



Justification for Reinstating Position

Position	Coordinator II, Linked Learning
Department	College Career Readiness
SCUSD Goal	GOAL 1 – College, Career, and Life Ready Graduates
Date Approved	Approved layoff at the March 7, 2019 Board Meeting due to the district’s fiscal status.
Reason for Reinstating Position	The Coordinator, Linked Learning coordinates the work of the Linked Learning pathways including professional learning for CTE and general education teachers focused on defense of learning, project-based learning and integrated curriculum units, performance assessment, work-based learning, and wrap around services. The Coordinator supports sites in preparing for certifying pathways and is critical to ensure that Linked Learning pathways focus on building both a rigorous academic and CTE program.
Impact on Students	No direct impact on students, however the strength and quality of Linked Learning Pathways impacts the educational experience of participating students.
Impact on Employees	Increased workload for other employees. Delay or inability to provide supports and services to Linked Learning program teachers and site leaders seeking support to implement the Linked Learning approach to curriculum, instruction, and assessment.
Impact on Operations	The decrease in FTE in the College Career Readiness department will greatly impact staff’s ability to continue to implement this signature initiative in the high school space. These programs need greater oversight to ensure quality programming and they need support with implementation. We may see a decline in the quality of the pathways and a decline in the number of students participating in the program.
Funding Options to Reduce Fiscal Impact	Position will be funded by Supplemental/Concentration and Restricted funds.

Budget Option: Eliminate Linked Learning Coordinator

Description of Service/Program	The Coordinator, Linked Learning coordinates the work of the Linked Learning pathways including professional learning for CTE and general education teachers focused on defense of learning, project-based learning and integrated curriculum units, performance assessment, work-based learning, and wrap around services. The Coordinator supports sites in preparing for certifying pathways and is critical to ensure that Linked Learning pathways focus on building both a rigorous academic and CTE program.
One-time or Ongoing Funds:	Ongoing
Savings Estimate	Coordinator, Linked Learning \$166,140 163,361
Subject to Collective Bargaining	No
Impact on Students	No direct impact on students, however the strength and quality of Linked Learning Pathways impacts the educational experience of participating students
Impact on Employees	Increased workload for other employees. Delay or inability to provide supports and services to Linked Learning program teachers and site leaders seeking support to implement the Linked Learning approach to curriculum, instruction, and assessment.
Impact on Operations	The decrease in FTE in the College Career Readiness department will greatly impact staff's ability to continue to implement this signature initiative in the high school space. These programs need greater oversight to ensure quality programming and they need support with implementation. We may see a decline in the quality of the pathways and a decline in the number of students participating in the program.
Impact on Long-term Fiscal Solvency	Positive impact. Savings will contribute to reducing the structural deficit
Impact on Enrollment	Linked Learning programs are a draw for students and the more robust the program, the more it is sought by students. This would also greatly impede our ability to develop new Linked Learning Pathways.
Will Service Be Eliminated or transferred	Potential elimination of service or centralized oversight.