



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 11.1

**Meeting Date:** June 20, 2024

**Subject:** Approve 2024-25 Local Control and Accountability Plan (LCAP), LCAP Federal Addendum, and CA Dashboard Local Indicators

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading
- Conference/Action
- Action
- Public Hearing

**Division:** Office of the Deputy Superintendent

**Recommendation:** The Board can make recommendations to the draft of the 2024-25 LCAP. Final approval from the Board is scheduled for the June 20, 2024 Board of Education meeting.

**Background/Rationale:** The California Department of Education requires that all Local Education Agencies (LEAs) complete and approve a Local Control Accountability Plan (LCAP). The packet of information included in this LCAP approval consists of the California School Dashboard Local Indicators and the Budget Overview for Parents, Annual Update, LCAP, and LCAP Federal Addendum.

The Public Hearing for the district’s LCAPs was held on June 6, 2024, at which point the plan was shared with the Board and our community. Since the Public Hearing was held, the district has continued to make minor edits to the plan based on feedback received from the Sacramento County Office of Education regarding the annual update. The substance and the number of goals and actions remained unchanged from draft plan shared at the Public Hearing.

**Financial Considerations:** The LCAP is a guide to the district's budget priorities

**LCAP Goal(s):**

In collaboration with its educational partners, the district has focused this educational plan on improving the outcomes of those who have historically been underserved. In our community, these groups are those that comprise the Local Control Funding Formula's Unduplicated Pupil Count – English Learner, Foster Youth, and Socioeconomically Disadvantaged (low income) students – and students in one of the following groups because of their very low performance as indicated on the 2023 California School Dashboard: African American students, American Indian students, Homeless Youth students, and Students With Disabilities.

The district and its educational partners believe the LCAP needs to emphasize the importance of intentionally focusing the primary actions and metrics of our LCAP on its historically underserved students. The theory of action is that as the district improves its services to and the outcomes for students in these groups, it will also improve services and outcomes for all district students.

In addition to the student groups noted above, the 2024-25 LCAP includes actions to address all of the instances on the 2023 California School Dashboard with the lowest level of performance. This includes schools with indicators in the lowest performance level, and student groups within each school

**District-wide Goals**

Goal 1: Goal 1 is about graduation outcomes. By 2027, the following cohort outcomes will be achieved:

- Graduation rate increased by 5% and
- College/Career Indicator (CCI) indicator increased by 1 Status Level from the 2023-24 Dashboard

Goal 2: Goal 2 is about improving academic outcomes as students move through the district. At least 80% of all students in grades 4-8 will demonstrate growth towards mastering standards in English Language Arts (Arts) and Mathematics as demonstrated by the Smarter Balanced Assessment (SBAC) Distance From Met (DFM) by 2027.

Goal 3: Goal 3 is about creating the same sense of being welcomed and safe for all students and families within the district. All students and families will feel safe and connected in their school community as measured by the annual LCAP School Climate and Culture survey and behavior data as a result of engaging all staff in professional learning on Anti-Bias/Anti-Racist/Trauma-Informed principles and practices.

### **Equity Multiplier School Goals**

These goals are specific to the nine district schools that received one-time Equity Multiplier (EM) funding in 2023-24 to be expended in the 2024-25 school year, with the ability to carryover unspent funds to the 2025-26 school year. Related goals for schools receiving EM funds are required to be included in the LCAP for the duration of the expenditure of the funds.

Goal 4: By 2027 at American Legion for each Very Low performing student group on the 2023 California School Dashboard, the

- Graduation rate will improve by 5 percent,
- College and Career Prepared rate will improve by 5 percent,
- SBAC ELA Distance From Met will improve by 10 scale score points,
- SBAC Math Distance From Met will improve by 10 scale score points, and
- Suspension rate will improve by 5 percent.

Goal 5: By 2027 at Bret Harte for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 14 percent,
- Percent of students improving their SBAC Math Distance From Met will increase by 28 percent, and
- Suspension rate will improve by 5 percent.

Goal 6: By 2027 at Capital City for each Very Low performing student group on the 2023 California School Dashboard, the

- Graduation rate will improve by 5 percent,
- College and Career Prepared rate will improve by 5 percent,
- SBAC ELA Distance From Met will improve by 10 scale score points, and
- SBAC Math Distance From Met will improve by 10 scale score points.

Goal 7: By 2027 at Caroline Wenzel for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percent,
- Percent of students improving their SBAC Math Distance From Met will increase by 30 percent, and
- Suspension rate will improve by 2 percent.

Goal 8: By 2027 at Isador Cohen for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 16 percent,
- Percent of students improving their SBAC Math Distance From Met will increase by 24 percent,
- English Learner Progress rate will improve by 5 percent,
- Suspension rate will improve by 2 percent, and
- Chronic Absenteeism rate will improve by 10 percent.

Goal 9: By 2027 at John Morse for each Very Low performing student group on the 2023 California School Dashboard, the

- Suspension rate will improve by 5 percent, and
- Chronic Absenteeism rate will improve by 5 percent.

Goal 10: By 2027 at Martin Luther King, Jr. for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percent, and
- Suspension rate will improve by 2 percent.

Goal 11: By 2027 at Success Academy for each Very Low performing student group on the 2023 California School Dashboard, the

- Suspension rate will improve by 5 percent.

Goal 12: By 2027 at Woodbine for each Very Low performing student group on the 2023 California School Dashboard, the

- Percent of students improving their SBAC ELA Distance From Met will increase by 30 percent,
- Percent of students improving their SBAC Math Distance From Met will increase by 30 percent,
- English Learner Progress rate will improve by 5 percent, and
- Suspension rate will improve by 4 percent.

**Documents Attached:**

1. [California School Dashboard Local Indicators](#)
2. [LCAP Packet](#)

**Estimated Time of Presentation:** 10 Minutes

**Submitted by:** Ed Eldridge, Ed.D, Executive Director, LCAP

**Approved by:** Mary HardinYoung, Deputy Superintendent

Amended

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