

# 2025-26 Budget Development Update

February 20, 2025 Agenda Item No. 12.1

#### Presented by:

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#### SCUSD Core Value & Guiding Principle

#### **CORE VALUE**

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

# SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

# **Agenda**

- Many Meetings, One Goal
- Gratitude
- Budget Development Process
- Right-Sizing Plan
- 98
- Budget Timeline: Ahead



## Many Meetings, One Goal

2025-26 budget development meetings began on November 18, 2024, and concluded January 28, 2025.

During this period, we conducted 135 in-person meetings with all departments and school sites.

I facilitated EVERY meeting.



# Thank you to the TEAM!!

The budget development process was redesigned to improve accuracy, transparency, and the alignment of goals with available resources.

Principals and department heads utilized the opportunity to collaboratively assess all staffing and operational needs knowing one-time resources have expired. They relied on holistic and transparent allocation data and data-informed needs assessments to strategically align resources for successful student outcomes.

Holistic and Transparent Allocation Data

Allocation Data

Data
Informed
Needs
Assessment

Strategic
Alignment
of
Resources

#### Balancing Financial Resources For Stability

- School Allocation Factors Not Adjusted
- Expiration of One-Time Dollars
- Adjustments Due to Enrollment Decline
- Finding Our Baseline Per Contract Ratios
- Departments Based on a Historical Calculation



#### Adjustments Include

- Class-Size Reduction Teachers
- Reading Intervention Teachers
- Increased Social Workers
- Considerations for Enrollment
- Mutual Interpretation of Counselor Language
- Correcting Position Control

#### Highlights

- Positive Feedback
- Improved Accuracy
- Shared Understanding and Budget Culture
- o Identification of Baseline / Flexibility for Future Decisions
- o Even a Dance Party!

# **Right-Sizing Plan**

#### **Request for Plan**

From Sacramento County Office of Education April 16, 2024

In our March 5, 2024 letter to the district, we acknowledge that district staff are working on budget adjustments to address the district's projected deficits, such as transferring expenses to restricted funding sources and identifying other areas of savings. We continue the request we made in that letter that the district submitted to us with its 2024-25 Adopted Budget in July, the plan it is developing of specific budget adjustments it will make over the next two fiscal years to meet its minimum reserve requirements.

Emphasis per original



#### **Right-Sizing Plan Adopted**

Sacramento City Unified School District Board Meeting June 20, 2024

The Sacramento City Unified School District recognizes the importance of maintaining financial stability while delivering quality education to our students.

In response to evolving economic conditions, recent investments in staffing and compensation, and ongoing academic needs, we have developed a comprehensive three-year budget right-sizing plan to address concerns forecasted in the multi-year projection.

# **Right-Sizing Plan Delivery**

- Year 1: Assessing Financial Landscape and Prioritizing Investments
  - Assess and Implement Improvements for Transparency and Accuracy
  - Re-design 2025-26 Budget Development Process
  - o Identify Areas of Flexibility
- Year 2: Implementing Strategic Budget Adjustments
  - Calibration of Staffing Allocations
  - Remove One-Time Funding
  - Realize Efficiencies in Program Implementation
- Year 3: Continue the Right-Sizing Cycle

2024-25

2025-26

2026-27



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## **Budget Timeline: Ahead**

- March 20, 2025
  - Second Interim
  - Budget Guiding Principles
- May 2025 Third Interim

- June 2025
  - Budget Adoption
  - LCAP Adoption







