



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

**Meeting Date:** September 5, 2024

**Subject:** Determination Hearing for Charter Renewal for Growth Public Schools

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Deputy Superintendent's Office

**Recommendation:** Based on Growth Public Schools' status in the California Department of Education's middle-performing renewal level, a comprehensive review of the charter renewal petition, and an evaluation of its program over the most recent charter term, the district review team has determined that Growth Public Schools satisfied all required criteria. Growth Public Schools is eligible for a five-year renewal of its charter beginning on July 1, 2025, and ending on June 30, 2030.

**Background/Rationale:** On June 27, 2024, Growth Public Schools submitted a petition to renew its charter. It is requesting to renew the term of its charter, which expires on June 30, 2025. On August 8, 2024, the District held an initial public hearing to consider the level of support for the petition from the district's teachers, other employees, and parents/guardians. The governing board of the school district shall either grant or deny the renewal of the charter within 90 days of receipt of the petition. At the hearing in which the governing board votes on the renewal of the charter, the charter petitioners must be provided with equal time and procedures as district staff to address the board on the proposed recommendation and findings on the petition.

District staff, in collaboration with an external review team, reviewed the submitted petition, artifacts from the Growth Public Schools' most recent charter term, and publicly-available student outcome data. Findings from that process were compiled into the Staff Renewal Report, which was posted on the district's website on August 21, 2024. The Staff Renewal Report (attached) also includes an overview of the legal guidance on the criteria for renewal.

Education Code sets out specific procedures that must be followed as part of the petition review process. One of these procedures is for District staff to propose written factual findings concerning the petition, which could support either a reauthorization or a denial of the charter. This were done in the form of the Staff Renewal Report. They are based on staff's evaluation, and the Board is not required to adopt the findings in that report in whole or in part. If there are specific findings of fact that the Board desires to make concerning the petition, which may include findings supporting a denial, that is its prerogative and such action is consistent with the statutory language of The Charter Schools Act.

Ultimately, the Board is the decisionmaker on whether to approve, conditionally approve, or deny the charter. The attached sample resolutions are designed to provide the board with draft language around which to formalize that decision.

**Financial Considerations:** Review of the fiscal portions of the petition did not reveal any fiscal concerns that would likely result in a change of financial position for either the charter or the district.

**LCAP Goal(s):** Goal 2: Improving Academic Outcomes

**Documents Attached:**

1. Sample Resolution Language for Board Consideration
2. Staff Renewal Report for Growth Public Schools

**Estimated Time of Presentation:** 15 minutes (Charter School must be allotted equal time to district staff)

**Submitted by:** Mary Hardin Young, Deputy Superintendent  
Amanda Goldman, Director, Innovative Schools

**Approved by:** Lisa Allen, Superintendent



## **Sample Resolutions**

Growth Public Schools

September 5, 2024

The following are sample resolutions that the board may use in their decision on the renewal of the charter. Where sections have been left blank, the board should include additional findings from the *Staff Renewal Report* to support the resolution.

They include:

1. An approval resolution, which references the charter school's agreement/affirmation to negotiate and enter into an MOU;
2. A conditional approval resolution, which requires the Board to articulate specific conditions that will need to be met by the charter school before it is effectively reauthorized; and
3. A denial resolution, which requires the Board to provide written factual findings supporting one or more legal grounds for denial, all of which are described in the resolution's recitals.

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Resolution No. 3436**

**Resolution to Approve the Renewal Petition for  
Growth Public Schools**

**WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, codified in Education Code section 47600 *et seq.*, and the implementing regulations of Title 5 of the California Code of Regulations (5 C.C.R. § 11960 *et seq.*);

**WHEREAS**, on June 27, 2024, the Sacramento City Unified School District (“District”) received the petition (“Renewal Petition”) for Growth Public Schools (“Charter School”).

**WHEREAS**, a public hearing on the Renewal Petition was held on August 8, 2024, at which time the District’s Board of Education (“Board”) considered the level of support for the Renewal Petition by teachers employed by the District, other employees of the District, and parents/guardians;

**WHEREAS**, the Board published District’s *Staff Renewal Report* on August 21, 2024, which includes staff’s proposed findings of fact based on its evaluation of the Renewal Petition, information from the Charter School’s last charter term, and available student outcome data;

**WHEREAS**, the Board has convened on September 5, 2024, to consider whether to grant or deny the Renewal Petition;

**WHEREAS**, renewals of charters are governed by the standards and criteria set forth in Education Code sections 47605, 47607, and 47607.2;

**WHEREAS**, the consideration of a renewal petition requires the District to (1) determine whether the charter school meets applicable eligibility requirements using the new accountability criteria under the law and reflected in the California School Dashboard, and (2) evaluate whether the renewal petition meets the standards and criteria set forth in Education Code section 47605;

**WHEREAS**, Education Code section 47607 describes a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter;

**WHEREAS**, for charter schools designated as middle-performing, the District must evaluate the following: (1) the charter school’s performance on the state and local indicators on the California School Dashboard, both on a schoolwide basis and for all student subgroups served by the charter school, giving greater weight to the charter school’s performance on

measurements of academic performance, and (2) clear and convincing evidence, as demonstrated by verified data, which shows that the charter school has either (a) achieved measurable increases in student academic achievement, as defined by at least one year's progress for each year in school, or (b) strong post-secondary outcomes (e.g., college enrollment, persistence, and completion rates equal to similar peers). If a charter school satisfies such criteria, the Board may grant a renewal term of five years;

**WHEREAS**, the governing board of a school district shall not deny a petition unless it makes written factual findings specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) of Education Code section 47605. *(The signature requirement is not applicable to a renewal petition.)*
4. The petition does not contain an affirmation of each of the required conditions.
5. The petition does not contain reasonably comprehensive descriptions of all required elements.
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act.
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. *(This finding is not applicable to a renewal petition.)*
8. The school district is not positioned to absorb the fiscal impact of the proposed charter school. *(This finding is not applicable to a renewal petition.)*

**WHEREAS**, the governing board of a school district may deny renewal of a charter school in the middle-performing tier only upon making the following specific written findings:

1. The school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students; and
2. Closure of the school is in the students' best interests; and

3. The decision provided greater weight to performance on “measurements of academic performance”—the test-based indicators in English-Language Arts and mathematics, the English Learner Progress Indicator, and the Career and College Indicator.

**WHEREAS**, the Charter School is designated as a “middle-performing” charter school by the California Department of Education;

**WHEREAS**, the District has reviewed, evaluated, and considered the academic performance data provided by the Charter School as part of its Renewal Petition; and

**WHEREAS**, in considering the academic performance of the Charter School’s students, the District has determined that the Charter School has met the applicable criteria to be eligible for renewal, a summary of which is included in the *Staff Renewal Report* published on August 21, 2024, which is attached hereto as Exhibit A and incorporated herein by reference.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education of the Sacramento City Unified School District does resolve, determine, and order the following:

1. The foregoing recitals are hereby adopted as true and correct.
2. The Board has considered the Renewal Petition of the Charter School, including its academics, finances, operations, and other components, in addition to the criteria for renewal set out in the Education Code.
3. The Board has considered, and approves of, the admissions preferences described in the Renewal Petition.
4. The Board hereby approves the Renewal Petition for a five-year term, beginning on July 1, 2025 and ending on June 30, 2030, subject to the findings of fact set forth in the *Staff Renewal Report* published on August 21, 2024, and included in Exhibit A to this Resolution.
5. Consistent with the affirmation contained in the Charter School’s Renewal Petition on page 111, the Board directs District staff and the Charter School to negotiate a memorandum of understanding addressing the respective rights and obligations of the parties consistent with the authorizer-charter relationship, which shall be approved by the respective governing boards of the parties prior to the commencement of the Charter School’s renewal term on July 1, 2025.
6. The Superintendent or her designee is authorized and directed to take such action as may be reasonably necessary to effectuate the purpose and intent of this Resolution.

**PASSED AND ADOPTED** by the Board of Education on September 5, 2024 at a duly noticed meeting by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
Lisa Allen, Superintendent

\_\_\_\_\_  
Lavinia Phillips, Board President

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Resolution No. 3436**

**Resolution to Conditionally Approve the Renewal Petition for  
Growth Public Schools**

**WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, codified in Education Code section 47600 *et seq.*, and the implementing regulations of Title 5 of the California Code of Regulations (5 C.C.R. § 11960 *et seq.*);

**WHEREAS**, on June 27, 2024, the Sacramento City Unified School District (“District”) received the petition (“Renewal Petition”) for Growth Public Schools (“Charter School”).

**WHEREAS**, a public hearing on the Renewal Petition was held on August 8, 2024, at which time the District’s Board of Education (“Board”) considered the level of support for the Renewal Petition by teachers employed by the District, other employees of the District, and parents/guardians;

**WHEREAS**, the Board published District’s *Staff Renewal Report* on August 21, 2024, which includes staff’s proposed findings of fact based on its evaluation of the Renewal Petition, information from the Charter School’s last charter term, and available student outcome data;

**WHEREAS**, the Board has convened on September 5, 2024, to consider whether to grant or deny the Renewal Petition;

**WHEREAS**, renewals of charters are governed by the standards and criteria set forth in Education Code sections 47605, 47607, and 47607.2;

**WHEREAS**, the consideration of a renewal petition requires the District to (1) determine whether the charter school meets applicable eligibility requirements using the new accountability criteria under the law and reflected in the California School Dashboard, and (2) evaluate whether the renewal petition meets the standards and criteria set forth in Education Code section 47605;

**WHEREAS**, Education Code section 47607 describes a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter;

**WHEREAS**, for charter schools designated as middle-performing, the District must evaluate the following: (1) the charter school’s performance on the state and local indicators on the California School Dashboard, both on a schoolwide basis and for all student subgroups served by the charter school, giving greater weight to the charter school’s performance on



measurements of academic performance, and (2) clear and convincing evidence, as demonstrated by verified data, which shows that the charter school has either (a) achieved measurable increases in student academic achievement, as defined by at least one year's progress for each year in school, or (b) strong post-secondary outcomes (e.g., college enrollment, persistence, and completion rates equal to similar peers). If a charter school satisfies such criteria, the Board may grant a renewal term of five years;

**WHEREAS**, the governing board of a school district shall not deny a petition unless it makes written factual findings specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) of Education Code section 47605. *(The signature requirement is not applicable to a renewal petition.)*
4. The petition does not contain an affirmation of each of the required conditions.
5. The petition does not contain reasonably comprehensive descriptions of all required elements.
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act.
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. *(This finding is not applicable to a renewal petition.)*
8. The school district is not positioned to absorb the fiscal impact of the proposed charter school. *(This finding is not applicable to a renewal petition.)*

**WHEREAS**, the governing board of a school district may deny renewal of a charter school in the middle-performing tier only upon making the following specific written findings:

1. The school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students; and
2. Closure of the school is in the students' best interests; and

3. The decision provided greater weight to performance on “measurements of academic performance”—the test-based indicators in English-Language Arts and mathematics, the English Learner Progress Indicator, and the Career and College Indicator.

**WHEREAS**, the Charter School is designated as a “middle-performing” charter school by the California Department of Education;

**WHEREAS**, the District has reviewed, evaluated, and considered the academic performance data provided by the Charter School as part of its Renewal Petition;

**WHEREAS**, in considering the academic performance of the Charter School’s students, the District has determined that the Charter School has met the applicable criteria to be eligible for renewal, a summary of which is included in the *Staff Renewal Report* published on August 21, 2024, which is incorporated herein by reference; and

**WHEREAS**, the District has also reviewed the Renewal Petition and, although the District had identified certain concerns and issues, which are noted in the staff recommendation and findings of fact, as well as in Exhibit A to this Resolution, the District believes that such matters can be effectively addressed as part of the charter oversight and monitoring process.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education of the Sacramento City Unified School District does resolve, determine, and order the following:

1. The foregoing recitals are hereby adopted as true and correct.
2. The Board has considered the Renewal Petition of the Charter School, including its academics, finances, operations, and other components, in addition to the criteria for renewal set out in the Education Code.
3. The Board has considered, and approves of, the admissions preferences described in the Renewal Petition.
4. The Board hereby approves the Renewal Petition for a five-year term, beginning on July 1, 2025, and ending on June 30, 2030, subject to the findings of fact set forth in the *Staff Renewal Report* published on August 21, 2024, and included in Exhibit A to this Resolution, subject to full satisfaction of the following conditions which must be met by the Charter School no later than May 1, 2024.
  - a. Consistent with the affirmation contained in the Charter School’s Renewal Petition on page 111, District staff and the Charter School shall negotiate a memorandum of understanding addressing the respective rights and obligations of the parties consistent with the authorizer-charter relationship, which shall be approved by the respective governing boards of the parties prior to the commencement of the Charter School’s renewal term on July 1, 2025.
  - b. [insert additional condition]

- c. [insert additional condition, if applicable]
  - d. [insert additional condition, if applicable]
5. The Superintendent or her designee shall have authority to determine whether the conditions specified above have been effectively met by the Charter School.
6. The Superintendent or her designee is authorized and directed to take all other such actions as may be reasonably necessary to effectuate the purpose and intent of this Resolution.

**PASSED AND ADOPTED** by the Board of Education on September 5, 2024, at a duly noticed meeting by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
Lisa Allen, Superintendent

\_\_\_\_\_  
Lavinia Phillips, Board President

**RESOLUTION OF THE BOARD OF EDUCATION  
OF THE SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
Resolution No. 3436**

**Resolution to Deny the Renewal Petition for  
Growth Public Schools**

**WHEREAS**, the approval of charter schools is governed by the Charter Schools Act of 1992, as subsequently amended, codified in Education Code section 47600 *et seq.*, and the implementing regulations of Title 5 of the California Code of Regulations (5 C.C.R. § 11960 *et seq.*);

**WHEREAS**, on June 27, 2024, the Sacramento City Unified School District (“District”) received the petition (“Renewal Petition”) for Growth Public Schools (“Charter School”).

**WHEREAS**, a public hearing on the Renewal Petition was held on August 8, 2024, at which time the District’s Board of Education (“Board”) considered the level of support for the Renewal Petition by teachers employed by the District, other employees of the District, and parents/guardians;

**WHEREAS**, the Board published District’s *Staff Renewal Report* on August 21, 2024, which includes staff’s proposed findings of fact based on its evaluation of the Renewal Petition, information from the Charter School’s last charter term, and available student outcome data;

**WHEREAS**, the Board has convened on September 5, 2024, to consider whether to grant or deny the Renewal Petition;

**WHEREAS**, renewals of charters are governed by the standards and criteria set forth in Education Code sections 47605, 47607, and 47607.2;

**WHEREAS**, the consideration of a renewal petition requires the District to (1) determine whether the charter school meets applicable eligibility requirements using the new accountability criteria under the law and reflected in the California School Dashboard, and (2) evaluate whether the renewal petition meets the standards and criteria set forth in Education Code section 47605;

**WHEREAS**, Education Code section 47607 describes a three-tiered system that categorizes a charter school as a high-performing, middle-performing, or low-performing charter school. The designation of a charter school in a particular tier determines the level of review that the chartering authority must conduct to evaluate whether the charter school is eligible for renewal of its charter;

**WHEREAS**, for charter schools designated as middle-performing, the District must evaluate the following: (1) the charter school’s performance on the state and local indicators on the California School Dashboard, both on a schoolwide basis and for all student subgroups served by the charter school, giving greater weight to the charter school’s performance on

measurements of academic performance, and (2) clear and convincing evidence, as demonstrated by verified data, which shows that the charter school has either (a) achieved measurable increases in student academic achievement, as defined by at least one year's progress for each year in school, or (b) strong post-secondary outcomes (e.g., college enrollment, persistence, and completion rates equal to similar peers). If a charter school satisfies such criteria, the Board may grant a renewal term of five years;

**WHEREAS**, the governing board of a school district shall not deny a petition unless it makes written factual findings specific to the particular petition, setting forth specific facts to support one or more of the following findings:

1. The charter school presents an unsound educational program for the students to be enrolled in the charter school.
2. The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
3. The petition does not contain the number of signatures required by subdivision (a) of Education Code section 47605. *(The signature requirement is not applicable to a renewal petition.)*
4. The petition does not contain an affirmation of each of the required conditions.
5. The petition does not contain reasonably comprehensive descriptions of all required elements.
6. The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public school employer of the employees of the charter school for purposes of the Educational Employment Relations Act.
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. *(This finding is not applicable to a renewal petition.)*
8. The school district is not positioned to absorb the fiscal impact of the proposed charter school. *(This finding is not applicable to a renewal petition.)*

**WHEREAS**, the governing board of a school district may deny renewal of a charter school in the middle-performing tier only upon making the following specific written findings:

1. The school has failed to make sufficient progress toward meeting standards that provide a benefit to the school's students; and
2. Closure of the school is in the students' best interests; and

3. The decision provided greater weight to performance on “measurements of academic performance”—the test-based indicators in English-Language Arts and mathematics, the English Learner Progress Indicator, and the Career and College Indicator.

**WHEREAS**, the Charter School is designated as a “middle-performing” charter school by the California Department of Education;

**WHEREAS**, the District has reviewed, evaluated, and considered the academic performance data provided by the Charter School as part of its Renewal Petition; and

**WHEREAS**, in considering the academic performance of the Charter School’s students, in addition to information from the Charter School’s most recent charter term and the content of the Renewal Petition, the District has determined that the Charter School does not meet the applicable criteria to be eligible for renewal due to certain deficiencies and concerns, as described in the *Staff Renewal Report* published on August 21, 2024, which is attached hereto as Exhibit A and incorporated herein by reference, and the findings of fact described below.

**NOW, THEREFORE BE IT RESOLVED**, that the Board of Education of the Sacramento City Unified School District does resolve, determine, and order the following:

1. The foregoing recitals are hereby adopted as true and correct.
2. The Board has considered the Renewal Petition of the Charter School, including its academics, finances, operations, and other components, in addition to the criteria for renewal set out in the Education Code.
3. The Board has considered the admissions preferences described in the Renewal Petition.
4. The Board has determined that specific findings of fact support one or more legal grounds to deny the Renewal Petition. These findings include the following:
  - a. [Describe finding of fact and corresponding legal ground for denial.]
  - b. [Describe finding of fact and corresponding legal ground for denial.]
  - c. [Describe finding of fact and corresponding legal ground for denial.]
5. Based on the findings of fact articulated above, the Board hereby denies the Renewal Petition for the Charter School.
6. The Superintendent or her designee is authorized and directed to take such action as may be reasonably necessary to effectuate the purpose and intent of this Resolution.

**PASSED AND ADOPTED** by the Board of Education on September 5, 2024, at a duly noticed meeting by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_ ABSTAIN: \_\_\_\_\_

\_\_\_\_\_  
Lisa Allen, Superintendent

\_\_\_\_\_  
Lavinia Phillips, Board President

# Sacramento City Unified School District



## Staff Renewal Report

Published August 21, 2024



**Growth Public Schools**

**Requested Term: July 1, 2025 - June 30, 2030**

On June 27, 2024, Growth Public Schools submitted a request for renewal to the Sacramento City Unified School District. If approved, the request would renew the charter term for the period from July 1, 2025 through June 30, 2030.

In compliance with Education Code 47605(b), the Sacramento City Unified School District held a Public Hearing on August 8, 2024 to consider the petition's support level. The Sacramento City Unified School District will conduct a second public hearing and render its decision on the request for renewal on September 5, 2024. This *Staff Report*, including findings of fact, was shared with Growth Public Schools on August 21, 2024, which is at least fifteen (15) days prior to the determination.

Color coding has been used to direct the reader's attention to the most salient elements of the report.		
Meets all expectations and/or standards; supports the case for renewal	Substantially meets expectations and/or standards; worthy of note but <u>does not indicate</u> a serious issue that would likely inhibit renewal	Does not meet expectations and/or standards; should be considered carefully as a potential non-renewal issue

### Criteria For Renewal

Education Codes 47605 and 47607 guide the authorizer in reviewing petitions for the renewal of charter schools. The authorizer is also required to consider the schoolwide performance and performance of all student groups on state and local indicators with a greater weight on measurements of academic performance (EC 47607(b)(1)).

### Petition Elements

Charter renewals are governed by the standards and criteria described in EC Section 47607(b) and 47605. These shall include, but not be limited to, a reasonably comprehensive description of any new requirement of charter schools enacted into law after the charter was originally granted or last renewed.



## **Performance Levels**

Based on the charter school's performance on the CA Dashboard, academic achievement indicators: CAASPP ELA and math; English Language Proficiency (ELPI) and the College Career Indicator (CCI) in the two consecutive years immediately preceding the renewal decision, the CA Department of Education places a charter school into one of the three performance level categories: 'high,' 'medium,' or 'low.' High level schools may be renewed for 5-7 years; medium level schools for five years, and low level schools are denied renewal or may receive a two-year conditional renewal.

In the 'high' and 'middle' levels, the charter is presumed to be renewed unless one or more denial criteria are met.

In the 'low' level, there is a presumption of denial unless there is sufficient evidence the school is making progress toward renewal. The authorizer may renew a charter that meets the following criteria:

1. The charter school is taking meaningful steps to address the underlying cause or causes of low level, and those steps are reflected, or will be reflected, in a written plan adopted by the charter school's governing body.
2. There is clear and convincing evidence showing either of the following:
  - a. The school achieved measurable increases in academic achievement, as defined by at least one year's progress for each year in school.
  - b. Strong postsecondary outcomes, as defined by college enrollment, persistence, and completion rates equal to similar peers.
  - c. Growth shall be demonstrated by verified data.

## **Reasons for Denial**

The authorizer may deny the renewal of a petition if it makes written factual findings that the charter school failed to meet the standard for renewal outlined in E.C. §47607:

1. The charter school will provide an unsound educational program for students during the term of its charter;
2. The charter school is demonstrably unlikely to successfully implement the program set forth in the petition;
3. The petition does not contain the necessary affirmations set forth in the Charter Schools Act (new petitions only);
4. The petition does not contain reasonably comprehensive descriptions of the fifteen required elements set forth in the Charter Schools Act.
5. The petition does not declare whether the charter school shall be deemed the exclusive public employer of the charter school employees for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

Notwithstanding E.C. §47607(c), 47607.2(a), and 47607.2(b), pursuant to 47607(e), the board may also deny renewal of any charter school upon a finding that:

6. The charter school is demonstrably unlikely to successfully implement the program set forth in the petition due to substantial fiscal or governance factors; or
7. The charter school is not serving the pupils who wish to attend, as documented by E.C. 47607(d).

The authorizer must provide 30 days’ notice with a reasonable opportunity to cure the violation and make a finding that either:

- The corrective action proposed by the charter school has been unsuccessful; or
- The violations are sufficiently severe and pervasive as to render a corrective action unviable

### **Consideration of Material Revisions**

Sacramento City Unified Board Policy 0420.41 on Charter Oversight defines material revisions as proposed changes in charter operations that represent a substantial difference to the charter including:

- Expansion of education services to include service of additional grade levels
- Expansion of facilities to additional sites
- Fundamental changes to instructional or pedagogical model

In review of the submitted petition, staff found several substantive changes. However, based on evaluation, those do not require a material revision to the charter requiring separate board approval.

Description of Change	Page #	Material Revision?
Revisions to Mission and Vision Statements	8	<b>No.</b> While the mission and vision statements have been reworded, the intention remains consistent.
Addition of Executive Director and subsequent reorganization of administrative roles.	60	<b>No.</b> This does not substantively impact the program or instructional model.
Reduction in total number of students to be served from 600 to 350.	75	<b>No.</b> The school made the related adjustments to fiscal outlook.

## Executive Summary

<b>Performance Level assigned by CDE (High, Middle, Low)</b>	<b>MIDDLE</b>
<b>Has a notice to cure an alleged violation been issued?</b>	<b>NO</b>
<b>→ If notice was issued, has a response been submitted?</b>	<b>NA</b>

<b>Did the charter petition meet all primary requirements for renewal?</b>		<b>YES</b>
1	Does this charter present an <u>unsound</u> educational program?*	NO
2	Are the petitioners demonstrably likely to successfully implement the program set forth in the petition?	YES
3	Does the petition contain the necessary affirmations of the Charter Schools Act?	YES
4	Does the petition contain reasonably comprehensive descriptions of all of the 15 elements described below?	YES
5	Does the petition contain a declaration of whether the charter school shall be deemed the exclusive public employer of the charter school employees?	YES
<b>Were there any findings that would potentially trigger a notice to cure an alleged violation under either of the following?</b>		<b>NO</b>
6	Is the charter school demonstrably <u>unlikely</u> to successfully implement the program set forth in the petition due to substantial fiscal or governance factors?	NO
7	Does the charter school serve the pupils who wish to attend, as documented by E.C. 47607(d)?*	YES

\*Note: Some questions are worded in the affirmative and some are not. Please review the wording carefully.

## Review of Elements

<b>REQUIRED ELEMENTS OF THE PETITION</b>			
<b>ELEMENTS</b>	<b>TOPIC</b>	<b>MEETS STANDARDS</b>	<b>KEY FINDING(S)</b>
Element 1/A	Educational Program	YES	
Element 2/B	Measurable Student Outcomes	YES	
Element 3/C	Student Progress Measurement	YES	
Element 4/D	Governance	YES	
Element 5/E	Employee Qualifications	YES	
Element 6/F	Health and Safety	MOSTLY	Safety Plan / Handbook
Element 7/G	Racial/ Ethnic Balance	YES	
Element 8/H	Admissions	YES	See note in following section
Element 9/I	Independent Audits	YES	See note in following section
Element 10/J	Suspension/Expulsion	YES	
Element 11/K	STRS	YES	
Element 12/L	Attendance Alternatives	YES	
Element 13/M	Post-Employment Rights	YES	
Element 14/N	Dispute Resolution	YES	
Element 15/O	Closure Procedures	YES	
<b>REQUIRED SUPPLEMENTAL INFORMATION</b>		<b>MEETS STANDARDS</b>	<b>KEY FINDING(S)</b>
Financial/ Administrative Plan		YES	
Facilities		YES	
Impact Statement		YES	
Special Education		YES	

*\*Completed Review Matrix Attached*

## **Detailed Findings of Fact**

This section contains greater detail of any abovementioned area that did not meet requirements. **Items not described met requirements.**

**1. Does this charter present an unsound educational program? **NO****

Growth Public Schools (GPS) open its doors in the 2017-18 school year to Kindergarten and 1st grade students in the Rosemont community. In the 2024-25 school year their site is fully grown out to serve students TK through 8th grade. Their program starts with a strong foundation of social and emotional learning using the Powered by Compass model for school culture. Academic foundations are built on top of that strong school culture through a focus on foundational literacy and mathematics skills. GPS partners with Instruction Partners to ensure a sustainable professional growth and coaching model for their staff.

Through site visits and desk review of requested materials, District staff have been able to observe these key programmatic elements. Students were observed leading community/restorative circles and modeling supportive peer interactions. Staff were observed implementing their adopted curriculum. Staff reviewed GPS's coaching and professional learning plan as well as supporting implementation data.

Due to the COVID-19 pandemic, the first year that GPS students participated in state testing was 2021-22, the school's 5th year of operation.

**2. Are the petitioners demonstrably unlikely to successfully implement the program set forth in the petition? **NO****

Based on the review for the MultiYear Projection, Cash Flow and Audit Report review, GPS is likely to succeed. This is based on the following observations:

1. **Assumptions:** The MYFP shows assumptions for enrollment, ADA, FTE, etc. However, GPS should have an assumptions list that also includes assumptions for COLA, grants, one-time grants, health and welfare and any other major factors that would impact the MYFP.
2. **Enrollment:** Enrollment shows modest growth over the projection period.
3. **ADA:** ADA falls within the normal range of 94% over the projection period.
4. **Cash:** The Cash Flow projections show sufficient cash availability.
5. **Interim Review:** The financial analysis template demonstrates that GPS is making period adjustments as necessary at the 1st and 2nd Interim review periods.
6. **Deficit Spending:** The financial analysis template showed slight deficit spending. However, this did not represent a structural deficit.
7. **MYFP:** The MYFP agrees with the cash flow documentation.
8. **Ending Fund Balance:** The ending fund balance shows healthy growth averaging between 21%-25% over the projection period.

In addition, based on review of Board member qualifications, board meetings, agendas, minutes, and policies, as well as the related elements of the petition, GPS seems likely to succeed with effective and legal school governance.

3. **Does the petition contain the necessary affirmations of the Charter Schools Act? YES**
4. **Does the petition contain reasonably comprehensive descriptions of all the 15 elements? YES, with exception of 6F below. While not considered findings for the purpose of this renewal, Elements 8 and 9 provide information that may impact the charter in future years.**

Element 6/F: **MOSTLY**

Safety plan (Appendix 6) needs to be updated omitting the emergency procedures so that those are not available in a public document. Staff handbook should be made available. These items can be addressed through the annual oversight process.

Element 8/H: **YES**

While the description is comprehensive, admissions preferences may need to be monitored or addressed at a later time. Page 76 of the petition indicates GPS is targeting areas within the Folsom-Cordova school district, including Mather preschools, and Rancho Cordova recreation district, along with Hagen Park, which are not in their proposed Rosemont areas. This could impact long-term enrollment trends and may have implications for demographic balance. GPS should monitor how petition preferences for siblings residing outside the boundaries of the District are impact demographic trends to ensure alignment with E.C. 47605(c)(5)(G) regarding territorial jurisdiction.

Element 9/I: **YES**

The audit report shows no findings or recommendations, no related parties. The final audit report was provided available for review. The audit report found online was marked “DRAFT: for review purposes subject to change.”

5. **Does the petition contain a declaration of whether the charter school shall be deemed the exclusive public employer of the charter school employees? YES**

*Special Note: While the petition does appear to reflect new laws adopted since the original charter was approved, the petition does not call out or identify those areas. The District recommends that these be noted in an executive summary.*

## Summary of Available Data

The data below come from California State Dashboard for years 2017-2023. Data from 2024, the final year of the charter term, was not publicly available at the time of this report. The charter school is not required to share local data from 2024 but may choose to do so to present a more complete picture of student progress in the final year of the charter term.

### *Performance Level Determination*

To determine renewal level, California Department of Education (CDE) reviews the status and color of key academic Dashboard indicators. The charter school is compared to the State for the 2 years prior to renewal (2022, 2023). The State does not consider student groups that outperform the State when determining renewal levels, which in these years included the following: White, Two or More Races, Asian and Filipino.

CDE uses two criterion for renewal level placement. Criterion 1 reviews the color of all school wide academic indicators on the Dashboard for the two years preceding renewal. Charter schools with blue or green for all indicators are placed in the high level. Charter schools with red or orange for all indicators are placed in the low level. Neither category applied to Growth Public Schools, placing them on track for Middle Level.

Using Criterion 2, CDE reviews the School’s Dashboard status for the three academic indicators for all students and eligible student groups. In 2022 and 2023, Growth Public Schools had two eligible student groups. Growth Public Schools is placed in the Middle Level under this criterion, as students identifying as Hispanic outperformed the State in Mathematics in 2022 and 2023 and students identified as Socio-economically disadvantaged outperformed the State in Mathematics in 2022. Based on this inclusion in the middle level, SCUSD staff also reviewed local data (below) to form a more complete and current understanding of the charter school’s academic progress.

### *English Language Arts, Distance from Standard (\*outperforms state)*

<b>Groups</b>	<b>Charter 2022</b>	<b>State 2022</b>	<b>Charter 2023</b>	<b>State 2023</b>
All Students	-48.3 points	-12.2 points	-44.8 points	-13.6 points
SED	-58.8 points	-41.4 points	-61 points	-42.6 points
Hispanic	-67.3 points	-38.6 points	-69.2 points	-40.2 points

### *Mathematics, Distance from Standard (\*outperforms state)*

	<b>Charter 2022</b>	<b>State 2022</b>	<b>Charter 2023</b>	<b>State 2023</b>
All Students	-64.2 points	-51.7 points	-64.7 points	-49.1 points
SED	-77.6 points*	-84 points	-81.1 points	-80.8 points
Hispanic	-75.5 points*	-83.4 points	-76.5 points*	-80.8 points

*English Learner Performance Progress Indicator (\*outperforms state)*

	<b>Charter 2022</b>	<b>State 2022</b>	<b>Charter 2023</b>	<b>State 2023</b>
All Students	50.0%	50.3%	42.4%	48.7%

**Local Data**

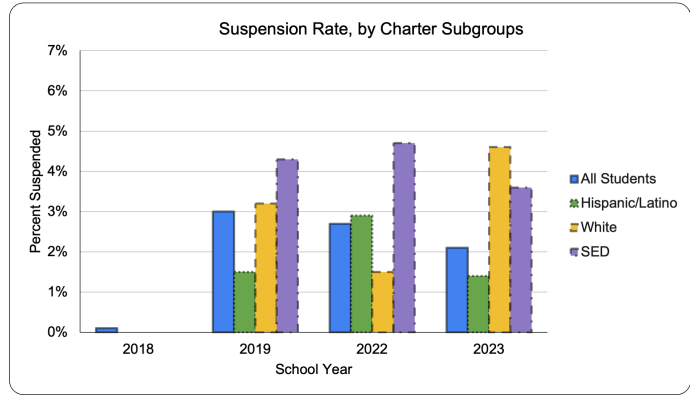
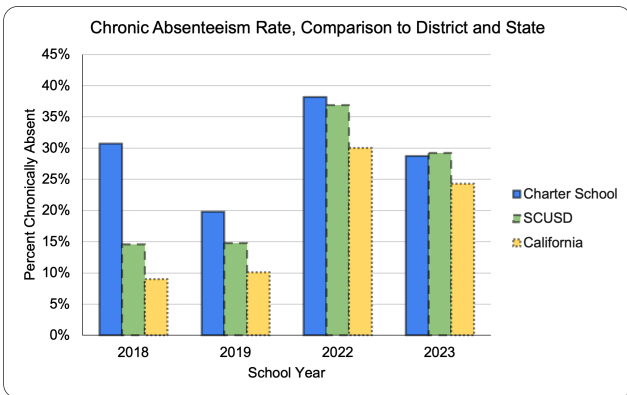
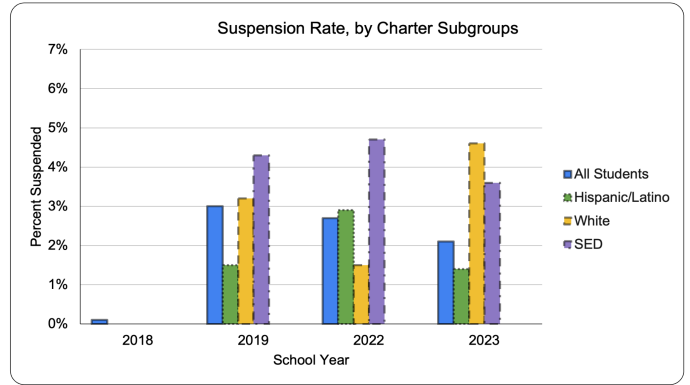
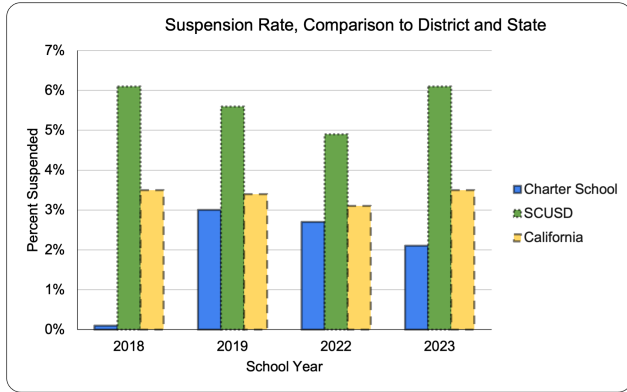
A charter school in the middle level may choose (but is not required) to provide verified data aligned to the May 2023 State Board of Education Guidance to further support their case for renewal. In their petition, Growth Public Schools included school wide NWEA MAP data for the period from Spring 2023 through Spring 2024 (Petition page 25), with backup documentation from the publisher (Appendix B). MAP measures a year of academic progress with a Conditional Growth Index (CGI) score between -0.2 and 0.2. CGI above that threshold indicates more than a year of academic growth.

The data provided by Growth Public Schools is presented below, although it does not include disaggregated student groups or participation data, as outlined by the State Board of Education. While the overall data suggests improvements in academic outcomes, disaggregated outcomes, participation rates in supporting reports from the NWEA MAP platform are needed to fully validate the school’s claims.

Spring 2023- Spring 2024	Reading			Mathematics		
	Conditional Growth Index (CGI)	Meets 1 year progress? (-0.2 CGI or above)	% Students who Met Growth Projections	Conditional Growth Index (CGI)	Meets 1 year progress? (-0.2 CGI or above)	% Students who Met Growth Projections
All Students	0.2	Yes	53%	1.0	Yes	61%
Grade 1	-0.93	No	37%	-0.39	No	55%
Grade 2	0.16	Yes	54%	0.15	Yes	54%
Grade 3	-0.15	Yes	51%	2.13	Yes	77%
Grade 4	-0.92	No	42%	-1.00	No	38%
Grade 5	0.22	Yes	61%	-0.11	Yes	45%
Grade 6	2.78	Yes	72%	3.79	Yes	84%
Grade 7	2.04	Yes	64%	4.62	Yes	86%



*Other Dashboard Data*



**CONCLUSION**

Based on **Growth Public Schools'** status in the **MIDDLE** renewal level, a comprehensive review of the charter petition, and a review of their most recent charter term, the review team has determined that **Growth Public Schools met requirements** on all required criteria. **Growth Public Schools is eligible for 5-year renewal.**

*The Board will be provided with sample resolution language for all decision options.*



# **CHARTER SCHOOL PETITION EVALUATION**

This document was created in partnership and support of the Charter Accountability and Resource Support Network (CARNet) Advisory Board: L. Karen Monroe, Alameda County Superintendent of Schools, CARNet; Wes Stewart, Executive Director, Association of California School Administrators (ACSA); Molly Magee-Hewitt, CAO/CEO, California Association of School Business Officials (CASBO); Dana Dean, Solano County Board of Education/Immediate Past-President, California County Board of Education (CCBE); Ted Alejandre, San Bernardino County Superintendent of Schools/President, California County Superintendents Educational Services Association (CCSESA); Vernon Billy, CEO/Executive Director, California School Boards Association (CSBA); and Michelle Giacomini, Deputy Executive Director, Fiscal Crisis and Management Assistance Team (FCMAT).

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# Reviewing Charter School Petitions

## Guiding Principles

The Charter School Petition Evaluation Matrix was developed to align with the Education Code (EC), state regulations and other pertinent laws required for reviewing charter school petitions. The purpose of this tool is to help guide the schools and the reviewer through the charter school petition preparation and review process.

## State Guidance

The California Code of Regulations, Title 5, section 11967.5 provides the following guidance for reviewing a charter petition: *"The criteria are intended to require no charter provisions in excess of those that the State Board of Education believes necessary to determine whether each element specified in Education Code section 47605(b) has been satisfactorily addressed. Where the criteria call for judgments to be made, the judgments will be made in such a manner as to be reasonable, rational, and fair to the petitioners and other parties potentially affected by the chartering of the school ..."*

[The California Code of Regulations, Title 5, section 11967.5.1\(g\) states that a "reasonably comprehensive" description shall include, but not be limited to, information that:](#)

- (1) *Is substantive and is not, for example, a listing of topics with little elaboration.*
- (2) *For elements that have multiple aspects, addresses essentially all aspects of the elements, not just selected aspects.*
- (3) *Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.*
- (4) *Describes, as applicable among the different elements, how the charter school will:*
  - A) *Improve pupil learning.*
  - B) *Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.*
  - C) *Provide parents, guardians, and pupils with expanded educational opportunities.*
  - D) *Hold itself accountable for measurable, performance-based pupil outcomes.*
  - E) *Provide vigorous competition with other public school options available to parents, guardians, and student.*

### Instructions To Charter School Petition Review Team / Evaluation Rubric

1. **Identify your team.** Determine who will be responsible for reviewing which sections of the charter petition document. Record team members' names on the Petition Review Team page to help track responsibilities.
2. **Rate the charter school petition** in the various petition Elements and Supplemental sections of the Evaluation Matrix.
  - a. Mark either "met" or "not met" in the "Evaluation Standard Met" Column for each specific criterion. Criteria in **RED** indicate a description that is required under law to be included in the charter petition. Criteria in **BLACK** are descriptions that are strongly suggested to be included to ensure that the charter petition is reasonably comprehensive.
  - b. Use the state guidance and rating definitions below to guide your assessment.
  - c. At the end of each section, elaborate in the comment section on the areas rated as "not met".
3. **Analyze the results.** At the end of this process, determine whether the petition is reasonably comprehensive or if there are any identified Findings of Fact. This tool should be used as part of the final analysis and report to the district governing board.

#### **Evaluation Standard Met:**

The charter petition demonstrates solid preparation and grasp of key issues that indicate a reasonably comprehensive description. Overall, the charter petition contains many characteristics of concise, specific, and accurate information. The standard may be met if the charter petition requires additional, non-substantive elaboration in places.

#### **Evaluation Standard Not Met:**

The charter petition addresses some of the criteria but lacks meaningful detail. The description requires important or key additional information to be reasonably comprehensive. It demonstrates a lack of preparation, is unclear, and uses generic information, or otherwise raises substantial concerns about the petitioner's understanding of the issue in concept. Additional substantiated information would be required to determine the charter petitioner's ability to implement or meet the requirement in practice.

# The Petition Review Team

**Identify your team and who will be responsible for reviewing which sections of the charter school petition document.**

<b>Area of Review (§47605(c))</b>	<b>Department Responsible</b>	<b>Name of Reviewer</b>
A. Education Program	SCUSD Review Team	Hunt/Goldman/Mandelbaum
B. Measurable Student Outcomes	SCUSD Review Team	Hunt/Goldman/Mandelbaum
C. Student Progress Measurement	SCUSD Review Team	Hunt/Goldman/Mandelbaum
D. Governance Structure	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
E. Employee Qualifications	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
F. Health and Safety	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
G. Racial & Ethnic Balance	SCUSD Review Team	Hunt/Daugherty/Goldman
H. Admissions Policies and Procedures	SCUSD Review Team	Goldman/Mandelbaum
I. Annual Financial Audits	SCUSD Review Team	Deal/Guzman
J. Suspension and Expulsion	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
K. Staff Retirement System	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
L. Attendance Alternatives	SCUSD Review Team	Hunt/Goldman/Mandelbaum
M. Post-Employment Rights of Employees	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
N. Dispute Resolution Process	SCUSD Review Team	Goldman/Mandelbaum
O. Closure Procedures	SCUSD Review Team	Deal/Guzman

## Supplemental Criteria

<b>Areas of Review</b> EC §47605(c), §47605(e), §47605(h), §47641(a), §47646	<b>Department Responsible</b>	<b>Name of Reviewer</b>
Financial/Administrative Plan	SCUSD Review Team	Deal/Guzman
Charter Management Organization (i.e. "entities managing charter schools")	Not Applicable	Not Applicable
Facilities	SCUSD Review Team	Goldman/Mandelbaum
Impact Statement	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
Community Impact	SCUSD Review Team	Daugherty/Goldman/Mandelbaum
Special Education	SCUSD Review Team	Daugherty/Mandelbaum
Required Declarations/Affirmations	SCUSD Review Team	Daugherty/Mandelbaum
Independent Study, if applicable	Not Applicable	Not Applicable
Alternative Charter Schools, if applicable	Not Applicable	Not Applicable



**PETITIONER CERTIFICATION**  
*(must be completed and signed by petitioner)*

**Instructions to Lead Petitioner**

1. Complete and review the Cover/Intake and Petitioner Certification forms.
2. Insert the petition page numbers in the far-right column of the 15 Element & Supplemental Criteria of the Evaluation Matrix. (entitled: "located on Page(s)")
3. Complete, sign and submit this Petitioner Certification page and forms with the charter petition.
4. Please note that laws and best practice change and expand from time to time. This document is intended as a fairly comprehensive resource for both petitioner and reviewer. However, the petitioner is ultimately responsible for the inclusion of all legal requirements whether in this matrix or not.

**Education Code §47605(b):** A petition is deemed received by the governing board of the school district for purposes of commencing the timelines described in this subdivision on the day the petitioner submits a petition to the district office, along with a signed certification that the petitioner deems the petition to be complete.

I hereby certify under the laws of the State of California and the United States that the foregoing petition and cover page(s) are deemed complete, true, and correct. I understand and acknowledge that failure to provide accurate or complete information may subject the charter to revocation if later discovered and material to compliance with the Charter Schools Act.

Audria Johnson

name of lead petitioner

signature of lead petitioner

June 27, 2024

date

Amanda Goldman

name of district personnel receiving petition

signature of district personnel receiving petition

6/27/24

date received

1pm



6/27/24 - A Gold  
6/27/24

**Charter Petition Submission Checklist: Submitting a Complete Petition Package**

✓	The <i>Petition Review Matrix</i> with page numbers identifying the location of legal requirements.
✓	<b>Flash Drive:</b> One (1) organized electronic copy of <u>all documents with clear naming conventions</u> .
✓	<b>Binders:</b> Two (2) additional binders containing the complete petition submission. <u>Use tabs to separate each section.</u>
	<p>Include</p> <ul style="list-style-type: none"> <li>✓ Table of Contents</li> <li>✓ A cover letter signed by the governing board president, or designee</li> <li>✓ Board meeting minutes authorizing the submission of the charter petition. - App D</li> <li>VA <b>New Petitions:</b> Articles of Incorporation and By-laws for the non-profit organization</li> <li>✓ <b>Revisions &amp; Renewals:</b> An Executive Summary summarizing the proposed substantive changes to the petition             <ul style="list-style-type: none"> <li>• Use a two-column table. Include a charter element on the left and a description of revisions on the right.</li> <li>• Substantive changes include but are not limited to governance structure/ bylaws, grade levels served, location(s), and any changes to the design or intent of the program as described in the <u>existing</u> petition. Include references to Ed Code.</li> </ul> </li> <li>✓ A signed Certification of Completion (Forms A or Form B), E.C. §47605(b). A FULLY UPDATED (track-changes (Word) <u>and</u> clean copy (PDF)) charter petition including             <ul style="list-style-type: none"> <li>• Include all content required by all newly enacted laws and regulations pertaining to charter schools since the previous authorization.</li> <li>• A reasonably comprehensive description of all 15 elements and supplemental sections with legal assurances. It is highly recommended that the lead petitioner review the petition against the <i>Matrix</i> before submitting it.</li> <li>• A financial plan/proposed budget including reasonable multi-year projections and cash flow for at least 3 subsequent years. <u>Electronic copies must be in Excel format.</u></li> <li>• The Appendix of supporting documents (See FORM D)</li> </ul> </li> <li>✓ The Appendix and supplemental materials <u>will not</u> be reviewed in place of a reasonably comprehensive description of the required charter petition elements, E.C. §47605.</li> </ul>
	Deliver both binders and the flash drive to Serna Center, Sacramento City Unified School District, 5735 47th Avenue, Sacramento, CA, 95824; Attn: Amanda Goldman
✓	▶ <b>Form A</b> <i>Signed Certification of Completion- Renewals &amp; Material Revisions</i>
NA	▶ <b>Form B</b> <i>Signed Certification of Completion- New Petitions</i>
✓	▶ <b>Form C</b> <i>Renewal Performance Report</i>
✓	▶ <b>Form D</b> <i>Suggested Appendix Documents</i>
NA	▶ <b>Form E</b> <i>Courtesy Copy Only: Charter Petition Process</i>





## CHARTER SCHOOL PETITION EVALUATION MATRIX Intake Information/Cover Sheet

Petitioner Information	Petition Review Timelines (District Use Only)		
<b>Name of Proposed Charter School</b>	<input type="checkbox"/> Initial Petition	<input type="checkbox"/> Material Revision	<input checked="" type="checkbox"/> Renewal
Growth Public Schools	<b>Petition Submitted:</b>	<b>Pubic Hearing</b>	<b>Decision Hearing</b>
<b>Name &amp; Position of Lead Petitioner</b>	6.27.2024	<i>Within 60 days of submission</i>	<i>Within 90 days of submission but may be extended 30 days if mutually agreed</i>
Audria Johnson, Executive Director			
<b>Phone and Email</b>			
916-394-5007; ajohnson@growthps.org		<b>Due Date</b>	<b>Due Date</b>
<b>Address</b>	<b>Was an Extension Requested / Agreed Upon?</b>	8.26.2024	9.25.2024
9320 Tech Center Drive, Sacramento, 95826		<b>Date Held</b>	<b>Date Held</b>
<b>Proposed Grade Span</b>	<input type="checkbox"/> Yes	8.8.2024	9.5.2024
	<input checked="" type="checkbox"/> No		

<b>New Petitions Only - NOT APPLICABLE</b>	
<b>Education Code §47605(a)(1):</b> <i>A petition for the establishment of a charter school shall identify a single charter school that will operate within the geographic boundaries of that school district. A charter school may propose to operate at multiple sites within the school district if each location is identified in the charter school petition. The petition may be submitted to the governing board of the school district for review after either of the following conditions is met:</i>	
<i>(A) The petition is signed by a number of parents or legal guardians of pupils that is equivalent to at least one-half of the number of pupils that the charter school estimates will enroll in the charter school for its first year of operation</i>	<ul style="list-style-type: none"> <li>• NO</li> <li>• YES</li> </ul>
<i>(B) The petition is signed by a number of teachers that is equivalent to at least one-half of the number of teachers that the charter school estimates will be employed at the charter school during its first year of operation</i>	<ul style="list-style-type: none"> <li>• NO</li> <li>• YES</li> </ul>

Facility Information				
<b>Facilities Have Been Secured (select yes or no)</b>	X YES (List proposed address below)		NO (List facilities being considered below)	
Proposed Facility Address	9320 Tech Center Drive	Sacramento	CA	95826
	<small>Street</small>	<small>City</small>	<small>State</small>	<small>Zip Code</small>
Facilities Being Considered (Include any Prop 39 Facility Requests being proposed)	Street	City	State	Zip Code
	<small>Street</small>	<small>City</small>	<small>State</small>	<small>Zip Code</small>



YES / NO

**Related Business Organizations and Other Corporate Affiliations**

List all corporations or business entities related to the corporation proposed to operate the charter school and/or lead petitioner(s). Explain whether, and to what extent, those other entities will participate in operating the charter school (use additional pages if necessary)

Related or Affiliated Entity Name and Contact Information	Services to be Provided, if any

**Affiliated Schools and Prior Charter School Experience**

Any past or current operational charter schools affiliated with proposed charter school?	YES                      NO
Name of affiliated school(s)	
Mailing Address	
Name of Authorizing Agency & Contact Name	
Authorizing Agency Contact Phone and email	

**Special Education - SELPA Information**

Has Charter School applied for or been approved as LEA member of SELPA?	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	If YES, Provide LEA #, Name of SELPA & Contact	El Dorado Charter SELPA
If NO, explain intent for special education compliance as a charter school in the charter petition. (See Supplemental Criteria section of the Evaluation Matrix)			

# CHARTER SCHOOL PETITION EVALUATION MATRIX

## 15 Charter Elements

Criteria in RED indicate a description that is required under law to be included in the charter petition.

Criteria in BLACK are descriptions strongly suggested to be included to ensure that the charter petition is reasonably comprehensive.

A. Description of Vision, Mission, and Educational Program		
Evaluation Criteria: E.C. §47605(c)(5)(A) <i>THE PETITION DESCRIBES, AT MINIMUM</i>	Evaluation Standard Met YES / NO	Located on Page(s)
<b>1. Targeted Student Populations and Community Need</b>		
a. students the charter school will attempt to educate and a demonstration of need for proposed educational program	YES	27-28
b. grade levels and number of students the charter school plans to serve	YES	15-26
c. a clear, concise school mission and vision statement that aligns with the target population	YES	8-9
d. the needs and challenges of the student groups to be served	YES	15-26
<b>2. Attendance</b>		
a. school year/academic calendar, number of school days and instructional minutes	YES	34, Appx. 1
b. attendance expectations and requirements, including enrollment projections	YES	28, Appx. 1
c. master/daily schedule and proposed bell schedule	YES	Appx. 1
<b>3. What It Means to Be an Educated Person in the 21st Century</b>		
a. goals that are consistent with enabling all pupils to become or remain self-motivated, competent, lifelong learners	YES	Appx. 2+3
b. list of academic skills and qualities important for an educated person	YES	29
c. list of general non-academic skills and qualities important for an educated person	YES	29
<b>4. How Learning Best Occurs/Instructional Design, including subgroup program (CCR §11967.5.1. (f)(C))</b>		
a. a framework for instructional design that is aligned with the needs of the students that the charter has identified as its target student population	YES	29-33
b. description of learning setting (e.g., site-based matriculation, independent study, tech-based)	YES	3, 33
c. instructional approaches and strategies school will utilize that will enable the school's students, including subgroup populations such as English language learners (ELL), to master the content standards for the core curriculum areas adopted by the SBE	YES	29-30, 36-43
d. process for developing or adopting curriculum and teaching methods	YES	29-32
e. how the charter school will identify and meet the needs of students with disabilities, ELLs, students achieving substantially above or below grade level expectations, and other special student populations. - the description demonstrates understanding of the likely ELL population - includes sound approach to identify and meet the needs of subgroup populations	YES	36-43 43-51 34-36
f. special education plan including, but not limited to, the means by which the charter school will comply with the provisions of EC section 47641	YES	43-51
g. a plan for professional development that aligns with the charter school's proposed program	YES	Appx. 5
<b>5. Materials, Including Technology</b>		
a. how staff's and students' technology resources are aligned to the instructional program and meet state assessment requirements	YES	33
b. what materials are available to students: student-to-computer ratio appears reasonable	YES	33
c. a description or plan for providing adaptive technology for SPED students	YES	33
d. Common Core technology standards, digital assessments, and professional learning		

## CHARTER SCHOOL PETITION EVALUATION MATRIX

6. Annual Goals		
a. annual goals for all pupils and for each subgroup of pupils identified pursuant to section 52052 that apply to the grade levels served	YES	Appx. 2+3
<u>b. goals tied to state priorities listed in EC section 52060(d) and LCAP, as appropriate.</u> <u>- Additional priorities related to unique aspects of the proposed charter school program include goals and specific annual actions.</u>	YES	Appx. 2+3
c. specific annual actions designed to achieve the stated goals	YES	Appx 2+3
7. Description Requirements for Charter Schools Serving High School Students		
a. how parents will be informed about the transferability of courses to other public high schools	NA	
b. how parents will be informed about the eligibility of courses to meet college entrance requirements	NA	
c. how each student will receive information on how to complete and submit a FAFSA or California Dream Act Application at least once before the student enters grade 12	NA	
d. how the exit outcomes will align to mission, curriculum, and assessments	NA	
e. affirmation that all students will have the opportunity to take courses that meet the 'A-G' requirements	NA	
f. planned graduation requirements and WASC accreditation are defined	NA	
Comments by review team:		
B. Measurable Student Outcomes		
<u>Evaluation Criteria: E.C. §47605(c)(5)(B)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. Measurable pupil outcomes for all groups, and for each numerically significant subgroup, including specific assessment methods or tools listed for each outcome	YES	Appx 2+3
2. A description of how pupil outcomes align with the state priorities consistent with LCAP, as described in EC 52060(d), that apply for the grade levels served or the nature of the program	YES	Appx 2+3
3. Specific annual actions designed to achieve the stated goals	YES	Appx 2+3
4. Additional school priorities related to unique aspects of the proposed charter school program, with goals and specific annual actions	YES	Appx 2+3
5. Description of how pupil outcomes will address state content and performance standards in core academic areas		
6. Description of how exit outcomes align to the mission and instructional design of the program	NA	
7. Description or affirmation that "benchmark" skills and specific classroom-level skills will be developed		
8. School-wide student performance goals students will achieve over a given period of time, including projected attendance levels, dropout percentage, and graduation rate goals	YES	Appx 2+3
Comments by review team:		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

### C. Student Progress Measurement

<u>Evaluation Criteria: E.C. §47605(c)(5)(C.)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. Assessment tools that include all required state and federal assessment (SBAC, ELPAC, etc.) for purposes of accountability	YES	53-55
2. At least one assessment method or tool listed for each of the exit assessments	NA	
3. A variety of alternative assessment tools, including tools that employ objective means of assessment consistent with the measurable pupil outcomes	YES	53-55
4. Chosen assessments are appropriate for standards and skills the charter school seeks to measure	YES	53-55
5. A plan for collecting, analyzing/utilizing and reporting student/school performance to charter school staff and to students' parents and guardians, and for utilizing the data continuously to monitor and improve the charter school's educational program	YES	55-57

**Comments by review team:**

### D. Governance Structure

<u>Evaluation Criteria: E.C. §47605(c)(5)(D)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. Evidence of the charter school's incorporation as a nonprofit benefit corporation	YES	Appx. 4
a. provides the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school.	YES	Appx. 4
b. includes a set of bylaws and basic policies	YES	Appx. 4
2. Evidence that the organizational technical designs of the governance structure reflect: - a seriousness of purpose to ensure that the charter will become and remain a viable enterprise - understanding and assurance of compliance with open meeting requirements	YES	58-62 59
3. Key features of governing structure including, but not limited to:	YES	
a. delineation of roles and responsibilities of the governing board and staff	YES	58-60
b. a clear description of the flexibility and level of autonomy the charter school has from the charter management organization over budget, expenditures, personnel, and daily operations	NA	
c. size/composition of board, board committees and/or advisory councils	YES	58-60
d. method for selecting initial board members and election/appointment for board member replacement	YES	58-60
4. A process for involvement or input of parents/guardians in the governance of the charter school including:	YES	61-62
a. a clear delineation of roles and responsibilities of parent councils, advisory committee or other supporting groups		
b. a description how it shall notify the parents and guardians of applicant pupils and currently enrolled pupils that parental involvement is not a requirement for acceptance to or continuation at, the charter school	YES	63
5. Specific policies and internal controls that will prevent fraud, embezzlement, and conflict of interest and ensures the implementation and monitoring of those policies	YES	83, Appx. 4
6. A description and frequency of board trainings/workshops	YES	59-60
7. Other important legal or operational relationships between the charter school and granting agency	NA	

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

<b>Comments by review team:</b>		
E. Employee Qualifications		
<u>Evaluation Criteria: E.C. §47605(c)(5)(E)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	<b>Evaluation Standard Met YES / NO</b>	<b>Located on Page(s)</b>
1. Core and college preparatory teachers, and affirms all teachers will hold appropriate Commission on Teacher Credentialing certificates (new on July 1, 2020)	YES	65-66
2. Those positions that the charter school regards as key, and specifies the additional qualifications expected of individuals assigned to those positions, their responsibilities and accountability	YES	64-65, Appx5
3. General qualifications for the various categories of employees (e.g., other administrative, instructional support, non-instructional support). These qualifications shall be sufficient to ensure the health and safety of the charter school's faculty, staff, and students.	YES	Appx. 5
4. A clear plan for recruitment, selection, development and evaluation of staff and charter school leader	YES	66-67
5. Roles and lines of authority for board and management positions	YES	64-65
6. Qualifications for non-core, non-college prep teaching positions staffed by non-certified teachers	NA	
7. Proposed teacher to student ratio		
<b>Comments by review team:</b>		
F. Health and Safety Procedures		
<u>Evaluation Criteria: §47605(c)(5)(F)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	<b>Evaluation Standard Met YES / NO</b>	<b>Located on Page(s)</b>
1. A comprehensive charter school safety plan and assurance that all charter school staff will be trained on this plan and that the plan will be updated annually	YES	72
2. Assurances that the charter school will require a criminal background clearance report, and proof of tuberculosis examination prior to employment	YES	68-69
3. Assurances that the charter school will adopt procedures to prevent acts of bullying and cyberbullying, and make the CDE online training module available to all employees who interact with students	YES	72
4. Affirmation that charter schools with grades 7-12 will adopt a suicide prevention policy	YES	71
5. Health and safety practices for students and staff	YES	68-74
a. references include health and safety related policies/procedures or the date by which they will be adopted and submitted to the authorizer	YES	68-74
7. Assurances on the compliance with ADA (Americans with Disabilities Act)	YES	5
<b>Comments by review team:</b>		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

### G. Racial and Ethnic Balance

G. Racial and Ethnic Balance		
<u>Evaluation Criteria: E.C. §47605(c)(5)(G)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. Specific practices/policies the charter school will design and implement to attract a diverse applicant pool/enrollment that is reflective of the general population, including special populations residing within the territorial jurisdiction of the district	YES	75-77
2. Practices and policies appear likely to achieve racial and ethnic balance	YES	75-82
3. The outreach strategies, identifying specifically who the targeted groups will be, including developed or planned benchmarks for achieving balance	YES	75-77
4. Types of supports that will be provided to maintain enrollment balance (counselors, support staff, medical-related staff, etc.)	YES	Elements 1, 6
<b>Comments by review team:</b>		

### H. Admissions Requirements, If Applicable

H. Admissions Requirements, If Applicable		
<u>Evaluation Criteria: §47605(c)(5)(H)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. The following assurances: The charter school shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against a pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status, equal rights, and opportunities in the educational institutions of the state	YES	5, 78
2. A clear description of admission policies that meet the state and federal permissive preferences	YES	78-81
3. A clear description of how students in the community will be informed and given an equal opportunity to attend the charter school. All promotional material must clearly state the charter school will serve ALL students.	YES	81-82 75-77
4. Proposed admissions and enrollment requirements, process, and timeline, and includes:	YES	78-82
a. information to be collected through the interest form, application form, and/or enrollment form		
b. assures enrollment preferences will not require mandatory parent volunteer hours as a criteria for admission	YES	78
5. Description of the public random drawing processes that coincide with state and federal laws	YES	80
6. Assurances that preferences, if given, are not likely to negatively impact the racial, ethnic, and unduplicated balance the charter school strives to reflect	YES	80
<b>Comments by review team:</b>		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

### I. Annual Independent Financial Audits

<u>Evaluation Criteria: §47605(c)(5)(I)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. The manner in which the audit will be conducted	YES	83
2. Procedures to select and retain an independent auditor including: - qualifications that will be used for the selection of an independent auditor - assurance that the auditor will have experience in education finance	YES	83
3. Assurance that the annual audit will employ generally accepted accounting principles	YES	83
4. Scope and timing of audit, as well as distribution of completed audit to authorizer, county office, State Controller, California Department of Education, and/or other agencies required under law	YES	83
5. A process and timeline that the charter school will follow to address any audit findings and/or resolve audit exceptions	YES	83
6. Assurance that the charter school will satisfy any audit deficiencies to the satisfaction of the authorizer	YES	83
7. Who is responsible for contracting with and overseeing the independent audit	YES	83
<b>Comments by review team:</b>		

### J. Suspension and Expulsion Procedures

<u>Evaluation Criteria: E.C. §47605(c)(5)(J)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. A process for suspensions of fewer than 10 days, including	YES	95-96
a. oral or written notice of the charges against the pupil	YES	95-96
b. if the pupil denies the charges, an explanation of the evidence that supports the charges	YES	95-96
c. how an opportunity will be provided for the pupil to present his/her rebuttal to the charges	YES	95-96
2. A process for suspensions of 10 days or more and all other expulsions for disciplinary reasons, including	YES	96-103
a. timely, written notice of the charges against the pupil and an explanation of the pupil's basic rights	YES	96-103
b. a process of hearing adjudicated by a neutral officer within a reasonable number of days, and at which the pupil has the right to bring legal counsel or an advocate	YES	96-103
3. A clear statement that no pupil shall be involuntarily removed by the charter school for any reason unless the parent or guardian of the pupil has been provided written notice and that ensures the written notice shall be in the native language of the pupil or the pupil's parent or guardian	YES	86
4. Understanding of relevant laws protecting constitutional rights of students	YES	84- 103
a. provides for due process for all students and demonstrates understanding of the rights of students with disabilities in regard to suspension, expulsion, and involuntary dismissal	YES	84-103
b. explanation of how authorizer may be involved in disciplinary matters		
<b>Comments by review team:</b>		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

K. California State Teacher Retirement System		
Evaluation Criteria: <a href="#">E.C. §47605(c)(5)(K)</a> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. A statement of what retirement options will be offered to employees	YES	104
a. STRS (if STRS, then all teachers must participate)	YES	104
b. PERS	YES	104
c. Social Security	YES	104
2. Whether retirement will be offered with language clearly reflecting one of the following choices for each retirement system - coverage will be offered to eligible employees - the charter school retains the option to elect the coverage at a future date - the charter school will not offer coverage	YES	104
3. Who is responsible for ensuring that the appropriate arrangements for coverage have been made	YES	104
<b>Comments by review team:</b>		
L. Public School Attendance Alternatives		
Evaluation Criteria: <a href="#">E.C. §47605(c)(5)(L)</a> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. Attendance alternatives for students residing within the county who choose not to attend the charter school	YES	105
<b>Comments by review team:</b>		
M. Post-employment Rights of Employees		
Evaluation Criteria: <a href="#">E.C. §47605(c)(5)(M)</a> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. School district employee's return employment rights, including	YES	106
a. whether, and how staff may resume employment within the district or authorizer	YES	106
b. the ability to transfer sick/vacation leave to and from charter and another LEA		
c. whether staff will continue to earn service credit (tenure) in district while employed at charter	YES	106
2. Whether collective bargaining contracts of charter authorizer will be a controlling document		
<b>Comments by review team:</b>		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

### N. Dispute Resolution Procedures

<u>Evaluation Criteria: E.C. §47605(c)(5)(N)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. A process for the charter and the authorizer to settle disputes relating to the provisions of the charter	YES	107-108
2. The process by which charter will resolve internal complaints and disputes	YES	108
a. includes Uniform Complaint procedures and description of how this process is communicated to parents, staff, and the community	YES	108
3. Acknowledgement that except those disputes between the chartering authority and the charter school, all disputes involving the charter school shall be resolved by the charter school according to the charter school's own internal policies	YES	108
4. Statement that if any such dispute concerns facts or circumstances that may be cause for revocation of the charter, the authorizer shall not be obligated by the terms of the dispute resolution process as a precondition to revocation	YES	107
<b>Comments by review team:</b>		

### O. Closure Procedures

<u>Evaluation Criteria: E.C. §47605(c)(5)(O)</u> <b>THE PETITION DESCRIBES, AT MINIMUM</b>	Evaluation Standard Met YES / NO	Located on Page(s)
1. The procedures to be used if the charter school closes, including:	YES	109-110
a. who is the responsible entity/person that will conduct closure-related activities	YES	109
b. process for submission of final financial reports, expenditure reports for entitlement grants, and the filing of any required final expenditure and performance reports	YES	110
2. The maintenance plan for pupil records and the manner in which parents/guardians may obtain copies of pupil records if the charter school closes, including how information will be preserved and transferred.	YES	109
3. A process of how charter will ensure a final audit of the charter school	YES	110
a. an assurance it will be conducted within six months of closure	YES	110
b. the disposition of the charter school's assets	YES	110
c. plans for disposing net assets	YES	110
4. The transfer and maintenance of personnel records in accordance with applicable law	YES	109-110
<b>Comments by review team:</b>		

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# CHARTER SCHOOL PETITION EVALUATION MATRIX

## Required Supplemental Criteria

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Financial/Administrative Plan		
Evaluation Criteria: <a href="#">E.C. §47605(h)</a> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
<b>1. A One Year Operational Budget (current year or first year)</b>		
a. annual revenues and expenditures clearly identified by source	YES	Appendix C
b. revenue assumptions in alignment with applicable state and federal funding formulas	YES	Appendix C
c. expenditure assumptions that reflect the school design plan		
d. expenditure assumptions that reflect market costs		
e. revenues from grants or other proposed fundraising that are not critical to fiscal solvency		
f. minimum reserve level and projected positive ending fund balance (the larger of 3% of expenditures, or \$25,000)		
g. if expenditures exceed revenues in first year of operations, identifies sources of capital sufficient to cover deficits until the budget is projected to balance	NA	
h. expenditures for property and liability insurance that name the district/authorizer as additional insured (and/or a hold harmless agreement)		
i. expenditures for reasonably expected legal services		
j. expenditures for special education excess costs consistent with current experiences in the school district/county office		
k. expenditures for facilities – if specific facilities not secured, reasonable projected cost		
l. expenditures for required student meals that meet federal nutritional requirements		
m. the alignment of LCAP expenditures with the charter's budget	YES	Appx 2+3
<b>2. Financial Projections Include a Clear Description of Planning Assumptions</b>		
	YES	Appendix C
a. revenues and expenditures correlate with the number/types of students by grade level in budget		
b. expenditure assumptions correlate with the amount of staff in budget		
c. expenditure assumptions correlate with the facility needs in budget		
d. expenditure assumptions in alignment with overall school design plan		
e. revenues based on state and federal funding guidelines		
f. revenues based on reasonable potential growth in local, state and federal categories		
g. revenues based on reasonable student growth projections		
h. revenue from sources such as grants, loans, donations and other non-guaranteed funds not necessary for the charter to maintain fiscal solvency		
i. timeline for any referenced grant applications to be submitted and funded		
j. positive reserves are maintained in all three years		
k. fund balances are positive, or sources of supplemental working capital are identified		

## CHARTER SCHOOL PETITION EVALUATION MATRIX

Financial/Administrative Plan		
Evaluation Criteria: <a href="#">E.C. §47605(h)</a> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
<b>3. Start-Up Costs – Initial Petition Only</b>	<b>NA</b>	
a. <b>reasonable allocation for all major start-up costs</b> including: <ul style="list-style-type: none"> <li>- staffing</li> <li>- facilities</li> <li>- equipment and supplies</li> <li>- professional services (i.e., food services, etc.)</li> <li>- technology materials</li> <li>- assessment systems/materials</li> <li>- legal costs</li> </ul>	NA	
b. in alignment with overall school design plan		
c. potential funding sources		
d. timeline allows for grant applications and fundraising efforts to be completed in time, if included in start-up costs		
<b>4. Cash Flow Projections for 3 Years</b>	<b>YES</b>	<b>Appendix C</b>
a. <b>monthly projection of revenue receipts in line with local/state/federal funding disbursements</b>	YES	Appendix C
b. expenditures projected by month and corresponds with typical/reasonable schedules		
c. balance sheet accounts projected by month		
d. shows positive cash balance each month and/or identify sources of working capital		
<b>5. Structure for Administrative Services and Operations</b>	<b>YES</b>	<b>114</b>
a. outline or process for how personnel transactions will be conducted, (i.e., hiring, payroll, leaves and retirement)		
b. accounting and payroll processes that reflect an understanding of school business practices and expertise to carry out the necessary functions		
c. plan and timeline to develop and assemble school business practices and expertise		
d. explanation of how school intends to manage risk, including any policies and procedures	YES	111-112
e. if operated by a non-profit organization, affirms will provide additional 501(c)(3) fiscal reports		
Comments by review team:		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

Charter Management Organization, i.e. Entities Managing Charter Schools		
Evaluation Criteria: <a href="#">E.C. §47605(h)</a> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
1. <b>Name and relationship of CMO to charter school, including</b> <ul style="list-style-type: none"> <li>- roles</li> <li>- responsibilities</li> <li>- payment structure</li> <li>- conditions for renewal/termination</li> <li>- investment disclosure</li> </ul>	NA	
2. CMO's role in the financial management of the charter and the associated internal controls		
3. Other schools and/or companies managed by the CMO		
4. CMO's history, philosophy, and past results operating other schools and/or companies		
5. CMO's Form 990s for up to prior three years		
6. Back-office provider and description of support utilized by the charter	YES	114
7. Affirmation that the CMO/back-office provider will provide timely submissions of calendar of due date items		
8. Affirmation that the CMO/back-office provider will provide timely submissions of request for information items		
Comments by review team:		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

Facilities		
<a href="#">Evaluation Criteria: E.C. §47605(h)</a> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
<b>1. Location of Facility</b>	<b>YES</b>	<b>3</b>
a. the types and the location of the charter school facility that the petitioner proposes to operate, including - size and resources - safety - educational suitability	NA	
b. the address of the facility or a schedule for securing the facility, including the person responsible for securing the location		
c. assessment and analysis of anticipated facilities needs and viability of potential sites		
<b>2. Current and Projected Availability</b>		
a. current and projected availability of each charter school site, and schedule for securing the facility		
b. assurances of all legal compliance with health and safety, ADA, and applicable building codes	YES	71
c. adequate budget for anticipated costs, including renovation, rent, maintenance and utilities	YES	Appendix C
d. statement whether a request will be made for use of authorizer-owned facilities		
e. lease or occupation agreement for privately obtained facilities, and/or provides a copy of the lease agreement	YES	Appendix 6
Comments by review team:		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

Impact Statement		
Evaluation Criteria: <a href="#">E.C. §47605(h)</a> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
1. Number of students anticipated to enroll	YES	10
2. Identification of whether charter will request to purchase support services from authorizer	YES	114
3. Affirmation there will be a Memorandum of Understanding between the authorizer and charter school	YES	111
4. Processes and policies between charter and authorizer		
a. includes process, activities and associated fees for oversight of charter		
b. includes processes, timelines, and evaluation criteria for annual review and site visits		
c. includes regular, ongoing fiscal and programmatic performance monitoring and reporting		
d. includes process, timelines and evaluation criteria for charter renewal		
e. outlines other important legal or operational relationships between authorizer and charter school		
5. Criteria and procedure for the selection of a contractor, if applicable, including - process for determining necessary expertise - selection of the contractor or contractors, if applicable		
6. Potential civil liability effects, if any, upon the school and the authorizer	YES	111-112
Community Impact		
Evaluation Criteria: <a href="#">E.C. §47605(c)(7)</a> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
1. How the charter school will not substantially undermine existing school district services, academic offerings, or programmatic offerings	NA	
2. Whether the charter school petition duplicates a program currently offered by the district, and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate	NA	
Comments by review team:		

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

Special Education		
Evaluation Criteria: E.C. §47641(a) and E.C. §47646	Evaluation Standard Met Yes / No	Located on Page(s)
<i>The petition describes, at minimum</i>		
1. The school's special education structure (3 options) a. charter school will be an independent LEA for special education purposes, or b. charter school will be a school within the district, or c. the charter school will be a SELPA	YES	43
2. How special education services will be provided consistent with SELPA Plan and/or policies and procedures. a. includes a fiscal allocation plan in alignment with the SELPA the charter plans to join	YES	45 Appendix C
3. Affirmation that the charter school will assume full responsibility for appropriate accommodations to address the needs of any student	YES	48
4. Acknowledgment that the charter is responsible for providing special education, instruction and related services to the students enrolled in the school regardless of students' district of residence	YES	43
5. The process for notifying district of residence and authorizing LEA when a special education student enrolls, becomes eligible, ineligible and/or leaves the charter	YES	46
6. The transition to and from a district when a student with an IEP enrolls in or transfers out of the charter	YES	47
7. Evidence that the school has consulted with a SELPA, such as a letter from SELPA confirming receipt of application	NA	
8. Includes the following assurances		
a. the charter will comply with all provisions of IDEA	YES	5-7
b. no student will be denied admission based on disability or lack of available services	YES	43
c. a Student Study Team process will be implemented	YES	35
d. any student potentially in need of Section 504 services will receive such services	YES	44
If the charter will not be an independent LEA		
1. Clarifies in charter petition or a Memorandum of Understanding the responsibilities of each party for service delivery, including Referral, Assessment, Instruction, Due Process, Agreements describing allocation of actual excess costs	YES	50-51
2. An assertion that the charter will be fiscally responsible for its fair share of any encroachment on general funds	YES	50
If the charter school is an independent LEA within a SELPA		
1. Notifies SELPA Director of intent to participate prior to February 1 of the preceding school year	YES	45
2. Includes current operating budget in accordance with E.C. §42130 and E.C. §42131	YES	Appendix C
3. Understands that the charter school is fiscally responsible for fair share of any encroachment on general funds	YES	50
4. Asserts responsibility for any legal fees relating to the application and assurances process	YES	50
5. Demonstrates it is located within SELPA's geographical boundaries	YES	3
6. Asserts all instruction will be in a safe environment	YES	84
7. Affirms the terms of the Agreement will be met regarding the organization, implementation, administration and operation of the SELPA	YES	49-51

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## CHARTER SCHOOL PETITION EVALUATION MATRIX

Comments by review team:		
Required Declaration		
<u>Evaluation Criteria: E.C. §47605(c)(6)</u> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
1. Declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.	YES	5-7
Required Affirmations		
<u>Evaluation Criteria: E.C. §47605(e)</u> <i>The petition describes, at minimum</i>	Evaluation Standard Met Yes / No	Located on Page(s)
1. Affirmation that the school will be nonsectarian in its - programs - admission policies - employment practices - and all other operations	YES	5-7
2. Affirmation that the school shall not charge tuition	YES	5-7
3. Affirmation that the school shall not discriminate against any pupil on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the California Penal Code	YES	5-7
4. Affirmation that the admission to a charter school shall not be determined according to the place of residence of the pupil, or of the pupil's parent or legal guardian, within this state, except that an existing public school converting partially or entirely to a charter school under this part shall adopt and maintain a policy giving admission preference to pupils who reside within the former attendance area of that public school	YES	5-7
<u>5. Affirmation that the charter school shall admit all pupils who wish to attend the charter school</u>	YES	5-7
6. Affirmation that the school will comply with federal, state and local laws as required for charter schools	YES	5-7
Comments by review team:		

Criteria in RED indicate a description that is required under law to be included in the charter petition  
 Criteria in BLACK suggested to be included to ensure that the petition is reasonably comprehensive