

Memorandum of Understanding
By and Between
The Sacramento City Unified School District (SCUSD)
&
The Sacramento City Teachers Association

Community Schools
March 22, 2023

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This Memorandum of Understanding (MOU) titled “Community Schools” is between the Sacramento City Unified School District (District) and the Sacramento City Teachers Association, collectively “the Parties,” regarding the District’s community schools.

1. SCUSD Community Schools Advisory Committee: The SCUSD and SCTA will make every effort by June 15, 2023, to establish a district-level Community Schools Advisory Committee (CSAC) to create and inclusively lead the process to coordinate and oversee the implementation of the District Implementation Grant by a Community Schools Implementation Team (CSIT) at each participating school site.

a. The Community Schools Advisory Committee shall include representatives from district administrative staff (2), school site administrators (2), teachers (2), classified staff (3) students (2), and parent or caregiver of a current SCUSD student (8, total--1 appointed by each board member and 1 by the Superintendent) who will engage in shared leadership training.

b. Steering Committee members will agree to serve on the committee for one year from the date of commencement. Steering Committee members may serve more than one year if a party reappoints them.

c. The CSAC shall designate a co-chair for the Steering Committee.

d. The co-chairs, with support from the District Community Schools Coordinator and the District Community Schools Project Manager, will set the schedule of the meetings and determine the agenda.

e The responsibilities of the CSAC include but are not limited to reviewing and approving needs assessment surveys or other instruments, reviewing community based data, reviewing annual reports for each implementation grant awarded school, making recommendations for overall implementation grant activities and leveraging community resources and other funding streams.

Deleted: Introduction:

In 2020, the State of California established the California Community Schools Partnership Program (CCSPP) with nearly \$3 billion in funding to expand and promote a network of community schools, to:

Coordinate and provide health, mental health, and pupil support services to pupils and families at community schools, and

Provide training and support to school districts to help develop best practices for integrating pupil supports.

In 2021, the State of California significantly broadened the CCSPP framework and the scope of work to include:

A focus on principles that go beyond adding wraparound services (e.g., health, mental health, social services) to the expanded and enriched learning time, community and family engagement, and collaboration as a framework for all of the school’s operations.

An operationalization that introduces the school district as a key supporter and organizer of resources, rather than each school trying to coordinate all of those elements on its own.

Recitals:

Whereas, SCUSD and SCTA recognizes the positive impact community school evidence-based strategies can have on schools and communities; and

Whereas, successful community schools ensure underserved communities receive equitable resources, create community partnerships, and foster the self-empowerment necessary to support student learning, strong families and thriving communities; and

Whereas, SCUSD and SCTA support the development of Community Schools that create school environments that are welcoming and led by an integrated belief system that transmits to students and communities a sense of pride, opportunity, and high expectations through the collective efforts of youth, parents, community members, businesses, and community organizations; and

Whereas, SCUSD and SCTA support the development of Community Schools that intentionally serve the youth an ... [1]

Deleted: Accordingly, the Sacramento City Unified School District (SCUSD) and the Sacramento City Teachers Association, agree to the following:

Deleted: 1. District Community Schools Coordinator:

The parties agree to create a District Community Schools Coordinator, which shall be included in the certificated staff bargaining unit. The parties will jointly develop the job ... [2]

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Deleted: community stakeholders

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2. Community Schools Implementation Teams: In addition to the Community Schools Advisory Committee (CSAC), each school that has been awarded a Community Schools Implementation grant shall implement the following:

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- Deleted: designated
- Deleted: by the CSAC as an approved Community School

- a. A Community Schools Implementation Team (CIST) that will advise and assist staff in the development of an implementation plan after undergoing a school/community-based asset and needs assessment. The plan must align with the CDE Community Schools Implementation Grant requirements and goals.
- b. The Community Schools Implementation Team (CIST) shall include *school community* stakeholders, including but not limited to: parents/caregivers; community partners; students and youth; representatives from Sacramento City Unified; academic partners from local colleges/universities and members of each bargaining group. The composition of each school site CIST shall be approved by the District CSAC, and should reflect a balance of approximately 50% students or parents/caregivers and 50% school staff (of all classifications) and community stakeholders/partners.
- c. The Community Schools Implementation Team must also engage extensively with interested stakeholders, community members, parents/caregivers, and students in developing implementation guidelines for community schools. The CSIT will seek to bring additional resources to the school site, expand community partnerships and will identify and implement systems and practice changes to transform the school community.
- d. The Community Schools Implementation Team must represent the diversity and cultural composition of the community the school serves, and furthermore must work to uplift underrepresented community members by working alongside community partners focused on ethnic diversity and empowerment within communities; and

- Deleted: preparation of guidelines outlining a proposed
- Deleted: procedure by which a Community School site desiring to become a community school, may proceed systematically through a community school implementation process,
- Deleted: SCTA member educators; SEIU classified staff;
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The Community Schools Implementation Team is responsible for reviewing needs assessment data, implementing strategies, and recommending the expenditure of available grant funds. Grant fund expenditures must be in alignment with CDE allowable expenditures and will be presented to the School Site Council for approval.

3. Community Schools Specialist/Training Specialist: Each Community School shall have a Training Specialist, Community Schools Specialist, who shall be a member of that school's CIST and shall participate in: joint planning with the principal, SSC Coordinator and other team members; recruitment, facilitation, and convening of partners; collaboration with school staff; facilitation of regular partner meetings; using data to determine services and program needs; and recruiting partners to fill gaps. The job description is attached.

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- a. The Community Schools Specialist/Training Specialist for each site shall follow the established SCUSD Human Resources protocols for hiring.
- b. The Community Schools Specialist/Training Specialist will work in collaboration and coordination with the assigned SSC Coordinator to support the CDE community schools pillars, such as Family & Community Engagement and Collaborative Leadership Practices for Educators and Administrators. The two positions will also ensure they attend to the pillars directly under their professional responsibilities. They will co-lead the CIST and the continual needs assessment, implementation planning, reporting duties and other grant-required activities.

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- Deleted: be determined by SCTA, subject to approval by the school site approval
- Deleted: Both certificated and classified staff shall be eligible to apply for this position.
- Deleted: <#>In the event that existing SCTA or SEIU-represented educators at the site are selected as Community Schools Specialist, they shall be provided a leave of absence from their current position for the duration of their service as the Specialist. For certificated staff, the salary will reflect the staff member's current placement on their applicable salary schedule. For classified staff, they will be placed at step A7 of the salary schedule or their current salary placement, whichever is higher.¶
- Deleted: 5. **Outside Contractors:** Where possible, District staff will be used to implement and operate community schools. When it necessary to use professional services and consultants, the parties shall mutually agree on the selection of the outside service providers. ¶

4. **Settlement of PERB Case SF-CE3104 (Community Schools):** The parties agree that this agreement resolves any outstanding issues related to PERB Case SF-CE3104. Within ten days of the approval of this agreement by both SCUSD and SCTA, the Association agrees to withdraw PERB Case SF-CE3104.

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For SCTA:

For SCUSD

Date

Date

| **Page 1: [1] Deleted** **Victoria Flores** **5/5/23 2:17:00 PM**

| **Page 1: [2] Deleted** **Victoria Flores** **4/21/23 8:26:00 AM**