



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

**Meeting Date:** February 20, 2025

**Subject:** Approve Updated English Learner Master Plan 2025-26

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Multilingual Literacy Department

**Recommendation:** Information and Action

**Background/Rationale:** The purpose of the English Learner Master Plan is to establish equitable, coherent, and sustainable systems for English Learner (EL) services. This plan will support SCUSD in developing equity-driven processes to build district-wide capacity for delivering research-based programs and practices that leverage the assets of English learners while addressing their specific needs. Additionally, the plan emphasizes the importance of creating strong and effective family-community engagement systems to foster collaborative partnerships. Finally, the EL Master Plan provides a roadmap for implementing a local accountability model that ensures the success of EL students.

The staff of the Multilingual Literacy Department used the EL Master Plan Playbook, along with other resources provided by the California Department of Education and the Sacramento County Office of Education, to compile the draft master plan. This plan represents SCUSD's commitment to providing English learners with the foundational instructional services mandated by federal and state law and supported by EL research, all aimed at building a transformational system for SCUSD's multilingual learners.

**Financial Considerations:** Title III, LCFF and Title I Supplemental Services

## **LCAP Goal(s):**

Goal 1: 100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.

Goal 2: Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

Goal 3: Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs - especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

Goal 4: School and classroom learning environments will become safer, more inclusive, and more culturally competent through the active dismantling of inequitable and discriminatory systems affecting BIPOC students, Students with Disabilities, English Learners, Foster Youth, Homeless Youth, and LGBTQ+ Youth.

Goal 5: Parents, families, community stakeholders, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

## **Documents Attached:**

[Updated English Learner Master Plan 2025-2026](#)

**Estimated Time of Presentation:** 10 minutes

**Submitted by:** Ms. Yvonne Wright, CAO/Dr. Olga L. Simms,  
Multilingual Literacy Director

**Approved by:** Lisa Allen, Superintendent