



SCUSD SELPA Local Plan

June 20, 2024
Agenda Item No. 10.1

Presented by:
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SCUSD Guiding Principle

CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

SCUSD SELPA Local Plan- Acronyms

SELPA - Special Education Local Plan Area

CDE - California Department of Education

LEA - Local Educational Agency

CALPADS - California Longitudinal Pupil Achievement Data System

Local Plan Sections

- **Section A:** Contacts and Services
- **Section B:** Governance and Administration
- **Section C:** Annual Assurances Support Plan
- **Section D:** Annual Budget
- **Section E:** Annual Services

SCUSD SELPA Local Plan- Background

All SELPAs are required to submit a Local Plan to CDE for approval. The purpose of the Local Plan is to:

- Outline the special education policies/procedures and services that are offered throughout the SELPA.
- To assure access to special education and related services for all individuals with exceptional needs residing within the geographic areas served by the plan
- To assure compliance with all Federal and State codes and statutes

More Simply it Means:

- Students are first and foremost general education students
- Students qualify for a variety of services that enable them to receive educational benefit in the general education program to the maximum extent possible
- SELPAs ongoing commitment to provide services and allocate appropriate resources for the next school year

Section A: Contacts and Certification

Contact information and certification requirements for SELPA and the administrative unit and fiscal agency responsible for the implementation of the local plan such as:

- SELPA Contact Information
- Administrative Unit Contact Information
- Public Hearings
- Annual Budget & Assurances Plan

Section D: Annual Budget Plan

Local Plan Section D: Annual Budget Plan

Must identify expected expenditures for all items required by special education law, including...

- A description of the SELPA's allocation, including funds apportioned to the SELPA.
- All revenues by revenue source received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA.
- A breakdown of the distribution of funds to each LEA within the SELPA.

Section D: Annual Budget Plan

Local Plan Section D: Annual Budget Plan (Section D) must identify expected expenditures for all items required by special education law, including...

- A description of projected total special education expenditures, including supplemental aids and services to meet the individual needs of students placed in regular education classrooms and environments and special education services to students with low incidence disabilities.
- A description of projected total expenditures by the SELPA and the by standardized account code structure object code.
- A description of projected funding to be received specifically for regionalized operations and a breakdown of projected SELPA operating expenditures by standardized account code structure object code.

Annual Budget Plan: Revenue by Source 2024.25

Funding Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	\$39,130,324	26.45%
Projected Federal Revenue	\$10,862,090	7.34%
Local Contribution	\$97,922,501	66.20%

Annual Budget Plan: Revenue by Source 2024.25

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill 602	\$32,206,530	62.42%
AB 602 Property Taxes	\$2,688,061	5.38%
Federal IDEA Part B	\$10,245,570	20.49%
Federal IDEA Part C	\$139,420	0.28%
State Infant/ Toddler	0	0
State Mental Health	\$2,920,227	5.84%
Federal mental Health	\$477,100	0.95%
Other Projected Revenue	\$2,315,506	4.63%
Total Projected Revenue	\$49,992,414	100%

Annual Budget Plan: Expected Expenditures

Funding Revenue Source	Amount	Percentage of Total Expenditure
Certificated Salaries	\$52,913,621	35.13%
Classified Salaries	\$18,082,352	12.01%
Employee Benefits	\$44,964,980	29.85%
Supplies	\$2,116,577	1.41%
Services & Operations	\$28,639,096	19.01%
Other Outgoing & Financing	\$3,852,899	2.56%

Section E: Annual Service Plan

Local Plan Section E: Annual Service Plan

Must include, a description of services to be provided by each LEA, including the nature of the services for each CALPADS Special Education Service Code.

CALPADS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Compliance Standard (Legal Requirement)
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X	34 CFR section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X	30 EC section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program	X	5 CCR section 3051; 30 EC section 56441.2

Grand Jury Report

Areas of Concern:

- Lack of early interventions and special educations services in all schools
- Disproportionate racial makeup of special ed students
- Failure to follow Individualized Education Plan (IEP) requirements.

Current Work

- BPSB Action Plan development and implementation
- Collaboration with CDE-Technical Assistance Coordinator to prioritize and implement improvement work.
- Significant Disproportionality Plan (CCEIS)
 - Assessment Review
 - Fidelity Measures
 - Behavior & Discipline Guidelines

Questions