



Grade 7 English Language Arts

Major Learning Targets for This Grade

Reading

- Students will conduct research in response to a specific question by drawing on evidence from several credible literary or informational sources to support an analysis or reflection.

Writing

- Students will cite several sources of specific evidence from a piece when offering an oral or written analysis of a book, essay, article, or play.
- Students will organize and focus his or her own writing, including supporting statements and conclusions with evidence and show that the evidence is accurate and reliable.
- Students will avoid plagiarism and follow a standard format for citations (e.g., footnotes, bibliography).

Language

- Students will use common, grade-appropriate Greek or Latin affixes and roots as clues to define the meaning of a word (e.g., semi-, semiannual, semicircle).

Speaking and Listening

- Students will cite several sources of specific evidence from a piece when offering an oral or written analysis of a book, essay, article, or play.
- Students will evaluate a speaker's key points and reasoning, ask questions, and state his or her own well-supported ideas in discussions.
- Students will present claims and findings to others emphasizing main points, making eye contact, speaking loudly enough, pronouncing words clearly, and using formal English when the situation calls for it.



Grade 7 English Language Arts

College, Career, and Life Readiness

Students will be working to develop the following capabilities of a literate individual:

- Demonstrate independence.
- Build strong content knowledge.
- Respond to the varying demands of audience, task, purpose, and discipline.
- Comprehend as well as critique.
- Value evidence.
- Use technology and digital media strategically and capably.
- Come to understand other perspectives and cultures.

How Can I Support My Child?

1. Encourage your child to Read a Variety of Texts

- Make sure your child has many different kinds of books at home, including nonfiction and informational texts.
- Help your child navigate safely online and conduct research for various school subjects.
- Ask your child who their favorite author is. Why do they like the author's books? What ideas does the author write about?

2. Talk about What's Going on in the World

- Practice critical thinking skills with your child through discussions about current events.
- Encourage your child to compare and contrast different points of view and form their own opinion.

3. Encourage Lifelong Learning

- Help your child to gather information and instructions needed to manage everyday life.
- Seek enjoyment, enrichment and inspiration from visiting local art museums or other community places of interest with your child.

For more information, visit scusd.edu/ela or contact Denise-Leograndis@scusd.edu, ELA Coordinator

SCUSD's Vision for Instruction and Assessment: *As a community of learners, we strive to create positive and engaging environments where a rigorous, student-centered curriculum is central. Teachers use inquiry-based instruction and formative assessment practices to support ALL learners in maturing socially and in becoming disciplinary thinkers.*