



Safety Update

Board Meeting
May 2, 2024
Agenda Item No. 9.5

Presented by:

Ray Lozada, Director of Safe Schools
Melecia Navarro, MSW, PPSC-SSW, Coordinator, Safety
Intervention & Response

Prevention & Intervention

Melecia Navarro, MSW, PPSC-SSW, CWA
Coordinator, Safety Intervention & Response

Designing a Restorative, Student Centered Approach

Students Have Everything They Need; We Just Facilitate The Process

Case Management

Taking a student through a process to address and understand their issues, circumstances, and needs using a strengths-based approach; creating a collaborative goal to center the work; and connecting them to internal SCUSD or community-based resources to improve their situation

Activities/Services

Check-ins, mentoring, brief intervention sessions, goal setting, restorative circles, harm circles, conflict mediation, "restorative returns," skills building/SEL



Data-Driven Strategy for Effective Responsiveness

Trusting in Equitable Choices... We Can Impact The System By Design

Service

Population

To follow with an MTSS strategy that provides tiered interventions, we serve:

Students with the *frequency* and *severity* of safety-related behavior that warrants intervention.

Location

To ensure equity in service from small district team, we identify:

Top 25-30 Schools with most documented safety-related behaviors to be proactive with prevention & intervention.

Referrals

- Case Staffing: Directly assigned by Safe Schools Director
- Safe Schools Field Observations or post-Threat Assessment
- School Community: Admin, COST/SOC teams
- Data-Driven: EIS Behavior cross-referenced with IC reports

Asset-Based Community Development Through Collaboration

We Can Create Change By Mobilizing As a Strong Community

Culture & Climate

Restorative Justice (Formal Restorative Conferences) and Restorative Practices (Harm Circles, Restorative Circles, etc)

Success Academy

“Restorative returns” for students completing goals for transition back to comprehensive schools

Student Support & Health Services

Inter-department presentations, Brief Intervention for Substance Using Adolescence, COST Meetings

Strategy & Continuous Improvement

Consultation and Data tools!



Service

Service Examples

Non-Urgent Occurrences: 3,644

- Campus Coverage, Rapport building, Roaming Student, Conflict Mediation, Adult Guest, Search & Seizure, Detention/Discipline office, Field Trip

Emergency/Urgent Occurrences: 348

- Fight, Escalated Student, “reach a student,” elopement, Unwelcome outsider, support mental health team for MH crisis, assist Law Enforcement

Impact

Continue to align measurements in existing SCUSD systems (get database access)

Number Served

Log Counts:

- Campus Visits: 1,882
- Case Management Sessions: 3,013
- Referrals: 240
- Meetings: 326
- Consultations: 1,988

Recognition

Awarded by Culture & Climate:

- Building Positive Relationships: Howard Berry, Raquel Melecia Navarro
- Empathy: Max Conrad, Preston Semkiw
- Self-Discipline-: Brian George



Office of Safe Schools Re Imagine Phase III

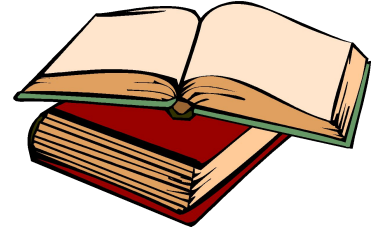
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Raymond Lozada, Director II and Melecia Navarro,
Coordinator I, Safety Intervention and Response

History

In 2020, Community members requested Restorative Practices be incorporated by the Sacramento City Unified School District



Our school board response was to terminate police services (SRO) contracts and put in place a resolution to “Re Imagine School Safety” SCUSD to develop and implement a strategy that will meet the needs of our district in a student / community responsive way

Behavior Review Board



A Community Partnership

Re Imagine School Safety

(Law Enf. Courtroom)

School Site Admin

Community (Church, Community Organizations)

Family

Parent / Guardian

Student



- **Pilot for SY 24-25**
- **Rose Family**
- **MBK- Sierra Health**
- **Probation**

Objectives

- Restorative Justice
- Empower Community
- WORK THROUGH CONFLICT
- Maximize Community Resources
- Student Learning and Growth
- COMMUNITY SAFETY

Restorative Justice



- The community is directly involved in the review process
- Restore, repair, or make right harm done to the victim and school community
- Accountability through developing and strengthening conflict resolution skills
- A response for Tier 3 and Tier 4 and Safety Related behaviors

Restorative Process

I. Appropriate for Review:

- Bullying
- Theft
- Trespassing
- Vandalism
- School Fights
- Weapon
- Gang Related

III. Process

- Minimum 3 volunteers
- Hearing on the facts of the incident
- Home, School and Community Challenges
- Formulates a contract that they feel will hold establish accountability healing
- Community Organizations
- Mediators



II. Options:

- Alternatives
- Mandatory Response Required