



District Advisory Committees

Board Meeting
Date, 2025
Agenda Item No. 12.1

Presented by:
Yvonne Wright, Chief Academic Officer

Headline of a big bold statement slide

HEADLINE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

District Advisory Committees

Establishment of SCUSD District Advisory Committees

- Committees Established in Compliance with Federal/State Mandates
 - Community Advisory Committee
 - District English Learner Advisory Committee
 - Local Control Accountability Plan Parent Advisory Committee
- Committees Established through Federal or State Grants
 - American Indian Education Program Parent Committee
 - Community Schools Advisory Committee
- Committees Established by SCUSD Board of Education
 - Black/African American Advisory Board
 - Student Advisory Council

Local Control and Accountability Plan Parent Advisory Committee

LCAP PAC Purpose / Goals

- Purpose of the Committee
 - The purpose of the PAC is to provide advice to the governing board and the superintendent of the LEA regarding the LCAP
- Establishment of the Committee
 - The PAC was established by the governing board in accordance with state statute during the 2013-14 school year [Education Code section 52063 (a) (1)]
 - The PAC is required to include parents or legal guardians of currently enrolled students in the district who are identified as “unduplicated” students, and parents or legal guardians of currently enrolled students with disabilities

LCAP PAC Membership

- Appointment of PAC Members
 - Two PAC members are recommended for appointment for two-year terms by each Board member and by the Superintendent for a total of 16 members
 - Current Members:
 - Sara Lillis, Area 1
 - Vacancy, Area 1
 - Allison French-Tubo, Area 2
 - Vacancy, Area 2
 - Sarah Williams-Kinsley, Area 3
 - Vacancy, Area 3
 - Nate Doberneck, Area 4
 - Vacancy, Area 4
 - Frank DeYoung, Area 5
 - Vacancy, Area 5
 - Junior Goris, Area 6
 - Janette Cruz, Area 6
 - Terrence Gladney, Area 7
 - Vacancy, Area 7
 - Valerie Williams, Representing Superintendent
 - Vacancy, Representing Superintendent

Community Schools Advisory Committee (CSAC)

CSAC Purpose/Goals

- Purpose of the Committee
 - To create, lead, coordinate and oversee the implementation of the District Implementation Grant by a Community Schools Implementation Team (CSIT) at each of the 18 Community Schools.
- Establishment of the Committee
 - The establishment and continuation of the CSAC is required per SCUSD Board Resolution #3344 approved September 21, 2023
 - CSAC members are appointed by the Board members and stakeholder group. Per SCUSD Community Schools MOU, CSAC members will serve for one year. CSAC members may serve more than one year if a party reappoints them.

Community Schools Advisory Committee Membership

- CSAC shall include:
 - Two district administrative staff, selected by the district
 - Two certificated teachers, selected by SCTA
 - Two SCTA-represented service providers, selected by SCTA
 - Two classified staff selected by SEIU 1021
 - Seven parent/caregivers of a current SCUSD student to be appointed by each of the Board Trustees to represent their Trustee Area
 - One District student selected by the Student Advisory Council
 - Members: Jennifer Dare Sparks, Area 1
 - Vacancy, Area 2
 - Vacancy, Area 3
 - Vacancy, Area 4
 - Frank Deyoung, Area 5
 - Terrence Gladney, Area 6
 - Seanella Barnes, Area 7
 - Shana Just, SCTA
 - Ian Moore, SCTA
 - Melanie Bean, SCTA
 - Nho Le Hinds, SCTA
 - Stuart Bushnell, UPE
 - Enrique Flores, District
 - Alicia Washington, SEIU
 - Melissa Jones, SEIU
 - Abdul Majid Nushin, Student

Black/African American Advisory Board

B/AAAB Purpose/Goals

Purpose of the Committee

- Advise the SCUSD Board of Education and Superintendent and relevant District Department designee(s) regarding accountability of services, programs, policies, and resources that directly impact the district/school culture and climate of our classrooms and the academic, social/emotional and personal outcomes for B/AA students in SCUSD.
- Review, monitor, and evaluate the district's implementation of the Board adopted B/AA Task Force recommendations as of May 16, 2019, and consider other possible strategic areas as appropriate with the intent to drive continuous improvement in SCUSD.

Establishment of the Committee

- The African American Task Force/African American Achievement Initiative was formed during the 2018-2019 school year. As one of the Board-adopted recommendations (2019), the B/AAAB was formed in 2021.

B/AAAB Membership

Membership

- Shall be made up of no less than 17 and no more than 27 members
- Shall include individuals who support the mission and purpose of the B/AAAB and are representative of parents/guardians of B/AAA students, 9th-12th grade students, and B/AAA community members, including businesses, community agencies, and faith-based organizations throughout the greater Sacramento region.

Current Members

Terrence Gladney - Chair

Charles Love - Vice Chair

Ashley Bennett - Secretary

Thomas Bolden

Noah Hayes

Valerie Crawford-Williams

Avery Runner

Keby Reese

Matt Wallace

Franchelle Brown

Toni Tinker

Cassandra Jennings

Monet Lee

Nakeisha Thomas

Renee Wilson

Dr. Robia Charles

District English Language Advisory Committee

DELAC PURPOSE AND GOALS

- Purpose of the Committee
 - Development of the EL Master Plan and services for English Learners.
 - Conduct a district-wide needs assessment on a school by school basis.
 - Establish of district program, goals and objectives for programs and services for ELs.
 - Review and comment on the school district reclassification procedures.
 - Review and comment on the written notifications required to be sent to parents and guardians.
 - Review and comment on the development or annual update of the Local Control and Accountability Plan (LCAP).
- Establishment of the Committee
 - Each California public school district with 51 or more English learners must form a District English Learner Advisory Committee (DELAC) unless the district designates for this purpose a subcommittee of an existing districtwide advisory committee.

DELAC MEMBERSHIP AND SUPPORT

- DELAC Membership
 - Composition Requirements: Parents or guardians of English learners shall constitute the majority membership (51 percent or more) of the committee.
 - Each school's English Learner Advisory Committee (ELAC) shall have the opportunity to elect at least one of its members to be a site representative DELAC member. If the district has 31 or more ELACs, it may use a system of proportional or regional representation.
- Trainings
 - School districts shall provide DELAC members with appropriate training materials and training which will assist them in carrying out their required advisory responsibilities. Training shall be planned in full consultation with committee members, and funds from appropriate resources may be used to meet the costs of providing the training to include the costs associated with the attendance of the members at training sessions.

Community Advisory Committee (CAC)

CAC Purpose / Goals

- Purpose of CAC
 - The purpose of the Community Advisory Committee (CAC) is to establish a local forum to activate parent and community involvement in the provision of special education within the Special Education Local Plan Area (SELPA).
 - The CAC advises the Special Education Local Plan Area (SELPA) on the development, review, and implementation of the Local Plan. The [State Education Code](#) mandates that each SELPA must have a CAC and that a majority of the CAC members be parents.
- Establishment of the CAC
 - CACs were established with the inception of the Individuals with Disabilities Education Act in 1977.

CAC Membership and Executive Team

- SCUSD SELPA's 2024-2025 CAC Executive Team
 - Valene Byrd (Chair)
 - Charles Bolton (Vice-Chair)
 - Geovanni Linares (Secretary/ Treasurer)
 - Rita Hay (Parliamentarian)
 - Jennifer Womack (Member at large)

Student Advisory Council

SAC Purpose / Goals



- **Purpose of the Committee**

- The Student Advisory Council (SAC) is a year-round program that provides an opportunity for high school students to critically research and analyze the problems currently facing SCUSD youth, and organize to take action against those problems. The Student Advisory Council strives to promote student voice within the district, recognizing youth as key leaders and change makers.

- **Establishment of the Committee**

- The committee has been in existence since the 2007-2008 school year.

- Student Advisory Committee Membership
 - Students are appointed through an application and interview process that takes place every spring.
- Student representatives for the 2024-25 school year:
 - Te'Arra Robinson, Council Representative
 - Kennedy O'Gilvie Joplin, Council Representative
 - Miranda Grimberg, Council Representative
 - Jaquelyn Amezquita Velazquez, Council Representative
 - Sophia Edeliant, Council Representative
 - Yessica Torres, Council Representative
 - Jack Irion, Council Representative
 - N'mah Bangura, Council Representative
 - Someya Islam, Council Representative
 - Casey Liang, Council Representative
 - Megdelaweet (Maggie) Kemper, Council Representative
 - Justine Chueh-Griffith, Student Board Member
 - Kasch Marquadt, Council Representative
 - Marianna Sosa, Council Representative
 - Oliver Hsu, Council Representative

American Indian Education Program

AIEP Purpose / Goals

- Purpose of the Committee
 - The committee is a requirement of Federal Indian Education Formula Grant.
 - The purpose is to provide guidance to the school district regarding program offerings and budget allocation for the Indian Education program.
 - The annual grant requires approval and signature by the parent committee.
- Establishment of the Committee
 - While we don't have an exact date of when the committee was established, it has been in existence since SCUSD started receiving Title VI funds. The current district lead has been in the position since 2012.

- How committee members are appointed?
 - ESEA section 6114(c)(4) requires the IPC to be comprised of:
 - Parents and family members of Indian children enrolled in the school
 - Representatives of Indian tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school
 - Teachers and, if appropriate, Indian students attending the LEA's secondary schools.

- Current Members and Officers
 - Susan Morla (Chair)
 - Viola Williams (Vice Chair)
 - Kathalena Avendano (Secretary)
 - Vanessa Payne-Begay (Treasurer)
 - Alex Russell (Treasurer)
 - Vivian Toddy (Student Representative)
 - Michael Anthony Rodriguez (student representative)
 - Amy Lopez
 - Dawniell Black
 - Lanissa Olvera
 - Michelle Lopez
 - Tina Mayes
 - Robert Payne-Begay

Questions and Discussion