0-

|  |  |  |  |
| --- | --- | --- | --- |
| Time | Topic | Presenter | Notes |
| 5:34-5:37 | Welcoming and Light Dinner  | **DELAC Secretary and Student Representative, Sujey Farias** | Session started at 5:34 p.m. DELAC Secretary and student representative, Sujey Farias, opened the meeting and welcomed all the DELAC participants, while they were enjoying of a light dinner.  |
| 5:37- 5:45 | DELAC Information | **DELAC MLD Coordinator, Dr. Vlastimil Krbecek** | Dr. Vlasti read the core values, the academic office priorities, SCUSD culture and climate framework, on engagement, and the MLD outcomes. |
| 5:45- 5:50 | Community Connector | **DELAC Secretary and student representative: Sujey Farias** | Sujey asked a question to DELAC participants: “How do you celebrate Dia de Los Muertos?” |
| 5:50- 5:54 | DELAC Roll Call/Approval of Minutes. | **DELAC MLD Parent Adviser, Marcela Cardenas** | Marcela Cardenas, requested all the participants to make sure they all signed in.Also, Marcela Cardenas asked all to go through the minutes from previous DELAC meeting, April 15th.Approval of the Minutes: 1st Motion: Maria Flores; 2nd Motion: Manida Oriyavong. All in favor. Minutes were unanimously approved. |
| 5:54-5:56 | Review of the Agenda | **DELAC MLD Parent Advisor, Marcela Cardenas** | DELAC MLD Parent Advisor went over the Agenda. |
| 5:56- 6:30 | Presentation: “**Local Control and Accountability Plan (LCAP)”** | **Dr. Ed Eldridge**  | * The **Local Control and Accountability Plan (LCAP) is a three-year plan** that describes goals, actions, services, and expenditures to support positive student outcomes.
* The LCAP **focuses on students who have been historically underserved**, including:
	+ English Learners
	+ Foster Youth
	+ Socioeconomically Disadvantaged students
	+ African American students
	+ American Indian students
	+ Homeless Youth students, and
	+ Students with Disabilities.
* The LCAP has **three main goals**:
	+ **Goal 1: Graduation Outcomes**
		- Increase the graduation rate by 5%
		- Increase the College/Career Indicator by one status level by 2027
	+ **Goal 2: Academic Outcomes**
		- At least 80% of students in grades 4-8 will show growth in English Language Arts and Math by 2026-27
	+ **Goal 3: Welcoming/Safety Outcomes**
		- All students and families will feel safe and connected in their school community
* **Data from the 2022-23 California School Dashboard shows disparities among student groups**. For example:
	+ The graduation rate for African American students was 74.0%, compared to 83.8% overall.
	+ The suspension rate for African American students was 15.3%, compared to 6.1% overall.

The LCAP is an important tool for school districts to improve student outcomes and address disparities among student groups. |
| 6:30- 6:35 | **BREAK** |  |  |
| 6:35- 6:46 | Presentation: **“EL Data At A Glance”**  | **DELAC MLD Coordinator, Vlastimil Krbecek** | * The total number of English Learners (EL) students in the district is **7,415** as of October 8, 2024.
* The data was downloaded from IC.
* **478** Emergent Bilingual students are projected to be reclassified in the 2024-25 school year.
* 111 of the students reclassified in the 2023-24 school year were dually identified.
* The reclassification data from the school district does not reflect the data from the California Department of Education (CDE).
* DELAC representatives requested that more comprehensive data be provided on the reclassification of English Learner (EL) students and those identified with dual needs.
 |
| 6:46- 7:12 | Presentation: **“The Importance of Regular School Attendance”**  | **Dr. Sandra Laird, Attendance Specialist III** | * **The Office of Student Attendance & Engagement aims to increase student attendance, reduce chronic absenteeism, and ensure the success of all students.** The office primarily supports school sites, and sometimes students and families, to remove barriers that make it difficult for students to attend school.
* **Chronic absence is defined as missing 10% or more of school days for any reason**
* **Regular school attendance offers several benefits, including:**
	+ Stronger, easier, and quicker development of English language skills
	+ Easier adjustment to the school culture
	+ Reading proficiency by third grade
	+ Staying on track to graduate high school
	+ Improved feelings about school and themselves
* **The Sacramento City Unified School District (SCUSD) has a goal of 96% or higher attendance.**
* **The district offers services to English learner (EL) families in multiple languages, including Hmong, Vietnamese, Pashto, and Mien.** These services include attendance communication, engagement support plans, and collaboration with the Multilingual Department and the Family Action Committee for Education (F.A.C.E). The district's FOCUS Program provides workshops and activities in multiple languages.
* **Parents can encourage regular school attendance by:**
	+ Emphasizing that school attendance is not a choice
	+ Avoiding extended vacations during the school year
	+ Scheduling appointments before or after school
	+ Reaching out to their school site for support
	+ Utilizing Infinite Campus Parent Portal and Parent Square
 |
| 7:12- 7:16 | Needs Assessment  | **DELAC Secretary and student representative: Sujey Farias** | Sujey Farias asked the DELAC representatives if they could fill out a form where they could choose 5 topics they would like to include in our next meetings.  |
| 7:16-7:19 | Public Comment | **DELAC Secretary and student representative: Sujey Farias** | DELAC participants had an opportunity to express their thoughts, concerns, and suggestions regarding:* How can parents get more engaged in the District programs?
* How to support parents with reclassified/graduate students (post-secondary education)?
* In need of more Instructional Aide staffing for ELD’s (Newcomers)
* A parent stated that they have seen more improvement in the reclassification process.
 |
| 7:19-7:27 | DELAC Officer Announcement  | **DELAC President, MD Rohul Amin Bhuiyan** | DELAC President announced to the meeting attendees that he is resigning due to conflicts with his other occupations. After the announcement, ballots were passed among the audience to elect a new President and vote at the next DELAC meeting on December 12, 2024. |
| 7:29-7:30 | DELAC Feedback | **DELAC Student Rep., Sujey Farias** | Sujey requested the attendees to scan the QR Code to provide their meeting feedback. |
| 7:30-7:31 | DELAC Closing | **MLD Parent Advisor, Marcela Cardenas** | Marcela proceeded to close the meeting with a Carlos Santana’s quote. |
| 7:31-733 | Upcoming Events | **DELAC Secretary Anita Farias and Student Rep., Sujey Farias** |  **SCUSD BOARD MEETINGS – Serna Center - Community Rooms** **DELAC*** Thursday, December 12, 5:30-7:30 p.m.
* Thursday, January 30, 5:30-7:30 p.m.
* Thursday, March 13, 5:30-7:30 p.m.
* Thursday, May 22, 5:30-7:30 p.m.

**MPAC*** Monday, October 21st, 6:00 p.m. - 7:30 p.m. ( through zoom)
* Monday , December 9th, 6:00 p.m. - 7:30 p.m. ( through zoom)
* Monday , February 10th , 6:00 p.m. - 7:30 p.m. (through zoom)
* Monday , March 10 th , 6:00 p.m. - 7:30 p.m.
* Monday, April 14th, 6:00 p.m. - 7:30 p.m.

**SCUSD BOARD MEETINGS*** Thursday, October 24, 6:30 p.m.
* Thursday, November 7, 6:30 p.m.
 |