



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1d

Meeting Date: November 16, 2023

Subject: Approve Minutes for the September 21, 2023 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the September 21, 2023, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the September 21, 2023, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Lisa Allen, Interim Superintendent Approved by: Lisa Allen, Interim Superintendent</p>
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Chinua Rhodes, President (Trustee Area 5)
Lavinia Grace Phillips, Vice President (Trustee Area 7)
Jasjit Singh, Second Vice President (Trustee Area 2)
Tara Jeane (Trustee Area 1)
Christina Pritchett (Trustee Area 3)
Jamee Villa (Trustee Area 4)
Taylor Kayatta (Trustee Area 6)
Liliana Miller Segura, Student Member

Thursday, September 21, 2023

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

MINUTES

2023/24-7

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:32 p.m.

Members Present:

Member Kayatta
Member Rhodes
Member Pritchett
Member Jeane
Member Villa

Members Absent:

Member Phillips
Member Singh

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Sumie Arnold

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)*
 - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023080243)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint*
- 3.4 *Government Code 54957- Public Employee Appointment*
 - a) *Approve – Assistant Superintendent Special Education*
 - b) *Approve – Theodore Judah, Principal*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *The Pledge of Allegiance was led by Interim Superintendent Allen*
- 4.2 *Ceremonial Oath of Office Given to Newly Elected Student Board Member Liliana Miller Segura by Board Member Pritchett*
- 4.3 *Broadcast Statement by Student Board Member Liliana Miller Segura*
- 4.4 *Stellar Teacher introduced by Board Member Jasjit Singh*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 3 announcements taken from closed session:

-The Board approved a settlement agreement related to special education services by a vote of 7-0.

-By a vote of 7-0, the Board approved the appointment of Krystal Thomas as Assistant Superintendent, Special Education.

-By a vote of 7-0, the Board approved the appointment of Matthew Kempen as Principal of Theodore Judah.

6.0 AGENDA ADOPTION

The Board voted unanimously to adopt the agenda with a vote of 7-0.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Sara Bailey
Margee Burch
Marley Minamide
Heather Bennett
Scholastica Schatz
Alma Garcia
Elvia Vasquez
Valerie Williams-Crawford
Amy de la Salle
Ingrid Hutchins
Mo Kashmiri*

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA-Nikki Milevsky thanked the Board for the changes that have been taking place. Ms. Milevsky discussed the SCUSD budget, concerns regarding the start of the year, and community schools.*
- *SEIU-Thanked the Board for bargaining with the district team, but know that they're still bargaining, so an agreement hasn't been made yet. The SEIU representative asked, how can we serve our students, if we don't have the staff that's needed? They shared that without classified staff, we cannot teach our students. The representative thanked the Board for continuing to move forward to grow and make changes within the district.*
- *TCS-No update*
- *Teamsters-No update*
- *UPE-No update*

8.2 District Advisory Committees:

- *Student Advisory Council-No update*
- *Community Advisory Committee-No update*
- *District English Learner Advisory Committee-No update*
- *Local Control Accountability Plan/Parent Advisory Committee-No update*
- *Black/African American Advisory Board-B/AAAB Secretary, Nakeisha Thomas, shared that B/AAAB is tasked with advising the district on relevant policies and resources related directly to the impact of Black students. B/AAAB is also tasked with ensuring the district implements and shows progress on the 13 recommendations that they provided. B/AAAB held their first meeting on September*

13th for this year. B/AAAB will be holding their Family and Parent Engagement meeting as well as their District's Accountability meeting. Ms. Thomas shared that B/AAAB just moved forward with approving their budget for the year. Malachi Smith shared that he has a grandson that goes to Pony Express and just wants to make sure that he has the best pathway for his educational needs.

9.0 SPECIAL PRESENTATION

9.1 Approve Community Schools Resolution No. 3344 (Board Member Tara Jeane and Jacqueline Garner)

Member Jeane shared that she is introducing her first resolution as a Board Member. This topic has been very dear to Member Jeane's educational advocacy for the last 5 years at the state and national level. Community Schools revolves around the school and community working together for student success. Community Schools are a model for how our education can work. They have the potential to transform our system. Community Schools focus on the needs of the whole child, removing barriers to learning, addressing the larger issues facing the student and the school, aligning partners to provide solutions, and creating a home away from home for our students and community. Community Schools is not a new concept, but it has been newly energized with the development of this specific model that California has committed over \$4 billion dollars to. The model uses strategies that are researched based and are proven successful. The eighteen schools to begin the Community Schools model are Abraham Lincoln Elementary, Cesar Chavez Intermediate Elementary, Earl Warren Elementary, Edward Kemble Elementary, Ethel I. Baker Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Hiram Johnson High School, John Bidwell Elementary, John Sloat Elementary, John Still TK-8, Luther Burbank High School, Oak Ridge Elementary, Pacific Elementary, Parkway Elementary, Rosa Parks K-8, Will C. Wood Middle, and Woodbine Elementary. These 18 schools have funding from the government to help us do this. They have already started engaging in the pillars that make Community Schools work, but it's about bringing it all together and showing our collective commitment to it. Member Jeane wanted to read the second "Be It Further Resolved" in the resolution to show how much everyone at the school sites and within community are needed. SCUSD defines a community school as a school that achieves success by implementing the above pillars through the following mechanisms;

- One Community Schools Training Specialist, and;

- *a Community Schools Implementation Team (CSIT) that includes school community stakeholders that represent the diversity and cultural composition of the community the school serves, and;*
- *an annual asset and needs assessment of and by both school and community, and;*
- *a strategic plan that results in the creation of various problem solving teams dedicated to continuous improvement, and;*
- *the engagement of partners who bring assets and expertise to help implement the building blocks of community schools, and;*

The next “Be It Further Resolved,” mentions that the district needs to have its own committee to be able to support all of the school site committees. The last, “Be It Further Resolved,” recognizes that we need resources to make this happen.

Public Comment:

No public comment

Board Comment:

Member Pritchett asked that in terms of the last, “Be It Resolved,” Member Pritchett wondered if we should add the City of Rancho Cordova since Abraham Lincoln is one of the schools listed.

Member Kayatta thanked Member Jeane for bringing this resolution forward. Member Kayatta shared that there was a public comment earlier where an individual shared that we need to know what a Community School is and how they function, what they are, and how they can be involved. Member Kayatta has trouble understanding what Community Schools are because when you read it, you understand, and when you take a step back and think about it, it all seems natural and what a school should be doing anyway, so how is it different than a regular school. Member Kayatta appreciates that Member Jeane has put it in this resolution that we can commit to and look back on, and remind ourselves of the work that we’re doing. Also, to call for community partnership, and know that this does require different funding, and an extra above the Board commitment.

Member Jeane shared that as we’re making amendments, she wanted to bring up that in the first “Where As,” it says, “they” which is a hanging pronoun, and she would like to change it to either “students” or “SCUSD youth”.

Member Villa shared that she appreciates Member Jeane’s insight and thanked Member Jeane for taking the time to bring this resolution forward.

Member Jeane made a motion to move with a second from Member Pritchett. The Board voted 7-0 with a student preferential yes vote.

9.2 *Approve Resolution No. 3345: National Suicide Prevention and Recovery Month (Jacqueline Garner)*

Jacqueline Garner presented the resolution for National Suicide Prevention and stated that September is also National Recovery Month. Ms. Garner shared that with this resolution we recognize that the week of September 10th-16th, 2023, is National Suicide Prevention Week.

*Public Comment:
None*

*Board Comment:
Student Member Segura shared that she really appreciates the resolution from a student perspective. Member Segura says that they are weakened by the lack of mental health resources in our district, and thanked staff for bringing this resolution forth.*

Member Villa made a motion to move with a second from Member Jeane. The Board voted 7-0 with a student preferential yes vote.

9.3 *Approve Resolution No. 3346: Recognition of National Hispanic Heritage Month (Board Member Lavinia Phillips)*

Member Phillips presented the resolution and shared history regarding the use of the word Hispanic. Member Phillips wanted to go over some points prior to reading the resolution regarding the use of the word Hispanic in the document. Member Phillips has found that the word Hispanic, which is used in this particular document, is tied to U.S. consensus data, and comes across as not being completely inclusive. Member Phillips wanted to share the erasure of people in regard to the word Hispanic. Member Phillips recognizes that it is not the best identifier to use, but is currently what is used in the American census. Within this resolution, there is a recognition that we are using the word Latino and Latinx when we are referring to our staff, family, and community members, but when language is tied to consensus data, we will use the word Hispanic. Member Phillips shared a brief history on the census, and after, Member Phillips read the articles in the resolution aloud.

*Public Comment:
None*

Board Comment:

Member Singh thanked Member Phillips for providing the history prior to sharing the resolution. Member Singh shared that when we talk about the immigrant community, we talk about the struggles, and use words like, resilience, overcoming, working hard, but in reality, everyone that comes to this country deserves to have an equal right and equal opportunity at making a life for themselves. Member Singh thinks that recognizing that our district is over 40% students who are of Latinx, Hispanic, Latino Heritage, that we continue our dedication to these students and wants to recognize the amount of parents and families that show up on the first and third of the month into this space, and speak their mother tongue to advocate. Member Singh shared that on behalf of the Board, they are dedicated to the community's success, and he wishes the Latino, Latinx, Hispanic community the best this month.

Member Phillips made a motion to move with a second from Board Member Singh. The Board voted 6-0 with Member Pritchett absent and a student preferential yes vote.

10.0 PUBLIC HEARING

10.1 Resolution No. 3342: Resolution to Convey Easement Entitlements to the County of Sacramento at Ethel I. Baker (Nathaniel Browning)

Nathaniel Browning shared that in coordination with Public Education Code Article 15, we are required to allow the public the opportunity to comment anytime the district intends to grant easement or dedicate real property to another public entity. In this case, Mr. Browning is talking about sidewalk easement entitlements to the County of Sacramento at Ethel I. Baker located at 5717 Laurine Way. The easement is in order to improve the walkability and safe routes to schools within that neighborhood.

Public Comment:

No public comment

Board Comment:

No Board comment

11.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

11.1 Superintendent Search Firms Presentations and Selection (Board President Chinua Rhodes)

Board President Rhodes shared that there are three search firms presenting in regard to the Superintendent Search. The three firms include Alma, Leadership & Associates, and McPherson and Jacobson. The firms shared their proposals, proposed search timelines, and processes with the Board and community.

*Public Comment:
Terrence Gladney*

*Board Comment:
Member Singh thanked Terrence Gladney for speaking on this process that is so important. Member Singh requested to hear from each firm to gather their understanding of some of the issues or concerns that our district has faced. Member Singh wanted to clarify how can you differentiate from a pitch and reality of what we'll get from an individual applying to be the district's Superintendent.
Member Kayatta wanted to clarify for people in the community that the Board had received seven proposals and they narrowed it down to these 3 search firms which were the Board's top choices. Member Kayatta is looking for a search firm that is competent enough to get the job done, but understands that this community and this Board is making the selection. This is a partnership, but also a tool to get us where we need to be. Member Kayatta asked Leadership & Associates, "How many candidates typically make it through their process, and how do they do the whittling down?" For McPherson and Jacobson, "What are your thoughts and experiences on working with labor unions to make sure a selection is something that they can work with for our superintendent?" For Alma, they are the highest price with double and triple the two firms, so Member Kayatta asked, "What are we getting for that extra money?"
Member Pritchett stated that she does not want to take action tonight. Member Pritchett appreciates all the questions that have already been asked. Member Pritchett would like additional information on the three firms' 5-year placement, and what the percentage and success rates have been. Member Pritchett requested some recommendations and phone numbers that the Board members can call themselves to reach out to over the next two weeks, and to know exactly where the firms are pooling from.
Student Member Segura wanted to know if the firms had looked into our district and how they you going to apply*

what they've learned to their process in finding a Superintendent.

Member Phillips shared that over the last few years, there has been very limited improvement for our Black and Brown students. Sometimes we have to be revolutionary in the choices that we make, and we shouldn't just pick the cheapest bid. The Board needs to do their due diligence. The choosing of this Superintendent cannot be simple. Member Phillips does not want to cut corners at all, and the Board is working on putting themselves together. Member Phillips wanted to know if the search firms have had experience with Boards that have clashed.

Member Pritchett reiterated that she would like additional information to call and do reference checks for each firm. Student Member Segura asked what Leadership & Associates estimated timeline would to have a Superintendent put in place.

Member Kayatta hears that the Board needs more time, so he would like to withdraw his previous statement. Member Kayatta agrees with the Board and believes we should take our time and should do this right.

Member Jeane wants to be honest, and doesn't really know how to have this conversation on the dais in public. Member Jeane doesn't know how to share unformed thoughts, random concerns, and doesn't know how to make this decision right now, so she definitely needs more time. Member Jeane recognizes that a big part of the Brown Act is that the Board does have these big conversations in public, because the community and that transparency, and that being part of the process is important.

Member Rhodes shared that three Board members have requested more time, and Member Rhodes asked for a show of hands on those who would like to request more time prior to taking action. All Board members raised their hands.

11.2 Approve 2022-2023 Year End Financial Report Unaudited Actuals (Jesse Castillo)

Jesse Castillo and Cindy Tao presented the comparison of unaudited actuals to 2022-23 estimated actuals, multi-year projections with beginning fund balance from unaudited actuals, summary and next steps, and requested the Board approve the 2022-23 unaudited actuals financial report.

*Public Comment:
No public comment*

Board Comment:

Member Jeane shared that school finances is very confusing, but when we look at unaudited actuals, these are all real dollars. On page 9 of the PowerPoint slide, it shows the actual dollars of our budget for 2022-23. The downside is that we don't get to see the actual numbers until 2-3 months after the school year has ended. Member Jeane is excited to see the health of the district's budget, and the revenue that is coming in, is more than the expenditures.

Member Kayatta thanked Jesse and Cindy for being here, and for all their hard work. Member Kayatta thanked staff for bringing up SCOE's letter. Member Kayatta shared that we are not required to pay for a fiscal advisory, but SCOE says that they will appoint one in their letter. Member Kayatta wanted to know if we have to accept them or we are choosing to accept them, and SCOE is paying for it. Member Kayatta asked staff to clarify how we have budgeted for raises that we are expecting to give to our other bargaining units as well as unrepresented employees. As Member Jeane said, it's sometimes hard to filter thoughts from the dais, but he finds SCOE's letter and previous letter that they have sent really offensive to the governing Board. The Board is playing by their rules and following the ed. code, and we have amazing staff who understand our finances, and advise the Board how to do their jobs, and the Board does their jobs.

Member Singh thanked Jesse for the update. Member Singh shared that the positive certification does showcase our competency and the dedication of this Board and staff. We all know that we are dedicated to this District. This is a big deal for us to get a positive certification. We have the financial know how and ability to give our children a positive education. Member Jeane thanked Member Kayatta for his comment. Member Jeane shared that if you look at the page where there is a line item that says "committed" of \$85 million dollars, and that was debated and decided by this Board in partnership with our district staff, who is bargaining on our behalf with our labor partners. Member Jeane thinks that this implication that we are not doing our job, is incredibly frustrating. Member Jeane wanted to call out, that the Board is being responsible and working together.

Member Rhodes shared that SCUSD is not in any fiscal oversight by SCOE. This is a historic moment in our district, because we have been under fiscal oversight from SCOE since before a majority of members were on the Board. To have the ability and power back, and the power of governing and allocating our funds, and directly impacting our students without an over watch shows that we're moving in a new direction. We will continue doing great things in our District.

Member Pritchett made a motion to move with a second from Member Villa. The Board voted 7-0 with a student preferential yes vote.

11.3 Approve the Submission of Provisional Internship Permit Applications to the California Commission on Teacher Credentialing (Tami Mora)

Tami Mora presented on the submission of provisional internship permit applications to the California Commission on Teacher Credentialing and requested the Board's approval. These permits will enable teachers the opportunity to complete the requirements set forth by CCTC and remain in their positions, while they continue their work with students.

*Public Comment:
No public comment*

*Board Comment:
No Board comment*

Member Pritchett made a motion to move with a second from Member Singh. The Board voted 7-0 with a student preferential yes vote.

11.4 Carbon Neutral Goals and Guidelines for SCUSD Buildings (Nathaniel Browning & Chamberlain Segrest)

Chamberlain Segrest presented on carbon neutral goals and guidelines for SCUSD buildings by sharing the initial process, goals and guidelines, costs of inaction, and next steps.

*Public Comment:
No public comment*

*Board Comment:
Member Jeane wanted to know why a resolution would be the next step. What is the process of developing the resolution? Staff shared that the resolution was drafted by New Building Institute, and Nathaniel and Chamberlain assisted it in tailoring it to make it work for SCUSD.
Member Kayatta thanked Chamberlain for bringing this item forward. Member Kayatta shared that we are really lucky to have SMUD as a power provided in Sacramento. Member Kayatta asked if we can partner with SMUD to make it to the 2030 goal. Member Kayatta shared that in the context of environmental justice, we need to be a beacon in our community behind greening our schoolyards.
Member Villa is glad this resolution is coming to us and we're putting our stamp on this. Member Villa wanted to know if any*

other local school districts are doing some of these same things in regard to planning. Member Villa loves that we are a pioneer in this region, and this is such a big initiative in our district, and she would love for others to mirror what we are doing here in the future. Chamberlain shared that they are working with New Building Institute, and have looked at South Lake Tahoe, Portland, Oakland, San Francisco, and San Diego, who are working on similar sustainability efforts.

Member Phillips asked to clarify the acronym "HRV".

Chamberlain shared that it was a typo and it stands for heating, ventilation, and air conditioning. Member Phillips wanted to know how this would impact the new schools that are under construction and being built currently. Staff have spoken with those working on the construction of these schools, and have shared the goals extensively, so they are making sure in their energy modeling that's it is coming out in between 19 and 21 KBTU. Nathaniel shared that when Mr. Ralston is going out to meet the architects working on the school sites, he is bringing Chamberlain, so she can share the vision, purpose, and direction for those designers on the smaller end and larger projects.

Member Rhodes shared that he would love to be carbon neutral in his 40s rather than his early 50s, so if staff can help with that, that would be great.

12.0 COMMUNICATIONS

12.1 Interim Superintendent's Report (Lisa Allen)-No report

12.2 President's Report (Chinua Rhodes)-President Rhodes shared that the Board continues to do their work around governance. The Board met last week and will continue to meet, and will be finalizing their listening sessions soon. The Board is meeting next Tuesday, and continuing to work and ensure that community voices are involved in how we govern, and what we will look like going into the next 5-10 years.

12.3 Student Member Report (Liliana Miller Segura)- Member Segura shared that SAC will be presenting at the next meeting, and will aim to do check-ins throughout the year, so the Board can see their development process around the initiatives that have been brought to mind that SAC will be presenting on at the end of the year. Member Segura shared that as the Superintendent search is in process, she would like the Board to keep in mind student perspective, and bringing in student voice to hear what their needs are, and what they are hoping for in a leader filling the role.

*12.4 Information Sharing by Board Members
Member Villa wanted to share a reminder to reiterate that SCUSD is a safe district for all of our students, families, and community. Member Villa wants our families to hear that, and especially, those in our LGBTQ+ community.*

Member Phillips shared that today she had the pleasure of going to an Oak Park community gathering with community-based organizations, and wants to share a couple of things happening in our area. Highlands Community Charter in Technical School is having a back to school night on Sept. 29th 5-7pm at 2520 33rd Street in Oak Park. Also, there is a Fall Family Night at our Community Center on Oct. 6th 5:30-8pm with 120 available, so please book early.

Member Kayatta wanted to address some of the public comments that were made this evening. As a child, in K-12 education, Member Kayatta was in six different school districts. In 6th grade, Member Kayatta was in three different school districts. Member Kayatta shared that he doesn't think he has gotten over how traumatic that was with constantly having to meet new people, new friends, interact with new adults when you're a young child. The process that we have for ConCaping our kids, and stabilizing our schools and teachers in our classrooms every year needs dramatic improvement. There are definitely reasons that we have to do it, and we know we have a lot of teacher vacancies, so if we have a teacher available, it's better to get them in the classroom rather than having a substitute. But with that said, Member Kayatta would really like to see us try to do more. If its budget related, and it means that we have to allocate more positions to have more flexibility, he is 100% behind that, but he know that there are a lot of logistics behind that. Member Kayatta shared that we should do it as gently as we can. Member Kayatta does not think that we provide the information that they need in a timely manner, and families are basically thrown out to the wind. Member Kayatta thinks that if we are going to ConCap gives, we should do it to the lowest extent as possible. We should have enrollment processes that anticipate this, and we need to do a lot better reach out and customer service to our families. That will also protect the school sites and the teachers who are currently bearing the brunt of it. We need to invest in all our staff which includes administrative staff, analysts, and enrollment technicians that can provide these services that school sites can't. Member Kayatta reiterated that he would like more information on the enrollment process, and apologizing for anyone experiencing difficulty in this process right now. Member Singh wanted to thank staff for working and helping to get a new principal for Theodore Judah. Member Singh watched parents, teachers, and communities come out to express what they were looking for, and he has every hope that the newly selected principal will be able to accomplish the goals set out by the community, and lead us in a positive direction at Theodore Judah. In terms of Tahoe Elementary, Member Singh wanted to address that he was at the back to school night yesterday, and he wanted to thank and address the courage that it took for our teachers and the principal there to come here tonight to speak to ConCaping. Member Singh shared that there are conversations that need to be had around the ConCaping process as a Board, and Member Singh asked Superintendent Allen for more information on how it works and what improvements we can come up with, so we can avoid and do this as minimally as needed.

Member Pritchett shared that tonight at Rosemont High School there was a candle light vigil to mourn the death of a recent Rosemont High School graduate, William Diaz Upton. Member Pritchett wanted to uplift the Diaz Upton family tonight, and asked that we adjourn the meeting in his memory.

13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1 Items Subject or Not Subject to Closed Session:

*13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion
(Jesse Castillo)*

13.1b Approve Personnel Transactions (Cancy McArn)

13.1c Approve PO Board Report Period of August 1-31, 2023 (Jesse Castillo)

13.1d Approve Consolidated Application (ConApp) 2023-2024 Spring Report and LCAP Addendum (Dr. Kelley Odipo)

13.1e Approve Resolution No. 3343: Estimate Gann Appropriation Limitation for 2023-24 and Gann Amendment Calculation for 2022-23 (Jesse Castillo)

13.1f Approve Resolution No. 3342: Resolution to Convey Easement Entitlements to the County of Sacramento at Ethel I. Baker (Nathaniel Browning)

*13.1g Approve Appointment of Robyn Mutchler to the Parent Advisory Committee
(Krystal Thomas)*

13.1h Approve Resolution No. 3347: Resolution Regarding Board Stipends (Lisa Allen)

*13.1i Approve Minutes for the August 13, 2023 Special Board of Education Meeting
(Lisa Allen)*

13.1j Approve LCAP Revisions (Krystal Thomas)

*Public Comment:
Robyn Mutchler*

*Board Comment:
No public comment*

Member Pritchett made a motion with a second from Member Villa. The Board voted 7-0 with a student preferential yes vote.

14.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ *October 5, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *October 19, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

15.0 ADJOURNMENT

The meeting adjourned at 10:29 p.m. in the memory of the Diaz Upton family.



Lisa Allen, Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at www.scusd.edu