



Student Advisory Council

SCUSD Board Presentation

June 6, 2023

Agenda Item No. 10.1

Presented by:

Youth Development Support Services and the
Student Advisory Council

AGENDA:

- **SAC Overview**
- **Student Survey**
- **23-24 Initiatives**
- **Collaborations**
- **Moving Forward**

WHO WE ARE

The Student Advisory Council (SAC) is a year-round program that provides an opportunity for students to critically research and analyze the problems currently facing SCUSD youth, and organize to take action against those problems. The Student Advisory Council strives to promote student voice within the district, recognizing youth as key leaders and changemakers.



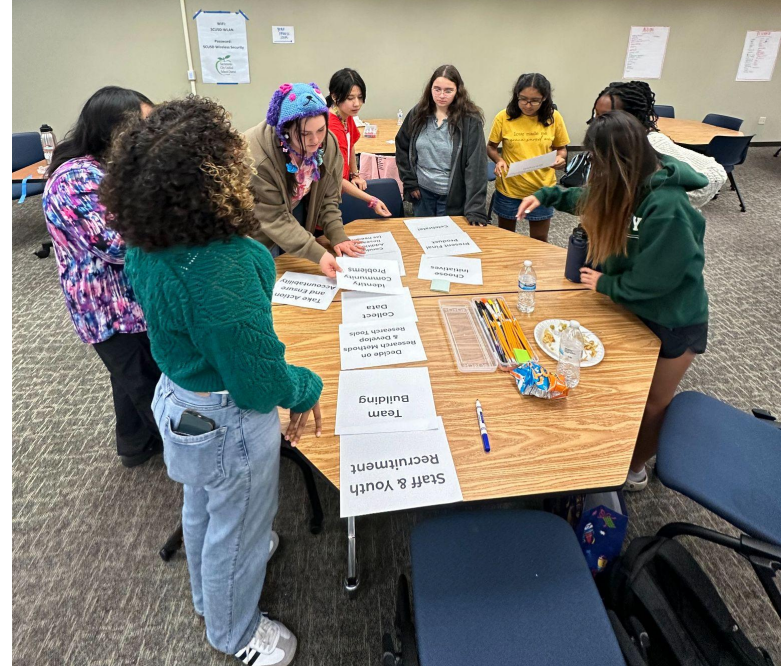
WHAT WE DO

Every year, the SAC develops policy initiatives, meets with district staff and committees, and works together to ensure student voices are represented. As youth advocates, they work together to build collective power and organize for transformative and systemic change in SCUSD.

SAC Representatives commit themselves to attending weekly meetings, refining their skills in critical thinking, college-level research methodologies, public speaking, and youth advocacy.

2023-2024 Cohort

- Marianna Sosa, 11th
- Justine Chueh-Griffith, 10th
- Gracie Miller Segura, 12th
- Yen Tran, 12th
- Maggie Kemper, 10th
- Shreya Singh, 12th
- Hailey Luistro, 12th
- Karen Huang, 12th
- Miranda Grimberg, 11th
- Kimora Morley, 12th
- Te'Arra Robinson, 11th
- Suni Mua, 12th
- Someya Islam, 11th





SAC Student Survey & Student Concerns



Methodology

How the survey was developed:

Using a *Youth Participatory Action Research* (YPAR) framework, the survey was created through Google Forms after considering what questions may best address the needs and concerns of high school students across the district.

How the survey was distributed:

To increase survey participation, we shared the survey via the following methods: Email, Social Media (Instagram, Facebook), Google Classroom, and in-person canvassing across all sites.

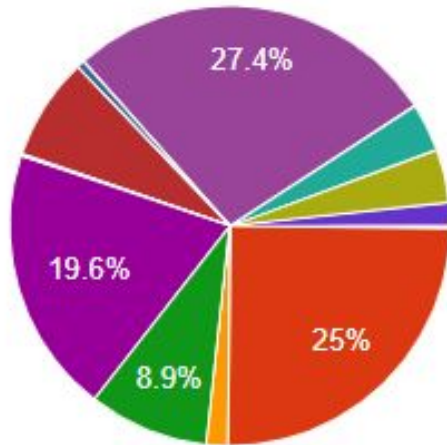
Goal number for survey distribution:

Representative sample from all high schools in the district.

Demographics of Participants

What school do you attend?

1,547 responses



- American Legion
- C.K. McClatchy
- George Washington Carver School of...
- Hiram Johnson
- John F. Kennedy
- Umoja International Academy
- Sacramento Accelerated Academy
- Sacramento New Technology
- School of Engineering and Sciences
- The Met Sacramento
- West Campus
- Rosemont
- Burbank
- Health Professions

424 West Campus
386 CKM
303 J.F.K.
137 Hiram Johnson
117 SES
61 Burbank
55 Rosemont
26 Health Professions
24 Carver
9 The Met
3 American Legion
1 New Tech
1 Umoja

Frequent Concerns

- Campus Hygiene and Facilities
- Access to Menstrual Hygiene
- Gender Neutral Restrooms
- Drugs (Substance Abuse)
- College Readiness (Real-World/Life Skills)
- Dual Enrollment Support
- Scholarships and College Waivers
- CTE/Trade Schools
- Student Discipline
- Mental Health
- Academic Stress
- More Counselors
- Special Education
- Sexual Assault
- Student Informed Processes for Continuous Improvement
- Anonymous Student Reporting
- Food (School Lunches)



College Readiness



Context of Concern

- Students are discontent with the lack of support services regarding community college dual enrollment.
- Community college credits are no longer transferable for high school credits outside of the “Elective” category.
- On the Student Advisory Council’s concern survey, students cited **lack of “future life skills”** classes as a top priority to address.

Youth-Led Advocacy

- Collaborated with student leaders from John F. Kennedy regarding their work surrounding expanding dual enrollment services and supports.
- Met with College and Career Readiness Director, Christina Espinosa, to discuss the creation of a potential resolution focused on dual enrollment.
- Paused our work due to ongoing negotiations with SCTA and Los Rios.

Recommendations

- We will continue to advocate for policy changes regarding college and life readiness in schools.
- Ensure the Student Advisory Council is included in future discussions regarding the development of dual enrollment related policies and procedures.



Gender Neutral Restrooms



Context of Concern

- Access to restrooms is a fundamental human right. We should not create an environment where students who do not identify with the gender binary must choose whether to use the male or female restroom.
- We should strive to make our campuses as inclusive and equitable as possible. We aim to create a safe space for all of our students.

Research on Existing Measures

Board Policy 5145.31

- Gender non-conforming students should be allowed access to restroom facilities that align with their gender identity.
- Transgender and gender non-conforming students shall not be forced to use the restroom corresponding to their assigned sex at birth.

AB 1266 School Success and Opportunity Act

- Allows SCUSD students to access facilities and programs that correspond to their gender identity.

Youth-Led Advocacy

- Identified California Education Codes and Board Policy/Regulations surrounding gender neutral restrooms.
- Collaborated with Capital Projects, Facilities, and Resource Management Director I (Nathaniel Browning) and Assistant Superintendent of Facility Support Services (Chris Ralston).
- Drafted Board Resolution highlighting the urgency to ensure student access to gender neutral restrooms.

Recommendations

- Approve a future Board Resolution focused on ensuring gender-neutral restroom accessibility in a student-centered location, intended primarily for student use, within each SCUSD high school.



Campus Hygiene



Context of Concern

- SCUSD campuses are extremely **unhygienic**.
 - Students noted that basic restroom necessities are lacking in quality and quantity.
 - Extreme conditions noted, ex: feces on wall
 - “Terrible and rancid.” - SES student
- **Only 11.8% of SCUSD high school students** thought the bathrooms were of quality or high quality.
- **Over 51% of students** said that bathroom cleanliness impacts their daily performance.

Research on Existing Measures

Current Standards and Regulations:

- **Menstrual Equity for All Act of 2021:**

- 6th grade to high-school
- Should be stocked at all times
- In both mens and womens restrooms



“Pad and tampons dispensers were NEVER filled.” - CKM

- **SCUSD Board Policy 5030:**

- Access to restrooms with hot and cold running water,
- Soap, disposable towels and/or hand dryers, proper trash and sanitary containers.



“Sometimes there isn't toilet paper, and almost 9/10 times there are no paper towels to dry hands and not a lot of soap.” - SES

Youth-Led Advocacy

- Additional **survey** conducted among all SCUSD high schools with hygiene-specific questions.
- Identified California Education Codes and Board Policy/Regulations surrounding campus hygiene.
- Met with Capital Projects, Facilities, and Resource Management Director I (Nathaniel Browning) and Assistant Superintendent of Facility Support Services (Chris Ralston).
- Drafted a Board Resolution with the hopes to present at a future date.

Recommendations

- Ensure restroom facilities are consistently restocked with necessary material, such as toilet paper, hand soap, paper towels, and menstrual products.
- Consistent schedule for cleaning duties - (frequency at which restrooms are checked, cleaned, and stocked).
- Enforce a standard for servicing, cleaning, and supplying campus facilities.



Environmental Sustainability



Context of Concern

- Today's children and youth, **despite being least responsible** for the causes of climate change, will confront its adverse impacts throughout their lifetimes.
- In 2021, the National Association of School Psychologists passed a resolution declaring that climate change negatively impacts the mental health of youth and asserts climate change education as a key factor to support student agency, self-efficacy, and resilience.

Youth-Led Advocacy

- Initiative led by West Campus leader, who came to the SAC to find additional guidance and support to pass a Resolution focused on sustainable waste.
- Efforts led to a collaboration with the Sustainability Manager, Chamberlain Segrest, and Nutrition Services Supervisor, Eric DelaCruz and Director, Diana Flores.
- A final Board Resolution was drafted and reviewed collaboratively amongst the SAC, Sustainability, and Nutrition Services.

Recommendations

- Approve Resolution No. 3419: Sustainable Waste that calls for:
 - Efforts to source practical and sustainable alternatives to the current single-use plastic utensils and supplies for the district to pursue.
 - Development of metrics to measure food waste.
 - Continued collaboration between the SAC and SCUSD leadership regarding environmental sustainability.



Collaborations



2023-2024 Additional Collaborations

1. SCUSD Homeless Education Services
2. SCUSD Athletics
3. SCUSD Student Support & Health Services
4. Board of Education Members



Moving Forward



Next Steps for the SAC...

New Members:

Student Advisory Council will be getting 8 new members next year to replace graduating senior members.

Follow Up on Student Concerns:

Student Advisory Council will follow up on student concerns that were voiced on this year's Student Survey. We will also continue to follow up on the initiatives presented this year in the next year.

Continuing Representing Student Voices:

Student Advisory Council will continue to work to fully represent the thoughts and voices of all students in the district.



“I am no longer accepting the things
I cannot change. I am changing the
things I cannot accept.”

–Angela Davis

BOARD MEETING June 6, 2024 AGENDA ITEM NO. 10.1

PRESENTED BY: Youth Development Support Services and the Student Advisory Council

Justine Chueh-Griffith, Council Representative

Liliana Miller Segura, Student Board Member

Maggie Kemper, Council Representative

Marianna Sosa, Council Representative

Miranda Grimberg, Council Representative

Someya Islam, Council Representative

Te'Arra Robinson, Council Representative

Yen Tran, Council Representative

Vanessa Reyes, Youth Services Specialist