



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

**Meeting Date:** April 13, 2023

**Subject:** Building Site Leadership Capacity to Foster A Collaborative Culture  
focused on Improving Student Achievement

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: )
- Conference/Action
- Action
- Public Hearing

**Division:** Academic Office

**Recommendation:** NA

**Background/Rationale:**

Recent studies have found that effective principals have far greater and more positive impacts on student achievement and attendance and teacher satisfaction and retention than previously realized. (Grissom et al, 2021). Tonight's presentation focuses on SCUSD's multi-pronged approach to building the capacity of site leaders, site leadership teams and educators to foster a culture of collaboration focused on student learning at their school sites. With a focus on SCUSD's strategic priorities of *High-Quality Instruction*, *Multi-Tiered System of Supports (MTSS)*, and *Culturally Responsive Professional Learning*, site leaders are strengthening their knowledge and skills in supporting teachers to use evidenced-based instructional practices, facilitating leadership teams, and creating the conditions for impactful teacher-teacher and teacher- leader collaboration.

*Grissom, Jason A., Anna J. Egalite, and Constance A. Lindsay. 2021. "How Principals Affect Students and Schools: A Systematic Synthesis of Two Decades of Research." New York: The Wallace Foundation. Available at <http://www.wallacefoundation.org/principalsynthesis>.*

**Financial Considerations:**

**LCAP Goal(s):**

- Goal 2: Foundational Educational Experience with Equitable Opportunities for ALL students
- Goal 5: Engagement/Empowerment
- Goal 6: Implementation of MTSS/Data-Based Decision Making

**Documents Attached:** NA

**Estimated Time of Presentation:** 30 min

**Submitted by:** Yvonne Wright, Chief Academic Officer

**Approved by:** Jorge A. Aguilar, Superintendent