



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1j

**Meeting Date:** September 21, 2021

**Subject:** Approve LCAP Revisions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Office of the Deputy Superintendent

**Recommendation:** LCAP Revisions

**Background/Rationale:** The Sacramento County of Education reviews LCAP and provides recommendations for revisions for approval by the Board of Education. Recommendations included the following:

- Plan Summary
- Educational Partners
- Increased or Improved Services
- Metrics
- Budget

**Financial Considerations:** There are no financial considerations at this time.

**LCAP Goal(s):**

**Goal 1: Ensure Students are College and Career Ready**

100% of SCUSD students will graduate college and career ready with a wide array of postsecondary options and a clear postsecondary plan. Growth in Graduation Rate and College/Career Readiness will be accelerated for Students with Disabilities, English Learners, African American students, American Indian or Alaska Native students,

Hispanic/Latino students, Native Hawaiian or Pacific Islander students, Foster Youth, Homeless Youth, and other student groups with gaps in outcomes until gaps are eliminated.

**Goal 2: Provide High-quality Engaging Instruction**

Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

**Goal 3: Integrated Supports for Students**

Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs – especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

**Goal 4: Support Students' Social-Emotional, Mental and Physical Health**

School and classroom learning environments will become safer, more inclusive, and more culturally competent through the active dismantling of inequitable and discriminatory systems affecting African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student group students, Students with Disabilities, English Learners, Foster Youth, Homeless Youth, and LGBTQ+ Youth.

**Goal 5: Engage Educational Partners in Improving and Enhancing the District**

Parents, families, community stakeholders, and students will be engaged and empowered as partners in teaching and learning through effective communication, capacity building, and collaborative decision-making.

**Goal 6: Provide Students Multi-Systems of Support**

Provide all school sites three-years of training, coaching, and ongoing support to implement an effective Multi-Tiered System of Supports (MTSS). Training will be completed and all district sites should be conducting business and serving students using an MTSS framework by 2024-25.

**Goal 7: Develop a Graduate Profile**

SCUSD will revisit and revise the District Graduate Profile (Previously adopted in 2014) so that it accurately reflects the current priorities of educational partners and adopt the updated version by the end of 2022-23. School sites will be provided support to align their instructional priorities and goals to the revised Graduate Profile so that all sites demonstrate evidence of alignment in their school plans by 2023-24.

**Goal 8: Maintain Safe and Clean and Sufficient Supplies**

SCUSD will maintain sufficient instructional materials, safe and clean facilities, core classroom staffing, and other basic conditions necessary to support the effective implementation of actions across all LCAP goals.

**Goal 9: Provide Individualized Support to Special Education Students**

Provide every SCUSD student eligible for special education support and services with an educational program in their least restrictive environment that includes standards-aligned instruction enabling students to meet or exceed state standards.

**Goal 10: Identify Unhoused Students and Connect them with Services**

SCUSD will respectfully, efficiently and effectively identify all eligible homeless youth so that they can be connected to and provided the appropriate family, academic social/emotional, behavioral, health, and other services. The percentage of all socioeconomically disadvantaged students who are identified as homeless will increase and approach the expected 5- 10% rate.

**Goal 11: Provide Academic to Foster Youth, including Tutoring**

All Foster Youth demonstrating below-grade level academic proficiency will be provided 1 on 1 and/or small group tutoring services to support their accelerated progress toward grade-level standards.

**Documents Attached:**

N/A

**Estimated Time of Presentation:** N/A

**Submitted by:** Krystal Thomas, Executive Director of LCAP

**Approved by:** Lisa Allen, Superintendent