminder, public comments may be submitted in writing prior to the meeting for the Board's consideration.

10.4 Public Hearing on Adoption of Resolution No. 3432 to Adopt 2024 Developer Fee Justification Study and Developer Fee Increase (Nathaniel Browning)

Nathaniel Browning, Ben Wangberg, and Doug Floyd presented an overview of Level 1 fees, requirements, study methodology, commercial fees, and the Level 1 fees adoption process. This was an action item.

Public Comment: No public comment

Board Comment:

Member Jeane wanted to confirm that the high rises being built in Midtown are a part of this development.

Member Kayatta shared that one of our priorities should be to incentivize housing for those who need it the most. Consistent with that priority, Member Kayatta is wondering what the appropriateness and legality would be of us structuring our impact fees. Member Kayatta's request to staff is that when we have the opportunity to look at ways to incentivize housing, it's something that should be on our mind as a District. Member Kayatta shared that the District has excess properties, and we should at least partially be in the business of trying to see what we can do to get housing for our workforce.

Member Chueh-Griffith asked about the school facilities bond on the November ballot for school building construction and maintenance. Member Chueh-Griffith wanted to know if SCUSD would receive any of

this bond money if it were to pass, and if so, would this change financial needs or associated student costs.

Member Singh wanted to clarify what interim housing is.

Member Pritchett made a motion with a second from Member Jeane. The Board voted 5-0 with a student preferential yes vote.

11.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

11.1 Approve the Submission of a Credential Waivers Applications to the California Commission of Teacher Credentialing (Kristina Peña)

Kristina Peña shared that California Commission on Teacher Credentialing (CCTC) requires that every waiver request go through a public notice process at the local level and must be Board approved in a public meeting prior to the submission of the employing agency to CCTC. This was an action item.

Public Comment:

No public comment

Board Comment:

Member Jeane wanted to know if some of these individuals are coming in as a second career educator with wonderful CTE experience, and then they need the time to get the credential to be able to teach.

Member Pritchett made a motion with a second from Member Jeane. The Board voted 5-0 with a student preferential yes vote.

12.0 COMMUNICATIONS

12.1 Student Member Report (Justine Chueh-Griffith)-

Member Chueh-Griffith thanked the Board for welcoming her at her first meeting on the Board. Member Chueh-Griffith gave a shout out to Vanessa Reyes for all the help that she has provided, and Member Segura for helping her along this process. Member Chueh-Griffith shared that SAC is still looking for more students to join from American Legion, Burbank High School, Health Professions, Hiram Johnson, George Washington Carver, The Met, and Umoja International. SAC is getting ready to have their orientation soon. Member Chueh-Griffith highlighted her brother and was happy that he was able to come out this evening.

12.2 Superintendent's Report (Lisa Allen)-

Superintendent Allen had the pleasure of joining the staff at New Joseph Bonheim Community Charter to welcome students and family. Tomorrow, The Met and Sacramento New Tech Early College High School will be returning to class, and all other schools will begin Monday, August 19th.

12.3 President's Report (Lavinia Phillips)-No report

12.4 Information Sharing by Board Members-

Member Rhodes shared that on August 10th from 9-11am at the Mack Road Valley High Community Center, will be holding a free backpack and supplies giveaway. Member Singh thanked the Athletic Director from Hiram Johnson for assisted with a student who was interested in attending the school. The Athletic Director invited the student to come try out for one of the teams, and it sounds like it is going to be a good fit. Member Singh shared that we have staff so dedicated to our District for someone to be out there and welcoming to a family that is coming to take a look. Member Singh shared that this is something that really breaks stereotypes and stigmas, and really creates an inclusive District here.

Member Jeane recently participated in the International 10th World's Congress which is the International Educator Teacher Union. Member Jeane shared that there were 1300 educators from 170+ different countries, and had the chance to debate the many issues of education.

13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

- 13.1 <u>Items Subject or Not Subject to Closed Session:</u>
 - 13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)
 - 13.1b Approve Contracts Report >\$15,000 (Janea Marking)
 - 13.1c Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of May 1-31, 2024 (Janea Marking)
 - 13.1d Approve Purchase Order Board Report for the Period of May 15, 2023- June 14, 2024 and June 15, 2024- July 14, 2024 (Janea Marking)
 - 13.1e Approve Donations to the District for the Period of May 1-31, 2024 (Janea Marking)
 - 13.1f Approve Mandatory Reporting to the Sacramento County Office of Education Uniform Complaints Regarding the Williams Settlement Processed for the Period of April 2024 through June 2024 (Cancy McArn)
 - 13.1g Approval of Intergovernmental Agreement between Sacramento County Office of Education and Sacramento City Unified School District (Janea Marking)
 - 13.1h Approve Staff Recommendation for Expulsions #7 and #8 2023-2024 (Mary Hardin Young & David Van Natten)
 - 13.1i Approve Resolution No. 3429: Approving the Sacramento City Unified School District Community Facilities District No. 2 Tax Report for Fiscal Year 2023-2024

- and Levying and Apportioning the Special Tax as Provided Therein (Janea Marking & Nathaniel Browning)
- 13.1j Approve License Agreement Between Sacramento City Unified School District and Sacramento Regional Transit for Parking at 2401 Florin Road. (Janea Marking & Nathaniel Browning)
- 13.1k Approve Resolution No. 3430: Resolution Of Intention To Convey Public Utility Easement To Sacramento Municipal Utility District At Oak Ridge Elementary School (Janea Marking & Ben Wangberg)
- 13.11 Approve New Citizen Bond Oversight Committee Member (Janea Marking & Nathaniel Browning)
- 13.1m Approval of Unauthorized Vendors (Janea Marking)
- 13.1n Approve Resolution No. 3431: Designation for Applicant's Agent Resolution for Non-State Agencies (Janea Marking)
- 13.10 Approve SETA Head Start Change in Center for 2024-25 school year (Yvonne Wright)
- 13.1p Approve SETA Early Head Start for Start No-Cost Extension Basic/COLA/QI 2024-25 school year (Yvonne Wright)
- 13.1q Approve SETA Head Start Head Start No-Cost Extension for 2024-25 school year (Yvonne Wright)
- 13.1r Approve Personnel Transactions (Cancy McArn)

Public Comment:

Mo Kashmiri

Board Comment:

Member Singh wanted to gather clarification on the public comment made around 13.11.

Member Rhodes made a motion with a second from Member Pritchett. The Board voted 5-0 with a student preferential yes vote.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS Receive Information

14.1 Business and Financial Information: Enrollment and Attendance Report, Month 9, Ending Friday, May 17, 2024, and Enrollment and Attendance Report, Month 10, Ending Friday, June 14, 2024 (Janea Marking)

Business and Financial Information received.

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ September 5, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting
- ✓ September 19, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

16.0 ADJOURNMENT

The meeting adjourned at 9:42 p.m.	
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Lisa Allen, Superintendent and Board Secretary	

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.