

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_

**Attendance Summary:**

Course	T1		T2		T3		Total	
	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy

\*\*This Report Card only lists absences. Lack of attendance means there were no absences.

Academic Performance Level for STANDARDS ACHIEVEMENT	
Name	Score
Excels at Standards	4
Consistently Meets Standards	3
Approaching Standards	2
Minimal Progress to Standards	1

Academic Performance Level for BEHAVIORS - SUPPORT LEARNING	
Name	Score
Outstanding	O
Satisfactory	S
Needs Improvement	N

Academic Performance Level for English Learner Proficiency	
Name	Score
Advanced	A
Early Advanced	EA
Intermediate	I
Early Intermediate	EI
Beginning	B
Redesignated	R

**\*Comments:**

**DESCRIPTION OF STANDARDS ACHIEVEMENT FOR STANDARDS TAUGHT THIS TRIMESTER**

- 4 – Student excels/shows advanced understanding
- 3 – Student consistently demonstrates understanding
- 2 – Student is approaching standards/shows steady progress
- 1 – Student demonstrates minimal understanding
- \*BLANK SPACES – content was not addressed

ENGLISH LANGUAGE ARTS			
	Term		
	T1	T2	T3
<b>READING</b>			
Foundational Reading Skills			
Reading Literature			
Reading Informational			
<b>WRITING</b>			
Opinion/Argument Writing			
Informational/Explanatory Writing			
Narrative Writing			
<b>LANGUAGE</b>			
Vocabulary Acquisition and Use			
Conventions of Standard English			
<b>SPEAKING &amp; LISTENING</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			

MATHEMATICS			
	Term		
	T1	T2	T3
Operations and Algebraic Thinking			
Number and Operations in Base Ten			
Measurement and Data			
Geometry			
Standards for Mathematical Practice			

OTHER SUBJECTS			
	Term		
	T1	T2	T3
Science			
Social Science			
Visual and Performing Arts			
Health			
Physical Education			

BEHAVIORS THAT SUPPORT LEARNING			
	Term		
	T1	T2	T3
Makes respectful choices and considers the well-being of others			
Works independently and productively			
Works collaboratively and productively			
Makes responsible decisions			
Solves problems appropriately with self-control and self-awareness			
Completes assignments on time			

INTERVENTION APPROACHES			
	Term		
	T1	T2	T3
Small group instruction			
In-class interventions			
Before/after school interventions			
Behavior plan/contract			
Student Study Team (SST)			

INDIVIDUALIZED PROGRAMS			
	Term		
	T1	T2	T3
Gifted and Talented Education (GATE)			
Resource Specialist Program (RSP)			
Designated Instructional Services (DIS)			
Special Day Class (SDC)			
Primary Language Support			
Structured English Immersion Program			
Mainstream English Immersion Program			
Dual Language Immersion Program			
Transitional Bilingual Program			

ENGLISH LEARNER PROFICIENCY			
	Term		
	T1	T2	T3
RFEP			
CELDI			

STUDENT STATUS			
	Term		
	T1	T2	T3
Student is at risk of retention			
Student is being retained			
Conference needed			
Conference attended			

TEACHER COMMENTS			
	Term		
	T1	T2	T3
1 <sup>st</sup> Trimester Comments			
2 <sup>nd</sup> Trimester Comments			
3 <sup>rd</sup> Trimester Comments			

**Placement for 2016 - 2017**

Your child will be assigned to the \_\_\_\_\_ grade.

Teacher Signature \_\_\_\_\_

Principal Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_